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Department of Education & Workforce

EDUCATION STABILIZATION FUND (ESF) & STRONGER CONNECTIONS GRANT ANNUAL REPORTING

Sarah Andreas, Assistant Administrator

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January 2025

REPORTING TIMELINES

- Education Stabilization Fund
  - **Open:** January 21, 2025
  - **Close:** March 31, 2025
  - **Data Correction:** July-August 2025
- Stronger Connections Grant
  - **Open:** January 13, 2025
  - **Close:** February 14, 2025

EDUCATION STABILIZATION FUND

POLLS

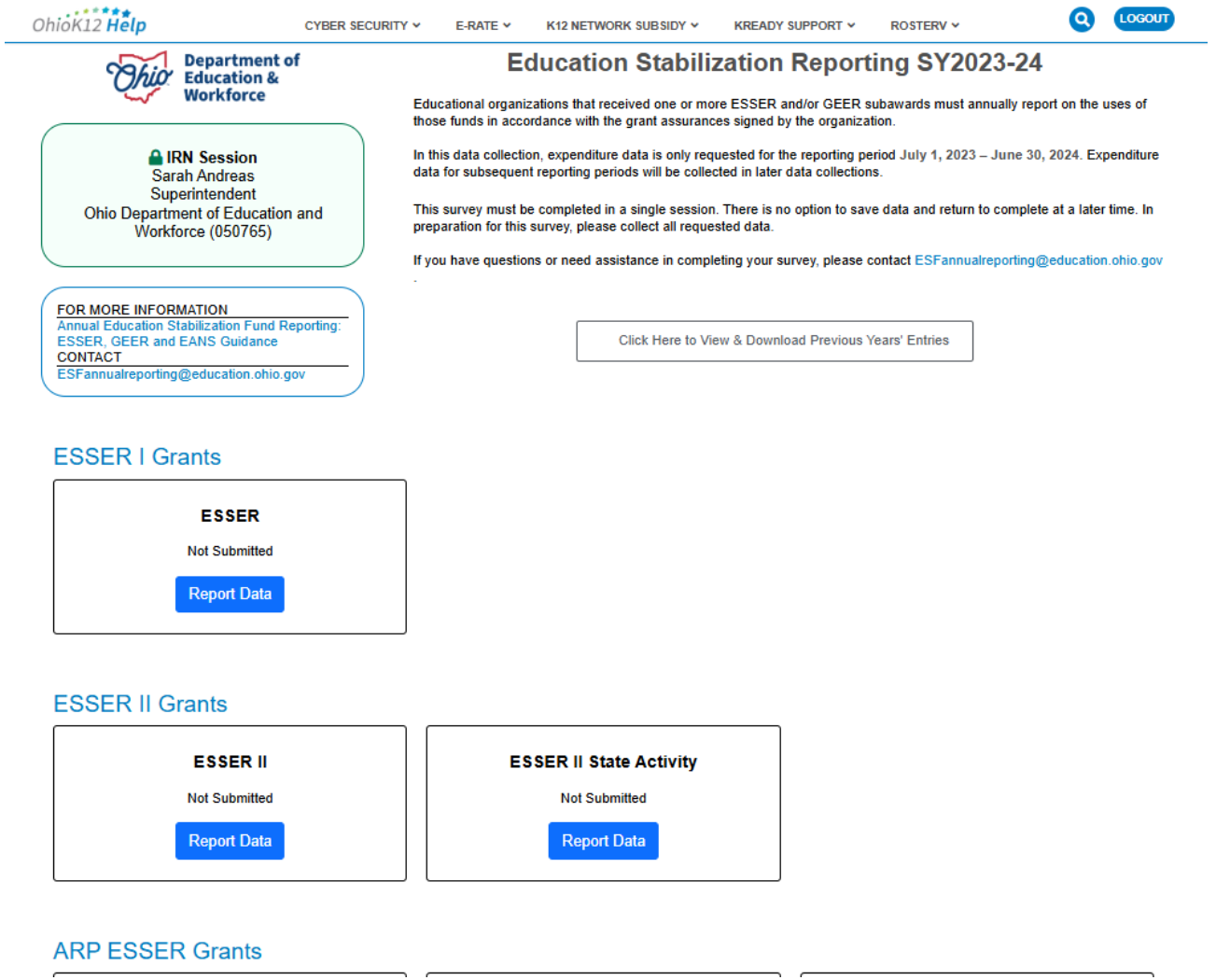
REPORTING DASHBOARD

- Secure link emailed from datacollections@ohio-k12.help
- Each grant will have its own reporting tile
    - Changes per organization to show only required tiles
- All tiles must show submitted for reporting to be complete
- Must be completed in one sitting

ASSIGNING A SYSTEM DELEGATE

- 1. Superintendent will log in to https://www.ohio-k12.help/irn-session with the district IRN and email
- 2. Click on “View Delegate Access”
- 3. Click on “Add a Delegate”
- 4. Enter first name, last name, and email address
- 5. Select the permitted roles (the Superintendent role works for this collection)
