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Department of Education & Workforce

AGENDA

Introduction

Reporting Dashboard

Survey(s)

Timeline

Resources, Best Practices, and FAQs

EDUCATION STABILIZATION FUND ANNUAL REPORTING

Sarah Andreas, Assistant Director

Hanna Hutchins, Program Administrator

January, 2024

AGENDA

- Introduction
- Reporting Dashboard
- Survey(s)
- Timeline
- Resources, Best Practices, and FAQs

EDUCATION STABILIZATION FUNDS

- Grants include ESSER, ESSER II, ARP ESSER, GEER I, GEER II and all related state activity funds
- Requirement of receiving funds is completing annual reporting
  - It will always be one state fiscal year behind
  - For this data collection, the reporting period is **July 1, 2022 – June 30, 2023**
- Management Council of the Ohio Education Computer Network partnered with the Ohio Department of Education for the reporting dashboard and surveys

AGENDA

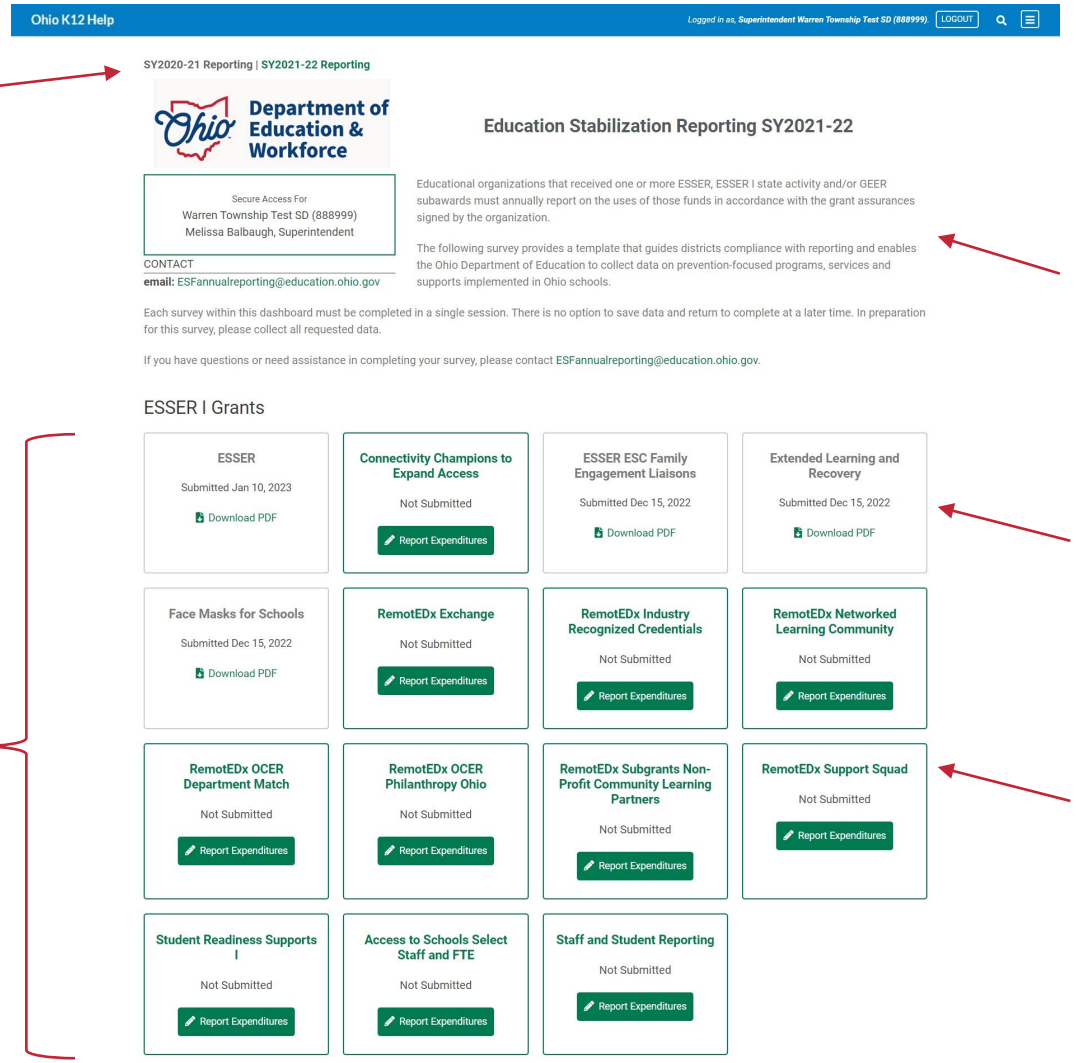
- Introduction
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REPORTING DASHBOARD

