

Department of Education & Workforce

EDSTEPS PROGRESS MONITORING

Office of Federal Programs

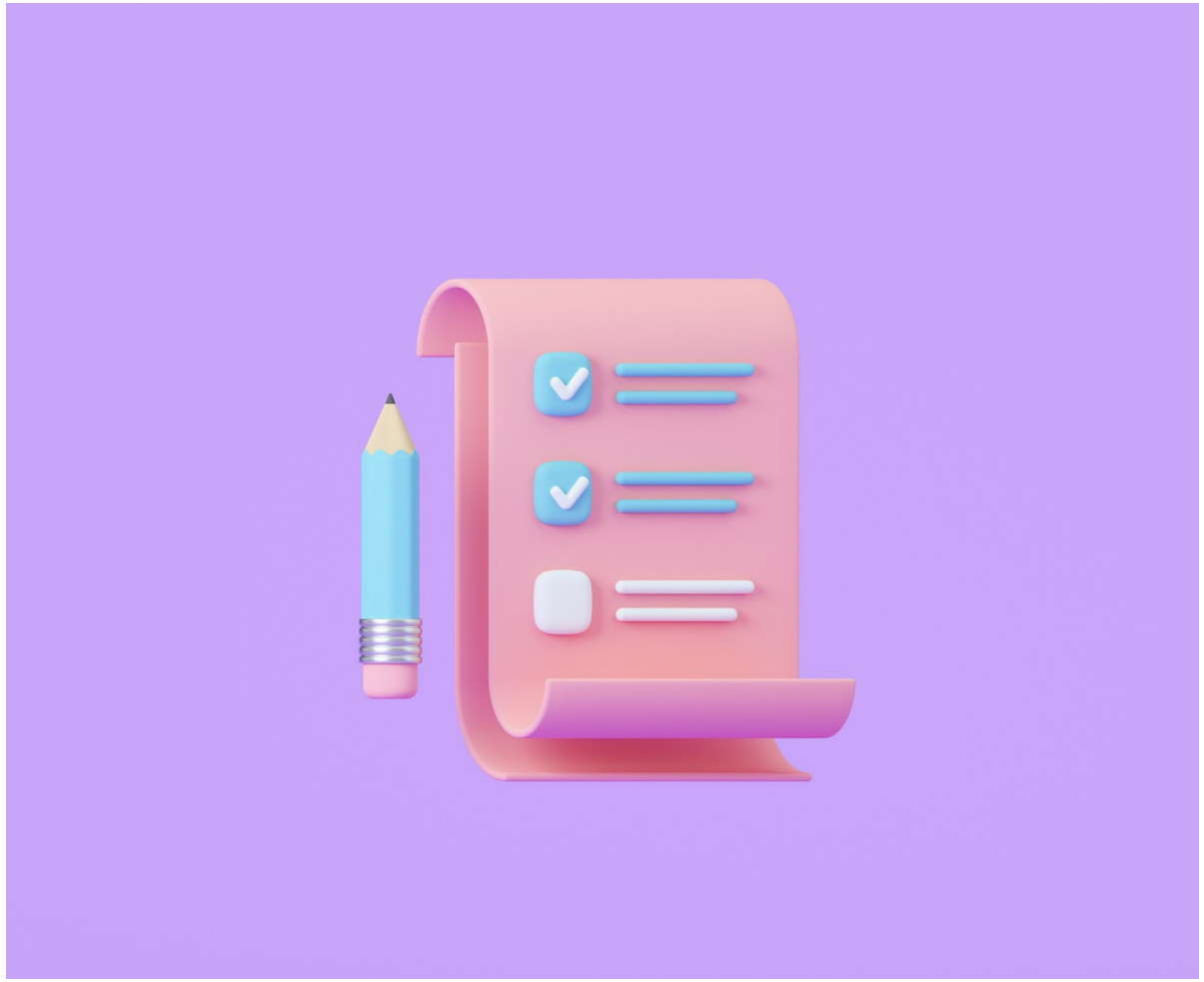
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Department of Education & Workforce

	Today's Agenda
	What is Progress Monitoring in EDSTEPs?
	How Do I Use the Tool?
	What Are Recommended Practices?
	What Other Reports are Available?
	Questions?



What is Progress Monitoring?

Monitoring Conjures Many Thoughts?

Mainly Fear in our Field.



WHAT IS PROGRESS MONITORING?

When Monitoring is referred to in EDSTEPs there are two types.

One form of Monitoring is monitoring for compliance.

Did the entity fulfill or meet the requirement of a program, grant, federal or state law?



What is Progress Monitoring?

A second form of monitoring is referred to as **progress monitoring**.

- Progress Monitoring refers to gauging how well you are doing towards meeting a goal or desired outcome.



I am here

I want to be here.



What is Progress Monitoring?

In EDSTEPs progress monitoring is provided through

- **SMART Goal Statements**: A three-year goal that can be monitored annually

- **Student Measures:** Student outcome measures intermittently to inform if progress towards goal is occurring.

- **Adult Implementation Measures:** A measure used to determine if the plan is being implemented as prescribed.

What is Progress Monitoring?

