Fiscal Year 2026 (FY26) Consolidated Application Template





A Resource for Local Educational Agencies to Prepare for the Fiscal Year 2026 Consolidated Application

June 2025



Ohio Department of Education & Workforce

Table of Contents

TABLE OF CONTENTS 1

SUMMARY 3

- Purpose of This Document 3
- FY26 Consolidated Application Format 3
- One Funding Application Resources 3

TITLE I, PART A: IMPROVING BASIC PROGRAMS 4

- Budget Narrative 4
- Application Questions 4
- Additional Pages 6

TITLE I, PART C: MIGRANT EDUCATION PROGRAM 6

- Budget Narrative 6
- Application Questions 8

TITLE I, PART D: NEGLECTED 8

- Budget Narrative 8
- Application Questions 9

TITLE I, PART D: DELINQUENT 11

- Budget Narrative 11
- Application Questions 11

TITLE II, PART A: SUPPORTING EFFECTIVE INSTRUCTION 13

- Budget Narrative 13
- Application Questions 14

TITLE III: ENGLISH LEARNERS 15

- Budget Narrative 15
- Application Questions 17

TITLE III: IMMIGRANT 18

- Budget Narrative 18
- Application Questions 19

TITLE IV, PART A: STUDENT SUPPORTS AND ACADEMIC ENRICHMENT 19

Ohio Department of Education & Workforce

Budget Narrative 19
Application Questions 20

TITLE V, PART B: RURAL EDUCATION ACHIEVEMENT 21

Budget Narrative 21
Application Questions 21

IDEA-B AND IDEA-B EARLY CHILDHOOD 22

Department of Education & Workforce

Summary

PURPOSE OF THIS DOCUMENT

This template is intended to be a helpful tool for Local Educational Agencies (LEAs) to prepare to complete the FY26 Consolidated application. The LEA will complete the Fiscal Year 2026 (FY26) Consolidated application in the Education Department's System of Tiered E-Plans and Supports (ED STEPS) One Funding Application (OFA) system once the Consolidated grant allocations load in mid-June. The final version of the FY26 Consolidated application may have small changes from the template, such as a slightly different layout and more detailed pages.

FY26 CONSOLIDATED APPLICATION FORMAT

The FY26 Consolidated application will be located in the One Funding Application. Each grant in the OFA will have *Allocation*, *Budget*, *Budget Narrative*, *Application Questions*, and *Assurances* pages. Some grants will have additional pages based on the requirements of the grant. For example, Titles I-A, II-A, III and IV-A will also have a *Nonpublic School Service* page. In addition, each grant's *Budget Narrative* page will display the Action Steps that the LEA tied to the grant as a Funding Source within the LEA's ED STEPS One Plan. The One Funding Application will have validation errors and warnings to guide the LEA to complete each grant application. If you need assistance at any point in your Consolidated application process, please contact your Federal Programs Specialist.

ONE FUNDING APPLICATION RESOURCES

- One Funding Application Webpage
- One Funding Application User Manual
- One Funding Application Webinar Recording

Title I, Part A: Improving Basic Programs

BUDGET NARRATIVE

1. The LEA assures that funds budgeted for the Title I Part A: Improving Basic Programs grant meet the intent and purpose of this fund which is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. *ESEA Section 1001*

   ☐ LEA assures funds will be used to meet the intent and purpose of this fund.

2. The LEA assures that the provided budget supports the activities listed above on from the LEA's One Plan. **Activities not listed but budgeted in this fund must be included in the LEA's One Plan and support the LEA's identified priority needs. ESEA Section 1112*

   ☐ The provided budget supports the One Plan Action Steps listed above.

3. Describe how the provided budget will be used to implement the action steps identified in the One Plan. Be sure to describe how the LEA will expend the funds to implement the program specific to the object and functions in the budget. This would include positions, anticipated contracts, supplies, and capital expenditures. *ESEA Section 1112* (500-character limit)

4. Describe the Nonpublic Equitable Services that will be provided with funds budgeted in Title I-A. Include description of contracts, supplies, and capital budget items (500-character limit).

   ☐N/A The LEA currently does not have Nonpublic schools eligible for equitable service amounts.

