#EachChildOurFuture

One Plan Cohort 1



January 2021

Ohio | Department of Education

What is the ED STEPS Project?



Department's System of Tiered E-Plans and Supports

#EachChildOurFuture

In Ohio, each child is *challenged*, *prepared* and *empowered*.



Ohio Strategic Plan For Education: 2019-2024

Ohio | Department of Education

Each Child Our Future

Cohort Assignments

Starting in:	Group:	School Years Included in Three Year Plan					
Jan. 2020	Pilot	2020-2021	2021-2022	2022-2023			
Jan. 2021	Cohort 1		2021-2022	2022-2023	2023-2024		
Jan. 2022	Cohort 2			2022-2023	2023-2024	2024-2025	
Jan. 2023	Cohort 3				2023-2024	2024-2025	2026-2026

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One Plan

How to Navigate the Planning Tool



January 2021

Ohio | Department of Education

OEDS Roles

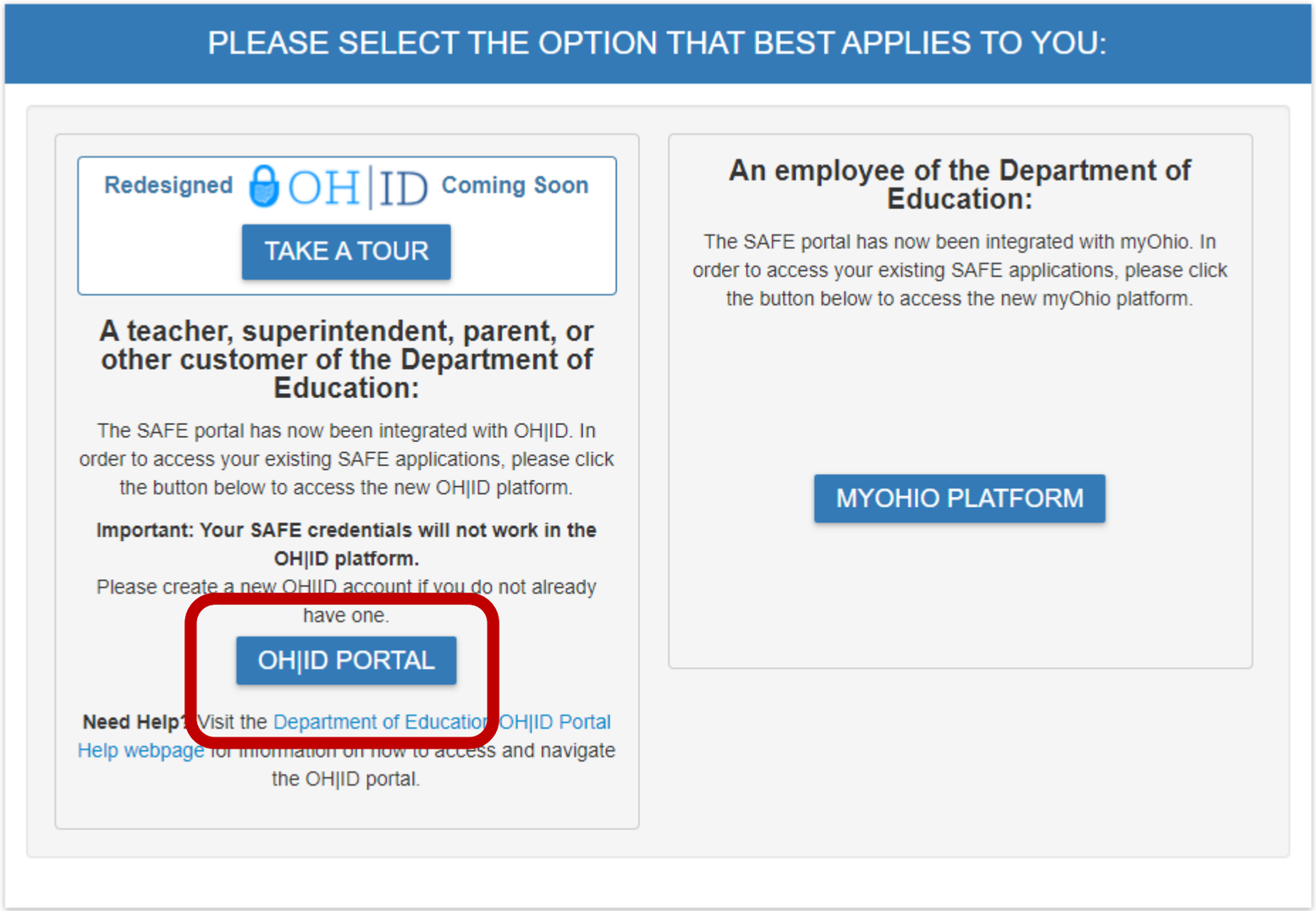
School Level Permissions

- Principal
- Data Entry Planning CCIP
- Data View Planning CCIP

District Level Permissions

- Superintendent
- Data Entry Planning CCIP
- Data View Planning CCIP

Enter your OH|ID username, password and click the “**Log In**” button



OH|ID

One state. One Account. Your OH|ID.

OH|ID is a secure way for Ohioans and businesses to interact with multiple State agencies and access a variety of programs and services, with a single user account.

Create Account

Log into OH|ID

OHID (Username)

Forgot OHID?

Password

Forgot Password?

Log in

OH|ID

SECURITY DEVELOPERS HELP MANAGE OH|ID ACCOUNT

DASHBOARD SITES & APPLICATIONS SECURITY LEVEL RECENT ACTIVITY DEVICES

My Sites & Applications

You have access to the sites and applications listed below. Click the "Go To Site" link under an app to open it. Click the star icon to make your favorite applications appear right on your Dashboard



CCIP

Grant application & planning system

Go To Site



Comparability

Check Title I District comparability

Go To Site



Compliance

Tracks grant monitoring, program analysis, data

Go To Site

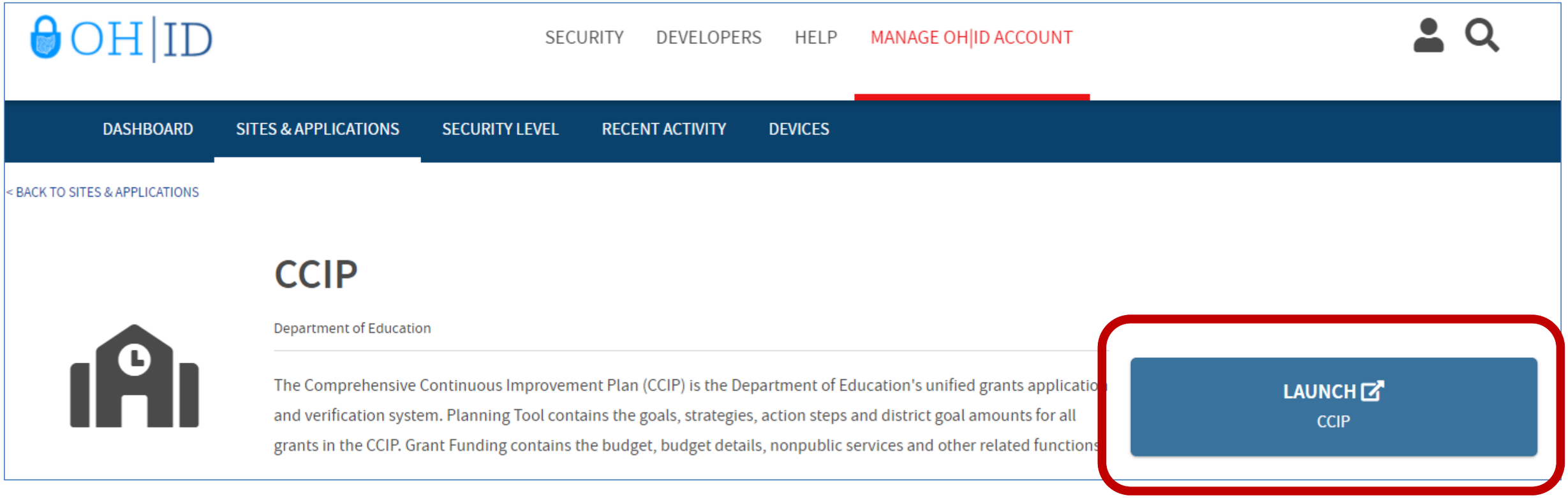


Decision Framework

Needs assessment for the CCIP application

Go To Site

Ohio Department of Education


OH|ID
SECURITY
DEVELOPERS
HELP
MANAGE OH|ID ACCOUNT
DASHBOARD
SITES & APPLICATIONS
SECURITY LEVEL
RECENT ACTIVITY
DEVICES
< BACK TO SITES & APPLICATIONS
CCIP
Department of Education
The Comprehensive Continuous Improvement Plan (CCIP) is the Department of Education's unified grants applicatio
and verification system. Planning Tool contains the goals, strategies, action steps and district goal amounts for all
grants in the CCIP. Grant Funding contains the budget, budget details, nonpublic services and other related functions
LAUNCH
CCIP

Ohio.gov | Department of Education

Session Timeout
00:27:43

Home

- CCIP Home
- Administer
- Search
- Contact ODE
- Document Library
- Help
- SAFE Account Sign Out

CCIP Home

Announcements

FY22 One Needs Assessment Release (12/23/2020)

The Fiscal Year 2022 (FY22) One Needs Assessment is now available in the OH|ID Portal for all local education agencies and educational organizations that complete a consolidated funding application to access. Resources and training can be found on the One Needs Assessment webpage - http://education.ohio.gov/Topics/District-and-School-Continuous-Improvement/Federal-Programs/EDSTEPS/One-Needs-Assessment. If you have any questions, please contact your Office of Federal Programs Consultant or email EDSTEPS.OneNeedsAssessment@education.ohio.gov.

January Federal Programs Sessions are now available in STARS (12/23/2020)

January Federal Programs Training - One Needs Assessment: Facilitating a Needs Assessment/How to Identify Priority Need, has been scheduled. January New Coordinators Academy: What is a Comprehensive Needs Assessment?, has been scheduled. To register for these sessions, please visit STARS V2.0 which can be accessed through the OH|ID Portal. To find the session information, search any of the following fields: • Keywords: Federal Programs

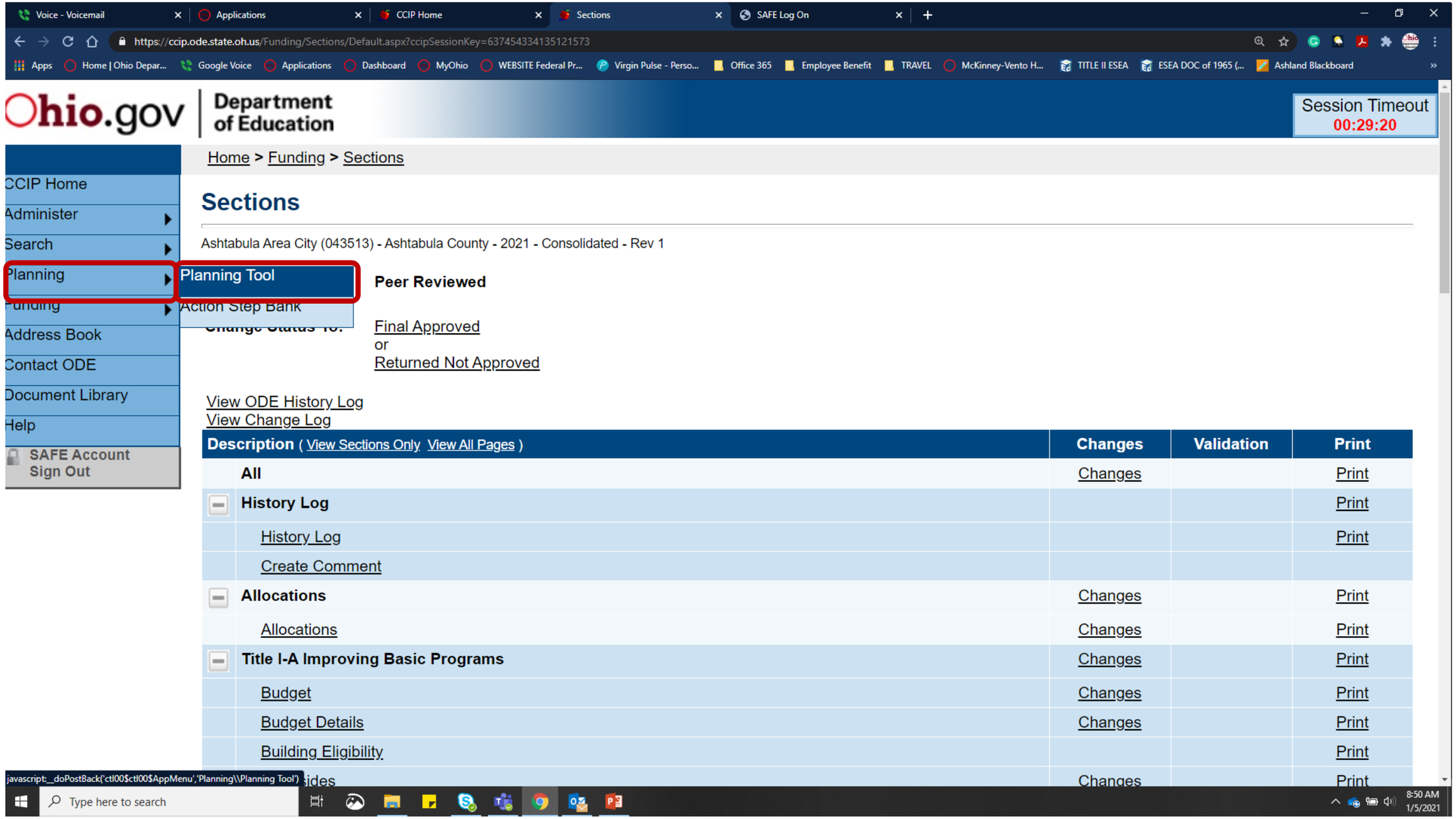
CCIP Note 456 has been released (12/21/2020)

CCIP Note # 456 Release of One Needs Assessment and Federal Programs FY21 Training Dates, has been released. To view the note, please visit the Document Library and visit CCIP > CCIP Notes and Announcements > CCIP Notes FY21

Reminders

Updating OEDS Contact Information 6/22/2018

There are several systems within the Department that upload contact information directly from the Ohio Educational Directory System (OEDS). Therefore, it is important that your contact information in OEDS remains current at all times. This will help ensure the appropriate person in your organization receives all communication from the Department. For help with assigning roles in OEDS, contact the Data Custodian for your organization type which can be found on the Departments website.


Voice - Voicemail
Applications
CCIP Home
Sections
SAFE Log On
https://ccip.ode.state.oh.us/Funding/Sections/Default.aspx?ccipSessionKey=637454334135121573
Ohio.gov
Department of Education
Session Timeout
00:29:20
Home > Funding > Sections
CCIP Home
Administer
Search
Planning
Funding
Address Book
Contact ODE
Document Library
Help
SAFE Account Sign Out
Planning Tool
Action Step Bank
Sections
Ashtabula Area City (043513) - Ashtabula County - 2021 - Consolidated - Rev 1
Peer Reviewed
Final Approved
or
Returned Not Approved
View ODE History Log
View Change Log
Description (View Sections Only View All Pages)
Changes
Validation
Print
All
History Log
History Log
Create Comment
Allocations
Allocations
Title I-A Improving Basic Programs
Budget
Budget Details
Building Eligibility
javascript:__doPostBack('ctl00$ctl00$AppMenu','Planning\\Planning Tool')
Type here to search
8:50 AM
1/5/2021

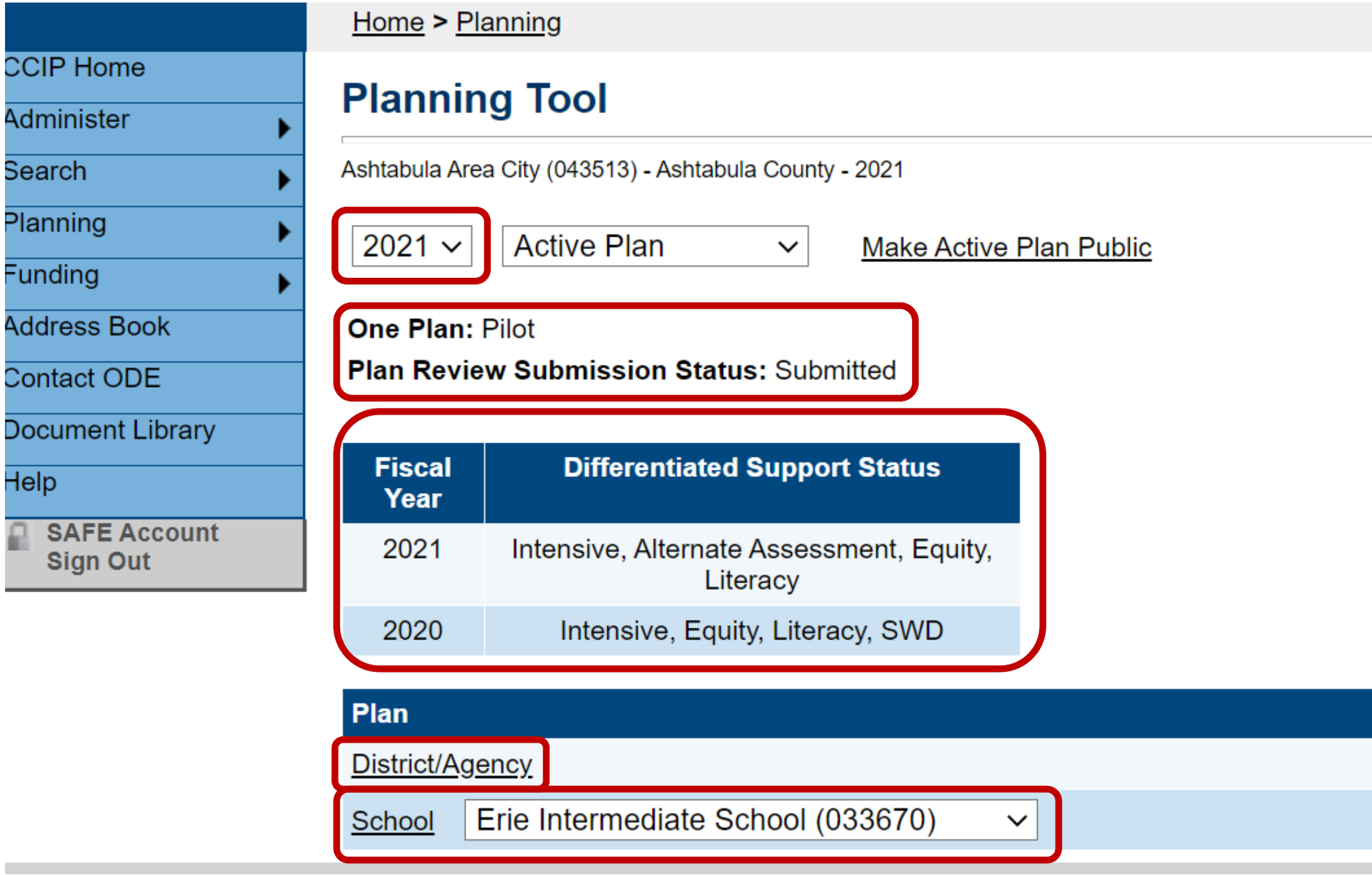
Year

One Plan Cohort

Differentiated Support Status

District Plan

Building Plans



DISTRICT PLAN

Expand / Collapse All

Creating SMART Goal

Imported SMART Goal

Plan Overview

Columbus City School District (043802) - Franklin County - 2022

Plan Item
Expand All Collapse All
Create SMART Goal
G 1) Creating SMART goal in CCIP
G 2) Graduation
G 3) Early Warning System

Plan Function
ODE Plan Review Status
Implementation Management/Monitoring Tool
Print
Change Log
View All School Plan Action Steps
View History Log

