#EachChildOurFuture

One Plan

Creating the District Plan



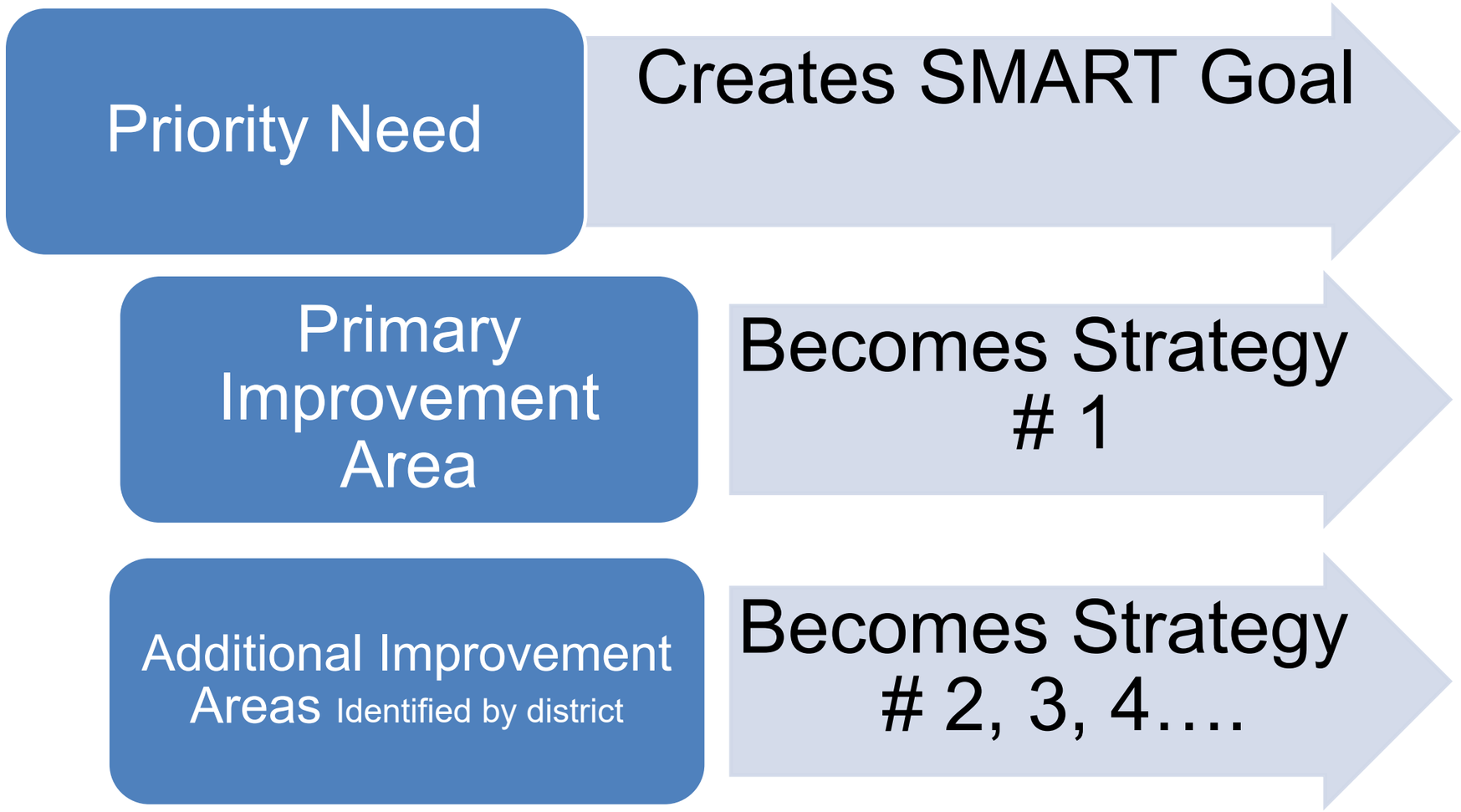
January 2021

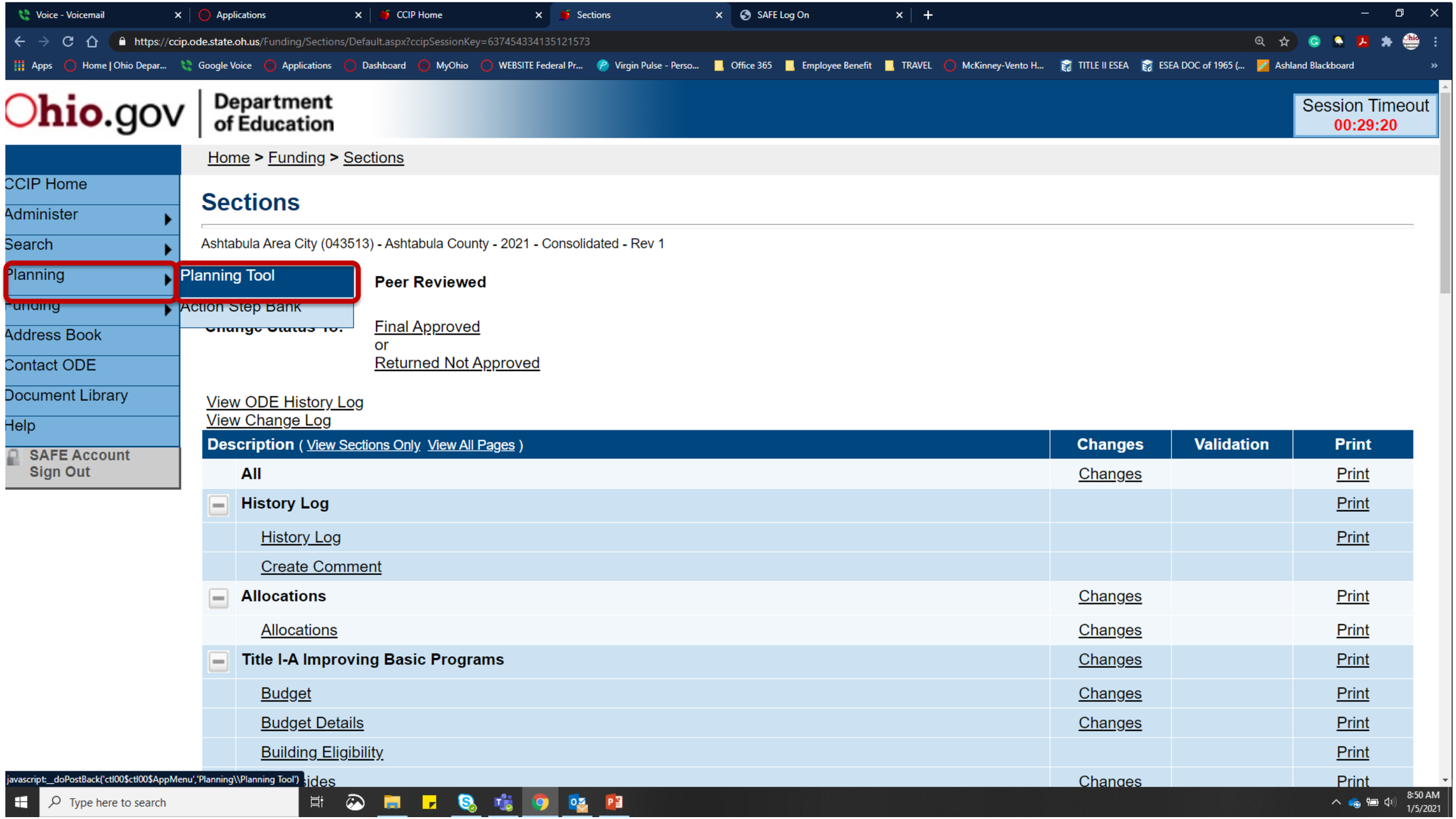
Ohio Department of Education



What Can We Do That Can Have A Ripple Effect Across the District?

BIG Picture


Priority Need
Creates SMART Goal
Primary Improvement Area
Becomes Strategy # 1
Additional Improvement Areas Identified by district
Becomes Strategy # 2, 3, 4….


Voice - Voicemail
Applications
CCIP Home
Sections
SAFE Log On
https://ccip.ode.state.oh.us/Funding/Sections/Default.aspx?ccipSessionKey=637454334135121573
Ohio.gov
Department of Education
Session Timeout
00:29:20
Home > Funding > Sections
CCIP Home
Administer
Search
Planning
Funding
Address Book
Contact ODE
Document Library
Help
SAFE Account Sign Out
Planning Tool
Action Step Bank
Sections
Ashtabula Area City (043513) - Ashtabula County - 2021 - Consolidated - Rev 1
Peer Reviewed
Final Approved
or
Returned Not Approved
View ODE History Log
View Change Log
Description (View Sections Only View All Pages)
Changes
Validation
Print
All
History Log
History Log
Create Comment
Allocations
Allocations
Title I-A Improving Basic Programs
Budget
Budget Details
Building Eligibility
javascript:__doPostBack('ctl00$ctl00$AppMenu','Planning\\Planning Tool')
Type here to search
8:50 AM
1/5/2021

