Title IV, Part A

Student Support and Academic Enrichment



Office of Federal Programs

2023 Annual Report





Department of Education & Workforce

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Introduction

WHAT IS TITLE IV, PART A

The Elementary and Secondary Education Act of 1965, as reauthorized by the Every Student Succeeds Act of 2015, established Title IV, Part A, Subpart 1, the Student Support and Academic Enrichment (SSAE) Grant Program.

The purpose of the SSAE grant is to improve students' academic achievement by increasing the capacity of states, local educational agencies, schools, and local communities to
(1) provide all students with access to a well-rounded education,
(2) improve school conditions for student learning, and
(3) improve the use of technology in order to improve the academic achievement and digital literacy of all students.

ANNUAL REPORT REQUIREMENT

The Every Student Succeeds Act requires that each State Education Agency report to the public how funds, made available under Title IV, Part A, are expended by Local Education Agencies (LEAs), including the degree to which the LEAs made progress toward meeting the objectives and outcomes described in the agencies' applications, pursuant to Section 4106.

This report reflects information collected by the Ohio Department of Education and Workforce from the 924 LEAs that received Title IV, Part A funds in Fiscal Year 2023.

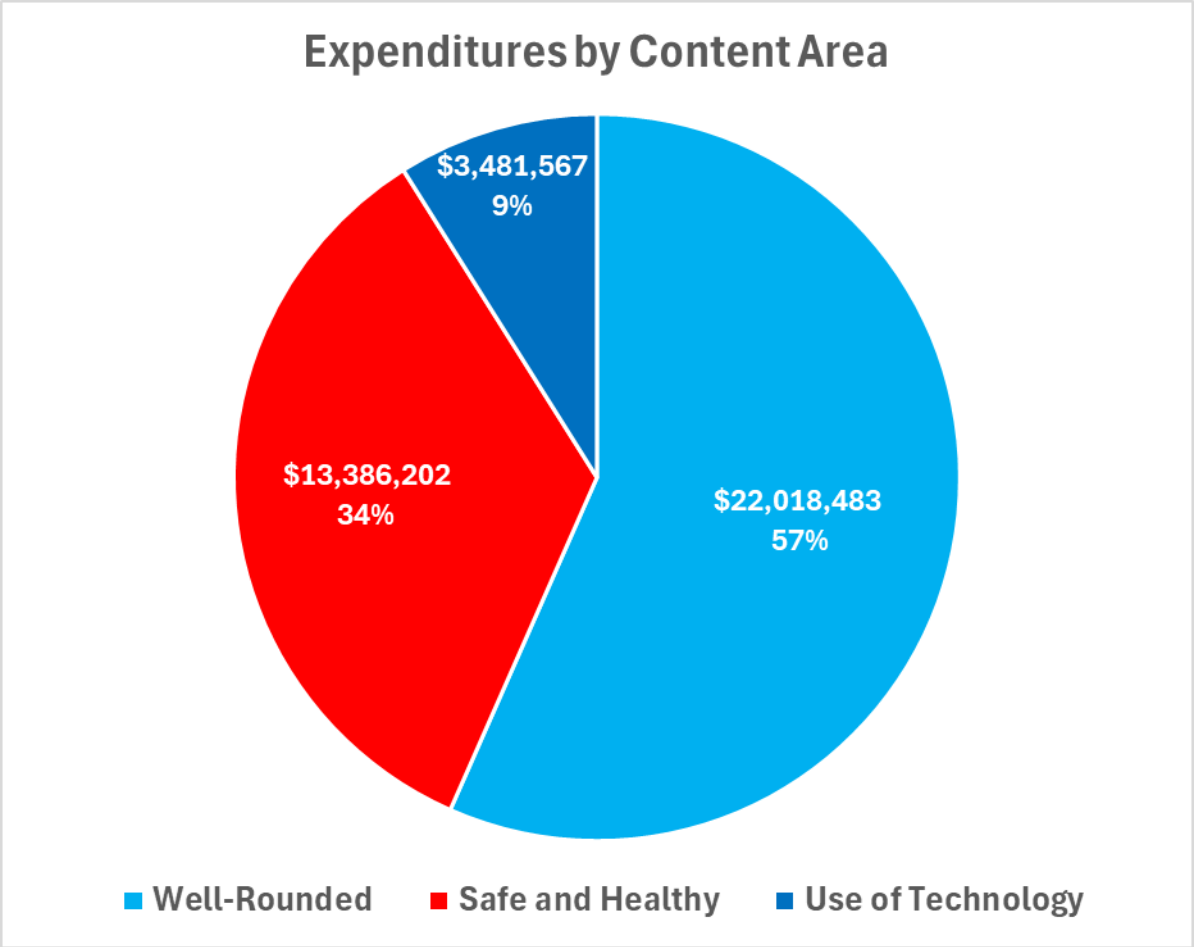
How the Money Was Spent

Annual Expenditures by Content Area

