CCIP Note # 519

Re: Nonpublic Data System (NPDS) Participation Window Open
Date: February 3, 2023
To: Nonpublic Principals; Public District Superintendents, Treasurers, Title I Directors/Coordinators and Consolidated Application Contacts

Background and Low-Income Identification

The Elementary and Secondary Education Act (ESEA) requires the public district to determine an accurate count of children from low-income families who attend public and private schools and live in participating Title I public school attendance areas in order to allocate the proportional share of Title I funds. For more information please refer to question B-11 in the Title I, Part A Nonregulatory Guidance.

In Ohio, districts and nonpublic schools utilize the Nonpublic Data System (NPDS) to identify low-income students and participating nonpublic schools. The Ohio Department of Education (the Department) moved the NPDS federal low-income data reporting window for FY24 reporting to the Fall to align with state nonpublic school reporting. The reporting window opened October 3, 2022 and closed on December 31, 2022. See CCIP Note 509 for details.

The Department provided reminder messages to nonpublic schools to report low-income data throughout the Fall. However, if a nonpublic school failed to meet the reporting deadline of December 31, 2022, there may be an opportunity to provide the low-income data. Nonpublic schools or districts that have students at a nonpublic school that missed the reporting deadline should reach out to the nonpublic ombudsman for further instructions at chantelle.carter@education.ohio.gov.

FY24 Participation Window Now Open

The Nonpublic Data System (NPDS) FY24 participation window is now open and will close on March 31, 2022. During this period, nonpublic schools will create participation forms and move them forward for public approval. Public districts should verify student addresses as well as the disaggregated data before marking the form Public Approved. If there are corrections that need to be made, blue edit pencils will be available for nonpublic principals to make those changes. Updated instructions can be found HERE on page 11.

Special Note: Nonpublic schools are reminded that they should only create participation forms with districts from which they have disaggregated federal data; low-income, English learners or eligible children with disabilities.

Equitable Service Updates and Reminders

Title III Nonpublic Equitable Services

Guidance regarding Title III equitable services has been summarized into a new document available HERE.

Nonpublic Licensure

Individuals funded out of federal funds must be properly licensed as defined in the state. If a teacher providing equitable services is employed by a public district, the teacher must hold a regular Ohio

teaching license in the grade span and subject areas for which Title I services are provided. If a teacher providing equitable services is employed by a third-party provider that is not a public district, the teacher may hold the same state-issued license as would be necessary in a public school, a permanent non-tax certificate, or in the case of non-chartered, non-tax supported schools, a bachelor's degree or equivalent diploma from a bible college. See licensure guidance HERE for more details.

Non-chartered, Non-tax School Participation
Guidance is available HERE to assist public school districts in providing equitable services to non-chartered, non-tax schools. The district should have already reached out to NCNT schools within their bounds. If that did not happen during the fall reporting window, it should occur now.

If you have questions, please contact Chantelle Carter, Nonpublic Ombudsman at Chantelle.Carter@education.ohio.gov or the ESEA Education Program Specialist in the Office of Federal Programs assigned to your district.