

Department of Education & Workforce

NONPUBLIC EQUITABLE SERVICES

February 8, 2024

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- CCIP Note #
- NPDS Participation Forms
- NPDS Consultation Guides
- Monitoring Documentation
- Questions

CCIP NOTE

- Coming on MONDAY!

PARTICIPATION WINDOW

- Opened February 2, 2024
- Nonpublic schools MUST start the process
- Public districts MUST verify data before marking the form Public Approved
- System closes for PF March 31, 2024
- Consultation Guides should be completed by July 1, 2024

CONSULTATION

Documentation of Consultation Required

- Needs of Private School Students and Teachers
- How & When Decisions are Made
- Amount of Funds Available for Services and How the Amount Is Determined
- How, where, when and by whom services are provided
- Pooling of Funds
- Size and Scope of Services
- Providing Services Directly or Via Another Entity

Timely and meaningful consultation must continue **throughout** the implementation and assessment of services and shall occur **before** the local education agency makes **any** decision that affects the opportunities to participate of eligible private school students, teachers, and other education personnel.



December → January → February → March → April → May → June → July → August → September → October → November → December

- Use of 3rd Party Provider and Written Explanation for Not Using 3rd Party Provider
- Assessment of Services
- Title I , Part A – Additional Topics: Method for Determining Number of Low-Income Students; Consolidation and Coordination of Title Funds for Services; Results of Consultation Agreement Must Be Transmitted to Ombudsman; Written Explanation for Disagreements

NONPUBLIC AT A GLANCE

Nonpublic Equitable Services At a Glance

NONPUBLIC DATA SYSTEM (NPDS)

October – November	Public districts make initial contact with nonpublic schools for following fiscal year Public districts monitor and ensure nonpublic schools reach Federal ADM status
November – March	Public districts verify address of low income children reported in NPDS Public districts verify low income status is comparable to public district
February – March	Public districts ensure nonpublic schools create Participation forms Public districts mark Participation forms Public Approved Public districts begin following fiscal year Consultation guides

PROVISION OF TITLE I SERVICES

Summer	District budgets equitable services in CCIP Consolidated Application District ensures alignment between the Budget and Budget Details pages Consultation guides are completed by district Consultation guides are reviewed and marked Nonpublic Approved by the nonpublic school District identifies appropriate Title I service providers in consultation with nonpublic school District puts contracts for services into place

NONPUBLIC TOOLKIT

Nonpublic Toolkit

This toolkit provides links to important nonpublic documents arranged by topic.

NONPUBLIC DATA SYSTEM (NPDS)

Non-Chartered, Non-Tax School Participation Guidance

State and Federal NPDS Reporting Instructions

Household Income Form

Consultation Guide

ODE GUIDANCE AND RESOURCES

Nonpublic Equitable Services At a Glance

Ombudsman Procedures for Ensuring Equitable Services

Nonpublic School Service Questions and Answers

NONCHARTERED NONTAX SCHOOLS

Nonchartered Nontax School Participation for Title I, Title IIA, Title III and Title IVA
February 2019
Updated September 2023

Eligible nonpublic school students and personnel are entitled to receive equitable services under certain federal Elementary and Secondary Education Act (ESEA) programs including Title I, II, III and IV. The entitlement to equitable services includes the students and personnel from nonchartered nontax schools who may not have participated in the past.

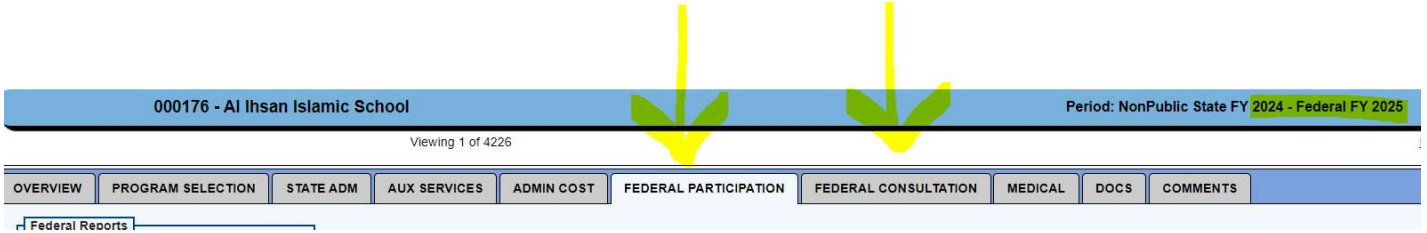
General Requirements

Nonchartered nontax schools that wish to participate in federal programs must provide eligibility data and are bound by any assurances and requirements for the receipt of equitable services. Public district and nonchartered nontax school officials must engage in timely and meaningful consultation to identify the eligible children to serve for each Title program and the services that will best meet their needs. The following chart summarizes the data required and allowable services provided from each program.