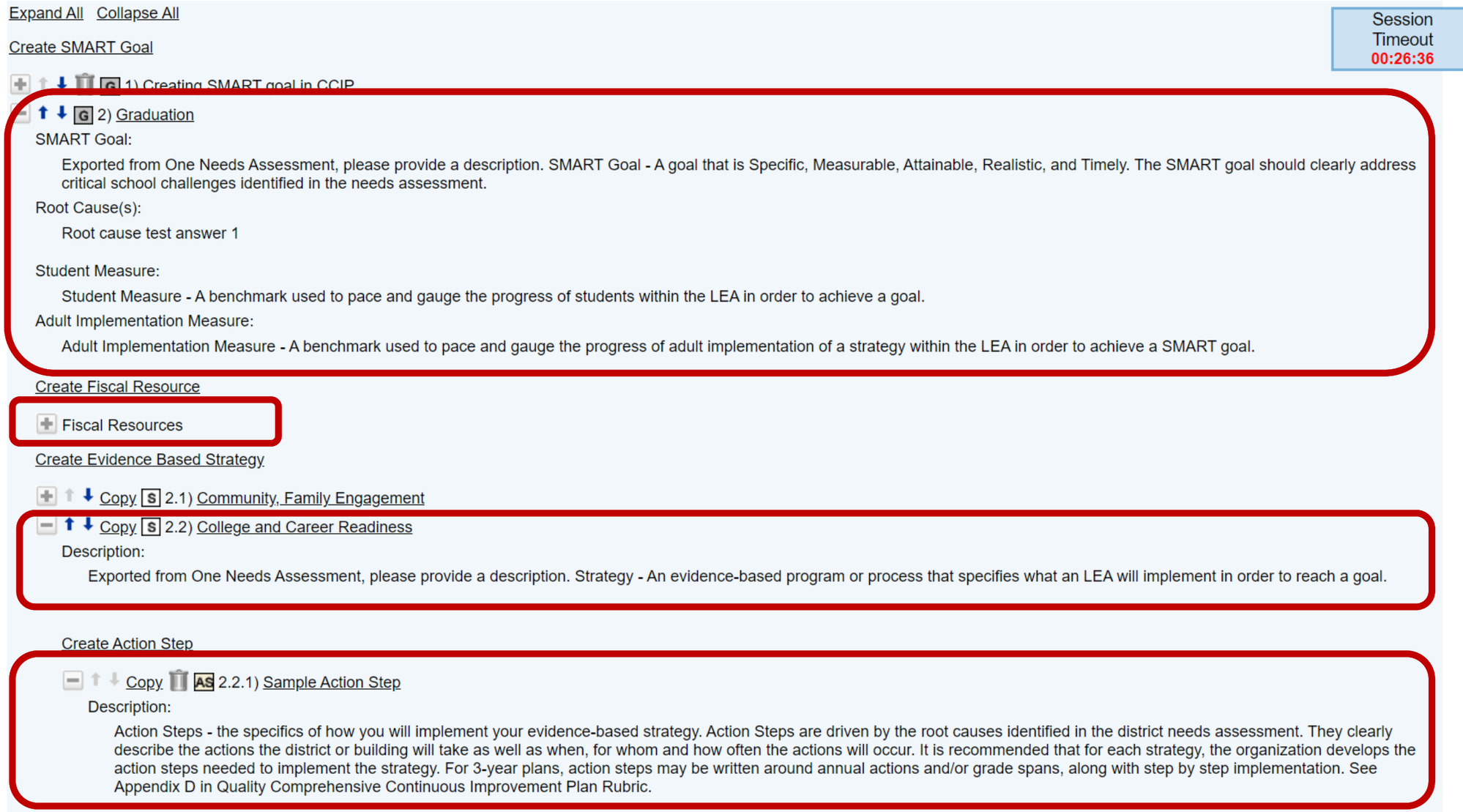
PLAN

Goals

Strategy

Fiscal Resources

Action steps



Plan Function

ODE Plan Status

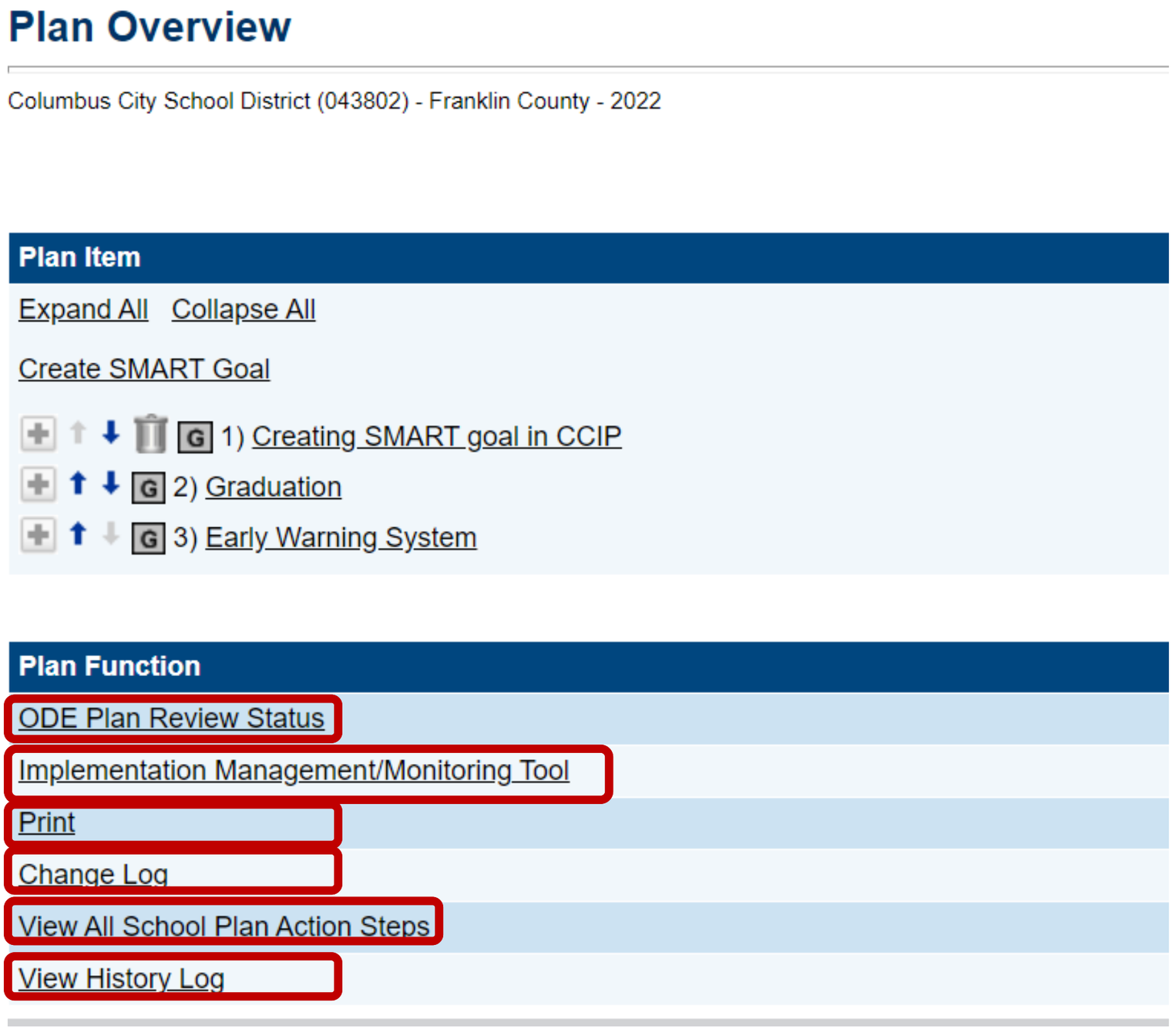
Monitoring Tool

Print

Change Log

View All Plan Action Steps

View History Log



Plan Review Status

ODE Plan Review Status

Columbus City School District (043802) - Franklin County - 2022

Program Office	Plan Review Status
Office for Early Learning and School Readiness	Plan Meets Criteria
Office for Exceptional Children	Recommendations Suggested (see HL)
Office for Improvement and Innovation	Plan Needs to Address Criteria (see HL)
Office of Approaches to Teaching and Professional Learning	Plan Review In-Process
Office of Educator Effectiveness	N/A
Office of Federal Programs	Plan Not Reviewed
Office of Integrated Student Supports - Adjudicated Youth	Plan Not Reviewed
Office of Integrated Student Supports - English Learners	Plan Not Reviewed
Office of Integrated Student Supports - Foster Students	Plan Not Reviewed
Office of Integrated Student Supports - Homeless Students	Plan Not Reviewed
Office of Integrated Student Supports - Military Students	Plan Not Reviewed
Office of Integrated Student Supports - Positive Behavioral Interventions and Supports	Plan Not Reviewed
Office of Integrated Student Supports - Safe and Supportive Learning	Plan Not Reviewed
Office of Intensive Supports	Plan Not Reviewed
Office of Learning and Instructional Strategies	Plan Not Reviewed
Office of School Sponsorship	Plan Not Reviewed

Save Cancel

Planning Tool History Log

Planning Tool History Log

Columbus City School District (043802) - Franklin County - 2022

Save and Go To

Create Comment

Attention Needed	Date	User	Comment (C)
☑	1/5/2021 2:50:36 PM	test, ccip	ccip test has changed the Planning Tool Status to N/A for the program office Office of Federal Programs.
☐	1/5/2021 2:50:25 PM	test, ccip	ccip test has changed the Planning Tool Status to Plan Review In-Process for the program office Office of Educator Effectiveness.
☐	1/5/2021 2:50:03 PM	test, ccip	ccip test has changed the Planning Tool Status to Plan Needs to Address Criteria (see HL) for the program office Office for Improvement and Innovation.
☐	1/5/2021 2:49:53 PM	test, ccip	ccip test has changed the Planning Tool Status to Recommendations Suggested (see HL) for the program office Office for Exceptional Children.
☐	1/5/2021 2:49:43 PM	test, ccip	ccip test has changed the Planning Tool Status to Plan Meets Criteria for the program office Office for Early Learning and School Readiness.
☐	1/5/2021 2:45:32 PM	test, ccip	This is a test.

Return to Plan Over view Sections

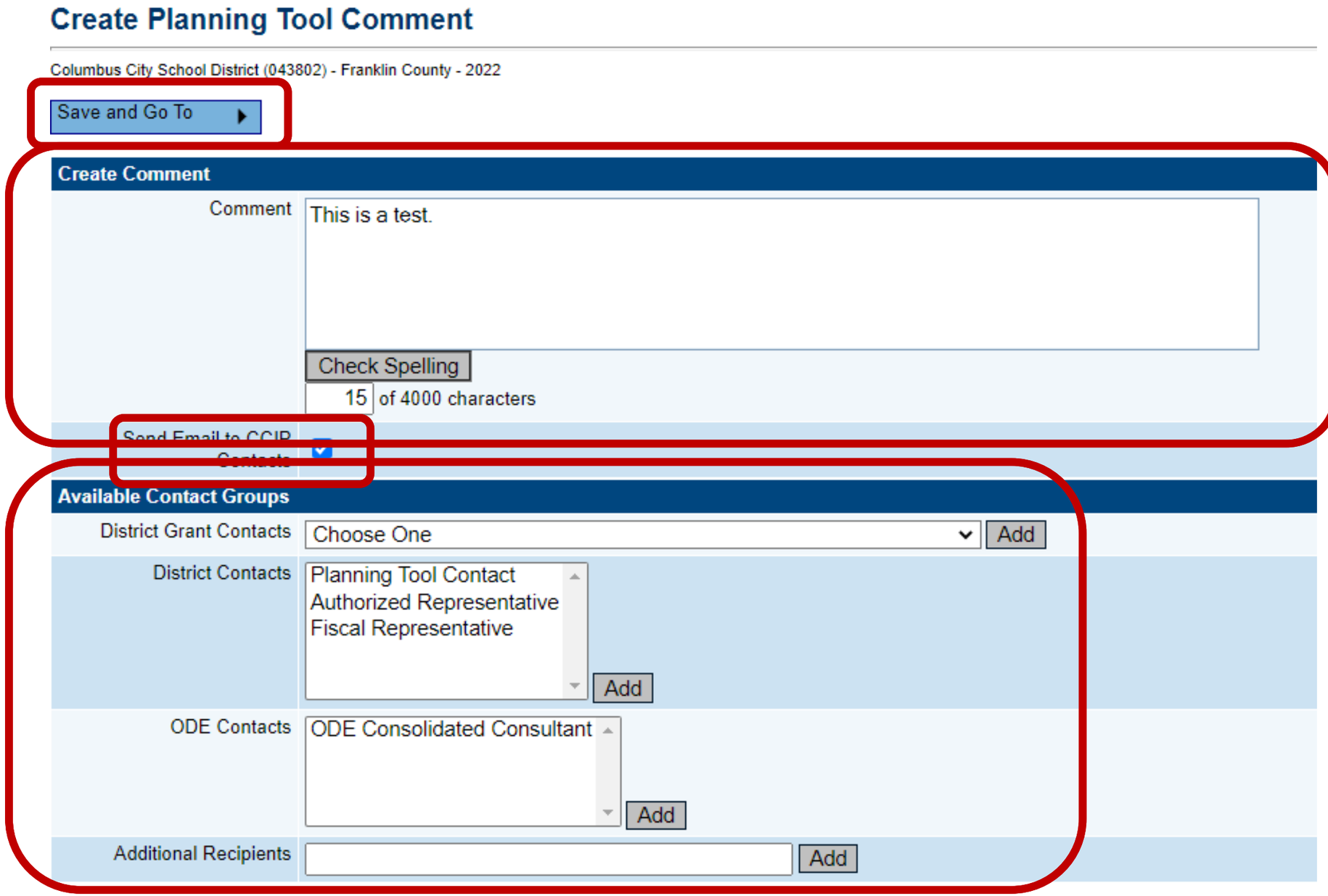
Creating a Comment

Comment and Spell Check

Send Email to CCIP Contacts

Additional Recipients

Save and Go



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One Plan

Preparing to Plan



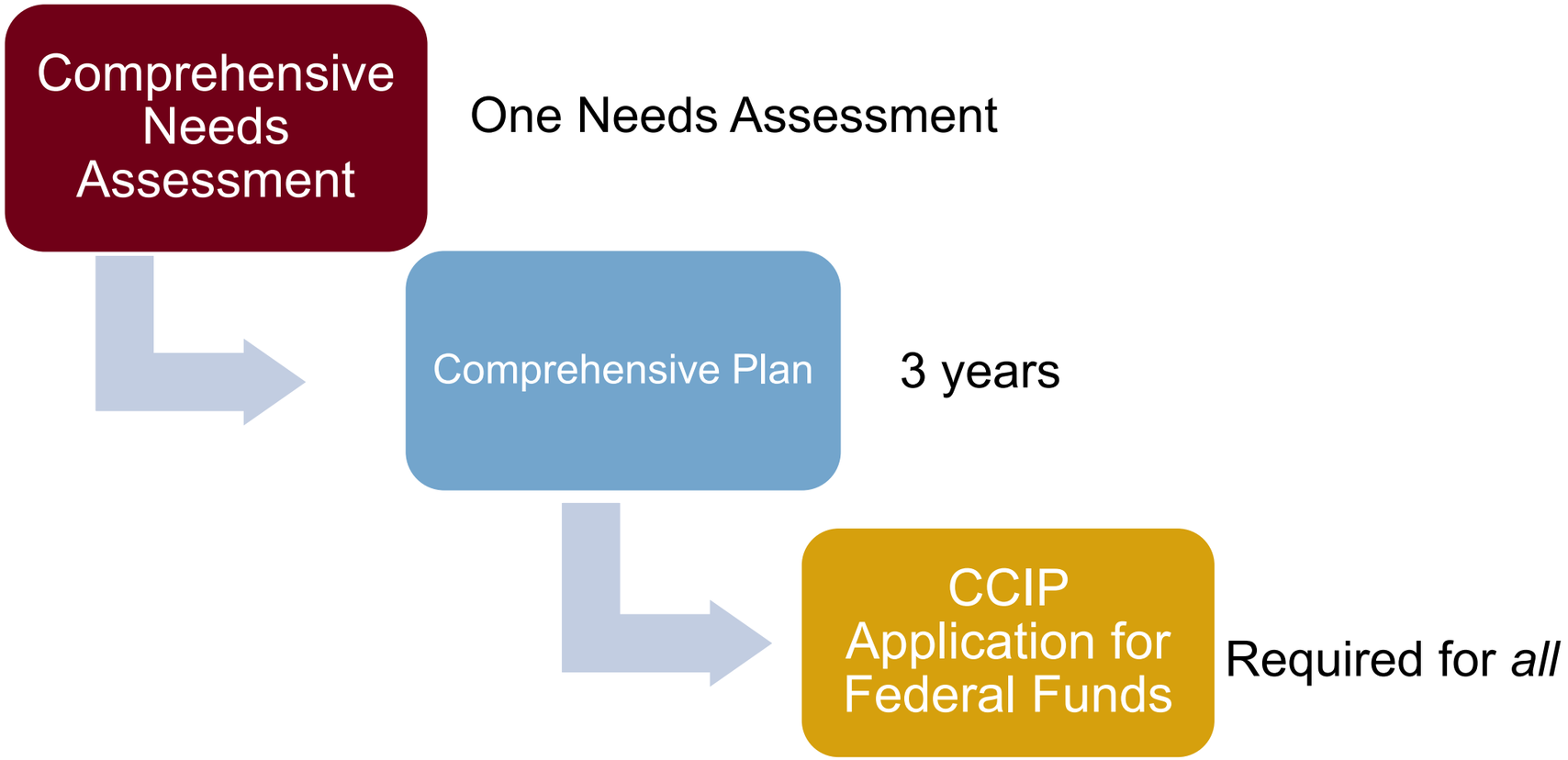
January 2021

Ohio Department of Education

What is the One Plan?



The Process


Comprehensive Needs Assessment
One Needs Assessment
Comprehensive Plan
3 years
CCIP Application for Federal Funds
Required for *all*

Elements of a Comprehensive Plan



Ohio Department of Education

Elements of a Plan



Improvement Areas
(Section)

- College and Career Readiness
- Community / Family Engagement
- Curriculum, Instruction, and Assessment
- Fiscal Management
- Leadership, Administration, and Governance
- Operations
- Professional Capital
- School Climate and Supports

Focus on system challenges, not symptoms



Symptom: Problem trying to solve

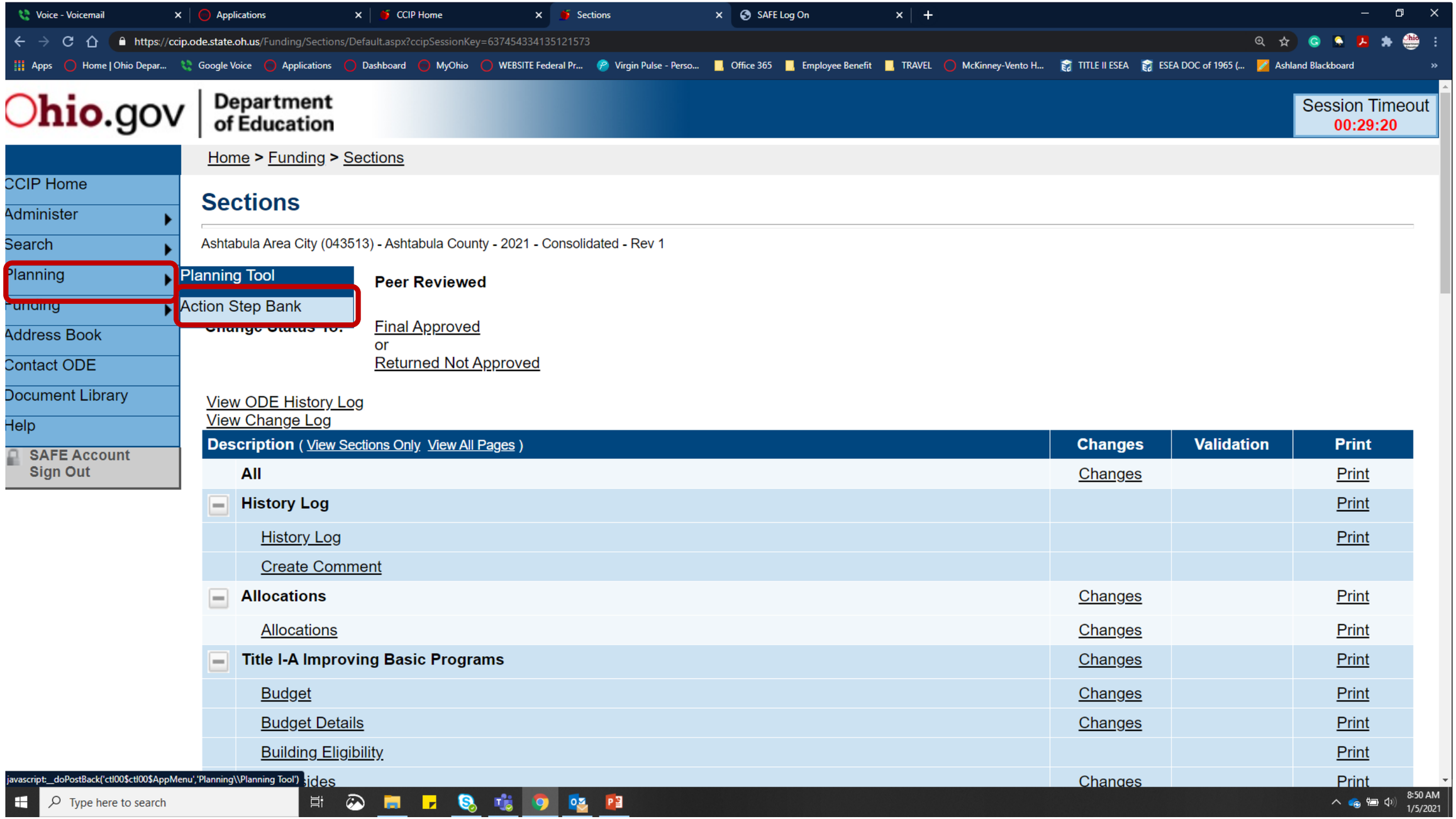
System Challenge(s): Underlying cause(s) that if removed would reduce or eliminate the symptom

