Nonpublic Equitable Services



FUTURE FORWARD OHIO

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Ohio Department of Education

Nonpublic Equitable Services

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CONSULTATION

Documentation of Consultation Required

- Needs of Private School Students and Teachers
- How & When Decisions are Made
- Amount of Funds Available for Services and How the Amount Is Determined
- How, where, when and by whom services are provided
- Pooling of Funds
- Size and Scope of Services
- Providing Services Directly or Via Another Entity

December → January → February → March → April → May → June → July → August → September → October → November

Timely and meaningful consultation must continue **throughout** the implementation and assessment of services and shall occur **before** the local education agency makes **any** decision that affects the opportunities to participate of eligible private school students, teachers, and other education personnel.



- Use of 3rd Party Provider and Written Explanation for Not Using 3rd Party Provider
- Assessment of Services
- Title I , Part A – Additional Topics: Method for Determining Number of Low-Income Students; Consolidation and Coordination of Title Funds for Services; Results of Consultation Agreement Must Be Transmitted to Ombudsman; Written Explanation for Disagreements

Nonpublic Data System (NPDS)
FY24 Consultation Guide

OVERVIEW | PROGRAM SELECTION | STATE ADM | AUX SERVICES | ADMIN COST | FEDERAL PARTICIPATION | FEDERAL CONSULTATION | DOCS | COMMENTS

PUBLIC DISTRICTS WITH STATUS

For a Public District to appear on this list:

1. The Participation Form must be in **Nonpublic Approved**, **Public Approved** or **Correction Needed** status
2. The Nonpublic must participate in at least 1 program with the Public District as specified on the Participation Form

DISTRICT NAME	IRN	CURRENT CONSULTATION GUIDE STATUS	DETAILS
Toledo City	044909	NonPublic Approved	
Washington Local	048231	NonPublic Approved	

CURRENT CONSULTATION GUIDE STATUS:

NonPublic Approved

UPDATE CONSULTATION GUIDE STATUS TO:

In Progress

RECOMMENDATIONS & DIRECTIONS

The Ohio Department of Education (ODE) requires that all nonpublic consultation information be electronically submitted for the FY 2022 application through the Nonpublic Data System (NPDS). Initial consultation must occur with every appropriate nonpublic school whether or not it is participating. Using the electronic system will improve data accuracy and eliminate required paper documentation.

Consultation is required with the nonpublic school officials during the design and development of the public school district's program for eligible nonpublic school students/teachers. Consultation must be timely and meaningful. Before the public district makes any decision that affects the opportunity for eligible nonpublic school children, their teachers, and their families to participate with Federal programs, consultation must occur with all nonpublic schools that have district of residence students.

Sections

Consultation Guide

Export to PDF

Questions

Grant : Consultation Guide Question Count : 13

» Question 1

For Profit schools are not eligible to participate in Federal programs.

ESEA section **8101(19)** and **(45)** defines "elementary school" and "secondary school," respectively, and specifies that they must be non-profit.

Is this nonpublic school designated as non-profit?

NPDS Consultation Guide + Evidence

Ohio | Department of Education

FY2021 Nonpublic Consultation Questions - 058487 Blessed Sacrament

Consultation Guide - Questions: (13/13) - Completed

Question 1

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ESEA section **8101(19)** and **(45)** defines "elementary school" and "secondary school," respectively, and specifies that they must be non-profit.

Is this nonpublic school designated as non-profit?

◉Yes ○ No

Question 2

How will the specific needs of eligible non-public school students and/or educators be identified?
Title I requires multiple academic-related criteria for student eligibility. **1117(b)(1)(A)**

Title/Grant	Standardized Assessment	Nonpub School Tests	Classroom Grades	Classroom Teacher Referral	Survey	Focus Group	Other	Description
Title I-A: Improving Basic Programs	[√]	[√]	[√]	[√]				Map testing and written teacher recommendations based on grades, and student performance.
Title II-A: Supporting Effective Instruction	[√]				[√]	[√]		Annual building needs assessment and PD Committee review of accreditation goals
Title III: Language Instruction for English Learners								
Title III: Immigrant								
Migrant								

Fall Tasks – Should already be completed

- Verify there are eligible children from each district that generated a Title I service amount. If there have been changes, NPDS MUST be updated. Fall is the appropriate time.
- Verify that your service provider is in place.
- Districts/Service providers will start collecting Title I documentation. Within a month of school starting, you should have multi-criterion forms, rank order list, teacher schedule and CORE ID number, school parent compact and plans for parent engagement.
- Federal reporting will begin in October!



