Ohio | Department of Education

# Ohio's Timeline for Fiscal Year 2015-2016
# Public District Consultation with Nonpublic School Officials

| Month | District/Activity | Law |
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| January | Determine mid-year nonpublic teacher professional development and Title I parent information for continued improvement for student achievement. This information could be included in the spring planning and the CCIP needs assessment. | NCLB-Title I, Section 1120(c)<br><br>NCLB Uniform Provisions-Section 9501 34 CFR 200.64(a) |
| February | Notification to public building officials to begin inputting into the Nonpublic Data System the Title I-A, Title I-C Migrant, Title II-A, III-LEP/Immigrant and IDEA-Special Education enrollment and participation data.<br><br>Obtain from nonpublic school officials the lists of student addresses. Determine the multiple, educationally related, objective criteria and low-income families. Use this information to select eligible Title I-A students to validate the Nonpublic Data System enrollment data. | NCLB-Title I, Section 1120(b)(1)<br><br>NCLB-Uniform Provisions-Section 9501 |
| March | Nonpublic and district officials may update Nonpublic Data System enrollment data between March 16 - June 5, 2015. No further updates for the student enrollment counts after June 5, 2015. Updates to Nonpublic Data System participation forms will occur as requested and needed.<br><br>Nonpublic official roles (if they choose to participate in any federally funded resources) are to:<br>o Receive consultation via face-to-face conversations, telephone, e-mail, Nonpublic Data System comments log, nonpublic meetings, etc.<br>o Provide student lists of economic status of low-income and academically eligible Title I-A students.<br>o Provide multiple, educationally related, objective criteria for participation of Title I-A, Title II-A, Title III-LEP/immigrant and IDEA-Special Education eligibility. Public districts take the initiative to ensure comparable assessment levels for Title I-A. Public districts are able to administer the comparable assessments of their district of resident students. Receive service consultation for program design to meet the needs of eligible students, teachers and their families.<br><br>Determine instructional space for nonpublic school services. Public district role includes:<br>o Verification and inclusion of the nonpublic school Title I multi-criterion academic progress information in the planning tool needs assessment. Strategy descriptions used for implementation of all federal program | |

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| | nonpublic participation included in the planning tool.<br>o Verification of student poverty count in the Nonpublic Data System enrollment data for Title I-A services.<br>o Obtaining input from the nonpublic school teachers for professional development planning required for Title I, Title II-A, Title III LEP/Immigrant and IDEA special education program services.<br>o Obtaining input from nonpublic parents for federal program-supported services for Title I-A and Title II-A. Nonpublic parent activities must include the Title I annual meeting of program awareness and other parent trainings for academic success.<br><br>Definition of annual academic progress in the consultation discussions for Title I, Title I C-Migrant, Title III-LEP/immigrant and IDEA special education services. Determine assessment criteria for making program modifications when annual progress is not achieved. | |
| April | Teacher professional development and parent involvement consultation for nonpublic teachers and families.<br><br>Design professional development and parent involvement activities to implement by the start of next school year for teachers and families of nonpublic school students. These activities should mirror a public school Title I-A Targeted Assistance implemented approach. The required documentation includes: Parent Teacher Compacts, building parent involvement planning (with nonpublic parent input), and a Title I annual meeting with parent academic trainings provided.<br><br>The Nonpublic Data System provides nonpublic officials an opportunity to indicate their participation in federal program services for the upcoming school year.<br><br>The nonpublic officials are to initially indicate in the Nonpublic Data System nonpublic participation form for all consolidated federal programs. Upon the public district contact approval, the Nonpublic Data System participation form will be in public approved status.<br><br>Public district is to complete the Nonpublic Data System participation forms (public approved) and consultation guides (In progress) in the consultation guide tab. | NCLB-Title I, Section 1118, 1119, & 1120(b)<br><br>NCLB-Uniform Provisions-Section 9501 |
| May | Public school district completes the consultation guide with the following information: program design, service delivery model, number of qualifying students, location of services, when the services will begin and frequency of services offered.<br><br>June 5, 2015, is the deadline to finalize Nonpublic Data System federal funding enrollment for nonpublic. If enrollment adjustments are needed after the May deadline, the public school district may note these qualifying student count(s) in the consolidated application history log and Nonpublic Data System participation form comments log. | |

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| | Updates for Nonpublic Data System participation forms will occur as requested and needed. Contact your federal programs consultant.<br><br>Service providers and/or tutors must provide student progress reports so the district can include and update the CCIP planning tool needs assessment in monitoring academic student progress.<br><br>Begin to plan for nonpublic school services for the start of the next school year. | |
| August | Report to the nonpublic school officials the readiness of services agreed upon for the start of the school year.<br>• Re-verify school district nonpublic population for the start of the school year. Ensure student counts for equitable service implementation. | NCLB-Title I, Section 1120(a-b)(1-2)<br><br>NCLB-Uniform Provisions-Section 9501 |
| September | Public school district will obtain and confirm a list of newly enrolled students who meet federal program eligibility criteria. Consultation with nonpublic school officials on how additional students might be accommodated in the federal program services.<br>• Initiate student services for participating federal programs.<br>• Initiate professional development and parent involvement activities based on previous spring's consultation.<br>• If nonpublic school services are not to begin until a later date, indicate the start date on the consultation guide and participation form comments log. | |
| October | Continue the required ongoing consultation of all federally supported services to the nonpublic participating buildings for the current school year.<br>• Consult with nonpublic officials to determine service satisfaction and student learning. Ensure that nonpublic students are receiving all services and record academic progress periodically. | NCLB-Title I, Section 1120(c)<br><br>NCLB Uniform Provisions-Section 9501<br>34 CFR 200.64(a) |
| November | Continue the required ongoing consultation of federally supported services to the nonpublic participating buildings from the current school year.<br>• Consult with nonpublic officials to determine service satisfaction and student learning. Ensure that students are receiving all services to ensure academic student progress. | |
| December/ January | As the public district qualifies for the Community Eligibility Provision, the nonpublic consultation discussion includes student qualifying data to determine Title I services.<br><br>If the public district chooses to participate in the Community Eligible Provision, the nonpublic school service amounts will be generated based on the comparable measure of poverty. | |

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| | The public district shares with the nonpublic school official which “Community Eligibility Provision measure of poverty ” was chosen:<br>1. District uses Community Eligible Provision reimbursement rate using the nonpublic free and reduced student count.<br>2. District uses Community Eligibility Provision identified student percentage, which includes direct certification, migrant, homeless, head start and foster children using nonpublic free lunch student count.<br><br>Regardless of the nonpublic school participation in Community Eligibility Provision, the nonpublic school must participate using a comparable measure of poverty. The public district consults with the nonpublic school officials to explain which option was chosen. | |