

Department of Education & Workforce

OPEN OFFICE HOURS:

FY24 SCHOOL IMPROVEMENT GRANTS MONITORING SURVEY

Introduction

Sequences and Timelines

Sources of Evidence

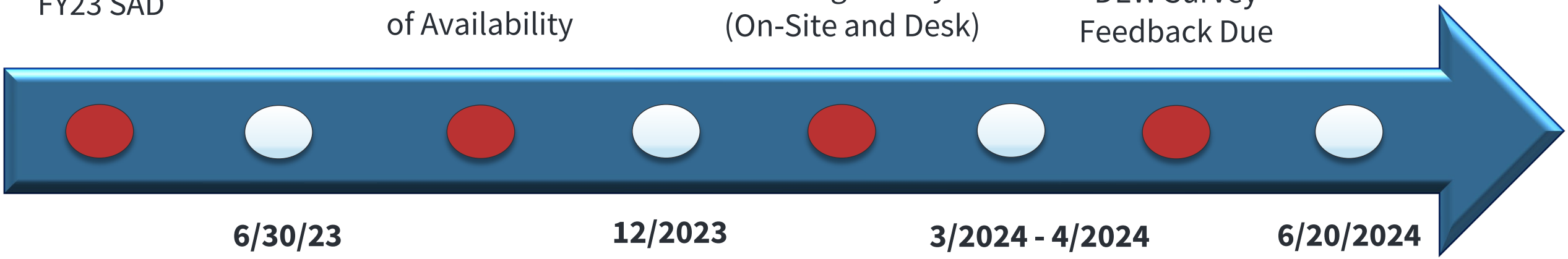
Q&A and Support

GRANT-SPECIFIC MONITORING SELECTION CRITERIA

School Quality Improvement Grant (SQIG) and Expanding Opportunities for Each Child DSS (EOEC DSS) Risk Factors

1. Amount of carryover into FY23 from previous fiscal year(s)
2. Completion of FY22 Grant Monitoring Survey
    - Bonus credit was awarded to LEAs who completed the FY22 Self-Assessment Survey
3. Date FY23 grant application first reached Authorized Representative Approval
4. Quantity and submission dates of FY23 Project Cash Requests
5. Tenure of grants staff (applies only to EOEC DSS grantees)

FY24 MONITORING TIMELINE (PROGRAM YEAR FY23)



7/1/2022
FY23 SAD

6/30/23
End of FY23

9/30/23
FERs Due & End of Period of Availability

12/2023
FY2024 Monitoring Survey Opens

2/29/2024
Monitoring Survey Due (On-Site and Desk)

3/2024 - 4/2024
On-Site Monitoring Visits

5/3/2024
DEW Survey Feedback Due

6/20/2024
Self-Surveys due

MANDATORY MONITORING OBLIGATIONS

On-Site Review	• **Complete Survey and On-Site Visit**
Desk Review	• **Complete Survey**
Virtual Desk	• **Complete Survey and Virtual Review of Survey**

MONITORING REVIEW – IMPORTANT DATES

MANDATORY MONITORING SURVEY SUBMISSION DATES

- **Desk Review** and **On-Site Review** Surveys must be submitted **February 29, 2024**
- **Self-Assessment** Surveys should be submitted **June 20, 2024**

**Self-Assessments are not reviewed or scored by OSDI*

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Sources of Evidence

Student Achievement Data Examples:

- Industry recognized credentials
- Student testing outcomes
- Pre and post assessment data

Adult Indicators Examples:

- DLT and BLT minutes
- Adult implementation data
- Instructional rounds and/or evaluation summaries with **no identifiable information**

Fiscal Data Examples:

- Time and Effort Logs
- Expense data
- BudSums
- Budget reports

A	B	C	D	K	L	N
cashAccount.fullAccountCode	account.fullAccountCode	account.descript	date	vendor.primaryName	itemDescription	expended
572-9220	572-1270-511-9220-000000-002-00-000	SQI - Supplies	09/10/2019	KU Center for Reseach	SIM Xtreme Reading Materials (student and teacher books, etc for grades 6-8) for School Quality Improvement Grant	
572-9220	572-1270-511-9220-000000-002-00-000	SQI - Supplies	09/10/2019	KU Center for Reseach	Shipping & Handling	
572-9220	572-1270-511-9220-000000-002-00-000	SQI - Supplies	12/13/2019	KU Center for Reseach	Shipping & Handling	1628
572-9220	572-1270-511-9220-000000-002-00-000	SQI - Supplies	12/13/2019	KU Center for Reseach	SIM Xtreme Reading Materials (student and teacher books, etc for grades 6-8) for School Quality Improvement Grant	16280

