# Annual Education Stabilization Fund Reporting

## Frequently Asked Questions

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### IS THERE A WAY TO SEE ALL THE SURVEY QUESTIONS BEFORE WE BEGIN REPORTING?

Yes. There is a survey guidance document that has broken down each survey with the required questions. You can find the guidance document on the CCIP document library under ESSER/GEER Annual Reporting>FY21 ESSER and GEER Reporting or by clicking this link.

### HOW MANY TIMES WILL I BE REQUIRED TO ANNUALLY REPORT?

An annual report for Emergency Stabilization Funds (ESSER, GEER and EANS) is required for each year until all funds have been expended.

### DO I HAVE TO COMPLETE ALL THE TILES ON MY REPORTING DASHBOARD?

Yes. The dashboard has been tailored for each entity depending on the grants received through Emergency Stabilization Funds. Any tile that shows up needs to be completed in order to have fully reported for each annual report.

### IS CRF AND BROADBAND CONNECTIVITY PART OF THIS REPORTING?

No. CRF reporting is complete and was a separate reporting process. Broadband Connecitvity also had separate reporting requirements and is not part if this annual report.

### WHAT DOES “EXPENDITURE DATA” MEAN? WHAT DOES THIS INCLUDE?

On March 11, 2022, the U.S. Department of Education clarified the definition of expenditure. For the purpose of Emergency Stabilization Fund reporting, an expenditure is incurred by an educational entity when it receives reimbursement from the state. For example, if the reporting period is July 1,

2020 to June 30, 2021, any applicable grant activity that an entity received reimbursement for during that period should be included in reporting. Note, for the first annual report for ESSER II and ARP ESSER, any reimbursements that were requested back to March 13, 2020 should be included as expenditures as long as the reimbursement was received during the reporting period.

## HOW CAN I DETERMINE WHAT USE OF FUNDS CATEGORY IS BEST FOR REPORTING AN EXPENDITURE?

The U.S. Department of Education has provided examples of expenditure acitivties that would fit within each broad expendtiure category. These examples can be found in the table below.

| Expenditure Category | Example Activities |
|---|---|
| Addressing Physical Health and Safety | Building and facilities upgrades and maintenance, including ventilation systems and new construction |
| | Assistance with meals for students |
| | Cleaning and/sanitization supplies |
| | Temporary classroom space to support social distancing |
| | Temporary or additional transportation services to support social distancing to and from school |
| | Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19 |
| | Other health protocols not listed above and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contacttracing, masks |
| Meeting Students' Academic, Social, Emotional, and Other Needs Excluding Mental Health Supports | Extended learning/summer learning |
| | High-dosage intensive tutoring |
| | Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA |
| | Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems |
| | Improved coordination of services for students with multiple types of needs, such as fullservice community schools or improved coordination with partner agencies, such as the foster care services |
| | Early Childhood Programs |
| | Hardware and Software |
| | Wifi, broadband and other connectivity |

| | |
|---|---|
| | Curriculum adaption and learning material |
| | Core staff capacity building / training to increase instructional quality and advance equity |
| | Investments in talent pipelines for teachers and/or classified staff |
| Mental Health Supports for Students and Staff | Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators and/or families |
| Operational Continuity and Other Allowed Uses | Any activity not described above that is authorized by the McKinney-Vento Homeless Assistance Act |
| | Any activity not described above that is authorized by the Elementary and Secondary Education Act of 1965 |
| | Any activity not described above that is authorized by the Individuals with Disabilities Education Act |
| | Any activity not described above that is authorized by the Adult Education and Family Literacy Act |
| | Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006 |
| | Other activities not described above that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency |

## WHAT IS THE DIFFERENCE BETWEEN MENTAL HEALTH SUPPORTS FOR STUDENTS AND MEETING SOCIAL AND EMOTIONAL SUPPORTS?

Any activities that are completed by a licensed medical professional falls under mental health supports. Any activities that are completed by a non-liscensed professional falls under social and emotional supports.

## SHOULD I DOWNLOAD A PDF OF EACH SURVEY THAT IS ON MY DASHBOARD?

Yes. The PDF serves as a confirmation that the survey was submitted, as well as serves as evidence that you completed the required reporting for state auditors.

## I HAVE ALREADY SUBMITTED A SURVEY, BUT FOUND A MISTAKE. HOW DO I MAKE A CORRECTION?

Please send an email to ESFannualreporting@education.ohio.gov and copy support@ohio-k12.help indicating what survey you need to have reopened. Note, in order to resubmit the survey, all prior data will have to be cleared and re-entered therefore make sure to download the PDF of your responses to make for easier data corrections.