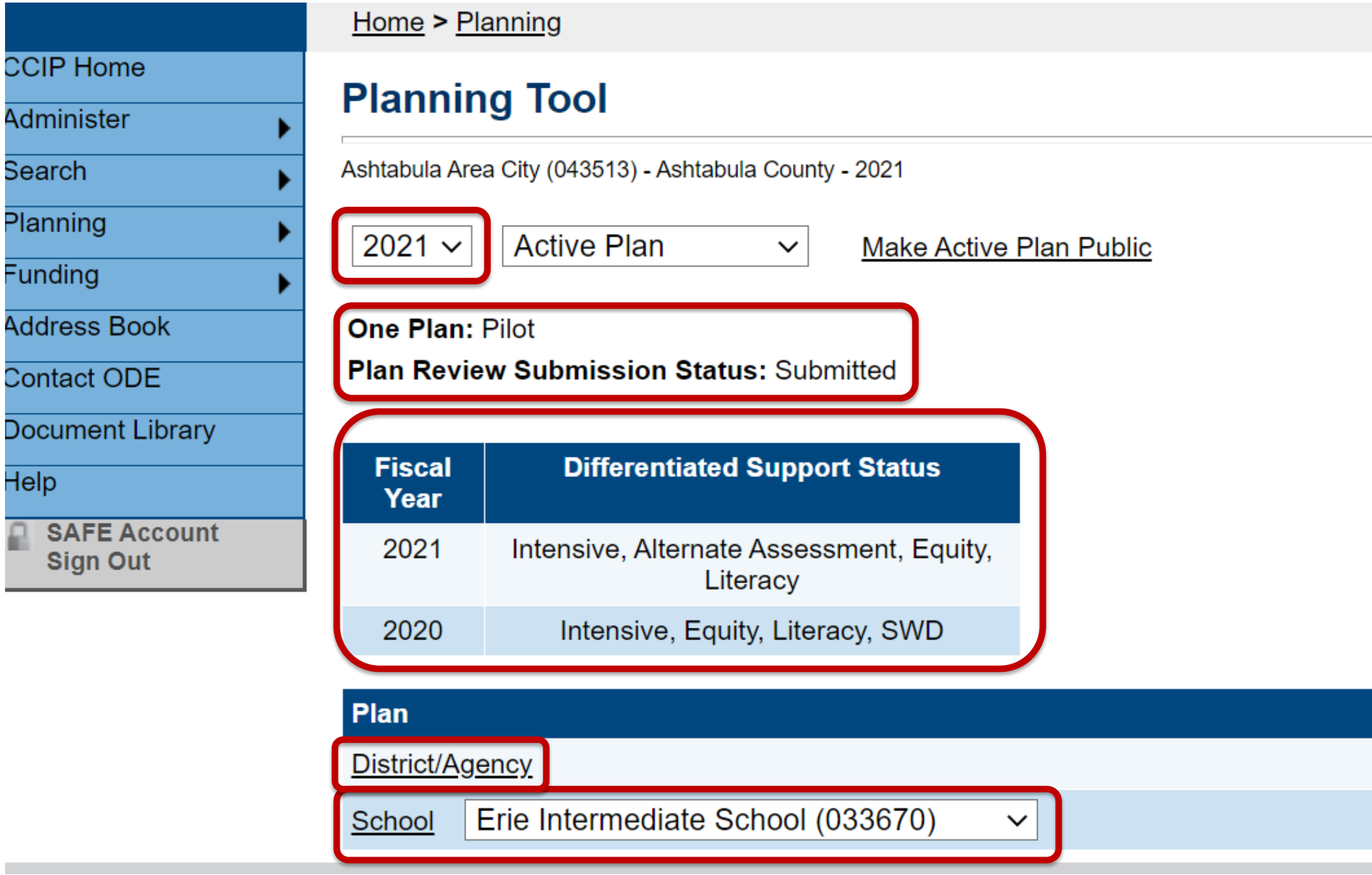
Year

One Plan Cohort

Differentiated Support Status

District Plan

Building Plans



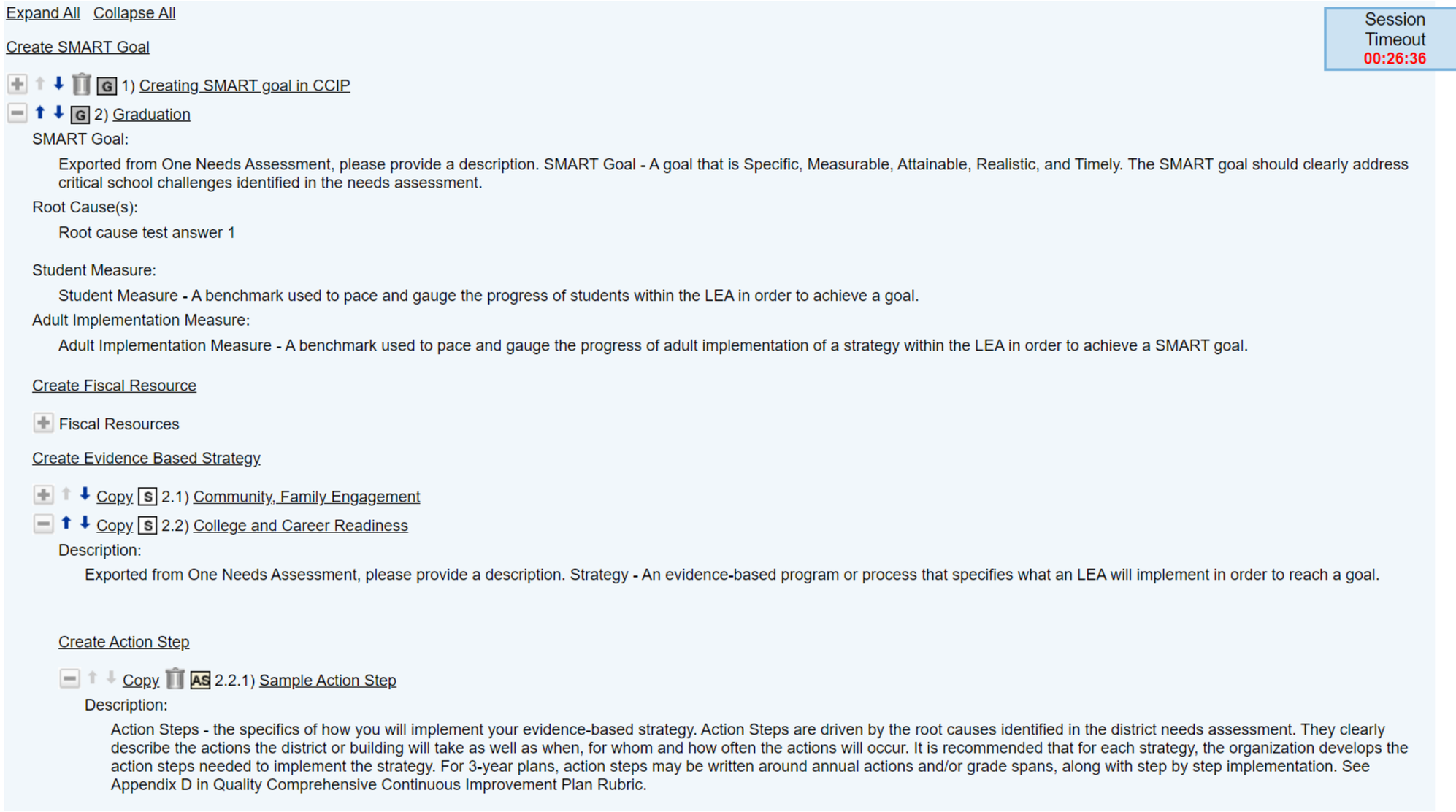
PLAN

Goals

Strategy

Action steps

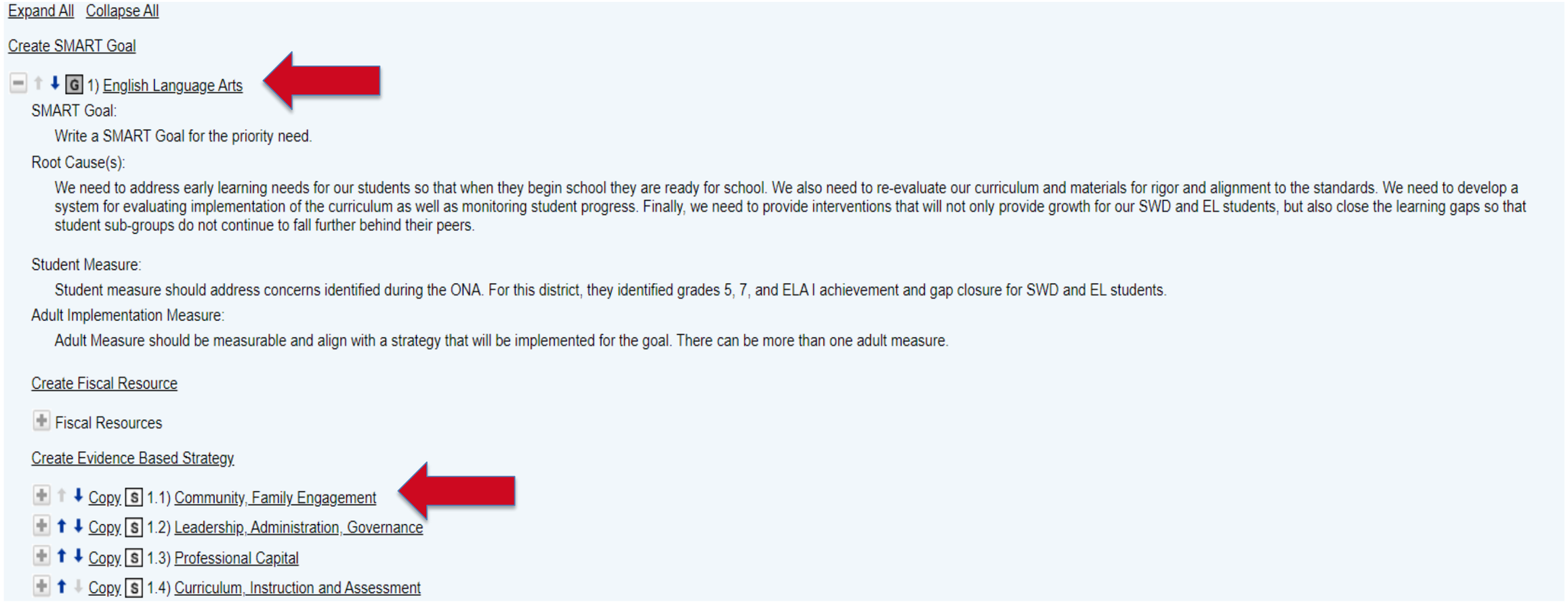
Fiscal Resources



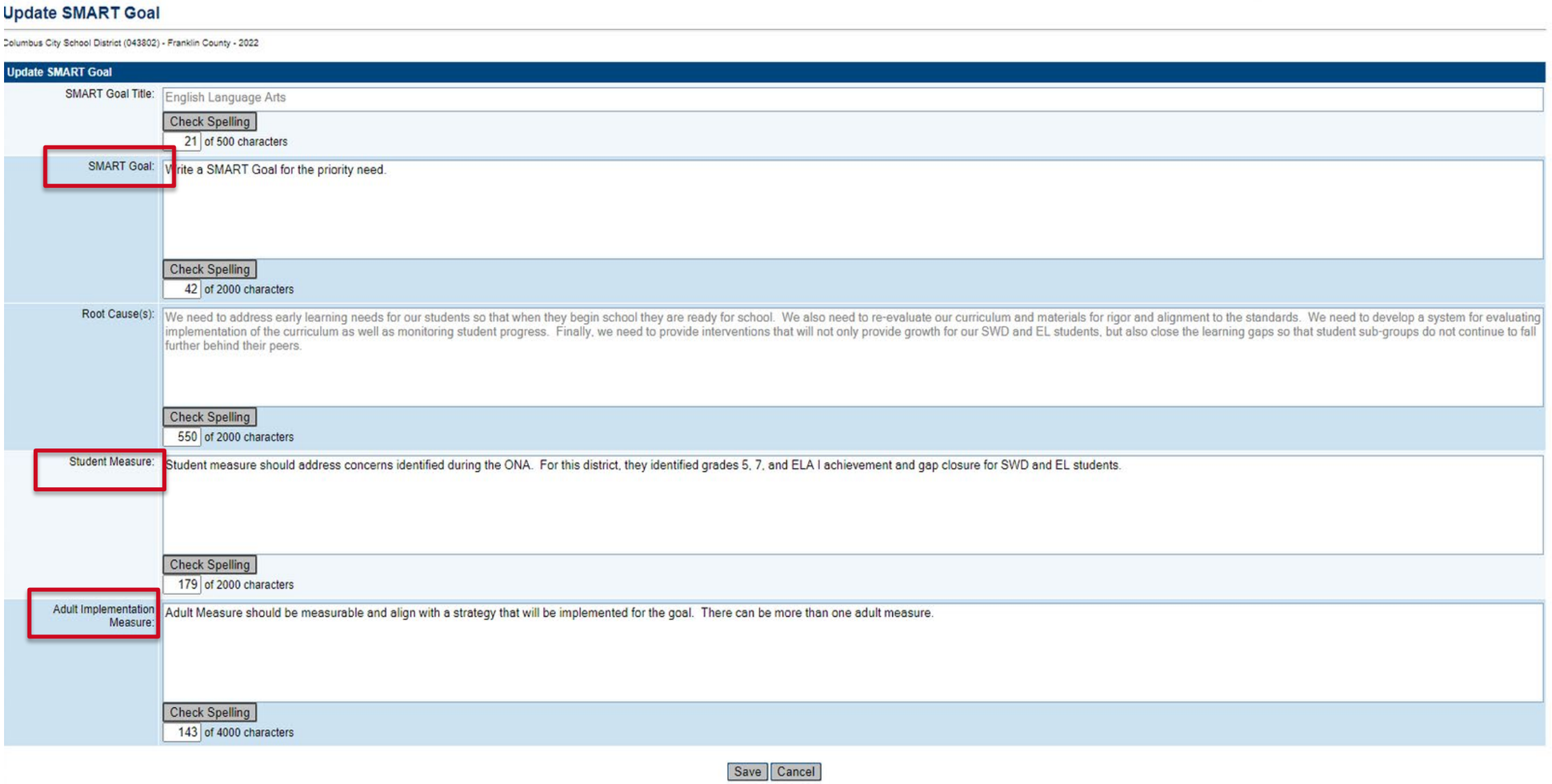
Component Crosswalk

LEA Plan Requirement	ESEA Reference	Required Components	Component Addressed	ONA Question
ESEA Section 1112	(a)(1)	1. LEA must have plan if receives funds under ESEA	CCIP Planning Tool	N/A
	(a)(1)(A)	2. Shall consult Stakeholders in the development of the plan	Needs Assessment	Leadership: Shared Leadership #1
	(a)(1)(B)	3. Shall be approved by the SEA if	Approval Process	N/A
	(a)(1)(B)(i)	4. The plan addresses how the LEA will help children served under ESEA meet the challenging State academic standards	One Plan – overall plan	N/A
	(a)(1)(B)(ii)	5. Meets the requirements in this section	ONA and One Plan	N/A
	(b)(1)	6. Plan shall provide how student progress shall be measured.	Student Progress Measures	N/A
	(b)(1)(A)	7. Provide well-rounded program of instruction to meet the academic needs of all students.	One Needs Assessment and District/Agency Plan	Curriculum, Instruction Assessment: Instruction. #28
	(b)(1)(B)	8. Identify at-risk students not meeting challenging academic standards.	One Needs Assessment	Curriculum, Instruction Assessment: Instruction #22, and 23,
	(b)(1)(C)	9. Provide additional assistance to students that need help meeting challenging state academic standards.	One Needs Assessment, Academic Goal, Fiscal Resources	Curriculum, Instruction, Assessment: ELA #1 and Curriculum, Instruction, Assessment: MA #1
	(b)(1)(D)	10. Identify and implement instructional and other strategies to strengthen academic programs and improve school conditions for student learning.	One Needs Assessment Goals, Consultant Checklist	

Outline for Each Goal



Creating the Goal



S	M	A	R	T
Sustainable	Measurable	Attainable & Achievable	Realistic & Reliable	Timely

