How to Review Economically Disadvantaged Community School Student Data in FLICS

Updated December 2024

The Federal Low-Income Counting System (FLICS) Report is a Level 2 Education Management Information System (EMIS) Report that allows both community schools and traditional public districts to review economically disadvantaged community school student data from the School Options Enrollment System (SOES) module. This report indicates which community school students have met the criteria necessary to be allocated funding from Title I-A, Title II-A, and IDEA-B. Title I funding follows the student's movement. Counts will be deducted from the student's district of residence and reallocated to the community school that the student is attending.

List of New and Significantly Expanded Community Schools for the FLICS FY25 Fall Review Period

The following community schools have been identified as new schools (operation began in the 2024-2025 school year), significantly expanded schools (having met the definition of significant expansion as determined by the Office of Community Schools), or schools that are resuming operation after a period of suspension.

IRN	School Name
020761	New Richmond Preparatory Academy
021440	Master Academy Preparatory, Inc.
021442	Legacy Academy of Excellence Mansfield
021445	Steel City High School
021446	ACE Community Academy
021447	Heart of Ohio Classical Academy
021448	Columbus Noor Academy
021449	Northeast Ohio Classical Academy
021450	Southeast Ohio Classical Academy
021456	Ginn-Thompson School for Girls
021457	Lake Erie Bilingual Academy
021458	Huron Sports Academy
021487	Columbus Bilingual West
021509	Career Prep Virtual High School, Inc.
021513	Buckeye Community School – Springfield
021547	LINC Academy Columbus
021038	Old Brook High School *(expanded)*
012043	West Cleveland Drop Back In dba Frederick Douglass high School *(expanded)*
012501	Beacon Hill Community School AKA Beacon Hill Academy *(expanded)*
013148	Stepstone Academy *(expanded)*

014830	**Utica Shale Academy of Ohio *(expanded)***
016812	**SMART Academy *(expanded)***
016836	**Kids Care Elementary *(expanded)***
019201	**Franklinton Prep High School *(expanded)***
019226	**Franklinton High School *(expanded)***
019474	**Explorers Academy of Science and Technology *(expanded)***
019530	**Cincinnati Classical Academy *(expanded)***
020007	**IDEA Greater Cincinnati, Inc *(expanded)***
020186	**Lorain Preparatory High School *(expanded)***
020188	**Hinckley Preparatory Academy *(expanded)***
020728	**Mosaic Classical Academy *(expanded)***
020729	**AkroTech High School *(expanded)***
020755	**Pathfinder Career Academy of Ohio *(expanded)***
020825	**Springfield Sports Academy *(expanded)***
151209	**Randall Park High School *(expanded)***

These schools will have their FLICS counts pulled in December after the review period identified in the timeline; the data at that time will be used for determination of any potential reallocations.

Other community schools and public districts can begin reviewing the Level 2 EMIS FLICS Report at any time. However, the data for all community schools will not be pulled for use in the allocation process until Spring, at which point further information will be provided regarding the Spring timeline.

The students who show up as allocated on the FLICS Report meet the following criteria:

1. They must have an established Ohio residency from the prior year. In this case, it would be where the student was a resident during the 2023-2024 school year. If the student was not reported as a resident anywhere in EMIS in 2023-2024, the student is not eligible to be allocated funding in this FLICS reporting period. The last attended Information Retrieval Number (IRN) field and district of residence field from the prior year must contain data in order to be allocated. The report will show ****** if there is none recorded.

2. For Title I and Title II, the student must fall within the Title I age group of 5 to 17 by September 1, 2024. If they are younger than 5 or older than 17 on September 1, 2024, they would not be eligible.

3. For IDEA, the student must fall within the IDEA age group of 6 to 21 by September 1, 2024. If they are younger than 6 or older than 21 on September 1, 2024, they would not be eligible.

The FLICS Report can be accessed in the Data Collector as a Level 2 Report. A community school will see students enrolled as of October 1, 2024, who are flagged as economically

disadvantaged. Public districts will see students enrolled in community schools across the state who are identified as residing in their district during the 2023-2024 school year.

The Level 2 Report Explanation can be found in the Help link next to the report in the Data Collector. This Report Explanation explains the columns, headings and what data field is pulled in EMIS to inform those columns.

Isolating Students by Allocation Status

To isolate students by their allocation status, download the report into an Excel spreadsheet. Apply a filter to column headings. Filter by the Result Code column to see students who are eligible for Title I/II allocation, eligible for IDEA allocation, eligible for both or ineligible for both.

Result Code	Description
FL0001	Eligible for Title I allocation
FL0002	Eligible for IDEA allocation
FL0003	Eligible for both Title I and IDEA allocation
FL0004	Not eligible for allocation

Economic Disadvantaged code

As part of the student reporting in the FD record, an economic disadvantagement code is entered for each student along with an effective start and end date. If the disadvantagement code reported by the community school is 1, 3, 6, or 7, then the student has been identified as economically disadvantaged. Please remember that the Economic Disadvantagement status should be supported by documentation on file (household income verification forms, direct certification documentation, etc.) and may be requested during an audit.
Students with a disadvantagement code of 2, 4, or 5 have either been identified as academically disadvantaged only or identified as economically disadvantaged in a Community Eligibility Provision (CEP) building where the student was not determined to meet one of the 4 conditions listed in the EMIS Economic Disadvantagement Report Instructions. This column has replaced the requirement for a CEP-participating community school to enter a CEP reason for their students. CEP-participating community schools no longer need to manually provide a CEP reason for their students.

Timeline for extracting the Fall FLICS EMIS Data

a. **December 2024** - Public Districts and Community Schools are notified of the list of New and Significantly Expanded Community Schools.

b. **December 1, 2024, to December 19, 2024** – Community schools and resident public districts should view their economically disadvantaged student data on the FLICS Report. The data is refreshed nightly.

c. **December 20, 2024** – The finalized student data for the Fall Reallocation Period will be extracted from EMIS. No further changes entered after this date will be used in the determination of the Fall Reallocations, though they may be used in the Spring Period in the calendar year 2025.

d. **Mid-January** – Title reallocations are calculated and published in the CCIP shortly thereafter.

Questions about the EMIS Report should follow the typical path for getting help with EMIS reporting. The first point of contact should be the EMIS coordinator, followed by the Information Technology Center, then the EMIS Helpdesk and finally ODE EMIS directly.

Questions regarding ESEA grant program or budget requirements should be sent to the Ohio Department of Education's Office of Federal Programs at 614-466-4161 or federalprograms@education.ohio.gov.

Questions regarding the FLICS allocation process should be sent to one of the following individuals in the Office of Federal Programs: Daphne Rees at daphne.rees@education.ohio.gov and Elizabeth Rodock at elizabeth.rodock@education.ohio.gov