Basic Information

This document serves as the template for the application for educational entities that will receive a grant under the supplemental state activities portion of the American Rescue Plan – Elementary and Secondary School Emergency Relief (ARP ESSER) award from the Ohio Department of Education (Department).

The ARP ESSER Extended Learning and Recovery funding application is available in the FY24 Comprehensive Continuous Improvement Plan (CCIP) and can be accessed through the OH|ID Portal. The name of the Funding Application within CCIP is:

ARP ESSER Extended Learning and Recovery

Recipients of this grant must complete this PDF component of the funding application with the involvement and consultation of a variety of stakeholders, agree to the assurances, ensure the application is signed and dated by both the authorized representative and fiscal representative and submit it to the Department through the CCIP in the appropriate Funding Application.

The submitted plans from each ESC were expected to support extended learning and learning recovery strategies at the school and district level that both meet today's critical needs and lead to long term transformational change in Ohio's schools and districts. It was expected that the key components of the plans will support districts and schools in implementing their extended learning plans focusing on the following key components:

- Identification of impacted students including attendance recovery,
- Conducting needs assessments,
- Defining approaches and implementation strategies,
- Leveraging partnerships,
- Ensuring alignment to state and local priorities and key initiatives, and
- Other priorities as determined by the client school districts

ARP ESSER Extended Learning and Recovery Allowable Uses and Period of Availability

ARP ESSER State Activity Award recipients may claim reimbursement for allowable expenditures aligned with their extended learning and recovery plan back to **March 13, 2020 until September 30, 2024**. Award recipients will need to budget funds in the FY24 application by 6/30/24 and submit a Final Expenditure Report (FER) by 9/30/24. It is expected that recipients will submit PCRs in regular intervals so that the funds are spent consistent with the submitted proposal. If funds remain after the FY24 FER, recipients must budget and expend the remaining funds by 9/30/24.

1. ARP ESSER Assurances

The ARP ESSER State Activity Award is intended to address the impact that the Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on the educational organization. Marking the checkboxes is acknowledgement that the ARP ESSER State Activity Award recipient shall abide with all the requirements and assurances specified below.

☐ ESSER State Activities recipient shall, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19, based on the unique financial circumstances of the entity.
☐ ESSER State Activities recipient will ensure that every recipient and subrecipient of these funds will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.
☐ ESSER State Activities recipient will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e)
☐ ESSER State Activities recipient will ensure that it will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The recipient of these funds commits to maintaining and will produce upon request by the (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority, a description of how the recipient complied with this requirement including putting in place steps to permit students, teachers and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability and age) that might impede equal access to, or participation in, the program.
☐ ESSER State Activities recipients will comply with Section 234.10 of House Bill 169 of the 134th Ohio General Assembly regarding the purchase of personal protective equipment (PPE) and will purchase only products that are either (1) approved by the National Institute for Occupational Safety and Health; or (2) Authorized for use by the United States Food and Drug Administration, including under emergency use authorization. Subrecipient will comply with Section 125.035 of the Revised Code if applicable.
☐ ESSER State Activities recipients will comply with the General Assurances in the CCIP (here)
☐ ESSER State Activities recipients shall address learning loss through the implementation of evidence- based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school

	year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311(b)(2)(B)(xi)), students experiencing homelessness, and children and youth in foster care.
☐	Records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from an LEA's ESSER funds. The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.
☐	When determining spending of the ESSER State Activities funds the recipients shall ensure the costs are allowable and address the following five questions as suggested by the US Department of Education: Will the proposed use of funds "prevent, prepare for, and respond to coronavirus"? Is it an allowable use of funds under CARES/CRRSA? Is it reasonable and necessary? Does it promote equity? Does it support returning students to the classroom?
☐	For the Extended Learning and Recovery grant, the Department is limiting the uses of funds to activities addressing learning loss. Specifically, the recipient of these funds shall address learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and/or tracking student attendance and improving student engagement in distance education.
☐	Recipients shall comply with all applicable provisions of the federal American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) program including uniform guidance requirements.
☐	Extended Learning and Recovery grant recipients shall, to the greatest extent possible, allow for and provide services to all public school districts, including community schools, with demonstrated need.
☐	Extended Learning and Recovery grant recipients will complete any reporting requested by the SEA to comply with APR ESSER State Activity reporting requirements.

2. ARP ESSER Extended Learning and Recovery Activities

Provide an estimated amount for the learning loss activities that the grantee will implement with these funds. The total of the estimated amounts should closely match the total allocation. The list below was assembled from the key topic areas from the plans and proposals submitted by the ESCs.

EST. AMOUNT	
	1. Supporting literacy initiatives.
	2. Supporting math initiatives.
	3. Supporting the development of high-quality instructional materials.
	4. Supporting social and emotional learning (SEL).
	5. Supporting effective implementation of PBIS.
	6. Supporting improvements in attendance/addressing chronic absenteeism.
	7. Supporting before or after-school tutoring.
	8. Supporting summer learning.
	9. Supporting family and/or community partnerships.
	10. Providing professional development. (Indicate area of professional development in box):
	11. Supporting other learning loss initiative not listed above. (Please describe below.)

11.a **DETAILS OF OTHER LEARNING LOSS INITIATIVE FROM #11 ABOVE**:

3. Attestation and Certification of Application*

The Authorized Representative and Fiscal Representative agree to the Terms and Conditions and Assurances in this application and the requirements to use ARP ESSER Extended Learning and Recovery funds:

Fiscal Representative or Treasurer

Printed Name, Title:_____

Signature:_____

Date:_____

Authorized Representative or Superintendent

Printed Name, Title: _____

Signature:_____

Date:_____

*** If the budget needs to be revised: upload a revised copy of this document, revise the budget grid in the FY24 ARP ESSER Extended Learning and Recovery CCIP Application and add a History Log Note indicating that a revision was submitted.**