Open Office Hours: Parent and Family Engagement



FUTURE FORWARD OHIO

Office of Federal Programs
February 23, 2023

Month Year

Ohio Department of Education

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Parent and Family Engagement Requirements

Title I-A, C, and D and N *ESEA Section 1116, Section 1306(a)(1)(B)(ii) and Section1423(8)*

Title III *ESEA Section 3102(5), Section 3115(c)(3)(A), Section 3116(b)(3) and (4)(C)*

Title IV-A *ESEA Section 4106(c)(1), Section 4108(3)*

Title V-B *ESEA Section 5222(a)(5)*

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Title-I Parent Engagement Requirements

- Annual Meeting – Fall
- Parent Compact – Fall and Shared with Conference
- Parent Conference – Minimum of One Per Year

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Title-I Parent Engagement Requirements

- Parent Policy at District and School
- Parent Activities to Assist Parents with Helping Their Child be Successful at School
- Variety of Times and Opportunities
- Involved in Development of Plan and Decisions on Spending Funds

Parent's Right To Know



- ❑ Annual Notification
- ❑ Title I-served buildings
- ❑ Parents may request the professional qualifications of their child's classroom teacher(s)

Testing Transparency

- ❑Subject matter assessed
- ❑Purpose for assessment
- ❑Source of requirement for assessment
- ❑Where information is available
- ❑Time spent on assessment/schedule
- ❑When and how results become available
- ❑Consequences if student fails to take state assessment

Applicable State Teaching License

- Notifications sent to parents of children in Title I schools
- If taught four or more consecutive weeks by a teacher who is not properly licensed
- Who receives notifications?





Parent Notification for Limited English Proficient (LEP) Students

- ❑ District notifies parents of identified students for LEP services in the language the parents understand.
- ❑ 30 days after start of school year.
- ❑ 2 weeks after enrollment thereafter.

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Parents of ELL

- ❑Title III requires parent, family, and community engagement for ELL students
- ❑School notices, flyers, etc., in language of parents, McKinney-Vento notices, website (translator tool)
- ❑Interpreters are to be made available if parent requests- (parent teacher conferences, school-wide meetings)

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Title III Parent Engagement

- ❑Districts receiving Title III funds are required to plan parent engagement activities
- ❑This is a separate requirement from Title I
- ❑Notice to parents in language they understand
- ❑Opportunity to disseminate information regarding the EL program and involve parents
- ❑Use of Title III funds for translators for this is allowable



Parent and Family Engagement District Policy

- ❑Develop jointly with parents
- ❑Distribute to parents of participating children and the community
- ❑Board adopted
- ❑Involve parents in development of the district policy, school plans and school improvement
- ❑Conduct an annual evaluation of content and effectiveness of the policy
- ❑Template available in the document library



School's Parent and Family Engagement Plan Overview

- ❑Different than district policy
- ❑ Addresses specific building requirements
  - ➢Annual meeting
  - ➢Parent meetings
- ❑Involves parents in planning
- ❑ Available to the community



Family Engagement Activities

- Educational, so parents can assist their children at home with academics
- Reasonable and necessary expenditures
- Maintain documentation for compliance purposes



Nonpublic Parent Involvement

- School-Parent Compact for Title I served students – must meet template requirements
- Parental involvement activities – including activities for parents and a mechanism for collecting parent input in programs
- Activities must be for Title I served students only



Reservation

- Set aside 1 percent of the District's Title I allocation (if more than $500,000)
- At least 90 percent of the District's set aside must go to the building level





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