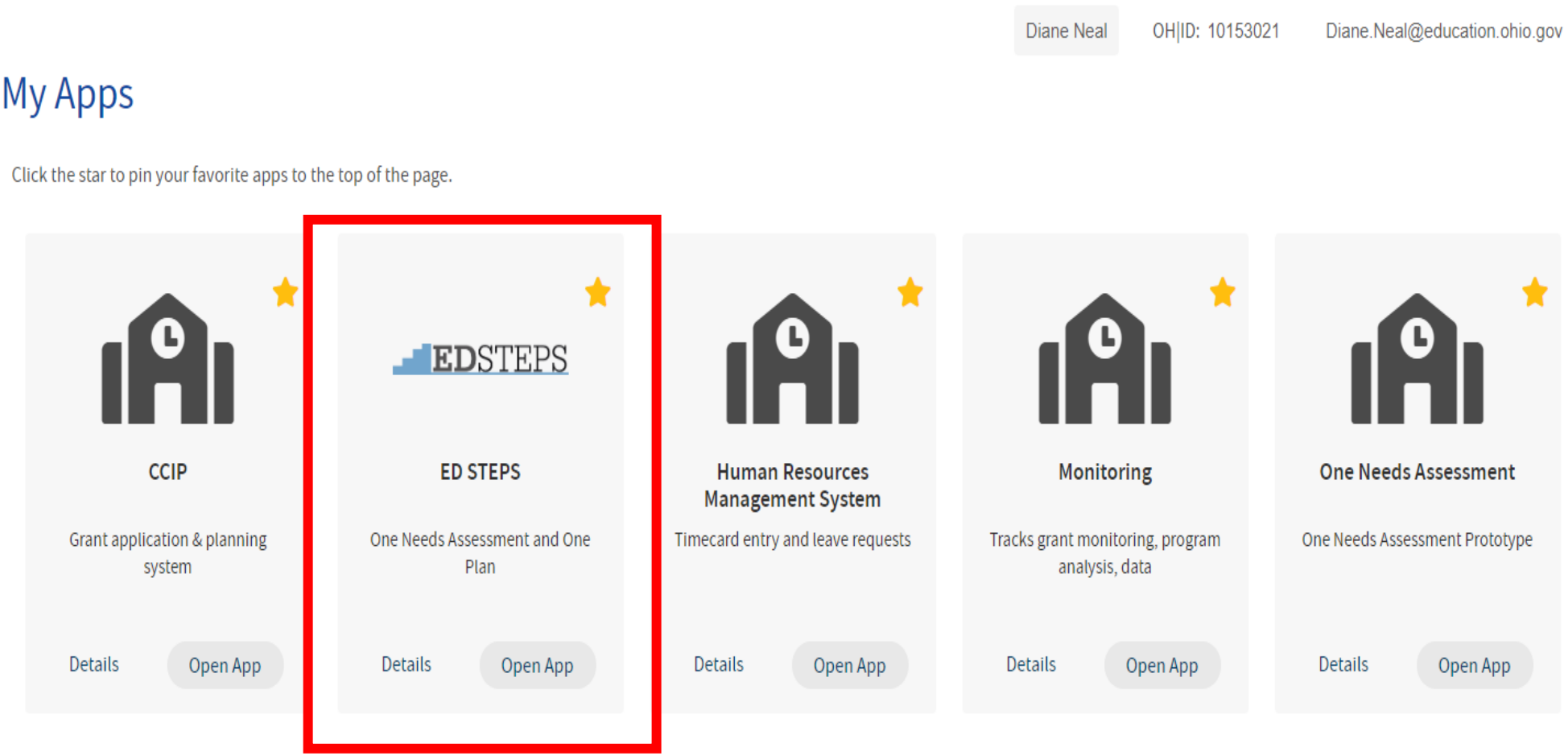


Begin with Baseline Data Can Be:

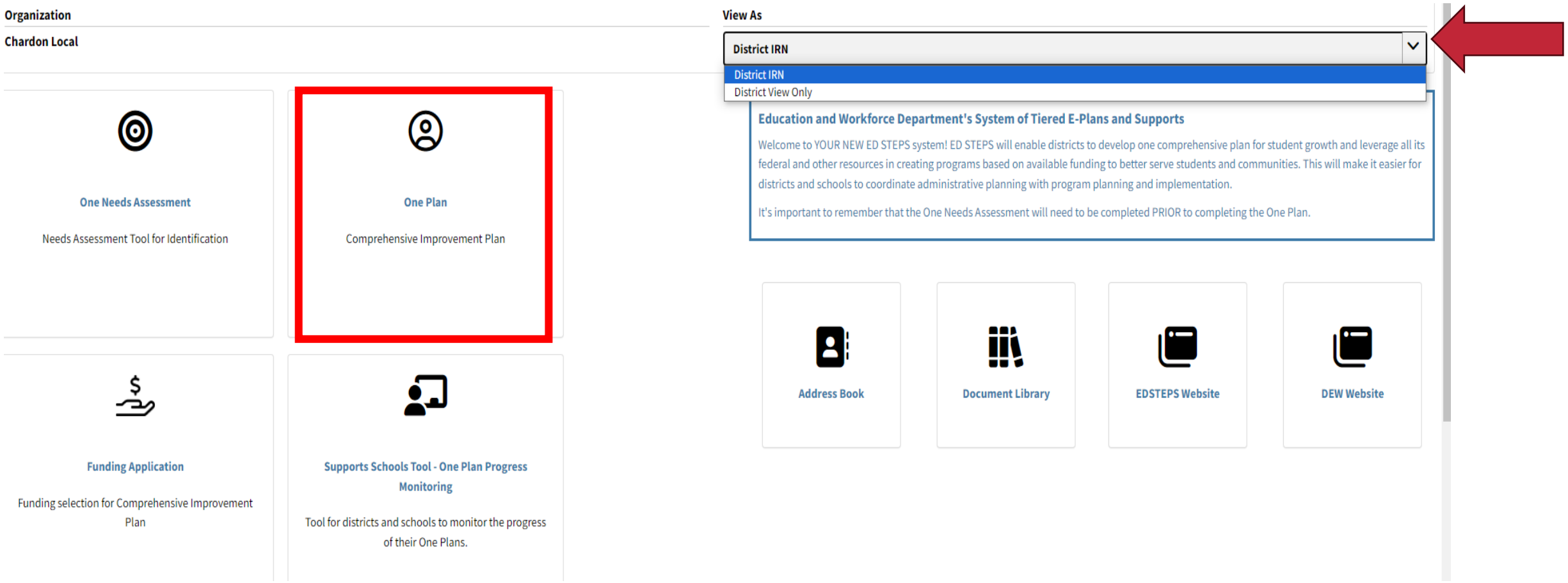
- Previous year's outcome
- Beginning of the year outcome

Baseline refers to the starting point.

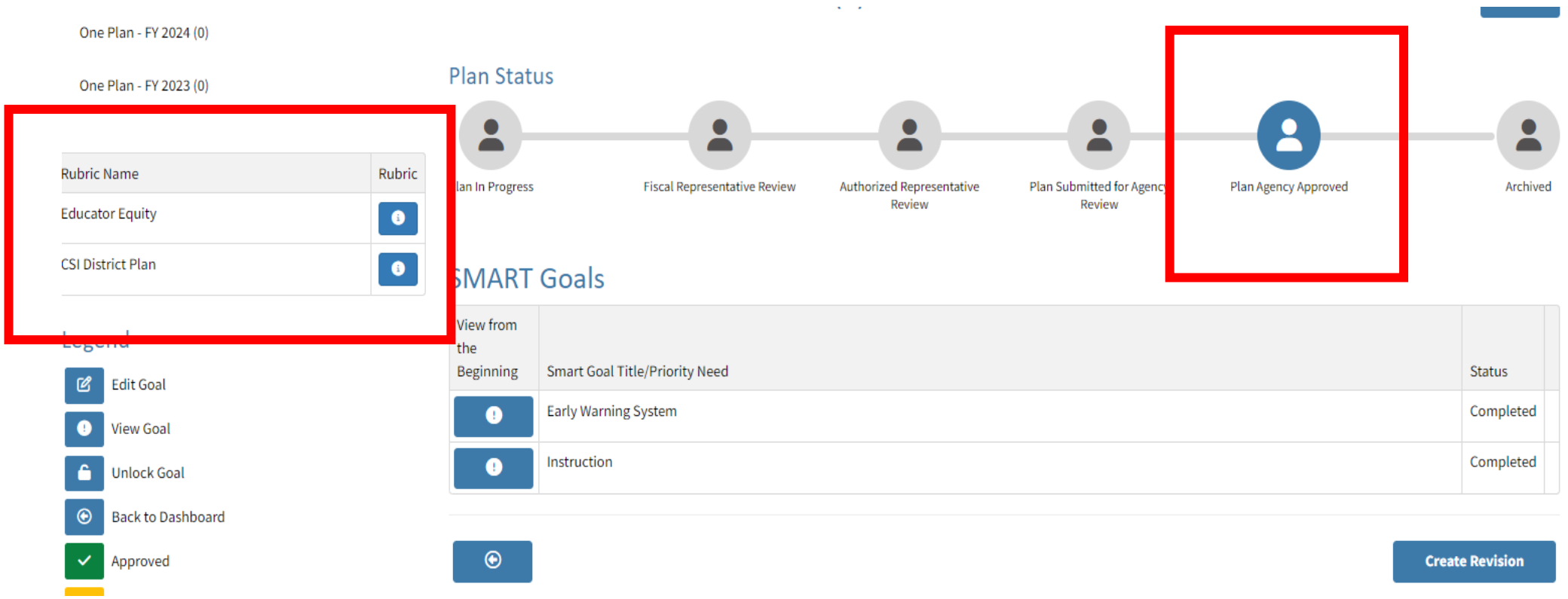
How Do I Use the Tool?