Carryover Guidance FY23 into FY24

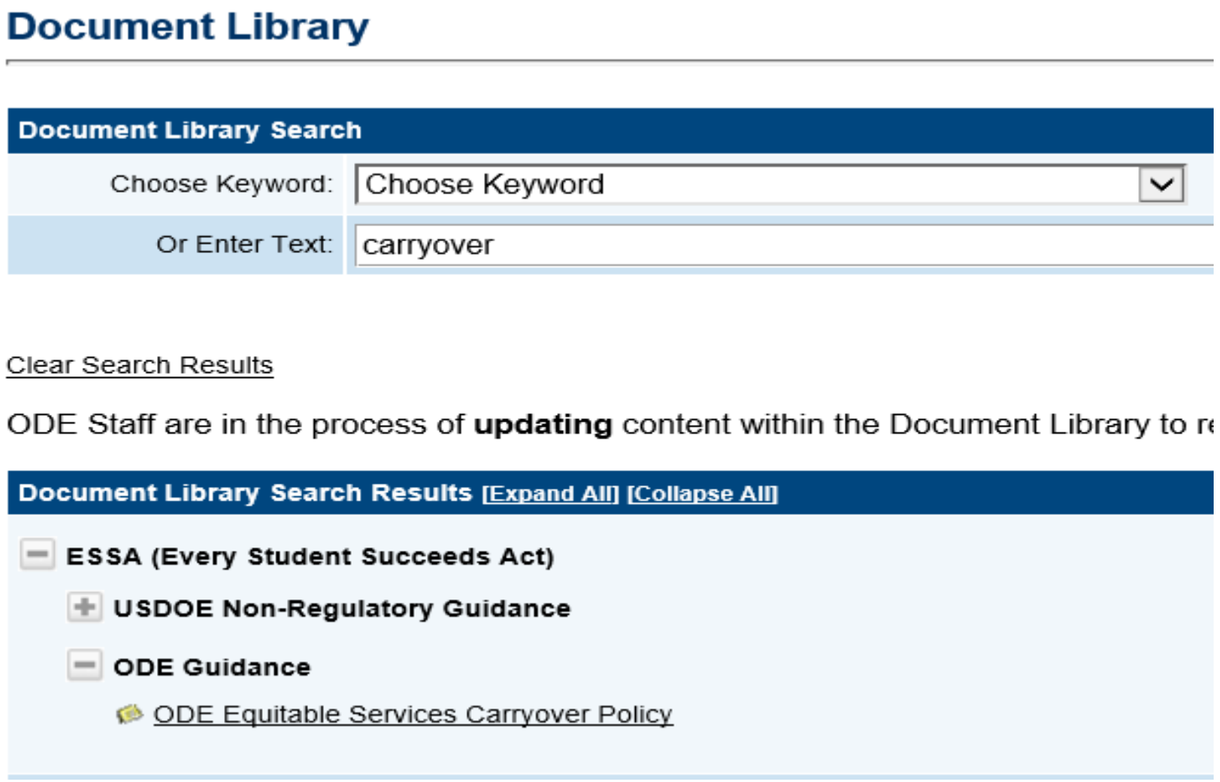
B-27. May an LEA carry over unobligated funds despite the statutory requirement regarding obligation of funds?

- If an LEA is providing equitable services as required and meeting the obligation of funds requirement in ESEA section 1117(a)(4)(B), it generally should not have any, and certainly not significant, carryover. The ESEA, however, does not prohibit carryover of funds for equitable services and, in most cases, requires it. The following are examples of circumstances that could result in carryover of equitable services funds and how an LEA would use such carryover:

Carryover Guidance

Reason for Carryover	Use of Carryover
Services for eligible children in one or more private schools are delayed (e.g., based on a natural disaster, delayed consultation, inability to employ qualified personnel, or unexpected procurement challenges). As a result, the LEA is unable to fully provide required equitable services, and some funds are unobligated at the end of the Federal fiscal year.	The LEA must use the funds to provide equitable services to eligible children in the affected private schools the following year.
An LEA uses a third-party contractor to provide equitable services, and the invoiced amount for services in one of the private schools is $1,000 less than anticipated. Because this occurs late in the summer, the LEA is unable to responsibly obligate the funds prior to the end of the Federal fiscal year.	The LEA, in consultation with private school officials, must use these funds the following year to provide equitable services to students in the affected private school. If, after consultation, those private school officials decline such services, the LEA must add the funds to the proportional share available for equitable services to other participating private schools. If there are no other participating private schools, the funds may be used to provide Title I services in public schools.

