#EachChildOurFuture

McKinney-Vento Subgrant FY22 Request for Applications



FEBRUARY 2021

Ohio | Department of Education

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Introduction to the Grant Opportunity

The vision outlined in Ohio's strategic plan for education, *Each Child, Our Future*, is to ensure each student receives the opportunities and support necessary to be challenged, prepared and empowered to become a resilient, lifelong learner who contributes to society. In support of this vision, the Ohio Department of Education's McKinney-Vento Homeless Children and Youth Program guides Ohio's work to prioritize the needs of students experiencing homelessness. The Ohio Department of Education works with districts and schools to meet the requirements of the McKinney-Vento Homeless Assistance Act, which ensures all students who lack fixed, regular and adequate nighttime residences receive access to the same free and appropriate public education as provided to other students.

Ohio's education community plays an important role in these efforts, and the Ohio Department of Education invites districts, community schools and educational service centers to apply for funds made available from the United States Department of Education to support the needs of students experiencing homelessness. The McKinney-Vento subgrant is a competitive process made available on a three-year cycle.

The purpose of the McKinney-Vento subgrant is to facilitate the identification, enrollment, consistent attendance, social-emotional and academic success for students experiencing homelessness. Under the Every Student Succeeds Act (ESSA), McKinney-Vento subgrantees must include supports for public preschool students and unaccompanied youth. More information on McKinney-Vento law is available on the Ohio Department of Education's website.

Incorporating Ohio's Strategic Plan for Education and Whole Child Framework into the McKinney-Vento Program

In addition to the vision, the three core principles that drive the strategic plan are equity, partnerships and quality schools. Applicants are encouraged to submit program proposals that address these principles. For example, applicants may create equity by first serving and supporting the needs of the most vulnerable students experiencing homelessness. Programs should establish critical partnerships that include parents, caregivers, shelters, social service organizations, health care providers, behavioral health experts and many other partnerships. Finally, applicants can support quality schools by engaging with school leaders, teachers and data analysis for the benefit of supporting students experiencing homelessness.

The Ohio Department of Education's Whole Child Framework was developed through extensive engagement with community partners and the Ohio Statewide Family Engagement Center from Ohio State University. The framework is based on five tenets that provide the foundation for supporting the whole child. Applicants are encouraged to describe how their proposed programs will ensure students experiencing homelessness are safe, healthy, supported, engaged and challenged.

The McKinney-Vento Homeless Assistance Program application's alignment with the state's strategic plan and the state's Whole Child Framework allows applicants to share how they plan to meet the unique needs of students experiencing homelessness through supports, services and programs that are equity minded, collaborative, quality focused and ensure the students remain healthy, safe, engaged, supported and challenged.

Application Details

The deadline for all Fiscal Year 2022 McKinney-Vento Homeless Assistance Program applications is April 30, 2021 at 5 p.m.

- Applications must be submitted via the Ohio Department of Education's Comprehensive Continuous Improvement Plan tool (CCIP);

- The superintendent/CCIP authorized representative of the submitting organization must "Final Approve" the application prior to the deadline;
- No extensions will be permitted once the CCIP closes.

Applicants will provide details about the scope of program services and supports through written responses that include:

- A project abstract (250-300 words) of the proposed project's need, purpose and projected outcomes. The proposed project and outcomes must cover the entire three-year grant period;
- District-specific data for two to four indicators and a statement of need;
- Answers to questions aligned with the five tenets for supporting the needs of the whole child;
- Annual program timeline;
- Program evaluation;
- Professional development;
- Budget information;
- Alternative funding and sustainability.

Applicants may preview the CCIP application by referring to Appendix A in this document. District, educational service center and community school data for students experiencing homelessness and subgroup populations automatically will be populated in the CCIP with school year 2018-2019 data to facilitate the creation of program goals and objectives.

