FY22 Support Schools Tool - Expanding Opportunities for Each Child Cohort 1 Grant Closeout Questions

This resource provides a list of the questions within the Expanding Opportunities for Each Child Cohort 1 Grant Closeout survey of the Support Schools Tool. This survey only applies to school districts and community schools that received competitive Expanding Opportunities for Each Child (EOEC) grant funds. This was the second round of competitive EOEC grant funding that was first awarded in fiscal year 2018.

All local educational agencies that receive these grant funds are required to complete this survey as a desk review to evaluate program progress and compliance with federal requirements. These surveys will be reviewed by the Office for Improvement and Innovation. Data collected in this survey may be used in the development of future grant opportunities. A list of the required local educational agencies can be found on the Support Schools Tool website.

Deadlines	
Mandatory School District and Community Schools Survey Submission	**Friday, February 25, 2022**
Ohio Department of Education (Department) Review Completion	**Thursday, March 31, 2022**

Use data from grant life cycle

Traditional Public School Support Schools Tool - Questions	
Question	**Answer type**
Prerequisites	
In preparation for the grant close-out process, the district or community school has reviewed the grant close-out guidance and the original application.	Checkbox
Focus Areas: Indicate below whether the focus area(s) changed from the original grant application and identify the final focus area(s). In the original application, reference Requirement 2: Area of Focus.	
Did the focus areas change from the original Expanding Opportunities for Each Child grant application? Select yes or no. If yes, provide an explanation for the change in focus areas.	Radio Button and Text (if applicable)
Select the final focus area(s) from the following choices: Career Pathways Development; Advanced Coursework; Combined (Career Pathways Development and Advanced Coursework)	Radio Button
Buildings Served	
Were there changes from the original plan regarding which buildings were served with the Expanding Opportunities for Each Child grant funds? Select yes or no. If yes, provide a brief explanation describing the reason for the change.	Radio Button and Text (if applicable)
Provide the final list of buildings served with the Expanding Opportunities for Each Child grant funds.	Text (upload optional)
Student Impact (Goals): In the original application, reference Requirement 5: Impact for Students (goals) for the established expectations for student-level outcomes.	
For each building served, provide a narrative summarizing the results of the programming initiative on **student participation**. Provide data demonstrating the effects of the initiative on **student participation** including the number of students directly impacted.	Text and Upload
For each building served, summarize the results of the programming initiative on **student performance** for each focus area. If programming was not offered in one of the focus areas, type N/A in the text box. For Advanced Coursework programming, summarize the result of the initiative on student performance and provide data demonstrating the effects of the initiative on **student performance** on tests associated with advanced coursework including the number of students directly impacted. For Career Pathways programming, summarize the knowledge, skills and credentials students attained. If available, please share any data demonstrating student achievement such as industry credentials earned, work-based learning hours completed by students, technical course credits early or job placement rates after graduation.	Text (upload optional)
In the original application, reference Requirement 4: Needs Assessment for the identified workforce gaps at that time. Provide a summary describing how students' employment outcomes aligned with the workforce gaps. Provide any data that demonstrates this alignment. Data may include the number of students and their employment outcomes. Explanations may also describe obstacles encountered.	Text
For each year of programming, provide the number and percentage of studently directly impacted in each grade level.	Text

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Traditional Public School Support Schools Tool - Questions	
Question	**Answer type**
Strategies and Activities: In the original application, reference Requirement 6: Strategies and Activities for the evidence- and research-based strategies that were identified to increase access to high-quality career pathways or advanced coursework.	
Identify which strategies were effective in creating successful outcomes and describe what made the strategy effective. Provide data demonstrating the effect of the strategy on student access, participation and performance.	Text and Upload
Identify any strategies that encountered barriers and obstacles during implementation. Based on your organization's experience, please provide any recommendations for addressing such obstacles and barriers.	Text
Stakeholder Engagement and Partnerships: In the original application, reference Requirement 8: Integration into the Continuous Improvement Plan for the community engagement plan.	
Identify the type(s) of stakeholders that the district (and schools) communicated with and engaged throughout the program initiative. Select all that apply from the following: Parents, Teachers, Students, Community Partners, Businesses Other. If Community Partners, Businesses or Other were selected, please describe.	Checkbox and Text (if applicable)
Did the district partner with any external organizations to implement the program initiative? Select yes or no. If yes, please list the organizations, describe the partnerships and summarize the experience.	Radio Button and Text (if applicable)
Did the district partner with external organizations as planned in the original application? Select yes or no. If yes, please describe the cause for the change.	Radio Button and Text (if applicable)
Sustainability: In the original application, reference Requirement 10: Sustainability for the original plan to sustain the program and services after the grant cycle.	
Are there strategies and/or plans in place to maintain program after the grant cycle? Select yes or no. If yes, please describe the strategy and/or plans for maintenance of the program initiative. If no, please describe the barriers for continuing the program initiative.	Radio Button and Text
Multi-Year Planning Process: In the original application, reference Requirement 11: Multi-Year Planning Process for the original timeline to implement the proposed program.	
Provide any feedback regarding the multi-year process. Consider the following questions when preparing feedback. Was the multi-year format helpful? What benefits and barriers were encountered with this grant format?	Text
Program Requirements	
The subgrantee has allowable expenditures that supported Expanding Opportunities for Each Child program objective expenditures in accordance with federal and state requirements for the purpose of Expanding Opportunities for Each Child programming. Upload Supporting Documentation: Budget Account Information (BUDLED) or Financial Detailed Report (FINDET) sorted by object code for last two fiscal years; or a Report of all year-end expenditures.	Checkbox and Upload
The subgrantee has a current, accurate physical inventory/fixed assets policy in place. Upload Supporting Documentation: Current Physical inventory/Fixed Assets Policy to include tagging procedures - (do not upload the list of inventory purchased)	Checkbox and Upload
The subgrantee disposes of equipment and supplies in accordance with district policy and federal requirements including Uniform Guidance, 2 CFR Part 200.313. Upload Supporting Documentation: Copy of completed Inventory and Disposition Records form	Checkbox and Upload
The subgrantee may not use more than 1 percent of its award for outreach and communication to parents about available direct student services provided with these funds. Such communication and outreach shall be adequate enough for parents to make a decision and provide enough time for parents to make a choice. Additionally, the LEA will publicly report the results of direct student service providers in improving relevant student outcomes in a manner that is accessible to parents. Provide evidence of outreach and/or communication to parents about program/s provided with these funds.	Checkbox and Upload
Provide evidence of the public reporting of results of direct student services providers in improving relevant student outcomes in a manner that is accessible to parents.	Checkbox and Upload
If applicable, provide documentation for outreach and communication costs charged to this grant.	Checkbox and Upload
The subgrantee may not use more than 2 percent of its award for administrative costs related to direct student services. Provide documentation for administrative costs charged to grant or indicate that administrative costs were not charged to this grant.	Checkbox and Upload
Closing Feedback	
Please share any additional program outcomes that were not captured in other areas of this survey. Upload any relevant data.	Text
What additional obstacles or challenges were experienced during the implementation of the programming associated with these funds?	Text
Please provide any feedback on the grant funding including any additional supports that may be helpful.	Text