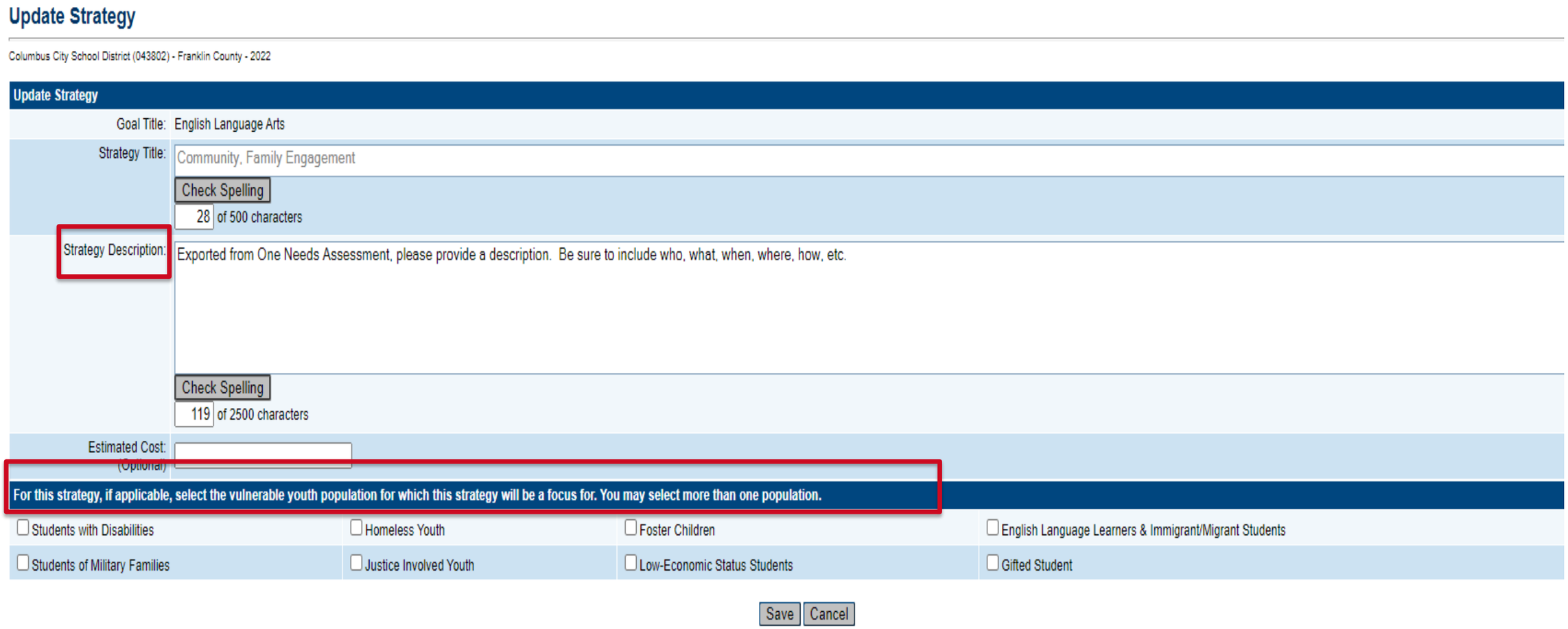
Student Measure: A benchmark used to pace and gauge the progress of students within the LEA in order to achieve a particular goal.

> ***Example:*** *Classroom behavior discipline referrals will decrease by 5 percent, and absenteeism as measured on our attendance records will decrease by 2 percent each year from 2020 to 2023.*

Adult Implementation Measure: A benchmark used to pace and gauge the progress of adult implementation of a strategy within the LEA in order to achieve a particular goal.

> ***Example:*** *100 percent of teachers will use quality district-adopted formative reading comprehension assessments to inform instruction.*

Completing the Strategies



Strategies

- Improvement Areas – Needs Assessment
  - Topics
  - Description Must Tell What, How, When, Where, Who
  - Recommend 3-5 Strategies Per Goal

Evidence Based Strategies Levels

Level 1

Strong evidence from at least one well-designed, well-implemented experimental study.

Level 2

Moderate evidence from at least one well-designed, well-implemented, quasi-experimental study.

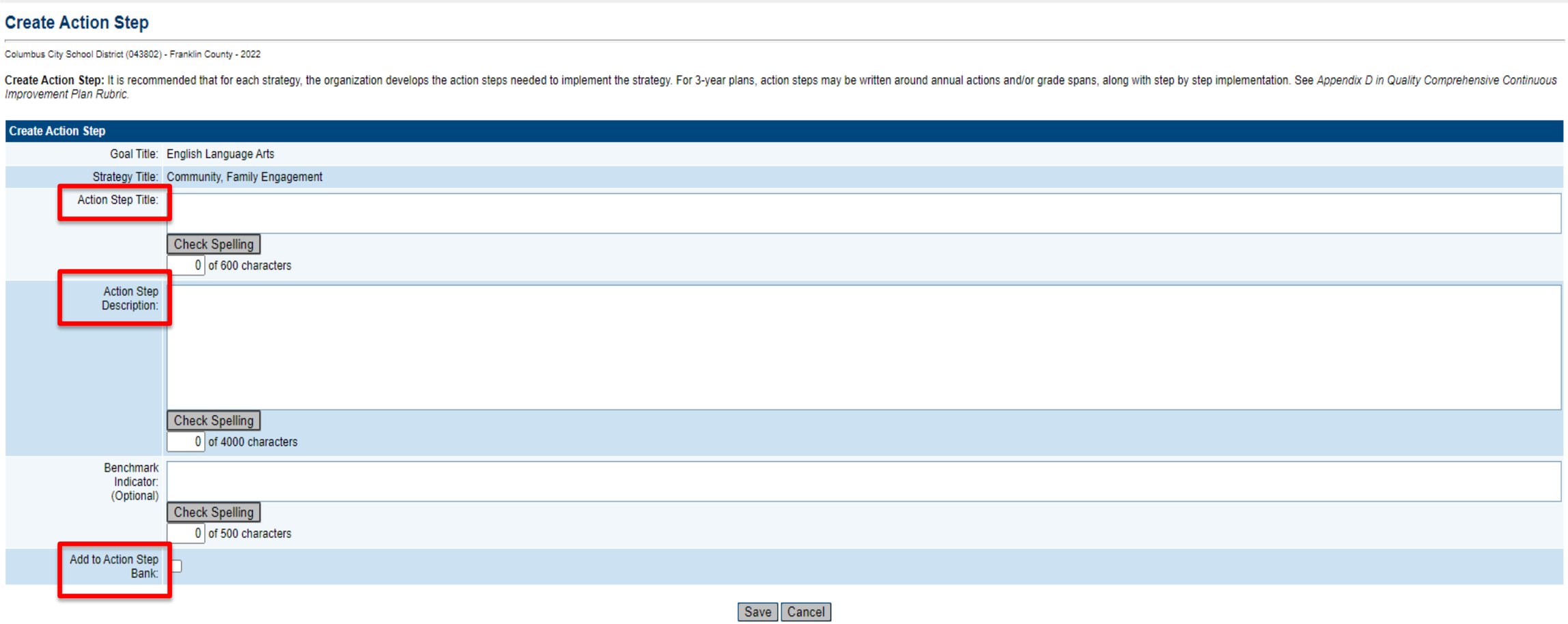
Level 3

Promising evidence from at least one well-designed, well-implemented correlational study.

Level 4

Yields high-quality research findings or evaluations suggest that the activity, strategy or intervention is likely to improve outcomes.