All Ohio districts, community schools and educational service centers are eligible to apply if they meet the minimum student experiencing homelessness count of 45 or more students experiencing homelessness, or 4.5% of the total student population, per EMIS data for the 2018-2019 school year.

Completion and submission of a McKinney-Vento grant application constitutes acceptance of all identified assurances and agreement to abide by the results of the selection process. Each program district must read the assurances in the CCIP application prior to submitting and approving an application. Please refer to program-specific assurances in Appendix D.

The Ohio Department of Education will record a webinar for interested districts to learn more about the grant opportunity. The recorded webinar will be available for viewing on the McKinney-Vento Resources for Awareness webpage.

Eligibility Guidance for Educational Service Centers

Educational service centers are regional service organizations offering services and programs to their client districts. Educational service centers are eligible applicants for McKinney-Vento funds to create programs and provide services for students experiencing homelessness to increase identification, attendance, social-emotional and academic success for specified client districts. An educational service centers must upload a memorandum of understanding (MOU) in the competitive application for each client district it plans to provide support through the program proposal. Educational service centers will be funded in accordance with the chart found in the Funding section on page 5. The district homeless student enrollment counts will only populate for the districts the educational service center has secured signed MOUs. Individual client districts may not apply separately if they enter into MOU agreements with educational service centers. Furthermore, districts or community schools that do not meet the minimum number of students experiencing homelessness or the percentage may consider requesting their local educational service centers apply for McKinney-Vento funds for multiple districts.

Continuation Award for Year Two and Three

The funding is awarded on a three-year cycle. Districts and educational service centers granted funding for the initial year are eligible to renew their funding for a second and third year contingent on the following:

- Timely and accurate submission of data;
- Completion of the continuation application in year 2 and 3 of the grant cycle;
- Approval of grantees' progress toward program goals, objectives, indicators and implementation of the McKinney-Vento Education of Homeless Children and Youth Program determined through the three-year cohort monitoring process; self-survey, desk survey and/or on-site review;
- Satisfactory progress toward completion of any necessary remediation identified by the Office of Integrated Student Supports.

Funding

Districts, community schools, educational service centers and consortiums may apply for funding needed to implement the applicant's program. The level of funds available will be based on the district or consortium's number or percentage of students experiencing homelessness from the data reported through the Educational Management Information System (EMIS) for school year 2018-2019.

Funding Level	**Estimated Conditions**
Up to $100,000	45-100 students experiencing homelessness; If fewer than 45 students, the percentage of homeless students must be greater than or equal to 4.5% of enrollment
Up to $200,000	101-500 students experiencing homelessness
Up to $300,000	501-1,000 students experiencing homelessness
Up to $400,000	1001+ students experiencing homelessness
The conditions are set in accordance with EMIS data from the 2018-2019 academic year. If there are issues with data or extenuating circumstances that may impact an applicant's funding level, ensure the application narrative contains an explanation.	

Provision for Carryover Funds

Carryover may be granted under extenuating circumstances. Subgrantees should provide a description of extenuating circumstances for consideration to the Office of Integrated Student Supports. Therefore, unless carryover is not prior approved by end of school year — no carryover will be available.

Award Process

The Office of Integrated Student Supports will determine the number of McKinney-Vento programs to receive funding based on the federal funding award to the state of Ohio and the state's funding priorities. The funding is for a three-year cycle. The highest scoring applications based on the rubric below are recommended for funding.

The Ohio Department of Education anticipates the competitive grant read process will be complete and final decisions made by the end of June of the funding year. Applicants will receive electronic notification of all funding decisions via a CCIP History Log Comment.

Application Rubric

Responses are rated according to the level of detail provided. Trained grant readers use the following rubric to assign scores for individual applications. Applicants should review this rubric to develop exemplary responses.

