FEDERAL PROGRAMS OFFICE HOURS

OCTOBER 2024

Nonpublic Equitable Services and Fall Reporting in NPDS

Department of Education & Workforce

NONPUBLIC EQUITABLE SERVICES

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FALL ACTIVITIES FOR EQUITABLE SERVICES

CONSULTATION

Documentation of Consultation Required

- Needs of Private School Students and Teachers
- How & When Decisions are Made
- Amount of Funds Available for Services and How the Amount Is Determined
- How, where, when and by whom services are provided
- Pooling of Funds
- Size and Scope of Services
- Providing Services Directly or Via Another Entity

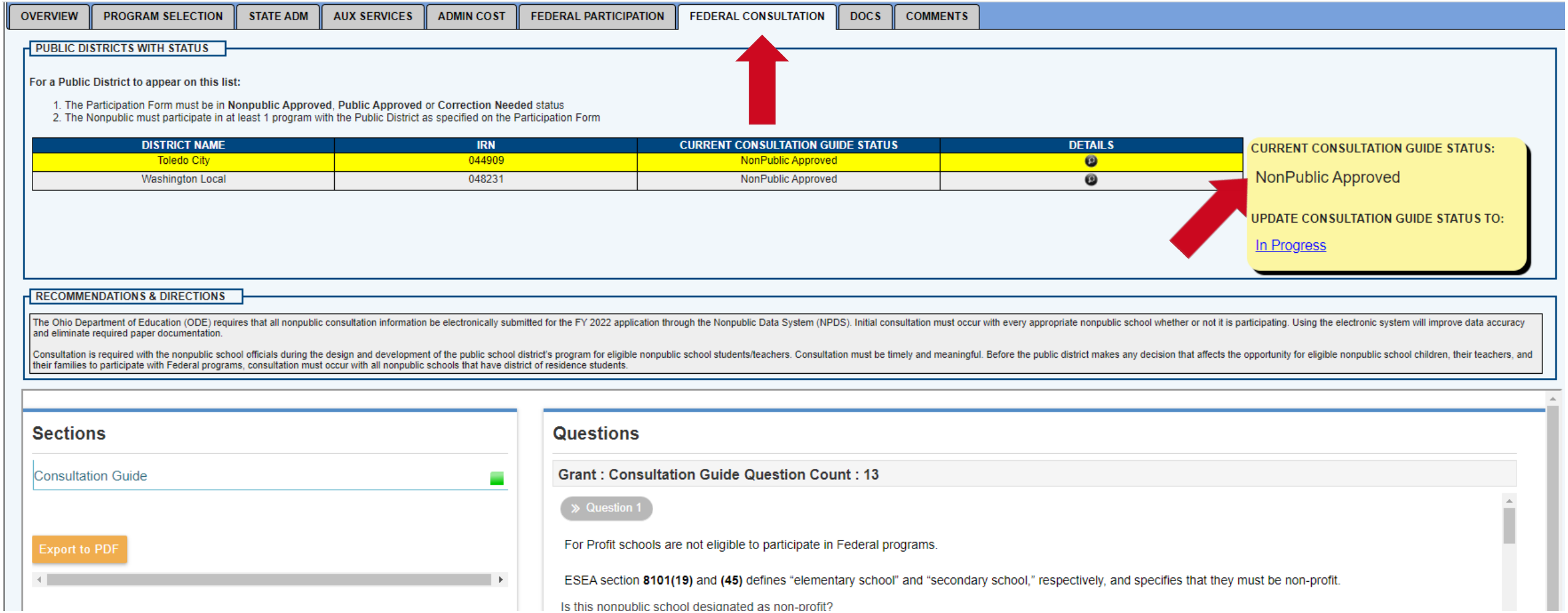
December → January → February → March → April → May → June → July → August → September → October → November

Timely and meaningful consultation must continue **throughout** the implementation and assessment of services and shall occur **before** the local education agency makes **any** decision that affects the opportunities to participate of eligible private school students, teachers, and other education personnel.



