FY24 School Improvement Grants
Open Office Hours



FUTURE FORWARD OHIO

Office for Improvement and Innovation

June 2023

Ohio Department of Education

Agenda and Goals

1. Welcome and Introductions*
2. Overview of FY24 EOEC Grants*
   - Technical Guidance*
   - Timeline*
   - Allowable Uses*
3. EOEC Grantee Success Stories*
4. Q & A: please submit questions and requests for information in the chat

**recorded*

Updated Building Identification Names

Transition label names as we move toward aligning with ESSA terminology:

- Priority -> Comprehensive Support and Improvement; reported as **Priority (CSI)**
- Focus -> Targeted Support and Improvement; reported as **Focus (TSI)**
- Warning -> Additional Targeted Support and Improvement; reported as **Warning (ATSI)**

Expanding Opportunities for Each Child
Grant Goals and Focus Areas

Goal 1: Provide DSS for low-income and low-achieving students

Goal 2: Increase access to new coursework and educational opportunities through targeted funding

1. Career Pathways
2. Advanced Coursework
3. Personalized Learning
4. Credit Recovery & Academic Acceleration

EOEC Grantee Success

EOEC grant success stories highlight the planning, implementation, overall outcomes supported by EOEC grant funds

- Findlay City Schools: Career Pathways
- Perry Local Schools: Career Pathways & Personalized Learning
- Cincinnati Public Schools: Personalized Learning & CCP

Findlay City Introduces Health Sciences



- Career Exploration introduced in 6th grade electives wheel model
- Student Choice enrollment in Health Sciences in 7th and 8th grade
- HS Student selection and enrollment in Health Professions in 11th grade
- EOEC programming continues with CTE funding

Perry Local Schools Increased Career Pathways

OBJECTIVE 3: ***Expand student access to high quality career pathway experiences***

	Fairport HS (Gr 9-12)	Perry HS (Gr 9-12)	Fairport HS (Gr 7-8)	Perry MS (Gr 7-8)
# served	8	20	60	110
# meet 1 or more outcome criteria	6	16	48	88

	Perry HS (Gr. 9-12)	Perry MS (Gr. 7-8)
# students served 2021 Met 1 or more criteria	78/505	121
# students served 2022 Met 1 or more criteria	153/495	262

EOY Review
CCP
2022-2023



THE FUTURE IS BRIGHT

CINCINNATI PUBLIC SCHOOLS

PREPARING STUDENTS FOR LIFE

Summary of College Credit Plus (CCP)

College Credit Plus is Ohio's dual enrollment program that provides **students in grades 7-12 the opportunity to earn college and high school credits at the same time** by taking courses from Ohio colleges or universities. The purpose of this program is to enhance students' career readiness and postsecondary success, while providing a wide variety of options to college-ready students, at no or limited costs to students and families.

Main Partners with CPS:

Cincinnati State

Miami University

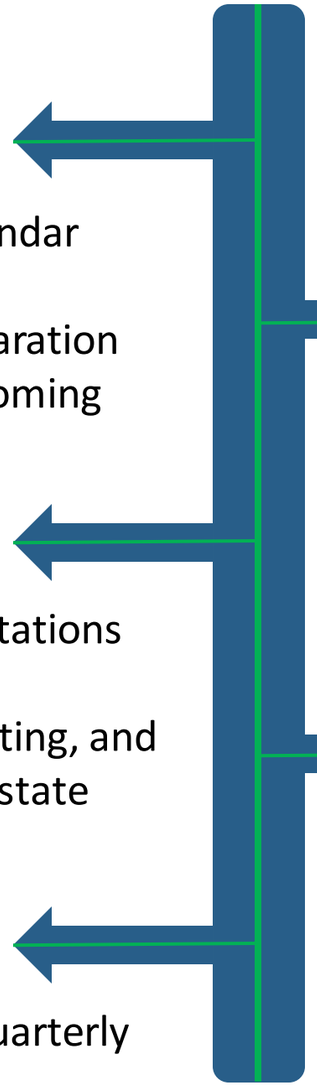
Sinclair Community College

University of Cincinnati

CPS Federal & State Grants Team



How does CPS fiscally manage the EOEC grant?