Rating	Points	Description
No evidence	0	A response is not provided.
Insufficient evidence	1	The response is significantly incomplete, missing or inadequately addresses required elements.
Limited evidence	2	The response addresses some of the established criteria, but descriptions and explanations are incomplete and lack supporting evidence.
Sufficient evidence	3	The response addresses the majority, but not all, of the established criteria; descriptions or explanations include substantial gaps; and supporting evidence is limited.
Strong evidence	4	The response addresses all established criteria, but explanations or descriptions lack detail and evidence provided fails to provide evidence of alignment to other elements of the application.
Exceptionally strong evidence	5	The response addresses all criteria thoroughly; includes detailed descriptions and explanations; and specific, high-quality evidence demonstrates alignment of elements thorough understanding of key issues.

Monitoring

Grantees should be aware the U.S. Department of Education requires each McKinney-Vento grantee participate in the subgrantee monitoring process. The Ohio Department of Education monitoring process is a three-year monitoring rotation established at the beginning of each new grant cycle. Grantees are placed in a cohort. Grantees must be prepared to provide evidence of program compliance through the compliance monitoring system. Review of McKinney-Vento programs occur one of three ways depending on the cohort rotation. Details regarding the three types of reviews listed below are provided at the beginning of each new fiscal year.

- On-site monitoring;
- Desk review monitoring; and
- Self-survey monitoring.

Sustainability

It is recommended that grantees work to make critical links to other funding sources to sustain McKinney-Vento programming beyond the grant cycle. Grantees should consider braiding funding streams and in-kind

services with other grants, such as Title I, Title IV and community organizations to determine how best to leverage resources for the long-term sustainability of programs.

Districts, community schools and educational service centers may enter into memorandum of understanding agreements with other agencies and community-based organizations; however, districts assume responsibility for setting program goals and monitoring program accomplishments. The district, community school or educational service center will serve in the capacity of fiscal agent.

Grant Termination

The Ohio Department of Education's Office of Integrated Student Supports reserves the right to withhold, reduce or terminate funding awards on discovery of the following, but not limited to:

- Violation of grant rules;
- Violation of law;
- Violation of program assurances;
- Failure to respond to a noncompliance;
- Failure to implement a corrective action plan;
- Failure to address data or monitoring requirements;
- Failure to make corrections based on technical assistance; and/or
- Violation of health, safety or civil rights.

For assistance specific to the McKinney-Vento application, please contact Susannah Wayland by phone at (614) 387-7725 or by email to homelesseducation@education.ohio.gov.

Appendix A: Application Guidance and Scoring Rubric

This application guidance provides the CCIP questions applicants must answer when submitting applications for McKinney-Vento funds. It also guides the competitive grant readers' scoring of the McKinney-Vento grant applications.

Project Abstract

The Project Abstract is a (250-300 words) summary of the proposed project's need, purpose and projected outcomes. It provides the application reader an introduction to what the reader will expect to see in the application. This question is not scored.

Student Data

The following data will be prepopulated from EMIS to the CCIP. Please read through the data provided and confirm the accuracy. Should any data appear to be inaccurate, please contact Susannah Wayland at Susannah.wayland@education.ohio.gov.

- Homeless Children and Youth by Subgroup in grades preschool through grade 12 enrolled in the district for the 2018-2019 school year, including:
  - Number of homeless children in preschool reported in the 2018-2019 school year;
  - Number of homeless children in grades K-5 reported in the 2018-2019 school year;
  - Number of homeless children in grades 6-8 reported in the 2018-2019 school year;
  - Number of homeless children in grades 9-12 reported in the 2018-2019 school year.
- Percentage of student population experiencing homelessness;
- Percentage of unaccompanied homeless youth (UHY);
- Number of Homeless Children and Youth with disabilities;
- Number of Homeless Children and Youth who are English learners;
- Racial/ethnic breakdown of homeless children and youth; and
- District poverty rate.

Student Data Narrative

The Ohio Department of Education understands the data provide a numerical indication of need. Applicants also will be asked to provide qualitative information on need and anything not captured by the data.