- 6.Click on “Invite Delegate”
    - From there, the delegate will get a delegate invitation sent to their email from noreply@ohio-k12.help.
    - The delegate should then copy/paste the invitation link into a browser, and they will be able to log in with their district IRN and email address to activate their session.

REPORTING DASHBOARD



FINANCIAL SUMMARY

- Within the ESSER I, ESSER II, and ARP ESSER surveys, there is a blue box to show financial data (NEW FOR FY24: Financial summary will not appear on state activity surveys)
    - Total Amount Awarded
    - Total Expenditures
        - Based on total of Project Cash Requests (PCRs) throughout life of grant
    - Expenditures in Prior Reporting Periods
        - Based on total of PCRs **prior to July 1, 2023**
    - Expenditures in Current Reporting Period
        - Based on sum of PCRs with status date between **July 1, 2023 – June 30, 2024**
    - Remaining Funds

FINANCIAL SUMMARY

Financial Summary

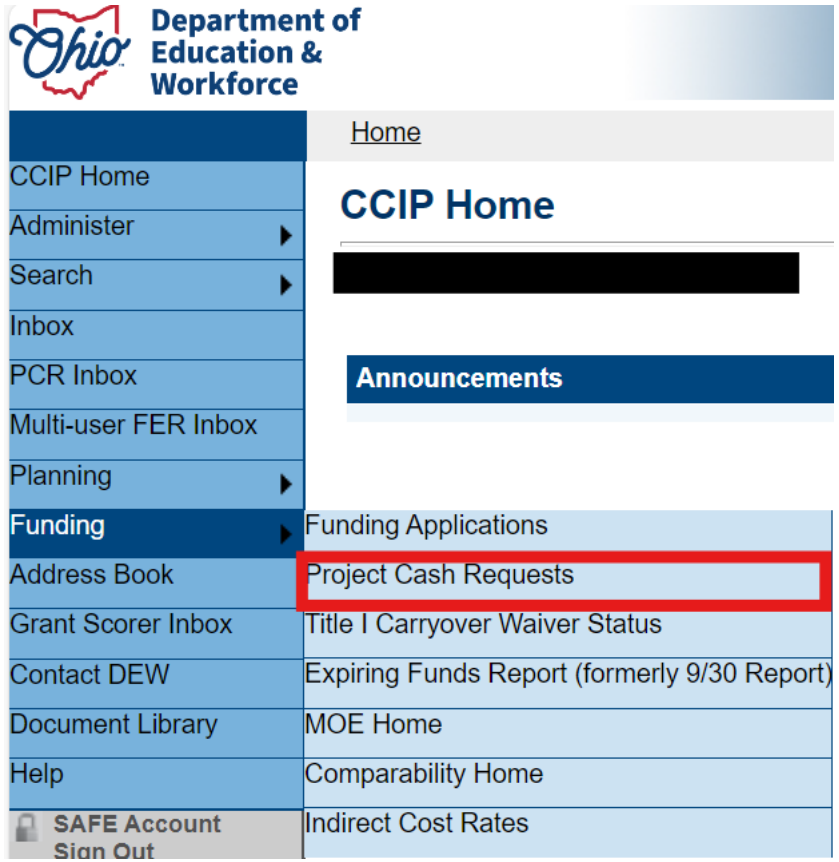
Total Subgrant Amount Awarded:	$100,000.00
Total Expenditures:	$60,000.00
Total Amount Previously Reimbursed:	$50,000.00
👉 **Project Cash Request Paid (7/1/23-6/30/24):**	**$10,000.00**
Remaining Funds as of 6/30/24:	$40,000.00

