Supplemental Funding Guidance

Competitive *Expanding Opportunities for Each Child Direct Student Services* (EOEC DSS) Grant



FUTURE FORWARD OHIO

OFFICE FOR IMPROVEMENT AND INNOVATION | 2023

Ohio Department of Education

Competitive *Expanding Opportunities for Each Child* Direct Student Services (EOEC DSS) Grant

SUPPLEMENTAL GRANT FUNDING GUIDANCE

INTRODUCTION

The Department was granted an extension in the period of availability of FY20 and FY21 funds for the *Expanding Opportunities for Each Child* Direct Student Services (EOEC DSS) Grant. The funds are now available until September 30, 2023. Districts and community schools were originally awarded these in FY20 and FY21 and were carried over into FY22.

Districts and community schools can use information contained in this guidance document to inform decisions about how to use these Competitive EOEC DSS Grant funds in FY23.

The EOEC DSS Grant is intended to expand access to and enrollment in advanced coursework through the development of career pathways, Advanced Placement (AP), and International Baccalaureate (IB) opportunities for students. These funds serve low-achieving students. The plans for the grant funds should also support and be aligned to local continuous improvement plans.

ELIGIBILITY

The EOEC DSS grantee must have had funds remaining from their FY22 EOEC DSS application

TIMELINE AND ACTIONS REQUIRED

The EOEC DSS grantee who plans to accept the funds must submit a CCIP History Log note. The history log note will be reviewed and approved by the Department. Upon approval and allocation, the funds should be budgeted and obligated within the CCIP by June 30, 2023, and liquidated by September 30, 2023.

Districts are encouraged to submit their FY23 competitive EOEC DSS Grant budgets within **30 calendar days** of receiving the award to establish a substantially approved date from an authorized representative.

On July 1, 2023, grantees will have access to submit Final Expenditure Reports (FERs) in the CCIP. The FERs are due no later than September 30, 2023.

- **Budget Submission Deadline**: Districts are encouraged to submit their EOEC DSS applications and budgets within 30 calendar days of receipt of the award to establish a substantially approved date.
- **June 30, 2023**: These EOEC DSS funds are provided for the remainder of FY23. Final expenditures must be obligated by June 30, 2023.
- **September 30, 2023**: All EOEC funds must be liquidated.

ALLOWABLE EXPENSES

These funds are designated for the development or expansion of programs and should not be used to take the place of other local, state, or federal funds. Districts may use up to one percent of their awarded funds for outreach and communication to families, and up to two percent to administer the program.

All expenditures must be reasonable, allowable, allocable, necessary, and directly related to the expanded opportunities that are being offered to the identified students. The Title I Grant guidance on expenditures serves as the foundation for allowable and unallowable expenses. Examples of allowable and unallowable resource for these funds are summarized in the chart below.

ALLOWABLE EXPENSES TABLE

Allowable Expenses	Unallowable Expenses
1. Supplies, equipment, and curriculum materials that pertain to the expanded opportunity. 2. Staff professional development costs, including training and reimbursement for travel expenses (mileage, per diem, etc.). 3. Salary for staff while attending trainings. 4. Reimbursement for assessment fees that are not covered by other state or federal funds. 5. Fees for industry-recognized credentials, excluding the cost of testing (which already is covered by the State), including costs for materials, curriculum, equipment, software, teacher preparation, etc. 6. Transportation costs for students that are directly related to the expanded opportunity offered and not already covered by other funds. 7. Salaries and benefits for staff or contracted positions for activities directly related to the new or expanded opportunity. 8. Transportation to allow a student enrolled in a Priority school to transfer to another public school not identified as Priority. This is allowable ONLY if the LEA is not using a portion of its Title I, Part A allocation for public school choice transportation (under section 1111(d)(1)(D)(v)). 9. Purchased contracts (services, materials, training, etc.) 10. Family Engagement (Note: 1% of the total allocation may be used for Family and Community Engagement related to EOEC-funded activities) 11. Tutoring services* from providers listed on the Department's Approved Tutoring Vendor Directory	1. Costs already covered by other state or federal funds, such as AP and IB testing reimbursements, or the state-funded ACT or SAT tests. 2. Expenses cannot supplant currently offered programs, services, and instruction. For example, staff salaries and benefits for core instruction cannot be paid with these funds. 3. Vehicle purchases, unless part of the creation of a career pathway and justification is provided to and approved by the grant administration team. 4. Non-academic transportation costs, such as for athletics 5. Food, unless part of the curriculum supplies, such as for a culinary class 6. Capital expenses, such as for a building or land for a building. 7. Building repair or renovation

*Procurement of tutoring services is only an allowable use of EOEC funds if the provider is on the Department's Approved Tutoring Vendor Directory. Please email any questions regarding tutoring to eoecgrant@education.ohio.gov.

ASSURANCES

Each district that accepts EOEC DSS funds must complete and submit the required information in the program's budget and budget details for FY23 in the CCIP. The district or community school also must assure it will:

The district/community school assures the following requirements according to section 1003A of the Every Student Succeeds Act (ESSA) are met in this funding application.

1) Ensure funds are used for one or more of the following identified activities:
   - Enrollment and participation in academic courses not otherwise available at a student's school, including advanced coursework and career pathway coursework that is aligned with state academic standards and that leads to an industry-recognized credential.
   - Credit recovery and academic acceleration courses that lead to a regular high school diploma.
   - Activities that assist students in successfully completing postsecondary-level instruction and examinations that are accepted for credit at institutions of higher education (including Advanced Placement and International Baccalaureate courses), which may include reimbursing low-income students to cover part or all of the costs of fees for such examinations.
   - Components of a personalized learning approach.

2) Ensure budgeted activities align with building needs assessment (One Needs Assessment) and only reflect allowable activities:
   - Districts and community schools may use no more than 1 percent of the award for outreach and communication to parents/guardians about available direct student services activities funded through the Expanding Opportunities for Each Child Direct Student Services grant.
   - Districts and community schools may use no more than 2 percent of the award on administrative costs related to direct student services.

3) Ensure, through outreach and communication, that parents:
   - Can exercise a meaningful choice of direct student services for their children's education.
   - Have adequate time and information to make a meaningful choice prior to enrolling their children in a direct student services.

4) Ensure only evidence-based practices and properly licensed providers are used to support the action steps and strategies in the building's school improvement plan.

5) Ensure providers have access to district- and building-level data, as requested by the service provider, and to teachers and other district/school personnel as needed.

6) Ensure that if universities and colleges are partnered with to execute this grant programming, those universities and colleges are accredited.

7) Ensure that the provision of direct student services is monitored.

8) Ensure that the result of direct student service providers in improving relevant student outcomes is publicly reported in a manner that is accessible to parents.