Designed by Battelle for Kids



Prepare the Action Step Bank

Ohio Department of Education


Voice - Voicemail
Applications
CCIP Home
Sections
SAFE Log On
https://ccip.ode.state.oh.us/Funding/Sections/Default.aspx?ccipSessionKey=637454334135121573
Ohio.gov
Department of Education
Session Timeout
00:29:20
Home > Funding > Sections
CCIP Home
Administer
Search
Planning
Funding
Address Book
Contact ODE
Document Library
Help
SAFE Account Sign Out
Planning Tool
Action Step Bank
Sections
Ashtabula Area City (043513) - Ashtabula County - 2021 - Consolidated - Rev 1
Peer Reviewed
Final Approved
or
Returned Not Approved
View ODE History Log
View Change Log
Description (View Sections Only View All Pages)
Changes
Validation
Print
All
History Log
History Log
Create Comment
Allocations
Allocations
Title I-A Improving Basic Programs
Budget
Budget Details
Building Eligibility
javascript:__doPostBack('ctl00$ctl00$AppMenu','Planning\\Planning Tool')
Type here to search
8:50 AM
1/5/2021

Prepare Action Step Bank

Creating Action Step Bank Item

Change Action step bank Access for School Plans

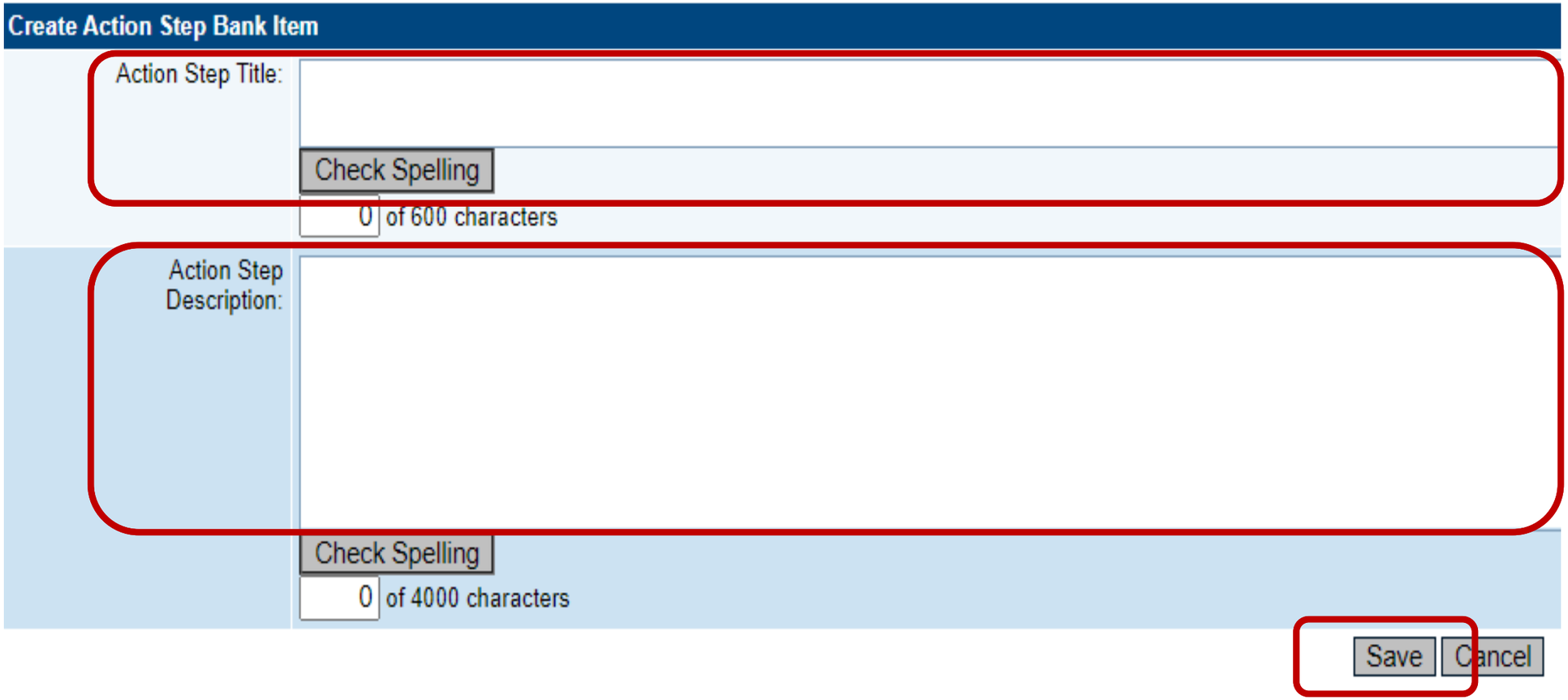
Delete

Reorder

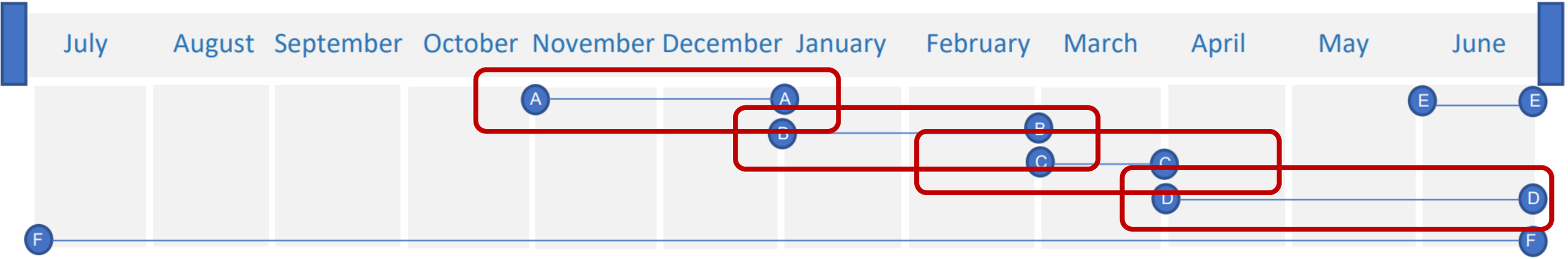


Prepare Action Step Bank

Creating Action Step Bank Item

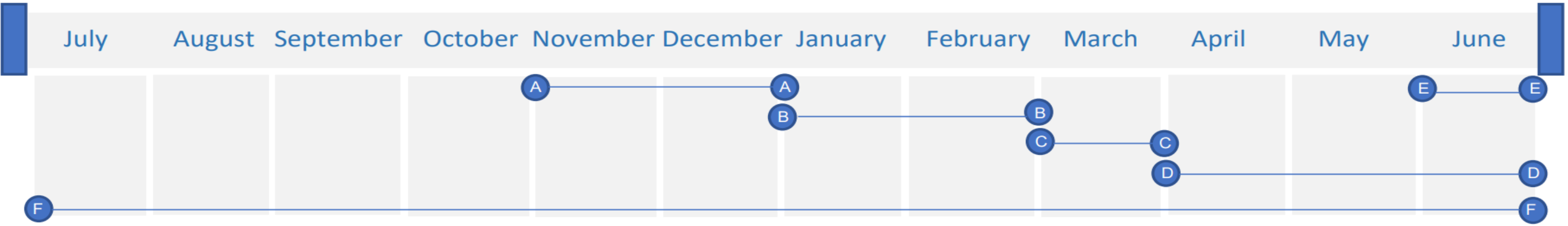


Timelines



- **A** **November – December** The One Needs Assessment is released.
- **B** **January – February** - Cohort 1 begins three-year planning starting January 2021.
- **C** **March 31st** - District/Community School and building plans are due by March 31st .
- **D** **April – June** Department review, support and corrections of Department's cross-office feedback on the submitted plan.

Cohort 1 Timelines



Cohort 1 Extension

Plan due by April 30th

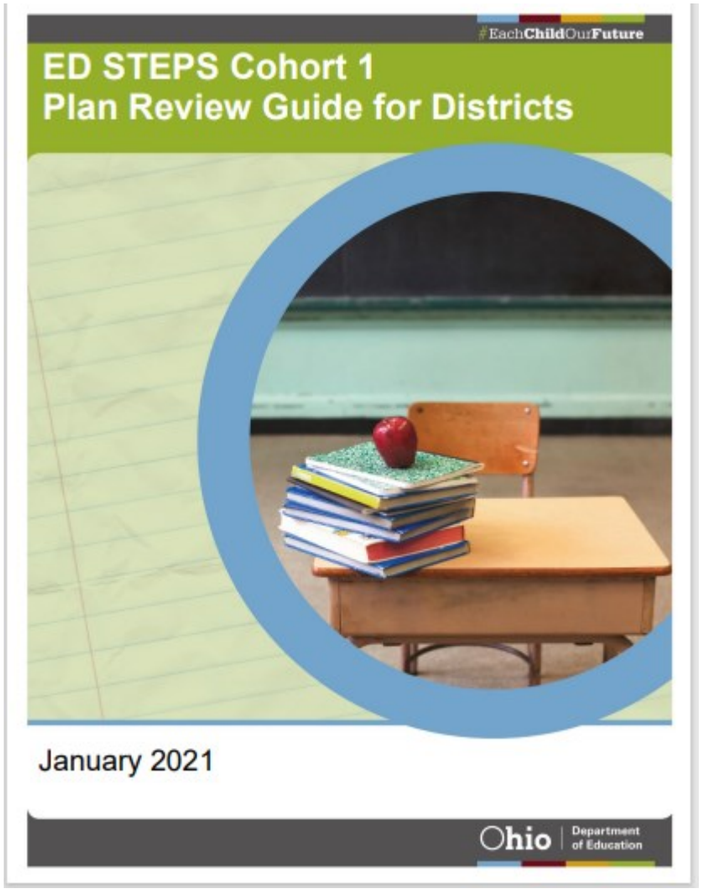
Review Process – Cohort 1

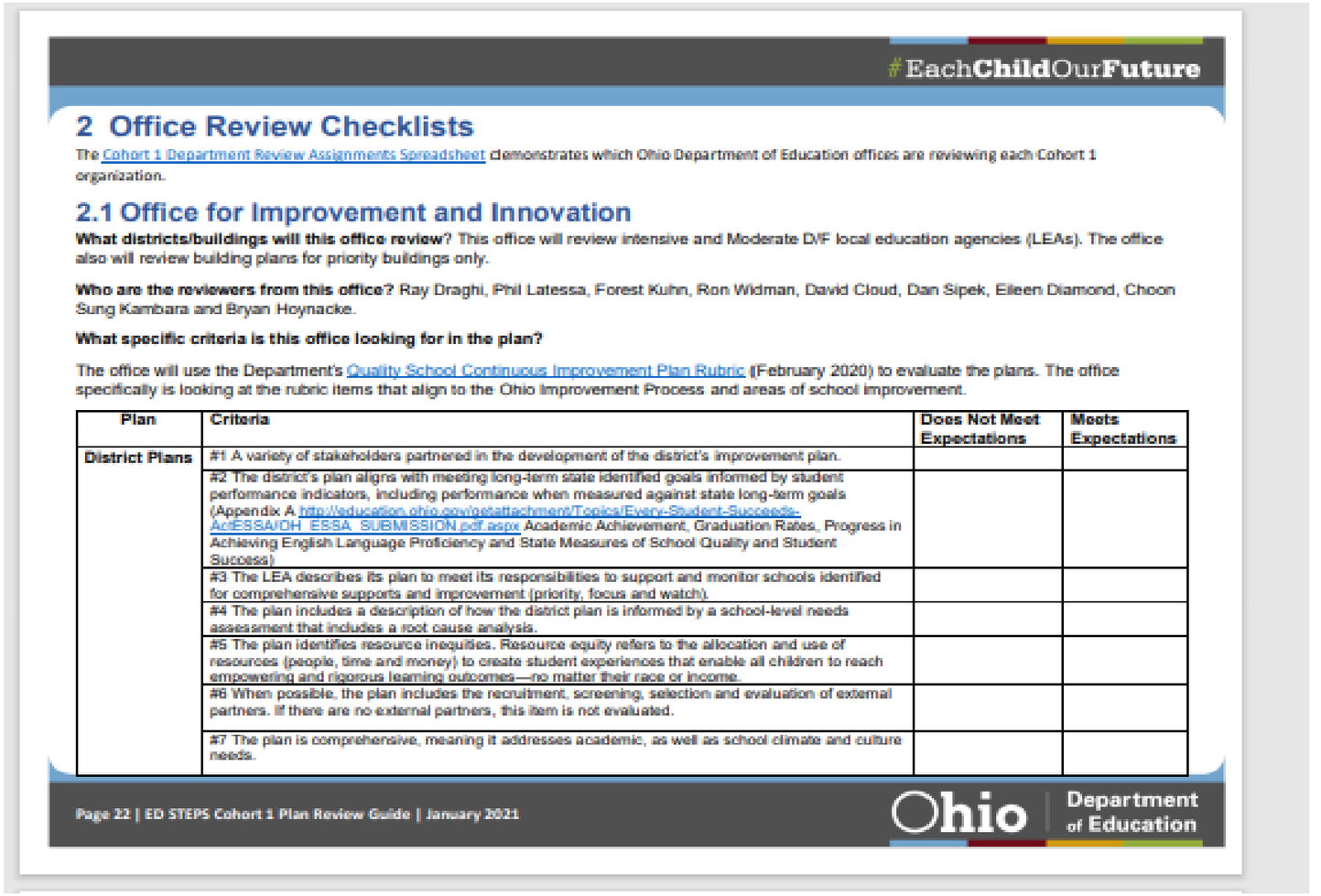
- District and Buildings that are in the multiple office review process must have district and building plans completed by April 30th
- To determine which offices will be reviewing your plan, go to the Plan Review Assignments spreadsheet in CCIP Document Library - CCIP – FY 22 Planning Tools
- There is also a link on the Review Status Page
- Document Library

Collaborative Review – Cohort 1

- Districts that have 5 or more offices reviewing their plans.
- To reduce the amount of HL notes and to provide a comprehensive response to the plan.
- Helps agency develop clarity around all district requirements across offices.
- Used to build common requirements instead of singular requirements for districts

Plan Review Guide





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2 Office Review Checklists

The Cohort 1 Department Review Assignments Spreadsheet demonstrates which Ohio Department of Education offices are reviewing each Cohort 1 organization.

2.1 Office for Improvement and Innovation

What districts/buildings will this office review? This office will review intensive and Moderate D/F local education agencies (LEAs). The office also will review building plans for priority buildings only.

Who are the reviewers from this office? Ray Draghi, Phil Latessa, Forest Kuhn, Ron Widman, David Cloud, Dan Sipek, Eileen Diamond, Choon Sung Kambara and Bryan Hoynacke.

What specific criteria is this office looking for in the plan?

The office will use the Department's Quality School Continuous Improvement Plan Rubric (February 2020) to evaluate the plans. The office specifically is looking at the rubric items that align to the Ohio Improvement Process and areas of school improvement.

Plan	Criteria	Does Not Meet Expectations	Meets Expectations
District Plans	#1 A variety of stakeholders partnered in the development of the district's improvement plan.		
	#2 The district's plan aligns with meeting long-term state identified goals informed by student performance indicators, including performance when measured against state long-term goals (Appendix A http://education.ohio.gov/getattachment/Topics/Every-Student-Succeeds-Act/ESSA/OH_ESSA_SUBMISSION.pdf.aspx Academic Achievement, Graduation Rates, Progress in Achieving English Language Proficiency and State Measures of School Quality and Student Success)		
	#3 The LEA describes its plan to meet its responsibilities to support and monitor schools identified for comprehensive supports and improvement (priority, focus and watch).		
	#4 The plan includes a description of how the district plan is informed by a school-level needs assessment that includes a root cause analysis.		
	#5 The plan identifies resource inequities. Resource equity refers to the allocation and use of resources (people, time and money) to create student experiences that enable all children to reach empowering and rigorous learning outcomes—no matter their race or income.		
	#6 When possible, the plan includes the recruitment, screening, selection and evaluation of external partners. If there are no external partners, this item is not evaluated.		
	#7 The plan is comprehensive, meaning it addresses academic, as well as school climate and culture needs.		

Ohio | Department of Education

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One Plan

How to Export from the One Needs Assessment to the Planning Tool



January 2021

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Selecting for Improvement Plan



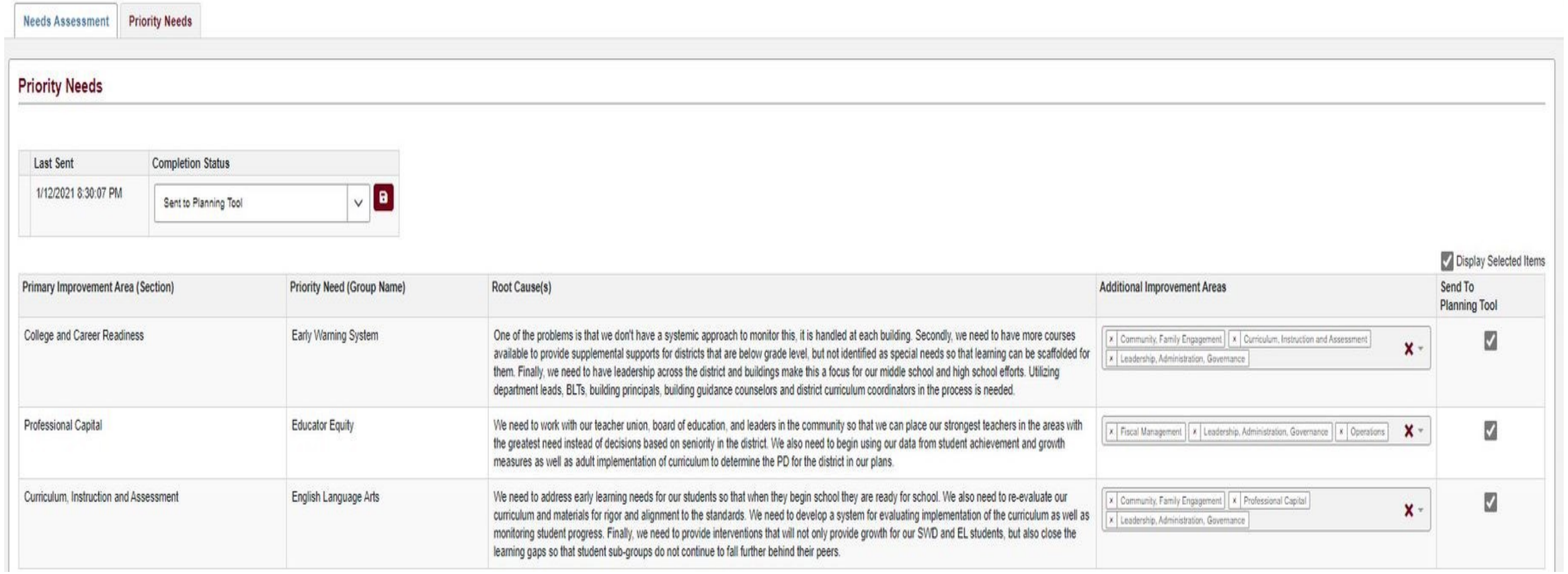
Ohio Department of Education

What Will Have the Most Impact?