APPLICATION QUESTIONS

1. Describe the services that will be provided to homeless students and youths, including funds reserved under the LEA's set aside page. *ESEA Section 1112(b)(6)e*

2. If using funds to provide preschool programs, indicate the following:

   ☐ The LEA will support, coordinate and integrate preschool services provided under this fund with early childhood education programs operated at the LEA and/or school level. *ESEA Section 1112(b)(8)*
   ☐ The LEA will coordinate and integrate transition services for participants in preschool programs supported with these funds in addition with other early childhood programs provided at the local educational agency and/or school level to the local elementary level schools program. ESEA Section 1112(b)(9)

   Select whether the LEA is providing preschool as a district provided, SW building provided, or Not Applicable.

   ☐ District Operated Preschool
   ☐ Building Level Preschool
   ☐ N/A

3. Targeted Assistance Program: Describe how the schools will identify the eligible students most in need of services. *ESEA Section 1112(b)(9)*. List multi-criteria selection tools used to determine students eligible for targeted assistance services. If more than one, indicate building or program (500-character limit).

   ☐ N/A the LEA is not operating a targeted assistance program in any school service areas.

4. Supplement, Not Supplant: Please select the methodology the LEA used for equitable distribution of non-federal funds for the education of students participating in programs assisted under Title I-A and to only supplement those funds that would be available otherwise and to not supplant with Title I-A funds. Link to Supplement, Not Supplant guidance here.

   ☐ Distribution of non-federal resources based on characteristics of students (This form of equitable distribution is generally referred to as a "weighted per pupil" funding formula.)
   ☐ Distribution of non-federal resources based on staffing and supplies
   ☐ The LEA has developed its own methodology that demonstrates the distribution of state and local funds are neutral of a school's Title I status.

The LEA is not required to develop a methodology for supplement, not supplant because it has:

☐ One School
☐ Only Title I Schools
☐ A grade span that contains only; a single school, non-Title I schools, or Title I Schools. (No methodology is required for this grade span.

ADDITIONAL PAGES

Title I, Part A has additional application pages that ensure the LEA meets the unique federal requirements for this grant. Additional application pages include the *Building Eligibility*, *Set Asides*, *School Allocation – PPA List*, *Schoolwide Waiver*, and *Nonpublic School Service* pages. These pages have an improved layout but function in a similar manner to the corresponding pages in the FY25 Consolidated application in the CCIP. The LEA is encouraged to complete the *Building Eligibility* page first to determine the rank order and service for its schools. This is particularly important for LEAs with participating nonpublic schools and equitable service amounts. If you have questions about the Title I, Part A grant, please reach out to your Federal Programs Specialist.

Title I, Part C: Migrant Education Program

BUDGET NARRATIVE

1. The LEA assures that funds budgeted for the Title I-C Migrant grant meet the intent and purpose of this fund which is:
    a. To assist States in supporting high-quality and comprehensive educational programs and services during the school year and, as applicable, during summer or intersession periods, that address the unique educational needs of migratory children.
    b. To ensure that migratory children who move among the States are not penalized in any manner by disparities among the States in curriculum, graduation requirements, and challenging State academic standards.
    c. To ensure that migratory children receive full and appropriate opportunities to meet the same challenging State academic standards that all children are expected to meet.
    d. To help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of such children to succeed in school.
    e. To help migratory children benefit from State and local systemic reforms.

    ☐ LEA assures funds will be used to meet the intent and purpose of this fund.

2. The LEA assures that the provided budget supports the activities listed above from the LEA's One Plan. **Activities not listed but budgeted in this fund must be included in the LEA's One Plan and support the LEA's identified priority needs. ESEA Sections 2102(b), 2103(b)(2)*

   ☐ The provided budget supports the One Plan Action Steps listed above.