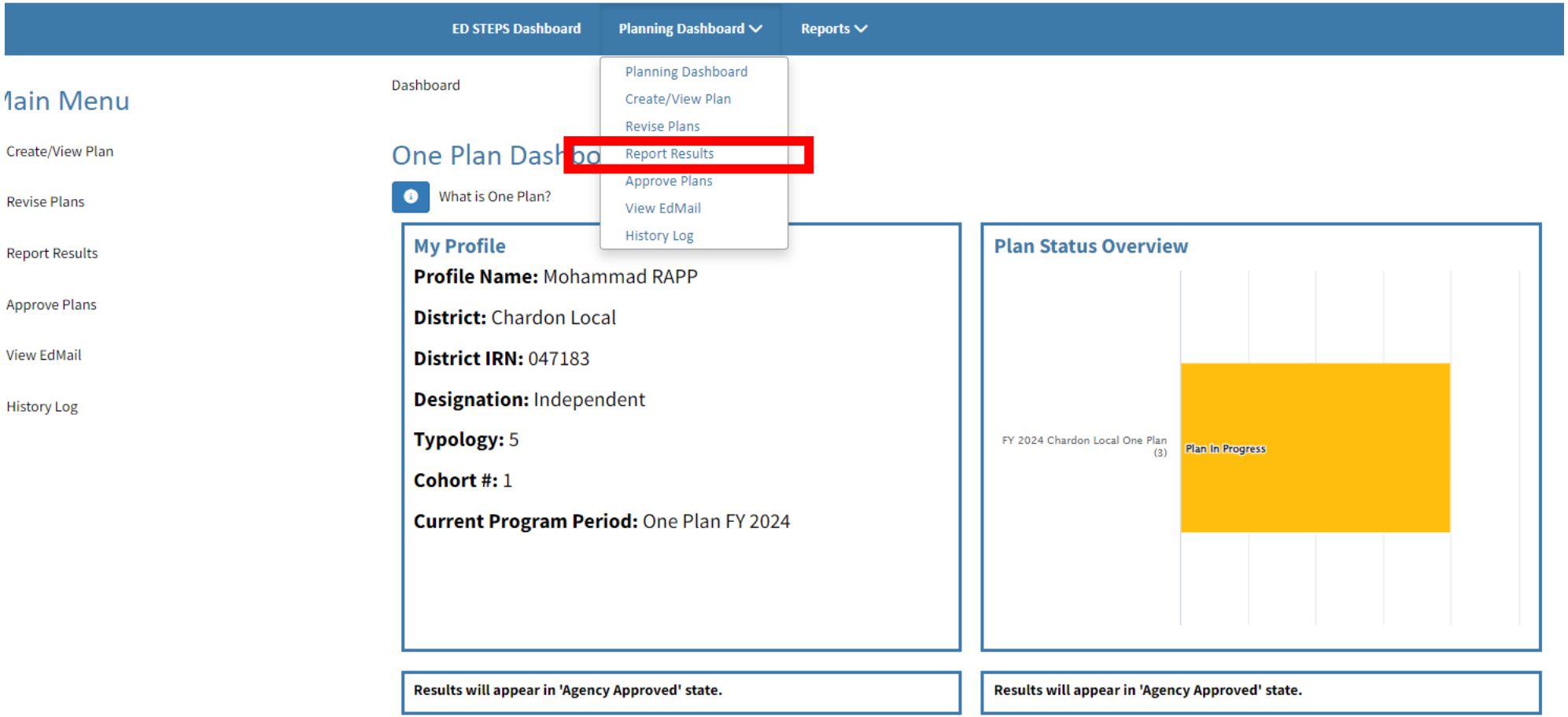
How Do I Use the Tool?



How Do I Use the Tool?



How Do I Use the Tool?



How Do I Use the Tool?

Measurement Statement

English Language Arts - Course passage with A-C- will be monitored each Quarter by Principal, and BLT, focusing on All Students with an annual improvement of increase 3.34 % and an overall improvement of increase 10.00 % by the end of the plan.

Baseline

Measurement : 10.00 %

Baseline Value : 65

Calculate

Data Reporting Table

Show 10 entries

Search:

Measurement Date	Projected	Actual
01/01/2024		
04/01/2024		
06/01/2024		
11/01/2024		

How Do I Use the Tool?

Measurement Statement

Every Semester, Reading/Literacy - i-Ready Grade 3 of All Students will be measured, with an overall plan improvement of increase 41.00 % points to target of students meeting stretch growth.

Baseline

Measurement : 41.00 % points to target of

Baseline Value : 200

Calculate

Data Reporting Table

Show 10 entries

Search:

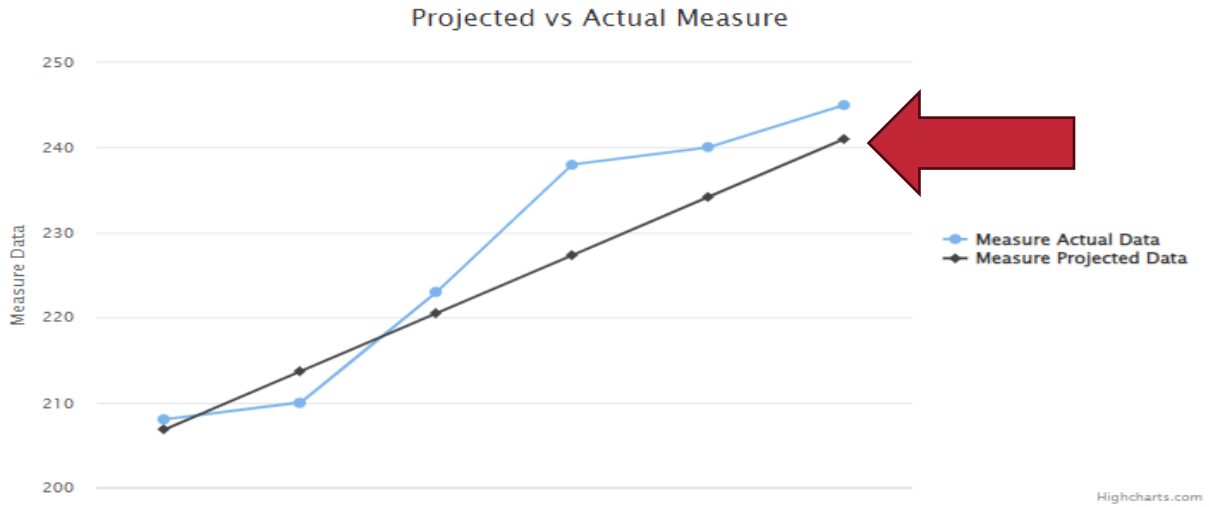
Measurement Date	Projected	Actual
12/31/2022	206.83	208
05/31/2023	213.67	210
12/31/2023	220.5	223
05/31/2024	227.33	238
12/31/2024	234.17	240
05/31/2025	241	245

Showing 1 to 6 of 6 entries

1 Next Last

How Do I Use the Tool?

