#EachChildOurFuture

EXPANDING OPPORTUNITIES FOR EACH CHILD TO MAKE SCHOOLS WORK



Expanding Opportunities for Each Child
Grant and Making Schools Work Grantee Information Forum

Friday, November 18, 2022, 9 to 11 AM

Office for Improvement and Innovation | Office of Graduate Success | Making Schools Work

Ohio Department of Education

Expanding Opportunities for Each Child Grant and *Making Schools Work* Grantee Information Forum

- Welcome! Introduction of EOEC & MSW Presenters
- EOEC Focus Area Benefits and Results
- Aligning Expanding Opportunities and Making Schools Work
- Ohio Making Schools Work
- Discussion and Q&A
- Resources and Closing

GRANTEE FORUM PRESENTERS



Liz Price

(she/her/hers)

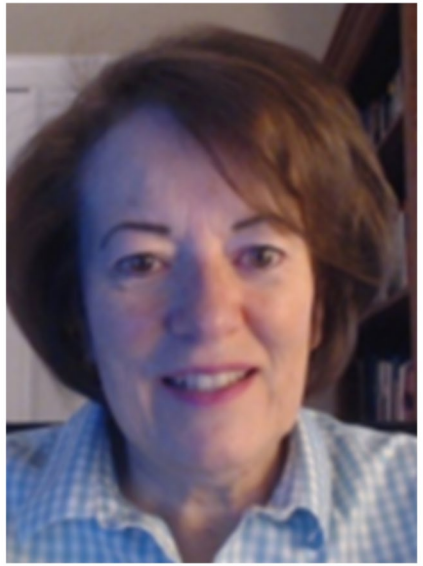
***Expanding Opportunities for Each Child* Grant Manager** at the Ohio Department of Education



Linda Radtke

(she/her/hers)

Making Schools Work
Southwest Regional Coordinator



Joyce Odor

(she/her/hers)

Making Schools Work
Central and Southeast Regional Coordinator

EXPANDING OPPORTUNITIES FOR EACH CHILD NON-COMPETITIVE GRANT

- **Eligibility:** To receive the *Expanding Opportunities for Each Child* grant, the LEA must have at least one (1) Priority, Focus or Warning school based on the most current identifications at the beginning of Fiscal Year 2023. These identifications were released in school year 2018-2019 with updates in school year 2019-2020.

- These funds should support and align to **local continuous improvement plans**. Districts and community schools must demonstrate how their proposed initiatives *align* with the district's continuous improvement plan (as part of the Ohio Improvement Process), *increase* access to opportunities for students from low-income families, and *improve* student outcomes, including participation, performance and graduation.

- Rural buildings receive an additional $10,000.

EXPANDING OPPORTUNITIES FOR EACH CHILD

Grant Focus Areas:



1. Career Pathways
2. Credit Recovery & Academic Acceleration
3. Advanced Coursework
4. Personalized Learning

EXPANDING OPPORTUNITIES FOR EACH CHILD GRANT FOCUS AREAS

1. **Career Pathways:** a combination of rigorous, high-quality education and training experiences, while also collectively looking at wages and outlook information for related occupations. Career pathways align with the skill needs of industries in the state or regional economy and prepare an individual to be successful in any of a full range of secondary or postsecondary education options.
2. **Advanced Coursework:** grant activities may include **Advanced Placement**, **International Baccalaureate**, **Advanced STEM** and **College Credit Plus** coursework. Implementing advanced coursework with this grant **must** expand access and enrollment by adding new course offerings or substantially increasing access to existing programs.
3. **Personalized Learning:** an approach to teaching that allows teachers to provide students with a variety of ways to achieve their best. Teachers determine the appropriate instructional approaches and academic supports aligned to individual student interests, desires and needs.
4. **Credit Recovery and Academic Acceleration:** *Expanding Opportunities for Each Child* funds can support **credit recovery** and **academic acceleration courses** that lead to a regular high school diploma. **Academic acceleration** is when a school, district or community school places a student in a higher grade level than is typical given the student's age for the purpose of providing the student access to appropriately challenging learning opportunities.