- Use of 3rd Party Provider and Written Explanation for Not Using 3rd Party Provider
- Assessment of Services
- Title I , Part A – Additional Topics: Method for Determining Number of Low-Income Students; Consolidation and Coordination of Title Funds for Services; Results of Consultation Agreement Must Be Transmitted to Ombudsman; Written Explanation for Disagreements

NONPUBLIC DATA SYSTEM (NPDS)
FY25 CONSULTATION GUIDE



NPDS CONSULTATION GUIDE + EVIDENCE

Ohio | Department of Education

FY2021 Nonpublic Consultation Questions - 058487 Blessed Sacrament

Consultation Guide - Questions: (13/13) - Completed

Question 1

For Profit schools are not eligible to participate in Federal programs.

ESEA section **8101(19)** and **(45)** defines "elementary school" and "secondary school," respectively, and specifies that they must be non-profit.

Is this nonpublic school designated as non-profit?

◉Yes ○ No

Question 2

How will the specific needs of eligible non-public school students and/or educators be identified?
Title I requires multiple academic-related criteria for student eligibility. **1117(b)(1)(A)**

Title/Grant	Standardized Assessment	Nonpub School Tests	Classroom Grades	Classroom Teacher Referral	Survey	Focus Group	Other	Description
Title I-A: Improving Basic Programs	[√]	[√]	[√]	[√]				Map testing and written teacher recommendations based on grades, and student performance.
Title II-A: Supporting Effective Instruction	[√]				[√]	[√]		Annual building needs assessment and PD Committee review of accreditation goals
Title III: Language Instruction for English Learners								
Title III: Immigrant								
Migrant								

Print Date: 12/2/2021 Printed By: Lisa Huckins | 050765 - Dept Of Education | Survey Status: Completed Page 1 of 8

FALL TASKS – SHOULD ALREADY BE COMPLETED

- Verify there are eligible children from the district at each nonpublic school that generated a Title I service amount. If there have been changes, NPDS MUST be updated. Fall is the appropriate time.
- Verify that your service provider is in place.
- Districts/Service providers will start collecting Title I program documentation. Within a month of school starting, you should have multi-criterion forms, rank order list, teacher schedule and CORE ID number, school parent compact, Title I annual meeting, and plans for parent engagement.

CURRENT YEAR SERVICES

Services should be in place NOW

CCIP Note #519 Licensure Flexibility

LICENSURE FLEXIBILITY

- Individuals funded out of federal funds must be properly licensed as defined in the state. If a teacher providing equitable services is employed by a public district, the teacher must hold a regular Ohio teaching license in the grade span and subject areas for which Title I services are provided.
- If a teacher providing equitable services is employed by a third-party provider that is not a public district, the teacher may hold the same state-issued license as would be necessary in a public school, a permanent non-tax certificate, or in the case of non-chartered, nonpublic schools, a bachelor's degree or equivalent diploma from a bible college.

FINAL EXPENDITURE REPORTS AND CARRYOVER

FINAL EXPENDITURE REPORT (FER)

- Due 9/30/24
- Reported on Nonpublic School Final Expenditure page
- Nonpublic expenditures are listed by grant and by nonpublic school

CARRYOVER POLICY

Generally, funds should be expended in the year awarded. If they weren't:

1. Engage in consultation
2. Agreement between Public District and Nonpublic School
3. Action Plan in the Nonpublic Data System (NPDS)

