FY23 Improvement Grants Kickoff



Office for Improvement and Innovation

June 15, 2022

Welcome to the Innovation Grant FY23 Kickoff Webinar!

- Welcome & Introductions
- Title I Non-Competitive Supplemental School Improvement Grant
- Expanding Opportunities for Each Child Non-Competitive Grant
- Office of Graduate Success
- Q&A

Q&A Document

Improvement Grants Kickoff Webinar Q&A

Please add questions to the first column of the table below. Questions will be addressed during the Q&A session at the end of the webinar.

Questions (please type your questions in the rows below)	Answers (this column will be completed by Department staff)

Title I Non-Competitive Supplemental School Improvement Grant

Eligibility: To receive the Title I Non-Competitive, Supplemental School Improvement funds, the LEA must have at least one (1) Priority, Focus or Warning school based on the most current identifications at the beginning of Fiscal Year 2023. These identifications were released in school year 2018-2019 with updates in school year 2019- 2020.

Intent and Purpose: School Improvement formula funds are intended to support high-quality, sustainable school improvement activities that increase student achievement and address the needs of identified schools.

Title I Non-Competitive Supplemental School Improvement Grant

FY23 Allocation Breakdown

Identification	State Award Year ’23	State Award Year ‘22
Priority	$69,337.57	$2,540.05
Warning	$52,003.18	$1,905.04
Focus	$45,069.42	$1,351.03

- All districts with identified buildings will receive an allocation for Title I Non-Competitive Supplemental School Improvement grant
- There will be no additional competitive SQIG funding this year
- An additional $10,000 will be allocated to rural districts for each identified building

School Allocations Page in the CCIP

School Allocations

- 2023 - Consolidated - Rev 0 - Title-I Non-competitive, Supplemental School Improvement

Go To

Funds for Title I Non-competitive Supplemental School Improvement grant must be allocated to schools identified as Priority, Focus and/or Warning.

These funds should be tied to a school's building improvement plan. When considering potential activities to fund with this grant, please review the school's One Plan including the Goals, Strategies and Action Steps.

Please explain the justification for choosing not to allocate funds to Priority, Focus and/or Warning schools in the school allocation ranking table below, if applicable.

Check Spelling

0 of 4000 characters

School Allocations Page in the CCIP

In the table below, provide the sort order and building budget amount for the schools that will be served with these funds.

IRN	Building Name	Grade Span	School Label	Sort Order	Building Budget Amount
111111	Building A	K-5	Focus	1	$20,000
222222	Building B	9-12	Priority	2	$10,000
333333	Building C	6-8	Warning	3	$5,000

For example, if the total District allocation is $35,000, then the District can divvy up the funds to the identified buildings at their discretion

Title I Non-Competitive Supplemental School Improvement Grant

- **Category 1:** Professional Development
- **Category 2:** Family & Community Engagement
- **Category 3**: Student Achievement
- **Category 4:** District-Level Supports and Initiatives*
- **Category 5**: Graduation Pathways
- **Category 6**: Hiring New Positions
- **Category 7**: School-based Wellness Programs
- **Category 8**: Differentiated Learning
- **Category 9**: Other

* Requires pre-approval from the Department

Title I Non-Competitive Supplemental School Improvement Grant

ESSA Levels of Evidence: Funds should be spent on an activity, strategy or intervention that demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes (Levels 1-3). Level 4 is not permissible for Title I NC SSI funds.

Level 1	**Strong** At least 1 well-designed and well-implemented **experimental** study (i.e., randomized)
Level 2	**Moderate** At least 1 well-designed and well-implemented quasi-experimental study (i.e., matched)
Level 3	**Promising** At least 1 well-designed and well-implemented correlation study with statistical controls for selection bias
Level 4	**Evidence-building** Demonstrates rationale and includes ongoing efforts to examine the effects