Budget/Application Preparation

- Occurs at beginning of each calendar year
- Review and discuss budget preparation and grant applicants for the upcoming year

Informational Meetings

- Provide semi-annual info presentations to applicable CPS departments
- Discuss fiscal compliance, budgeting, and spending process of federal and state grants

Spending Informational Meetings & Budget Revisions

- Meet with Program Managers quarterly for spending reviews

Financial Statements

- Send monthly statements to Program Managers:
  - budget, encumbrances, expenditures, payroll verification, and balance

Allowability

- Review all proposed request to determine if allowable use of EOEC grant
- Ensures changes/variations are in accordance with CCIP requirements
- Submit proposals to Grants Administration Team as electronic requisition

CCP Participation Snapshot for AY 22-23

652
Total Students
21.4% increase from AY 21-22

1,933
Courses Taken
30% increase from AY 21-22

5,262
Credit Hours
42% increase from AY 21-22

$1,320,210.23
Tuition Savings
For Students and Families

Impact/Learnings

2019-2020

461 Participants in CCP Opportunities
18% Gap in Students Identified as Black
33.9% Gap in Students Identified as Economically Disadvantaged
17.7% Gap in Student Identified as Male

2020-2021

622 Participants in CCP Opportunities (26% growth)
2% shrink in Student ID Economically Disadvantaged gap
Moved from 200 Student participants identified as Black to 273 participants identified as Black
Moved from 154 participants identified as male to 194 male participants identified as male

2021-2022

537 participants in CCP - 10% growth in Title 1 schools
Decreased gap in black student participation by 5%
Decreased gap in economically disadvantaged students by 14%
Decreased gap in male student participation by 3%
- Conducted study on male student participation

2022-2023

652 participants in CCP - 21.4% increase
Remained steady with gender gap: 34% F, 66% M
Decreased gap in economically disadvantaged students by 10%
Gap in male students increased by 2%
93% of participating students were in 11th and 12th grade

2023-2024

Will create a streamline process for "recruitment to enrollment" of CCP students, which will increase participation from all CPS schools

CCP Involvement Per School

	AY 19-20	AY 20-21	AY 21-22	AY 22-23
Aiken	0	18	37	42
Clark	6	30	13	32
Dater	6	9	11	16
Gamble	1	0	5	16
Hughes	41	41	35	29
Oyler	2	0	8	14
Riverview	3	2	1	2
SCPA	38	40	44	77

CCP Involvement Per School (cont.)

	AY 19-20	AY 20-21	AY 21-22	AY 22-23
Shroder	9	50	59	48
Spencer	1	4	14	24
Taft	3	16	9	23
CDA	6	6	3	3
Walnut	258	332	223	278
Western	31	30	26	28
Withrow	39	32	28	44
Woodward	18	12	12	4

What's next?

Expanding Credit Potential

- Intentionality with college pipelines
- EOEC grant spending

Increasing Participation

- Black and male identifying
- Economically Disadvantaged
- Students without residency

Questions?

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EOEC – Did you know?

- Districts and community schools may use **no more than 2 percent** of the award on **administrative costs** related to the direct student services.
- EOEC grantees typically allocate this ‘carve-out’ to compensate individuals within their organization to manage the grants.
- Advantages – The LEA has a point of contact for both the LEA and ODE staff who is well versed about the EOEC grant guidelines, programming and technical guidance.

Discussion and Q&A

- Any questions for CPS, Findlay or Perry Local?
- Would anyone like to share similar experiences?
- Questions for the School Improvement Grants Team?



We still not record this portion of the presentation

EOEC Grantee Resources & Contact Information

- Expanding Opportunities for Each Child website
- Grant Inbox: eoecgrant@education.ohio.gov
- Liz Price at Elizabeth.Price@education.ohio.gov
- Jennifer Myree at Jennifer.Myree@education.ohio.gov

TI NC SSI Resources and Contact Information

- School Improvement Grants Webpage
- General Inbox: School_Improvement@education.ohio.gov
- Jackie Carlin at Jaclyn.Carlin@education.ohio.gov
- Dan Sipek at Daniel.Sipek@education.ohio.gov