Title IV, Part A requires LEAs receiving an allocation of more than $30,000 to spend funds in each of the three content areas supported by the grant. They must spend a minimum amount of at least 20% to provide well-rounded education opportunities for all students, at least 20% to support safe and healthy students, and a portion to improve the effective use of technology. LEAs receiving less than $30,000 may distribute the funds in any of the three content areas. Ohio LEAs demonstrate compliance with these requirements as part of their annual funding application.

In 2023, LEAs expended $38,886,252 in Title IV-A funds. The largest amount, 57%, was spent on providing Well-rounded Education opportunities. This increased from 55% in 2022. The proportion of funds spent towards activities to support Safe and Healthy Students also

increased from 31% to 34%. Funds spent on the Effective Use of Technology content areas decreased from 14% to 9% of total spending.



Transfer of Funds

A local education agency (LEA) may choose to transfer all, or part, of their Title IV-A funds to either Title I-A (Improving Basic Programs) or Title II-A (Supporting Effective Instruction) grants. They can also choose to transfer Title II-A funds into Title IV-A.

During the 2022-2023 school year, 924 LEAs received a Title IV-A grant.

Funds transferred out of Title IV-A
57 LEAs transferred Title IV-A funds into a schoolwide pool
63 LEAs transferred Title IV-A funds to Title I-A
14 LEAs transferred Title IV-A funds to Title II-A
In total, 134 LEAs transferred $4,140,192.24 from Title IV-A into other programs.