Needs Assessment | Priority Needs

Curriculum, Instruction and Assessment	Curriculum	jkjk	Select Improvements	☐
College and Career Readiness	Early Warning System	One of the problems is that we don't have a systemic approach to monitor this, it is handled at each building. Secondly, we need to have more courses available to provide supplemental supports for districts that are below grade level, but not identified as special needs so that learning can be scaffolded for them. Finally, we need to have leadership across the district and buildings make this a focus for our middle school and high school efforts. Utilizing department leads, BLTs, building principals, building guidance counselors and district curriculum coordinators in the process is needed.	× Community, Family Engagement × Curriculum, Instruction and Assessment × Leadership, Administration, Governance	☑
Professional Capital	Educator Equity	We need to work with our teacher union, board of education, and leaders in the community so that we can place our strongest teachers in the areas with the greatest need instead of decisions based on seniority in the district. We also need to begin using our data from student achievement and growth measures as well as adult implementation of curriculum to determine the PD for the district in our plans.	× Fiscal Management × Leadership, Administration, Governance × Operations	☑
Professional Capital	Educator Recruitment and Hiring	sdsdd	Select Improvements	☐
Community, Family Engagement	Engagement	wewe	× Curriculum, Instruction and Assessment	☐
Curriculum, Instruction and Assessment	English Language Arts	We need to address early learning needs for our students so that when they begin school they are ready for school. We also need to re-evaluate our curriculum and materials for rigor and alignment to the standards. We need to develop a system for evaluating implementation of the curriculum as well as	× Community, Family Engagement × Professional Capital × Leadership, Administration, Governance	☑

One Needs Drives Plan



Needs Assessment | Priority Needs

Priority Needs

Last Sent	Completion Status
1/12/2021 8:30:07 PM	Sent to Planning Tool

Display Selected Items

Primary Improvement Area (Section)	Priority Need (Group Name)	Root Cause(s)	Additional Improvement Areas	Send To Planning Tool
College and Career Readiness	Early Warning System	One of the problems is that we don't have a systemic approach to monitor this, it is handled at each building. Secondly, we need to have more courses available to provide supplemental supports for districts that are below grade level, but not identified as special needs so that learning can be scaffolded for them. Finally, we need to have leadership across the district and buildings make this a focus for our middle school and high school efforts. Utilizing department leads, BLTs, building principals, building guidance counselors and district curriculum coordinators in the process is needed.	Community, Family Engagement; Curriculum, Instruction and Assessment; Leadership, Administration, Governance	☑
Professional Capital	Educator Equity	We need to work with our teacher union, board of education, and leaders in the community so that we can place our strongest teachers in the areas with the greatest need instead of decisions based on seniority in the district. We also need to begin using our data from student achievement and growth measures as well as adult implementation of curriculum to determine the PD for the district in our plans.	Fiscal Management; Leadership, Administration, Governance; Operations	☑
Curriculum, Instruction and Assessment	English Language Arts	We need to address early learning needs for our students so that when they begin school they are ready for school. We also need to re-evaluate our curriculum and materials for rigor and alignment to the standards. We need to develop a system for evaluating implementation of the curriculum as well as monitoring student progress. Finally, we need to provide interventions that will not only provide growth for our SWD and EL students, but also close the learning gaps so that student sub-groups do not continue to fall further behind their peers.	Community, Family Engagement; Professional Capital; Leadership, Administration, Governance	☑

Needs Assessment Embedded in Plan

Expand All Collapse All

Create SMART Goal

G 1) English Language Arts

SMART Goal:

Write a SMART Goal for the priority need.

Root Cause(s):

We need to address early learning needs for our students so that when they begin school they are ready for school. We also need to re-evaluate our curriculum and materials for rigor and alignment to the standards. We need to develop a system for evaluating implementation of the curriculum as well as monitoring student progress. Finally, we need to provide interventions that will not only provide growth for our SWD and EL students, but also close the learning gaps so that student sub-groups do not continue to fall further behind their peers.

Student Measure:

Student measure should address concerns identified during the ONA. For this district, they identified grades 5, 7, and ELA I achievement and gap closure for SWD and EL students.

Adult Implementation Measure:

Adult Measure should be measurable and align with a strategy that will be implemented for the goal. There can be more than one adult measure.

Create Fiscal Resource

Fiscal Resources

Create Evidence Based Strategy

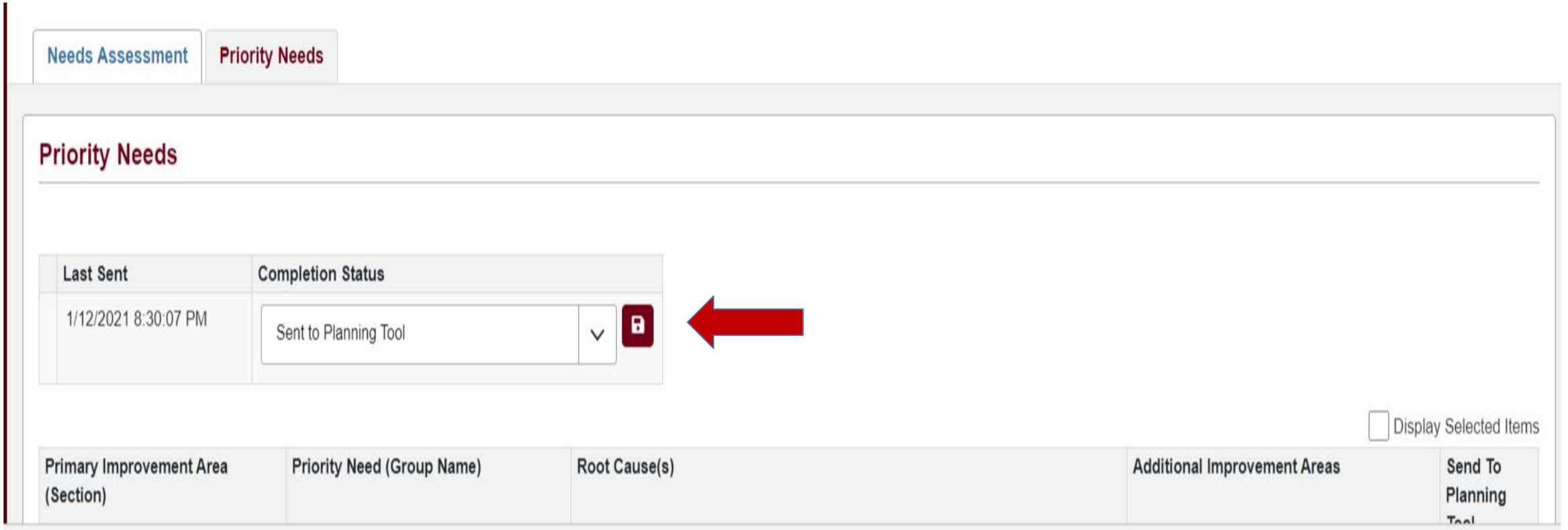
Copy S 1.1) Community, Family Engagement

Copy S 1.2) Leadership, Administration, Governance

Copy S 1.3) Professional Capital

Copy S 1.4) Curriculum, Instruction and Assessment

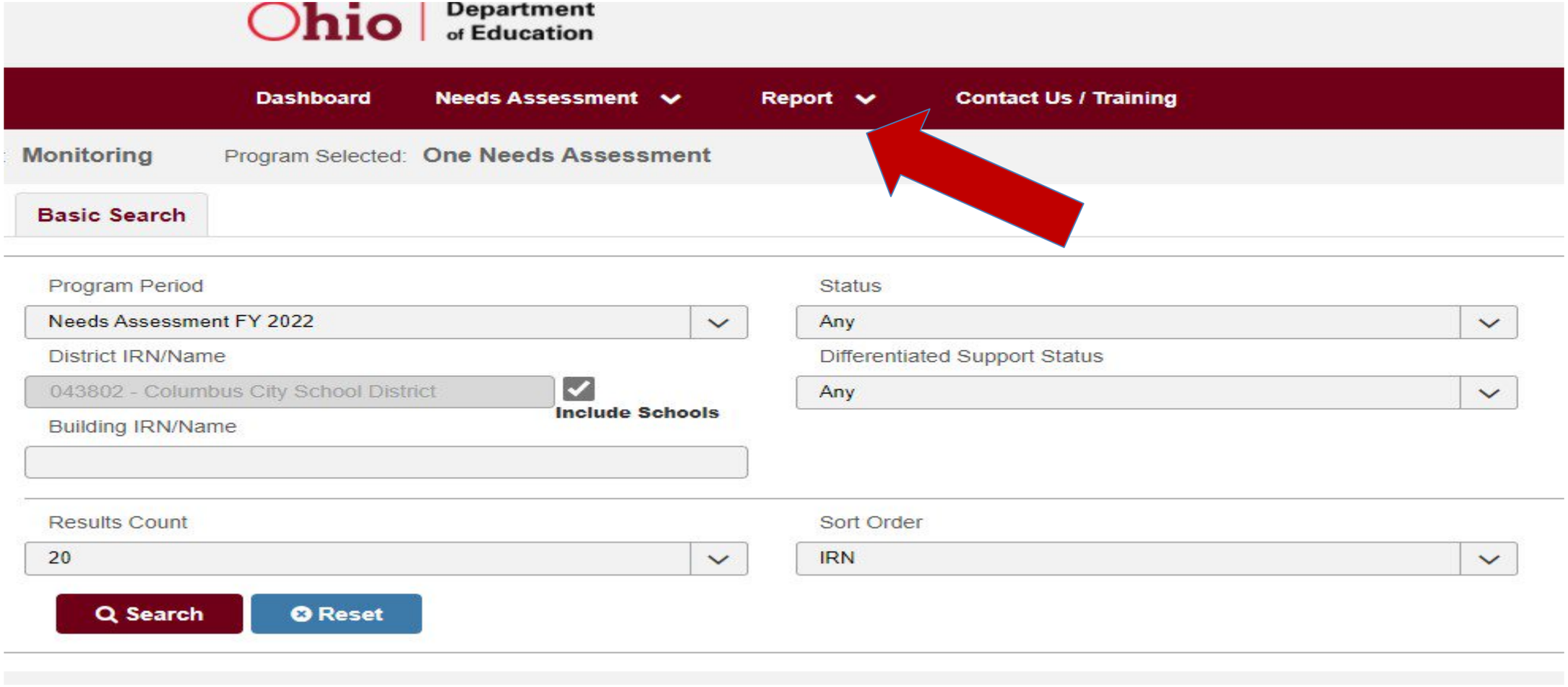
Sending Needs Assessment to Plan



One Needs Assessment Report Functionality

- Use before submitting district plan
- Analyze priority needs and root causes across buildings
- Look for commonalities and areas for support

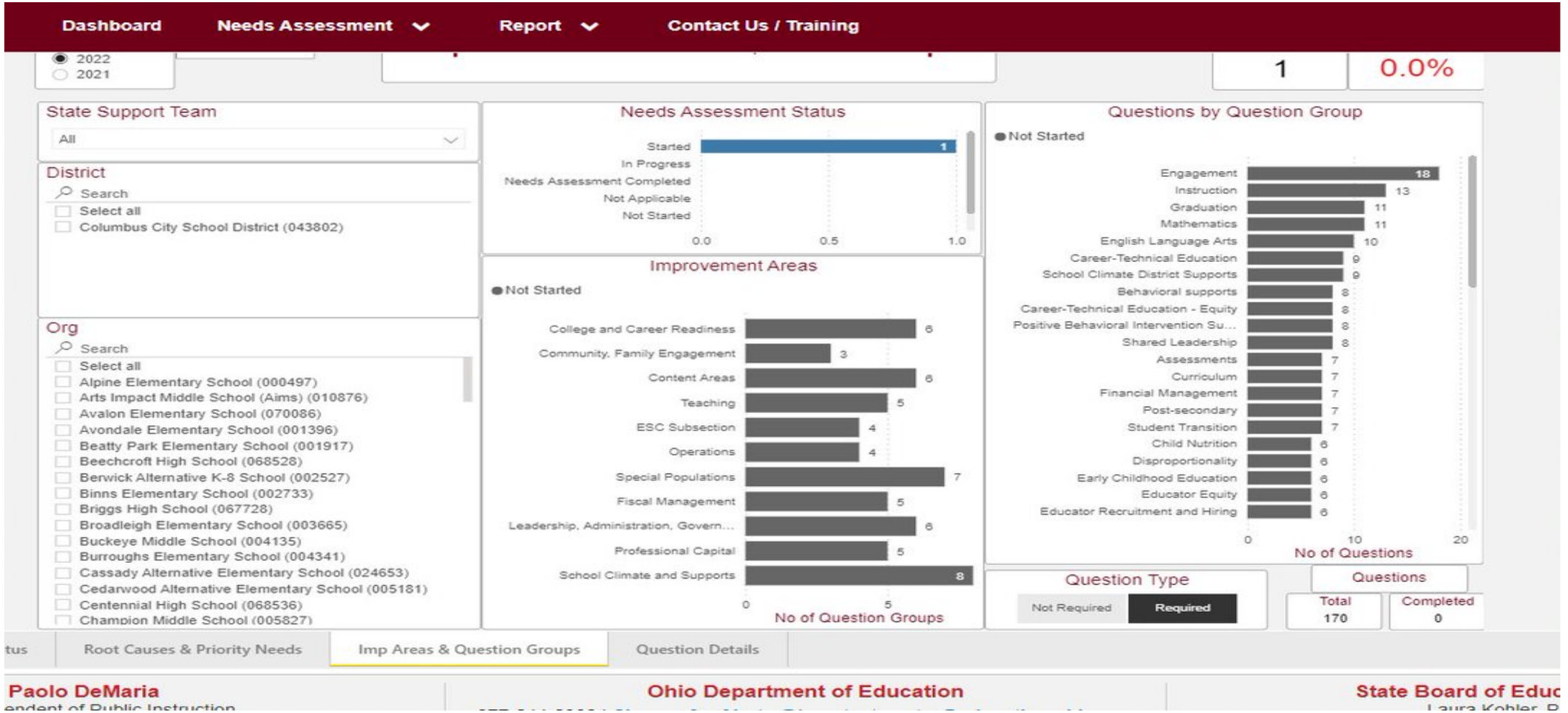
How to Access Report Funtion



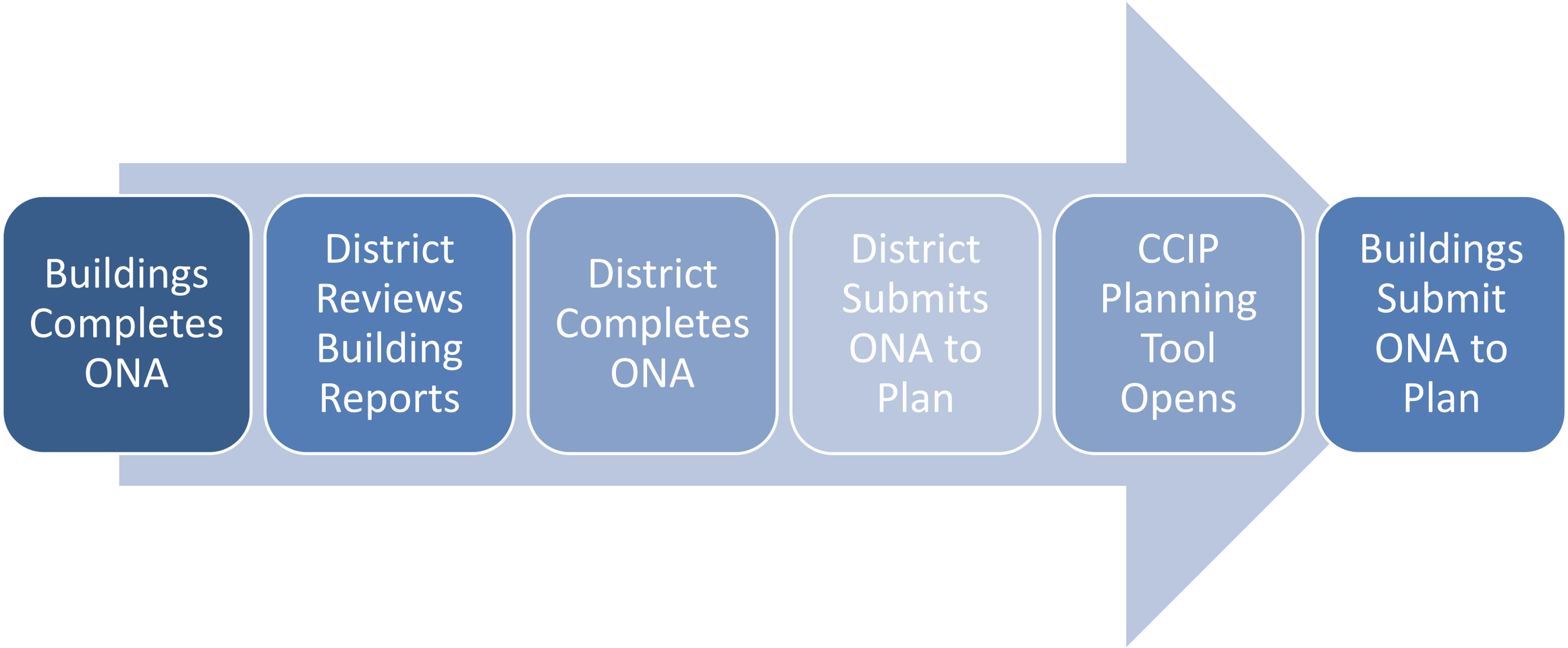
Four Report Tabs

1. Overall Tab
2. Root Causes and Priority Needs
3. Improvement Areas and Question Groups
4. Question Details

Four Report Tabs



ONA to Plan Progression



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One Plan

Creating the District Plan



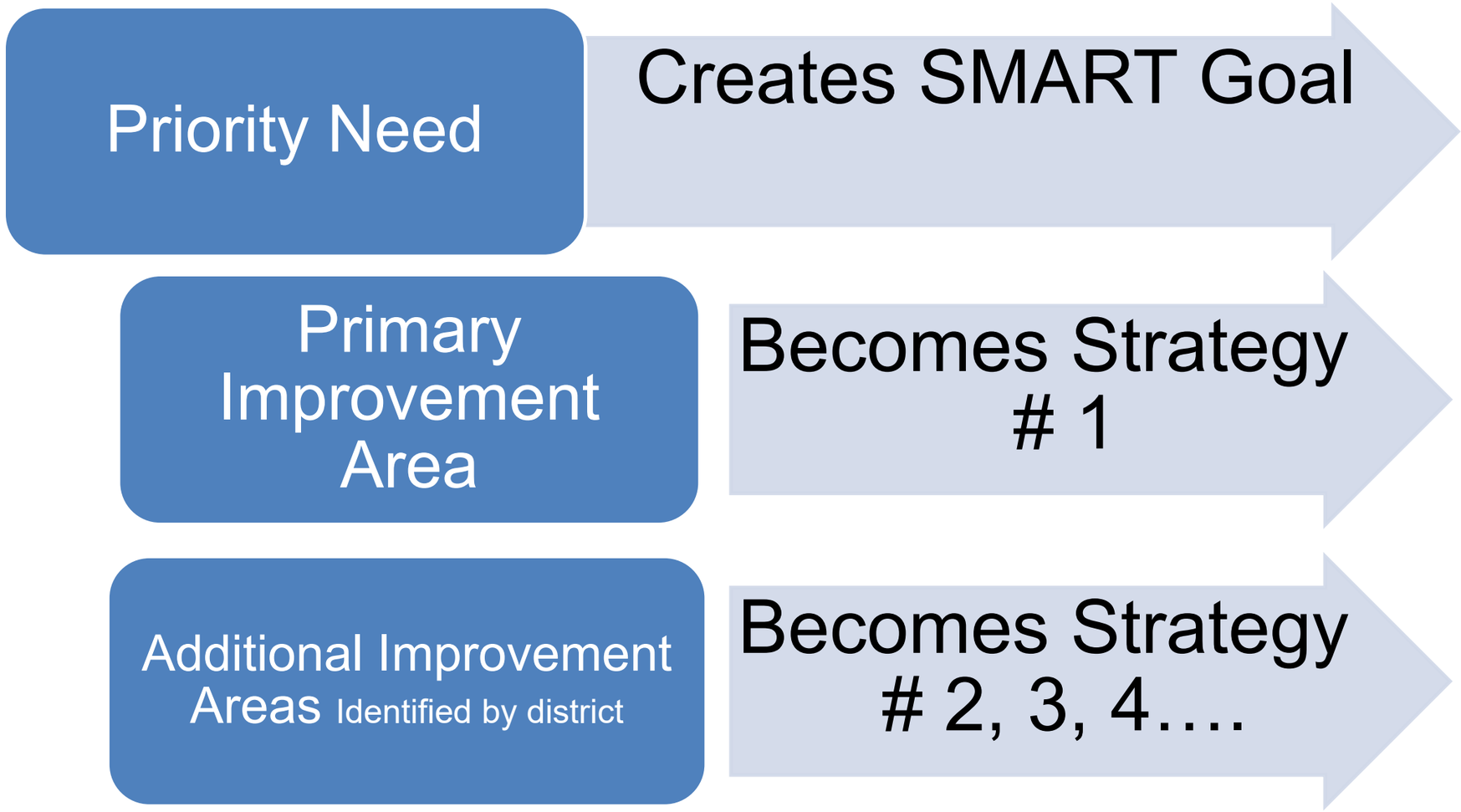
January 2021

Ohio Department of Education

What Can We Do That Can Have A Ripple Effect Across the District?