FY 2023 Cincinnati Public Schools One Plan (8)



Measurement Statement

Every Semester, Reading/Literacy - i-Ready Grade 3 of All Students will be measured, with an overall plan improvement of increase 41.00 % points to target of students meeting stretch growth.

Baseline

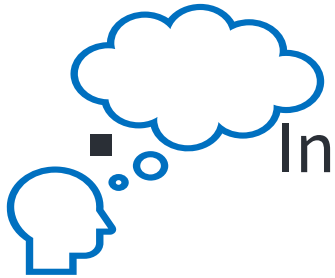
Measurement : 41.00 % points to target of

Baseline Value : 200

Calculate

Data Reporting Table

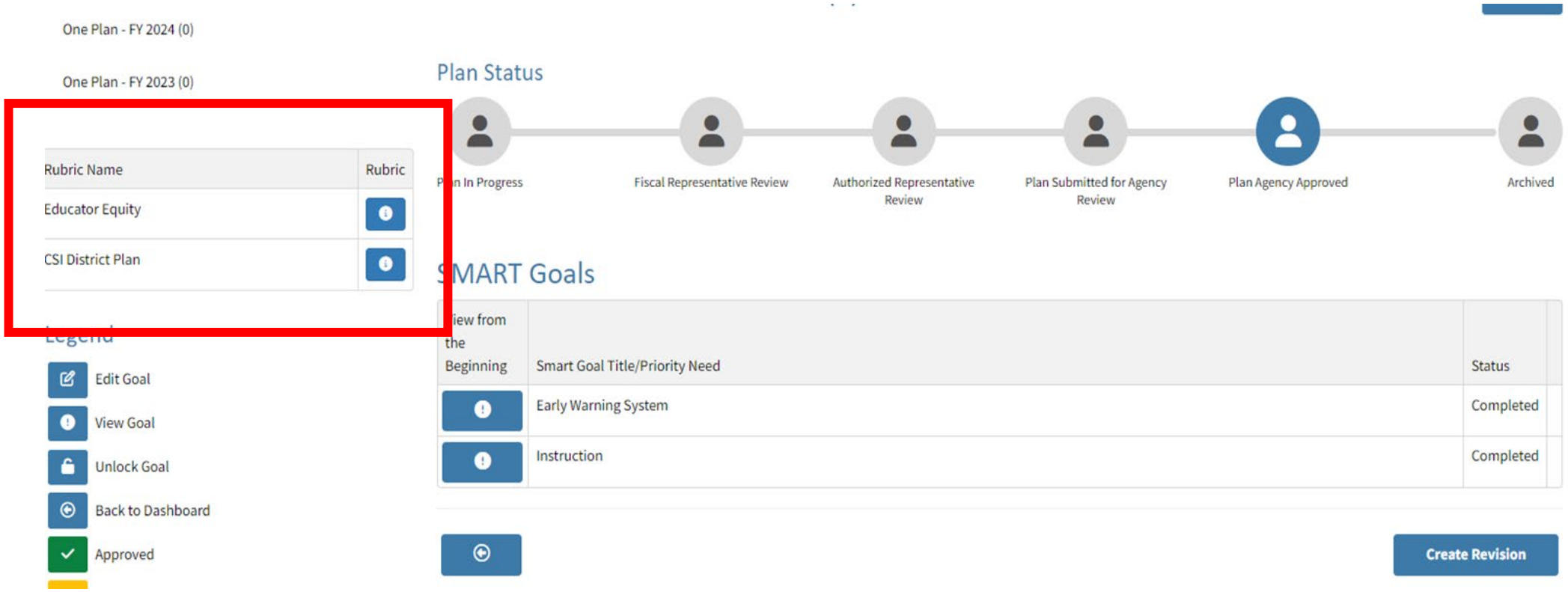
Recommended Practices



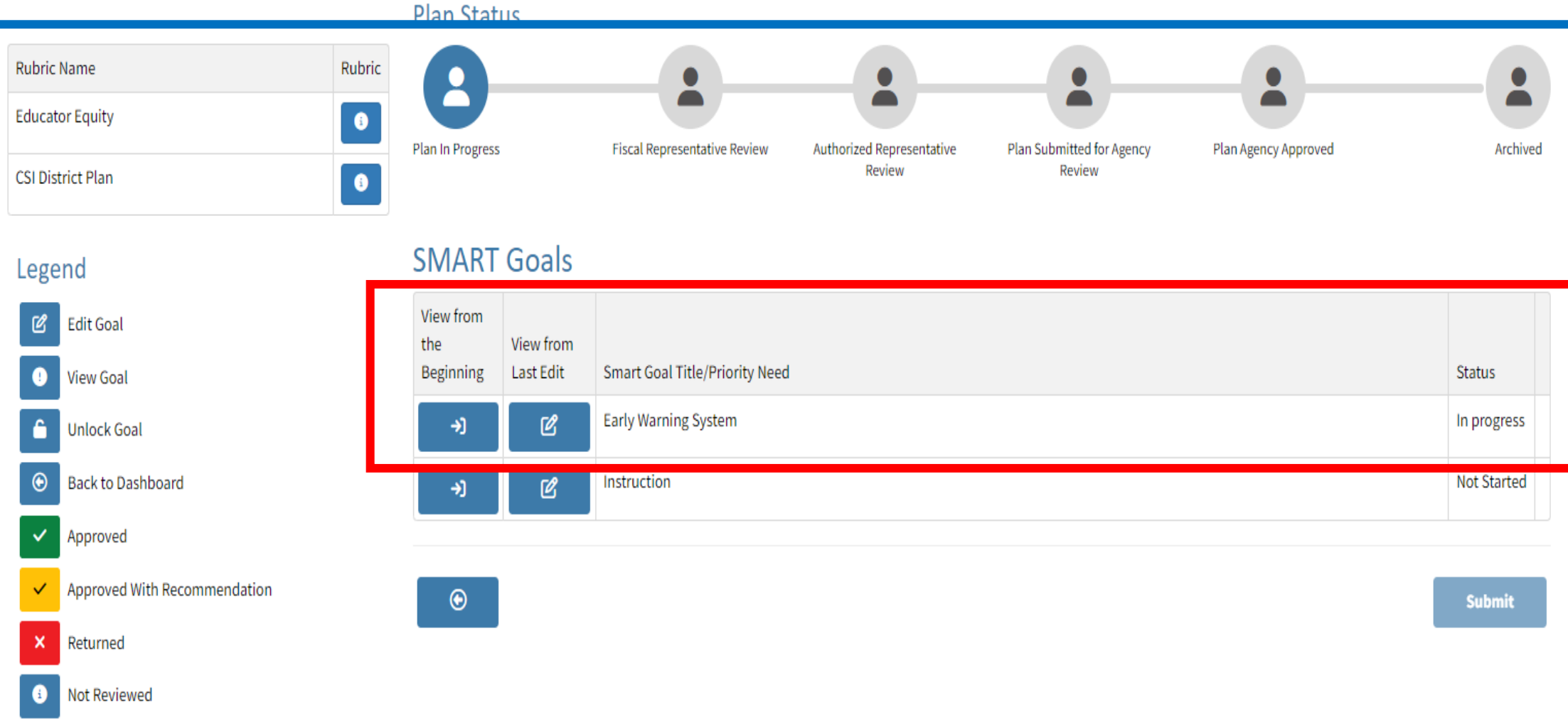
Think Strategically About the Measures Needed

