Conducted by:
U.S. Department of Education

OMB No. 1810-0748 Expires 08/31/2022

Education Stabilization Fund—Governor's Emergency Education Relief Fund
(GEER Fund) Recipient Reporting Data Collection Form

GEER I & GEER II Fund Reporting Form

State or Outlying Area: _____<auto fill from G5>_____
GEER I PR/Award number: ___<auto fill from G5>_____
GEER II PR/Award number: ___<auto fill from G5>_____
State or Outlying Area Director: _<auto fill from G5>_____
Position: ___<auto fill from G5>_____ (editable)
Office:_ ___<auto fill from G5>_____ (editable)
Telephone:_ ___<auto fill from G5>_____ (editable)
E-mail Address: ___<auto fill from G5>_____

Instructions: *States and Outlying Areas that received Governor's Emergency Education Relief (GEER I and GEER II) or Education Stabilization Fund-Governors (ESF-Governor and ESF II-Governor) funds should fill out this form. To fulfill the annual GEER fund reporting requirements, answer all questions based on the reporting period shown in the Annual Reporting table below.*

Definitions

These definitions are provided for the purposes of this reporting activity.

Awarded- A grantee awards funds when it makes a subgrant to an LEA or when it enters into a subgrant or contract with a subrecipient.
CARES- (GEER I, ESF-Governor) Coronavirus Aid, Relief, and Economic Security Act
CRRSA- (GEER II, ESF Governor II) Coronavirus Response and Relief Supplemental Appropriations of 2021
Expended- The actual spending of money; an outlay. For purposes of this reporting, reimbursements that are made in the current reporting period but that reimburse expenditures prior to the start of the reporting period and on or after March 13, 2020, are considered "expenditures" for this reporting period.
G5- U.S. Department of Education's grants management and payment system
GEER - Governor's Emergency Education Relief Fund; For the purposes of this form, "GEER" also includes ESF-Governor Funds
IHE- Institution of Higher Education
LEA- Local educational agency
Outlying Areas – American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands
Planned Uses of Funds - Remaining funds that have been earmarked or budgeted for specific purposes are considered "Planned Uses" of Remaining Funds. The Department acknowledges these plans may change; please provide the State's most current information regarding budgeted or earmarked uses of remaining funds.
Remaining Funds- The balance remaining after all expenditures through the end of the reporting period have been subtracted from the total award.
SEA- State educational agency
State– The 50 States, Washington, DC, and Puerto Rico

Reporting Periods

Annual Reporting: This report should be completed based on activities in each State's Fiscal Year 2021 for GEER I and GEER II respectively. States whose fiscal year starts prior to October 1 should report only on GEER I activities from October 1, 2020 through the end of Fiscal Year 2021. Due dates will be determined close to the date of publication of the final template in the Federal Register.

GEER I under the Coronavirus Aid, Relief, and Economic Security (CARES) Act

Annual Report	Applicable Reporting Period
Second Annual Report	October 1, 2020 - End of Fiscal Year 2021
Third Annual Report	Fiscal Year 2022
Fourth Annual Report	Fiscal Year 2023*

GEER II under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act

Annual Report	Applicable Reporting Period
First Annual Report	Fiscal Year 2021
Second Annual Report	Fiscal Year 2022
Third Annual Report	Fiscal Year 2023
Fourth Annual Report	Fiscal Year 2024*

*Note: Annual performance reports are required until all funds have been liquidated. Given the variation in State Fiscal Year closes and the rate at which states and subgrantees expend funds, some states may be required to submit an additional annual report(s) to cover activities that occur between the close of State Fiscal Year 2023 and the end of the respective grant period for GEER I and GEER II.

Section 1- State Fiscal Year

1.1 Enter the close of the SEA's state fiscal year in MM/DD format: _____

Annual Report	Applicable Reporting Period
CARES Second Annual Report	October 30, 2020 - <auto-fill> , 2021
CRRSA First Annual Report	<auto-calculate>, 2020 - <auto-fill> , 2021

Section 2- Overall GEER Fund Grants

1. What are the amounts of the State's or Outlying Area's GEER I and GEER II total grants, total grant expenditures, total remaining grant funds, and percent of remaining funds planned for specific purposes?