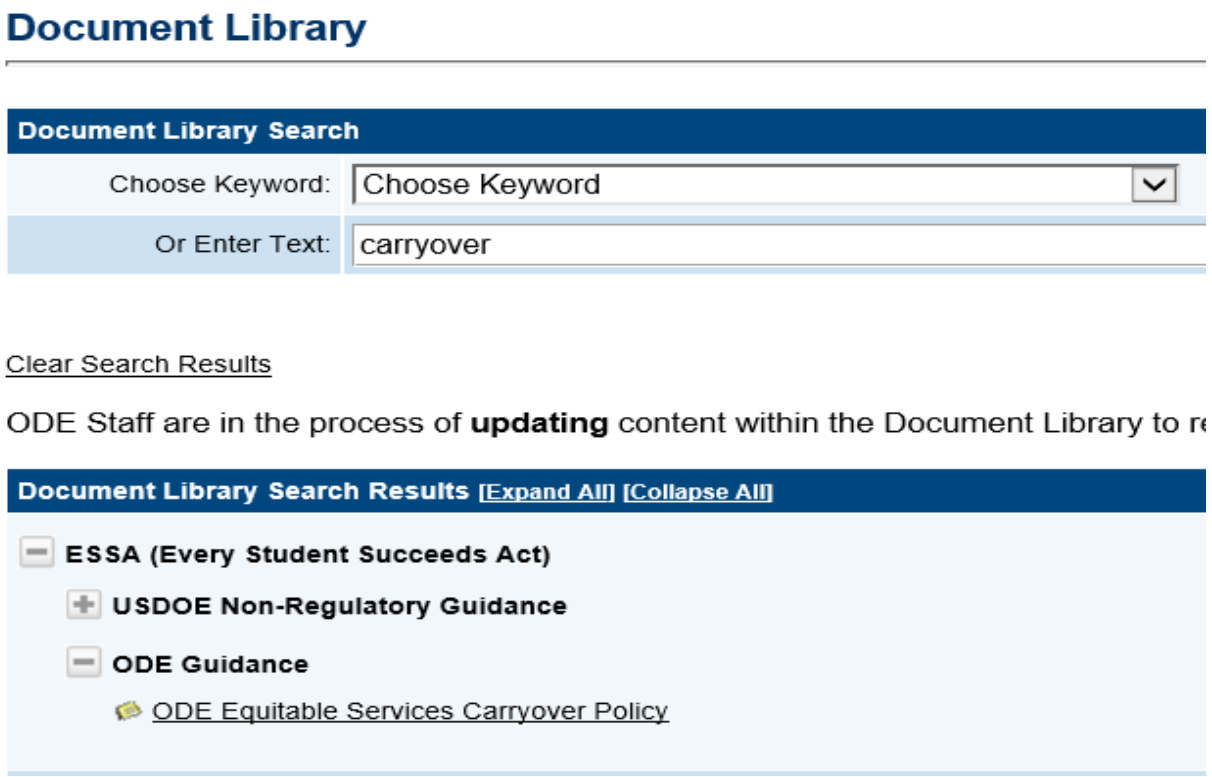
CARRYOVER CONSIDERATIONS

- Carryover of Carryover
  - Cannot carry over more than the prior year Service Amount
- Carryover for a school that is NOT participating in FY25
- Pooling across nonpublic schools

CARRYOVER USES

- Same as all allowable uses
- Unsustainable – staffing not recommended
- Supplies and Equipment cap flexibility
- Summer programming
- Family Engagement
- Professional development
- Software and technology

CARRYOVER POLICY



https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=81051

FALL PROGRAM SELECTION AND STUDENT DATA REPORTING

STATE FY25 – FEDERAL FY26 REPORTING

Federal Programs Reporting begins **October 7, 2024**

Federal Programs Reporting closes **November 15, 2024**

NONPUBLIC SCHOOLS SHOULD ONLY SELECT TO REPORT FOR DISTRICTS WHERE YOU HAVE FEDERALLY DISAGGREGATED DATA:

- Low-income (Title I)
- English Learners (Title III)
- English Learner Immigrant (Title III Immigrant)
- Eligible Children with Disabilities (IDEA)

NPDS FEDERAL ADM – PROGRAM SELECTION

Instructions

1. Click pencil icon next to Participation Responses.

2. Add Public Buildings. (Federal ADM users only)

3. Click "Create ADM Excel File" link to download ADM file.

4. After entering ADM counts, save the Excel file to your computer using the "Save As" option. Click "Upload ADM By Excel" button to upload ADM file data into the NonPublic Data System.