FINANCIAL SUMMARY (CONT.)

Financial Summary

Total Subgrant Amount Awarded:	$10,000,000.00
Total Expenditures:	$6,000,000.00
Total Amount Previously Reimbursed:	$5,000,000.00
Previously Expended Learning Loss:	$2,000,000.00
👉 **Project Cash Request Paid (7/1/23-6/30/24):**	**$1,000,000.00**
Remaining Funds as of 6/30/24:	$4,000,000.00

VERIFYING FY24 PCR AMOUNTS IN CCIP



- Login to CCIP, toggle to “Project Cash Requests” on menu
- Change funding application year to 2023 for grant you are reporting on.
- Sum **all** PCRs with a **status date** between 7/1/23 – 6/30/24.
  - ***Please note that you should also check 2023 to see if there are any additional PCRs with a status date between 7/1/23-6/30/24.***
- If the total on the survey is incorrect, please email ESFannualreporting@education.ohio.gov

EDUCATION STABILIZATION FUNDS

- Grants include ESSER I (only for a few LEAs), ESSER II, ARP ESSER, GEER II and all ESSER II and ARP ESSER related state activity funds
- Requirement of receiving funds is completing annual reporting
  - It will always be one state fiscal year behind
  - For this data collection, the reporting period is **July 1, 2023 – June 30, 2024**
- Management Council of the Ohio Education Computer Network partnered with the Ohio Department of Education and Workforce for the reporting dashboard and surveys

ESSER I AND ESSER II

- *Use of Funds:* Provide the amount of the organization's expenditures and expenditure category for the current reporting period. Report any expenditure ONLY ONCE. Please use the most appropriate and most specific applicable expenditure category/object for each expenditure.
  - Categories
    - Addressing Physical Health and Safety
    - Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)
    - Mental Health Supports for Students and Staff
    - Operational Continuity and Other Allowed Uses
  - Subcategories
    - Personnel Services- Salaries
    - Personnel Services- Benefits
    - Purchased Professional and Technical Services
    - Purchased Property Services
    - Other Purchases Services
    - Supplies
    - Property
    - Debt Service and Misc.
    - Other Items
- *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
  - % Remaining funds planned for:
    - Addressing Physical Health and Safety
    - Meeting Students' Academic, Social, Emotional and Other Needs
    - Mental Health Supports for Student and Staff
    - Operational Continuity and Other Uses
    - Not Yet Planned for Specific Use

ESSER I AND ESSER II – CONT.

- Uses of Funds - Activities
  - Addressing Physical Health and Safety
    - Building and facilities upgrades and maintenance, including ventilation systems and new construction
    - Assistance with meals for students
    - Cleaning and/or sanitization supplies
    - Temporary classroom space to support social distancing
    - Temporary or additional transportation services to support social distancing to and from school
    - Capacity-building to improve disaster preparedness and response efforts, including coordination with state, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19
    - Other health protocols not listed above and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contract-tracing, masks
  - Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports
    - Extended Learning and/or summer learning
    - Tutoring
    - Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA
    - Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems
    - Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services
    - Early childhood programs
    - Hardware and software
    - Wi-Fi, broadband, or other connectivity
    - Curriculum adoption and learning materials
    - Core staff capacity building/training to increase instructional quality and advance equity
    - Investments in talent pipelines for teachers and/or classified staff

ESSER I AND ESSER II – (CONT.)