	GEER I (CARES Act funding)	GEER II (CRRSAA funding)
a. The total grant amount allocated to the State or Outlying Area	<auto fill from G5>	<auto fill from G5>
b. The total amount of the grant **expended** by the Governor[1] and all State subrecipients in **the prior reporting period**.		
c. The total amount of the grant **expended** by the Governor and all State subrecipients in **the current reporting period**.		
d. The total amount of **remaining grant funds**	<auto fill from calculation>	<auto fill from calculation>
e. Amount of remaining funds planned for specific purpose (see definition of planned uses of remaining funds)		

2. a. Did the Governor expend GEER I funds directly **in the prior reporting period** (**between March 13, 2020 - September 30, 2020)**(Y/N)[2]?

   b. If yes, enter the total amount of GEER I funds expended directly by the Governor **in the prior reporting period** (**between March 13, 2020 - September 30, 2020)**.

GEER Expenditures by Governor	GEER I
i. Administrative uses	
ii. Non-administrative uses	

[1] Throughout the form, "Governor" refers to the Governor's office or any other entity, such as the SEA, designated as the administrator of the GEER fund by the Governor's office.
[2] Note: 2a and 2b will only be completed by grantees in Year 2 of CARES annual performance reporting; in Year 3 and onward, grantees may skip item 2a and 2b.

c. Did the Governor expend GEER I or GEER II funds directly **in this reporting period** (**between October 1, 2020 - End of State's Fiscal Year 2021)**(Y/N)?

d. If yes, enter the total amount of GEER I or GEER II funds expended directly by the Governor **in this reporting period** (**between October 1, 2020 - End of State's Fiscal Year 2021)**

GEER Expenditures by Governor	GEER I	GEER II
i. Administrative uses		
ii. Non-administrative uses		

3. Which types of entities within the State or Outlying Area did the Governor award funds to in this reporting period?

Entity Type	GEER I	GEER II
a. Local Educational Agencies (LEAs)	Yes/No	Yes/No
b. Institutions of Higher Education (IHEs)	Yes/No	Yes/No
c. Other Education-Related Entities including State Educational Agencies (SEAs)	Yes/No	Yes/No

4. Were there any changes to the State's or Outlying Area's **LEA GEER I** award conditions or requirements since the initial 45-day report to the Department of Education? (Y/N)

If yes, please describe.

(3000 character limit)

5. Were there any changes to the State's or Outlying Area's **LEA GEER II** award conditions or requirements since the initial 45-day report to the Department of Education? (Y/N)

If yes, please describe.

(3000 character limit)

6. Were there any changes to the State's or Outlying Area's **IHE GEER I** award conditions or requirements since the initial 45-day report to the Department of Education? (Y/N)

If yes, please describe.

(3000 character limit)

7. Were there any changes to the State's or Outlying Area's **IHE GEER II** award conditions or requirements since the initial 45-day report to the Department of Education? (Y/N)

If yes, please describe.

(3000 character limit)

8. a. Did the State or Outlying Area place any funding conditions or requirements on GEER I or GEER II awards for LEAs, IHEs, or other education-related entities including State Educational Agencies (SEAs) to ensure that the funds were spent on specific purposes or activities? (Y/N)

Entity Type	GEER I	GEER II
i. Local Educational Agencies (LEAs)	Yes/No	Yes/No
ii. Institutions of Higher Education (IHEs)	Yes/No	Yes/No
iii. Other Education-Related Entities	Yes/No	Yes/No

<skip logic; if yes to row i, then:>

b. Did the State or Outlying Area place any funding conditions or requirements directing LEAs to use the funds for activities listed below? (Y/N).

Funding Condition for LEAs		GEER I	GEER II
i.	Purchasing Educational Technology	Yes/No	Yes/No
ii.	Activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.	Yes/No	Yes/No
iii.	Providing mental health services and supports	Yes/No	Yes/No
iv.	Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases	Yes/No	Yes/No
v.	Extended learning time opportunities, including tutoring, summer learning, and supplemental afterschool programs.	Yes/No	Yes/No

<skip logic; if yes to row ii, then:>

c. Did the State or Outlying Area place any funding conditions or requirements directing IHEs to use the funds for activities listed below? (Y/N).