Goals, Objectives and Indicators

The following are components of the McKinney-Vento law. For each indicator, please describe any goals or objectives and provide narrative descriptions to illustrate proposed interventions.

1. Increase identification, enrollment, awareness of populations served, including preschool and unaccompanied youth.
2. Increase academic achievement in reading, language arts, math and science. As applicable, express data to support needs according to the groups and format above
3. Increase attendance. As applicable, express data to support needs according to the groups and format above.
4. Increase graduation rate. As applicable, express data to support needs according to the groups and format above.

Describe all goals for McKinney-Vento programming. For each goal, indicate any objectives to achieve the goal, which indicator this goal is aligned to, any narrative to assist application readers in understanding the goals and objectives, and how progress will be measured.

Goals	Objectives	Primary Indicator	Narrative	Measurement
Goals should be related to numerical outcomes and consider data referenced for the district or educational service center.	Describe objectives that will help the district or educational service center achieve the goals indicated for this indicator. Any objectives that include programming should be evidence based.	Indicate whether this goal aligns to indicator 1, 2, 3 or 4 using a drop-down menu.	Provide relevant details to help the application reader understand the connection between objectives and goals.	What tools and resources will the district or educational service center use to measure progress toward this goal?

Program Evaluation

Applicants will explain how the program will be evaluated. Applicants should provide a method and rationale for how the program will be evaluated for effectiveness. For example, when enrolling students, include a short survey to assess the family's satisfaction with the process and supports provided.

Whole Child Framework

Applicants should provide a narrative connecting their McKinney-Vento programming to tenets of the Whole Child Framework.

Professional Development

- Explain how the program needs will be supported through professional development.
- Explain the professional development the grantee will provide for district personnel to ensure all are aware of the McKinney-Vento law, its provisions and supports.
- Explain the systems in place to ensure communication with the program's team members and explain how these systems of communication will promote effective implementation of the programs supports and services.
- Explain how those charged with program implementation will be provided relevant professional development.

Timeline

Provide a quarterly timeline of activities and meetings that will support quality programming.

Applicants must list all outside community collaborators, such as shelter providers, housing agencies and faith-based organizations, including contact name, name of organization, purpose of collaboration and meeting times.

Other Funding and Sustainability

Describe how other funding streams and in-kind services will be used to support the program. Additionally, describe how the program would be sustained through these sources should the program not be funded in the next award cycle. Responses should include:

- How your district or educational service center displays commitment to education for all students experiencing homelessness;
- For current subgrantees, please explain how the district or educational service center currently uses Title I homeless set-aside funds. For new applicants, please explain how the district plans to use Title I homeless set-aside funds. For educational service centers, please explain how you will direct districts you are applying on behalf of to use their Title I homeless set-aside funds. Connect the use of set-aside funds to the proposed plan.

Budget McKinney-Vento Subgrant Narrative

Provide a narrative of the anticipated allowable expenditures that aligns with the allocation budget grid for this grant. Provide purpose code and object code in the narrative description. For more information on purpose and object codes, please visit the Ohio Auditor School Accounting System User Manual.

Please note the Ohio Department of Education recognizes the transportation provision under McKinney-Vento often is an expensive provision; however, all funds budgeted for transportation services must be supplemental to what the district, community school or educational service center is required to uphold per state and local transportation laws. The McKinney-Vento grant is not a transportation grant, therefore, funds budgeted for transportation for the subgrant are limited to 30% of the total award.

Appendix B Accessing and Using the CCIP

The CCIP is an electronic grant application submission and planning tool system used by the Ohio Department of Education. **The system times out after 30 minutes of inactivity**. A timer is located on each page of the CCIP and restarts the 30-mintue countdown as the user saves or moves from one page to another within the system. **If a user types on the same page for more than 30 minutes without saving, the work will be lost.** The Department suggests users answer the grant application questions in a word processing document first and then copy and paste into the CCIP. This will allow users to do a character count prior to inputting the answers into the CCIP. Check the CCIP for character limits. No sections may be left blank.

