

Department of Education & Workforce

ONE NEEDS ASSESSMENT, ONE PLAN, AND PROGRESS MONITORING

March 6, 2025

Department of Education & Workforce

AGENDA

Where are you in the ED STEPS Process?

How to revise a plan

Progress Monitoring

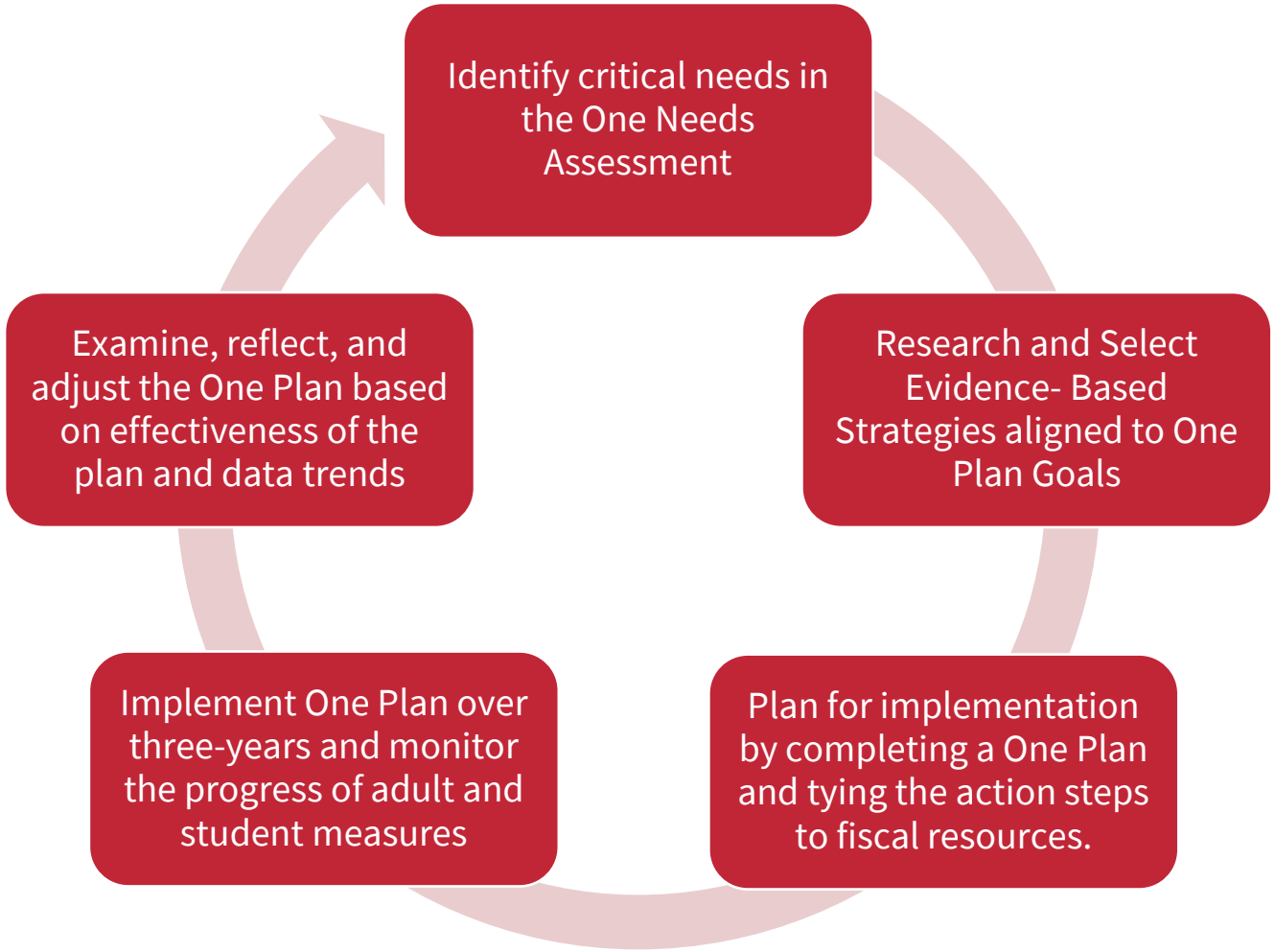
- Student and Adult Measures
- Demo
- Support Schools Tool

Summary

WEBINAR REMINDERS

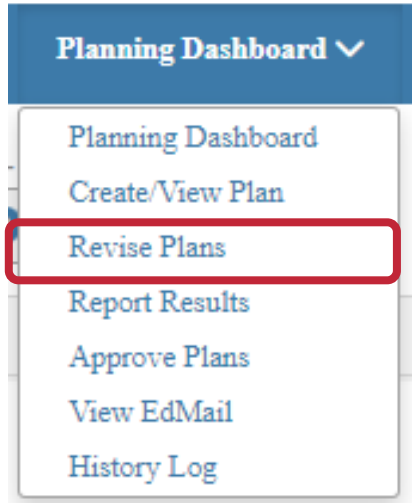
- Microphones and cameras are automatically turned off due to the number of participants.
- Chat should be available, but please use this sparingly as it can be distracting to others in the webinar.
- Question will be answered at the very end of the session.

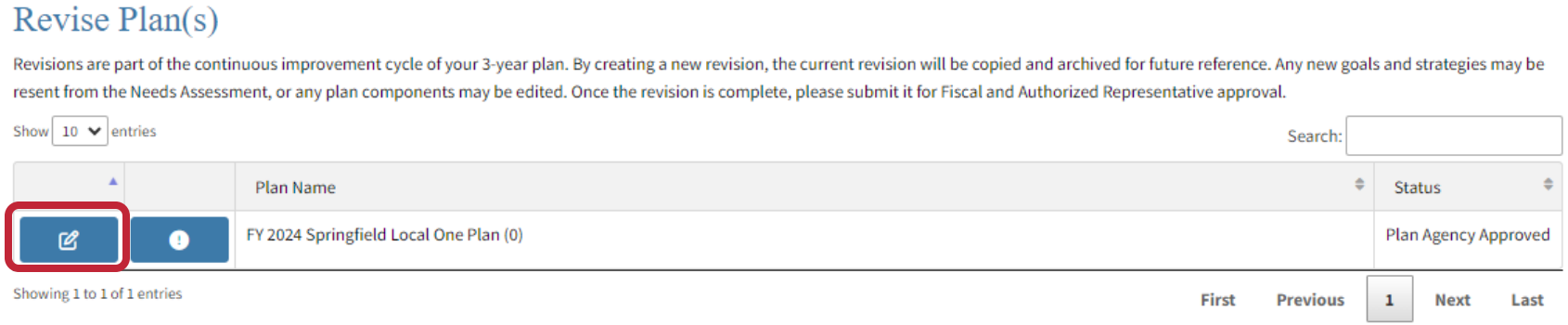
ED STEPS AND THE IMPROVEMENT PROCESS



HOW TO REVISE A ONE PLAN







STUDENT AND ADULT MEASURES

STUDENT AND ADULT MEASURE TEMPLATES

1. Every TIME PERIOD, WHAT MEASURE of TARGET GROUPS will be monitored by BY WHOM, with an annual improvement of HOW MUCH ANNUALLY resulting in an overall improvement of HOW MUCH OVERALL by the end of the plan.