Funding Condition for IHEs		GEER I	GEER II
i.	Provide financial aid grants for students (e.g., scholarships)	Yes/No	Yes/No
ii.	Support distance learning and remote education	Yes/No	Yes/No
iii.	Safe school reopening	Yes/No	Yes/No

iv.	Providing mental health services and supports	Yes/No	Yes/No
v.	Providing basic needs for students (e.g. food, housing, course materials [non-technology], transportation, and childcare)	Yes/No	Yes/No
vi.	Purchasing COVID-19 tests, health screening, and the healthcare needed to help students and faculty	Yes/No	Yes/No
vii.	Keeping faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors.	Yes/No	Yes/No

<skip logic; if yes to row iii, then:>

d. Did the State or Outlying Area place any funding conditions or requirements directing other education-related entities including State Educational Agencies (SEAs) to use the funds for activities listed below? (Y/N).

i.	**Funding Condition for Other Education-Related Entities including State Education Agencies (SEAs)**	**GEER I**	**GEER II**
i.	Provide financial aid grants for students (e.g., scholarships)	Yes/No	Yes/No
ii.	Support distance learning and remote education	Yes/No	Yes/No
iii.	Safe school reopening	Yes/No	Yes/No
iv.	Address impact of lost instructional time	Yes/No	Yes/No
v.	Providing mental health services and supports	Yes/No	Yes/No

9. a. In the table below, for each LEA awarded **GEER I or GEER II** funds from the State or Outlying Area, provide the amounts expended and select the purposes for which the funds were expended by the LEA in this reporting period. *(If the SEA operates as a unitary system then report for the entire SEA.)*

					GEER I				**GEER II**			
Name of LEA Awarded GEER funds	**DUNS #**	**UEI (SAM)**	**NCES ID#**	**State ID #**	**Total amount awarded to the LEA**	**Total amount expended by the LEA**	**Uses of GEER I funds (Y/N)**	**Which students and staff were served with these funds?**	**Total amount awarded to the LEA**	**Total amount expended by the LEA**	**Uses of GEER II funds (Y/N)**	**Which students and staff were served with these funds?**
<auto fill from prior year's Annual Performance Report>							1. **Purchasing educational technology** (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment. *<Skip logic: if yes, continue with question 9f; if no, continue>* 2. Activities focused specifically on addressing the **unique needs of low-income children or students, children with disabilities, English learners, racial and**	a). Students and staff in both Title I and Non-Title I Schools; or b) Only students and staff in Title I Schools			1. **Purchasing educational technology** (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment. *<Skip logic: if yes, continue with question 9f; if no, continue>* 2. Activities focused specifically on addressing the **unique needs of low-income children or students, children with disabilities, English learners, racial and**	a) Students and staff in both Title I and Non-Title I Schools; or b) Only students and staff in Title I Schools

							ethnic minorities, students experiencing homelessness, and foster care youth. 3. Providing **mental health services and supports.** 4. **Sanitization and minimizing the spread of infectious diseases**, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases. 5. **Extended learning time opportunities,** including tutoring, summer learning, and supplemental afterschool programs. 6. **Other** (uses of funds not included above). If yes, please describe:_____				**ethnic minorities, students experiencing homelessness, and foster care youth.** 3. Providing **mental health services and supports.** 4. **Sanitization and minimizing the spread of infectious diseases**, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases. 5. **Extended learning time opportunities,** including tutoring, summer learning, and supplemental afterschool programs. 6. **Other** (uses of funds not included above). If yes, please describe:_____	
…												

b. In the table below, for each LEA awarded **GEER I** funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the purposes below. *(If the SEA operates as a unitary system, then report for the entire SEA.)*

Name of LEA Awarded GEER I funds	**DUNS #**	**UEI (SAM)**	**NCES ID #**	**State ID #**	**Total GEER I Expenditures in Prior Reporting Period**	**Remaining GEER I Funds** <Auto-fill from above & cell to left>	**Planned Uses of Remaining Funds - GEER I (% of Remaining Funds)** ***(Note: Categories must sum to 100% of Remaining Funds)***					
							% Remaining Funds Planned for **Purchasing educational technology**	**% Remaining Funds Planned for** **Providing mental health services and supports**	**% Remaining Funds Planned for** **Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases**	**% Remaining Funds Planned for** **Extended learning time opportunities, including tutoring, summer learning, and supplemental afterschool programs.**	**% Remaining Funds Planned for** **Other** (uses of funds not included above). Please describe:_____	**% Remaining Funds** **Not Yet Determined**
…												

c. In the table below, for each LEA awarded **GEER I** funds from the State or Outlying Area, provide the total % of Remaining Funds that are Planned for activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth. *(If the SEA operates as a unitary system, then report for the entire SEA.)*