Grant Focus Area:	Career Pathways	Credit Recovery & Academic Acceleration	Advanced Coursework	Personalized Learning
Results:	Career Pathways afford students the opportunity to gain **work and project-based learning** experience to receive **industry-recognized credentials** and a high school diploma.	Schools experiencing student population learning loss can offer **credit recovery options**. Academic acceleration provides opportunities for **accelerated learning** to allow students to go at their own pace and enter the next grade.	Advanced coursework provides students an opportunity to challenge themselves with **obtaining college credit while in high school.**	Personalized learning allows educators to determine the appropriate instructional approaches and academic supports to **meet individual student needs** and **close achievement gaps**.
Benefits:	**Workplace Readiness and Alternative Pathways to Graduation**	**Closing Achievement Gaps and Accelerated Learning**	**Dual Enrollment Opportunities**	**Student-centered Learning**

ALIGNING SPENDING WITH THE 10 KEY PRACTICES

1. High Expectations	2. Programs of Study	3. Integrated Curriculum	4. Access and Equity	5. Student Engagement
Advanced Coursework	Career Pathways and Personalized Learning	Advanced Coursework and Career Pathways	Credit Recovery and Academic Acceleration, Overall Expansion of Programs	Personalized Learning

Making Schools Work Key Practice → EOEC Grant Focus Area → Reaching Goals for Continuous Improvement

ALIGNING SPENDING WITH THE 10 KEY PRACTICES

6. Teacher Collaboration	7. Work Based Learning	8. Guidance and Advisement	9. Interventions and Enrichments	10. Culture of Continuous Improvement
Professional Development and Training for Teachers	Career Pathways	Career Advising	Credit Recovery and Academic Acceleration	Align Direct Student Services with Local Continuous Improvement Plans

Making Schools Work Key Practice → EOEC Grant Focus Area → Reaching Goals for Continuous Improvement

LEADERSHIP FOR CONTINUOUS IMPROVEMENT AND ENGAGING INSTRUCTION

EOEC funds can be used:

- to provide **teacher preparation** and **professional development**, including teacher training.
- to pay for **salaries and benefits** for staff activities directly related to the **new or expanded opportunity**.
- to develop **teacher competency** to determine and provide the appropriate instructional approaches and academic supports aligned to individual student interests, desires and needs.
- to provide **professional development** for instructors to provide career pathways, advanced coursework, personalized learning, academic acceleration, or credit recovery-related instruction
- to pay costs associated with **purchased services** for training, speakers, stipends, and more

SUPPLEMENT NOT SUPPLANT

- *Expanding Opportunities for Each Child* grant funds cannot supplant currently offered programs, services and instruction **and** not replace other state/local funds in providing general educational services

- To learn more: Title I, Part A Supplement Not Supplant Guidance

EOEC DISCUSSION AND Q & A

- Do you have any questions?



Use the "Raise Your Hand" Reaction to Speak



Type Questions into the Chat

EOEC RESOURCES & CONTACT INFORMATION

- *Expanding Opportunities for Each Child* website
- Grant inbox: eoecgrant@education.ohio.gov
- Liz Price – EOEC Grant Manager: Elizabeth.Price@education.ohio.gov

#EachChildOurFuture

OHIO MAKING SCHOOLS WORK

presented by

OHIO MSW
CSE & SW REGIONS



MAKING SCHOOLS WORK

Ohio | Department of Education

WHAT IS *MAKING SCHOOLS WORK*?

- School improvement process that began in 2019
- K-12 Districtwide aligned approach
- Built around the HSTW & MMGW models
- Based on 5 areas of focus and 10 key practices.

QUALITIES OF *MAKING SCHOOLS WORK*

- Uses a distributive leadership approach
- School teams identify problems of practice
- School leadership team creates a plan of action

MAKING SCHOOLS WORK
GRADE LEVEL COMPONENTS

- High Schools: Grades 9-12 (HSTW)
- Career Centers: Career-Tech Centers (TCTW)
- Middle Grades: Grades 6-8 (MMGW)
- Elementary Schools: Grades K-5

* Grade levels are flexible based on individual school structure



MAKING SCHOOLS WORK IS NOT ABOUT:

- Implementing a "canned" program
- A quick fix for school problems
- Increasing student discipline
- Fixing student imperfections

MAKING SCHOOLS WORK IS ABOUT:

- Creating conditions to improve school culture
- Influencing the delivery of instruction
- Providing a greater investment in school improvement
- Improving communication through teamwork and collaboration



5 FOCUS AREAS OF *MAKING SCHOOLS WORK*

1. Motivate students through engaging instruction
2. Align curriculum w/state readiness standards
3. Ensure students explore careers and complete career pathways
4. Provide student supports
5. Foster leadership for continuous improvement

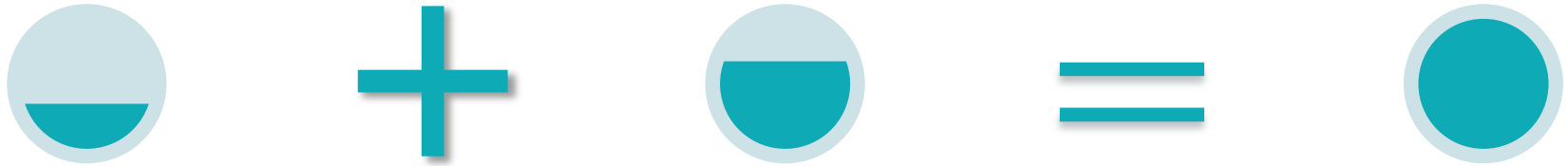


Making Schools Work Districtwide Improvement Process
Focus Areas and Key Practices

