New Community School Checklist

ONE NEEDS ASSESSMENT AND ONE PLAN:

1. ESEA 1112(a)(1)(A): Federal requirements require that school stakeholders be involved in developing the school's One Plan. How are you involving internal and external stakeholders in the development of your plan? Stakeholders may include certified staff, classified staff, administrators, parents, community members, board members, students etc.

2. ESEA 1112(a)(1)(B)(i): Please describe how the school will help children served under ESEA meet the challenging State academic standards.

3. ESEA 1112(b)(1): Please describe how student progress will be monitored and measured.

4. ESEA 1112(b)(1)(A): Please describe how the school will ensure that the program of instruction is well-rounded.

5. ESEA 1112(b)(1)(B): Please describe how the school will identify and serve at-risk students who are not meeting academic standards.

6. ESEA 1112(b)(1)(D): Please describe how the school will identify and implement research-based instructional and support strategies to strengthen academic programs and improve school conditions for student learning.

7. ESEA 1112(b)(2): Please describe how the school will identify any disparities in access to effective instruction for low-income and minority students.

8. ESEA 1112(b)(6): Please describe how the school will provide services to homeless students.

9. ESEA 1112(b)(7): Please describe how the school will effectively engage parents and families.

10. ESEA 1112(b)(8): If the school serves kindergarten, please describe how the school will coordinate and provide transition services for students from other local early childhood programs.

11. ESEA 1112(b)(10): If the school serves middle or high school, please describe how the school will implement an effective transition from middle to high school and/or high school to post-secondary opportunities.

12. ESEA 1112(b)(12)(A)(B): If applicable, please describe how the school will coordinate and provide career technical education opportunities and/or work-based learning opportunities.

13. ESEA 1112(b)(13): If applicable, please describe how the school will use funds to provide services to gifted students and/or school library programs to provide students an opportunity to develop literacy skills and improve academic achievement.

ASSURANCES:

Please read the statements below. By completing and submitting this checklist, you indicate that the school will comply with all required assurances.

☐ The community school has completed a comprehensive needs assessment, and a well-developed plan as required by ESEA 1112.

☐ The community school agrees to comply with General Assurances located in the CCIP (Example Assurances).

☐ The community school has submitted and completed a start-up plan to their sponsor and the Ohio Department of Education and Workforce.

☐ The community school will make readily available to parents and to other members of the general public any application, evaluation, periodic program plan or report relating to each program. The community school will make readily available to parents and to other members of the general public any application, evaluation, periodic program plan or report relating to each program.

☐ The community school will provide reasonable opportunities for participation by and outreach to teachers, family members, and other interested agencies, organizations and individuals in the planning for and operation of each program, as may be necessary according to statute.

☐ The community school according to ESEA section 8306(a)(7) prior to submission of the application, afforded a reasonable opportunity for public comment on the application and considered such comment.

ACTION ITEMS:

1. Assigned Federal Programs Consultant adds a history log note documenting that consultation occurred.
2. Following consultation, the new community school adds a history log note that describes the comprehensive needs assessment and understanding of Title programs.
3. Upload the completed checklist to the CCIP.