- Inform: Is it providing accurate, reliable data?
- Relevant: Does it provide information relevant to current situation?
- Drive Future Decisions: Can we use this information to make future decisions relevant to our current needs?
- Indicative: Are the results a good indicator for meeting our goal?

Recommended Practices



Recommended Practices



Recommended Practices

Goal Title: Early Warning System

Root Cause Analysis

Test

Select your SMART goal statement

increase 10 % will be achieved by **06/30/2026** wit**h Students with Disabilities, Priority (CSI) School** st**udents** for **English Language Arts** in **Grades 7-10** at/in **Chardon Local** using **State Report Card - Indicators Met** to monitor groups.

Recommended Practices

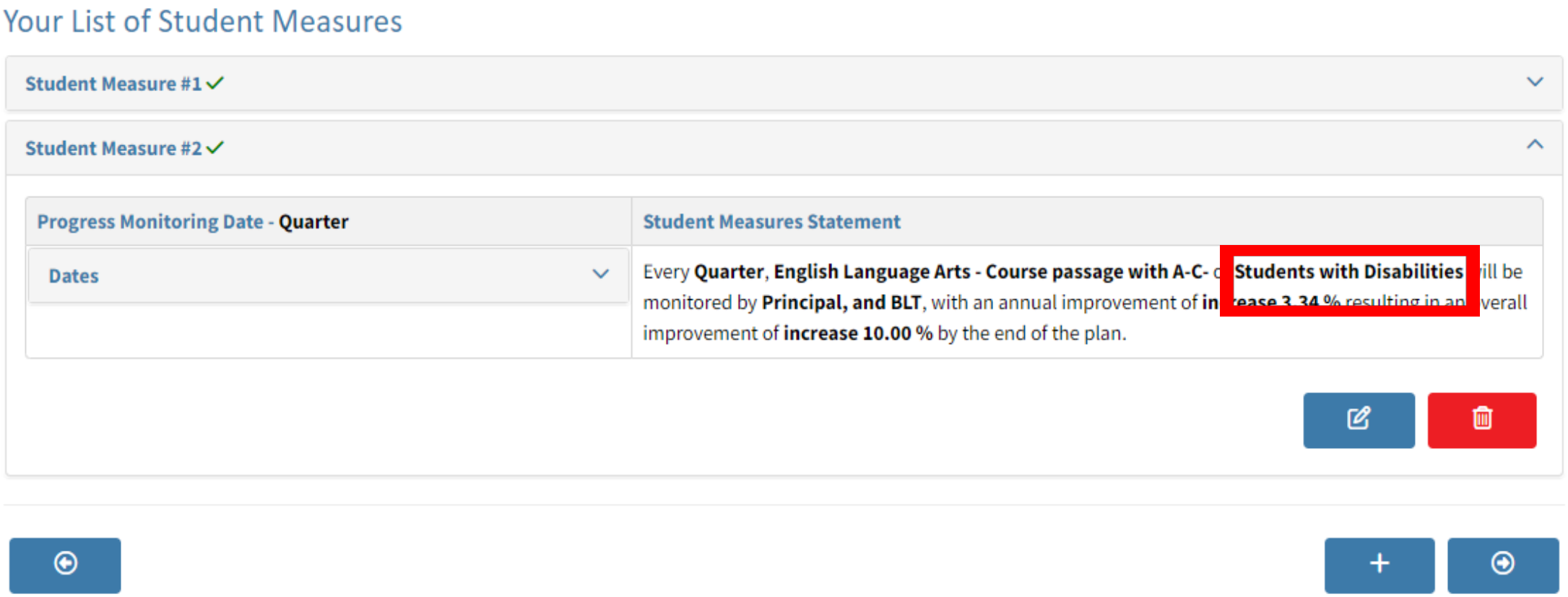
Your List of Student Measures

Student Measure #1 ✓

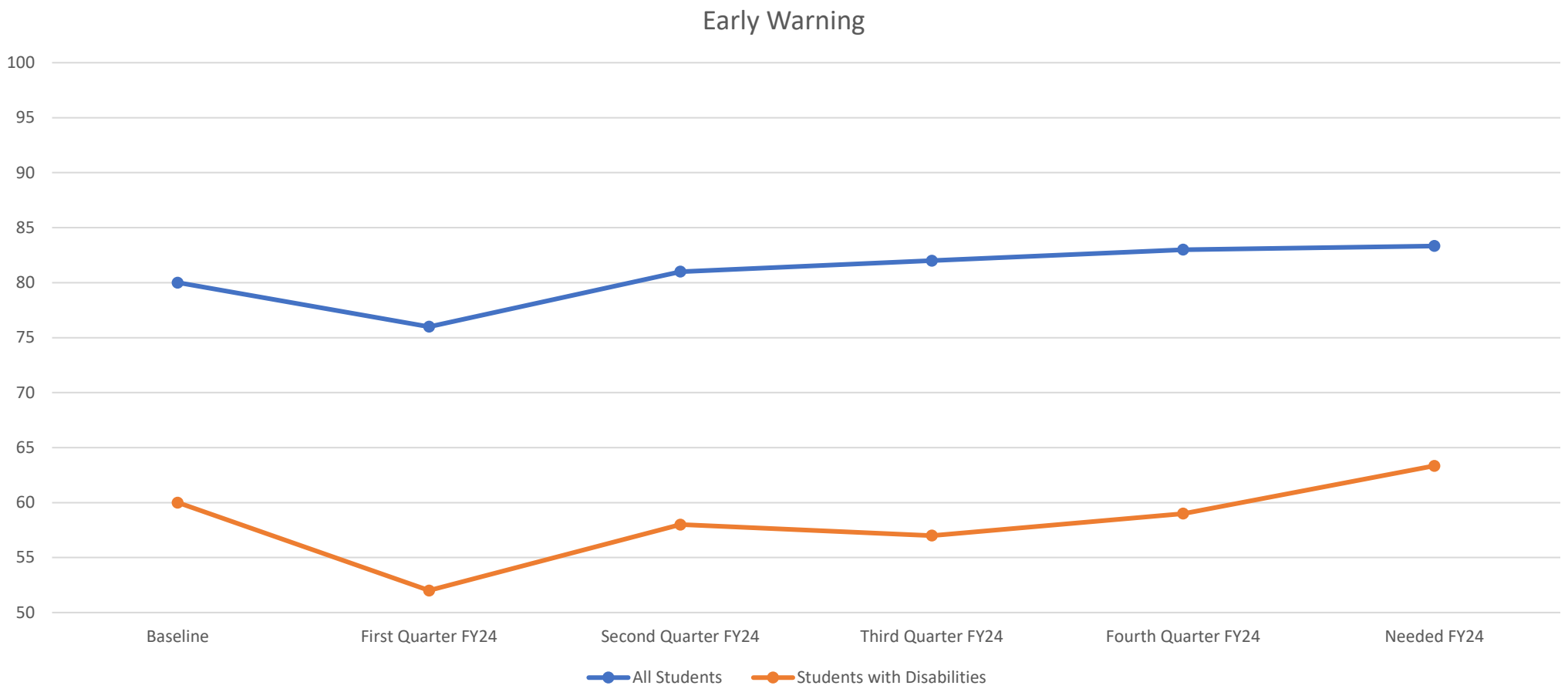
Progress Monitoring Date - **Quarter**	Student Measures Statement
Dates	**English Language Arts - Course passage with A-C-** will be monitored each **Quarter** by **Principal, and BLT**, focusing on **All Students** with an annual improvement of **increase 3.34 %** and an overall improvement of **increase 10.00 %** by the end of the plan.