2. WHAT MEASURE will be monitored each TIME PERIOD by BY WHOM, focusing on TARGET GROUPS with an annual improvement of HOW MUCH ANNUALLY and an overall improvement of HOW MUCH OVERALL by the end of the plan.

3. TARGET GROUPS will be monitored for WHAT MEASURE every TIME PERIOD by BY WHOM with an annual improvement of HOW MUCH ANNUALLY and an overall improvement of HOW MUCH OVERALL by the end of the plan

4. BY WHOM will monitor WHAT MEASURE for TARGET GROUPS each TIME PERIOD resulting in an annual improvement of HOW MUCH ANNUALLY and an overall improvement of HOW MUCH OVERALL by the end of the plan.

5. An annual improvement of HOW MUCH ANNUALLY, totaling HOW MUCH OVERALL, will be reached for TARGET GROUPS in WHAT MEASURE as reported by BY WHOM each TIME PERIOD.

STUDENT AND ADULT MEASURES

- Student Measure
  - Is progress towards the goal occurring?
  - These are student outcomes
- Adult Measure
  - Is the strategy being implemented as prescribed?
  - Plan implementation fidelity measures
- Think about if the data is informative, relevant, good predictor for outcomes and able to drive future decisions.

STUDENT MEASURE EXAMPLE

- Student measures are linked to the goal level
  - **Increase 10%** in **reading/literacy** using **adopted district literacy tool**.
- Every **TIME PERIOD**, **WHAT MEASURE** of **TARGET GROUPS** will be monitored by **BY WHOM**, with an annual improvement of **HOW MUCH ANNUALLY** resulting in an overall improvement of **HOW MUCH OVERALL** by the end of the plan.
  - Every **Quarter, Reading/Literacy - district literacy tool** of **All Students and specifically 3rd grade students** will be monitored by **Instructional Coach/es, Curriculum Director**, with an annual improvement of **increase 3.33 %** resulting in an overall improvement of **increase 10.00 %** by the end of the plan.

CONNECTING STUDENT MEASURES

Student Measures Should:

- Connect to the goal
- Provide incremental times to monitor towards meeting goals
- Times for monitoring should make sense for the measure
- Include student sub-group measures if district/schools is CSI/TSI/ATSI
- Instrument should measure what is intended
- Instrument should be a predictor towards meeting goal

EXAMPLE

What student measures would you need to adequately monitor this goal?

By **06/30/2026** we will improve the performance of **All Students, Students with Disabilities, Low-Economic Status Students and English Language Learner**, **All Grades** students at/in **Tuscanary City Schools** to **increase 1.00 grade level per year** in **English Language Arts and Math** using **STAR Assessments** .

EXAMPLE

What student measures would you need to adequately monitor this goal?

By **06/30/2026** we will improve the performance of **All Students**, **Students with Disabilities**, **Low-Economic Status Students** **and** **English Language Learner**, **All Grades** students at/in **Tuscanary City Schools** to **increase 1.00 grade level per year** in **English Language Arts and Math** using **STAR Assessments** .

ADULT MEASURE EXAMPLE

- Strategy related to literacy goal is MTSS framework
  - How are you going to measure fidelity of implementation?
- Every **TIME PERIOD**, **WHAT MEASURE** of **TARGET GROUPS** will be monitored by **BY WHOM**, with an annual improvement of **HOW MUCH ANNUALLY** resulting in an overall improvement of **HOW MUCH OVERALL** by the end of the plan.
  - Every **Quarter, Reading/Literacy- implementation fidelity assessment** of **All students and specifically 3rd grade students in intervention blocks** will be monitored by **BLT staff** with an overall improvement of **increase 90%** by the end of the plan.

CONNECTING ADULT MEASURES

- **Adult Measures Should:**
  - Connect to strategies and action steps in the plan
  - Measure completion of task or changes in adult behavior/responses
  - Address multi-levels of the agency that impact the student outcomes
  - Inform if the strategy is effective/working towards improving student outcomes

EXAMPLE

What adult measures would you need to adequately monitor this strategy?

- TCS administration and staff will identify, implement, and utilize evidence-based strategies within a Multi-Tiered System of Support as a vehicle to increase student performance in English Language Arts and Math giving targeted support to the CSI schools - Washington, Jefferson, Lincoln & Truman High School.

EXAMPLE

What adult measures would you need to adequately monitor this strategy?

- TCS administration and staff will identify, implement, and utilize evidence-based strategies within a Multi-Tiered System of Support as a vehicle to increase student performance in English Language Arts and Math giving targeted support to the CSI schools - Washington, Jefferson, Lincoln & Truman High School.

ONE PLAN

PROGRESS MONITORING

WHAT IS PROGRESS MONITORING?

- How well are you doing towards meeting a goal or desired outcome in your One Plan?
    - Data is entered into ED STEPS through the “Report Results” menu option
- Consists of…
    - SMART Goal Statements
    - Strategy Effectiveness
    - Student Measures
    - Adult Measures

WHO IS REQUIRED TO COMPLETE PROGRESS MONITORING?

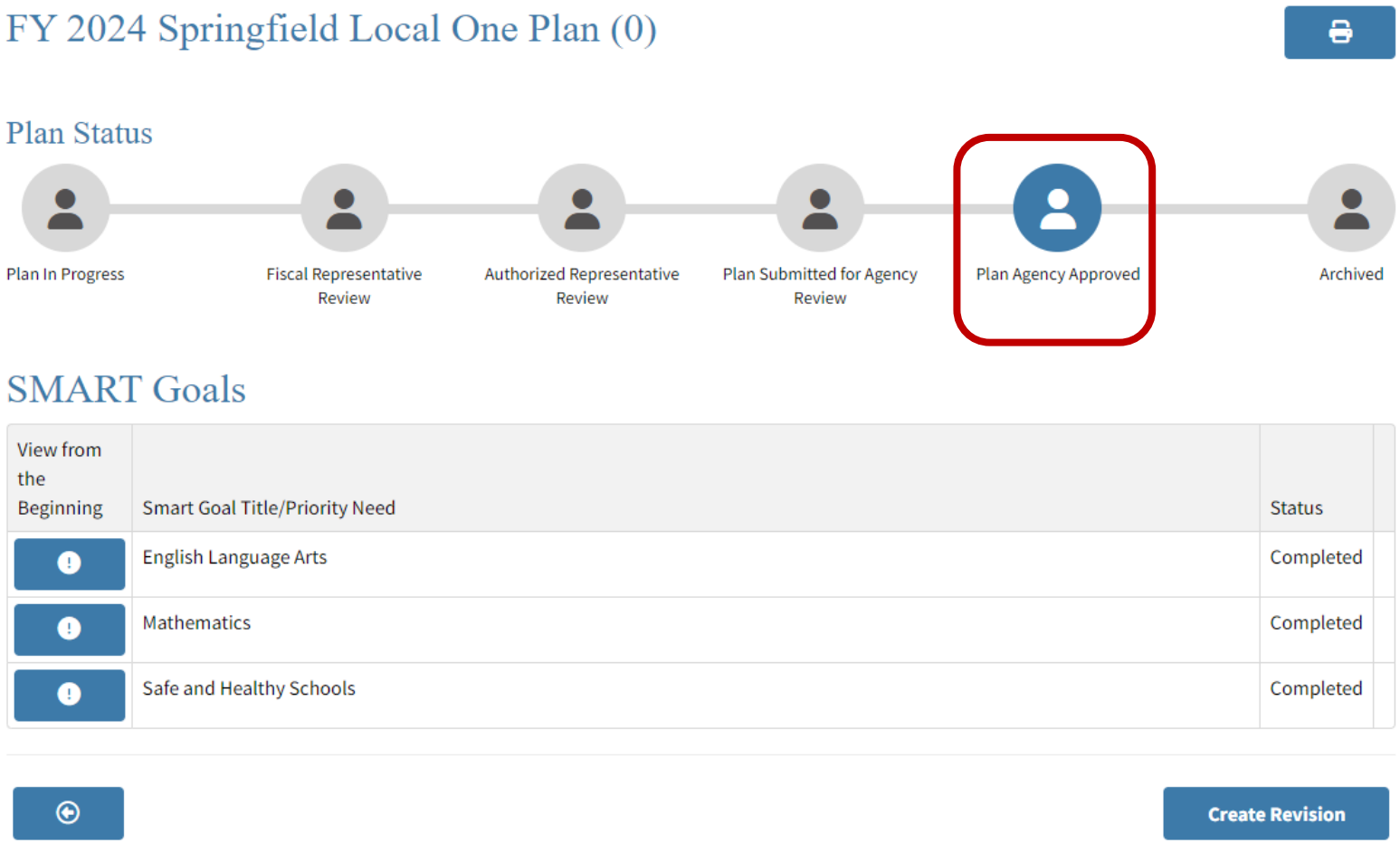
- If an LEA is receiving federal funds and is required to have a One Plan progress must be monitored.
    - Did we meet our expected outcomes?
    - Does our plan show that the use of federal funds is effective and efficient.
- It is NOT required to be monitored using the “report results” menu option in ED STEPS
    - Easier to link to the Support Schools Tool and Monitoring
    - Provides “big picture” view of data.
    - Mechanism to close the loop for the improvement process