- Secure link emailed from donotreply@ohio-k12.help
- Each grant will have its own reporting tile
    - Changes per organization to show only required tiles
- Two additional tiles might show up
    - Student and staff data
    - School FTE data
- All tiles must show submitted for reporting to be complete

REPORTING DASHBOARD

Toggle to previous years reporting



Reporting information and email contact

Survey list

Example of completed reporting

Example of reporting that needs to be completed

AGENDA

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FINANCIAL SUMMARY

- Within each survey, there is a blue box to show financial data
  - Total Amount Awarded
  - Total Expenditures
    - Based on total of Project Cash Requests (PCRs) throughout life of grant
  - Expenditures in Prior Reporting Periods
    - Based on total of PCRs **prior to July 1, 2022**
  - Expenditures in Current Reporting Period
    - Based on sum of PCRs with status date between **July 1, 2022 – June 30, 2023**
  - Remaining Funds
    - Total expenditures subtracted from total amount awarded

FINANCIAL SUMMARY

Financial Summary

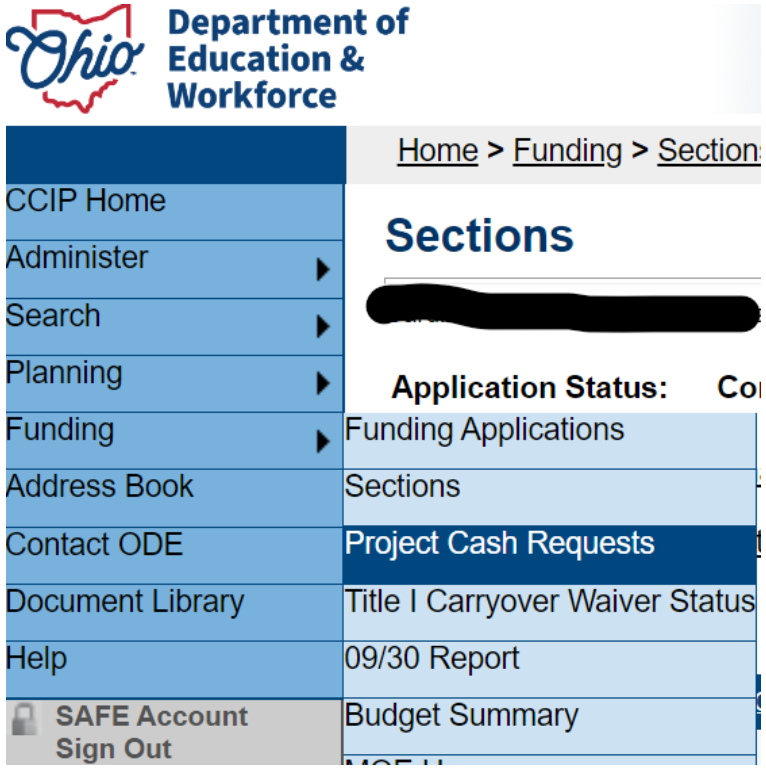
Total Subgrant Amount Awarded:	$100,000.00
Total Expenditures:	$60,000.00
Total Amount Previously Reimbursed:	$50,000.00
Project Cash Request Paid (7/1/22-6/30/23):	**$10,000.00**
Remaining Funds as of 6/30/23:	$40,000.00

