#EachChildOurFuture

# Open Office Hours: New Coordinators FY22 Funding Application and Plans



OFP Open Office Hours – June 2022

Ohio | Department of Education

# Today's Discussion

- Completing Your FY22 Funding Application
- Title I-A , II-A, III, IV-A. IDEA
- Budget Details Pages
- Understanding Budget Grid
- Questions and Answers

# Title I-A

- **Begin with the Building Eligibility Page**. Do not edit unless necessary.
- **Then complete the set aside page**. These are funds set aside for district funds, however, may only be spent on Title I buildings except homeless and foster.
- **Complete the school allocation page**. This is the budget for each building.
- Complete the **budget grid**. Work with your treasurer.

# Title I-A Con't

Other pages:

**Non-public school service page** – Select if services are being provided. Should be in public approved and NP approved by Fall.

**Supplement, Not Supplant page** – Select district methodology

**Schoolwide Waiver** – Available for buildings above district percentage and TA.

# Title II-A

Budget Details Page:

Class Size Reduction: Three sections to complete. Make sure that it is allowable.

Complete FTE's for coaches and enter any amount in PD salaries and fringes that is for teacher stipends or substitutes for PD.

Non-public Equitable Services for Title IIA available on page and NP service page.

# Title III

Select Program Design:

If in Consortium complete sections for Meeting Standards, Professional Development, and Parent Engagement.

If providing services by district complete entire page.

# Title IV-A

Distribution of Funds Across Activities and District:

Identify how district determined to distribute funds to buildings across the district.

If you receive more than 30,000 then district must distribute funds across all three categories in activities.

Only select activities that you will implement and select in category most relevant.

# FTE

**Full Time Equivalent**

Calculate by determining full-time staff's hours x days then divide by staff's hours x days.

Example: A full-time teachers works 185 days x 7.25 hours = 1,341.25

A tutor works 100 days x 3 hours = 300 hours

300 / 1,341.25 = .22 FTE

Complete the description for the FTE by providing the position title.

# Purchased Services

Purchased Services are services that you have contracted for.

Could be for staffing with ESC, Consultants, etc.

Complete section on budget details page for each grant for each service that you will contract for.

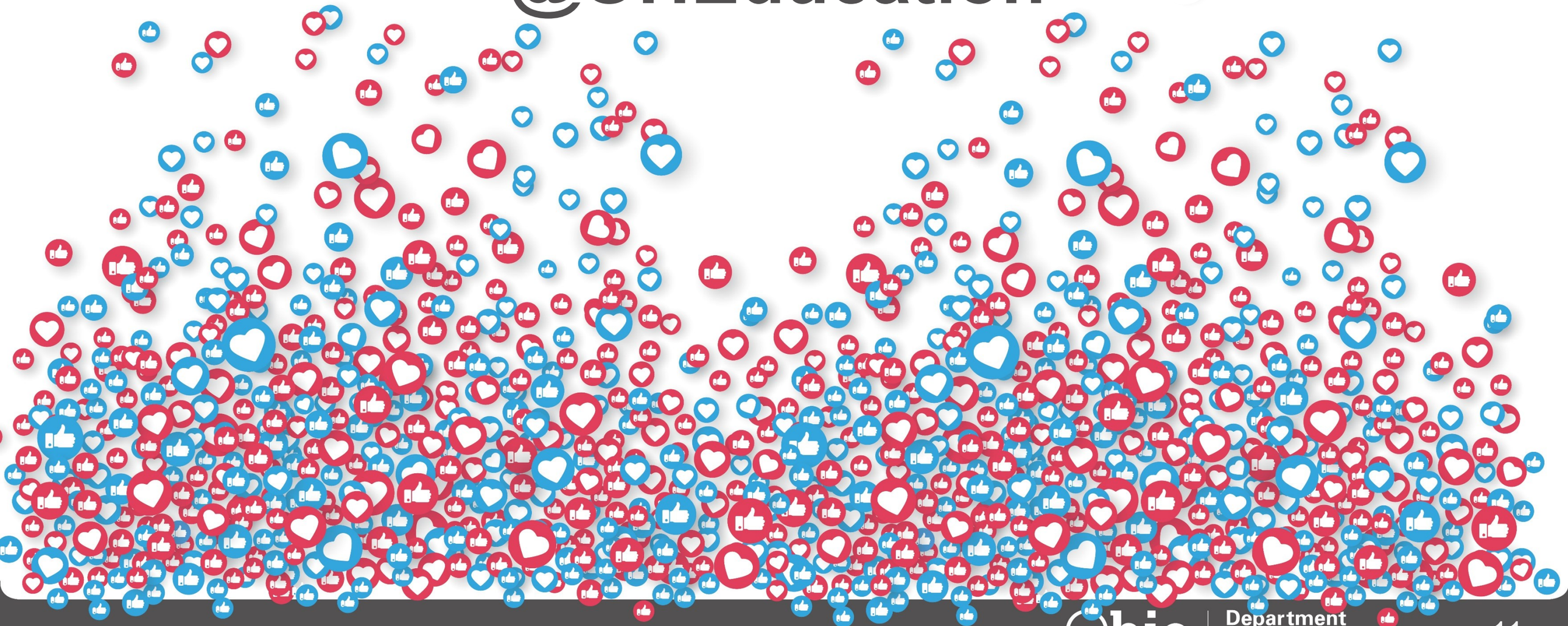
When you reimburse staff, that is considered a contract service.  Should be some documentation.

Describe the services in textbox provided.

# Supplies and Capital

- Describe what you will be purchasing with the funds budgeted in each cell.
  - Example: Instruction: XXX,  PD: XXX,  NP:XXX
- Provide as much detail as possible on purchases.  Sometimes we will see, instructional supplies and that is all. Not enough information.
- Chromebooks, cameras, printers, go in supplies but must be inventoried.
- Capital expenditures are over 10, 0000 and have a life span over several years.

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