WHAT ARE THE BENEFITS FOR USING EDSTEPS "REPORT RESULTS" TOOL

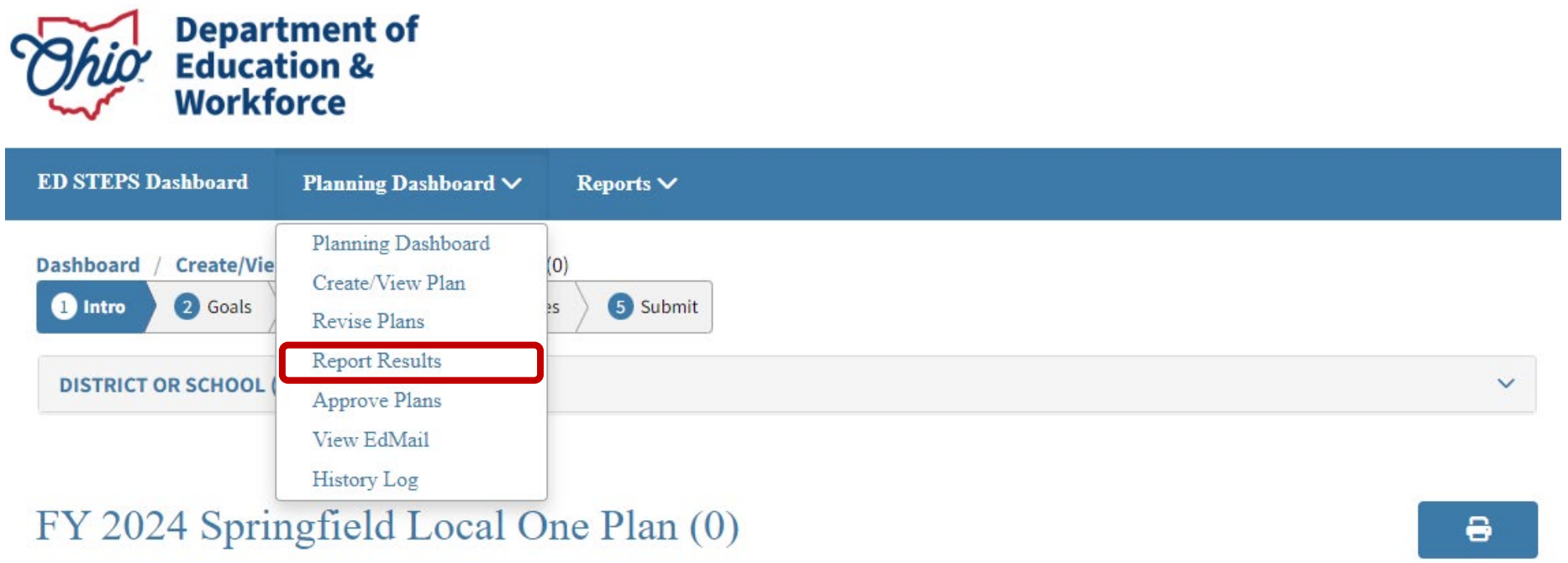
- Easier to link to the Support Schools Tool and Monitoring
- Provides "big picture" view of data.
- Mechanism to close the loop for the improvement process
- Provides excel reports that can be manipulated and merged for additional reports to use.
- Demonstrates compliance for federal funds and Title I-A served schools.