FINANCIAL SUMMARY

Financial Summary

Total Subgrant Amount Awarded:	$37,644,775.64
Total Expenditures:	$1,790,228.92
Total Amount Previously Reimbursed:	$738,162.06
Previously Expended Learning Loss:	$528,452.00
Project Cash Request Paid (7/1/22-6/30/23):	**$1,052,066.86**
Remaining Funds as of 6/30/23:	$35,854,546.72

VERIFYING FY23 PCR AMOUNTS IN CCIP



- Login to CCIP, toggle to “Project Cash Requests” on menu
- Change funding application year to 2023 for grant you are reporting on.
- Sum **all** PCRs with a **status date** between 7/1/22 – 6/30/23.
    - ***Please note that you should also check 2022 to see if there are any additional PCRs with a status date between 7/1/22-6/30/23.***
- If the total on the survey is incorrect, please email ESFannualreporting@education.ohio.gov

ESSER I AND ESSER II

1. *Use of Funds:* Provide the amount of the organization's expenditures and expenditure category for the current reporting period. Report any expenditure ONLY ONCE. Please use the most appropriate and most specific applicable expenditure category/object for each expenditure.
    a. Categories
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)
        iii. Mental Health Supports for Students and Staff
        iv. Operational Continuity and Other Allowed Uses
    b. Subcategories
        i. Personnel Services- Salaries
        ii. Personnel Services- Benefits
        iii. Purchased Professional and Technical Services
        iv. Purchased Property Services
        v. Other Purchases Services
        vi. Supplies
        vii. Property
        viii. Debt Service and Misc.
        ix. Other Items
2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs
        iii. Mental Health Supports for Student and Staff
        iv. Operational Continuity and Other Uses
        v. Not Yet Planned for Specific Use

ESSER I AND ESSER II - NEW

- Uses of Funds - Activities
  - Addressing Physical Health and Safety
    - Building and facilities upgrades and maintenance, including ventilation systems and new construction
    - Assistance with meals for students
    - Cleaning and/or sanitization supplies
    - Temporary classroom space to support social distancing
    - Temporary or additional transportation services to support social distancing to and from school
    - Capacity-building to improve disaster preparedness and response efforts, including coordination with state, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19
    - Other health protocols not listed above and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contract-tracing, masks
  - Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports
    - Extended Learning and/or summer learning
    - Tutoring
    - Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA
    - Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems
    - Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services
    - Early childhood programs
    - Hardware and software
    - Wi-Fi, broadband, or other connectivity
    - Curriculum adoption and learning materials
    - Core staff capacity building/training to increase instructional quality and advance equity
    - Investments in talent pipelines for teachers and/or classified staff

ESSER I AND ESSER II – NEW (CONT.)

- Mental Health Supports for Students and Staff
  - Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators, and/or families
- Operational Continuity and Other Allowed Uses
  - Any activity not described above that is authorized by the McKinney-Vento Homeless Assistance Act
  - Any activity not described above that is authorized by the ESEA of 1965
  - Any activity not described above that is authorized by the IDEA
  - Any activity not described above that is authorized by the Adult Education and Family Literacy Act
  - Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006
  - Other activities not described above that are necessary to maintain the operation and continuity of services in LEAs and continuing to employ existing staff of the LEA

ESSER STATE ACTIVITY SURVEYS

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select, Y/N for the uses of funds below.
    a. Addressing Physical Health and Safety
    b. Meeting Students' Academic, Social and Other Needs
    c. Mental Health Supports for Students and Staff
    d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs
        iii. Mental Health Supports for Student and Staff
        iv. Operational Continuity and Other Uses
        v. Not Yet Planned for Specific Use