All transactions regarding the McKinney-Vento grant are conducted through the CCIP. In the event an application is approved, subsequent communication funding awards, notifications, payments and program updates will be through the CCIP.

To establish a state of Ohio OH|ID account, click here and follow the instructions. Everyone who will be attending events or accessing secure information on the website must complete a profile.

Once an OH|ID account has been created, to access the CCIP, users will log in to their OH|ID accounts, enter their usernames and passwords, and click “Log in.”

The user must have the district’s OEDS-R Organizational Administrator assign the role of Data Entry Funding – CCIP to access the CCIP. CCIP then will appear on the user’s application menu. If account information is forgotten, please use the tab “Forgot Password” feature. This will allow the user to reset the password.

To complete the application or move the application through the various stages of approval, users must have the following roles assigned in the Ohio Educational Directory System (OEDS).

CCIP Roles in The Ohio Educational Directory

Users without one of these roles (superintendent, treasurer, CCIP, authorized representative and CCIP fiscal representative) in OEDS will need one of the following roles to access the CCIP:

- Data Entry Funding-CCIP will grant users update access to ALL funding applications;
- Data View Funding-CCIP will grant users read-only access to all draft funding applications;
- Once the application draft is complete, only the assigned treasurer and superintendent/CCIP authorized representative can approve the draft application. The Ohio Department of Education does not receive the application until the superintendent/CCIP authorized representative final approves the application. Applicants can continue to improve the application while in draft status. **Once final approved and submitted by the superintendent/CCIP authorized representative, no changes can be made to the application. The Ohio Department of Education will not return the application once it is Final Approved at the status of Authorized Representative Approved.**

Appendix C Creating an OH|ID Account

You will need to enter an Ohio driver license or Ohio state ID number to establish an OH|ID account.

1. Access www.education.oho.gov
2. Click the “Login” link at the top of the Ohio Department of Education homepage.
3. Choose OH|ID portal, then click on “Create New Account” to create your profile; then
4. Follow directions on the screen.

Click here to review a job aid for creating an account and profile.

Appendix D Assurances

By submitting this application, the district, community school or educational service center agrees to the following Assurances.

McKinney-Vento Homeless Assistance Act, Subtitle VII-B Reauthorized December 10, 2015, by Title IX, Part A of the Every Student Succeeds Act (effective October 1, 2016).

We hereby assure that local educational agency's combined fiscal effort per student, or the aggregate expenditures of that agency and the state with respect to the provision of free public education by such agency for the fiscal year preceding the fiscal year for which the determination is made, was not less than 90 percent of such combined fiscal effort of aggregate expenditures for the second fiscal year preceding the fiscal year for which the determination is made.

I hereby assure the applicant complies with, or will use requested funds to comply with, paragraph (3) through (7) of section 722(g) or 42 U.S.C. 11432.

I hereby assure the local educational agency will meet the requirements of section 722(g)(3).

I hereby assure supporting documents for expenditures under this program will be maintained in an orderly manner to permit audit of expenditures and will be made available to appropriate official on request.

I hereby assure subcontracts for certain activities of the grant will be supervised by the same district fiscal agent. I hereby assure the information contained in this application is accurate and complete.

I hereby assure the board of the above-named district has authorized me as its representative to file this application.

I hereby assure I've secured a Memorandum of Understanding (MOU) for each district's homeless student count I account for (ESC Only).

I hereby assure students experiencing homelessness will be integrated into the regular education program and will not be isolated or stigmatized; 42 U.S.C. 11432(e)(3), the agency will implement to ensure that activities carried out by the agency will include the provision of expedited evaluations of the strengths and needs of homeless children and youths and the needs and eligibility for programs and services such as educational programs for gifted and talented students, children with disabilities, and English learners; services provided under ESSA of 2015 or similar state and local programs in career and technical education; and school nutrition programs.