PROGRESS MONITORING DEMO

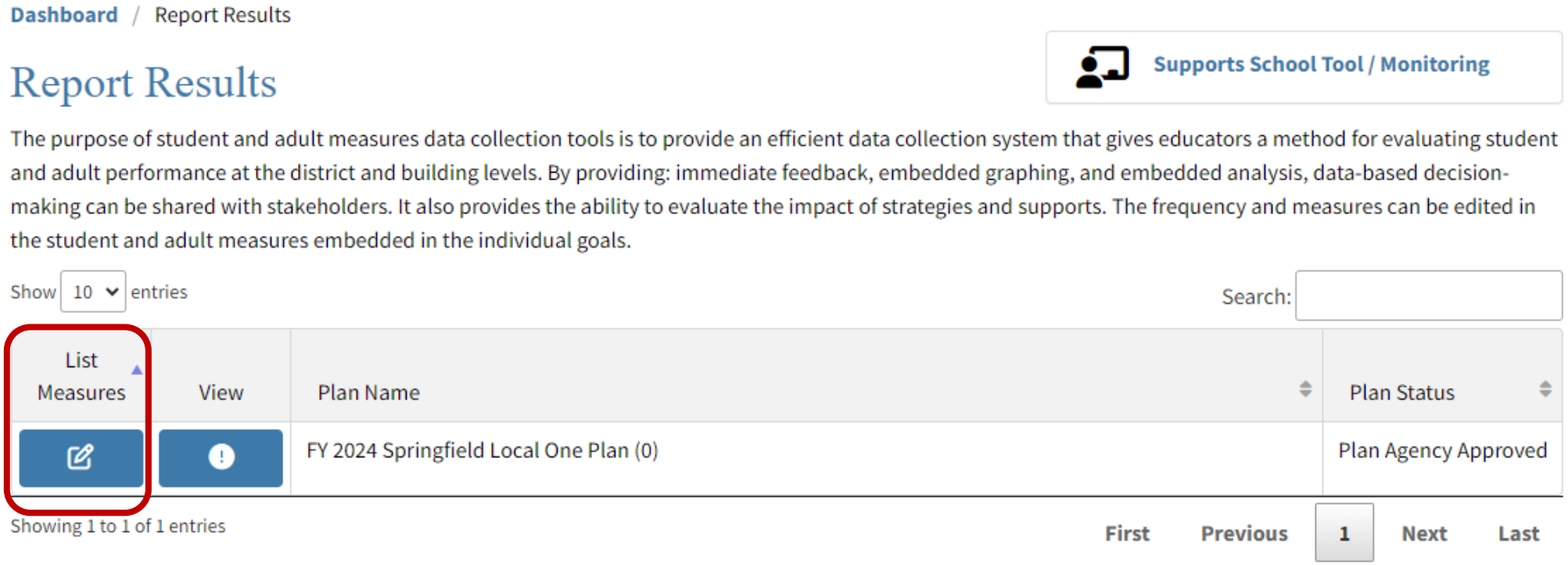
USING REPORT RESULTS OPTION IN ED STEPS



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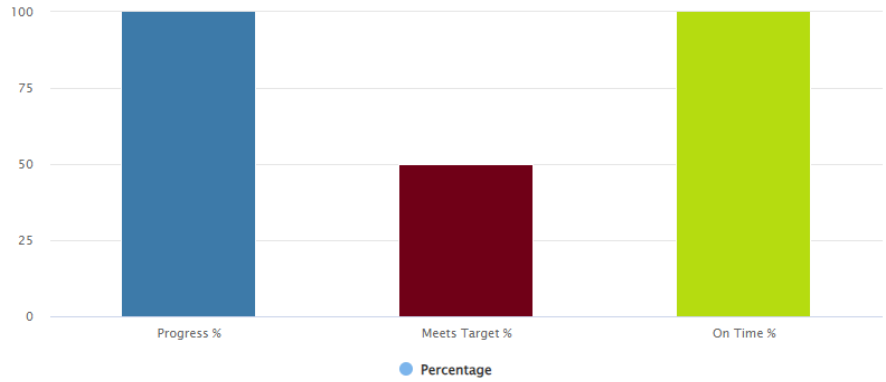
USING REPORT RESULTS OPTION IN ED STEPS

FY 2023 Springfield Local One Plan (2)

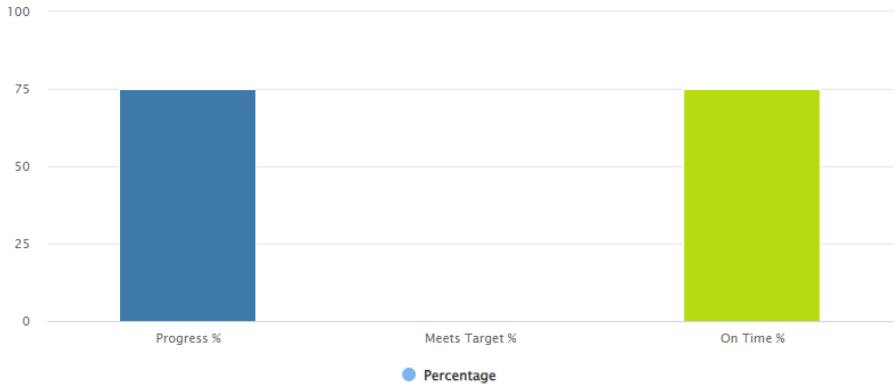
Please select goal of your choice:

English Language Arts

Student Measure Statistics



Adult Measure Statistics



Student Measure Table

Show 10 entries Search:

No.	Student Measurement	Progress Report Measure	Meet Target%	On Time%	Open
1	Every Semester, Reading/Literacy - NWEA MAP Reading Growth of All Students will be monitored by Curriculum Director, with an overall improvement of increase 5.00 % by the end of the plan.	100	50	100	

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Adult Measure Table

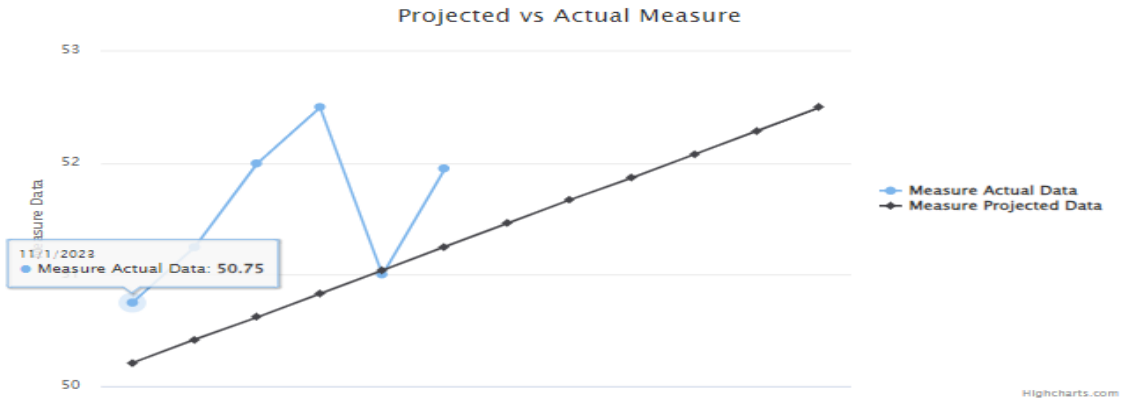
Show 10 entries Search:

No.	Adult Measurement	Progress Report Measure	Meet Target%	On Time%	Open
1	Every Quarter, Reading/Literacy - Participation of Third Grade Staff and Fourth Grade Staff will be monitored by Staff, with an overall improvement of increase 50.00 % by the end of the plan.	75	0	75	

Showing 1 to 1 of 1 entries First Previous 1 Next Last

USING REPORT RESULTS OPTION IN ED STEPS

FY 2024 Springfield Local One Plan (0)



Measurement Statement

Every Quarter, Reading/Literacy - NWEA MAP Reading Growth of All Students will be monitored by Curriculum Director, with an overall improvement of increase 5.00 % by the end of the plan.

Baseline

Measurement : 5.00 %

Baseline Value : 50

Calculate

Data Reporting Table

Show 10 entries

Search:

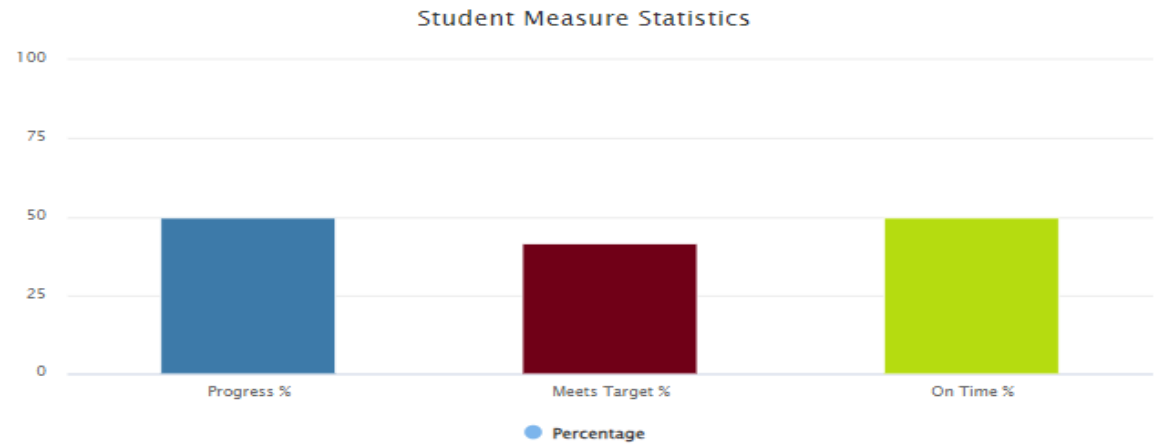
Measurement Date	Projected	Actual
11/01/2023	50.21	50.75
01/01/2024	50.42	51.25
04/01/2024	50.62	52
06/01/2024	50.83	52.5
11/01/2024	51.04	51
01/01/2025	51.25	51.95