ARP ESSER SURVEY

1. *Use of Funds:* Provide the amount of the organization's expenditures and expenditure category for the current reporting period. Report any expenditure ONLY ONCE. Please use the most appropriate and most specific applicable expenditure category/object for each expenditure.
    a. Categories
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)
        iii. Mental Health Supports for Students and Staff
        iv. Operational Continuity and Other Allowed Uses
    b. Subcategories
        i. Personnel Services- Salaries
        ii. Personnel Services- Benefits
        iii. Purchased Professional and Technical Services
        iv. Purchased Property Services
        v. Other Purchases Services
        vi. Supplies
        vii. Property
        viii. Debt Service and Misc.
        ix. Other Items
2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs
        iii. Mental Health Supports for Student and Staff
        iv. Operational Continuity and Other Uses
        v. Not Yet Planned for Specific Use

ARP ESSER - NEW

- Uses of Funds - Activities
    - Addressing Physical Health and Safety
        - Building and facilities upgrades and maintenance, including ventilation systems and new construction
        - Assistance with meals for students
        - Cleaning and/or sanitization supplies
        - Temporary classroom space to support social distancing
        - Temporary or additional transportation services to support social distancing to and from school
        - Capacity-building to improve disaster preparedness and response efforts, including coordination with state, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19
        - Other health protocols not listed above and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contract-tracing, masks
    - Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports
        - Extended Learning and/or summer learning
        - Tutoring
        - Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA
        - Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems
        - Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services
        - Early childhood programs
        - Hardware and software
        - Wi-Fi, broadband, or other connectivity
        - Curriculum adoption and learning materials
        - Core staff capacity building/training to increase instructional quality and advance equity
        - Investments in talent pipelines for teachers and/or classified staff

ARP ESSER– NEW (CONT.)

- Mental Health Supports for Students and Staff
  - Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators, and/or families
- Operational Continuity and Other Allowed Uses
  - Any activity not described above that is authorized by the McKinney-Vento Homeless Assistance Act
  - Any activity not described above that is authorized by the ESEA of 1965
  - Any activity not described above that is authorized by the IDEA
  - Any activity not described above that is authorized by the Adult Education and Family Literacy Act
  - Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006
  - Other activities not described above that are necessary to maintain the operation and continuity of services in LEAs and continuing to employ existing staff of the LEA

ARP ESSER SURVEY- 20% SET ASIDE

- Total amount reserved for learning loss
- Expenditures that are put into financial categories and programmatic categories
    - Financial
        - Addressing Physical Health and Safety
        - Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)
        - Mental Health Supports for Students and Staff
        - Operational Continuity and Other Allowed Uses
    - Programmatic
        - Summer learning or summer enrichment
        - Afterschool programs
        - Extended instructional time (school day, school week, or school year)
        - Tutoring
        - Additional classroom teachers

ARP ESSER STATE RELATED QUESTIONS

- New questions this year
- Collecting data for Future Forward Ohio
- Allows Department to track how spent ESSER funds align with state priorities
    - Literature, Math, Learning Loss
- Will be a separate tile only assigned to ARP ESSER recipients
- No financial data – only programmatic questions

STUDENT, STAFF AND BUILDING DATA

- If you are an LEA, you will have two additional surveys to complete
    - Covers topics such as maintaining safe in-person instruction, internet access, re-engaging students, hiring and retention, allocation of resources, activities by subpopulation, FTEs for specific positions
- If you are a non-LEA, you will have one additional question to complete in its own survey
    - FTE as of September 30, 2023