Federal Entitlement Grant	Data Required in NPDS	Allowable Services
Title I-A: Improving Basic Programs	Low income student counts	* Interventions and programs to students most at risk of not meeting the state's academic content standards * Teacher Professional Development
Title II-A: Supporting Effective Instruction	Average Daily Membership (ADM)	*Teacher Professional Development
Title III: Language Instruction for English Learners	English Learner student counts	*Interventions and programs to English learners
Title IV-A: Student Support and Academic Enrichment	Average Daily Membership (ADM)	*Activities and programs to support Well Rounded Educational Opportunities, Safe and Healthy Schools and Supporting the Use of Technology

NAVIGATE TO NPDS – VOLUNTEER?





CURRENT WORK: NPDS REMINDERS - ACCURACY

CURRENT PARTICIPATION STATUS:

NonPublic Approved

UPDATE PARTICIPATION STATUS TO:

Public Approved
or
Correction Needed

Click here for Participation History

Title I Served in the Current Fiscal Year: Yes

ENROLLMENT TYPE	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
Total Enrollment	4	1	3	3	2	2	1	0	0	0	0	0	0	16
Free Lunch Or Equivalent	1	1	1	1	1	1	0	0	0	0	0	0	0	6
Reduced Price Lunch Or Equivalent	1	0	0	1	1	0	1	0	0	0	0	0	0	4

Sections

Title I-Part A: Improving the Academic Achievement of the Disadvantaged

Title II-Part A: Supporting Effective Instruction 1/1

Title III: Language Instruction for English Learners 1/1

Title III: Immigrant 1/1

Title IV: Student Support and Academic Enrichment 1/1

IDEA-Part B: Special Education 1/1

Export to PDF

Questions

Grant : Title I-Part A: Improving the Academic Achievement of the Disadvantaged **Question Count : 1**

» Question

Equitable services amounts must be calculated before any district set-asides. The amounts will be calculated after estimated allocations are loaded into the CCIP.

Funds allocated to an LEA for educational services and other benefits to eligible private school children, teachers and other educational personnel, and families must be obligated in the fiscal year for which the funds are received by the LEA [ESSA Section 1117(a)(4)(B)].

Total Low Income Students: 10

*Do you want to participate in Title I-Part A? (•) Yes ( ) No

*Was timely and meaningful consultation provided? (•) Yes ( ) No

Initial Consultation Date: 5/7/2021

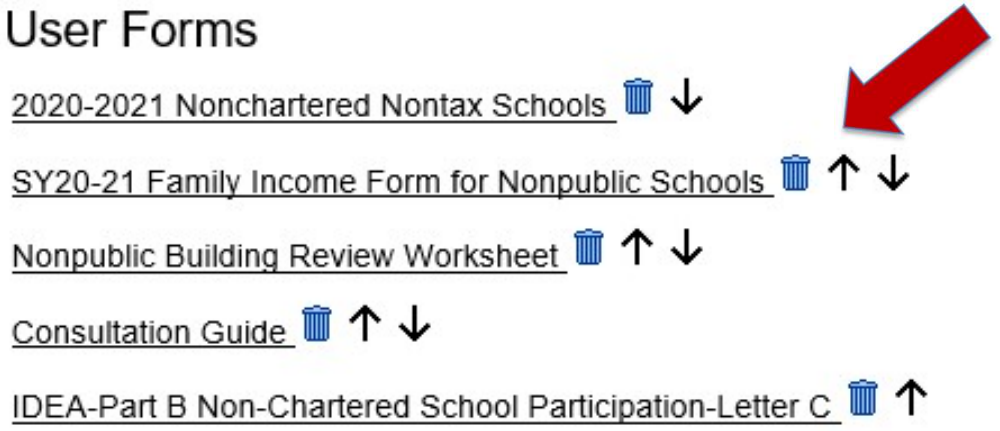
*Do you believe the services are equitable with respect to eligible private school children? (•) Yes ( ) No

LOW INCOME DETERMINATION

- National School Lunch Program forms
- Ohio Household Income Verification Form
- The guidance allows for a few other ways of identification.