USING REPORT RESULTS OPTION IN ED STEPS

FY 2024 Springfield Local One Plan (0)

Please select goal of your choice:

English Language Arts



Student Measure Table

Show 10 entries

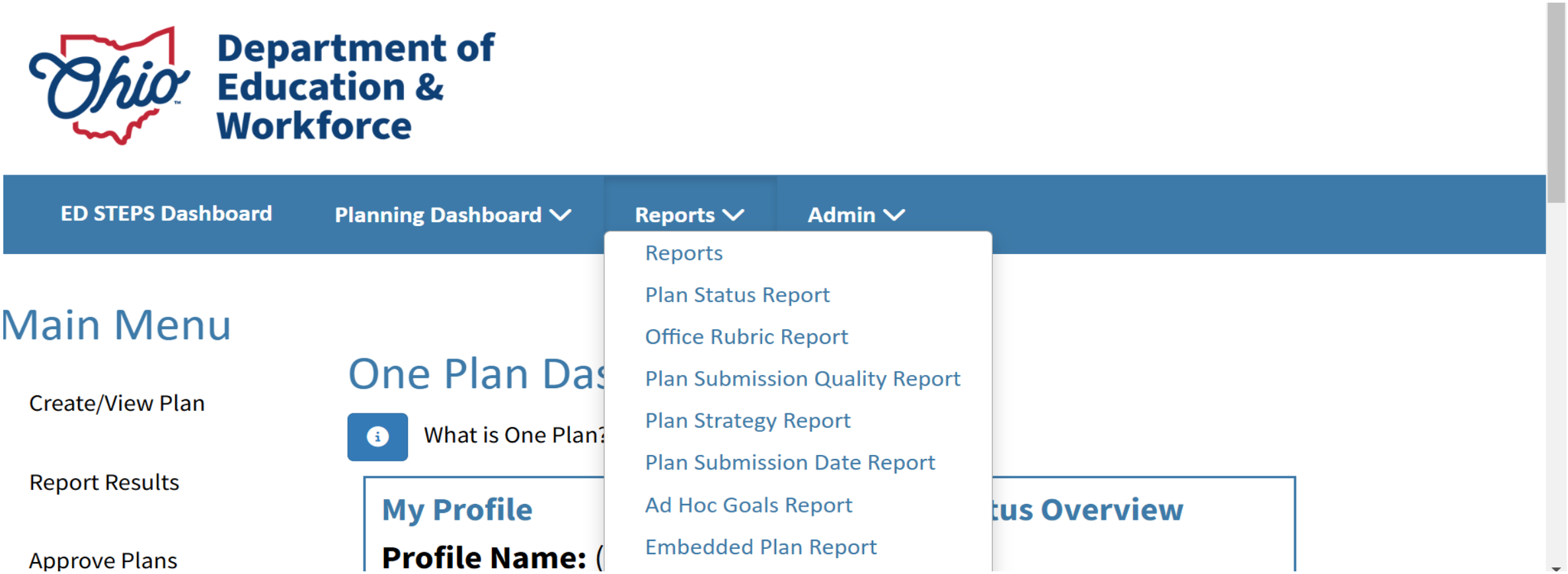
Search:

No.	Student Measurement	Progress Report Measure	Meet Target%	On Time%	Open
1	Every Quarter, Reading/Literacy - NWEA MAP Reading Growth of All Students will be monitored by Curriculum Director, with an overall improvement of increase 5.00 % by the end of the plan.	50	41.67	50	

