ARP ESSER State Activities Supplement Grant Template

Basic Information

This document serves as the template for the application for educational entities that will receive a grant under the supplemental state activities portion of the American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) award from the Ohio Department of Education (Department).

The ARP ESSER State Activity Supplement funding application is available in the FY23 Comprehensive Continuous Improvement Plan (CCIP) and can be accessed through the OH|ID Portal. The name of the Funding Application within CCIP is:

ESSER State Activity Award

Recipients of this grant must complete this PDF component of the funding application with the involvement and consultation of a variety of stakeholders, agree to the assurances, ensure the application is signed and dated by both the authorized representative and fiscal representative and submit it to the Department through the CCIP in the appropriate Funding Application.

ARP ESSER Allowable Uses and Period of Availability

ARP ESSER State Activity Award recipients may use funds according to the 15 broad allowable uses under the ARP ESSER Fund here and may claim reimbursement for allowable expenditures back to March 13, 2020 until September 30, 2024. Award recipients will need to obligate funds in the FY23 application by 6/30/23 and submit a Final Expenditure Report (FER) by 9/30/23 and repeat this process for FY24 if funds remain.

1. ARP ESSER Assurances

The ARP ESSER State Activity Award is intended to address the impact that the Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on the educational organization. Marking the checkboxes is acknowledgement that the ARP ESSER State Activity Award recipient shall abide with all the requirements and assurances specified below.

☐ ESSER State Activities recipient shall, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19, based on the unique financial circumstances of the entity.

☐ ESSER State Activities recipient will ensure that every recipient and subrecipient of these funds will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

☐ ESSER State Activities recipient will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e)

☐ ESSER State Activities recipient will ensure that it will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The recipient of these funds commits to maintaining and will produce upon request by the (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority, a description of how the recipient complied with this requirement including putting in place steps to permit students, teachers and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability and age) that might impede equal access to, or participation in, the program.
☐ ESSER State Activities recipients will comply with Section 234.10 of House Bill 169 of the 134th Ohio General Assembly regarding the purchase of personal protective equipment (PPE) and will purchase only products that are either (1) approved by the National Institute for Occupational Safety and Health; or (2) Authorized for use by the United States Food and Drug Administration, including under emergency use authorization. Subrecipient will comply with Section 125.035 of the Revised Code if applicable.
☐ ESSER State Activities recipients will comply with the General Assurances in the CCIP (here)

2. ARP ESSER Activities

Provide an estimated amount for the activities that the grantee will implement with these funds. The total of the estimated amounts should closely match the total allocation.

EST. AMOUNT	
	a. Activities authorized under ESEA, IDEA, Perkins, McKinney-Vento subtitle B, Adult Education & Family Literacy Acts.
	b. Coordinate preparedness and response efforts of the educational organization with state, local, Tribal, and territorial public health departments and other relevant agencies to prevent, prepare for, and respond to COVID-19.
	c. Activities to address unique needs of low-income students, students with disabilities, English learners, racial & ethnic minorities, students experiencing homelessness, foster youth.
	d. Develop and implement procedures and systems to improve the preparedness and response efforts of the educational organization.
	e. Training and professional development for staff of educational organization on sanitation and minimizing spread of infectious diseases.
	f. Purchase supplies to clean and sanitize facilities of the educational organization.

	g. Planning for and coordinating during long-term closures (meals, technology, IDEA, and other educational services provided consistent with Federal, state, local requirements).
	h. Purchase educational technology (including hardware, software, and connectivity) for students served by the educational organization, including low-income and IDEA.
	i. Provide mental health services and supports.
	j. Plan and implement summer learning and supplemental afterschool activities.
	k. Addressing learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and/or tracking student attendance and improving student engagement in distance education.
	l. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
	m. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
	n. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.
	o. Other activities necessary to maintain the operations and continuity of services in the educational organization and continuing to employ existing staff of the educational organization.

3. Attestation and Certification of Application*

The Authorized Representative and Fiscal Representative agree to the Terms and Conditions and Assurances in this application and the requirements to use ARP ESSER Supplemental State Activity funds:

Fiscal Representative or Treasurer

Printed Name, Title:_____

Signature:_____

Date:_____

Authorized Representative or Superintendent

Printed Name, Title: _____

Signature:_____

Date:_____

*** If the budget needs to be revised: upload a revised copy of this document, revise the budget grid in the FY23 ESSER State Activity Award CCIP Application and add a History Log Note indicating that a revision was submitted.**