3. Please describe how the provided budget will be used to implement the action steps identified in the One Plan. Be sure to describe how the LEA will expend the funds to implement the program specific to the object and functions in the budget. This would include positions, anticipated contracts, supplies, and capital expenditures. (500-character limit)

4. ESEA Section 8501 requires educational services or other benefits to be provided on an equitable basis to eligible children who are enrolled in private schools, and to their teachers and other educational personnel. If there are migrant students enrolled in private schools identified in the service areas of the Migrant Education Program, the Local Operating Agency should consult with the nonpublic school and ensure services or other benefits are provided on an equitable basis. If it is feasible and equitable, agencies may adopt alternative methods that are cost-effective to serve small numbers, such as individual tutoring programs, professional development activities with the classroom teachers of eligible migrant students, or other strategies. The Local Operating Agency may make these determinations after consultation with the nonpublic school.

   Assure that the following steps have occurred to ensure equitable services to students in private schools identified in the service areas of the Migrant Education Program:

   a. Consultation with nonpublic schools on equitable services.
   b. Services or benefits were provided on an equitable basis.
   c. If feasible, provide individual tutoring services, professional development for classroom teacher of migrant student, and other strategies.

      ☐ The LEA consulted with any nonpublic schools within the service area of the Migrant Education Program, addressing the specific needs and educational progress of private school children on a comparable basis as public school children, determining the number of students to be served on an equitable basis, meeting the

equal expenditure requirements, and providing private school children with an opportunity to participate that is equitable to the opportunity and benefits provided to public school children.

☐ Not applicable, there are no nonpublic schools in the service area of the Migrant Education Program.

APPLICATION QUESTIONS

1. What is the projected number of FTE staff for the summer migrant program?

    a. Summer Program _____
    b. Fall Program _____

2. What is the projected enrollment for the summer and or fall program? _____

    a. Summer Program _____
    b. Fall Program _____

3. Please describe how the provided budget will align to Ohio's Migrant Needs Assessment and State Delivery Plan (500-character limit).

Title I, Part D: Neglected

BUDGET NARRATIVE

1. The LEA assures that funds budgeted for the Title I-D Delinquent grant meet the intent and purpose of this fund which is:

    a. To improve educational services for children and youth in local, tribal, and State institutions for neglected or delinquent children and youth so that such children and youth have the opportunity to meet the same challenging State academic standards that all children in the State are expected to meet;
    b. To provide such children and youth with the services needed to make a successful transition from institutionalization to further schooling or employment; and
    c. To prevent at-risk youth from dropping out of school, and to provide dropouts, and children and youth returning from correctional facilities or institutions for neglected or delinquent children and youth, with a support system to ensure their continued education and the involvement of their families and communities. *ESEA Section 1401*

☐ LEA assures funds will be used to meet the intent and purpose of this fund.

2. The LEA assures that the provided budget supports the activities listed above on the from the LEA's One Plan. **Activities not listed but budgeted in this fund must be included in the LEA's One Plan and support the LEA's identified priority needs.*

   ☐ The provided budget supports the One Plan Action Steps listed above.

3. Please describe how the provided budget will be used to implement the action steps identified in the One Plan. Be sure to describe how the LEA will expend the funds to implement the program specific to the object and functions in the budget. This would include positions, anticipated contracts, supplies, and capital expenditures (500-character limit)

APPLICATION QUESTIONS

1. Use of Title I, Part D Funds: Select one or more of the following activities that best align with the Title I, Part D program(s) provided -

   ☐ Education programs to prepare youth to complete high school, enter training or employment programs, or further their education
   ☐ Transition services (from correctional program in an institution to further education or employment)
   ☐ Dropout prevention: for youth returning from correctional facilities
   ☐ Dropout prevention: for at-risk children and youth
   ☐ Coordination of health and social services for at-risk children and youth
   ☐ Special programs for at-risk youth, including vocational and technical education, career counseling, curriculum-based entrepreneurship, assistance in securing student loans or grants for postsecondary education, etc.
   ☐ Mentoring or peer mediation programs

2. Describe the program operated by the LEA to facilitate the successful transition of children and youth returning from correctional facilities and the types of services that the LEA will provide the children and youth. (500-character limit)

3. Describe how the program under this subpart will be coordinated with other Federal, State, and local programs. This may include programs under Title I of the Workforce Innovation and Opportunity Act, career and technical education programs serving at-risk children and youth, and partnerships the LEA may have with institutions of higher education or local businesses to facilitate post-secondary and workforce for children and youth returning from correctional facilities. (500-character limit)

☐ N/A The facility is not a correctional facility.