I hereby assure the local educational agency will collect and promptly provide data requested by the state coordinator pursuant to paragraphs (1) and (3) of 42 U.S.C. 11432(f). (See 42 U.S.C. 11433(b)(6).

Appendix E Findings for Recovery

All district applicants receiving approvable scores will be searched in the Auditor of State's Database for Findings for Recovery. This database is used by local governments and state agencies to check and ensure, as required by law, that public contracts are not awarded to districts for which a Finding for Recovery has been issued and remains unresolved.

The Auditor of State has established a database, pursuant to Ohio Revised Code 9.24, to list all persons who have unresolved findings for recovery. Before entering into a public contract described above, a state agency or political subdivision must verify that the person does not appear in this database. Districts with unresolved findings may be ineligible to receive McKinney-Vento subgrant funds.

Appendix F Non-Regulatory Guidance and Allowable Uses of Funds

The Ohio Department of Education recommends applicants review the information found in the Education for Homeless Children and Youth Program Non-Regulatory Guidance document. All subgrantees of federal funds are required to understand and are held accountable for implementing programs within the law. Ohio utilizes the U.S Department of Education Non-Regulatory Guidance as a platform for program implementation.

In addition, the Ohio Department of Education expects subgrantees to understand and implement programs with fidelity. Subgrants must structure and facilitate meaningful communication between the school staff and the McKinney-Vento subgrant team. The subgrant team must engage with community stakeholders to discuss issues pertaining to the McKinney-Vento program. Subgrantees will recruit, hire and train all program staff in accordance with stipulations of the approved application. Subgrantees must provide a description of how collaborations will be established and maintained with community agencies and programs (shelters, youth programs, social services, business partners, faith-based agencies, housing support agencies, HUD continuum of care (COC)). Failure to follow program guidelines or correct an area of noncompliance may result in the holding, reduction or termination of awarded funds during any year of the grant award.

Authorized Activities for McKinney-Vento EHCY Funding:

- The provision of tutoring, supplemental instruction and enriched educational services that are linked to the achievement of the challenging state academic standards.
- The provision of expedited evaluations of the strengths and needs of homeless children and youth, including needs and eligibility for programs and services (such as educational programs for gifted and talented students, children with disabilities and students with limited English proficiency, services provided under Title I of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) or similar state or local programs, programs in vocational and technical education, and school nutrition programs).
- Professional development and other activities for educators and pupil services personnel that are designed to heighten the understanding and sensitivity of such personnel to the needs of homeless children and youth, the rights of such children and youth under this subtitle and the specific educational needs of runaway and homeless youth.
- The provision of referral services to homeless children and youth for medical, dental, mental health and other health services.
- The provision of assistance to defray the excess cost of transportation for students under section 722(g)(4)(A), not otherwise provided through federal, state or local funding, where necessary, to enable students to attend the school selected under section 722(g)(3).
- The provision of developmentally appropriate early childhood education programs not otherwise provided through federal, state or local funding for preschool-age homeless children.
- The provision of services and assistance to attract, engage and retain homeless children and youth and unaccompanied youth in public school programs and services provided to non-homeless children and youth.
- The provision of before- and after-school programs, mentoring programs and summer programs for homeless children and youth in which a teacher or other qualified individual provides tutoring, homework assistance and supervision of educational activities.
- If necessary, the payment of fees and other costs associated with tracking, obtaining and transferring records necessary to enroll homeless children and youth in school, including birth certificates, immunization or medical records, academic records, guardianship records and evaluations for special programs or services.
- The provision of education and training to the parents of homeless children and youth about the rights of and resources available to such children and youth.
- The development of coordination between schools and agencies providing services to homeless children and youth as described in section 722(g)(5).