5. After uploading the file, click "Refresh School List" button to update "Submitted" status.

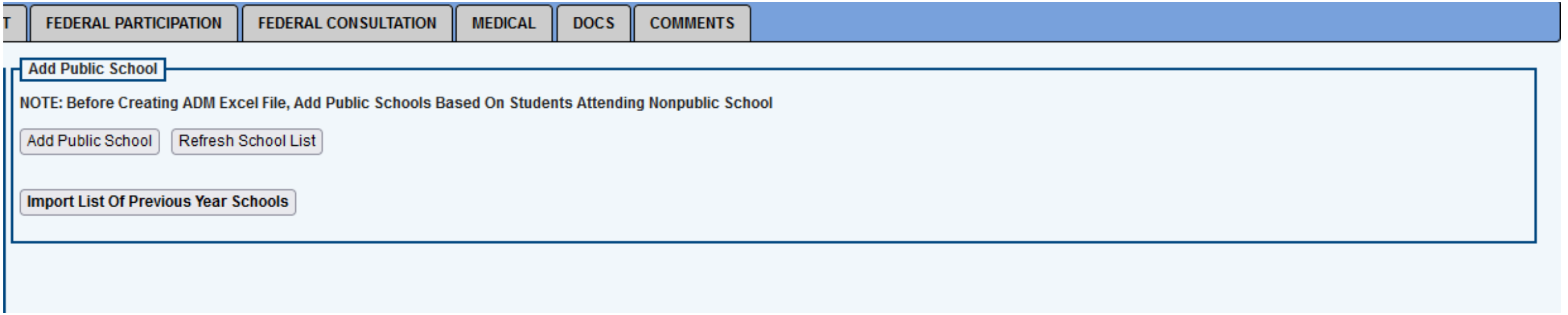
NOTE: "For Profit" schools are not eligible for Federal Programs participation. [Click "For Profit" link for definition.]

Participation Responses (Intent To Participate)

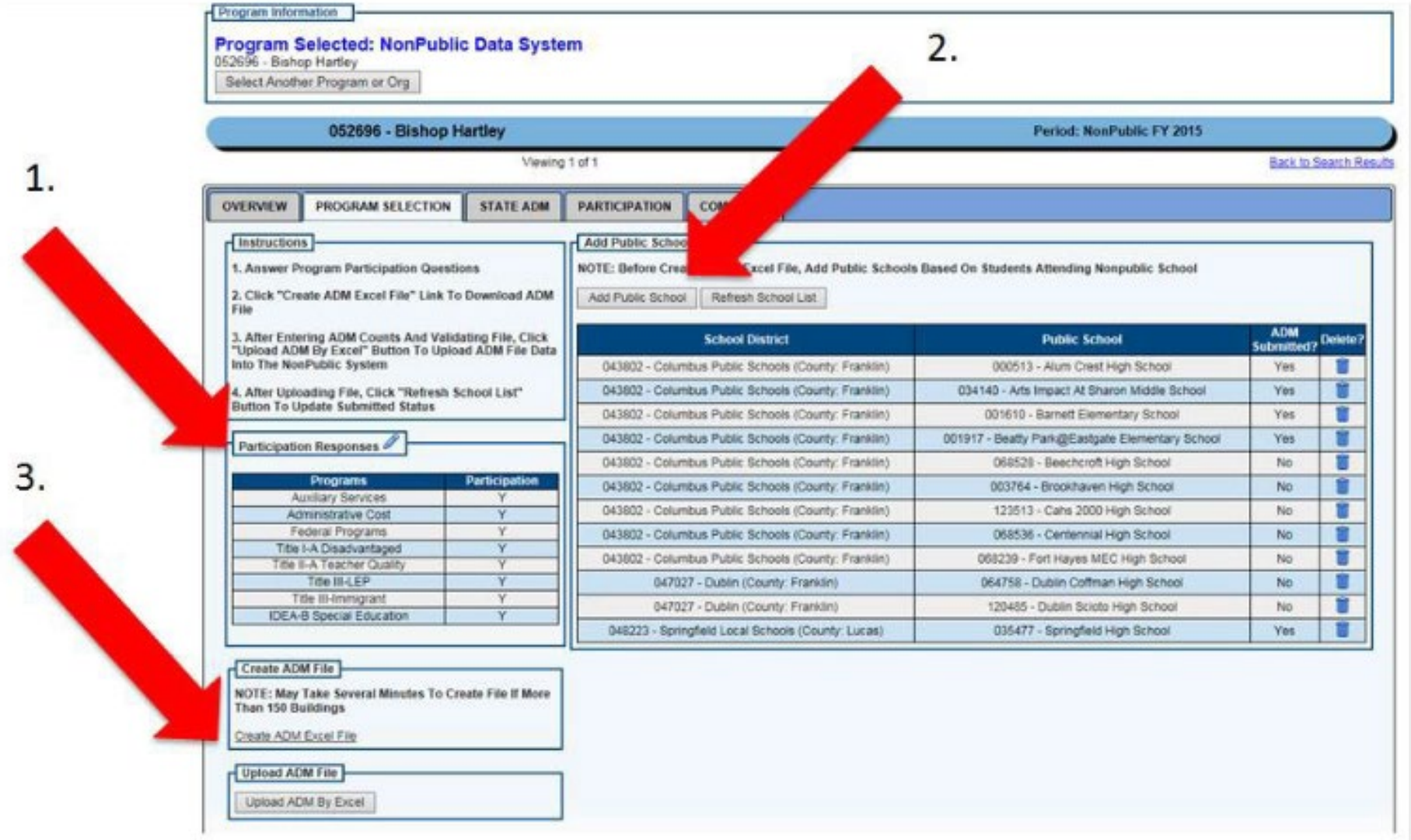
** **Is your school non-profit?: Yes**
[See **NOTE** above regarding "For Profit" status]