Showing 1 to 1 of 1 entries

First Previous 1 Next Last

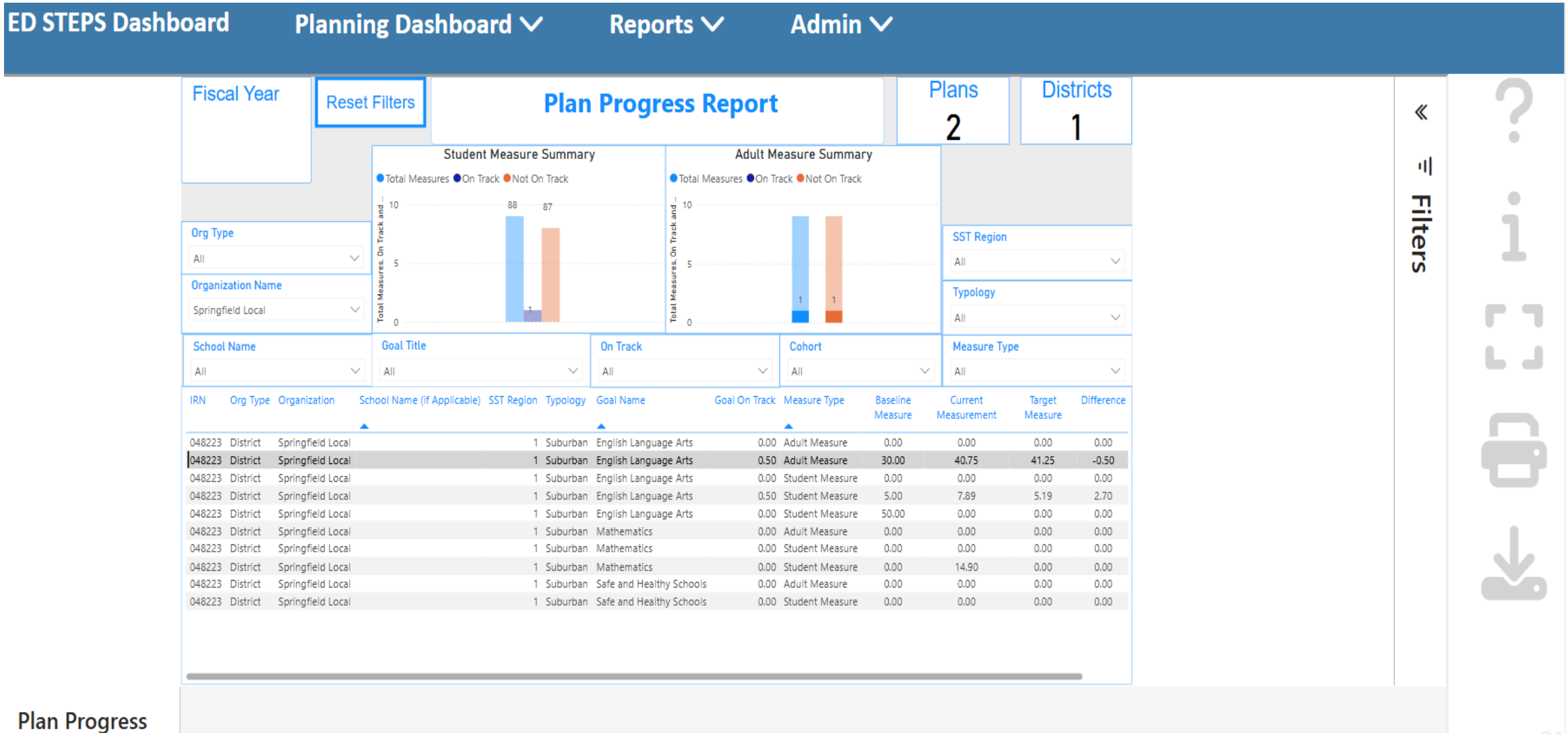
USING REPORT RESULTS OPTION IN ED STEPS



USING REPORT RESULTS OPTION IN ED STEPS

- **Plan Status Report:** What is the status of the different plans in district/buildings?
- **Plan Strategy Report:** What evidence level of strategies do we have in our plan?
- **Embedded Plan Report:** What is professional development/parent engagement…. Plan for the district/building?
- **Plan Progress Report:** How are we progressing towards implementing our plan? How are our student outcomes doing towards meeting our goal?
- **Plan Effectiveness Report:** Is the strategy showing that it is working? Is our plan effective?

USING REPORT RESULTS OPTION IN ED STEPS



Plan Progress

PROGRESS MONITORING TIPS AND TRICKS

- **Consider how many student/adult measures are needed to provide the data for comparison.**
  - Student Sub-Groups
  - Adult Sub-Groups (subject, grade level, etc.)
  - Adult Changes Needed
- **Dates of progress monitoring are not able to be changed in the system easily**
  - Impact: use the dates as estimated times in which data will be collected/entered
- **Data can be entered in before and after the dates listed for the student and adult measures**
- **Choose the date cadence carefully**
  - If the student or adult measure changes, the system struggles with data. Requires a new measure.
  - Example: monthly to every semester

SUPPORT SCHOOLS TOOL

OVERVIEW OF THE SUPPORT SCHOOLS TOOL

- **Progress monitoring the Implementation** of **One Plans**
  - Mid-plan check point for the One Plan
  - Opportunity to consider if any mid-plan changes are needed
- Opportunity for Districts, SSTs, Sponsors and DEW to **provide feedback**, **guidance** and **resources to schools**
- **Federal requirement** of Every Student Succeeds Act (ESSA) for identified schools

THE SUPPORT SCHOOLS TOOL IS REQUIRED IF…

ED STEPS Cohort 3:

- Comprehensive Support and Improvement (CSI)
- Additional Targeted Support and Improvement (ATSI)
- Districts of CSI and ATSI schools

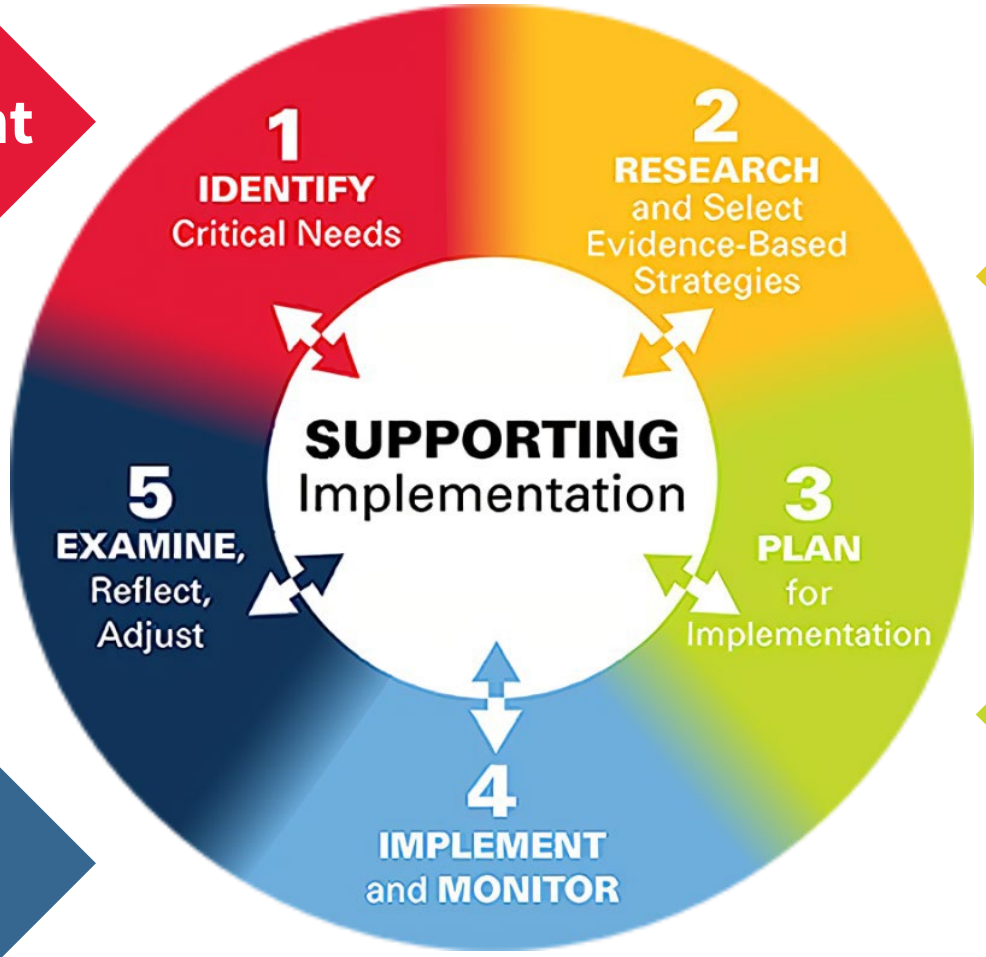
TIMELINE FOR SUPPORTS SCHOOL TOOL

- **February 3:** Support Schools Tool Opens
- **February 21:** Support Schools Tool Open Office Hours
- **March 31:**
  - Schools need to complete required questions.
  - Districts need to complete and submit feedback.
  - Sponsors have to the option to submit feedback.
- **April 30:** SST and DEW feedback due