- The provision of pupil services (including violence prevention counseling) and referrals for such services.
- Activities to address the needs of homeless children and youth that may arise from domestic violence.
- The provision of school supplies, including those supplies to be distributed at shelters or temporary housing facilities or other appropriate locations.
- The provision of other extraordinary or emergency assistance needed to enable homeless children and youth to attend school.

Appendix G Sample ESC Memo

ESC LEA MEMO OF UNDERSTANDING
Copy as many pages as needed.

EACH OF THE UNDERSIGNED CERTIFIES that the information contained in this application is complete and accurate, that the local educational agency they represent has authorized them to enter into an agreement regarding McKinney-Vento subgrant funding, and to provide the necessary assurances of compliance with applicable state and federal statutes, rules, and regulations.

The administering agency shall be the fiscal agent and shall thereby incur and record all expenditures of funds available per applicable program provisions, rules, and regulations.

ADMINISTERING AGENCY	
Administering Agency	Date Signed *Mo./Day/Yr.*
Agency Administrator	Signature ☐

DISTRICT INFORMATION	
1. LEA/Organization	Date Signed *Mo./Day/Yr.*
District Administrator	Signature ☐
2. LEA/Organization	Date Signed *Mo./Day/Yr.*
District Administrator	Signature ☐
3. LEA/Organization	Date Signed *Mo./Day/Yr.*
District Administrator	Signature ☐
4. LEA/Organization	Date Signed *Mo./Day/Yr.*
District Administrator	Signature ☐
5. LEA/Organization	Date Signed *Mo./Day/Yr.*
District Administrator	Signature ☐
6. LEA/Organization	Date Signed *Mo./Day/Yr.*
District Administrator	Signature ☐

Appendix H Frequently Asked Questions

CCIP System

1. **What if I am having technical problems getting in the CCIP?**
   You must have an active OH|ID account name and password. If you are unable to access the CCIP system, check for a technical problem at your local level. You may need to call (614) 466-4161 and request CCIP technical assistance.

2. **I am having problems completing my CCIP application. What should I do?**
   Recheck your steps in the CCIP. Work with your district's CCIP coordinator to determine the problem. If you still are experiencing problems, send an email to Susannah.wayland@education.ohio.gov.

Eligibility

3. **Who can apply?**
   Any district in Ohio may apply if it has 45 or more homeless students reported or if the district has a percentage of homeless students that is greater than or equal to 4.5% of enrollment.

4. **How many applicants will be funded?**
   There is no limit to the number of programs that can be funded; however, the funds are limited and therefore only quality applicants will be considered.

5. **May a district that entered into a memorandum of understanding (MOU) with an educational service center to apply for the McKinney-Vento subgrant apply separately for subgrant funds to service its homeless population?**
   No, if the district signed an MOU with and educational service center and is included in its application of a proposed plan to support students experiencing homelessness, the district may not apply separately. A district may choose not to enter into an agreement with an educational service center and, therefore, can apply separately.

Allowable Uses

6. **Is food an allowable expense?**
   No, food is not an allowable expense.

7. **How do I know what types of activities are allowable?**
   A list of allowable activities is available in Appendix F.

8. **What do we need to do to submit revision requests to our grant application?**
   Revisions to the McKinney-Vento grant application should be minimal due to this being a competitive grant. Grant readers score applications based on original content. On occasion, however, a revision request may be submitted providing it does not change the initial intent of the application. Grantees should make the appropriate changes to the budget and enter a detailed note in the CCIP Comment Log explaining what the changes are and why the changes are being requested. Per EDGAR 80.30: All revision requests must obtain prior approval from the Ohio Department of Education. Budget revision requests for less than 10 percent in any one cell do not need to be submitted for Department approval.

9. **Are there any carryover funds for McKinney-Vento subgrantees?**
   Yes, carryover may be granted under extenuating circumstances. Subgrantees should provide a description of extenuating circumstances for consideration to the director of the Ohio Department of Education's Office of Integrated Student Supports.