Adding Action Steps



Create Action Step

Columbus City School District (043802) - Franklin County - 2022

Create Action Step: It is recommended that for each strategy, the organization develops the action steps needed to implement the strategy. For 3-year plans, action steps may be written around annual actions and/or grade spans, along with step by step implementation. See *Appendix D in Quality Comprehensive Continuous Improvement Plan Rubric.*

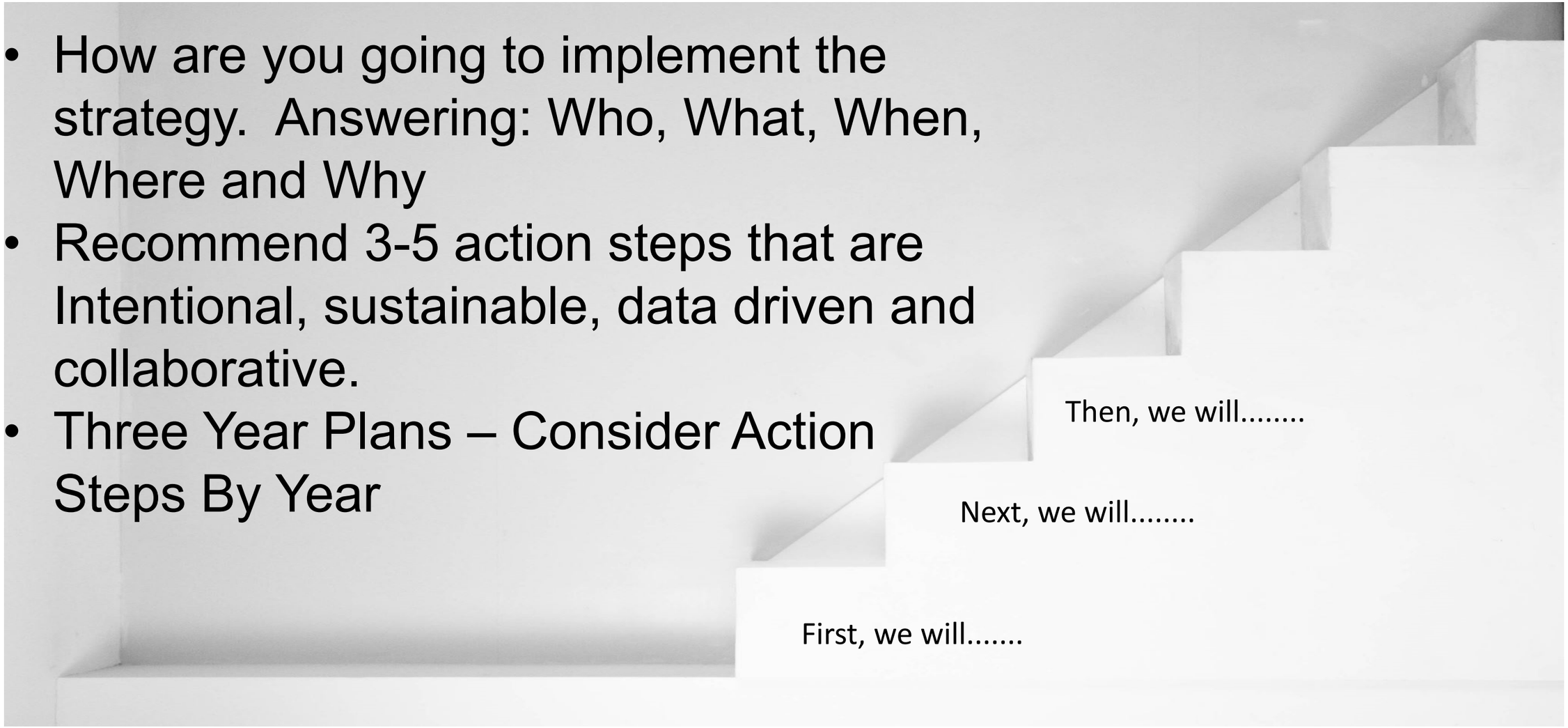
Create Action Step

Goal Title:	English Language Arts
Strategy Title:	Community, Family Engagement
Action Step Title:	Check Spelling 0 of 600 characters
Action Step Description:	Check Spelling 0 of 4000 characters
Benchmark Indicator: (Optional)	Check Spelling 0 of 500 characters
Add to Action Step Bank:	☐

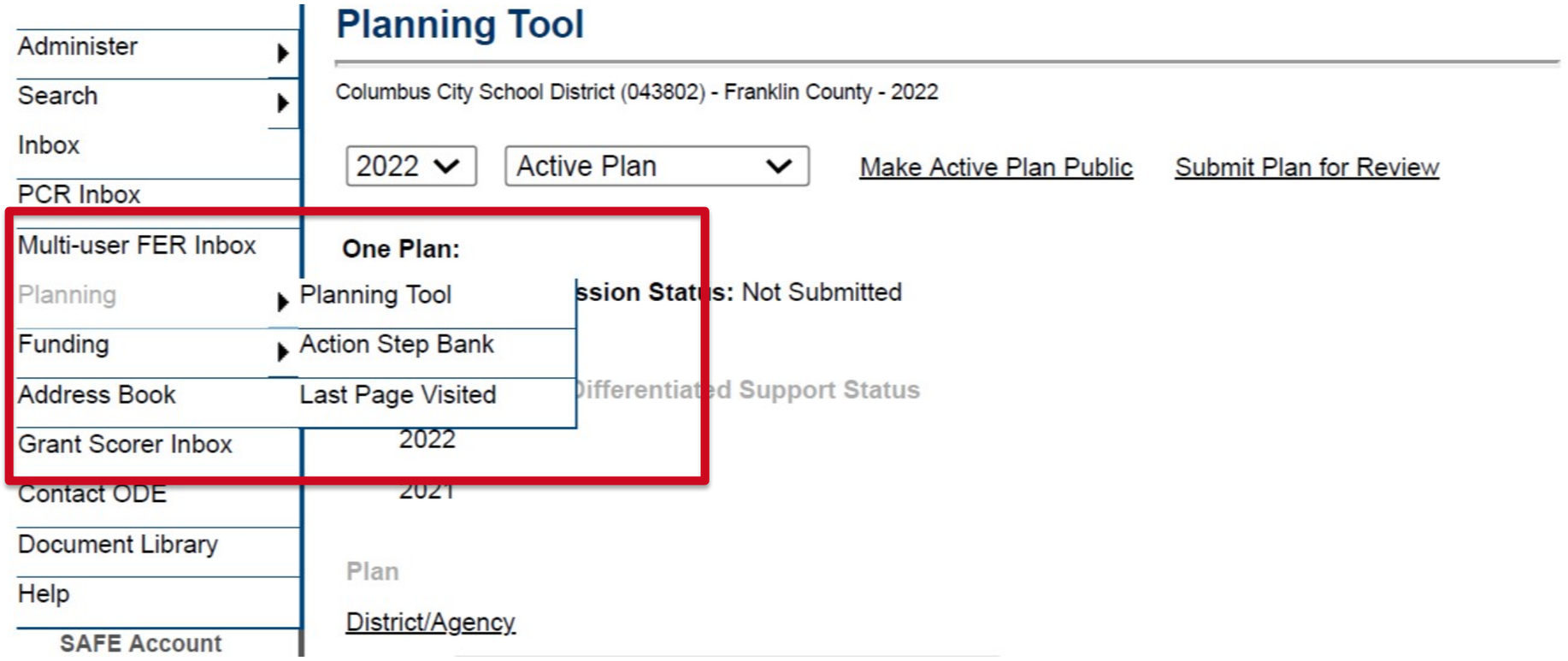
Save Cancel

Create Action Steps

- How are you going to implement the strategy. Answering: Who, What, When, Where and Why
- Recommend 3-5 action steps that are Intentional, sustainable, data driven and collaborative.
- Three Year Plans – Consider Action Steps By Year