Student Measure #2 ✓

Recommended Practices



Recommended Practices



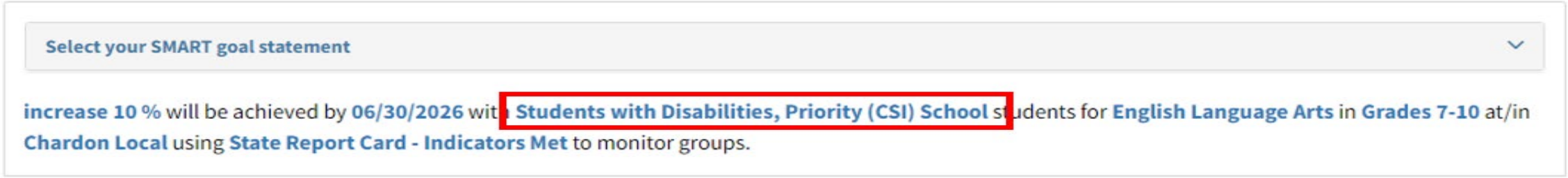
How Do I Use the Tool?

What About Adult Measures?



- Inform: Is it providing accurate, reliable data?
- Relevant: Does it provide information relevant to current situation?
- Drive Future Decisions: Can we use this information to make future decisions relevant to our current needs?
- Indicative: Are the results a good indicator for meeting our goal?

Recommended Practices



All	Selected
Buildings	CSI or ATSI Buildings
ELA Staff	Intervention Staff
Grades	Specific Grades