10. What is the Title I set-aside? What types of services may a district provide to homeless students with funds reserved?

Title I, Part A funds may be used to provide a wide variety of services to homeless students. In addition to providing services to assist homeless students in meeting the state's challenging learning standards, Title I, Part A funds may be used to provide services to homeless children and youths, including those in Title I schools, that may not ordinarily be provided to other Title I students. For example, to help homeless students effectively take advantage of educational opportunities, a district may use Title I, Part A funds to provide, where appropriate, items or services including, but not limited to:

- Items of clothing, particularly if necessary to meet a school's dress or uniform requirement;
- Clothing and shoes necessary to participate in physical education classes;
- Student fees necessary to participate in the general education program;
- Personal school supplies, such as backpacks and notebooks;
- Birth certificates necessary to enroll in school;
- Immunizations;
- Food;
- Medical and dental services;
- Eyeglasses and hearing aids;
- Counseling services to address anxiety related to homelessness that is impeding learning;
- Outreach services to students living in shelters, motels and other temporary residences;
- Extended learning time (before and after school, Saturday classes, summer school) to compensate for lack of quiet time for homework in shelters or other overcrowded living conditions;
- Tutoring services, especially in shelters or other locations where homeless students live;
- Parental involvement specifically oriented to reaching out to parents of homeless students;
- Fees for Advanced Placement and International Baccalaureate testing;
- Fees for college entrance exams, such as the SAT or ACT; and GED testing for school-age students.

Two principles govern the use of Title I, Part A funds to provide such services to homeless students. First, the services must be reasonable and necessary to assist homeless students to take advantage of educational opportunities. Second, Title I, Part A funds must be used only as a last resort when funds or services are not available from other public or private sources, such as the USDA's National School Lunch Program and Breakfast Program, public health clinics or local discretionary funds (sometimes provided by the PTA) used to provide similar services for economically disadvantaged students.

11. How should a district determine the amount of funds to reserve for comparable services under Title I, Part A?

Funds reserved for comparable services may be determined based on a needs assessment of homeless children and youths in the district, taking into consideration the number of homeless children and youths identified by the district and their unique needs.

12. May Title I, Part A funds be used to fund the local liaison position?

Yes. Title I, Part A homeless set-aside funds may be used to fund all or part of the homeless liaison's salary, even if that person has no Title I duties. In larger districts with significant numbers of identified homeless students enrolled, a district may use Title I funds to support, as necessary, additional staff carrying out the required duties of the local liaison.

13. What federal funds may a district use to defray the excess cost of school of origin transportation?

A district receiving McKinney-Vento subgrant funds may use up to 30% of these funds to defray the excess cost of school of origin transportation. A district also may use Title I, Part A funds reserved to defray the excess costs of transporting homeless students to and from their schools of origin.

14. How much funding may I ask for?

Funding is based on need reflected from the EMIS data provided. Please refer to the tiers below to see how much your district is eligible for. In addition to the EMIS reported number of students experiencing homelessness, the quality of the application will be considered in the funding decision.

Funding Level	Estimated Conditions
Up to $100,000	45-100 students experiencing homelessness; if fewer than 45 students, the percentage of homeless students must be greater than or equal to 4.5% of enrollment
Up to $200,000	101-500 students experiencing homelessness
Up to $300,000	501-1,000 students experiencing homelessness
Up to $400,000	1001+ students experiencing homelessness
The conditions are set in accordance with EMIS data from the 2019-2020 academic year. If there are issues with data or extenuating circumstances that may impact your funding level, this should be explained in your application narrative.	

Grant Scoring and Application

15. How many readers score a grant application?

Each grant application is read and scored by three readers.

16. When is the application due?

The application opens in March 2021 and is due April 2021

Monitoring

17. What kind of reporting requirements will there be?

All subgrantees will be required to complete a review annually. Up to once per year, a program will be monitored on-site by desk review or by self-survey using the CCIP Checklist.