Name of LEA Awarded GEER I funds <Auto-fill from above>	**DUNS #** <Auto-fill from above>	**UEI (SAM)** <Auto-fill from above>	**NCES ID#** <Auto-fill from above>	**State ID #** <Auto-fill from above>	**Remaining GEER I Funds** <Auto-fill from above>	**% Remaining Funds Planned for** **Activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth** Note: this should include funds planned for purposes also included in item "b" above if the planned uses are focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.
…						

d. In the table below, for each LEA awarded **GEER II** funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the purposes below. *(If the SEA operates as a unitary system then report for the entire SEA.)*

Name of LEA Awarded GEER II funds	**DUNS #**	**UEI (SAM)**	**NCES ID#**	**State ID #**	**Remaining GEER II Funds** <Auto-fill from above>	**Planned Uses of Remaining Funds – GEER II (% of Remaining Funds)** ***(Note: Categories must sum to 100% of Remaining Funds)***					
						% Remaining Funds Planned for **Purchasing educational technology**	**% Remaining Funds Planned for** **Providing mental health services and supports**	**% Remaining Funds Planned for** **Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases**	**% Remaining Funds Planned for** **Extended learning time opportunities, including tutoring, summer learning, and supplemental afterschool programs.**	**% Remaining Funds Planned for** **Other** (uses of funds not included above). Please describe:_____	**% Remaining Funds** **Not Yet Determined**
…											

e. In the table below, for each LEA awarded **GEER II** funds from the State or Outlying Area, provide the total % of Remaining Funds that are Planned for activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth. *(If the SEA operates as a unitary system, then report for the entire SEA.)*

Name of LEA Awarded GEER II funds <Auto-fill from above>	**DUNS #** <Auto-fill from above>	**UEI (SAM)** <Auto-fill from above>	**NCES ID#** <Auto-fill from above>	**State ID #** <Auto-fill from above>	**Remaining GEER II Funds** <Auto-fill from above>	**% Remaining Funds Planned for** **Activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth** Note: this should include funds planned for purposes also included in item "d" above if the planned uses are focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.
…						

[NOTE to reviewers: in the online data collection instrument, question 9f below will be appended to questions 9a above for each LEA.]

<Skip logic: If the LEA used GEER funds for the first "use of funds" purpose, then ask>

f. Did this LEA use GEER I and/or GEER II funds to provide home Internet access for any students in this reporting period?

Did this LEA use GEER funds to provide home Internet access for any students? (Y/N)	**If yes, what types of home Internet services were provided by the district using GEER funds? Internet Service type:**	**GEER I (Y/N)**	**GEER II (Y/N)**
	Mobile hotspots with paid data plans		
	Internet connected devices with paid data plans		

	District pays for the cost of home Internet subscription for student		
	District provides home Internet access through a district-managed wireless network		
	Other; If yes, please describe:_____		

<Return to 2nd category of uses of funds in Q9a.>

10. a. In the table below, for each IHE awarded GEER I funds from the State or Outlying Area, provide the amount expended in this reporting period and additional information if GEER I funds were used by the IHE to provide financial aid to students at the IHE.

Name of IHE Awarded GEER I funds	**DUNS #**	**UEI (SAM)**	**Total Amount Awarded to the IHE GEER I**	**Total Amount Expended by the IHE GEER I**	**Population Served**			**Uses of GEER I Funds (Y/N)**	**Number of students who received financial aid grants as result of GEER I funds**
					Birth – Pre-K	**K-12**	**Post-sec**		
<auto fill from prior year's Annual Performance Report					Y/N	Y/N	Y/N	1. Provide financial aid grants for students (e.g., scholarships) 2. Support distance learning and remote education 3. Safe school reopening 4. Providing mental health services and supports 5. Providing basic needs for students (e.g., food, housing, course materials [non-technology], transportation, and childcare)	<skip logic; if 1) = Y, then:>

								6. Purchasing COVID-19 tests, health screening, and the healthcare needed to help students and faculty 7. Keeping faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors. 8. Other, if yes, please describe:	
…									

b. In the table below, for each IHE awarded GEER I funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the populations below.

