Ohio | Department of Education

Mike DeWine, Governor
Dr. Stephanie K. Siddens, Interim Superintendent of Public Instruction

FY23 Federal Programs Building Focused Review Worksheet

Date:	**District:**
SST Region:	**SST Consultant:**
Building:	**Building Principal:**
Title I Service: *Check one* ☐ Schoolwide ☐ Targeted Assistance	**School Status:** *Check one* ☐ Priority ☐ Focus ☐ Watch ☐ Independent

A. Title I-A Improving the Academic Achievement of the Disadvantaged (ESEA Title I, Part A)
Program overview: Tell me about your Title I program? What interventions or improvement activities is the building doing this year to improve student and building outcomes?

Additional questions (if not provided in response above):

a. Who are the Title I paid staff in the building?

b. What positions do the Title I staff have in the building? Can you describe what they do?

c. How are services provided to students?

d. What supplemental materials or equipment are used to provide Title I services?

e. Describe the building's behavior intervention program?

f. How does the building monitor the effectiveness of their Title I program? SW or TA.

g. What professional development activities have been or are planned this year for staff?

B. Parent and Family Engagement:

a. How does the building engage parents in their child's educational programs? How are parents engaged in decision-making in the building?

b. How does the building determine parental needs for access to their child's education program? What are some of the accommodations provided to assist parents with fully engaging in their child's education program?

c. What are the accommodations provided to parents that may be disabled, English as a second language, migrant, homeless, or military?

C. Title I Non-Competitive Supplemental School Improvement: (*If applicable)*

What activities has the building planned or completed to address their Priority, Focus, or Watch status using their NonCompetitive Supplemental School Improvement funds? What supports does the district provide to assist with the building's current status improvement work?

D. Title IIA: Supporting Effective Instruction: (ESSA, Section 2103(b))

What professional development and materials have been provided by the district this year for staff/building?

Class Size Reduction: *If applicable (Title I or IIA program)*

a. The building has a class size reduction teacher hired through Title IIA funds. What grade level does the teacher teach?

b. What factors led to the decision to have a class size reduction program?

c. How is the district monitoring the effectiveness of the class size reduction program?

E. Title III: Language Instruction for English Learners: (*if applicable*, **ESEA Section 3116. [20 U.S.C. 6826]**)

a. How many EL students are currently enrolled in the building?

b. What languages do the students speak?

c. How does the building serve the needs of these students?

d. How are ELL parents involved in their child's education?

e. What progress has the building made with its EL students' acquisition of the English Language and state academic standards?

*** See Monitoring Website Manual and Help Document for Title I-A Targeted Assistance and Schoolwide Program requirements.**

Parent Right-to-Know (ESSA, Section 1112(e)(1)(A): At the beginning of each school year, the district notified the parents of each student attending any Title I-A school receiving Title I funds that they may request and the district provided the parents on request (and in a timely manner) information regarding the professional qualifications of their student's classroom teachers.

Timely Notice (ESSA, Section 1112(e)(1)(B)(i)(ii)): A school that receives funds under Title I-A shall provide to each individual parent of a child who is a student in the Title I-Part A school, with respect to the student—

- information on the level of **achievement and academic growth** of the student, if applicable and available, on each of the State academic assessments required under this part; and
- **timely notice** that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

Testing Transparency (ESSA, Section 1112(e)(2)(B)(C):

- At the beginning of each school year, a district that receives Title I-Part A funds notifies the parents of each student attending a Title I-Part A school that the parents may request, and the district provide the parents on request (and in a timely manner), information regarding any State or district policy regarding student participation in any assessments mandated by section 1111(b)(2) and by the State or district, including a policy, procedure, or parental right to opt the child out of the assessment, where applicable.

Federal Programs Building Document Checklist

Available Yes No	**Evidence Needed**	**Type of Evidence** (Doc, website, other, etc.)	**Requirement *see reference section***
	Title I Staff List		Assurance
	Parents Right to Know Notice		**ESEA, Section 1112(e)(1)(A)**:
	Timely Notice of: Student Achievement and growth on state assessments and non-licensed teacher or paraprofessional		**ESEA, Section 1112(e)(1)(B)(i)(ii)**
	Testing Transparency Notice regarding student participation in district and state assessments and possible consequences if the student fails to take the test/s.		**ESEA, Section 1112(e)(2)(B)(C)**
	Evidence of Annual Evaluation of Title I SW Plan and Stakeholder Involvement – *SW buildings only*		**ESEA, Section 1114**
	Multi-Criteria Checklist and Rank Order List for Targeted Assistance Program – *TA buildings only*		**ESEA, Section 1115**
	Title I Staff Daily/Weekly Schedules		**ESEA Section 1114 and 1115**
	Parent Compact		**ESEA Section 1116(d)**
	Parent Engagement Plan with review date		**ESEA Section 1116(b)**
	Parent Involvement Activities		**ESEA Section 1116**
	Parent Involvement in Decisions		**ESEA Section 1116**

	Title I Annual Meeting		**ESEA Section 1116(c)(1)**
	Non-Competitive SI Activities		**ESEA Section 1113**
	Staff List and assignments for building (CSR only)		
	Building/grade-level enrollment numbers (CSR only)		
	EL Student Progress/Monitoring		**(ESEA Section 3116. [20 U.S.C. 6826]**
	EL Screener (OELPs)		**(ESEA Section 3116. [20 U.S.C. 6826]**
	EL Parent Engagement		**(ESEA Section 3116. [20 U.S.C. 6826]**

	Samples of Documents in EL parent's language		**(ESEA Section 3116. [20 U.S.C. 6826]**
	Homeless Posters visible		**ESSA, Title IX, Part A**
	Community Resources Homeless Students referral/evidence		**ESSA, Title IX, Part A**
	Building Inventory for Federally purchased equipment		**2CFR Part 200.313**
	Staff Time and Effort Documentation		**OMB Circular A-87**
	Title I Building Budget		