BIG Picture


Priority Need
Creates SMART Goal
Primary Improvement Area
Becomes Strategy # 1
Additional Improvement Areas Identified by district
Becomes Strategy # 2, 3, 4….

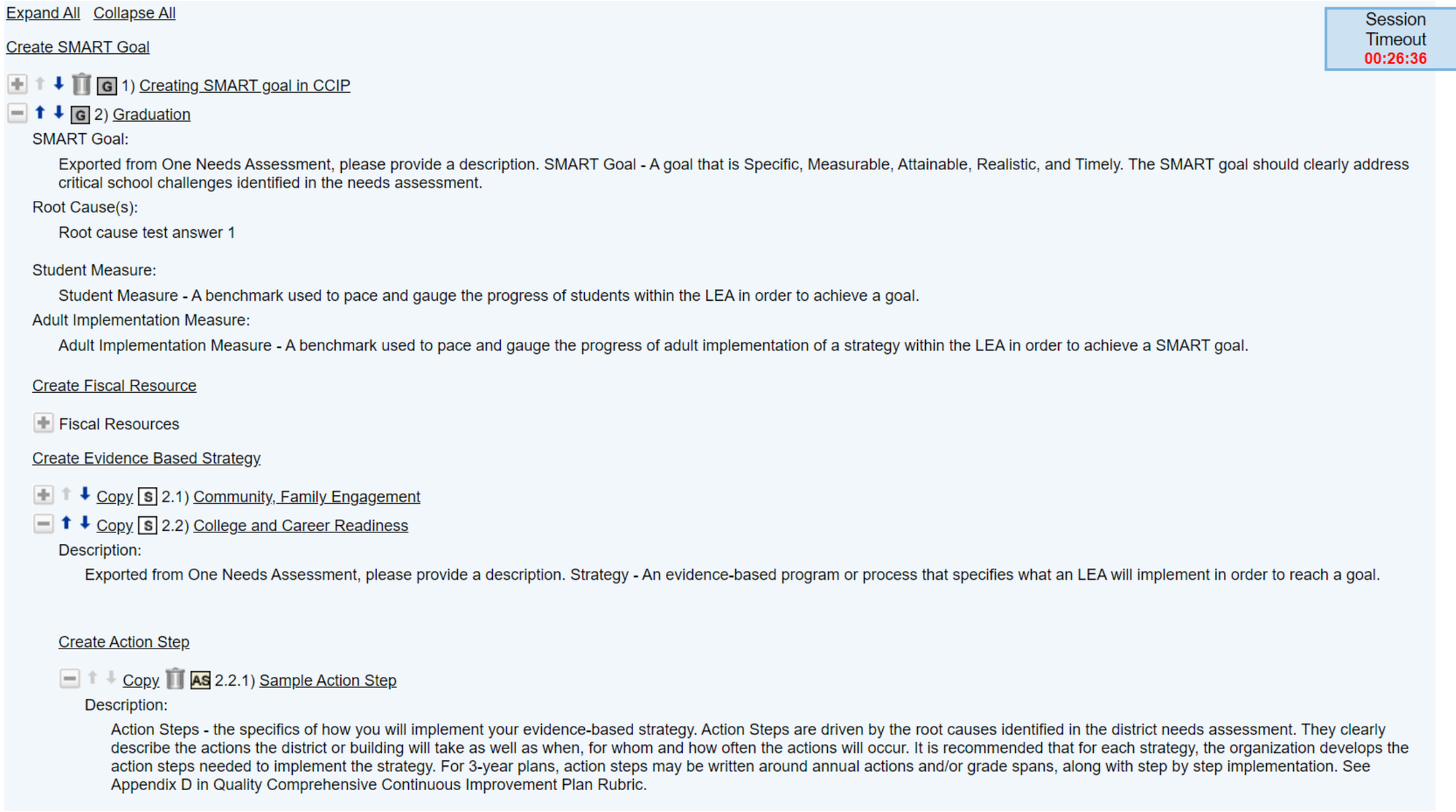
PLAN

Goals

Strategy

Action steps

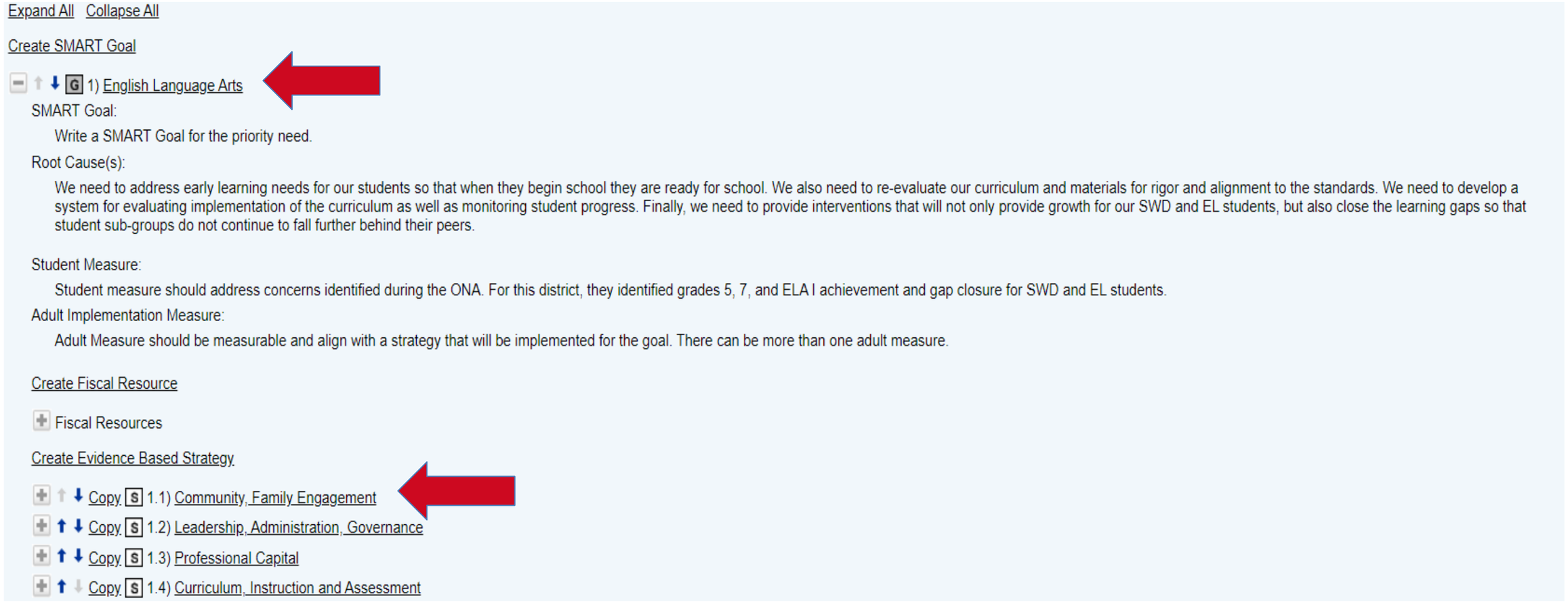
Fiscal Resources



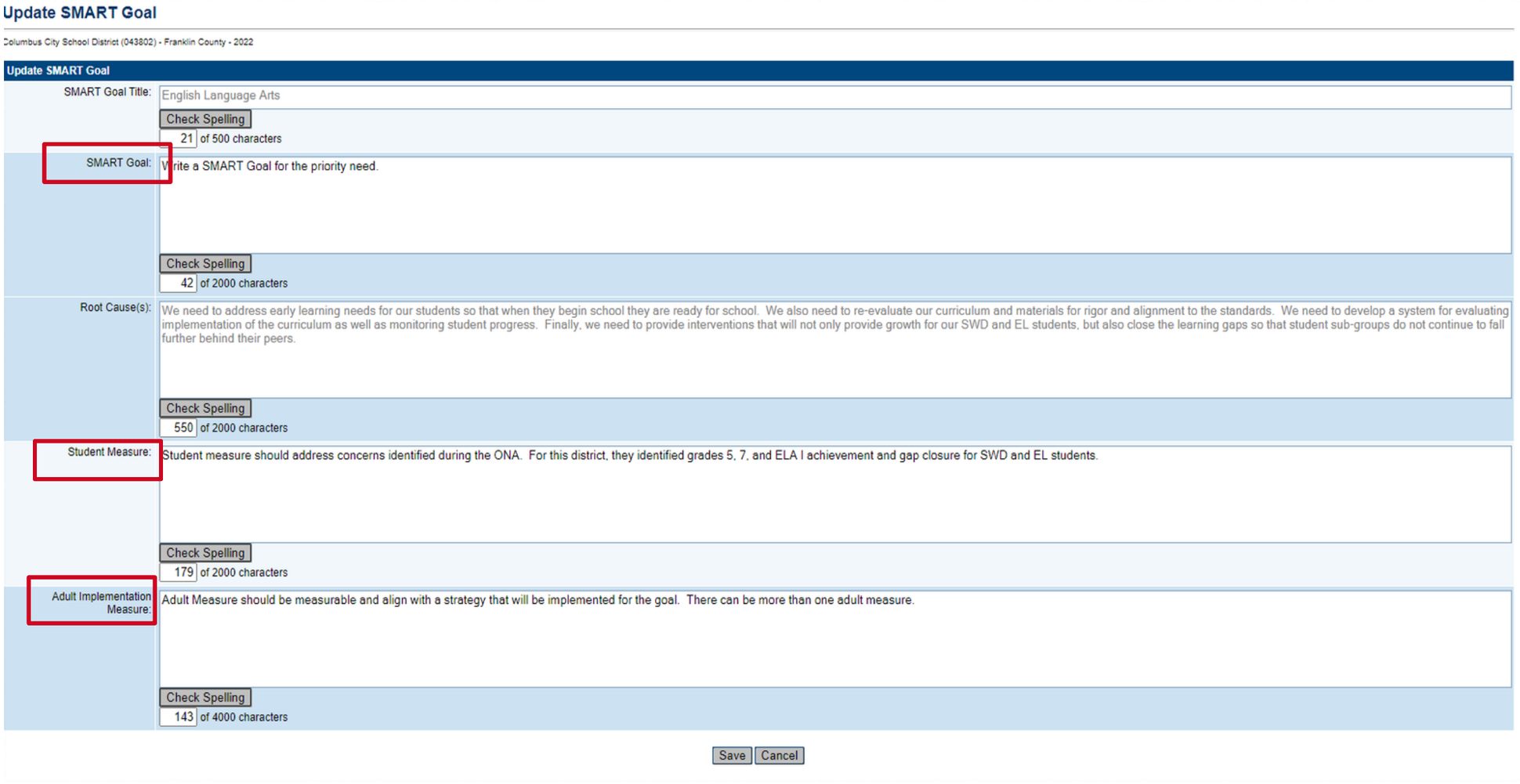
Component Crosswalk

LEA Plan Requirement	ESEA Reference	Required Components	Component Addressed	ONA Question
ESEA Section 1112	(a)(1)	1. LEA must have plan if receives funds under ESEA	CCIP Planning Tool	N/A
	(a)(1)(A)	2. Shall consult Stakeholders in the development of the plan	Needs Assessment	Leadership: Shared Leadership #1
	(a)(1)(B)	3. Shall be approved by the SEA if	Approval Process	N/A
	(a)(1)(B)(i)	4. The plan addresses how the LEA will help children served under ESEA meet the challenging State academic standards	One Plan – overall plan	N/A
	(a)(1)(B)(ii)	5. Meets the requirements in this section	ONA and One Plan	N/A
	(b)(1)	6. Plan shall provide how student progress shall be measured.	Student Progress Measures	N/A
	(b)(1)(A)	7. Provide well-rounded program of instruction to meet the academic needs of all students.	One Needs Assessment and District/Agency Plan	Curriculum, Instruction Assessment: Instruction. #28
	(b)(1)(B)	8. Identify at-risk students not meeting challenging academic standards.	One Needs Assessment	Curriculum, Instruction Assessment: Instruction #22, and 23,
	(b)(1)(C)	9. Provide additional assistance to students that need help meeting challenging state academic standards.	One Needs Assessment, Academic Goal, Fiscal Resources	Curriculum, Instruction, Assessment: ELA #1 and Curriculum, Instruction, Assessment: MA #1
	(b)(1)(D)	10. Identify and implement instructional and other strategies to strengthen academic programs and improve school conditions for student learning.	One Needs Assessment Goals, Consultant Checklist	

Outline for Each Goal



Creating the Goal



S	M	A	R	T
Sustainable	Measurable	Attainable & Achievable	Realistic & Reliable	Timely

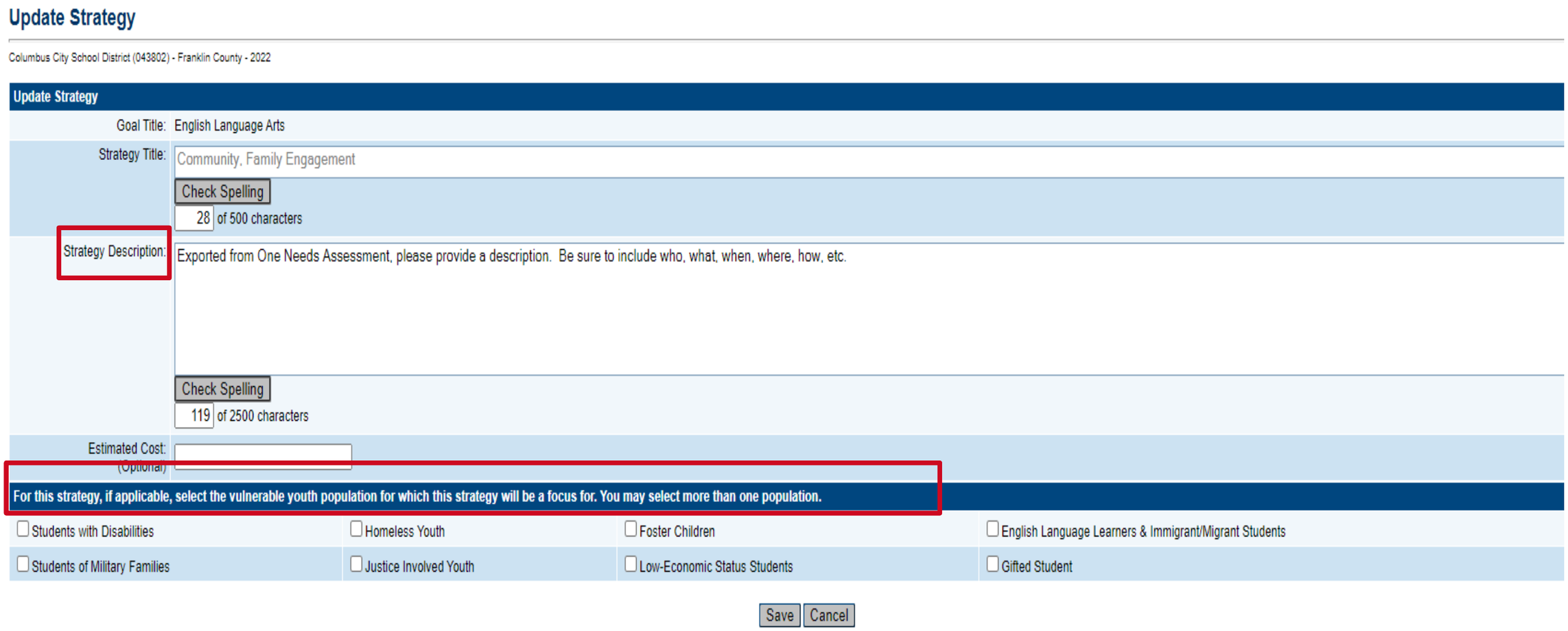
Student Measure: A benchmark used to pace and gauge the progress of students within the LEA in order to achieve a particular goal.

> ***Example:*** *Classroom behavior discipline referrals will decrease by 5 percent, and absenteeism as measured on our attendance records will decrease by 2 percent each year from 2020 to 2023.*

Adult Implementation Measure: A benchmark used to pace and gauge the progress of adult implementation of a strategy within the LEA in order to achieve a particular goal.

> ***Example:*** *100 percent of teachers will use quality district-adopted formative reading comprehension assessments to inform instruction.*

Completing the Strategies



Update Strategy

Columbus City School District (043802) - Franklin County - 2022

Update Strategy

Goal Title: English Language Arts

Strategy Title: Community, Family Engagement

Check Spelling

28 of 500 characters

Strategy Description: Exported from One Needs Assessment, please provide a description. Be sure to include who, what, when, where, how, etc.

Check Spelling

119 of 2500 characters

Estimated Cost: (Optional)

For this strategy, if applicable, select the vulnerable youth population for which this strategy will be a focus for. You may select more than one population.

☐ Students with Disabilities	☐ Homeless Youth	☐ Foster Children	☐ English Language Learners & Immigrant/Migrant Students
☐ Students of Military Families	☐ Justice Involved Youth	☐ Low-Economic Status Students	☐ Gifted Student

Save Cancel

Strategies

- Improvement Areas – Needs Assessment
  - –Topics
  - –Description Must Tell What, How, When, Where, Who
  - –Recommend 3-5 Strategies Per Goal

Evidence Based Strategies Levels

Level 1

Strong evidence from at least one well-designed, well-implemented experimental study.

Level 2

Moderate evidence from at least one well-designed, well-implemented, quasi-experimental study.

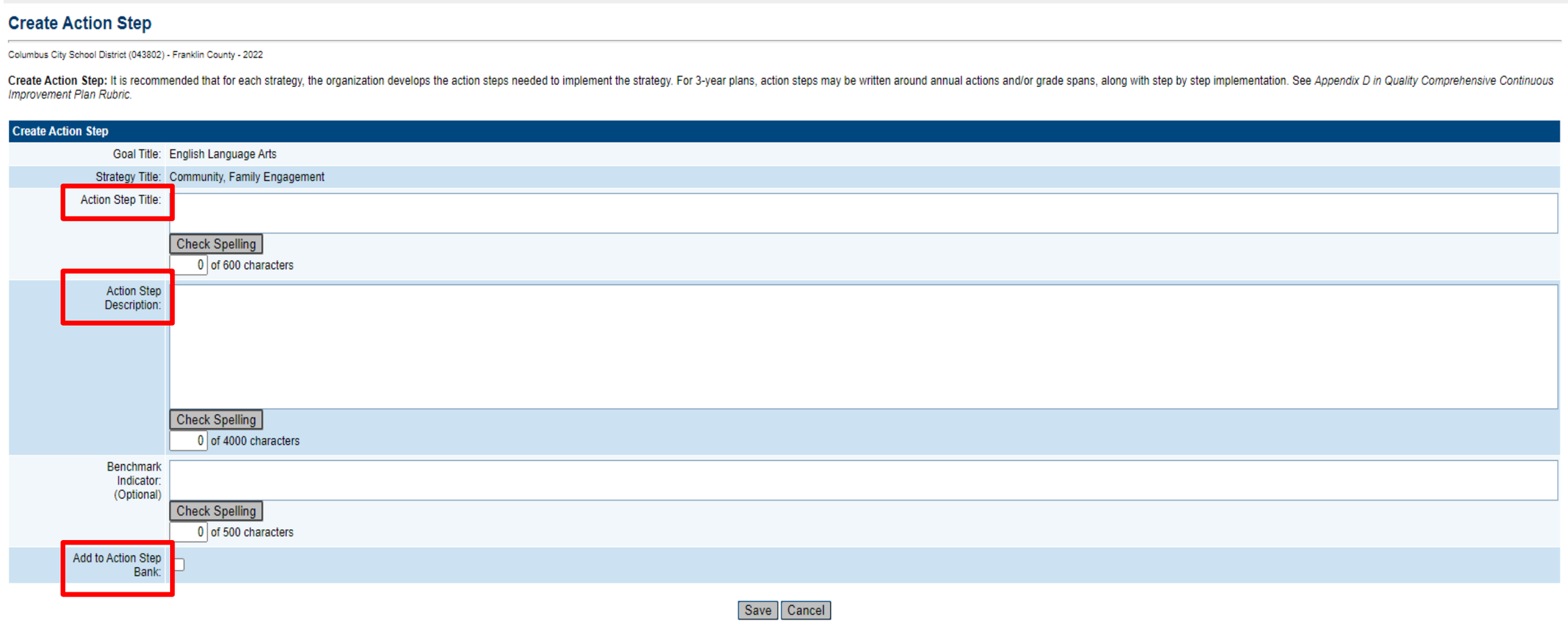
Level 3

Promising evidence from at least one well-designed, well-implemented correlational study.