Name of IHE Awarded GEER I funds	**DUNS #**	**UEI (SAM)**	**Total GEER I Expenditures in Prior Reporting Period**	**Remaining GEER I Funds** <Calculate from above & cell to left>	**Planned Uses of Remaining Funds - GEER I (% of Remaining Funds)** ***(Note: Categories must sum to 100% of Remaining Funds)***			
					% Remaining Funds Planned for **Birth through Pre-Kindergarten**	**% Remaining Funds Planned for** **Kindergarten through 12th grade**	**% Remaining Funds Planned for** **Postsecondary Education**	**% Remaining Funds** **Not Yet Determined**
…								

c. In the table below, for each IHE awarded GEER I funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the purposes below.

Name of IHE Awarded GEER I funds	**DUNS #**	**UEI (SAM)**	**Remaining GEER I Funds** <Calculate from above>	**Planned Uses of Remaining Funds - GEER I (% of Remaining Funds)** ***(Note: Categories must sum to 100% of Remaining Funds)***								
				% Remaining Funds Planned for **Providing financial aid grants for students (e.g., scholarships)**	**% Remaining Funds Planned for** **Supporting distance learning and remote education**	**% Remaining Funds Planned for** **Safe school reopening**	**% Remaining Funds Planned for** **Providing mental health services and supports**	**% Remaining Funds Planned for** **Providing basic needs for students (e.g. food, housing, course materials [non-technology], transportation, and childcare)**	**% Remaining Funds Planned for** **Purchasing COVID-19 tests, health screening, and the healthcare needed to help students and faculty**	**% Remaining Funds Planned for** **Keeping faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors.**	**% Remaining Funds Planned for** **Other** (uses of funds not included above). Please describe:_____	**% Remaining Funds** **Not Yet Determined**
…												

11. a. In the table below, for each IHE awarded GEER II funds from the State or Outlying Area, provide the amount expended in this reporting period and additional information if GEER II funds were used by the IHE or other education-related entity to provide financial aid to students at the IHE or other education-related entity.

Name of IHE Awarded GEER II funds	**DUNS #**	**UEI (SAM)**	**Total Amount Awarded to the IHE GEER II**	**Total Amount Expended by the IHE GEER II**	**Population Served**			**Uses of GEER II Funds (Y/N)**	**Number of students who received financial aid grants as result of GEER II funds**
					Birth – Pre-K	**K-12**	**Post-sec**		
<auto fill from prior year's Annual Performance Report>					Y/N	Y/N	Y/N	1. Provide financial aid grants for students (e.g., scholarships) 2. Support distance learning and remote education 3. Safe school reopening 4. Providing mental health services and supports 5. Providing basic needs for students (e.g. food, housing, course materials [non-technology], transportation, and childcare) 6. Purchasing COVID-19 tests, health screening, and the healthcare needed to help students and faculty 7. Keeping faculty, staff, employees, and contractors at full salary levels who were at	<skip logic; if 1) = Y, then:>

								risk of unemployment due to pandemic-related factors. 8. Other, if yes, please describe:	
…									

b. In the table below, for each IHE awarded GEER II funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the populations below.

Name of IHE Awarded GEER II funds	**DUNS #**	**UEI (SAM)**	**Remaining GEER II Funds** <Auto-fill from above>	**Planned Uses of Remaining Funds - GEER II (% of Remaining Funds)** ***(Note: Categories must sum to 100% of Remaining Funds)***			
				% Remaining Funds Planned for Birth through Pre-Kindergarten	**% Remaining Funds Planned for Kindergarten through 12th grade**	**% Remaining Funds Planned for Postsecondary Education**	**% Remaining Funds Not Yet Determined**
…							

c. In the table below, for each IHE awarded GEER II funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the purposes below.