- Mental Health Supports for Students and Staff
  - Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators, and/or families
- Operational Continuity and Other Allowed Uses
  - Any activity not described above that is authorized by the McKinney-Vento Homeless Assistance Act
  - Any activity not described above that is authorized by the ESEA of 1965
  - Any activity not described above that is authorized by the IDEA
  - Any activity not described above that is authorized by the Adult Education and Family Literacy Act
  - Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006
  - Other activities not described above that are necessary to maintain the operation and continuity of services in LEAs and continuing to employ existing staff of the LEA

ARP ESSER SURVEY

1. *Use of Funds:* Provide the amount of the organization's expenditures and expenditure category for the current reporting period. Report any expenditure ONLY ONCE. Please use the most appropriate and most specific applicable expenditure category/object for each expenditure.
    a. Categories
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)
        iii. Mental Health Supports for Students and Staff
        iv. Operational Continuity and Other Allowed Uses
    b. Subcategories
        i. Personnel Services- Salaries
        ii. Personnel Services- Benefits
        iii. Purchased Professional and Technical Services
        iv. Purchased Property Services
        v. Other Purchases Services
        vi. Supplies
        vii. Property
        viii. Debt Service and Misc.
        ix. Other Items
2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs
        iii. Mental Health Supports for Student and Staff
        iv. Operational Continuity and Other Uses
        v. Not Yet Planned for Specific Use

ARP ESSER – CONT.

- Uses of Funds - Activities
    - Addressing Physical Health and Safety
        - Building and facilities upgrades and maintenance, including ventilation systems and new construction
        - Assistance with meals for students
        - Cleaning and/or sanitization supplies
        - Temporary classroom space to support social distancing
        - Temporary or additional transportation services to support social distancing to and from school
        - Capacity-building to improve disaster preparedness and response efforts, including coordination with state, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19
        - Other health protocols not listed above and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contract-tracing, masks
    - Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports
        - Extended Learning and/or summer learning
        - Tutoring
        - Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA
        - Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems
        - Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services
        - Early childhood programs
        - Hardware and software
        - Wi-Fi, broadband, or other connectivity
        - Curriculum adoption and learning materials
        - Core staff capacity building/training to increase instructional quality and advance equity
        - Investments in talent pipelines for teachers and/or classified staff

ARP ESSER– (CONT.)

- Mental Health Supports for Students and Staff
  - Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators, and/or families
- Operational Continuity and Other Allowed Uses
  - Any activity not described above that is authorized by the McKinney-Vento Homeless Assistance Act
  - Any activity not described above that is authorized by the ESEA of 1965
  - Any activity not described above that is authorized by the IDEA
  - Any activity not described above that is authorized by the Adult Education and Family Literacy Act
  - Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006
  - Other activities not described above that are necessary to maintain the operation and continuity of services in LEAs and continuing to employ existing staff of the LEA

ARP ESSER SURVEY- 20% SET ASIDE

- Total amount reserved for learning loss
- Expenditures that are put into financial categories and programmatic categories
    - Financial
        - Addressing Physical Health and Safety
        - Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)
        - Mental Health Supports for Students and Staff
        - Operational Continuity and Other Allowed Uses
    - Programmatic
        - Summer learning or summer enrichment
        - Afterschool programs
        - Extended instructional time (school day, school week, or school year)
        - Tutoring
        - Additional classroom teachers