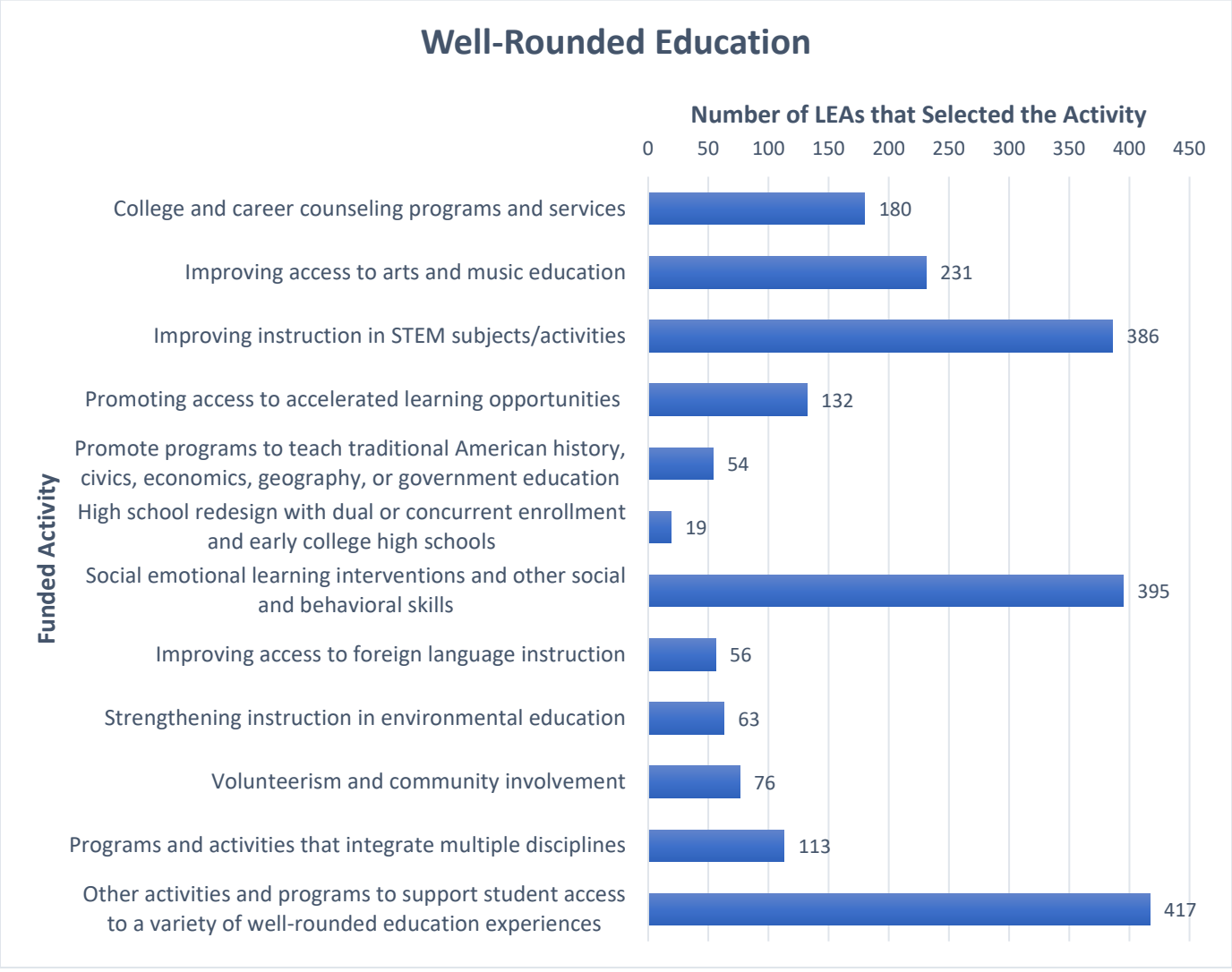
Funds transferred into Title IV-A
2 LEAs transferred Title II-A funds into Title IV-A for a total of $151,466.22

Common Uses of Funds

Title IV-A funds can support a broad range of activities across each of the three content areas. Although every activity was selected by at least one LEA, certain activities were prioritized by Ohio education agencies. The charts below indicate the number of LEAs that selected a particular activity for funding in 2023. If nonpublic schools also selected that activity, their selections are added to the counts.

