

Partnering with Parents and Families for Positive Programs

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Ohio | Department of Education

Today's Presenters

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Today's Discussion

- Family Engagement Strategy
- Parent Notifications
- Board Approved District Policy
- School Plan
- Annual Title I Meeting
- School-Parent Compact
- Evidence of Family Engagement
- Parent Engagement During COVID

Parent and Family Engagement Strategy



Increase family involvement in children's education and literacy-related activities.

Parent's Right To Know



- Annual Notification
- Title I-served buildings
- Parents may request the professional qualifications of their child's classroom teacher(s)

Parent's Right To Know



- Templates are found in Document Library:

Keyword- Parents

Testing Transparency

- Subject matter assessed
- Purpose for assessment
- Source of requirement for assessment
- Where information is available
- Time spent on assessment/schedule
- When and how results become available

Applicable State Teaching License

Notifications sent to parents of children in Title I schools



If taught ***four or more consecutive weeks*** by a teacher who is not properly licensed

Who receives notifications?

- Targeted Assisted buildings- only students served
- Schoolwide buildings- all students

Parent Notification for Limited English Proficient (LEP) Students



District notifies parents of identified students for LEP services **in the language the parents understand**.

- 30 days after start of school year
- 2 weeks after enrollment thereafter

Parents of ELL

- Title III requires parent, family, and community engagement for ELL students
- School notices in language of parents-flyers, McKinney-Vento notices, website (translator tool)
- Interpreters are to be made available if parent requests-(parent teacher conferences, school-wide meetings)

Title III Parent Engagement

- Districts receiving Title III funds are required to plan parent engagement activities
- This is a separate requirement from Title I
- Notice to parents in language they understand
- Opportunity to disseminate information regarding the EL program and involve parents
- Use of Title III funds for translators for this is alllowable



Parent and Family Engagement District Policy

Parent and Family Engagement District Policy

- Develop jointly with parents
- Distribute to parents of participating children and the community
- Board adopted

Parent and Family Engagement District Policy

- Involve parents in development of the district policy, school plans and school improvement
- Conduct an annual evaluation of content and effectiveness of the policy
- Template available in the document library

School's Parent and Family Engagement Plan



School's Parent and Family Engagement Plan Overview

- Different than district policy
- Addresses specific building requirements
  - Annual meeting
  - Parent meetings

School's Parent and Family Engagement Plan Overview

- Involves parents in planning
- Available to the community

Annual Meeting

- Required at each Title I served school, preferably at the beginning of each school year

- Maintain documentation
  - »Agendas (Compliance)
  - »Sign in sheets (Compliance)

Family Engagement Activities

- Educational, so parents can assist their children at home with academics
- Reasonable and necessary expenditures
- Maintain documentation for compliance purposes

School-Parent Compact



Plan of action that outlines how everyone shares responsibility for student success

School-Parent Compact

PROVISIONS:

- Jointly developed
- School/Teacher responsibilities
- Parent responsibilities
- Student responsibilities
- Communication about student learning
- Activities to build partnerships

School-Parent Compact Template


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School-Parent Compact
Traditional Template

NOTE TO SCHOOLS:

- Schools may use the sample template below as a framework for the information to be included in their School-Parent Compact. Schools are not required to follow this sample template or framework, but if they include all the bolded items listed below, they will have incorporated all the information required by Section 1116(d) to be included in the School-Parent Compact. Please remember, however, that School-Parent Compacts should be uniquely tailored to each school. Schools and parents, in consultation with students, are encouraged to include other relevant and agreed-upon activities and actions that will support effective parent and family engagement and strengthen student academic achievement.

ODE template

Signatures encouraged, not required for all

Nonpublic Parent Involvement

- School-Parent Compact for Title I served students – ***must meet template requirements***
- Parental involvement activities – including activities for parents ***and*** a mechanism for collecting parent input in programs

THESE ACTIVITIES MUST BE FOR TITLE I SERVED STUDENTS ONLY!

School's Parent and Family Engagement Plan Summary

- Reviewed periodically
- Part of Monitoring required items
- Opportunity to develop a unique program tailored to your school community
- Gain feedback from parents



Reservation

- Set aside 1 percent of the District's Title I allocation (if more than $500,000)
- At least 90 percent of the District's set aside must go to the building level

Required Items-Monitoring Non Public

- Evidence of parent and family engagement activities
  Annual Title I Meeting
- Parents Right to Know
  - Teacher Qualifications
  - Timely notice (if teacher is not properly licensed)
  - Testing Transparency
- Board Approved District Policy
- School Plan
- Parent School Compact

Document Library

- Parent's Right to Know
- District's Parent and Family Engagement Policy
- School's Parent and Family Engagement Plan
- School-Parent Compact

Templates are available in CCIP Document Library-(Parents)

Building Capacity

- To improve student academic achievement, each district and school served with Title I funds

→ Provides assistance to parents in understanding topics such as:

  - State and local academic assessments
  - How to monitor their child's progress

Building Capacity



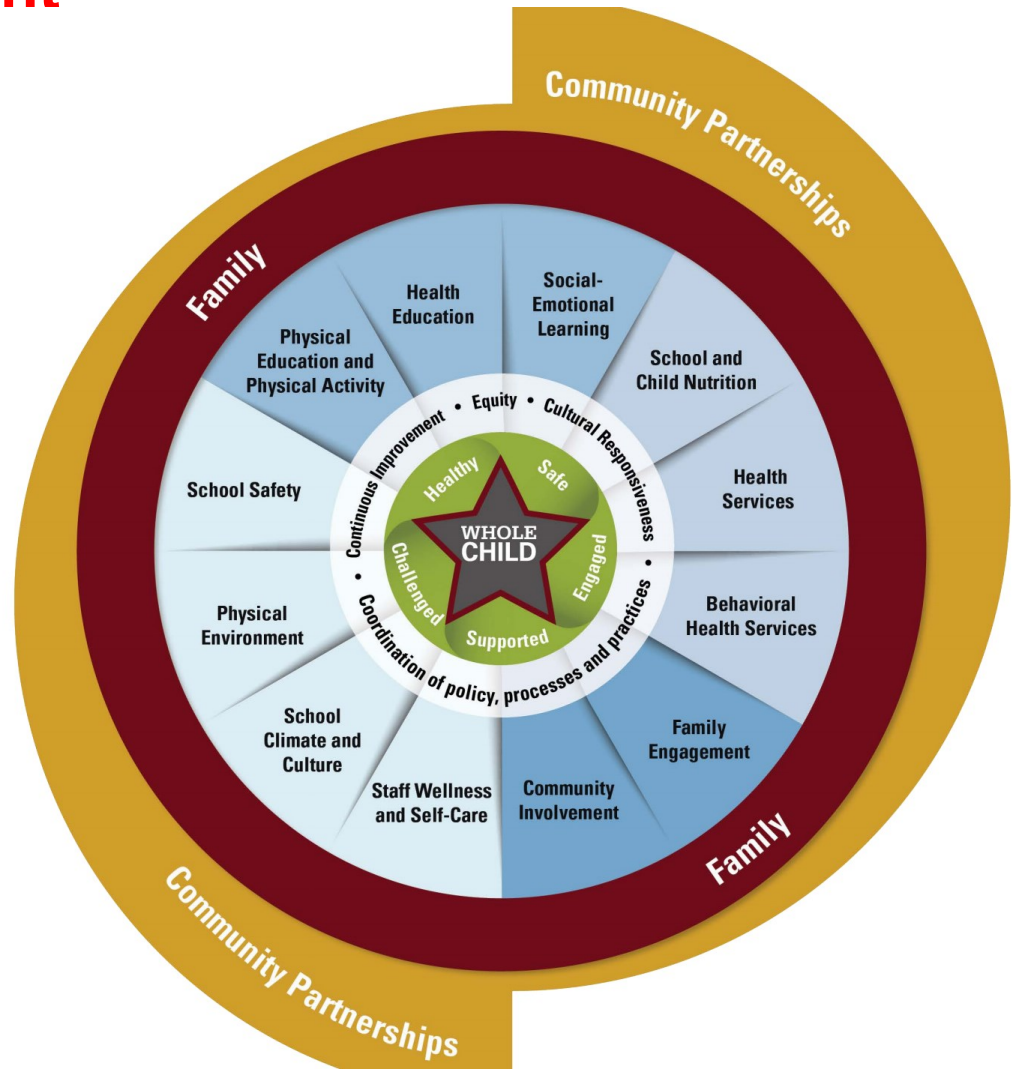
- Educate school staff in the value and utility of contributions of parents
- Provide materials and training in: Literacy and Technology
- Coordinate and integrate with other parent programs, activities and community groups

Parent and Family Engagement Amongst COVID-19

- Virtual Engagement
- Department of Engagement
- Reopening Task Force
- Community Partners
- Learning Extension Centers
- Digital Academies

Office of Integrated Student Supports – Family Engagement

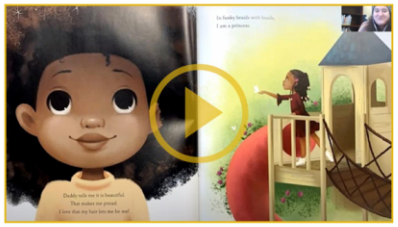
Ohio's Whole Child Framework



Ohio Statewide
Family Engagement Center
at The Ohio State University

Home | For Families | For Schools | What is Family Engagement? | Professional Learning | Our Networks | About Us

FOR FAMILIES – REMOTE LEARNING & PANDEMIC RESOURCES



VIRTUAL STORY TIMES TO CELEBRATE BLACK HISTORY MONTH

Virtual Storytime Videos for Families to Celebrate Black History Month

To celebrate Black History



Explore the Boston Museum of Science!

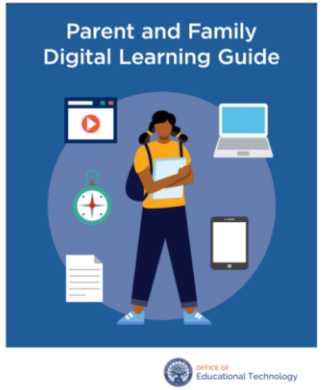
Explore virtual exhibits plus a calendar of daily live stream events hosted by Museum educators, bringing the wonder of science ...

Read More



Families are First Teachers Videos

Our homes are places where our children learn some of life's most important lessons. Our partners at Ohio's Region 8 ...



Parent and Family Digital Learning Guide

Ohio Statewide Family Engagement Center

Questions?


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