

THE HEART OF IT ALL™

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HOMELESS EDUCATION

DIANE NEAL

Assistant Administrator, Office of Federal Programs

TRISH BARNETT

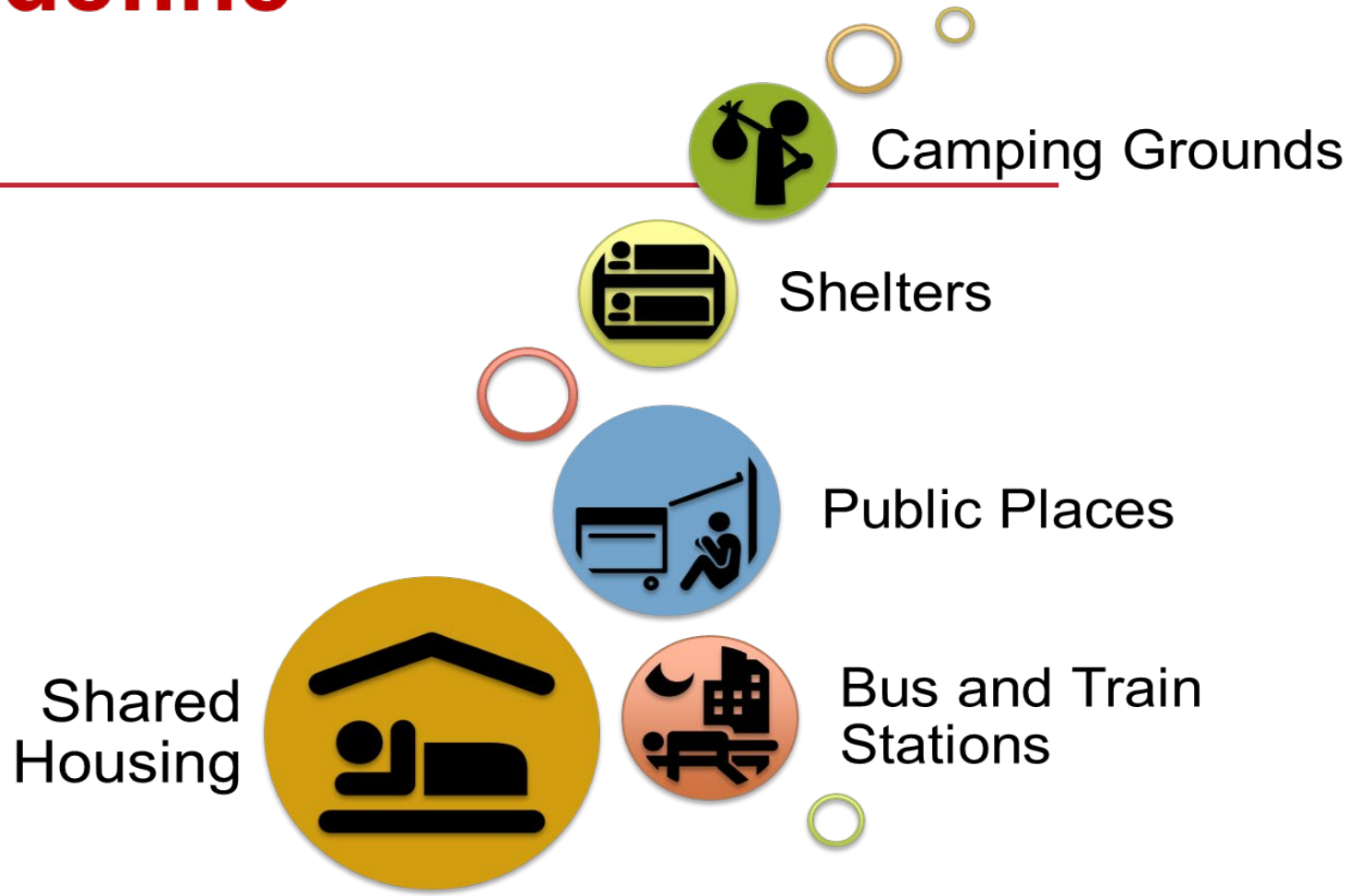
McKinney-Vento Coordinator

Office of Whole Child Supports

Department of Education & Workforce

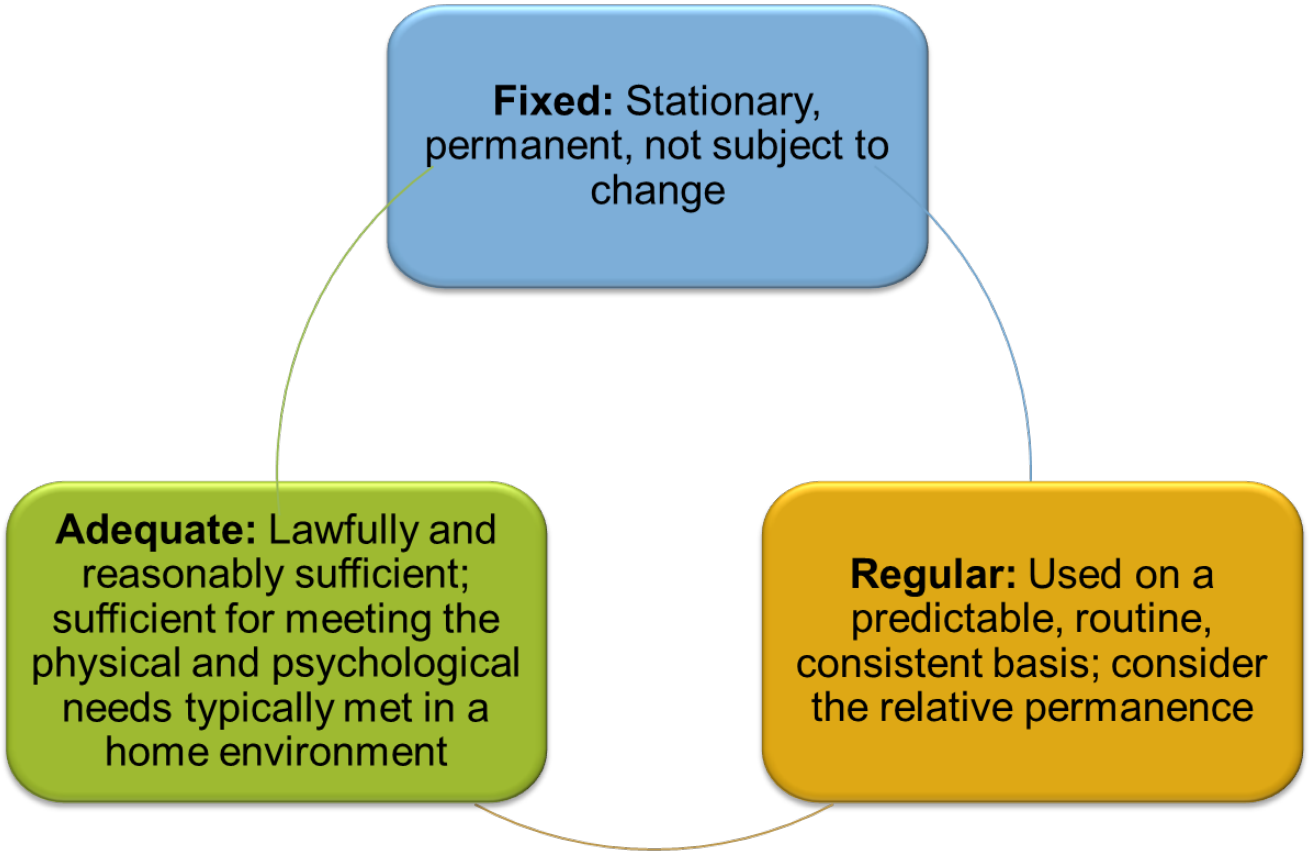
How does ESSA define *homelessness*?

Children or youth who **lack a fixed, regular and adequate nighttime residence,** including:



Ohio Department of Education & Workforce

FIXED, REGULAR AND ADEQUATE



Shared Housing



Legislation: "Sharing the housing of other persons ***due to loss of housing, economic hardship or a similar reason."***

ELIGIBILITY CONSIDERATIONS

Why did the parties move in together? Due to a crisis or by mutual choice as a plan for mutual benefit?

How permanent is the living arrangement intended to be?

Where would the party in crisis live if not sharing housing?

Is the living arrangement fixed, regular and adequate?

School Selection

Students experiencing homelessness may attend either:

The school of origin: *The school the child attended when permanently housed; or the school in which the child or youth was last enrolled.*

The local attendance area school: *Any public school that students living in the same attendance area are eligible to attend.*



Department Education & Workforce

ENROLLMENT

States and districts must develop, review and revise policies to remove barriers to the school enrollment and retention of homeless children and youth.

