

Department of Education & Workforce

HOW TO MAKE ED STEPS WORK FOR YOU

OAASFEP Conference

Session 203

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Department of Education & Workforce

HOW TO MAKE ED STEPS WORK FOR YOU

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- Lisa Zona: Dalton Local (Cohort 1)
- Shawna DeVoe: Rittman Exempted Village (Cohort 2)
- Geoff Wagner: Sandy Valley Local (Cohort 3)
- Pam Shay: Springfield City (Cohort 2)
- Emily Ross: Mt. Gilead (Cohort 1)
- Noreen Brown: Career Prep Schools (Cohort 1,3)

QUESTION 1:

How are you aggregating data and strategically thinking about completing the One Needs Assessment and One Plan?

AGGREGATING DATA AND STRATEGIC PLANNING

- District Leadership Teams, Building Leadership Team, Teacher Based Team meetings
    - Use the Ohio Improvement Process structure
- Utilize resources through a State Support Team
- Assist with gathering data for buildings
- Create a schedule and timeline in advance to communicate to teams
- Assign points of contact for accountability

QUESTION 2:

How are you incorporating a variety of stakeholders in your process and their feedback?

STAKEHOLDER ENGAGEMENT

- Variety of different surveys
    - Staff, parent, student, community
- Document feedback in specific system such as Title I Crate
- Discuss results at District Leadership Teams and Building Leadership Team meetings
    - Specific review session might be needed
    - Select stakeholders to be part of the District Leadership Team for the data review process.
        - This can also be helpful for the use of federal funds

QUESTION 3:

How are you working with your fiscal office to align action steps to fiscal resources?

Do you anticipate this changing with the release of the One Funding Application?

ACTION STEPS AND FISCAL RESOURCES

- Regular meetings are beneficial for aligning fiscal resources from the One Plan to a strategic plan
- Understanding changes ahead of time can be critical
    - Support from State Support Team and SST Newsletter
- Working together to ensure that federal funds are connected to the correct action steps and then general fund is added appropriately
- If you are working in collaboration with your fiscal office, there should be little change or impact with the release of the One Funding Application

QUESTION 4:

What are the common barriers and/or challenges you face when completing requirements in ED STEPS? How do you resolve those barriers?

COMMON BARRIERS AND SOLUTIONS

- A new system will always be a challenge, but time and additional trainings will help
- Gather and collecting data is a challenge
    - Centralizing data collection and distribution has solved the key barriers
- Understand that this process will take time which requires coordination of agendas, meeting times, and establishing deadlines
- Bottom-Up approach vs Top-Bottom-Top approach—holistically expecting all the masses to pull together to identify problems and agree on priorities resulted in floundering and frustrations. Allowing the District Leadership to identify the key strategies (through our strategic planning process) and pushing them to the bottom levels to provide guardrails in developing the plans of actions. Then, the top leadership assures all aligns.

QUESTION 5:

If you could provide advice for someone just starting a continuous improvement cycle, what would you say?

ADVICE FOR CONTINUOUS IMPROVEMENT

- The process itself is a continuous improvement cycle–use it to your advantage
- Do not recreate the wheel– if a State Support Team has created a resource to streamline the process, use it
- Have a nimble team that is empowered to make decisions
- Solve one problem at a time

QUESTIONS?

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