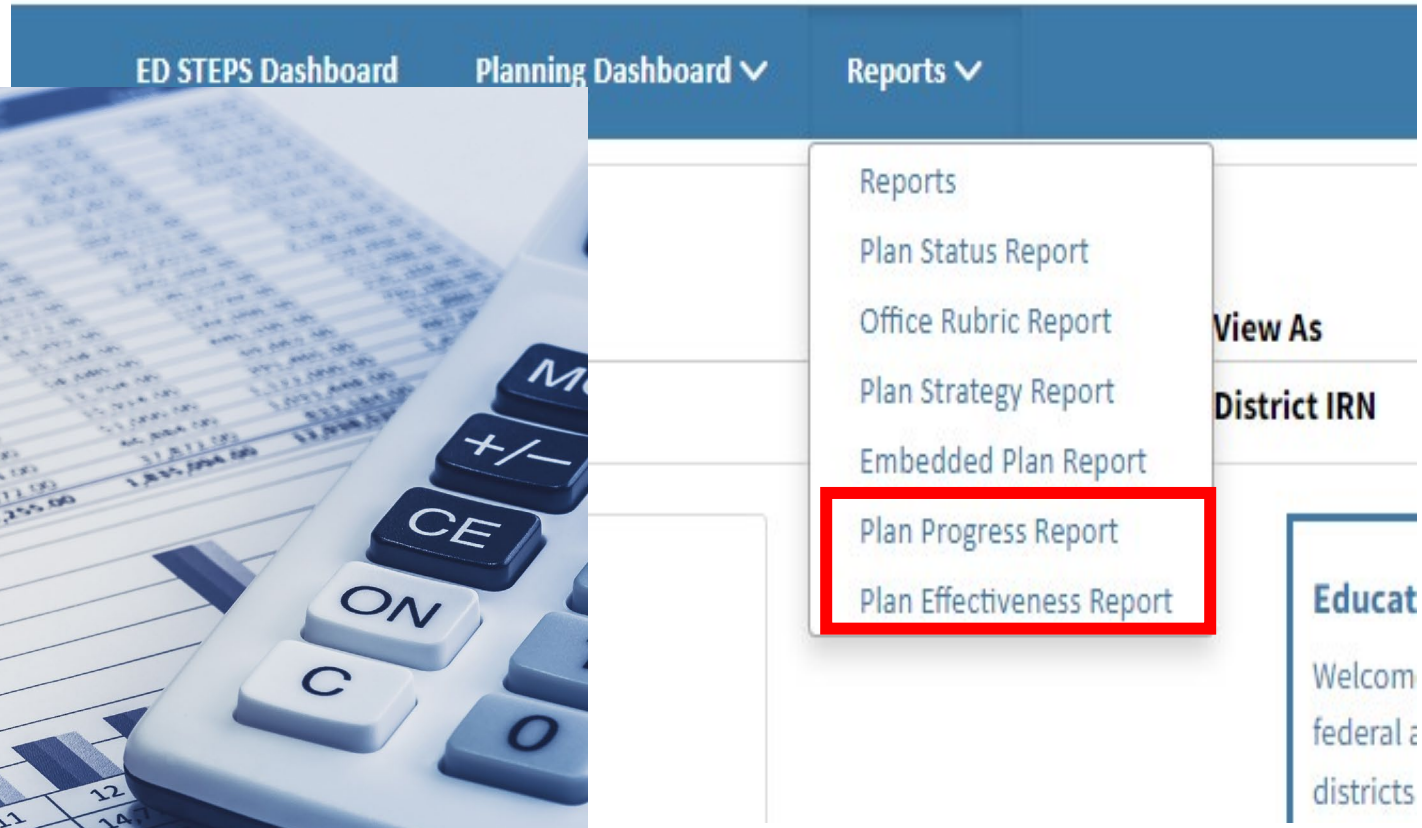
Recommended Practices



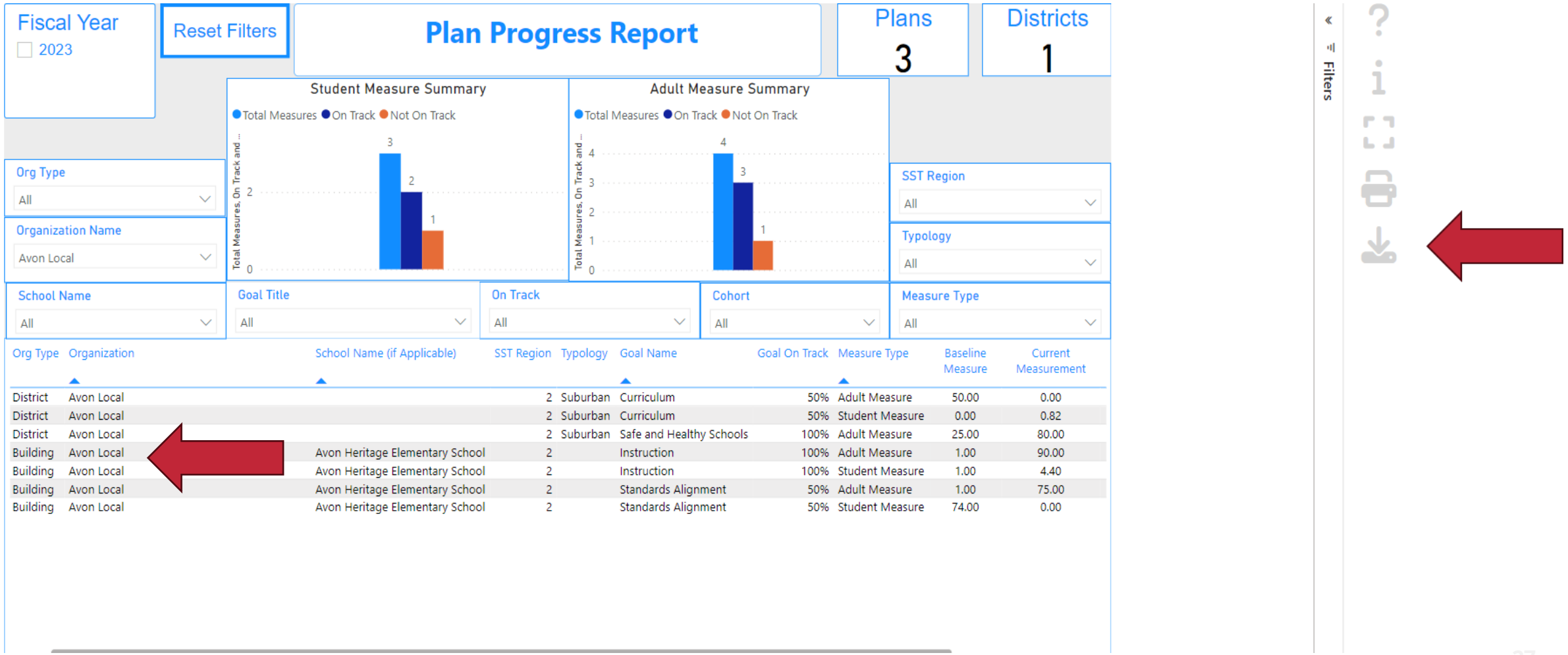
What to Measure	How will it inform
ELA Assessment Results	Ability to determine if staff or building providing supplemental supports using one program compares with all staff in results?
Attendance at TBT meetings and trainings	Does attendance at TBT meetings and training improve student results? 100% versus 90% or less attendance
Implementation of New Curriculum	Are results better with new curriculum compared to previous year's curriculum?
Staff Surveys on ELA Standards and Instruction	Does staff attitude towards new curriculum materials correlate with student results?

Reporting Results





Reporting Results

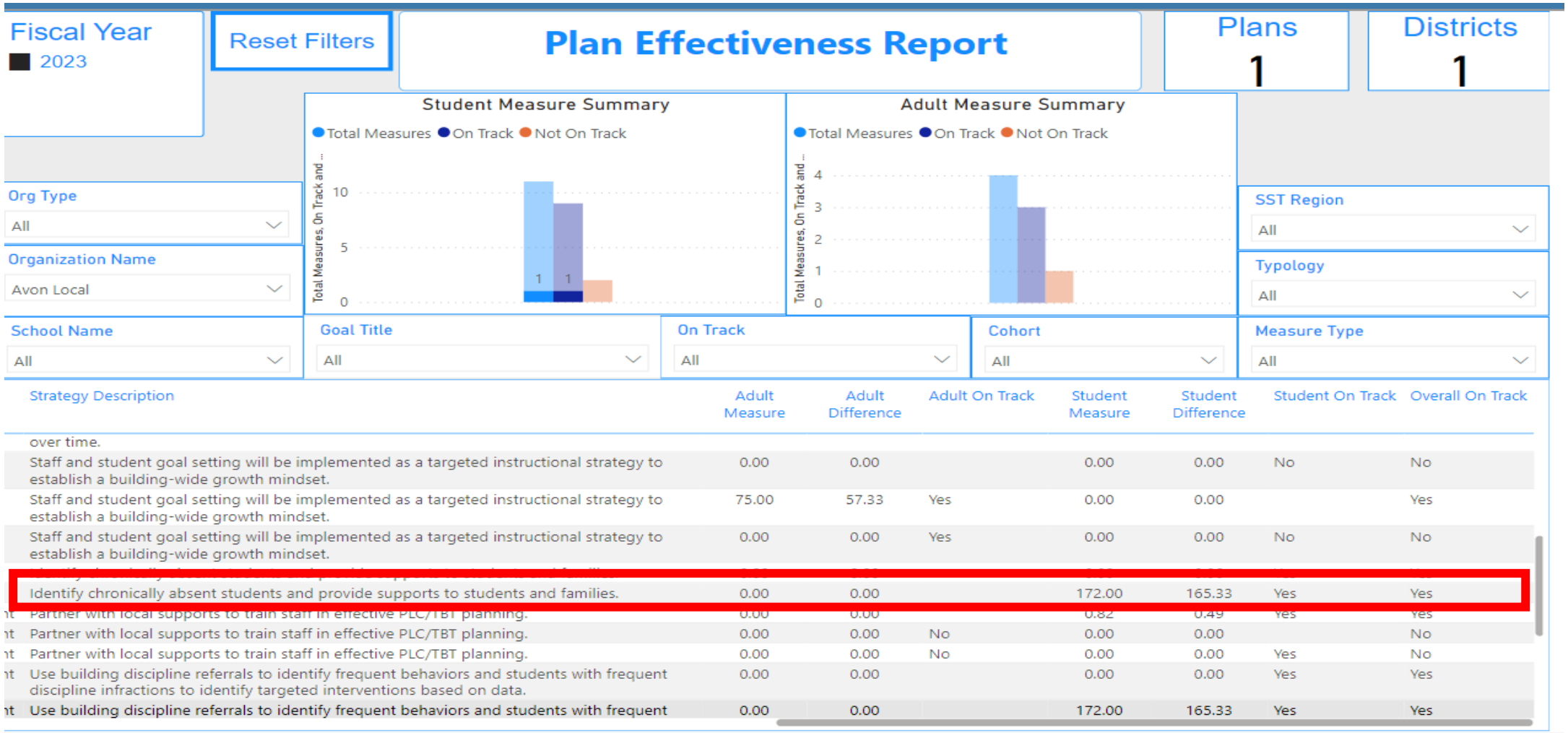


Org Type	Organization	School Name (if Applicable)	SST Region	Typology	Goal Name	Goal On Track	Measure Type	Baseline Measure	Current Measurement
District	Avon Local		2	Suburban	Curriculum	50%	Adult Measure	50.00	0.00
District	Avon Local		2	Suburban	Curriculum	50%	Student Measure	0.00	0.82
District	Avon Local		2	Suburban	Safe and Healthy Schools	100%	Adult Measure	25.00	80.00
Building	Avon Local	Avon Heritage Elementary School	2		Instruction	100%	Adult Measure	1.00	90.00
Building	Avon Local	Avon Heritage Elementary School	2		Instruction	100%	Student Measure	1.00	4.40
Building	Avon Local	Avon Heritage Elementary School	2		Standards Alignment	50%	Adult Measure	1.00	75.00
Building	Avon Local	Avon Heritage Elementary School	2		Standards Alignment	50%	Student Measure	74.00	0.00