Level 4

Yields high-quality research findings or evaluations suggest that the activity, strategy or intervention is likely to improve outcomes.

Adding Action Steps



Create Action Step

Columbus City School District (043802) - Franklin County - 2022

Create Action Step: It is recommended that for each strategy, the organization develops the action steps needed to implement the strategy. For 3-year plans, action steps may be written around annual actions and/or grade spans, along with step by step implementation. See *Appendix D in Quality Comprehensive Continuous Improvement Plan Rubric.*

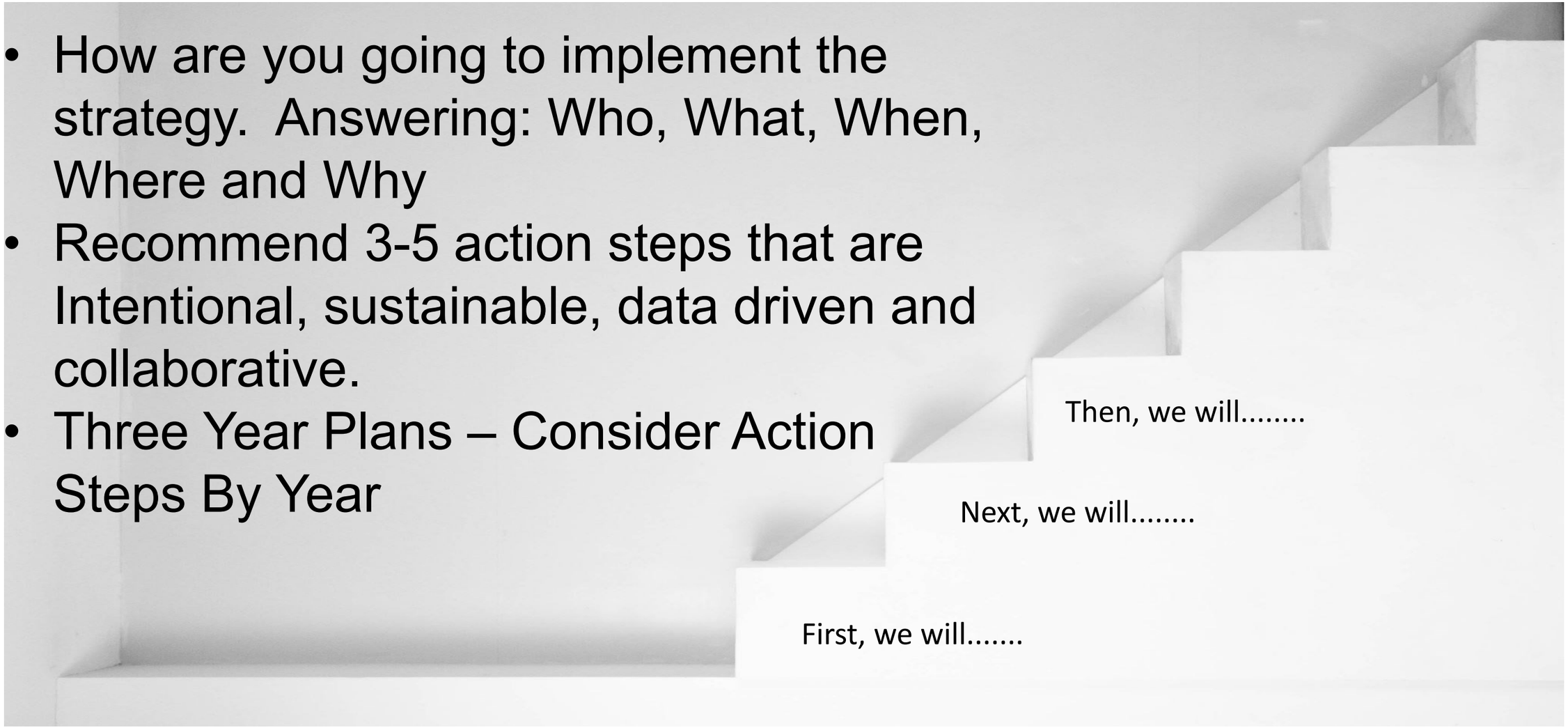
Create Action Step

Goal Title:	English Language Arts
Strategy Title:	Community, Family Engagement
Action Step Title:	Check Spelling 0 of 600 characters
Action Step Description:	Check Spelling 0 of 4000 characters
Benchmark Indicator: (Optional)	Check Spelling 0 of 500 characters
Add to Action Step Bank:	☐

Save Cancel

Create Action Steps

- How are you going to implement the strategy. Answering: Who, What, When, Where and Why
- Recommend 3-5 action steps that are Intentional, sustainable, data driven and collaborative.
- Three Year Plans – Consider Action Steps By Year



Submitting the Plan

2022 | Active Plan | Make Active Plan Public | Submit Plan for Review



One Plan:

Plan Review Submission Status: Not Submitted

Fiscal Year	Differentiated Support Status
2022	
2021	

Plan
District/Agency

District Approval of Building Plans

Submit Plan For Review

Columbus City School District (043802) - Franklin County - 2021

Submit Plan for Review

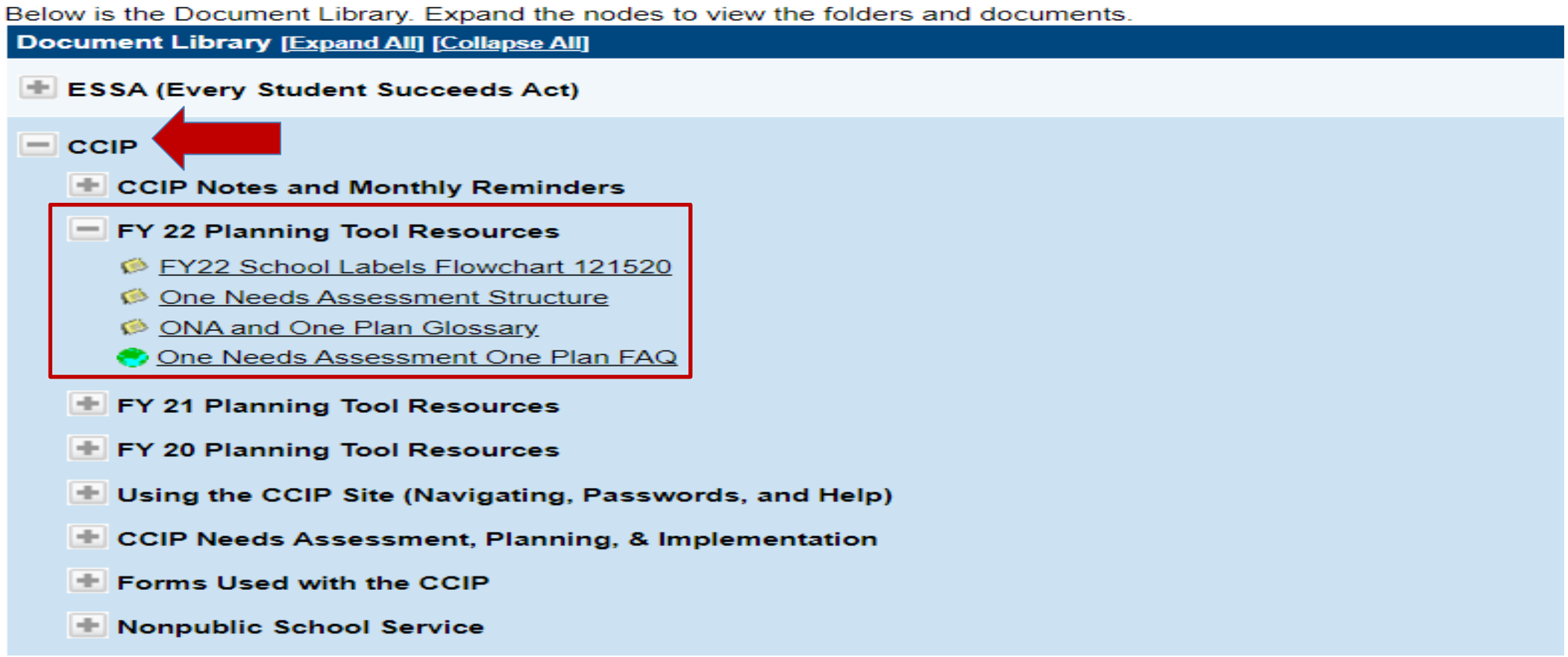
The district is submitting the district's and all required building plans at this time. Please check the assurance box below assuring that the district has reviewed and approves of attached building plans with the district's overall improvement plan.

☐ District confirms that it has reviewed the buildings' plans for the Consolidated Application and One Plan Prototype. Building plans align with building identified needs and support district identified needs as outlined in One Needs Assessments. All submitted building plans are approved as submitted by the district at this time.

Click "Confirm" below to submit the initial district and building's plans for review. This will notify ODE Plan Reviewers that the plan is ready for their review. Please note that this is a one time submission and cannot be undone.

Confirm Cancel

One Plan Resources



#EachChildOurFuture

One Plan

Creating the Building Plan



January 2021

Ohio Department of Education

Which Buildings Must Do a Plan

School Labels Flowchart

What are the requirements of the different school labels on a local report card? The flowchart below provides the requirements for districts and buildings according to their accountability status from Ohio's State Report Card.

***All districts are required to complete One Needs Assessment and One Plan.**

Public District and School

Districts/School Labels	District Improvement Components in the plan	School Level Needs Assessment and One Plan	School Improvement Components & Schoolwide Components in the Plan
ADC **and** ADC with Watch	Not Required – Addressed in One Needs Assessment	Required – All buildings	Not Required – Addressed in One Needs Assessment
Intensive **and** Intensive with Watch	Not Required – Addressed in One Needs Assessment	Required – All buildings	Not Required – Addressed in One Needs Assessment
Moderate D/F **and** Moderate D/F with Watch	Not Required – Addressed in One Needs Assessment	Required – All buildings	Not Required – Addressed in One Needs Assessment
Moderate C	Not Required – Addressed in One Needs Assessment	Required – Focus, Priority, Watch, and Title I SW Buildings	Not Required – Addressed in One Needs Assessment
Moderate C with Watch	Not Required – Addressed in One Needs Assessment	Required – Watch and Title I SW Buildings	Not Required – Addressed in One Needs Assessment
Independent	Not Required	Required – Title I SW Buildings	Not Required – Addressed in One Needs Assessment
Independent with Watch	Not Required – Addressed in One Needs Assessment	Required – Watch and Title I SW Buildings	Not Required – Addressed in One Needs Assessment

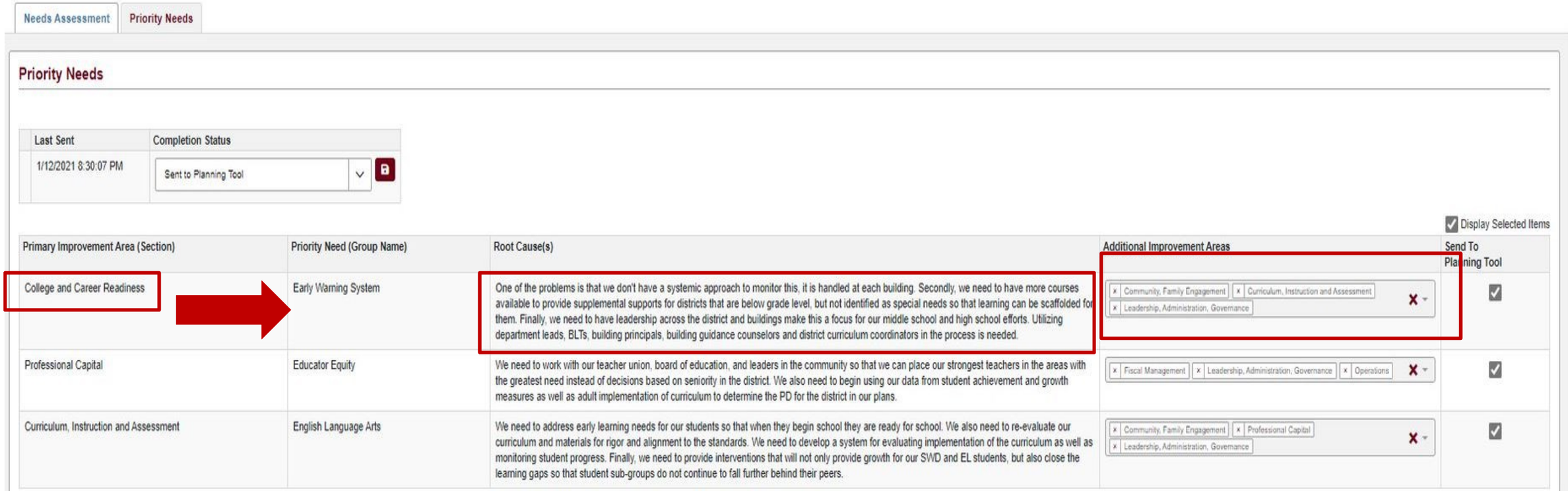
Community/Drop-Out Recovery Schools

Label	District Improvement Components in the Plan	School Level Needs Assessment	School Improvement and Title-I SW Components in the Plan
All Labels	Not Required – Completed in One Needs Assessment	Not Required ***District Needs Assessment Required***	Not Required – Completed in One Needs Assessment



What Can We Do That Can Have A Ripple Effect in Our Building?

Building Needs Drive Building Plan



Needs Assessment | Priority Needs

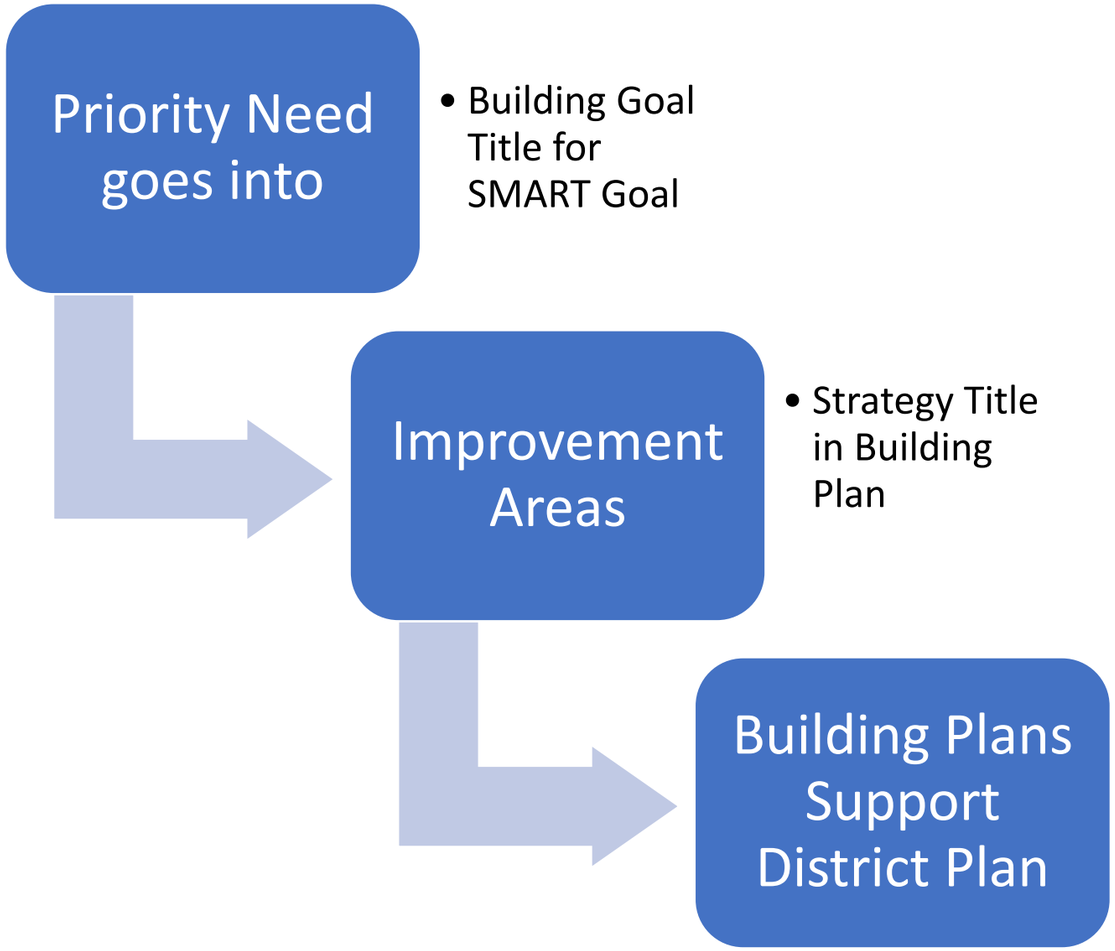
Priority Needs

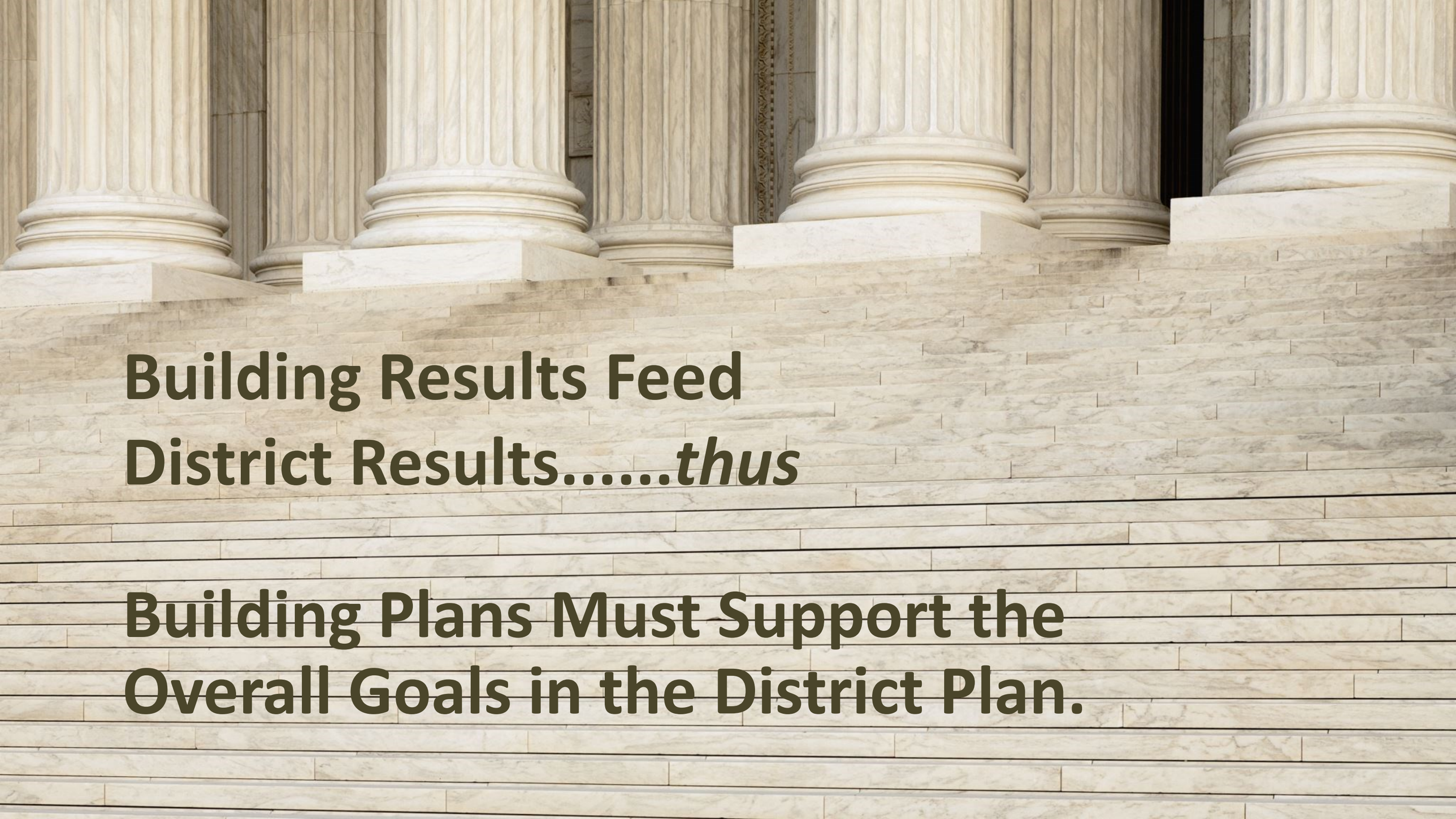
Last Sent	Completion Status
1/12/2021 8:30:07 PM	Sent to Planning Tool