Reminder: Summer Extension

- FY22 HL Notes posted on 3/17/22 for both TI NC SSI, SQIG and NC EOEC
- Summer extension allows for grantees to obligate and liquidate by 9/30/22
  - The Department recommends that grantees sign contracts and order/receive supplies by 6/30/22
  - Remember, the activities executed and purchases made during this extension period must benefit districts and schools prior to 09/30/2022
  - Requests must be submitted before 6/30/22

	6/30/22	7/1/22	8/1/22	9/30/22
FY22 Funds <u>without</u> Summer Extension	**Obligation**	--	--	**Liquidation**
FY22 Funds <u>with</u> Summer Extension	**Obligation**			**Obligation and Liquidation**
FY23 Funds		**Start of New Fiscal Year**		

FY23 School Quality Improvement Grant (SQIG) Update

- History Log note sent out on Friday, June 6
- No new allocations, carryover of funds only
- Any funds that were carried into FY22 expire on 9/30/22
- By July 1, 2022 grantees may submit anticipated district carryover amount with brief explanation on expected program activities
- After FERs have been submitted, LEAs must fill out the survey with building carryover amounts
- Link to Survey

Resources & Contact Information

- School Improvement Grants Webpage
- General Inbox: School_Improvement@education.ohio.gov
- Jackie Carlin at Jaclyn.Carlin@education.ohio.gov
- Dan Sipek at Daniel.Sipek@education.ohio.gov

Expanding Opportunities for Each Child
Non-Competitive Grant

Eligibility: To receive the *Expanding Opportunities for Each Child* grant, the LEA must have at least one (1) Priority, Focus or Warning school based on the most current identifications at the beginning of Fiscal Year 2023. These identifications were released in school year 2018-2019 with updates in school year 2019-2020.

Intent and Purpose: *Expanding Opportunities for Each Child* funds are meant to expand access to and enrollment in school improvement activities for low-achieving students and students from low-income families through four grant focus areas:

- Advanced coursework;
- Career pathways;
- Personalized learning;
- Credit recovery and academic acceleration services.

These funds should support and align to local continuous improvement plans. Districts and community schools must demonstrate how their proposed initiatives *align* with the district's continuous improvement plan (as part of the Ohio Improvement Process), *increase* access to opportunities for students from low-income families, and *improve* student outcomes, including participation, performance and graduation.

Expanding Opportunities for Each Child
Non-Competitive

FY23 Allocation Model

Beginning in FY23, only **LEAs with Priority**, **Focus** and **Warning** schools are eligible to receive Expanding Opportunities for Each Child Non-Competitive Grant.

Allocations are based on the identification of the buildings within a LEA. Priority, Warning and Focus buildings receive a tiered allocation amount. The allocations are awarded in increasing amounts from Focus, Warning to Priority. The table below outlines the anticipated allocations amounts for each school identification. Please remember that the federal allocations are preliminary estimates and local educational agencies (LEAs) may need to make revisions throughout the year. An additional $10,000 will be allocated to rural districts for each identified building.

School Identification	Allocation Basis
Priority	$27,777.33
Warning	$23,610.73
Focus	$20,832.99

School Allocations Page in the CCIP

Home > Funding > Sections

School Allocations

Columbus City School District (043802) - Franklin County - 2023 - Consolidated - Rev 0 - Expanding Opportunities for Each Child Non-Competitive Grant

Go To

Funds for Direct Student Services are to be allocated according to the following criteria (ESEA 1003A(c)(4)).

1. Schools identified as Priority Buildings
2. Pay costs for low-achieving students in Focus and Warning Buildings
3. Pay costs for other low-achieving students in the local education agency

If your local education agency does not have any Priority, Focus or Warning schools, priority should be given to the schools with low-achieving students. In the table below, provide the sort order and building budget amount for the schools that will be served with these funds. Please note that districts are not required to serve all schools with these funds.

In the text box, please explain the justification for skipping any Priority, Focus or Warning buildings in the school allocation ranking table and serving a non-identified building instead. Example: Other funding sources are used for these activities at the identified building skipped.