SAMPLE FINDET

Sources of Program Evidence

PROGRAM DATA

Read180 and System44

Usage and Student Learning Outcome Goals

Read 180:

- **READ 180**: Students average 60+ software sessions by EOY
- **READ 180**: Students average 6+ software segments completed by EOY
- **READ 180**: Students' average session length = 16-20 minutes
- **READ 180**: 60% of students meet EOY Growth Goals
- **READ 180**: 80% of students with Lexile Gains
- **READ 180**: Students complete 8+ books/eReads by EOY with passing Independent Reading Quiz scores
- **READ 180**: Students complete 4+ Workshop Assessments by EOY
- **READ 180**: Students average 70%+ on Workshop Assessments by EOY

PROGRAM ENROLLMENT GROWTH

Pathway	FY22	FY21	FY20	FY19	FY18	FY17	FY16	FY15
A0	25	38	41		18	14	11	16
B1	41	47	37	3				
B2	52	26	46	4				
C4	12	13	11	9	11			
F6	60	26	21	2	2			
R7	4	4	14					
Totals	**194**	**154**	**170**	**30**	**31**	**14**	**11**	**16**

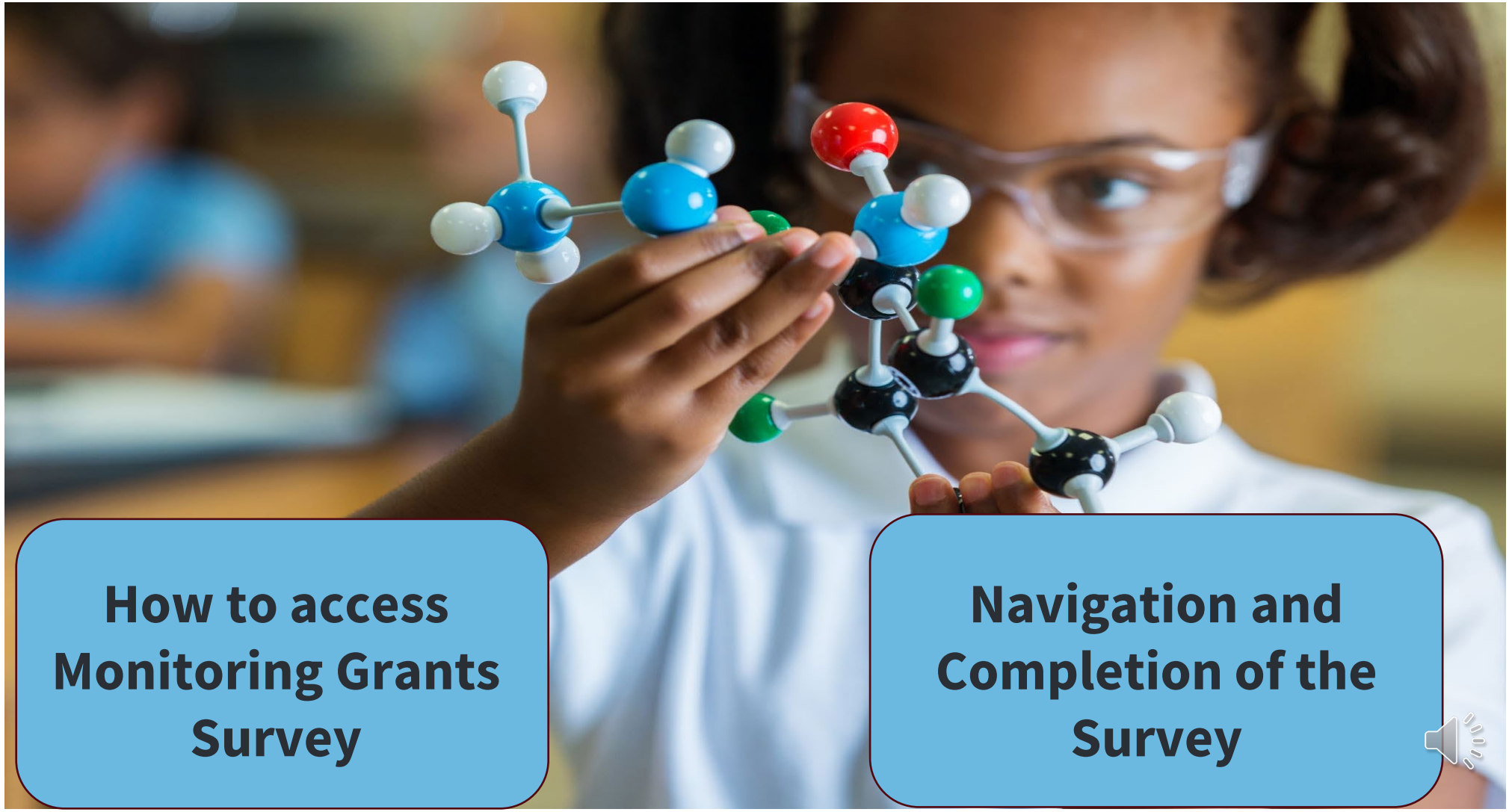
MONITORING QUESTIONS and RUBRICS

- OSDI has now included rubrics for each question in the monitoring survey
- Rubrics can be found in the Technical Guidance and on the Grants Monitoring webpage

***Question 4:** From each **building's perspective** that received SQIG funding, describe the outcome of **both** student achievement and adult indicators.

Compliant	Technical Assist	Non-Compliant	Pending
The district provided a well thought out description and explanation of overall impact of SQIG-funded work on **both** student achievement and adult indicators, from **each building's perspective**.	The Department has provided recommendations and guidance for improvements.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

TECHNICAL NAVIGATION



QUESTION AND ANSWER FORUM

Moderators: Chavon and Dan
Questions Team: Jennifer, Katharine, Lauren

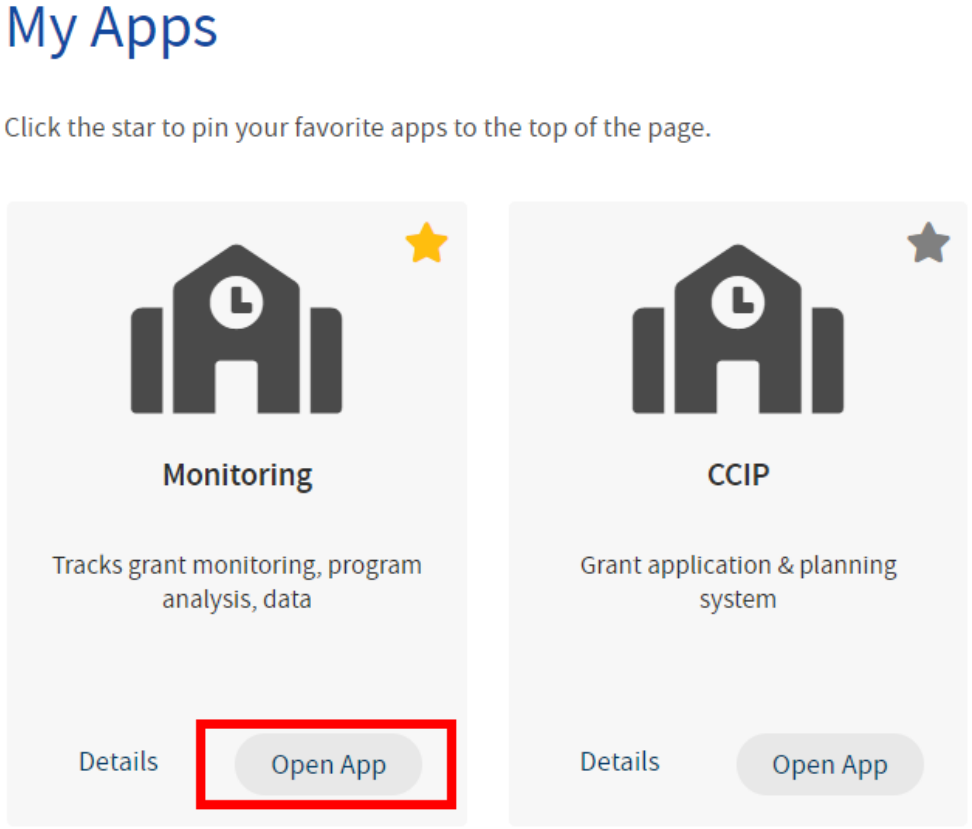
Rules for Engagement:

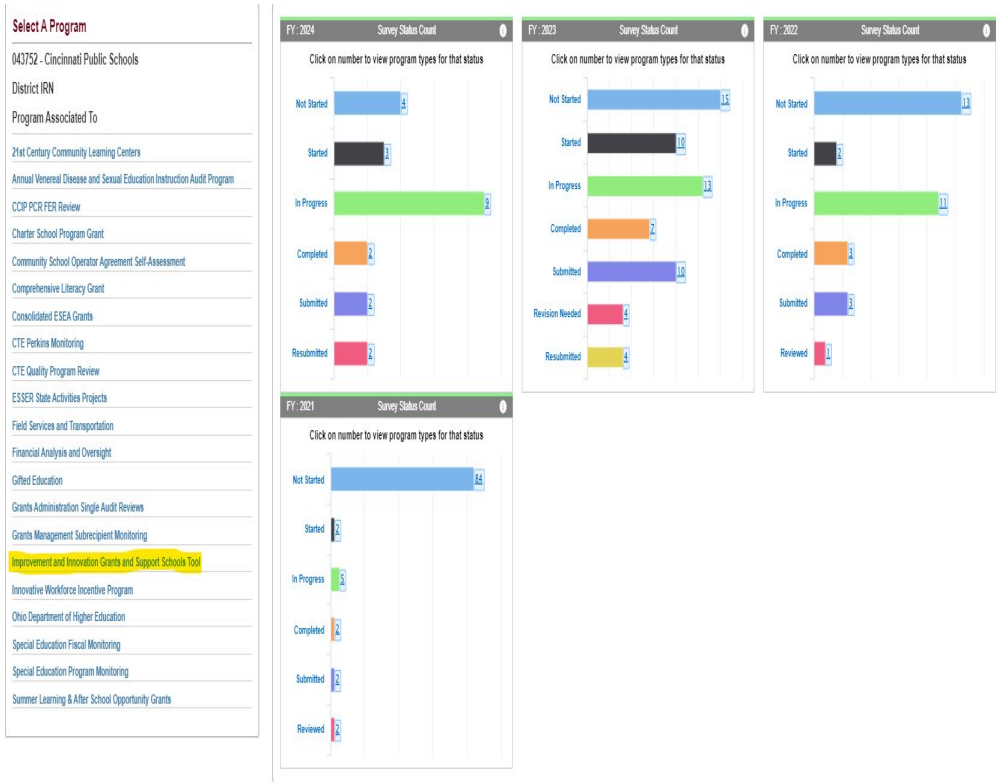
1. Please type your questions into the chat.
2. Once participants are finished entering their questions, the moderators will read the questions aloud to the Questions Team. The Questions Team will provide answers.
3. Any urgent questions can be emailed to School_Improvement@education.ohio.gov