THE “WHY” FOR THE SUPPORT SCHOOLS TOOL

OHIO IMPROVEMENT PROCESS AND ED STEPS

One Needs Assessment



One Plan

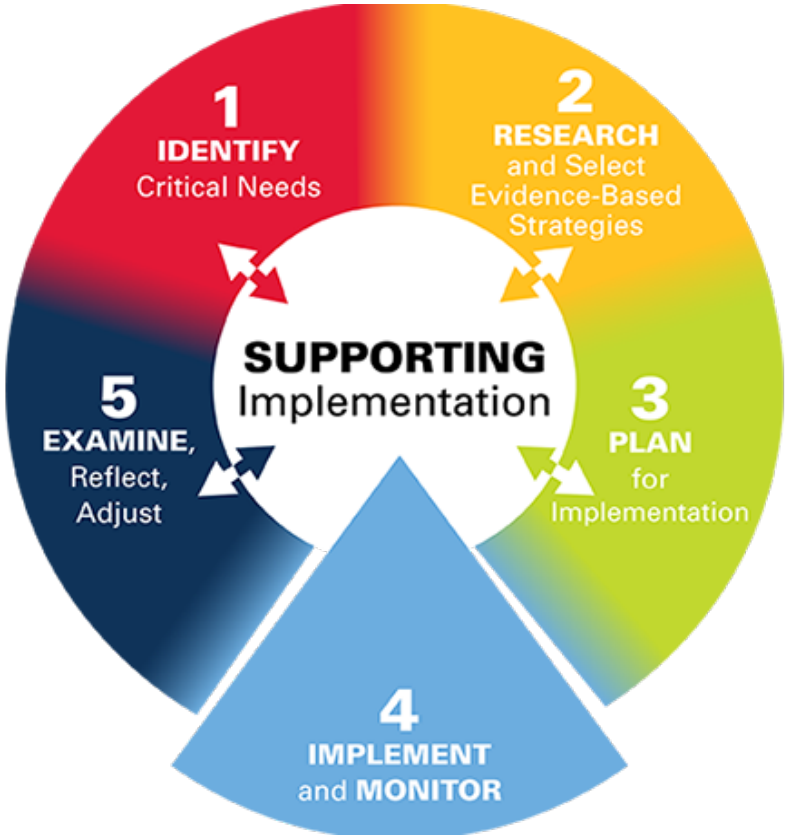
Align Funding in CCIP to One Plan

Support Schools Tool

SUPPORT SCHOOLS TOOL-STEP 4 OF OIP

Using the tool helps teams with **STEP 4** to:

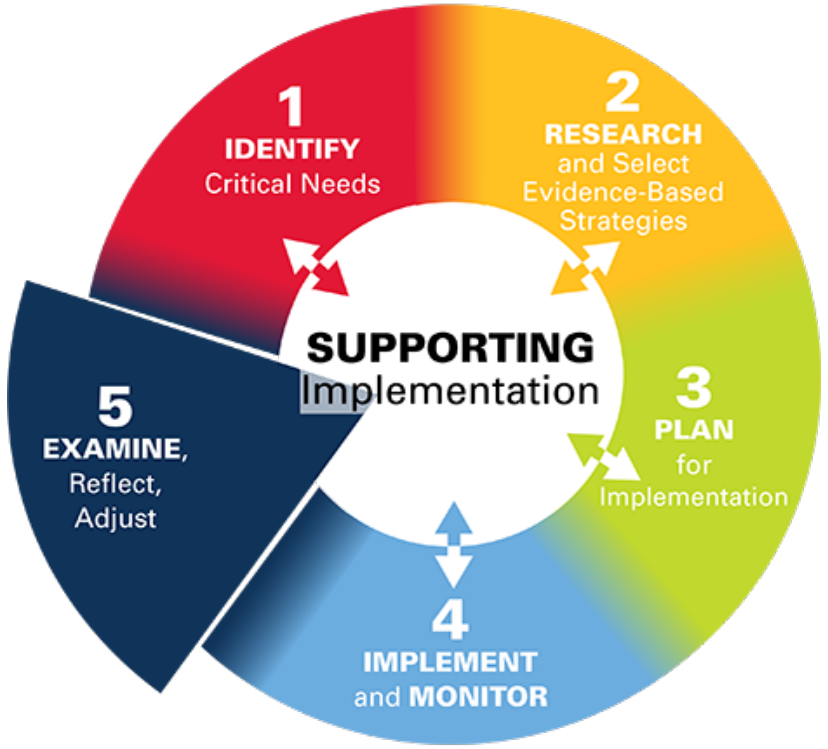
- Review data to track the implementation of their One Plan



SUPPORT SCHOOLS TOOL-STEP 5 OF OIP

Using the tool helps teams with **STEP 5** to:

- Identify what is working to improve student outcomes
- Identify where to make adjustments



THE “WHY” FOR THE SUPPORT SCHOOLS TOOL

- Authentic **reflection by leadership teams** about the implementation of the One Plans they developed in the Spring of 2023
- Meaningful and **high-quality feedback** from:
  - Districts and Sponsors to their identified schools
  - State Support Teams and the Department to identified schools

UPDATES TO SUPPORT SCHOOLS TOOL

- The name of the tool in the Monitoring Application has been updated to ***School Improvement Grants and Support Schools Tool***

- The updated questions are available on the Department website

- ED STEPS Cohort 3 CSI and ATSI schools and their districts will complete all questions in the tool

TECHNICAL NAVIGATION

- OEDS Roles
- Accessing the Support Schools Tool
- System Navigation

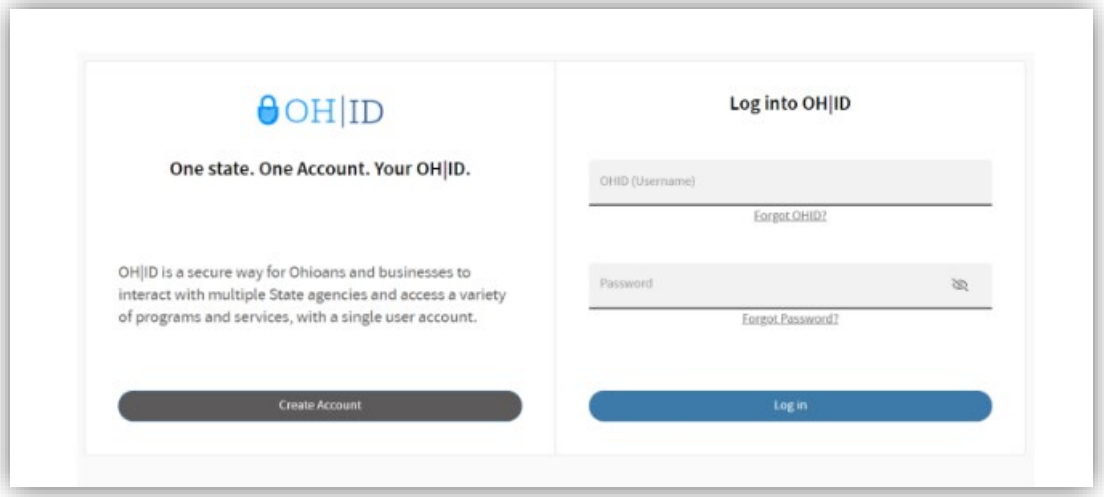
OEDS ROLES - DISTRICT

- Superintendent grants access via district's OEDS Organization Administrator

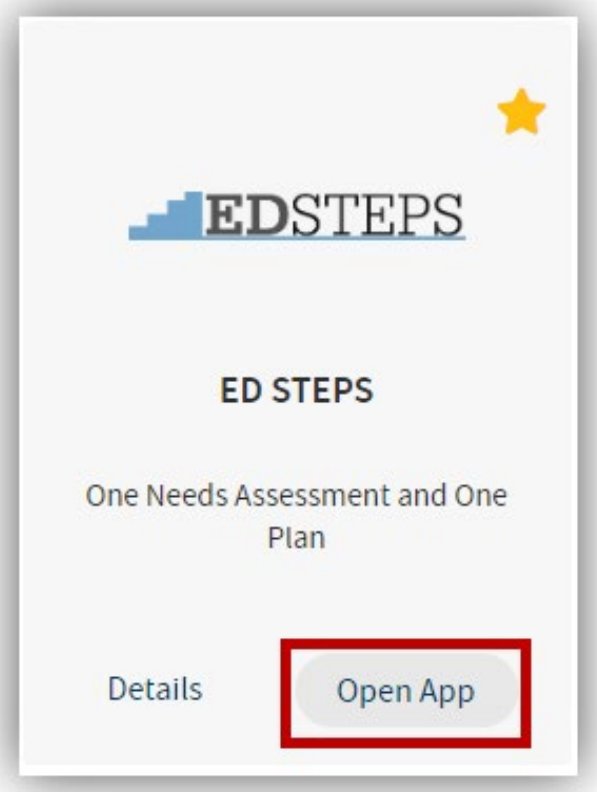
- <u>District Level Roles</u>
  - Data Entry - Compliance or Data View - Compliance
  - Superintendent or Superintendent Designee