School Allocations Page in the CCIP

Example from the CCIP Budget Details Page:

IRN	Building Name	Grade Span	School Label	Sort Order	Building Budget Amount
111111	Building A	K-5	Focus	1	$20,000
222222	Building B	9-12	Priority	2	$10,000
333333	Building C	6-8	Warning	3	$5,000

Expanding Opportunities for Each Child
Grant Requirements

Programming Impact

Plan to monitor impact of grant-funded programming on student academic outcomes. As part of the grant monitoring, if direct student services are unsuccessful, grantees will be asked to identify the root cause of ineffectiveness of the practice and/or provider and develop a plan for improvement.

Communication and Outreach to Parents and Families

1. Grantees must communicate the availability of grant-funded programming to parents and families. Districts and community schools should provide adequate outreach to ensure parents can exercise a meaningful choice of direct student services for their child's education.
2. Grantees must communicate the results of grant-funded programming available to parents and families.

Expanding Opportunities for Each Child
Grant Focus Areas

Career Pathways

Advanced Coursework

Personalized Learning

Credit Recovery & Academic Acceleration

The *Expanding Opportunities for Each Child* grant seeks to expand access to **advanced coursework**, **career pathways**, **personalized learning**, and **credit recovery** and **academic acceleration**.

Grantees can find more information on these focus areas – along with examples of allowable uses of the funds – in the *Expanding Opportunities for Each Child* grant information document.

Expanding Opportunities for Each Child
Grant Focus Areas

1. **Career Pathways:** a combination of rigorous, high-quality education and training experiences, while also collectively looking at wages and outlook information for related occupations. Career pathways align with the skill needs of industries in the state or regional economy and prepare an individual to be successful in any of a full range of secondary or postsecondary education options.

2. **Advanced Coursework:** grant activities may include **Advanced Placement**, **International Baccalaureate**, **Advanced STEM** and **College Credit Plus** coursework. Implementing advanced coursework with this grant **must** expand access and enrollment by adding new course offerings or substantially increasing access to existing programs.

3. **Personalized Learning:** an approach to teaching that allows teachers to provide students with a variety of ways to achieve their best. Teachers determine the appropriate instructional approaches and academic supports aligned to individual student interests, desires and needs.

4. **Credit Recovery and Academic Acceleration:** *Expanding Opportunities for Each Child* funds can support **credit recovery** and **academic acceleration courses** that lead to a regular high school diploma. **Academic acceleration** is when a school, district or community school places a student in a higher grade level than is typical given the student's age for the purpose of providing the student access to appropriately challenging learning opportunities.

Expanding Opportunities:

"significantly expanded" | Not otherwise available | "substantially increasing access" | NEW

Grant Focus Areas and Expanding Opportunities:

- The **career pathways** coursework **must** be aligned with state academic standards and lead to industry-recognized credentials. Grants funds **must** be used to facilitate enrollment and participation in academic **courses not otherwise available at a student's school**.
- Implementing **advanced coursework** with this grant **must expand** access and enrollment by adding **new course offerings** or **substantially increasing** access to existing programs, especially for the lowest-achieving students and students from low-income families. Funding in the **advanced coursework** category must lead to enrollment and participation in advanced courses that **would not otherwise be available** at the student's school.