1. Click Login from the Department homepage

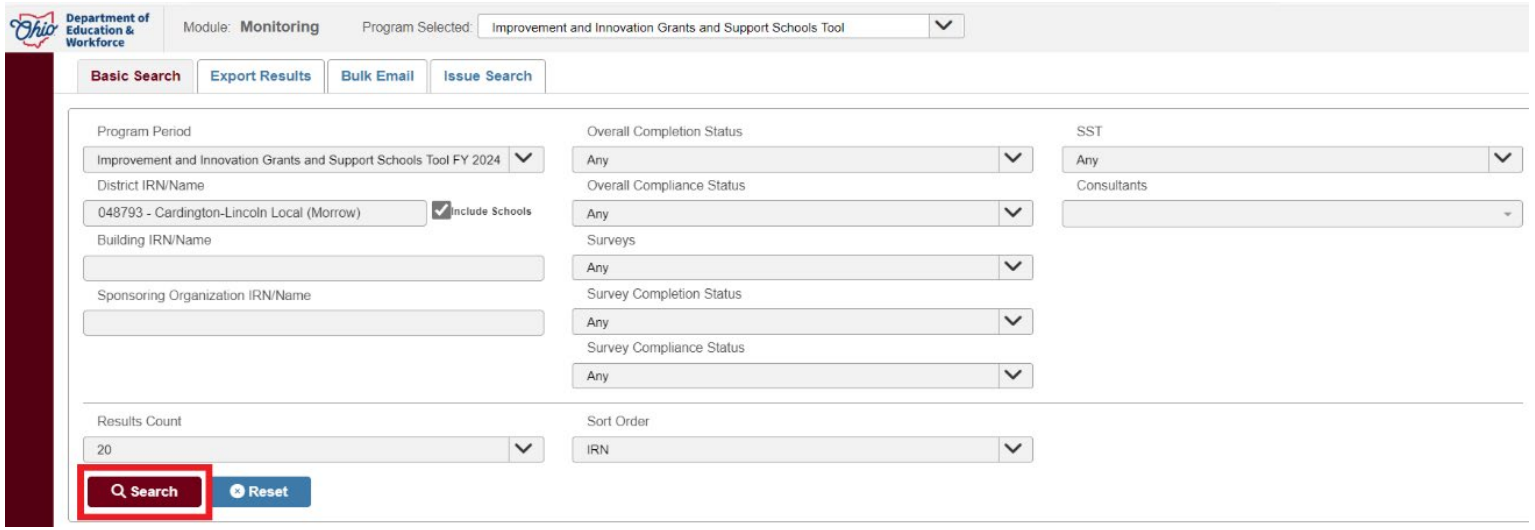


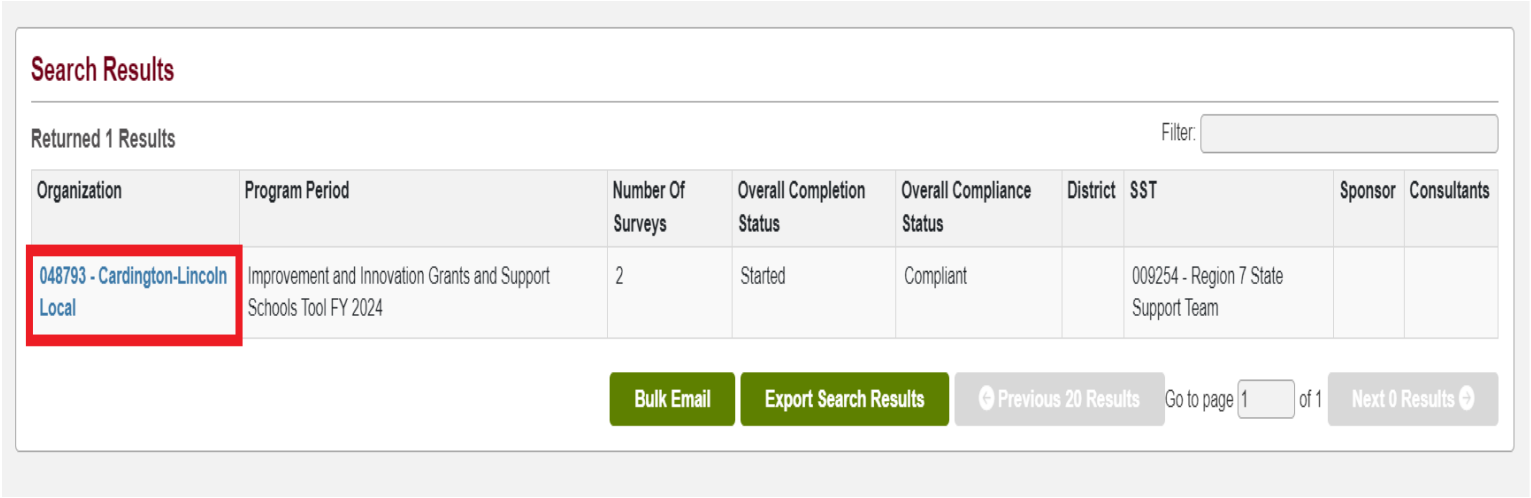
4. CHOOSE THE ‘PROGRAM ASSOCIATED TO”