Navigating to Action Step Bank



Action Step Bank View



Action Step Bank

Columbus City School District (043802) - Franklin County - 2022

Create Action Step Bank Item
Change Action Step Bank Access for School Plans

Action Step Bank Items
Mental Health/Social Worker Services
Youth Outreach Specialist for homeless population
Early Childhood Specialist
Successful Transition to Kindergarten
Parent Education
Problem Solving as a Mathematical Process
Online Professional Development
Technology in the Classroom
Use web-based learning management systems with grades K-8
Coping with violence/ATOD
Student Intervention- Grades 1-3
Title I School Improvement
School Improvement - Professional Development
School Improvement - Meaningful parental involvement
School Improvement Teacher Mentoring
School Improvement - Policies/Practices to strengthen core academic subjects and address SI issues
School Improvement - Annual evaluation
School Improvement - School reform that supports and is supported by principals and staff.
Adopt and develop a unifying technology platform
Align scientifically based research curriculum
Align technology with curriculum guides
Collaborations and partnerships
Collect and report accurate data in ABLELink.
Committed Leadership
Comply with ABLE professional development requirements.
Conduct community needs assessment.
Conduct program in safe, accessible and educationally-conducive sites.
Data collected to determine effectiveness of v/atod program
Develop strategies for use of differentiated instruction within school climate

Action Step Bank

Columbus City School District (043802) - Franklin County - 2022

Create Action Step Bank Item

Change Action Step Bank Access for School Plans

Action Step Bank Items

Submitting the Plan

2022 | Active Plan | Make Active Plan Public | Submit Plan for Review



One Plan:

Plan Review Submission Status: Not Submitted

Fiscal Year	Differentiated Support Status
2022	
2021	

Plan
District/Agency

District Approval of Building Plans

Submit Plan For Review

Columbus City School District (043802) - Franklin County - 2021

Submit Plan for Review

The district is submitting the district's and all required building plans at this time. Please check the assurance box below assuring that the district has reviewed and approves of attached building plans with the district's overall improvement plan.

☐ District confirms that it has reviewed the buildings' plans for the Consolidated Application and One Plan Prototype. Building plans align with building identified needs and support district identified needs as outlined in One Needs Assessments. All submitted building plans are approved as submitted by the district at this time.

Click "Confirm" below to submit the initial district and building's plans for review. This will notify ODE Plan Reviewers that the plan is ready for their review. Please note that this is a one time submission and cannot be undone.