Programs	Intent To Report Data
Auxiliary Services	Y
Administrative Cost	Y
Federal Programs	Y
Title I-A - Improving Basic Programs	Y
Title II-A - Supporting Effective Instruction	Y
Title III - Language Instruction for English Learners	Y
Title III-Immigrant	Y
Title IV-A - Student Support and Academic Enrichment	Y
IDEA-B Special Education	Y

NPDS FEDERAL ADM – SCHOOL AND DISTRICT SELECTION



NPDS FEDERAL ADM – SCHOOL AND DISTRICT SELECTION



FALL REPORTING STEPS

- Create one Excel file for State AND Federal ADM or Create Separate Files
- Upload the Excel File
- Add **ONLY DISTRICTS WHERE YOU HAVE FEDERALLY DISAGGREGATED DATA**
- If you imported last years list, be sure to **TRASHCAN** any buildings/districts for which you no longer wish to report
- Check your Participation tab to make sure data looks as you would expect
- Participation status must be **Federal ADM Submitted** by **November 15**

FEDERAL ADM – PARTICIPATION STATUS

OUT-OF-STATE ENROLLMENT COUNTS

	ELIGIBLE STUDENTS WITH DISABILITIES	ENGLISH LEARNERS	EL, IMMIGRANT	IMMIGRANT, NON-EL	MIGRANT	TOTAL
OUT-OF-STATE ENROLLMENT COUNTS	0	N/A	N/A	N/A	0	0

ADM COUNTS

ADM COUNTS	
TOTAL STATE ADM COUNT	181
TOTAL FEDERAL ADM COUNT	129

DISTRICT ENROLLMENT COUNTS

DISTRICT	ELIGIBLE STUDENTS WITH DISABILITIES	ENGLISH LEARNERS	EL, IMMIGRANT	IMMIGRANT, NON-EL	MIGRANT	CURRENT PARTICIPATION STATUS	DETAILS
Adams County Ohio Valley Local (061903)	1	N/A	N/A	N/A	0	Fed ADM Uploaded	
Bloom-Vernon Local (049593)	2	N/A	N/A	N/A	0	Fed ADM Uploaded	
Minford Local (049627)	4	N/A	N/A	N/A	0	Fed ADM Uploaded	
New Boston Local (044461)	1	N/A	N/A	N/A	0	Fed ADM Uploaded	
Northwest Local (049635)	2	N/A	N/A	N/A	0	Fed ADM Uploaded	
Portsmouth City (044669)	16	N/A	N/A	N/A	0	Fed ADM Uploaded	
Valley Local (049643)	1	N/A	N/A	N/A	0	Fed ADM Uploaded	
Washington-Nile Local (049650)	11	N/A	N/A	N/A	0	Fed ADM Uploaded	