Reporting Results

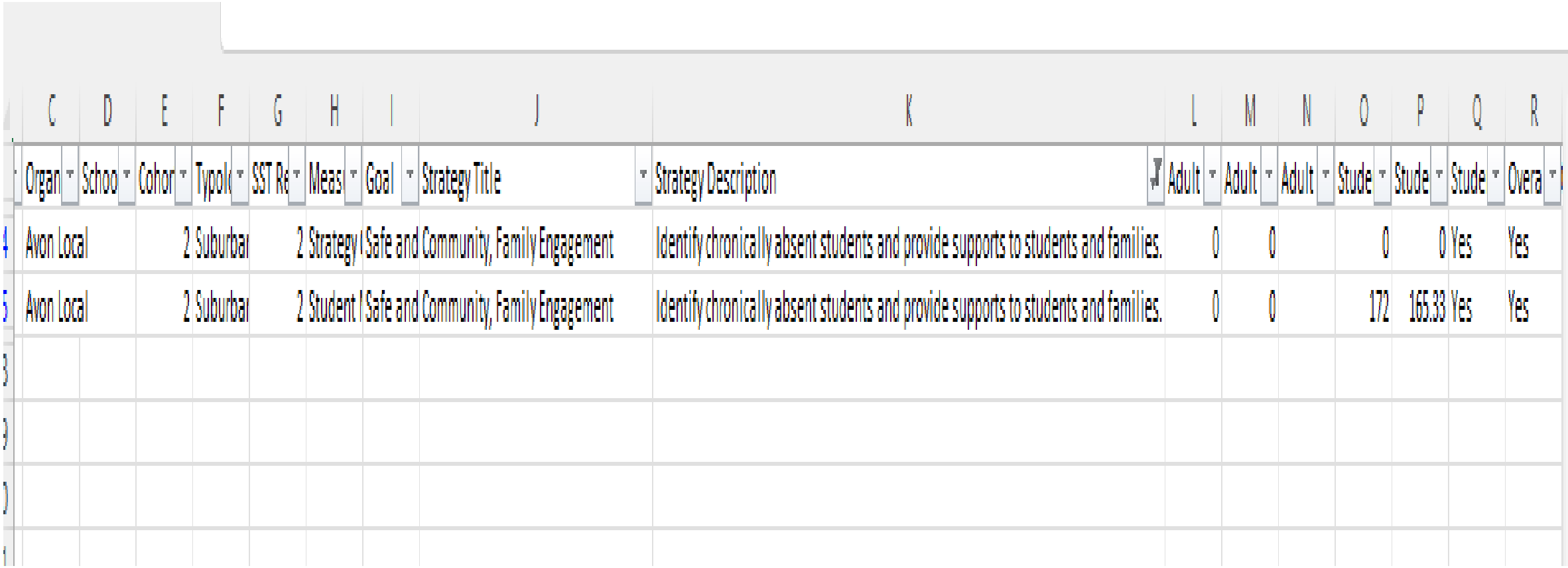
IRN	Org Type	Organizati	School Na	SST Regio	Typology	Goal Nam	Goal On T	Measure Type	Baseline Mea	Current Me	Target Measu	Difference	On Track
48116	District	Avon Local		2	Suburban	Curriculur	50%	Adult Measure	50	0	66.67	0	No
48116	District	Avon Local		2	Suburban	Curriculur	50%	Student Measur	0	0.82	0.33	0.49	Yes
48116	District	Avon Local		2	Suburban	Safe and H	100%	Adult Measure	25	80	32.5	47.5	Yes
701	Building	Avon Loca	Avon Heri	2		Instructio	100%	Adult Measure	1	90	32.67	57.33	Yes
701	Building	Avon Loca	Avon Heri	2		Instructio	100%	Student Measur	1	4.4	1.02	3.38	Yes
701	Building	Avon Loca	Avon Heri	2		Standards	50%	Adult Measure	1	75	17.67	57.33	Yes
701	Building	Avon Loca	Avon Heri	2		Standards	50%	Student Measur	74	0	74.74	0	No

Reporting Results



Strategy Description	Adult Measure	Adult Difference	Adult On Track	Student Measure	Student Difference	Student On Track	Overall On Track
over time.							
Staff and student goal setting will be implemented as a targeted instructional strategy to establish a building-wide growth mindset.	0.00	0.00		0.00	0.00	No	No
Staff and student goal setting will be implemented as a targeted instructional strategy to establish a building-wide growth mindset.	75.00	57.33	Yes	0.00	0.00		Yes
Staff and student goal setting will be implemented as a targeted instructional strategy to establish a building-wide growth mindset.	0.00	0.00	Yes	0.00	0.00	No	No
Identify chronically absent students and provide supports to students and families.	0.00	0.00		172.00	165.33	Yes	Yes
Partner with local supports to train staff in effective PLC/TBT planning.	0.00	0.00		0.82	0.49	Yes	Yes
Partner with local supports to train staff in effective PLC/TBT planning.	0.00	0.00	No	0.00	0.00		No
Partner with local supports to train staff in effective PLC/TBT planning.	0.00	0.00	No	0.00	0.00	Yes	No
Use building discipline referrals to identify frequent behaviors and students with frequent discipline infractions to identify targeted interventions based on data.	0.00	0.00		0.00	0.00	Yes	Yes
Use building discipline referrals to identify frequent behaviors and students with frequent	0.00	0.00		172.00	165.33	Yes	Yes

Reporting Results



	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
	Organ	Schoo	Cohor	Typolo	SST Re	Meas	Goal	Strategy Title	Strategy Description	Adult	Adult	Adult	Stude	Stude	Stude	Overa
4	Avon Local		2	Suburbar	2	Strategy	Safe and	Community, Family Engagement	Identify chronically absent students and provide supports to students and families.	0	0		0	0	Yes	Yes
5	Avon Local		2	Suburbar	2	Student	Safe and	Community, Family Engagement	Identify chronically absent students and provide supports to students and families.	0	0		172	165.33	Yes	Yes
3																
9																
0																
1																

Current Bugs



1. Entering Data Prior to Date in System

1. Entering Data in Previous Years



Validations in system that prevent users from being able to add data outside of window. Expected removal of validations is



QUESTIONS?

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