ESSER STATE ACTIVITY SURVEYS – UPDATES TO SURVEY FOR FY24

- Streamlining the surveys to reduce the burden on entities that receive multiple grants
- Surveys will no longer be based upon individual grant, but will be bulk surveyed based on grant category (see next slide for more info)
- Use of Funds Questions (Yes/No)
    - Addressing Physical Health and Safety, Meeting Students' Needs, Mental Health Supports for Students and Staff, Operational Continuity and Other Uses
- Planned Uses of Remaining Funds (%)
    - Addressing Physical Health and Safety, Meeting Students' Needs, Mental Health Supports for Students and Staff, Operational Continuity and Other Uses, Not Yet Planned for Specific Use

ESSER STATE ACTIVITIES

ESSER II State Acts.

- ESSER II State Activity Supplement
- Innovative Workforce Incentive Program Grant
- Innovative Workforce Incentive Program Grant 2
- Middle Mile ITC

ARP ESSER Learning Loss State Acts

- ARP ESSER Extended Learning and Recovery
- ARP ESSER RemotEDx Exchange
- ARP ESSER RemotEDx Support Squad
- ARP ESSER Student Readiness Supports
- Battelle for Kids
- Boys and Girls Club
- HQIM – Training & Support to ESCs
- Libraries Accelerating Learning
- Literacy: Adolescent Literacy
- Literacy: ESCs to Support Structured Literacy
- Literacy: Reaching All Students

ARP ESSER Learning Loss State Acts (cont.)

- Math HS Pathways
- Mid-Size Urban Support
- Ohio Personalized Learning Network (ESC Support)
- Ohio Personalized Learning Network
- PBS In-Home Learning
- Statewide Tutoring – IHE
- STEM Education
- Strengths Collaborative (NEW)

ARP ESSER After School State Acts

- ARP ESSER After School – Create
- ARP ESSER After School – Expand

ARP ESSER Summer Program State Acts

- ARP ESSER Summer Program – Create
- ARP ESSER Summer Program – Expand

ARP ESSER Other State Acts

- Amplifying Ohio's Pathways to Graduation
- ARP ESSER State Activity Supplement
- Attendance RDL Supports
- Cleveland Browns Stay in the Game
- Connectivity Champions
- Diversifying Educator Pipeline
- Family & Community Partner Liaisons
- Harvard Proving Ground Stay in the Game
- Leading Men Fellowship
- P-20 Regional Partnerships Workforce
- Statewide Tutoring Coordinator Grant
- Whole Child Network and Pilot Projects

FUTURE FORWARD OHIO SURVEY QUESTIONS

- Collecting data for Future Forward Ohio
- Allows Department to track how spent ESSER funds align with state priorities
    - Literature, Math, Learning Loss
- Will be a separate tile only assigned to ARP ESSER recipients
- No financial data – only programmatic questions

STUDENT AND STAFF SURVEYS

- If you are a non-LEA, you will only have one additional question to complete in its own survey
    - FTE as of September 30, 2024
- If you are an LEA, you will have two additional surveys to complete
    - Covers topics such as maintaining safe in-person instruction, internet access, re-engaging students, hiring and retention, allocation of resources, activities by subpopulation, FTEs for specific positions
    - **This is an extensive survey. For a full list of questions, please see the ESF Reporting Guidance.**

GEER II SURVEYS

- Questions are based on the type of organization
    - LEA
    - Other Educational Entity
- Common questions include total expenditures, uses of GEER funds (Y/N) and percentage of remaining funds
- Who is served with the funds?
    - LEA: Title I or non-Title I schools
    - Other: Pre-K, K-12, Post-Secondary

BEST PRACTICES

- Prepare
  - Look at questions in reporting guidance and consolidate data prior to completing the survey.
    - Survey must be completed in one sitting.
    - Look at expenditures prior to completing survey so they can be properly categorized.
- Start early
  - While the window to submit is long, the surveys are detailed
- Save a PDF copy of ***ALL SURVEY SUBMISSIONS*** for your records.
  - The Department will not be able to provide submissions for the LEA after the survey closes – only an Excel spreadsheet of answers.