Resources & Contact Information

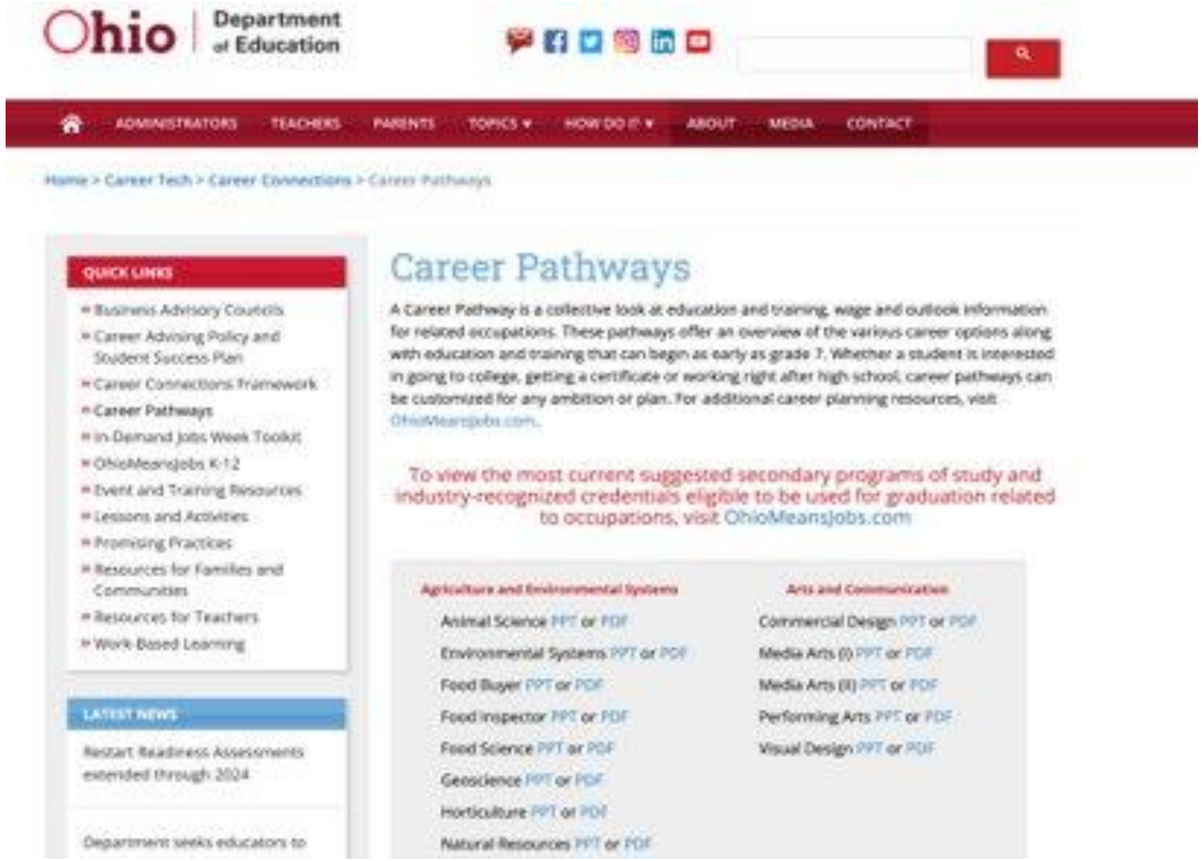
- *Expanding Opportunities for Each Child* website
- Grant inbox: eoecgrant@education.ohio.gov
- Liz Price – EOEC Grant Manager: Elizabeth.Price@education.ohio.gov

Grant Focus Areas

Career Pathways that Lead to Credentials

College in High School

Career Pathways that Lead to Credentials



Industry-Recognized Credentials

- Meaningful for all students
- Schools must pay costs of exams, but will be reimbursed
- "Insurance" for students' post-high school

College in High School Options

- Advanced Placement
- International Baccalaureate
- Career-Technical Assurance Guides

Office of Graduate Success



Cassie Palsgrove
Director

Graham Wood
Graduation & College in High School Administrator

Kayla Mack
Education Program Specialist

Michelle Washington
Business & Education Program Specialist





Travis Taylor
Program Administrator

Sara Watson
Program Assistant

Dennis Haft
HSTW State Coordinator

Alexis Gable
College Intern

Cassandra.Palsgrove@education.ohio.gov

Where to find out more!

1. Sign-up for alerts (EdConnection, Career Connections, Graduation Requirements & School Counselor Updates)
2. Career Connections Webpage (Check out the Event and Training Resources)
3. Graduation Requirements Webpage (Being updated soon!)