CURRENT PARTICIPATION STATUS:

Fed ADM Uploaded

UPDATE PARTICIPATION STATUS TO:

No Action Available

Click here for Participation History

DISTRICT RESPONSIBILITY

- Contact all local nonpublic schools – initial consultation for FY26
- Share CCIP Note #559 – notifying them the window is open
- Emphasize **ONLY SELECTING TO REPORT FOR DISTRICTS WHERE THEY HAVE FEDERALLY DISAGGREGATED DATA**
- Monitor to ensure they get status to **Federal ADM Uploaded** by **November 15**
- Blue edit pencils ***will*** be available during the February window

NPDS VERIFICATION – SHOULD OCCUR BETWEEN OCTOBER AND FEBRUARY

- The Elementary and Secondary Education Act (ESEA) requires the public district to determine an accurate count of children from low-income families who attend public and private schools and live in participating Title I public school attendance areas in order to allocate the proportional share of Title I funds.
- For more information, please refer to question B-11 in the Title I, Part A Nonregulatory Guidance

PARTICIPATION WINDOW

- The **Participation** Window will open in February.
- CCIP Note will be released when the system is open
- Participation is initiated by NONPUBLIC SCHOOL PRINCIPALS
- Create and sign off on Participation forms BEFORE March 31, 2025
- Districts begin FY26 Consultation Guides

RESOURCES AND TRAINING

NONPUBLIC AT A GLANCE

Nonpublic Equitable Services At a Glance

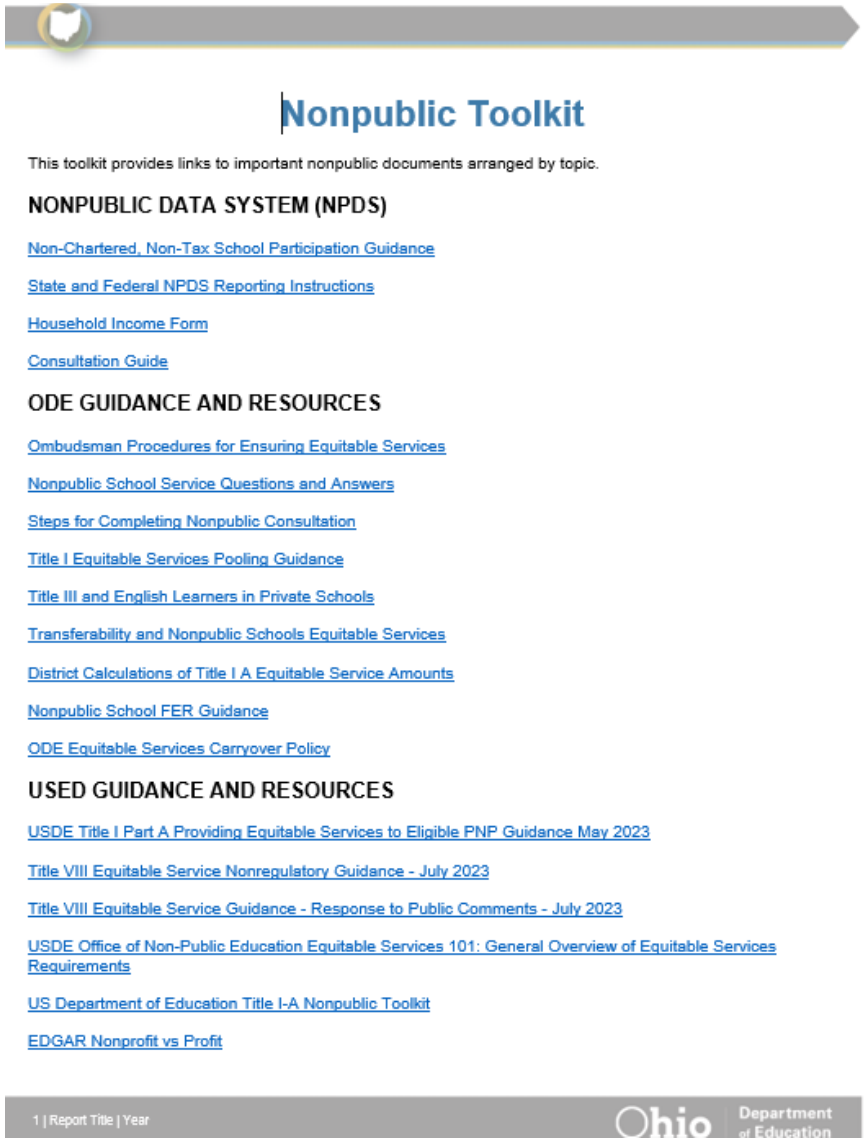
NONPUBLIC DATA SYSTEM (NPDS)