Focus Area	Elementary Grades	Middle Grades	High Schools	Technology Centers
Engaging Instruction	Engaging Instruction	Student Engagement	Student Engagement	Student Engagement
	Instructional Collaboration	Teacher Collaboration	Teacher Collaboration	Teacher Collaboration
Aligned Curriculum	Integrated Literacy	Integrated Literacy	Integrated Curriculum	Integrated Curriculum
	Aligned Curriculum	Aligned Curriculum		
Career Pathways	Access and Equity	Access and Equity	Programs of Study	Programs of Study
			Access and Equity	Access and Equity
	Career Awareness	Quality Career and Technical Education	Work-Based Learning	Work-Based Learning
Systems of Support	Systems of Support	Guidance and Advisement	Guidance and Advisement	Guidance and Advisement
	Parents and Communities	Interventions and Enrichments	Interventions and Enrichments	Interventions and Enrichments
Leadership for Continuous Improvement	Leadership for Continuous Improvement	Culture of Continuous Improvement	Culture of Continuous Improvement	Culture of Continuous Improvement
	Culture of Learning	High Expectations	High Expectations	High Expectations

HOW DOES *MAKING SCHOOLS WORK* ALIGN WITH THE GOALS OF THE EOEC GRANTS?

Making Schools Work Key Practice → EOEC Grant Focus Area → Reaching Goals for Continuous Improvement



MSW Funds + EOEC Funds = Budgeting to Meet the Goals in Your Continuous Improvement Plan

EOEC FOCUS AREA:
ADVANCED COURSEWORK

MSW FOCUS AREA:

Leadership for Continuous Improvement

Key Practices:

- High Expectations
- Culture of Learning/Continuous Improvement

EOEC FOCUS AREA: CAREER PATHWAYS

MSW FOCUS AREA:

Career Pathways

Key Practices:

- Access and Equity
- Programs of Study
- Career Exploration/Work-based Learning

EOEC FOCUS AREA:
PERSONALIZED LEARNING

MSW FOCUS AREA:
Engaging Instruction

Key Practices:

- Engaging instruction
- Instructional collaboration

EOEC FOCUS AREA:
CREDIT RECOVERY AND ACADEMIC ACCELERATION SERVICES

MSW FOCUS AREA:

Systems of Support

Key Practices:

- Guidance and Advisement
- Interventions and Enrichment

HOW DOES *MAKING SCHOOLS WORK* ALIGN WITH THE CORE PRINCIPLES OF THE EOEC GRANTS?

EOEC CORE PRINCIPLES

Equity

Partnerships

Quality Schools

MAKING SCHOOLS WORK

Access & Equity

Partnerships:

- Educational Service Centers
- Curriculum Specialists
- Ohio College Tech Prep

- High Expectations
- Culture of Continuous Improvement

KEEP, DROP, AND ADD

- How can we ensure that we supplement and not supplant when implementing programs funded by the EOEC and MSW grants?

MSW DISCUSSION AND Q & A

- Do you have any questions?



Use the "Raise Your Hand" Reaction to Speak



Type Questions into the Chat

MAKING SCHOOLS WORK CONTACTS:

MAKING SCHOOLS WORK GRANT CONTACT INFORMATION:

- **Ohio Department of Education**, Dennis Haft: dennis.haft@education.ohio.gov
- **CSE Region**, Joyce Odor: jodor@laca.org
- **NE Region**, Amanda Kortright: amanda.kortright@mswneo.org
- **NW Region**, Deborah Rivers: deborah.rivers@utoledo.edu
- **SW Region**, Linda Radtke: radtke@hstw.org



FURTHER SUPPORT

- If your program needs additional support, contact your *Making Schools Work* regional coordinator.

- The *Expanding Opportunities for Each Child* Grant staff can collaborate with your *Making Schools Work* regional coordinator and Building Leadership Team to provide customized support.

EOEC & MSW DISCUSSION AND Q & A

- How can we support you and your programs?
- Do you have any questions?



Use the "Raise Your Hand" Reaction to Speak



Type Questions into the Chat

SIGN UP TO LEARN MORE

- Grantees can sign up to receive updates on the *Expanding Opportunities for Each Child* grant program.
- Scan the QR code below to sign up:



THANK YOU FOR JOINING US!

The Department will send updates regarding upcoming grantee forums hosted in 2023.