Confirm Cancel

Plan Function

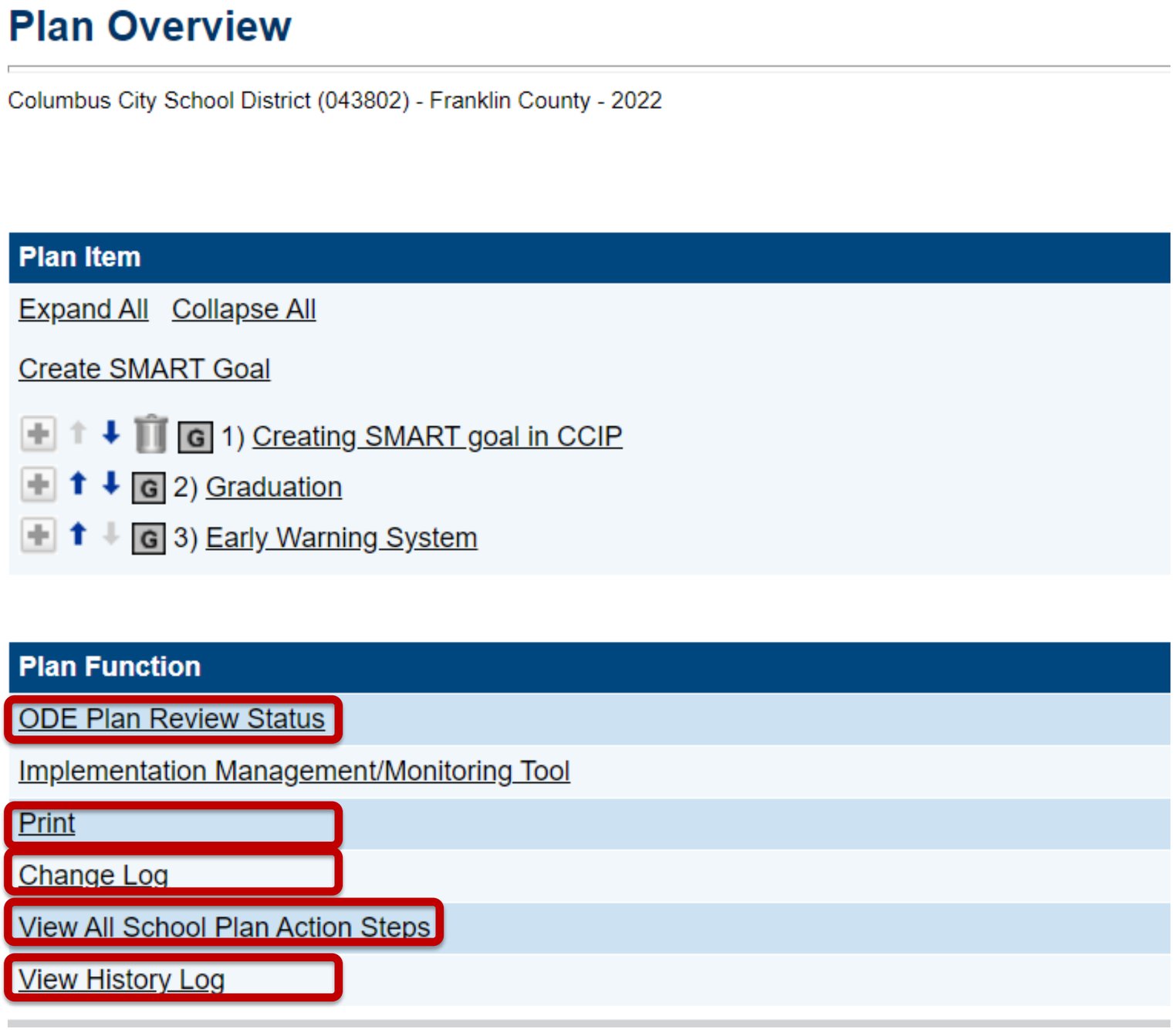
ODE Plan Status

Print

Change Log

View All Plan Action Steps

View History Log

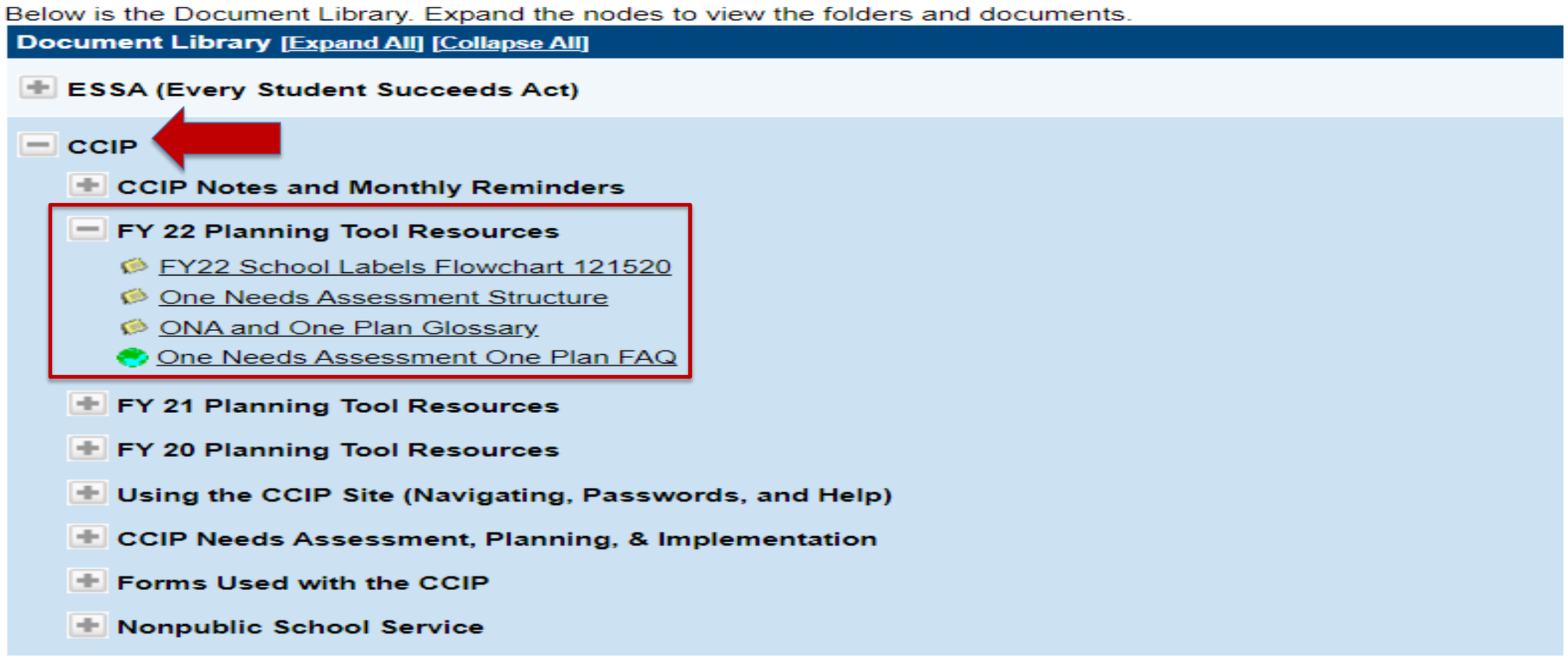