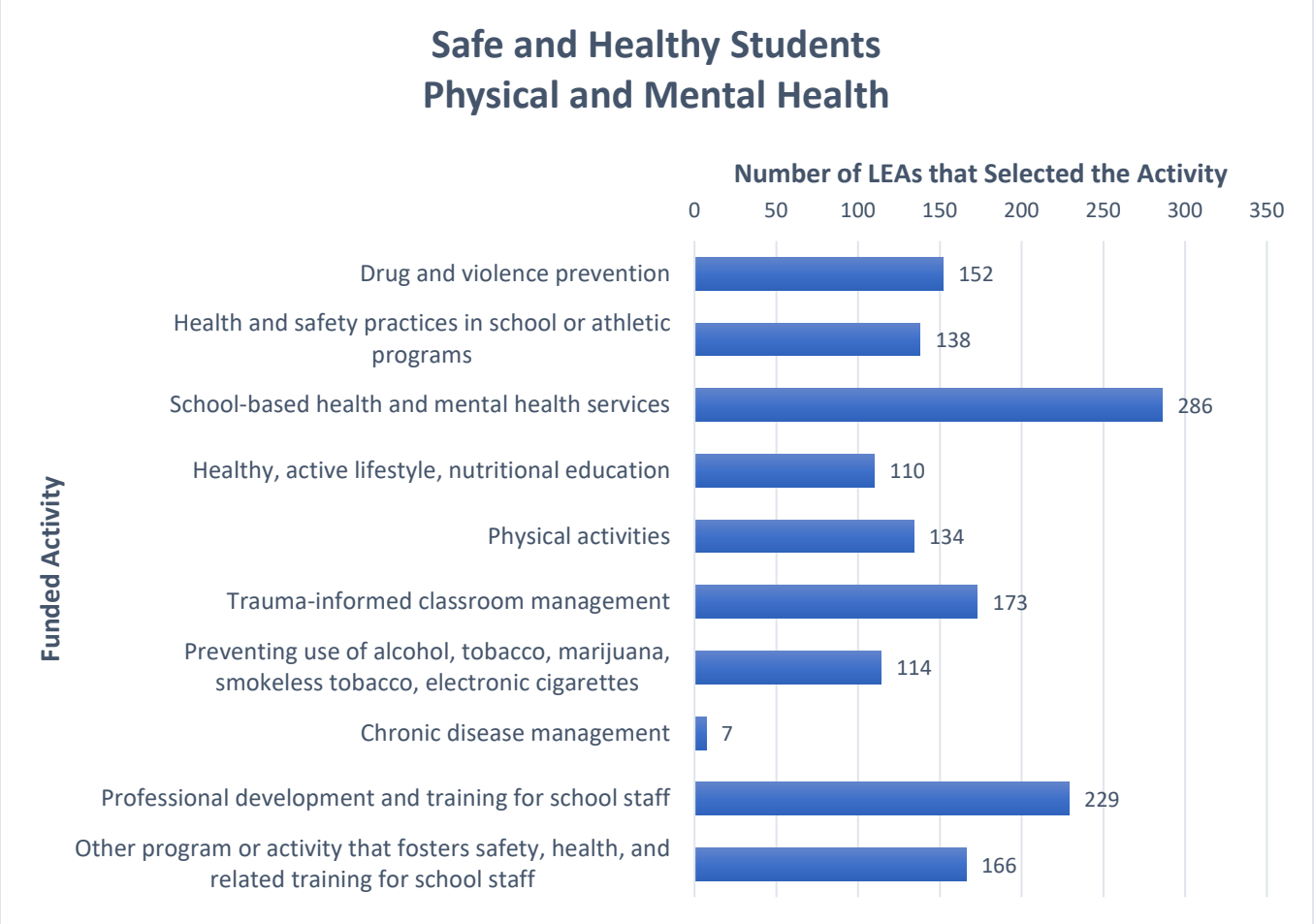
WELL-ROUNDED EDUCATION OPPORTUNITIES

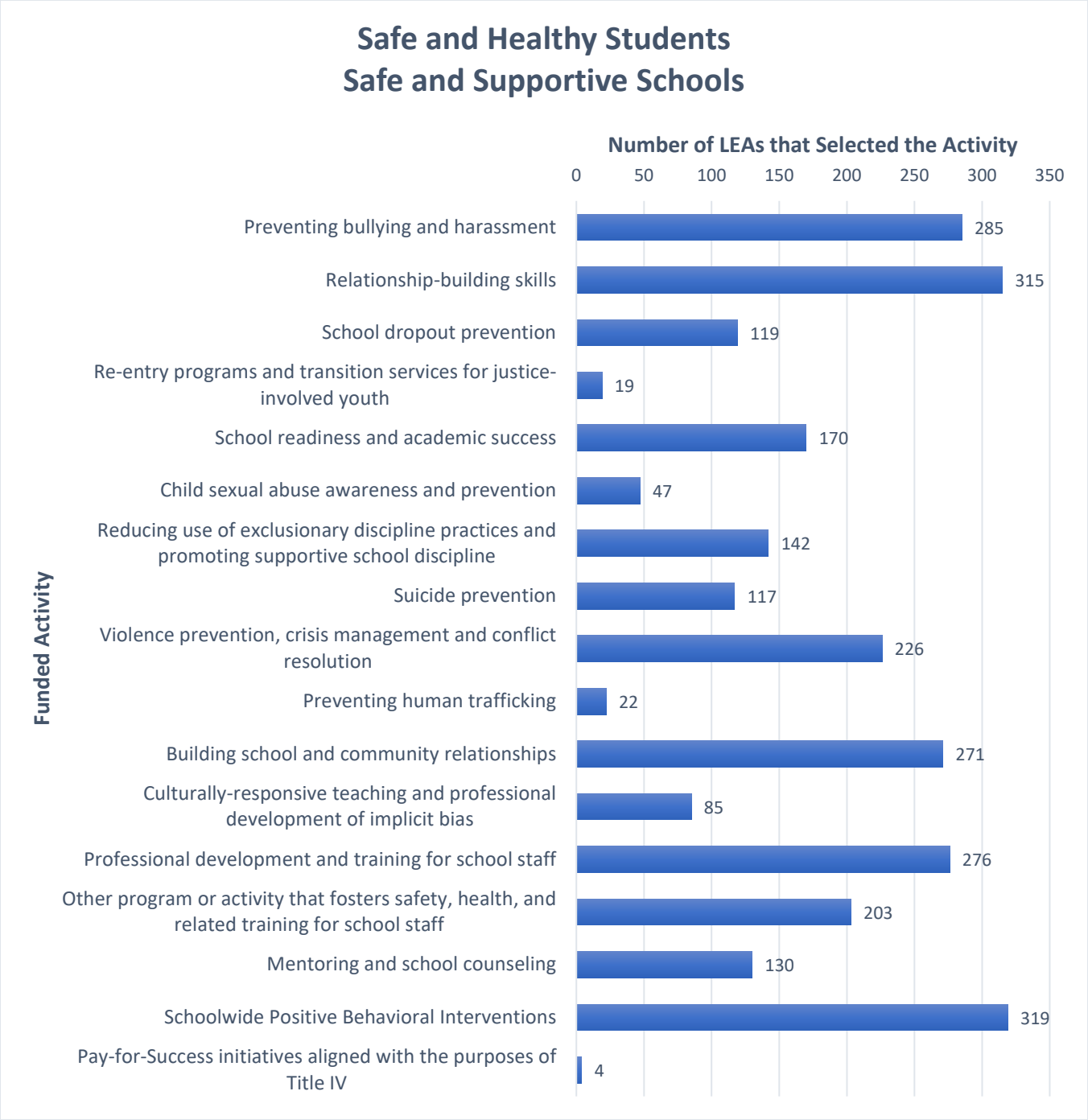
Social-emotional Learning Interventions and other social behavioral skills were the most selected activities under Well-rounded education in 2023. Those activities were followed closely by improving instruction in Science, Technology, Engineering and Math (STEM) programs. STEM and Social-emotional learning programs have competed for the top spot since the beginning of the grant.