Resource Summary

Title I Non-Competitive Supplemental School Improvement Grant	Expanding Opportunities for Each Child Grant
https://education.ohio.gov/Topics/District-and-School-Continuous-Improvement/School-Improvement-Grants	https://education.ohio.gov/Topics/District-and-School-Continuous-Improvement/Expanding-Opportunities-for-Each-Child-EOEC-A
FY23 Title I Non-Competitive, Supplemental School Improvement Grant Funding Guidance	FY23 Expanding Opportunities for Each Child Grant Funding Guidance
School_Improvement@education.ohio.gov	eoecgrant@education.ohio.gov
Federal Programs Consultant in the CCIP Address Book	Federal Programs Consultant in the CCIP Address Book

Improvement Grants Open Office Hours

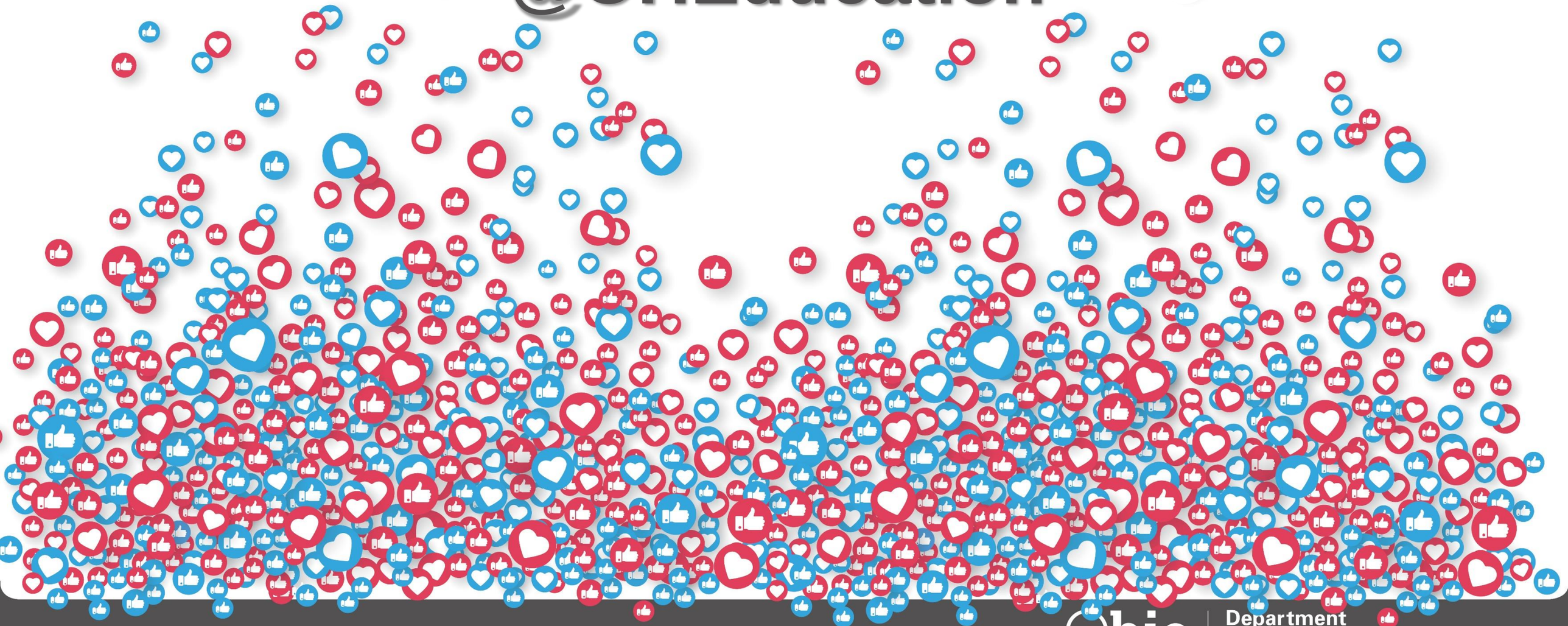
Department staff will address questions about the FY23 *Expanding Opportunities for Each Child* and Title I Non-Competitive Supplemental School Improvement grants.

Date and Time: Thursday, June 23rd from 10:00 AM – 11:00 AM

Teams Meeting Link: Click here to join the meeting

Questions and Answers

@OHEducation



Share your learning community with us!

#MyOhioClassroom





Celebrate educators!

#OhioLovesTeachers