Display Selected Items

Primary Improvement Area (Section)	Priority Need (Group Name)	Root Cause(s)	Additional Improvement Areas	Send To Planning Tool
College and Career Readiness	Early Warning System	One of the problems is that we don't have a systemic approach to monitor this, it is handled at each building. Secondly, we need to have more courses available to provide supplemental supports for districts that are below grade level, but not identified as special needs so that learning can be scaffolded for them. Finally, we need to have leadership across the district and buildings make this a focus for our middle school and high school efforts. Utilizing department leads, BLTs, building principals, building guidance counselors and district curriculum coordinators in the process is needed.	Community, Family Engagement; Curriculum, Instruction and Assessment; Leadership, Administration, Governance	☑
Professional Capital	Educator Equity	We need to work with our teacher union, board of education, and leaders in the community so that we can place our strongest teachers in the areas with the greatest need instead of decisions based on seniority in the district. We also need to begin using our data from student achievement and growth measures as well as adult implementation of curriculum to determine the PD for the district in our plans.	Fiscal Management; Leadership, Administration, Governance; Operations	☑
Curriculum, Instruction and Assessment	English Language Arts	We need to address early learning needs for our students so that when they begin school they are ready for school. We also need to re-evaluate our curriculum and materials for rigor and alignment to the standards. We need to develop a system for evaluating implementation of the curriculum as well as monitoring student progress. Finally, we need to provide interventions that will not only provide growth for our SWD and EL students, but also close the learning gaps so that student sub-groups do not continue to fall further behind their peers.	Community, Family Engagement; Professional Capital; Leadership, Administration, Governance	☑

Building Plan from One Needs Assessment

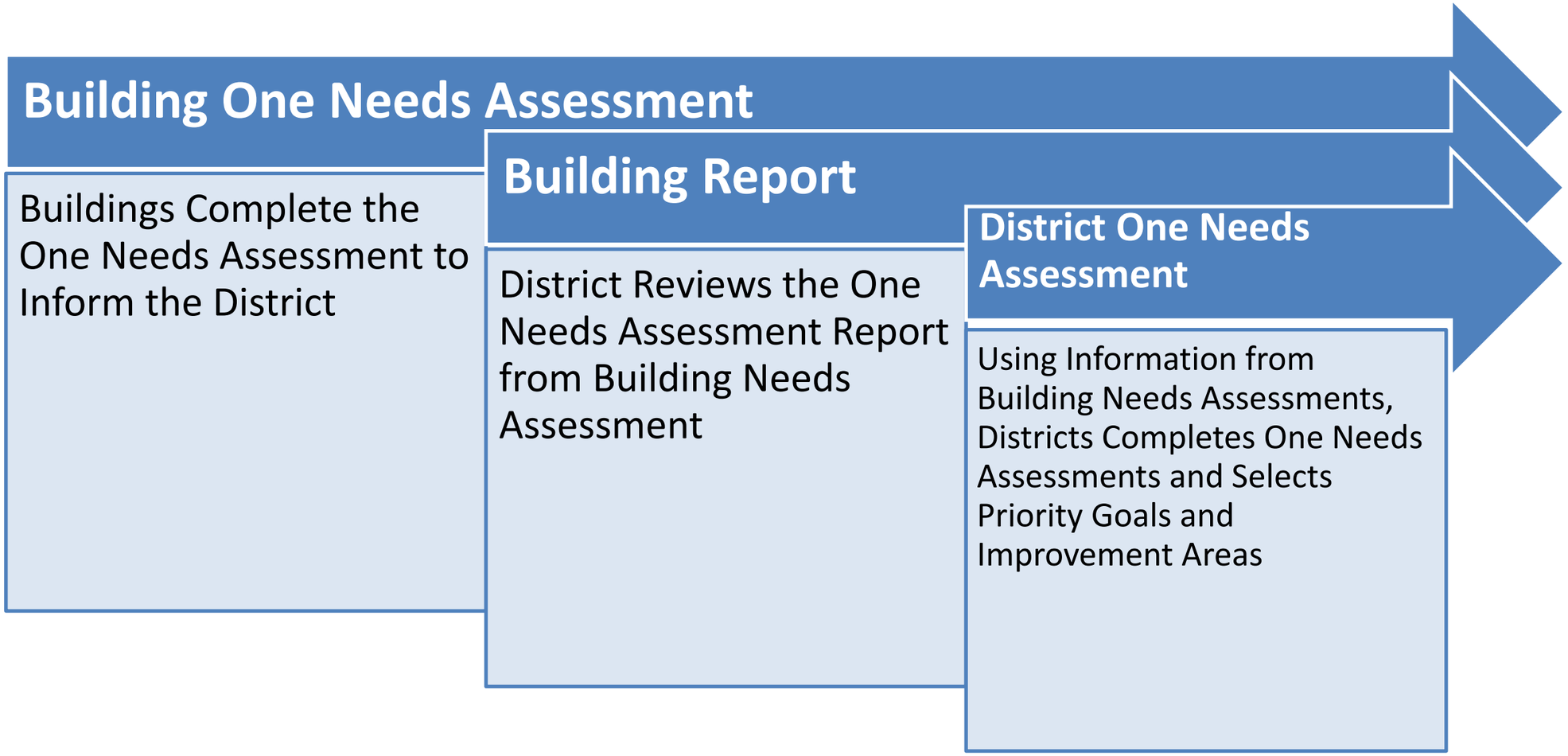




Building Results Feed District Results……*thus*

Building Plans Must Support the Overall Goals in the District Plan.

Needs Assessment Building Reports

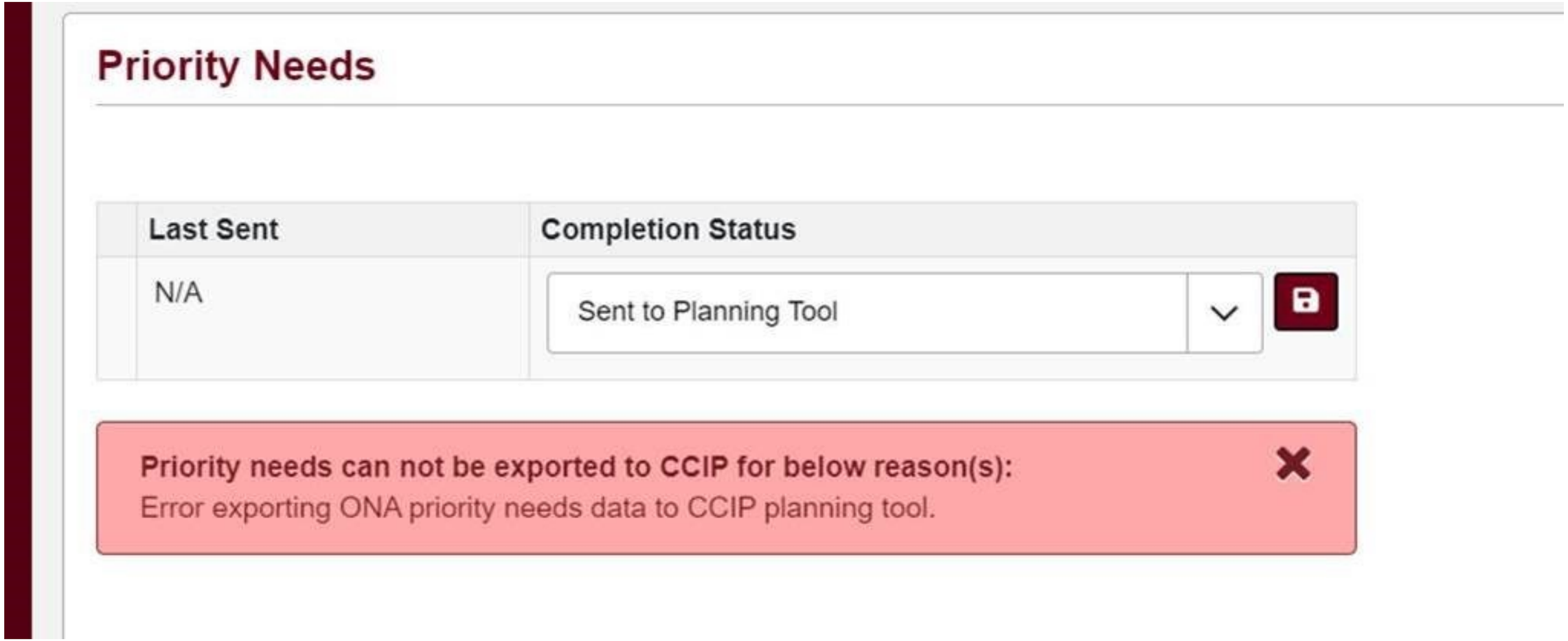


Opening the Building Plan

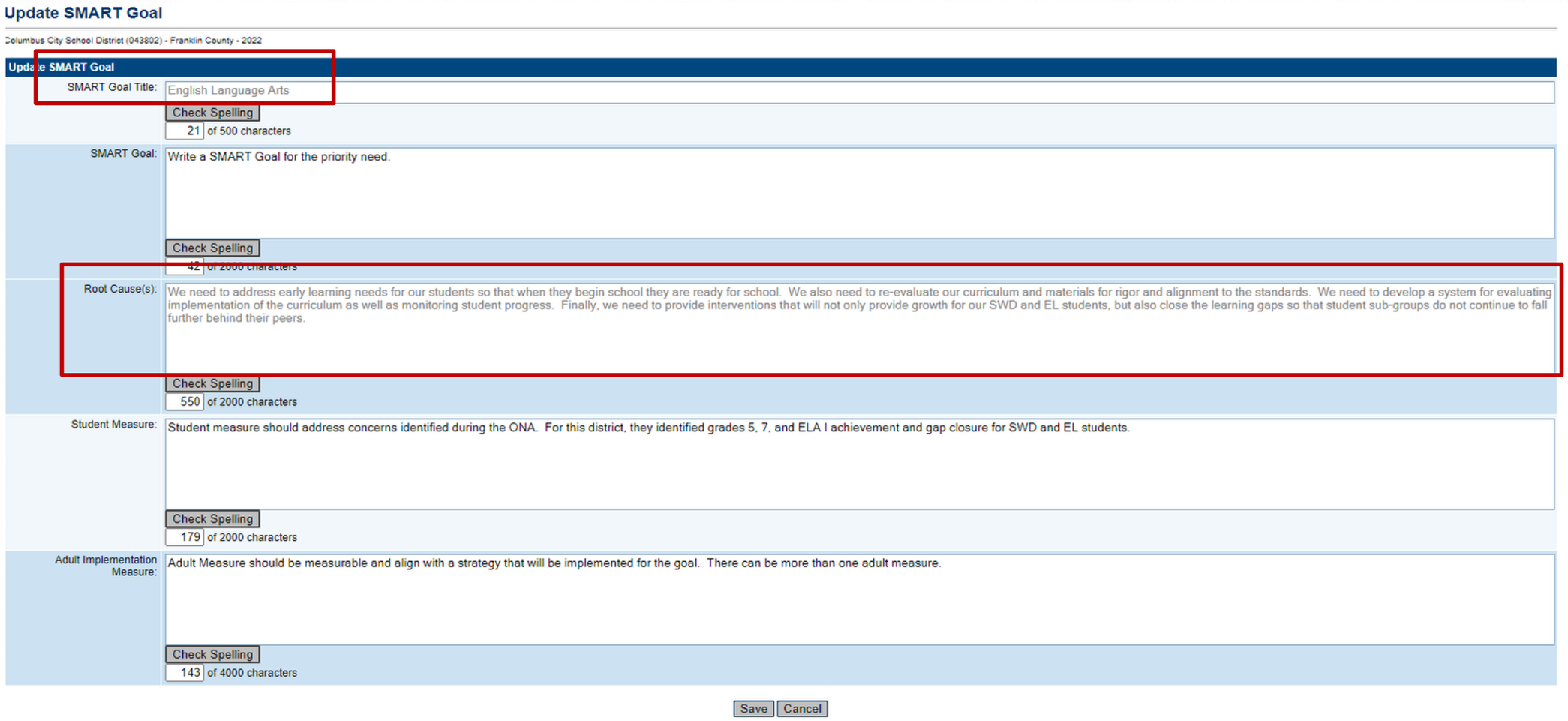
- Plans begin on Priority Tab in One Needs Assessment

- District must submit their One Needs Assessment prior to buildings to open the planning tool.

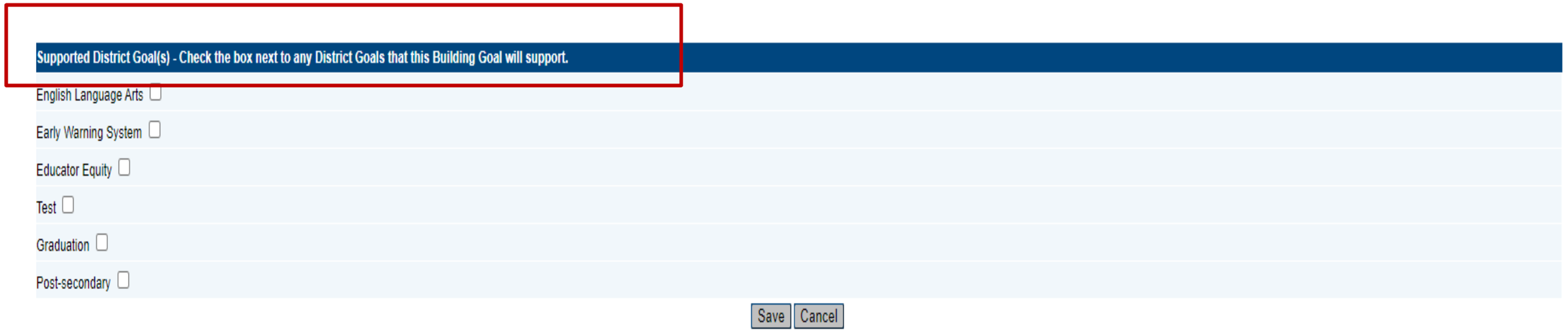
Error Message



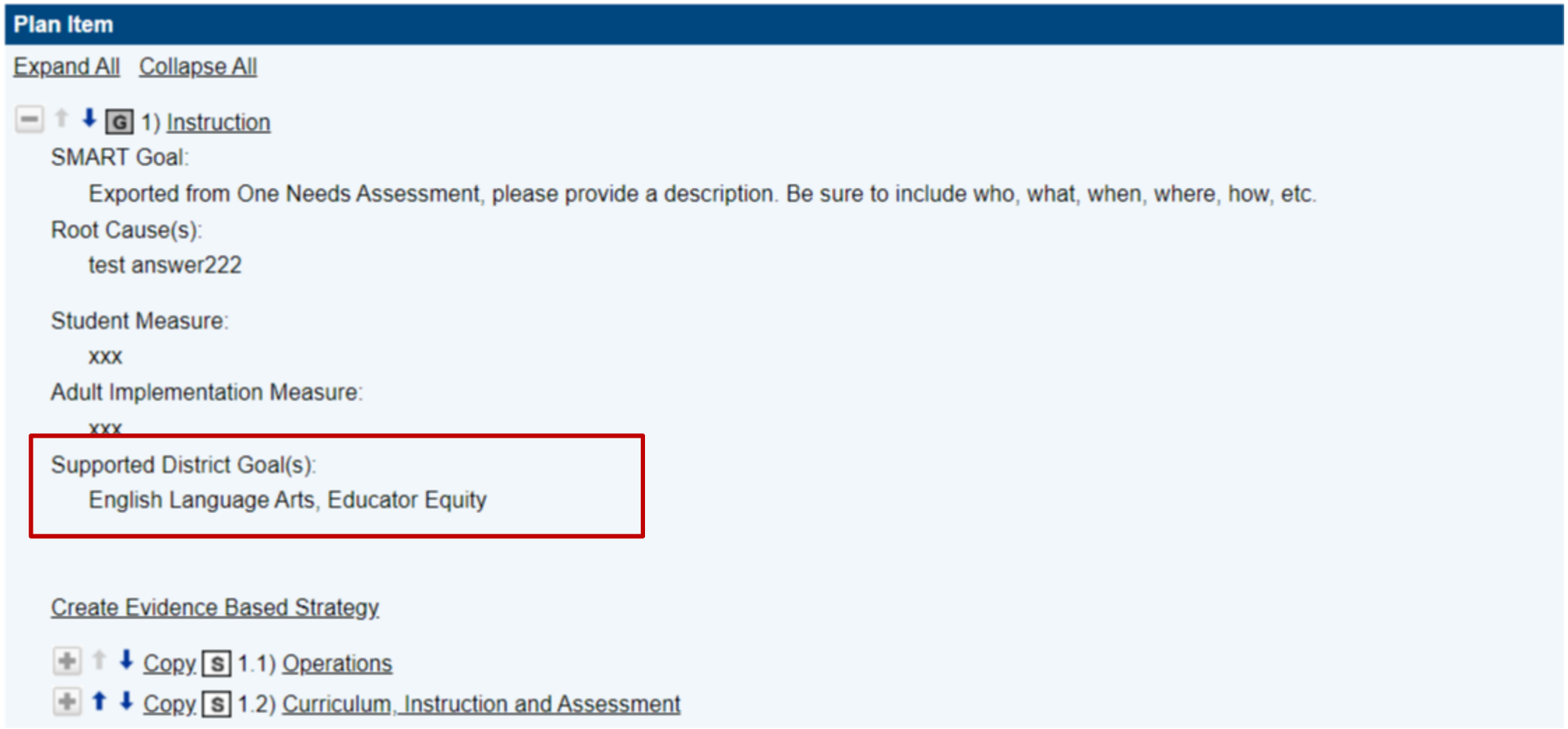
Adding Goals to Building Plans



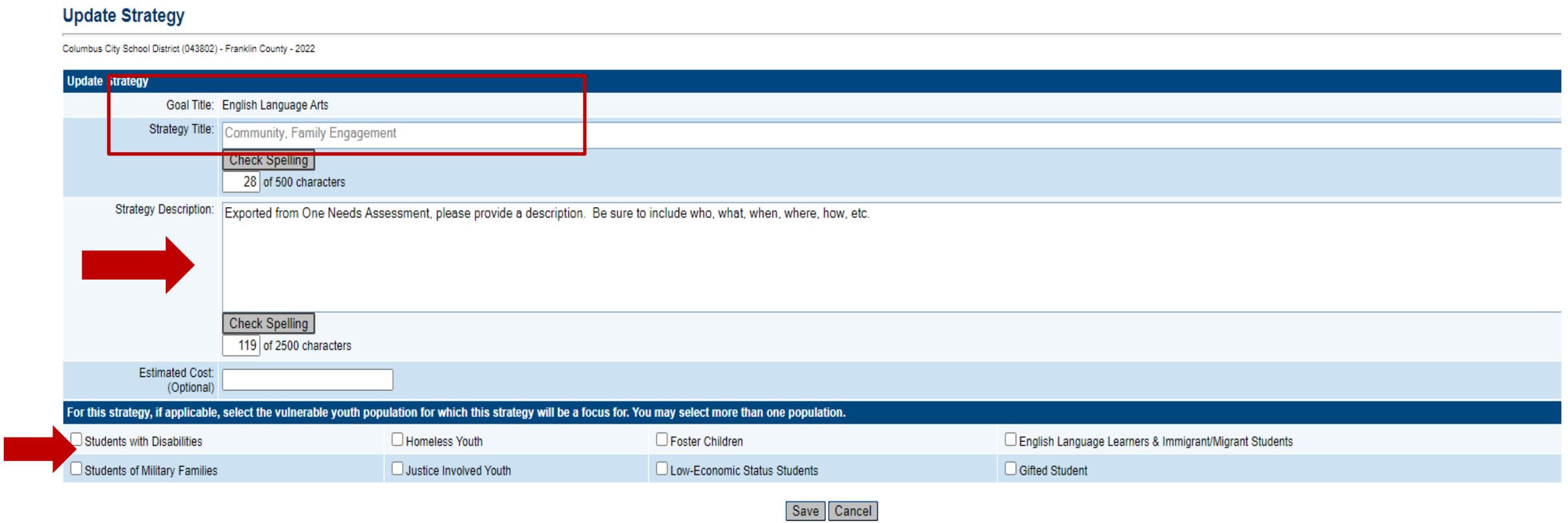
Alignment to District Goal



District Goal Listed with Building Goal



Adding Strategies to Building Plans



Update Strategy

Columbus City School District (043802) - Franklin County - 2022

Update Strategy

Goal Title: English Language Arts

Strategy Title: Community, Family Engagement

Check Spelling

28 of 500 characters

Strategy Description: Exported from One Needs Assessment, please provide a description. Be sure to include who, what, when, where, how, etc.