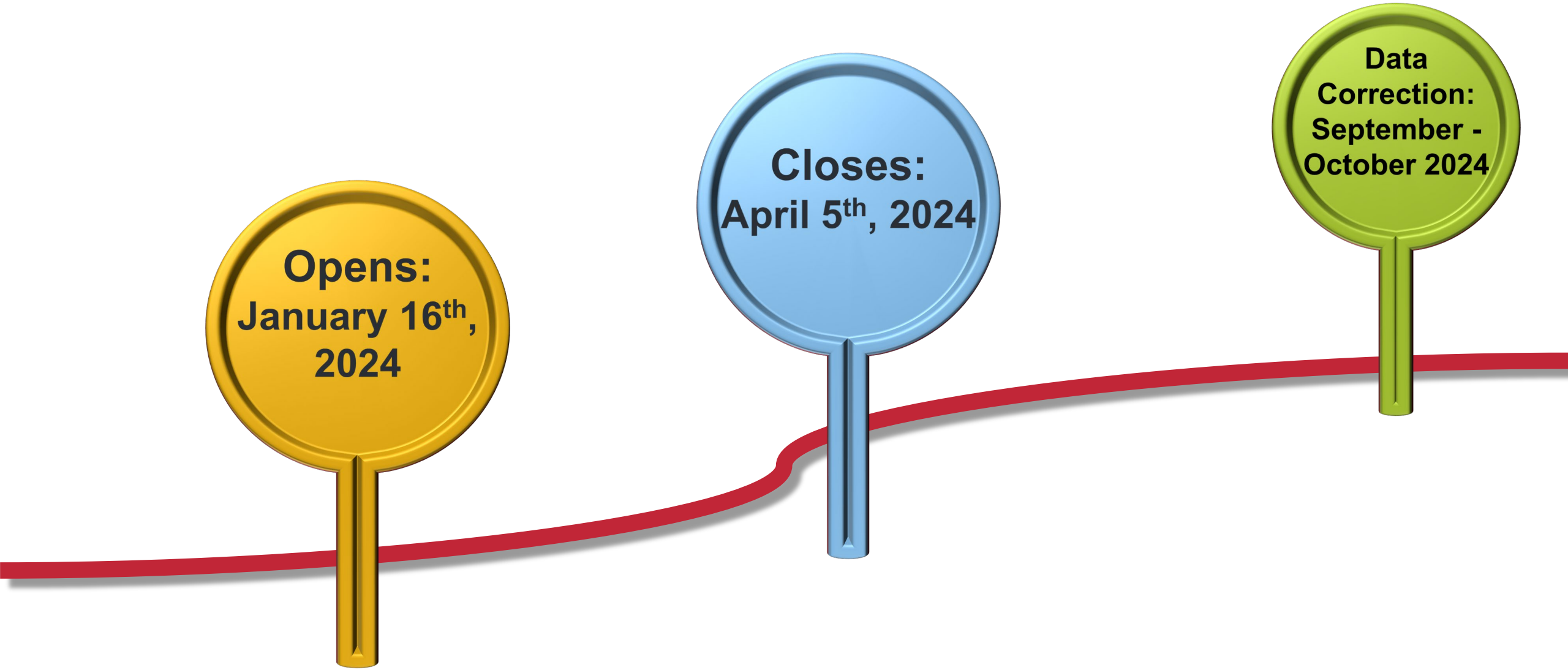
GEER I AND GEER II SURVEYS

- Questions are based on the type of organization
  - LEA
  - Institute of Higher Education
  - Other Educational Entity
- Common questions include total expenditures, uses of GEER funds (Y/N) and percentage of remaining funds
- Who is served with the funds?
  - LEA: Title I or non-Title I schools
  - IHE and other: pre-K, K-12, post-secondary

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EDUCATION STABILIZATION FUND TIMELINE

