FY22 Support Schools Tool - Expanding Opportunities for Each Child Cohort 2 Grant Survey Questions

This resource provides a list of the questions within the Expanding Opportunities for Each Child (EOEC) Cohort 2 survey of the Support Schools Tool. This survey only applies to school districts and community schools that received competitive Expanding Opportunities for Each Child (EOEC) grant funds. This was the second round of competitive EOEC grant funding that was first awarded in fiscal year 2019.

All local educational agencies that receive these grant funds are strongly encouraged to complete this survey as a self-assessment to evaluate program progress and compliance with federal requirements. Grantees that do not complete the self-assessment by the identified deadline will be more likely to be selected for a future desk review.

An identified group of school districts and community schools are required to complete this survey as a desk review. These surveys will be reviewed by the Office for Improvement and Innovation. A list of the required local educational agencies can be found on the Support Schools Tool website.

Deadlines	
Mandatory School District and Community Schools Survey Submission	**Friday, February 25, 2022**
Ohio Department of Education (Department) Review Completion	**Thursday, March 31, 2022**

** Use data from school year 2020-2021 **

Traditional Public School Support Schools Tool - Questions	
Question	**Answer type**
Program Evaluation	
Describe the monitoring and assistance provided from the district around the implementation of approved Expanding Opportunities for Each Child (competitive) funding applications for FY21.	Text
Describe the impact of Expanding Opportunities for Each Child-funded work on student achievement and adult indicators. Upload evidence of the impact. Please do NOT upload any personal information that can identify students or teachers.	Text
After evaluating the impact of the FY21 spending, what changes were made for FY22? What outcomes are expected as a result of these changes?	Text
ESEA Section 1003A(c)(1), (d)(1)(2)(7), Parent Outreach/Communication: A LEA receiving an award under this section may not use more than 1 percent of its award for outreach and communication to parents about available direct student services provided with these funds. Such communication and outreach shall be adequate enough for parents to make a decision and provide enough time for parents to make a choice. Additionally, the LEA will publicly report the results of direct student service providers in improving relevant student outcomes in a manner that is accessible to parents.	
Provide evidence of outreach and/or communication to parents about program/s provided with these funds.	Checkbox and Upload
Provide evidence of the public reporting of results of direct student services providers in improving relevant student outcomes in a manner that is accessible to parents.	Checkbox and Upload
If applicable, provide documentation for outreach and communication costs charged to this grant.	Checkbox and Upload
ESEA Section 1003A(c)2 Administrative Costs: A LEA receiving an award under this section may not use more than 2 percent of its award for administrative costs related to direct student services.	
Provide documentation for administrative costs charged to grant.	Checkbox and Upload
Administrative costs were not charged to this grant	Checkbox
ESEA Section 1003A(c)3 Allowable Activities: A LEA receiving an award under this section may use funds to pay for allowable activities under this grant as outlined in the grant application.	
Provide evidence of activities provided with these funds for direct student services such as expanded course offerings, program/s, services, etc.	Checkbox and Upload
ESEA Section 1003A(c)(4), (d)(4) Prioritization	
LEAs receiving funds under this part shall provide such services to students enrolled in Priority buildings first, low-achieving students in Focus buildings second and finally other low-achieving students enrolled in the LEA. Describe how the district determined to use funds awarded with this grant and how low achieving buildings and students are prioritized for these services.	Text
The LEA assures that funds expended are allowable under the fund and meet the intent and purpose of the fund. Provide building level fund fiscal reports showing budgeted allocations and expenditures sorted by building (OPU), Object, and Function such as Budsums.	Checkbox and Upload
ESEA Section 1003A(d)(6) Monitoring of Direct Student Services	
A LEA receiving an award under this section will monitor the provision of direct student services funded by this grant. Provide evidence of the monitoring of direct student services funded by this grant.	Checkbox and Upload
In the grant application, the subgrantee assured to accept funds in accordance with applicable Federal and State statutes, regulations, program plans, and applications, and administer the programs in compliance with all provisions of such statutes, regulations, applications, policies and amendments thereto. This includes EDGAR and Uniform Grant Guidance 2 C.F.R 200.	Checkbox