SUPPORTING SAFE AND HEALTHY STUDENTS

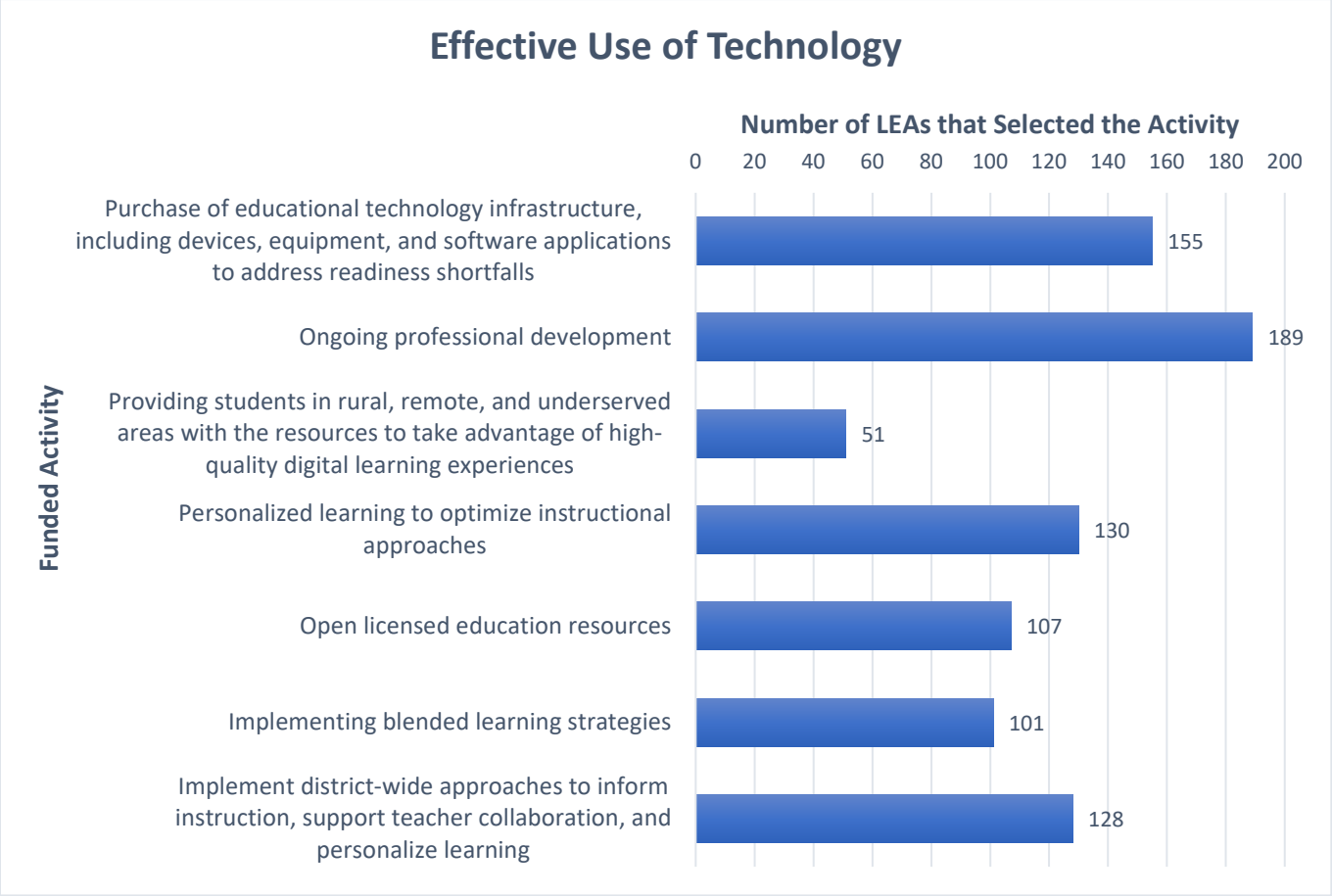
In 2023, activities to improve school conditions for student learning under the Safe and Healthy Students content area were selected twice as often as activities to support well-rounded education. Positive Behavioral Interventions and Supports (PBIS) was the most frequently selected activity in the Safe and Healthy Students content area. Relationship-building was selected nearly as often by Ohio's schools. Other commonly selected activities were school-based health and mental health and preventing bullying and harassment. Activities supporting Student Physical and Mental Health are shown in the first chart. Activities related to Safe and Supportive Schools are shown in the second chart.




Safe and Healthy Students
Safe and Supportive Schools
Number of LEAs that Selected the Activity
0
50
100
150
200
250
300
350
Funded Activity
Preventing bullying and harassment
285
Relationship-building skills
315
School dropout prevention
119
Re-entry programs and transition services for justice-involved youth
19
School readiness and academic success
170
Child sexual abuse awareness and prevention
47
Reducing use of exclusionary discipline practices and promoting supportive school discipline
142
Suicide prevention
117
Violence prevention, crisis management and conflict resolution
226
Preventing human trafficking
22
Building school and community relationships
271
Culturally-responsive teaching and professional development of implicit bias
85
Professional development and training for school staff
276
Other program or activity that fosters safety, health, and related training for school staff
203
Mentoring and school counseling
130
Schoolwide Positive Behavioral Interventions
319
Pay-for-Success initiatives aligned with the purposes of Title IV
4

EFFECTIVE USE OF TECHNOLOGY

In 2023, ongoing professional development for teachers and other school staff in the effective use of educational technology was the most common use of Title IV-A funds to support the effective use of technology. This activity was followed by the purchase of educational technology infrastructure. The amount of spending in this area decreased significantly as fewer LEAs and nonpublic schools chose to fund technology activities in 2023.