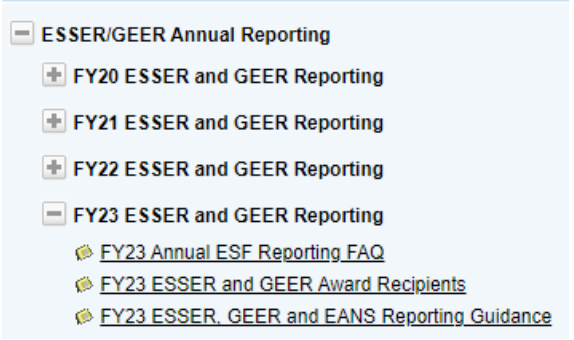


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REPORTING RESOURCES

- Location: CCIP Document Library> ESSER/GEER Reporting>FY23
  - FY23 ESSER and GEER Award Recipients
  - FY23 ESSER, GEER and EANS Reporting Guidance
  - FY23 Annual ESF Reporting FAQ
  - FY23 ESF Reporting Survey User Guide
  - Open Office Hours: every fourth Wednesday starting on January 31st
    - Click here for the link



ESSER AND GEER RECIPIENTS

- Filter to your organization for helpful information on grants and expenditures to report
  - Total Subgrant Award Amount: Original + Reallocated + Additional - Released
  - Expenditures in Current Reporting Period: Total of PCRs with a status date between 7/1/22 – 6/30/23

Organization	IRN	UEI ID	Grant	Total Subgrant Amount Awarded	Expenditures in Previous Reporting Periods	Expenditures in Current Reporting Period (Sum of PCRs between 7/1/22-6/30/23)	Total Expenditures
Ada Exempted Village	045187	U6EUNSJMWKV7	ARP ESSER	$1,273,215.72	$0.00	$183,777.32	$183,777.32
Adams County Ohio Valley Local	061903	K3MNHXK4C1F7	ESSER II	$4,901,493.28	$1,324,708.81	$2,030,157.00	$3,354,865.81
Adams County Ohio Valley Local	061903	K3MNHXK4C1F7	ARP ESSER	$11,015,876.44	$1,142,388.44	$2,372,558.29	$3,514,946.73
Adena Local	049494	DRETM5M69EX6	ESSER II	$805,354.53	$271,181.26	$534,173.27	$805,354.53
Adena Local	049494	DRETM5M69EX6	ARP ESSER	$1,809,996.57	$374,969.95	$487,389.77	$862,359.72
Advanced Methods in Innovation	019409	Q6DJEBEKQHL1	RemotEDx Subgrants Non-Profit/Community Learn	$139,912.00	$134,198.21	$5,713.79	$139,912.00

DEW ESSER, GEER AND EANS REPORTING GUIDANCE

- Information on reporting period and questions associated with each grant survey

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BEST PRACTICES

- Prepare!
  - Look at survey questions in reporting guidance ahead of answering and consolidate data prior to answering.
    - Survey must be completed in one sitting.
    - Look at expenditures prior to completing survey so they can be properly categorized.
- Save a PDF copy of ***ALL SURVEY SUBMISSIONS*** for your records.
  - The Department will not be able to provide submissions for the LEA after the survey closes – only an Excel spreadsheet of answers.

ANNUAL ESF REPORTING FAQ

- My organization received a specific grant, but do I do not see it on my dashboard. What should we do?
    - If an entity has no expenditures to report and had no remaining funds, there is nothing to report. If your organization believes that has been made in error, please contact ESFannualreporting@education.ohio.gov

ANNUAL ESF REPORTING FAQ

- My organization received a grant in FY23, but nothing was expended until FY24. Do we still need to complete reporting?
    - Yes! Even though there are no expenditures to report, your organization will need to answer questions regarding remaining uses of funds.

ANNUAL ESF REPORTING FAQ

- I have already submitted a survey, but found a mistake. How do I make a correction?
    - Please send an email to ESFannualreporting@education.ohio.gov and copy support@ohio-k12.help indicating what survey you need to have reopened. Note, in order to resubmit the survey, all prior data will have to be cleared and re-entered therefore make sure to download the PDF of your responses to make for easier data corrections.

ANNUAL ESF REPORTING FAQ

- I can’t find my link or can’t access my link, what do I do?
  - Please send an email to ESFannualreporting@education.ohio.gov and copy support@ohio-k12.help. Include your organization name and IRN, as well as a good email to send it to.

QUESTIONS?

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