Extended Learning and Recovery Planning Grant Application

Basic Information

This document serves as the template for the application for Partner ESCs that will receive an Extended Learning and Recovery award from the Ohio Department of Education (Department). During the COVID-19 pandemic, the Department determined an emergency need for assisting districts with extended learning and learning recovery plan strategies. The goal is to create the conditions for schools and districts to support students most impacted by the disruptions due to the pandemic with the goal of helping them advance in academic and non-academic achievement towards their ultimate readiness and success in school and in post-secondary pursuits including the workplace.

Extended Learning and Recovery grant activities shall be conducted in accordance with Elementary and Secondary School Emergency Relief Fund (ESSER) guidelines and allowable activities. In addition to federal requirements, the ESCs should follow grant-specific guidance issued by the Department.

ESCs will complete the Extended Learning Grant Application in the FY22 Comprehensive Continuous Improvement Plan (CCIP). The application is considered complete when the budget page is filled out and this document is uploaded to the grant application.

Period of Availability

The award period for this grant is March 13, 2020 through September 30, 2022 and obligations made prior to the start of the award period are unallowable. All funds must be obligated by June 30, 2022, liquidated by September 30, 2022, and a Financial Expenditure Report (FER) must be submitted by 09/30/2022.

1. Extended Learning and Recovery Grant Assurances

The Extended Learning and Recovery Planning (ELAR) award is intended to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on the educational organization. The ELAR recipient shall abide with all the requirements and assurances specified below.

☐ ELAR recipient shall, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19, based on the unique financial circumstances of the entity.

☐ If applicable, the ELAR recipient shall provide Nonpublic Equitable Services as required by ESEA Section 1117. The ELAR recipient is required to maintain the documentation about the consultation process with eligible nonpublic school officials

☐ ELAR recipient will ensure that every recipient and subrecipient of ELAR funds will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

☐ ELAR recipient will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e)

☐ ELAR recipient will ensure that it will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The ELAR recipient commits to maintaining and will produce upon request by the (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority, a description of how the ELAR recipient complied with this requirement including putting in place steps to permit students, teachers and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability and age) that might impede equal access to, or participation in, the program.

☐ ELAR recipient will comply with the General Assurances in the CCIP.

2. ELAR Fund Request

ELAR Funds may be used for allowable expenses from March 13, 2020 until September 30, 2022.

Will the ELAR recipient use funds for expenses prior to July 1, 2020? ☐ **YES** ☐ **NO**

3. ELAR Fund Planning

1) ***Briefly describe how the ESC intends to use ELAR funds to support districts in executing their extended learning and recovery plans.***

2) ***Briefly describe the timeline for carrying out proposed grant-funded activities.***

4. ELAR Activities

Select activities that the grantee will implement with the ELAR Fund and provide an estimated amount for that activity (select one or more).

EST. AMOUNT	
	a. Activities authorized under ESEA, IDEA, Perkins, McKinney-Vento subtitle B, Adult Education & Family Literacy Acts
	b. Coordinate preparedness and response efforts of the educational organization with state, local, Tribal, and territorial public health departments and other relevant agencies to prevent, prepare for, and respond to COVID-19
	c. Activities to address unique needs of low-income students, students with disabilities, English learners, racial & ethnic minorities, students experiencing homelessness, foster youth
	d. Develop and implement procedures and systems to improve the preparedness and response efforts of the educational organization
	e. Training and professional development for staff of educational organization on sanitation and minimizing spread of infectious diseases
	f. Purchase supplies to clean and sanitize facilities of the educational organization
	g. Planning for and coordinating during long-term closures (meals, technology, IDEA, and other educational services provided consistent with Federal, state, local requirements)
	h. Purchase educational technology (including hardware, software, and connectivity) for students served by the educational organization, including low-income and IDEA
	i. Provide mental health services and supports
	j. Plan and implement summer learning and supplemental afterschool activities

	k. Provide principals and other school leaders with resources necessary to address needs. Please elaborate below.
	l. Other activities necessary to maintain the operations and continuity of services in the educational organization and continuing to employ existing staff of the educational organization. Please elaborate below.

5. Attestation and Certification of Application*

The Authorized Representative and Fiscal Representative agree to the Terms and Conditions and Assurances in this application and the requirements for the Extended Learning and Recovery funds:

Fiscal Representative or Treasurer

Printed Name, Title: _____

Signature: _____

Date: _____

Authorized Representative or Superintendent

Printed Name, Title: _____

Signature: _____

Date: _____

*** If the budget needs to be revised - upload a revised copy of this document, revise the budget details page in the Extended Learning and Recovery CCIP Application and add a History Log Note in the Extended Learning and Recovery CCIP Application indicating that a revision was submitted.**