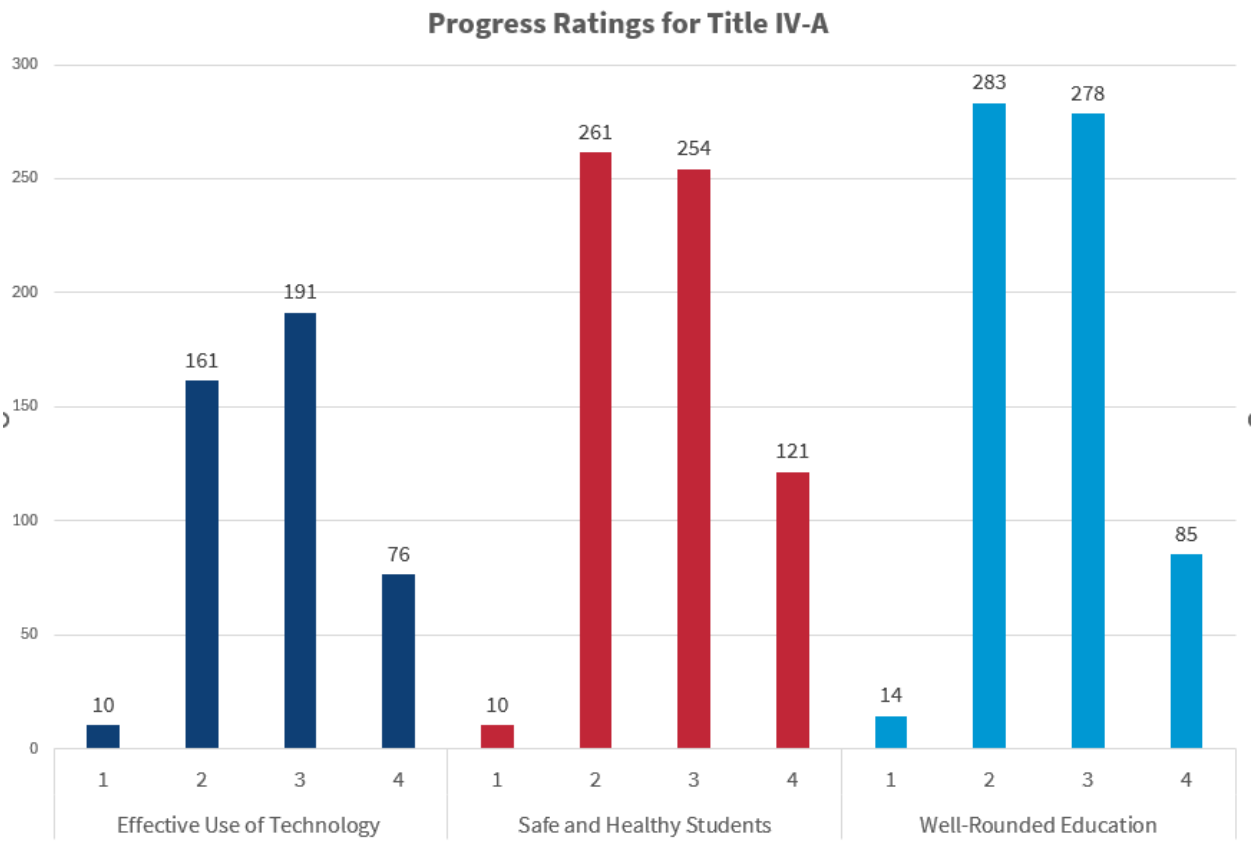
How Much Progress Was Made

In addition to reporting the amount expended in each of the content areas, LEAs are required to report on the degree of progress made towards meeting the objectives and outcomes described in their application for funding.

