Improvement and Innovation Grants Monitoring Survey

FY23 *Expanding Opportunities for Each Child* Grant Monitoring

Please review the following questions that will be part of the FY23 Grant Monitoring for all School Quality Improvement Grant (SQIG) grantees. Questions must be completed in the Department's Monitoring Application found on OH|ID. While monitoring is taking place in Fiscal Year 2023 (FY23), grantees will answer questions for FY22 (School Year 2021-2022) and the first half of FY23 (School Year 2022-2023).

One change in the Monitoring process this year is that the SQIG survey will be at the district-level, but all SQIG-eligible building information must be included in this survey. There are no longer separate surveys for buildings and the district.

Additional information, including technical guidance, can be found here.

Mandatory On-Site and Desk Review Survey Due Date: March 31, 2023

Self-Assessment Survey Recommended Due Date: June 30, 2023

Office for Improvement and Innovation Feedback Due Date: May 31, 2023

***Expanding Opportunities for Each Child* Grant Monitoring Questions:**

Question Group	Question Number	Question	Document Upload Required (Y/N)	Link(s) to Supplemental Document	Required Question (Y/N)
***Expanding Opportunities for Each Child* Grant Cohort 2 Competitive**	**1**	Reference: Provide answers to the questions in this survey based on the funds and programming for the Expanding Opportunities for Each Child Grant. Please email any questions to eoecgrant@education.ohio.gov. In preparation for the grant review process, the district or community school has reviewed the original application.			Y
Program Evaluation	*Please respond to the following questions as part of the program evaluation for Fiscal Year 2022 and the first half of Fiscal Year 2023. Additional documentation may be required for some responses to be considered complete.*				
	2	Describe the assistance and monitoring provided by the district around the implementation of approved *Expanding Opportunities for Each Child* Grant (EOEC) funding applications for FY22.			Y
	3	Describe the overall impact of *Expanding Opportunities for Each Child Grant* funded work on student achievement and adult indicators.			Y
	4	Please upload evidence of the impact of the *Expanding Opportunities for Each Child* Grant funding from each building and provide a brief explanation of the impact for each piece of evidence provided. Do **NOT** upload any personal information that can identify students or teachers.	Y		Y
	5	As you review the results of your evaluation, what do you know about whether implementation was fully, partially or not successful at each			Y

		building? Why was implementation fully, partially or not successful at each building?			
	6	The grantee must monitor the grant funded programming to evaluate whether it was successful in improving student academic outcomes.			Y
	7	Was the program successful in improving student academic outcomes?			Y
	8	Please provide evidence that programming funded by the EOEC grant successfully improves student academic outcomes. Examples of evidence can include data that demonstrates that EOEC grant programming: • Leads to industry-recognized credentials • Increases student enrollment in AP/IB courses • Leads to students receiving AP/IB or college course credit • Leads to credit recovery • Increases availability of personalized learning programming	Y		Y
	9	If the programming was unsuccessful in improving student academic outcomes, the district must provide a root-cause analysis of ineffectiveness. Please provide the root-cause analysis in the text box below.			Y
	10	Please provide the district's plan to address unsuccessful practices with strategies to support modified or new practices. Please outline at least two strategies to support modified or new practices in the text box below.			Y
Program Fiscal Require ments	**11**	A LEA receiving an award under this section may not use more than 1 percent of its award for outreach and communication to parents about available direct student services provided with these funds.			Y

	12	The LEA must publicly report the results of direct student service providers in improving relevant student outcomes in a manner that is accessible to parents. Such communication and outreach shall be adequate enough for parents to make a decision and provide enough time for parents to make a choice. Please upload evidence that the LEA publicly reported the results of the direct student service providers in improving relevant student outcomes.	Y		Y
	13	A LEA receiving an award under this section may not use more than 2 percent of its award for administrative costs related to direct student services.			Y
	14	**PART A:** In the grant application, the subgrantee assured to accept funds in accordance with applicable Federal and State statutes, regulations, program plans, and applications, and administer the programs in compliance with all provisions of such statutes, regulations, applications, policies and amendments thereto. This includes EDGAR and Uniform Grant Guidance 2 C.F.R 200. **PART B:** The LEA assures that funds expended are allowable under the fund and meet the intent and purpose of the fund. Please upload building-level fund fiscal reports showing budgeted allocations and expenditures sorted by building (OPU), Object, and Function such as Budsums.			Y