Review Process

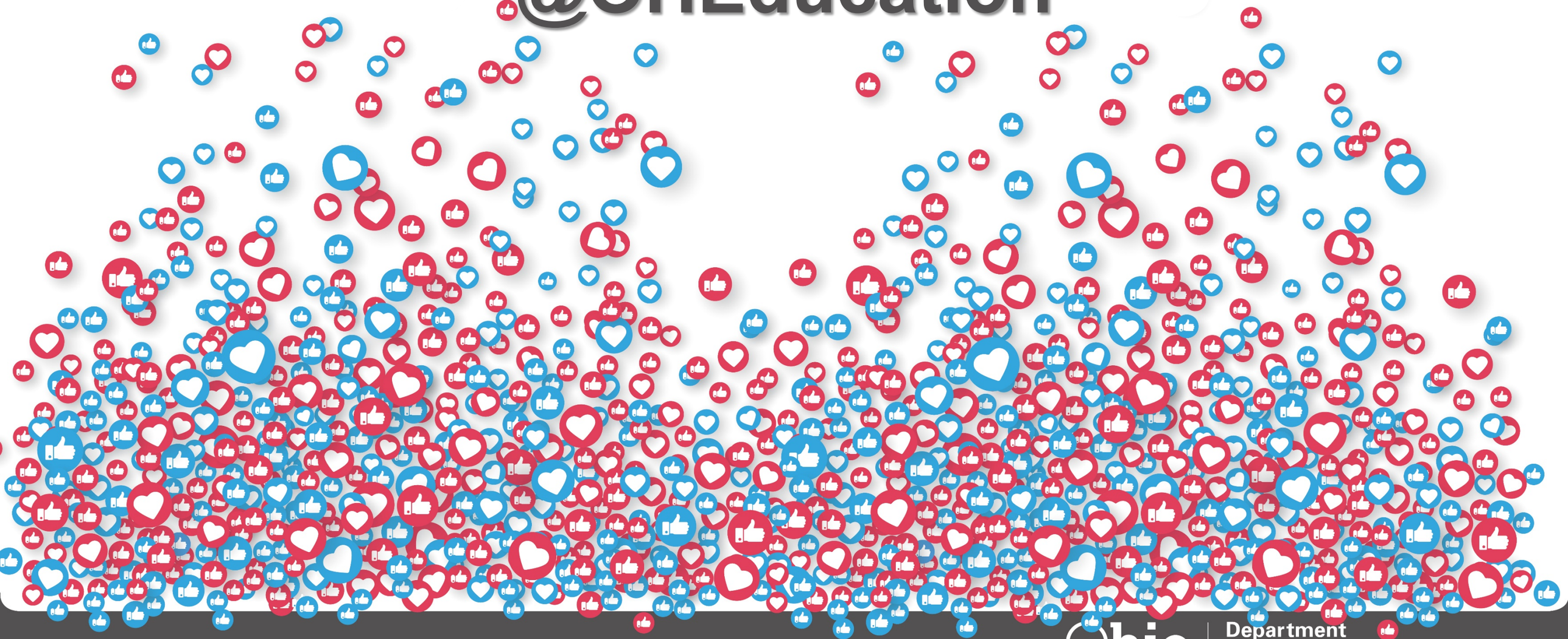
Collaborative Review

Offices' Review Criteria

One Plan Resources



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