Enrollment Paperwork



McKinney-Vento defines *enrollment* as attending classes and participating fully in school activities.

Participation



The McKinney-Vento Act (federal law) supersedes state or local law or policy when there is a conflict (U.S. Constitution, Article VI.)

Federal Law



Homeless children and youth have the right to enroll in school immediately, even if lacking documentation normally required for enrollment.

Immediacy



TRANSPORTATION



TRANSPORTATION

TEAM approach: Transportation director, local liaison, neighboring school district and other service providers as appropriate.

DISPUTE RESOLUTION

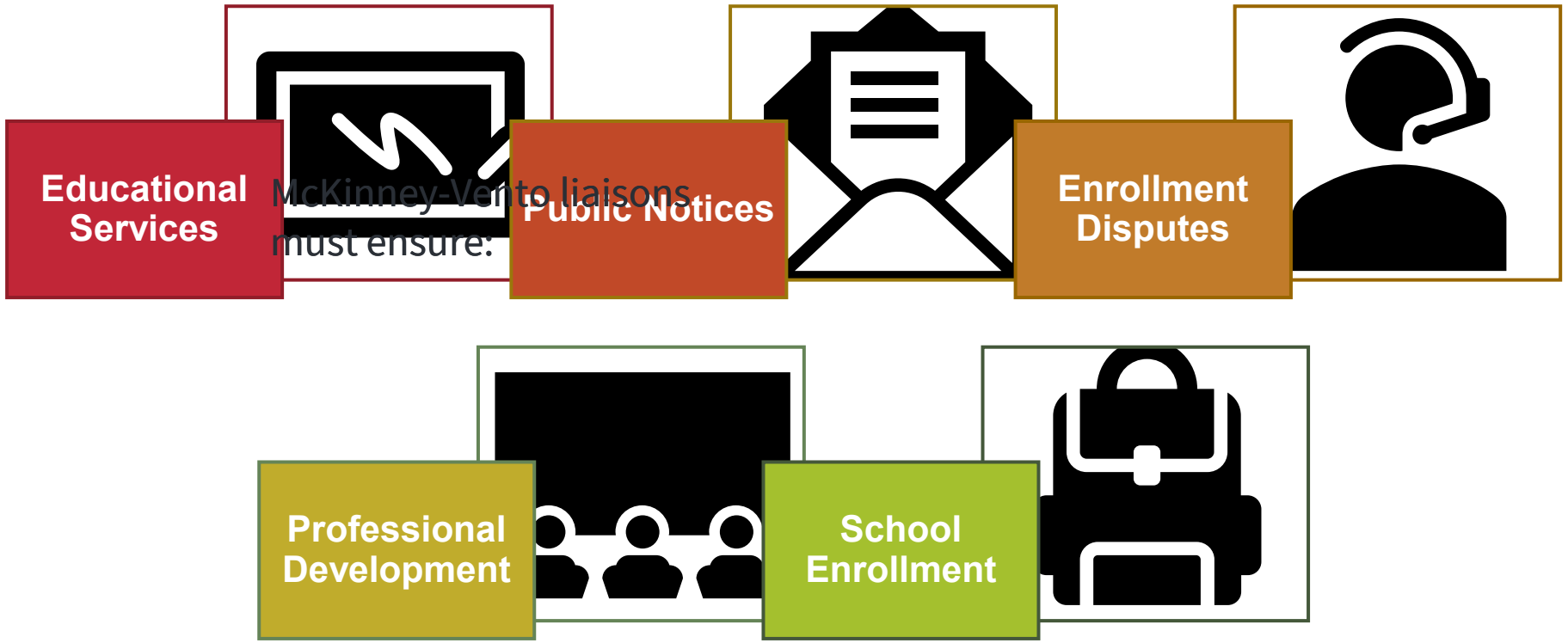
If a disagreement occurs, the district must:

- Provide a written explanation of its decision, including the right to appeal the decision.
- Refer the parent/caretaker/youth to the local liaison.

While the dispute is in process, students must be:

- Enrolled immediately in the school in which enrollment is sought.
- Provided with school of origin transportation if requested.

MCKINNEY-VENTO LIAISONS MUST ENSURE:



HOW CAN SCHOOLS IDENTIFY MCKINNEY-VENTO STUDENTS?