Name of IHE Awarded GEER II funds	**DUNS #**	**UEI (SAM)**	**Remaining GEER II Funds** <Auto-fill from above>	**Planned Uses of Remaining Funds - GEER II (% of Remaining Funds)** ***(Note: Categories must sum to 100% of Remaining Funds)***								
				% Remaining Funds Planned for **Providing financial aid grants for students (e.g., scholarships)**	**% Remaining Funds Planned for** **Supporting distance learning and remote education**	**% Remaining Funds Planned for** **Safe school reopening**	**% Remaining Funds Planned for** **Providing mental health services and supports**	**% Remaining Funds Planned for** **Providing basic needs for students (e.g. food, housing, course materials [non-technology], transportation, and childcare)**	**% Remaining Funds Planned for** **Purchasing COVID-19 tests, health screening, and the healthcare needed to help students and faculty**	**% Remaining Funds Planned for** **Keeping faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors.**	**% Remaining Funds Planned for** **Other** (uses of funds not included above). Please describe:_____	**% Remaining Funds** **Not Yet Determined**
…												

12. a. In the table below, for each other education-related entity including State Education Agencies (SEAs) awarded GEER I funds from the State or Outlying Area, provide the amount expended in this reporting period and additional information if GEER I funds were used by the other education-related entity to provide financial aid to students at the other education-related entity.

Name of Other Education-Related Entity including State Education Agencies (SEAs) Awarded GEER I funds	DUNS #	UEI (SAM)	Total Amount Awarded to the other education-related entity GEER I	Total Amount Expended by the other education-related entity GEER I	Population Served			Uses of GEER I Funds (Y/N)	Number of students who received financial aid grants as result of GEER I funds
					Birth – Pre-K	K-12	Post-sec		
<auto fill from prior year's Annual Performance Report>					Y/N	Y/N	Y/N	1. Provide financial aid grants for students (e.g., scholarships) 2. Support distance learning and remote education 3. Safe school reopening 4. Address impact of lost instructional time 5. Providing mental health services and supports 6. Other, if yes, please describe:	<skip logic; if 1) = Y, then:>
…									

b. In the table below, for each other education-related entity including State Education Agencies (SEAs) awarded GEER I funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the populations below.

Name of Other Education-Related Entity including State Education Agencies (SEAs) Awarded GEER I funds	**DUNS #**	**UEI (SAM)**	**Total GEER I Expenditures in Prior Reporting Period**	**Remaining GEER I Funds** <Calculate from above & cell to left>	**Planned Uses of Remaining Funds - GEER I (% of Remaining Funds)** ***(Note: Categories must sum to 100% of Remaining Funds)***			
					% Remaining Funds Planned for **Birth through Pre-Kindergarten**	**% Remaining Funds Planned for** **Kindergarten through 12th grade**	**% Remaining Funds Planned for** **Postsecondary Education**	**% Remaining Funds** **Not Yet Determined**
…								

c. In the table below, for each other education-related entity including State Education Agencies (SEAs) awarded GEER I funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the purposes below.

Name of Other Education-Related Entity including State Education Agencies (SEAs) Awarded GEER I funds	**DUNS #**	**UEI (SAM)**	**Remaining GEER I Funds** <Calculate from above>	**Planned Uses of Remaining Funds - GEER I (% of Remaining Funds)** ***(Note: Categories must sum to 100% of Remaining Funds)***						
				% Remaining Funds Planned for **Providing financial aid grants for students (e.g., scholarships)**	**% Remaining Funds Planned for** **Supporting distance learning and remote education**	**% Remaining Funds Planned for** **Safe school reopening**	**% Remaining Funds Planned for** **Addressing impact of lost instructional time**	**% Remaining Funds Planned for** **Providing mental health services and supports**	**% Remaining Funds Planned for** **Other** (uses of funds not included above). Please describe:_____	**% Remaining Funds** **Not** Yet **Determined**
…										

13. a. In the table below, for each other education-related entity including State Education Agencies (SEAs) awarded GEER II funds from the State or Outlying Area, provide the amount expended in this reporting period and additional information if GEER II funds were used by the other education-related entity to provide financial aid to students at the other education-related entity.