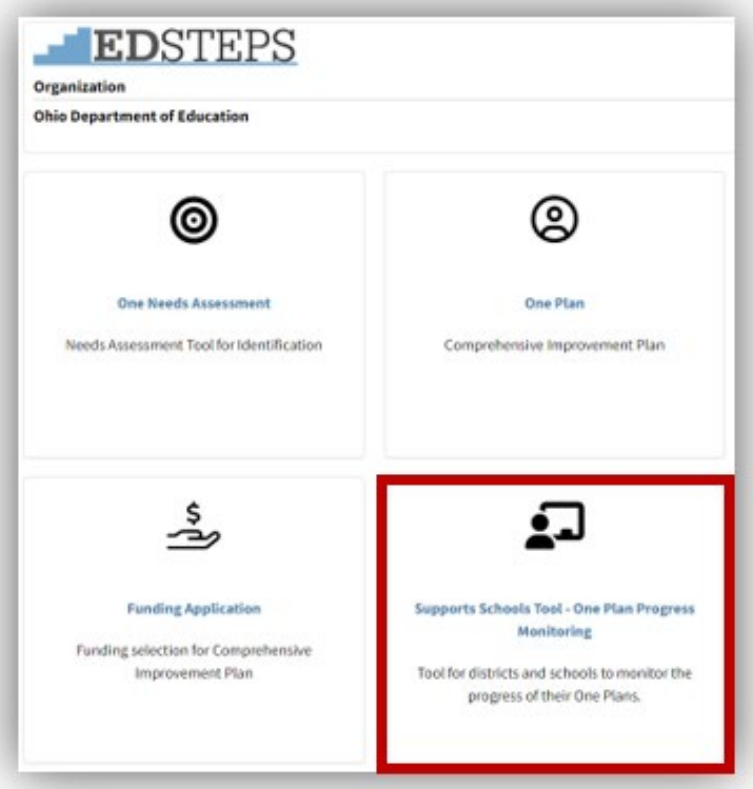
HOW TO ACCESS THE SUPPORT SCHOOLS TOOL



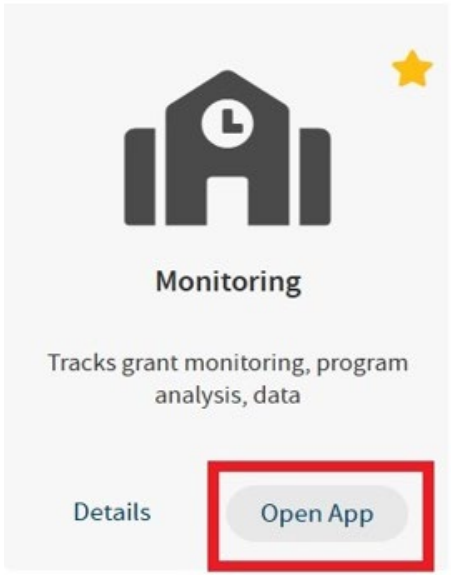


OPTION 1: ED STEPS TILE ACCESS

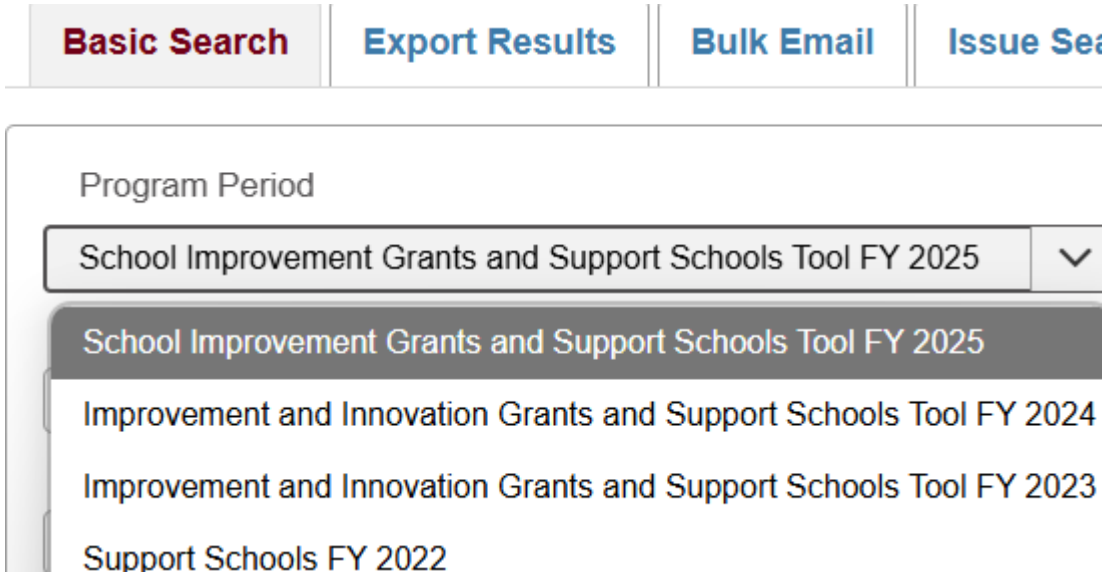




OPTION 2: MONITORING TILE ACCESS







SUMMARY OF PROGRESS MONITORING

- The overarching goal of progress monitoring is to **Examine, Reflect and Adjust** educational practices. This is a critical part of any Plan, Do, ***Study***, and Act (PDSA) cycle.
- The focus is on how or if student and adult measures are moving.
- Reporting results in the One Plan will allow for seamless connections to the Monitoring and Support Schools Tool systems.

<u>Final Reflections</u>:

- How successful is One Plan Implementation?
- Are your adult measures driving improvement of student outcomes?

RESOURCES

- Websites
  - One Needs Assessment
  - One Plan
  - Ohio Improvement Process
  - Support Schools Tool

One Plan Cohort Video Series

- Starting a Plan SMART Goals
- Navigating to the One Plan
- Adding Action Step Slides
- Adding a Student Progress Measure
- Adding Adult Implementation Measures
- Adding Evidence Based Strategies
- Identifying Fiscal Resources

- Documents
  - OEDS Role Document
  - ED STEPS Manual
  - ED STEPS Quality Plan Rubric
- Emails
  - EDSTEPS@education.ohio.gov
- ED STEPS Technical Assistance Bookings

QUESTIONS?

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