LOW INCOME DETERMINATION





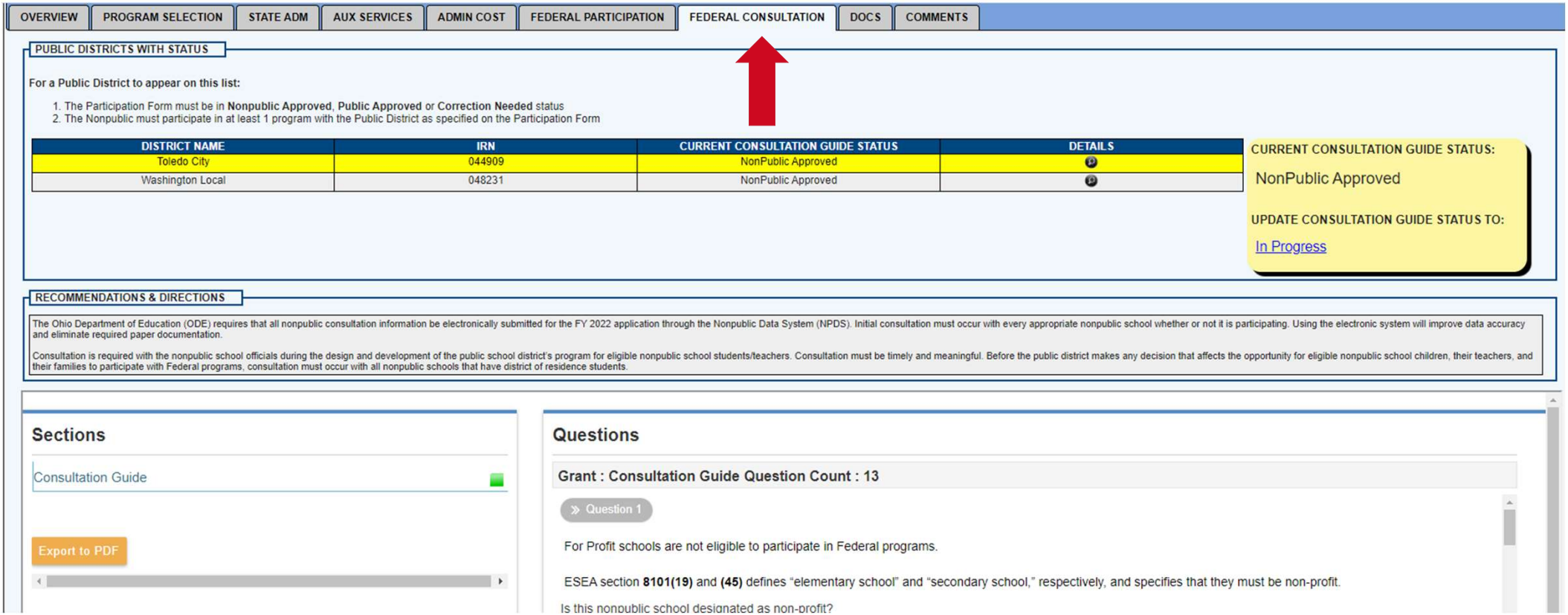
ADDITIONAL VERIFICATION

- Verify addresses are reported to the correct public building
- Verify Counts of English Learners
- Verify counts of Students with Disabilities

EQUITABLE SERVICES CALCULATION



NPDS CONSULTATION GUIDE



NPDS CONSULTATION GUIDE + EVIDENCE

Ohio | Department of Education

FY2021 Nonpublic Consultation Questions - 058487 Blessed Sacrament

Consultation Guide - Questions: (13/13) - Completed

Question 1

For Profit schools are not eligible to participate in Federal programs.

ESEA section **8101(19)** and **(45)** defines "elementary school" and "secondary school," respectively, and specifies that they must be non-profit.

Is this nonpublic school designated as non-profit?

◉Yes ○ No

Question 2

How will the specific needs of eligible non-public school students and/or educators be identified?
Title I requires multiple academic-related criteria for student eligibility. **1117(b)(1)(A)**

Title/Grant	Standardized Assessment	Nonpub School Tests	Classroom Grades	Classroom Teacher Referral	Survey	Focus Group	Other	Description
Title I-A: Improving Basic Programs	[√]	[√]	[√]	[√]				Map testing and written teacher recommendations based on grades, and student performance.
Title II-A: Supporting Effective Instruction	[√]				[√]	[√]		Annual building needs assessment and PD Committee review of accreditation goals
Title III: Language Instruction for English Learners								
Title III: Immigrant								
Migrant								

Print Date: 12/2/2021 Printed By: Lisa Huckins | 050765 - Dept Of Education | Survey Status: Completed Page 1 of 8

MONITORING SEASON IS UPON US

- Teacher CORE ID
- Teacher schedule/service lists with home districts identified
- Multi-criterion forms
- Rank order list
- School parent compact
- Evidence of parent engagement (1% set aside if > than $500,000)
- Fiscal documentation

QUESTIONS?

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