Name of Other Education-Related Entity including State Education Agencies (SEAs) Awarded GEER II funds	**DUNS #**	**UEI (SAM)**	**Total Amount Awarded to the other education-related entity GEER II**	**Total Amount Expended by the other education-related entity GEER II**	**Population Served**			**Uses of GEER II Funds (Y/N)**	**Number of students who received financial aid grants as result of GEER II funds**
					Birth – Pre-K	**K-12**	**Post-sec**		
<auto fill from prior year's Annual Performance Report>					Y/N	Y/N	Y/N	1. Provide financial aid grants for students (e.g., scholarships) 2. Support distance learning and remote education 3. Safe school reopening 4. Address impact of lost instructional time 5. Providing mental health services and support 6. Other, if yes, please describe:	<skip logic; if 1) = Y, then:>
…									

b. In the table below, for each other education-related entity including State Education Agencies (SEAs) awarded GEER II funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the populations below.

Name of Other Education-Related Entity including State Education Agencies (SEAs) Awarded GEER II funds	**DUNS #**	**UEI (SAM)**	**Remaining GEER II Funds** <Auto-fill from above>	**Planned Uses of Remaining Funds - GEER II (% of Remaining Funds)** ***(Note: Categories must sum to 100% of Remaining Funds)***			
				% Remaining Funds Planned for **Birth through Pre-Kindergarten**	**% Remaining Funds Planned for** **Kindergarten through 12th grade**	**% Remaining Funds Planned for** **Postsecondary Education**	**% Remaining Funds** **Not Yet Determined**
…							

c. In the table below, for each other education-related entity including State Education Agencies (SEAs) awarded GEER II funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the purposes below.

Name of Other Education-Related Entity including State Education Agencies (SEAs) Awarded GEER II funds	**DUNS #**	**UEI (SAM)**	**Remaining GEER II Funds** <Auto-fill from above>	**Planned Uses of Remaining Funds - GEER II (% of Remaining Funds)** ***(Note: Categories must sum to 100% of Remaining Funds)***						
				% Remaining Funds Planned for **Providing financial aid grants for students (e.g., scholarships)**	**% Remaining Funds Planned for** **Supporting distance learning and remote education**	**% Remaining Funds Planned for** **Safe school reopening**	**% Remaining Funds Planned for** **Addressing impact of lost instructional time**	**% Remaining Funds Planned for** **Providing mental health services and supports**	**% Remaining Funds Planned for** **Other** (uses of funds not included above). Please describe:_____	**% Remaining Funds** **Not Yet Determined**
…										

14. In the table below, indicate the number of public K-12 schools that received GEER funds or received services paid for with GEER funds in this reporting period. Also indicate the number of non-public K-12 schools, if any, that received services paid for with GEER funds:

	GEER I	GEER II
School Type	**K-12 schools**	**K-12 school**
Public Schools		

15. Did the SEA use any funds under GEER I or GEER II to provide or support vouchers, scholarship programs, tuition-assistance programs, tuition tax credit programs, education savings accounts, or scholarships for individual students to support enrollment in non-public schools for elementary or secondary education students in the 2020-2021 school year. Please note that for GEER II, funds shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education or to provide or support vouchers, scholarship programs, tuition-assistance programs, tuition tax credit programs, education savings accounts, or scholarships for individual students for elementary or secondary education, except that a State may use GEER II" funds to provide such assistance only to students who receive or received such assistance with funds provided under GEER I for the 2020–2021 school year and only for the same assistance provided such students with GEER I funds. (Yes/No)

16. If 'Yes' to above, the provide the following information:

a. Provide the amount expended and the number of students receiving assistance by GEER I and GEER II.

Type of assistance	**The amount of funds expended under GEER I**	**Number of students who received assistance under GEER I**	**The amount of funds expended under GEER II**	**Number of students who received assistance under GEER II**
Vouchers, Scholarship programs, and Tuition-assistance programs				
Tuition tax credit programs				
Education savings accounts				
Scholarships for individual students that do not fit into the above categories				
Total	<auto-sum>	<auto-sum>	<auto-sum>	<auto-sum>

Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0748. Public reporting burden for this collection of information is estimated to average 24 hours per response from SEAs and Outlying Areas and 12 hours per response from LEAs, IHEs, and other education-related entities including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain a benefit. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, please contact Joanne Bogart, US. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.