ODE Carryover Policy



https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=81051

ODE Carryover Policy

1. Engage in consultation
2. Agreement between Public District and Nonpublic School
3. Action Plan in the Nonpublic Data System (NPDS)
4. ODE Approval and Validation

ODE Carryover Policy Considerations



CARRYOVER FOR A SCHOOL THAT IS NOT PARTICIPATING IN FY24



POOLING ACROSS NONPUBLIC SCHOOLS



CARRYOVER OF CARRYOVER

Carryover Uses

- Same as all allowable uses
- Unsustainable – staffing not recommended
- Supplies and Equipment cap flexibility
- Summer programming
- Family Engagement
- Professional development
- Software and technology

Gearing Up for FY24

- Services should be in place NOW
- CCIP Note #519 Licensure Flexibility
- CCIP Note #519 Title III Guidance Document

Licensure Flexibility

- Individuals funded out of federal funds must be properly licensed as defined in the state. If a teacher providing equitable services is employed by a public district, the teacher must hold a regular Ohio teaching license in the grade span and subject areas for which Title I services are provided.
- If a teacher providing equitable services is employed by a third-party provider that is not a public district, the teacher may hold the same state-issued license as would be necessary in a public school, a permanent non-tax certificate, or in the case of non-chartered, non-tax supported schools, a bachelor's degree or equivalent diploma from a bible college.

Title III Guidance Document

Title III and English Learners in Nonpublic Schools

Title III and English Learners in Nonpublic Schools

Ohio Department of Education

January 2023

Purpose

Title III, Language Instruction for English Learners (ELs) and Immigrant Students is a grant authorized under the Elementary and Secondary Education Act (ESEA). The purpose of Title III is to help eligible students attain English proficiency and to reach high levels of attainment in state academic standards. Title III funds are used to assist teachers, principals, and other school leaders in developing and enhancing their capacity to deliver effective instructional programs for ELs and to promote the engagement of the parents and families of English learners.[1]

Equitable Participation

EL students in nonprofit nonpublic schools may be eligible to access Title III programs, services, and products through the Local Education Agency (LEA) where the nonpublic school is located. Funding for Title III programs and services to serve eligible ELs in nonpublic schools is determined by a count of eligible students attending nonpublic schools located in the public school district boundaries and is not dependent on where the student resides. The LEA where the nonpublic school is located must be accepting funds under Title III for ELs

State FY24 – Federal FY25 Reporting

- Federal Programs Reporting begins **October 2, 2023**
- Federal Programs Reporting closes **November 30, 2023**
- ONLY SELECT TO REPORT FOR DISTRICTS WHERE YOU HAVE FEDERALLY DISAGGREGATED DATA:
  - Low income (Title I)
  - English Learners (Title III)
  - English Learner Immigrant (Title III Immigrant)
  - Eligible Children with Disabilities (IDEA)



District Responsibility

- Reach out to all nonpublic schools
- Share CCIP Note #537
- Emphasize ONLY SELECTING TO REPORT FOR DISTRICTS WHERE THEY HAVE FEDERALLY DISAGGREGATED DATA
- Monitor to ensure they get to Federal ADM Uploaded by November 30
- Blue edit pencils ***should*** be available November 1



Program Selection Tab

- This is initiated by NONPUBLIC SCHOOL PRINCIPALS
- Volunteer from the audience to do a LIVE walkthrough
- Identify Non-profit status
- Choose the programs for which you want to report

Program Selection Tab

- Add ONLY DISTRICTS WHERE YOU HAVE FEDERALLY DISAGGREGATED DATA
- If you imported last years list, be sure to TRASHCAN any buildings/districts for which you no longer wish to report

Program Selection Tab

- Create one Excel file for State ADM AND Federal ADM OR create them separately

Program Selection Tab

- Upload the Excel file
- The step you must get to by **November 30** for Federal Reporting is Federal ADM Submitted
- Check your Participation tab to make sure it looks as you would expect

NPDS Verification –Should occur between October and February

- The Elementary and Secondary Education Act (ESEA) requires the public district to determine an accurate count of children from low-income families who attend public and private schools and live in participating Title I public school attendance areas in order to allocate the proportional share of Title I funds.
- For more information, please refer to question B-11 in the Title I, Part A Nonregulatory Guidance

Participation Window

- The Participation Window will open in February.
- CCIP Note will be released when the system is open
- This is initiated by NONPUBLIC SCHOOL PRINCIPALS
- Create and sign off on Participation forms BEFORE March 31, 2024
- Districts should begin FY25 Consultation Guides

Ombudsman Open Office Hours

- The first Wednesday of each month (except January and then it's the second)
- Open to public and nonpublic administrators
- Link in CCIP Note #537

OAASFEP Presentations

- October 23-24, 2023 at Easton Hilton

- Session 104: The Basics of Nonpublic Equitable Services, Consultation Timelines, Updated Title VIII Guidance & Fall NPDS Reporting

- Session 204: Nonpublic Equitable Services Fiscal Issues - Budgeting, OPU's, Pooling and More



Any Questions?