October – November	Public districts make initial consultation contact for FY25 (forward CCIP Note) Public districts monitor and ensure nonpublic schools reach Federal ADM status
November – March	Public districts verify address of low-income children reported in NPDS Public districts verify low-income status is comparable to public district
February – March	Public districts ensure nonpublic schools create Participation forms Public districts mark Participation forms Public Approved Public districts begin FY25 Consultation guides

PROVISION OF TITLE I SERVICES

Summer	District budgets equitable services in CCIP Consolidated Application District ensures alignment between the Budget and Budget Details pages Consultation guides are completed by district Consultation guides are reviewed and marked Nonpublic Approved by the nonpublic school District identifies appropriate Title I service providers in consultation with nonpublic school District puts contracts for services into place
Fall	District confirms there are children enrolled in the private school residing in Title I served attendance areas who would benefit from Title I services. If there are not, reach out to Chantelle Carter, Nonpublic Ombudsman for assistance in updating NPDS District verifies the Title I service provider is in place and has started to provide services Service provider begins to collect Title I documentation. It is recommended this documentation is provided back to the district. • Multi-criteria forms • Rank order list • School parent compact • Plans for parent engagement • Teacher schedule • CORE ID of teacher
Spring	District evaluates Title I services District ensures all required documentation has been collected District ensures payment is made within the fiscal year
Summer	District reports Nonpublic Expenditures on Nonpublic Final Expenditure Report (FER) District makes carryover determinations after consultation with nonpublic schools

NONPUBLIC TOOLKIT



Nonpublic Toolkit

This toolkit provides links to important nonpublic documents arranged by topic.

NONPUBLIC DATA SYSTEM (NPDS)

Non-Chartered, Non-Tax School Participation Guidance

State and Federal NPDS Reporting Instructions

Household Income Form

Consultation Guide

ODE GUIDANCE AND RESOURCES

Ombudsman Procedures for Ensuring Equitable Services

Nonpublic School Service Questions and Answers

Steps for Completing Nonpublic Consultation

Title I Equitable Services Pooling Guidance

Title III and English Learners in Private Schools

Transferability and Nonpublic Schools Equitable Services

District Calculations of Title I A Equitable Service Amounts

Nonpublic School FER Guidance

ODE Equitable Services Carryover Policy

USED GUIDANCE AND RESOURCES

USDE Title I Part A Providing Equitable Services to Eligible PNP Guidance May 2023

Title VIII Equitable Service Nonregulatory Guidance - July 2023

Title VIII Equitable Service Guidance - Response to Public Comments - July 2023

USDE Office of Non-Public Education Equitable Services 101: General Overview of Equitable Services Requirements

US Department of Education Title I-A Nonpublic Toolkit

EDGAR Nonprofit vs Profit

OMBUDSMAN OPEN OFFICE HOURS

- The first Wednesday of each month at 10am

  (except for January when it will be the second Wednesday)
- Open to public and nonpublic administrators
- Link in CCIP Note #559

OAASFEP PRESENTATIONS

- OAASFEP Fall Conference is October 28-29, 2024

  Hilton Columbus at Easton

- Session :

  The Basics of Nonpublic Equitable Services: Consultation, Timelines & Fall NPDS Reporting

QUESTIONS?

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