Check Spelling

119 of 2500 characters

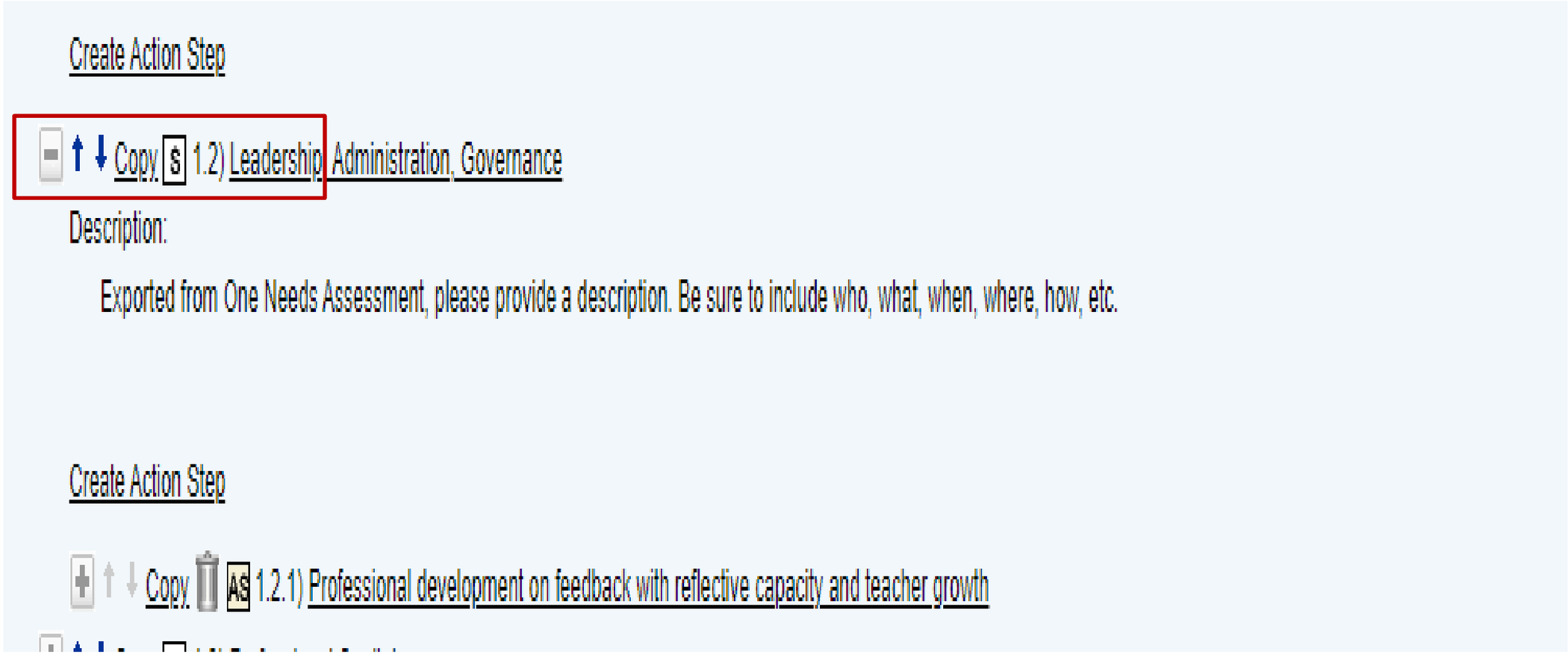
Estimated Cost: (Optional)

For this strategy, if applicable, select the vulnerable youth population for which this strategy will be a focus for. You may select more than one population.

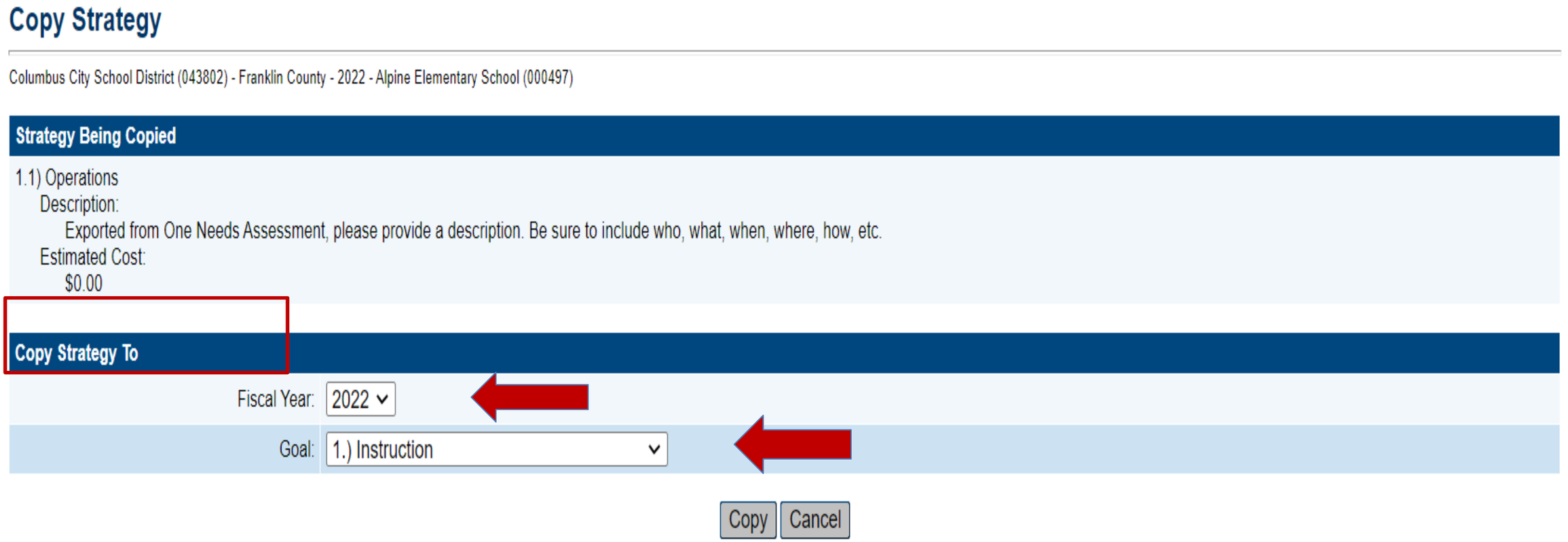
☐ Students with Disabilities	☐ Homeless Youth	☐ Foster Children	☐ English Language Learners & Immigrant/Migrant Students
☐ Students of Military Families	☐ Justice Involved Youth	☐ Low-Economic Status Students	☐ Gifted Student

Save Cancel

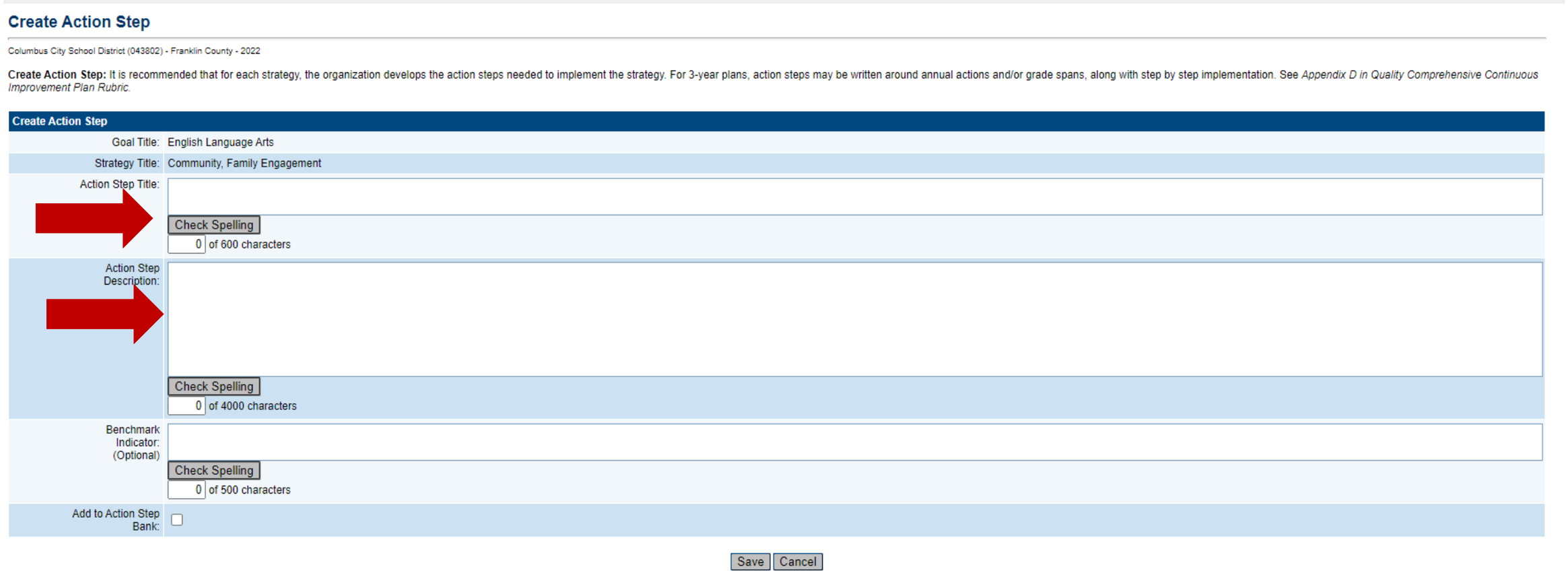
Copy Function



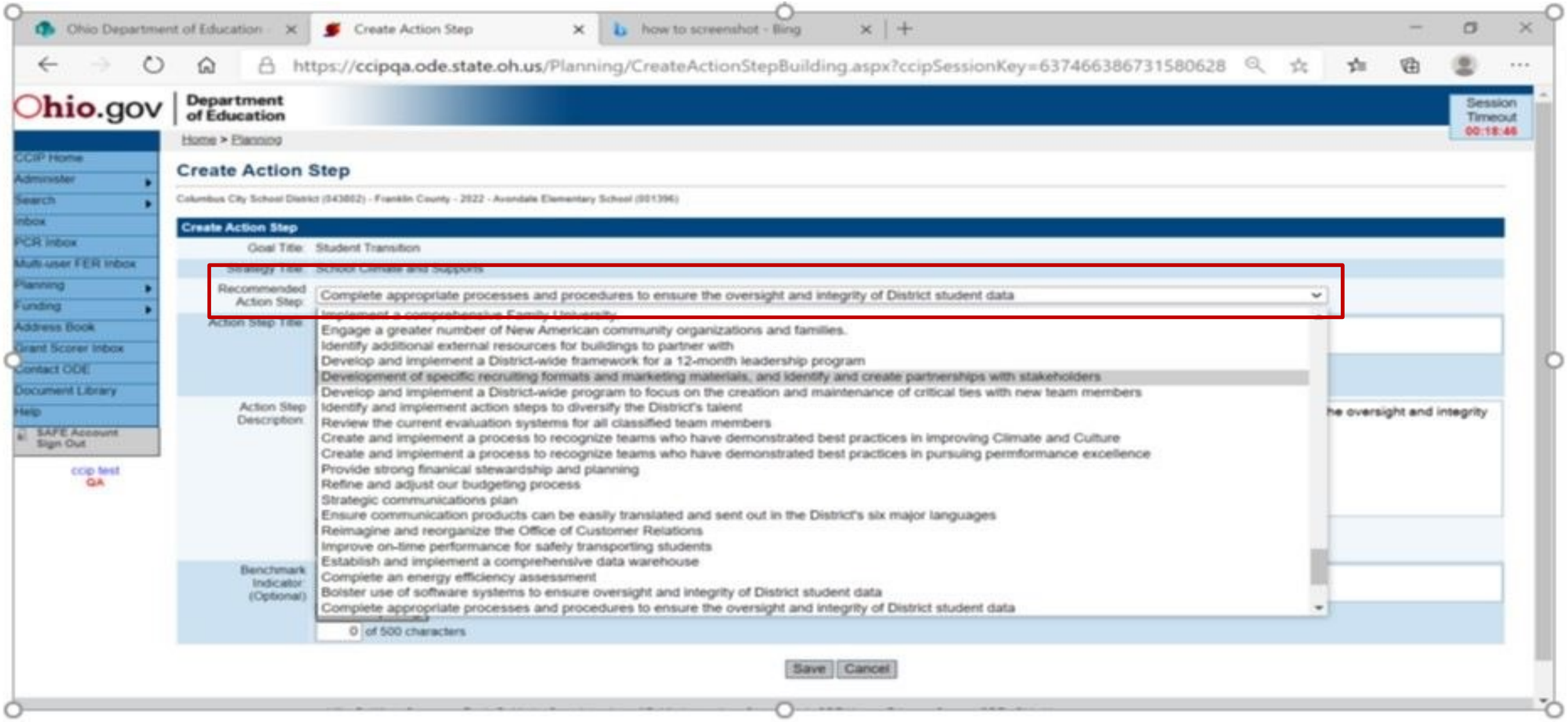
Copying a Strategy



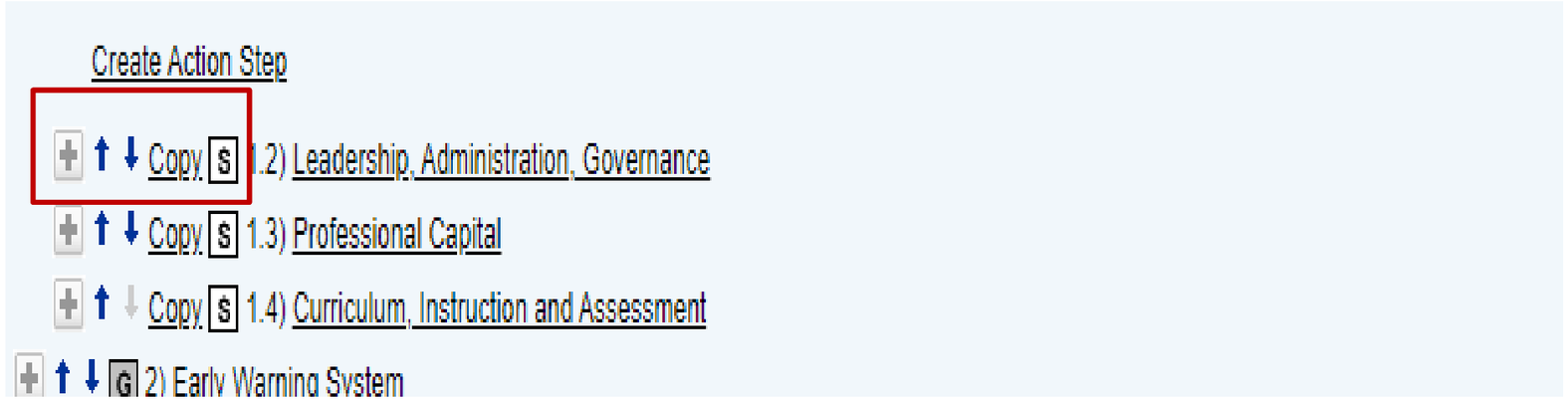
Adding Action Steps



Select Action Step From Bank



Copying Function for Action Steps



Copy Action Step

Columbus City School District (043802) - Franklin County - 2022

Action Step Being Copied

1.2.1) Professional development on feedback with reflective capacity and teacher growth
Description:
Leadership will participate in professional development on reflective capacity and providing feedback using reflective practice questionaire.

Copy Action Step To

Fiscal Year: 2022

Plan: District/Agency (043802)
Alpine Elementary School (000497)
Avondale Elementary School (001396)
Eastgate Elementary School (000435)

Goal: 1.) English Language Arts

Strategy: 1.1) Community, Family Engagement

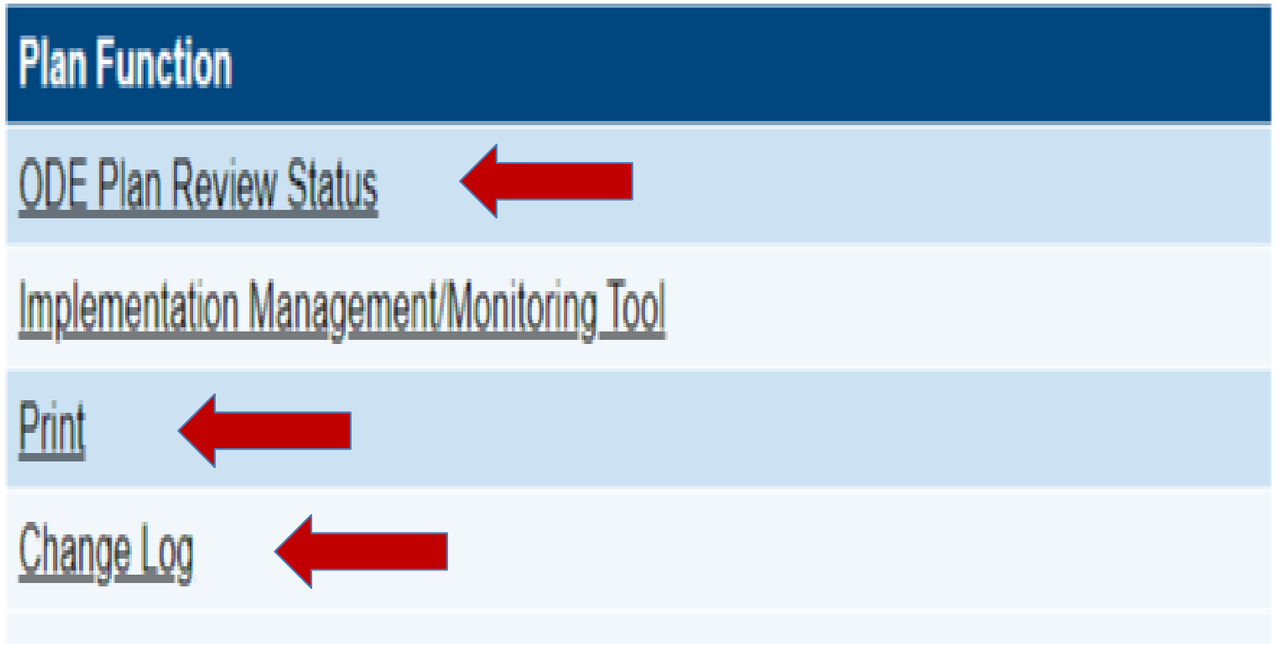
Copy Cancel

Plan Function

ODE Plan Review Status

Print

Change Log



Submitting Plans

Submit Plan For Review

Columbus City School District (043802) - Franklin County - 2022 - Alpine Elementary School (000497)

Submit Plan for Review

The district is submitting the district's and all required building plans at this time. Please check the assurance box below assuring that the district has reviewed and approves of attached building plans with the district's overall improvement plan.

☐ District confirms that it has reviewed the buildings' plans for the Consolidated Application and One Plan Prototype. Building plans align with building identified needs and support district identified needs as outlined in One Needs Assessments. All submitted building plans are approved as submitted by the district at this time.

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Confirm | Cancel

#EachChildOurFuture

One Plan

Creating Fiscal Resources



January 2021

Ohio Department of Education

Fiscal Resources Fund the Plan

- Align Funds to Goals and Strategies.
  - –Which funds can support the strategies in this goal?
  - –What activities would be required to implement each strategy this year?
  - –What resources are needed?

- Estimate amount for each fund to implement strategies
  - –About how much will each activity cost?

Assign Fiscal Resource

District Plan Only



What grant(s) will be used to implement each SMART Goal?



Estimation



Intent and Purpose of each grant

Plan Item

Needs Assessment

Expand All Collapse All

Create SMART Goal

G 1) English Language Arts

SMART Goal:

By 2023, ABC School district will increase the 3rd grade Ohio State Test English Language Arts writing results by increasing the passa

Student Measure:

Measurments of students assessments wi clude Assassment A, Assessment B and teacher observation. Student will improve by 9%

Adult Implementation Measure:

Professional Develoopment wi provided at each staff meeting addresing the gap closer and understanding and intrerpretting stude

Create Fiscal Resource

Fiscal Resources

There are no Fiscal Resources for this Goal.

Create Evidence Based Strategy

Create Fiscal Resource: For each goal, estimate which funds and the amount from each fund will be needed to implement the strategies and action steps. ** Use previous year's allocations for estimates if allocations have not yet been added to the funding application.

Create Fiscal Resource

Funding Application:	Consolidated ▼
Grant:	Title I-A Improving Basic Programs ▼
Notes:	Check Spelling 0 of 50 characters

Enter Amounts

2021	0
2022	0
2023	0
2024	0
2025	0

Save Cancel

Funding the Plan

- Use estimates to help develop budgets
- Budgets must align to plan
- Goals and strategies should have a fund assigned

Questions?



@OHEducation