The following rating scale is used to collect responses for each of the content areas:

0 –No Title IV-A funds spent in this area
1 - No measurable progress toward meeting the objectives and outcomes
2 - Some measurable progress toward meeting objectives and outcomes
3 - Substantial measurable progress toward meeting the objectives and outcomes
4 - All objectives and outcomes were met

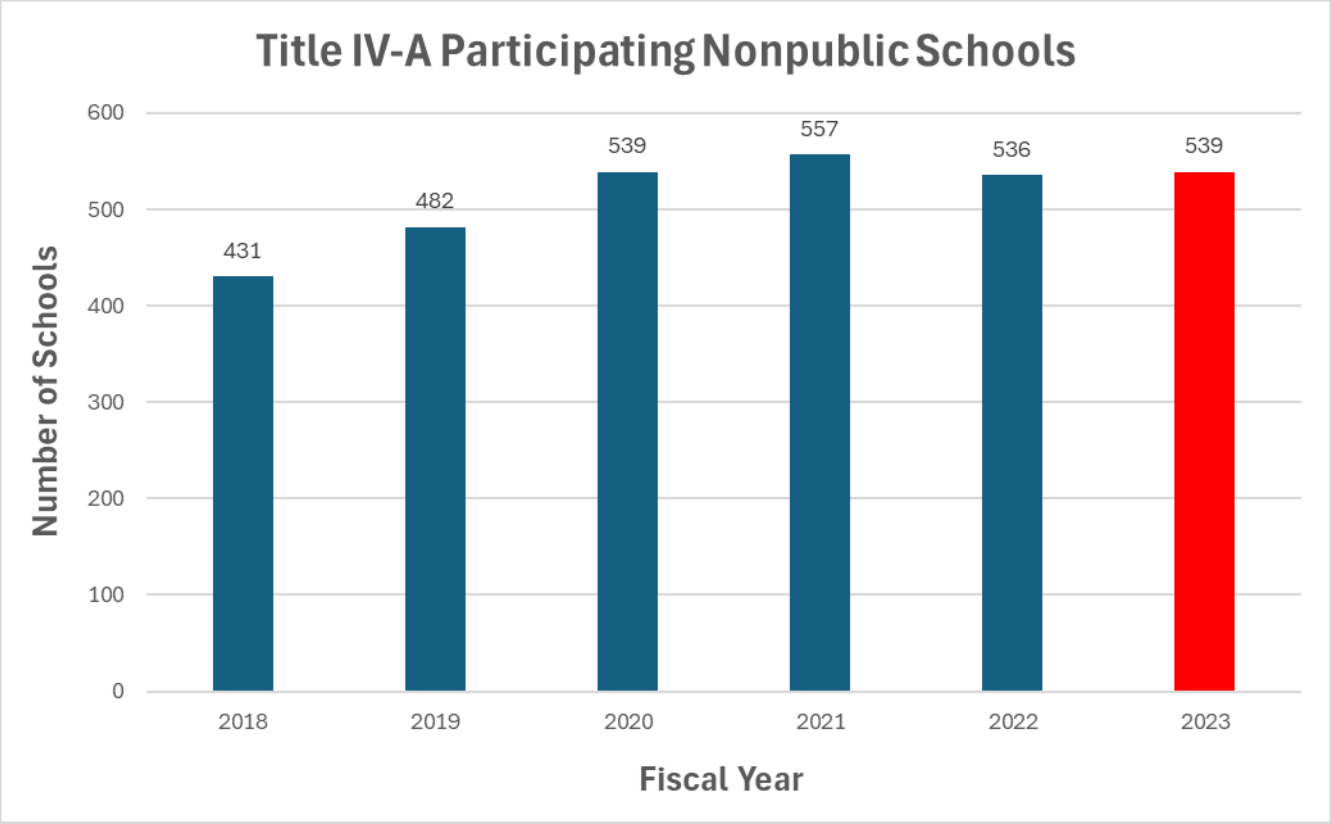
While less than 20% of LEAs reported meeting all objectives and outcomes in any area, more than 40% reported substantial measurable progress towards meeting the objectives for their programs.



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Participation by Nonpublic Schools

A proportionate share of the Title IV-A funds allocated to local school districts is used to provide services to support nonpublic (private) schools within the school district boundaries. Nonpublic schools that choose to participate can receive services for their staff and students in any of the Title IV-A content areas. In 2023, 539 nonpublic schools chose to receive Title IV-A SSAE program services. Although more schools participated than in 2022, the number was down from the high of 557 schools in 2021.



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