RESOURCES:

https://naehcy.org/

https://education.ohio.gov/Topics/Student-Supports/Homeless-Youth

TITLE I REQUIREMENT

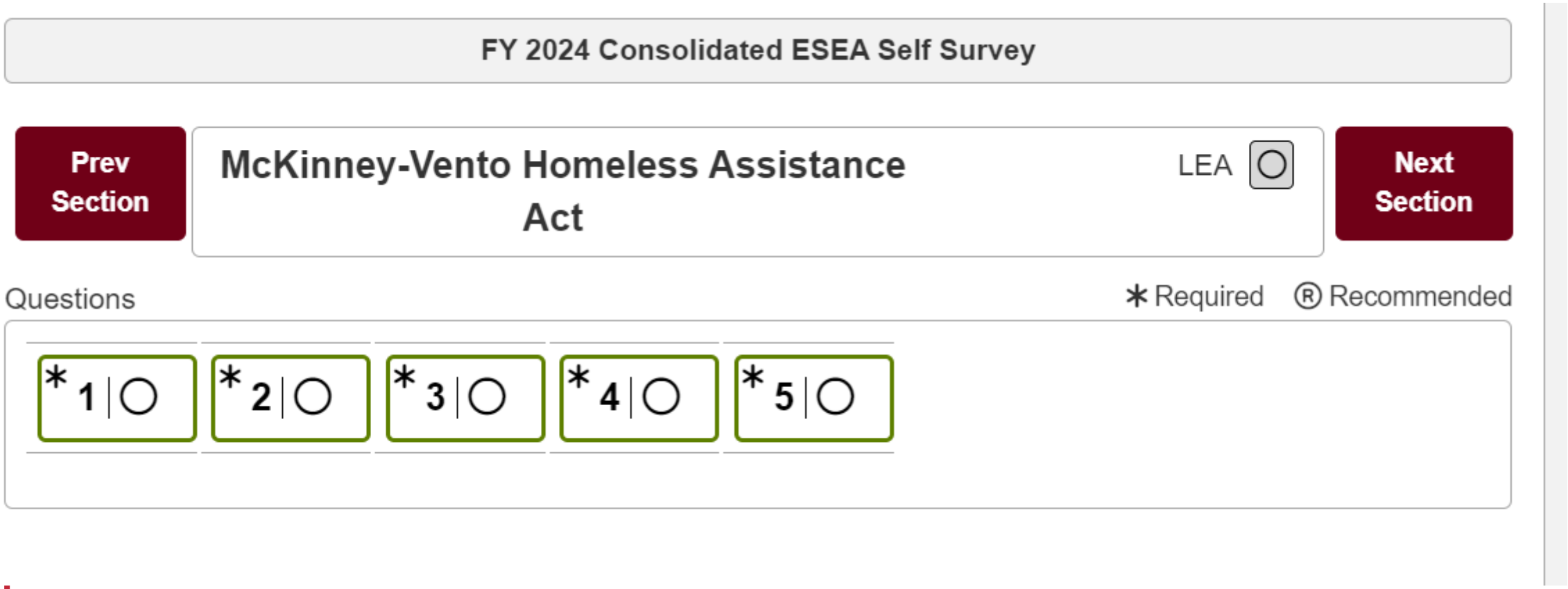
- Must set aside funds for homeless students:
- Amount should be enough to serve number of identified students.
- Can be used for homeless students not attending a Title I served building

Per Pupil Amount (PPA)	Amount
One or more buildings served.	
Difference Remaining	304,434.88
Total Number of Low-Income Students in Served Buildings (including Recalc's)	÷ 223
100% Factor	x 1.00
PPA	$ 1,365.18
Set Asides Rationale	

HOMELESS STUDENTS

Set Asides	Amount
Nonpublic	0.00
Nonpublic Parent Engagement (1% of the above Nonpublic amount if the public district award is $500,000 or more)	0.00
Administrative (recommended 5% or less)	
Preschool	
Parent Engagement (minimum should be at or above 1% of the allocation if the award is $500,000 or more)	
Transportation	
Homeless (Homeless Student Count from EMIS = 72) (for source, see help)	1,500.00
Salary Differential	
Title I Foster Care	
Other	

MONITORING


FY 2024 Consolidated ESEA Self Survey
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QUESTIONS?

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