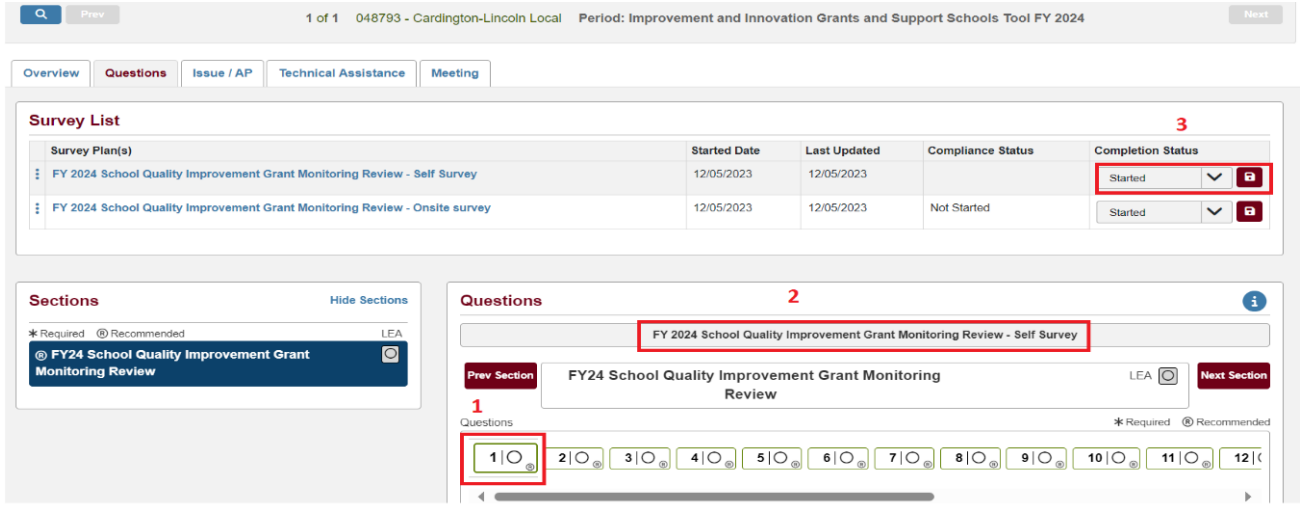


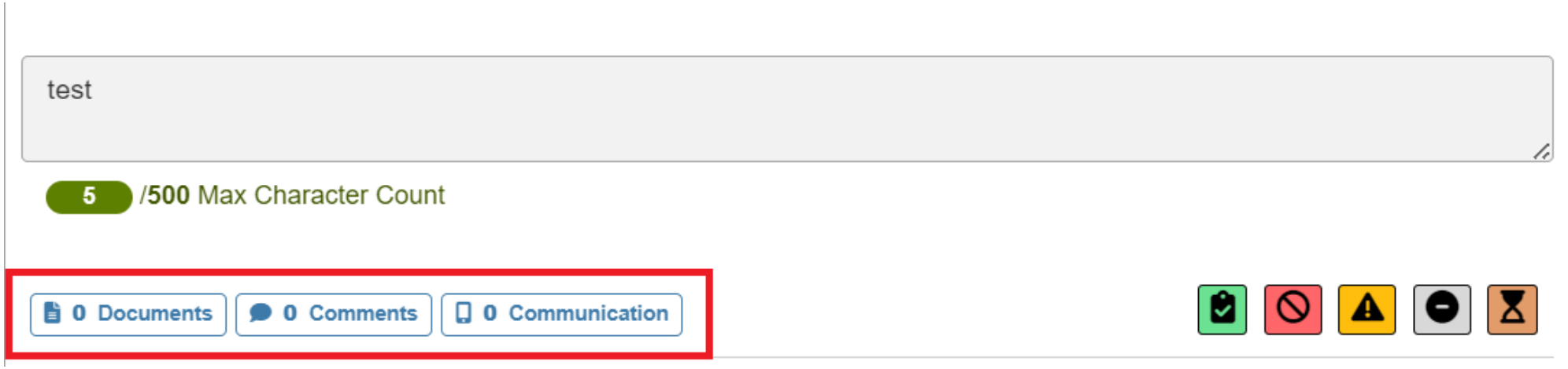
5. SEARCH FOR PROGRAM PERIOD AND DISTRICT IRN





7. Start the Monitoring Survey





SCHOOL IMPROVEMENT GRANTS TEAM CONTACT INFORMATION

- Jackie Carlin, Assistant Director of School Improvement Grants – Jaclyn.Carlin@education.ohio.gov
- Katharine Delavan, School Improvement Grants Manager – Katharine.Delavan@education.ohio.gov
- Dan Sipek, Education Program Specialist (School Improvement Grants) – Daniel.Sipek@education.ohio.gov
- Jennifer Myree, Education Program Specialist (EOEC Grants) – Jennifer.Myree@education.ohio.gov
- Chavon Harris, Management Analyst – Chavon.Harris@education.ohio.gov
- Lauren Miranda, School Improvement Grants Intern – Lauren.Miranda@education.ohio.gov

RESOURCES

- **Grants Monitoring Webpage**
- **For questions regarding monitoring of SQIG funds, please email** School_Improvement@education.ohio.gov.
- **For questions regarding monitoring of EOEC DSS grant funds, please email** eoecgrant@education.ohio.gov.

THANK YOU

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