EDUCATION STABILIZATION FUND REPORTING TIMELINE

- **Open:** January 21, 2025
- **Close:** March 31, 2025
- **Data Correction:** July-August 2025

REPORTING RESOURCES

- Location: CCIP Document Library> ESSER/GEER Reporting>FY24
  - FY24 ESSER and GEER Award Expenditures
  - FY24 ESSER, GEER and EANS Reporting Guidance
  - FY24 Annual ESF Reporting FAQ
  - FY24 Annual ESF and SCG Reporting Webinar Presentation
  - Open Office Hours: last Wednesday of the month January-March
    - January 29, 1-2 p.m.
    - February 26, 1-2 p.m.
    - March 26, 1-2 p.m.

ESF SURVEY SUPPORT

- For any issues with your survey, including missing/not receiving a link, or needing to make a correction to responses, please email:
    - support@ohio-k12.help and cc ESFannualreporting@education.ohio.gov

- For any other questions, such as expenditure information or use of funds questions, please email:
    - ESFannualreporting@education.ohio.gov

STRONGER CONNECTIONS GRANT

STRONGER CONNECTIONS GRANT ANNUAL REPORTING

- All local education agencies (LEAs) that have a Stronger Connections Grant award are required to report, regardless if they have spent funds or not
- Reporting period is July 1, 2023 – June 30, 2024
- Information for subsequent years will be collected in later data collections
    - At this time, reporting will occur through 2027

FINANCIAL SUMMARY

Financial Summary		
Amount Awarded	Amount Expended SY2024	Amount Remaining
$10,000.00	$6,000.00	$4,000.00

STRONGER CONNECTIONS GRANT QUESTIONS

- Use of Funds (budgeted amount and expended amount for each category)
  - School-based mental health services providers and programs
  - Mentoring and other relationship-building activities
  - Programs or activities that help prevent bullying and harassment
  - Physical security including security equipment, locks, technology, and devices (e.g., metal detectors)
  - School safety personnel including school safety/resource officers or law enforcement (contracted or non-contracted)
  - Implementation of school-wide multi-tiered systems of supports, positive behavioral interventions, and other efforts to improve positive school climates and reduce exclusionary discipline
  - Programs or activities that address community violence intervention and prevention
  - After-school programs for students (academic, enrichment, etc.)
  - School dropout prevention, school reentry programs, and other efforts to keep students on track for academic outcomes
  - Professional development for educator sand school staff, aligned with purposes of the Stronger Connections Grant Program
  - Other (Please describe uses of funds)

STRONGER CONNECTIONS GRANT QUESTIONS (CONT.)

- Full Time Equivalent (FTEs) Funded by Stronger Connections Grant
  - Credentialed school-based mental health service providers
  - Staff administering school attendance, dropout prevention, and/or reentry programs
  - Staff implementing after-school programs
  - Staff who implement and enhance school-wide prevention activities
  - School safety/resource officers or law enforcement
  - Community school coordinators or other personnel coordinating wraparound/community services and supports
  - Other personnel related to the purposes of the Stronger Connections Grant Program

STRONGER CONNECTIONS GRANT REPORTING TIMELINE

- **Open:** January 13, 2025
- **Close:** February 14, 2025

STRONGER CONNECTIONS GRANT REPORTING RESOURCES

- FY24 Stronger Connections Reporting Guidance
- FY24 Stronger Connections Reporting FAQs
- FY24 Annual ESF and SCG Reporting Webinar Presentation

STRONGER CONNECTIONS GRANT SURVEY SUPPORT

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    - support@ohio-k12.help and cc strongerconnections@education.ohio.gov
- For any other questions regarding expenditure information, use of funds, or FTEs, please email:
    - strongerconnections@education.ohio.gov

QUESTIONS?

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