Improvement and Innovation Grants Monitoring Survey

FY23 School Quality Improvement Grant Monitoring Questions

Please review the following questions that will be part of the FY23 Grant Monitoring for all School Quality Improvement Grant (SQIG) grantees. Questions must be completed in the Department's Monitoring Application found on OH|ID. While monitoring is taking place in Fiscal Year 2023 (FY23), grantees will answer questions for FY22 (School Year 2021-2022) and the first half of FY23 (School Year 2022-2023).

One change in the Monitoring process this year is that the SQIG survey will be at the district-level, but all SQIG-eligible building information must be included in this survey. There are no longer separate surveys for buildings and the district.

Additional information, including technical guidance, can be found here.

Mandatory On-Site and Desk Review Survey Due Date: March 31, 2023

Self-Assessment Survey Recommended Due Date: June 30, 2023

Office for Improvement and Innovation Feedback Due Date: May 31, 2023

School Quality Improvement Grant Monitoring Questions:

Question Group	Question	Document Upload Required (Y/N)	Required Question (Y/N)
School Quality Improvement Grant Review	Reference: Provide answers to the questions in this survey based on the funds and programming for the School Quality Improvement Grant. Please email any questions to School_Improvement@education.ohio.gov. In preparation for the grant close-out process, the district or community school has reviewed the original application(s).	N	Y
Program Evaluation	*Please respond to the following questions as part of the program evaluation for Fiscal Year 2022 and the first half of Fiscal Year 2023. Additional documentation may be required for some responses to be considered complete.*		
	Describe the assistance and monitoring provided by the district around the implementation of approved School Quality Improvement Grant (SQIG) funding applications for FY22 and FY23.	N	Y
	From the district perspective, describe the overall impact of School Quality Improvement Grant funded work on student achievement and adult indicators.	N	Y
	For each building that received School Quality Improvement Grant funding, describe the outcome of **BOTH** student achievement and adult indicators.	N	Y
	Please upload evidence of the impact of the School Quality Improvement Grant funding from each building and provide a brief explanation of the impact for each piece of evidence provided. Do **NOT** upload any personal information that can identify students or teachers.	Y	Y
	As you review the results of your evaluation, what do you know about whether implementation was fully, partially or not successful at each building? Why was implementation fully, partially or not successful at each building?	N	Y

Question Group	Question	Document Upload Required (Y/N)	Required Question (Y/N)
Program Evaluation *(continued)*	After evaluating the impact of the FY22 School Quality Improvement Grant spending on each building, what changes were made for FY23? What outcomes are expected as a result of these changes?	N	Y
	Did the focus area(s) change from the original School Quality Improvement Grant application? If so, why? Please evaluate this question for each building whose focus area changed.	N	Y
	Identify the type(s) of stakeholders that the district (and schools) communicated with and engaged with throughout the program initiative. Select all that apply. • Parents • Community Organizations • Local Business Organizations • District Leadership Team • Building Leadership Team (including principals) • Teacher Leadership Team • Student Organizations • Other: Please describe:	N	Y
	For each building, provide supporting evidence of professional development on supporting the needs of staff in alignment with School Quality Improvement Grant funding. Provide and describe relevant student data, effective teacher data and any other relevant data that demonstrates the effectiveness and outcomes of professional development. Do **NOT** upload any personal information that can identify students and/or teachers. If grant funds were not used for professional development, please input N/A into the textbox.	N	Y

Question Group	Question	Document Upload Required (Y/N)	Required Question (Y/N)
Program Fiscal Requirements	The LEA assures that funds expended are allowable under the fund and meet the intent and purpose of the fund. Provide building-level fund fiscal reports showing budgeted allocations and expenditures sorted by building (OPU), Object, and Function such as Budsums. Acknowledge proper documentation has been uploaded.	Y	Y
	In the grant application, the subgrantee assured to accept funds in accordance with applicable Federal and State statutes, regulations, program plans, and applications, and administer the programs in compliance with all provisions of such statutes, regulations, applications, policies and amendments thereto. This includes EDGAR and Uniform Grant Guidance 2 C.F.R 200. Acknowledge	N	Y
Multi-Year Grant Review	Provide any feedback regarding the multi-year School Quality Improvement Grant process. Consider the following questions when preparing feedback. Was the multi-year format helpful? What benefits and barriers were encountered with this grant format?	N	N