4. Program Areas: Please select the program area(s) supported through Title I, Part D Funds

☐ Reading/Language Arts
☐ Math
☐ Programs of Support - Part D SEC.1422(b) (LEA requirement in certain circumstances - includes transition services to prevent dropping out)
☐ Other (Please provide additional information if "other" is selected):_____

5. Grade Grouping Served

☐ Elementary
☐ Secondary
☐ Other (Please provide additional information if "other" is selected):_____

6. Delivery Methods

☐ Computer Assisted Instruction
☐ In Class
☐ Pullout
☐ Extended Learning
☐ Teacher Mentor Coaching

☐ Other (Please provide additional information if “other” is selected):_____

Title I, Part D: Delinquent

BUDGET NARRATIVE

1. The LEA assures that funds budgeted for the Title I-D Delinquent grant meet the intent and purpose of this fund which is:
    a. To improve educational services for children and youth in local, tribal, and State institutions for neglected or delinquent children and youth so that such children and youth have the opportunity to meet the same challenging State academic standards that all children in the State are expected to meet;
    b. To provide such children and youth with the services needed to make a successful transition from institutionalization to further schooling or employment; and
    c. To prevent at-risk youth from dropping out of school, and to provide dropouts, and children and youth returning from correctional facilities or institutions for neglected or delinquent children and youth, with a support system to ensure their continued education and the involvement of their families and communities. *ESEA Section 1401*

    ☐ LEA assures funds will be used to meet the intent and purpose of this fund.

2. The LEA assures that the provided budget supports the activities listed above from the LEA's One Plan. **Activities not listed but budgeted in this fund must be included in the LEA's One Plan and support the LEA's identified priority needs. ESEA Section 1423*

    ☐ The provided budget supports the One Plan Action Steps listed above.

3. Describe how the provided budget will be used to implement the action steps identified in the One Plan. Be sure to describe how the LEA will expend the funds to implement the program specific to the object and functions in the budget. This would include positions, anticipated contracts, supplies, and capital expenditures. *ESEA Section 1423* (500-character limit)

APPLICATION QUESTIONS

1. Use of Title I, Part D Funds: Select one or more of the following activities that best align with the Title I, Part D program(s) provided -

- ☐ Education programs to prepare youth to complete high school, enter training or employment programs, or further their education
- ☐ Transition services (from correctional program in an institution to further education or employment)
- ☐ Dropout prevention: for youth returning from correctional facilities
- ☐ Dropout prevention: for at-risk children and youth
- ☐ Coordination of health and social services for at-risk children and youth
- ☐ Special programs for at-risk youth, including vocational and technical education, career counseling, curriculum-based entrepreneurship, assistance in securing student loans or grants for postsecondary education, etc.
- ☐ Mentoring or peer mediation programs

2. Describe the program operated by the LEA to facilitate the successful transition of children and youth returning from correctional facilities and the types of services that the LEA will provide the children and youth. (500-character limit)

3. Describe how the program under this subpart will be coordinated with other Federal, State, and local programs. This may include programs under Title I of the Workforce Innovation and Opportunity Act, career and technical education programs serving at-risk children and youth, and partnerships the LEA may have with institutions of higher education or local businesses to facilitate post-secondary and workforce for children and youth returning from correctional facilities. (500-character limit)

- ☐ N/A The facility is not a correctional facility.

4. Program Areas: Please select the program area(s) supported through Title I, Part D Funds

- ☐ Reading/Language Arts
- ☐ Math
- ☐ Programs of Support - Part D SEC.1422(b) (LEA requirement in certain circumstances - includes transition services to prevent dropping out)

☐ Other (Please provide additional information if "other" is selected): _____

5. Grade Grouping Served

☐ Elementary
☐ Secondary
☐ Other (Please provide additional information if "other" is selected): _____

6. Delivery Methods

☐ Computer Assisted Instruction
☐ In Class
☐ Pullout
☐ Extended Learning
☐ Teacher Mentor Coaching
☐ Other (Please provide additional information if "other" is selected): _____

Title II, Part A: Supporting Effective Instruction

BUDGET NARRATIVE

1. The LEA assures that funds budgeted for the Title II-A Supporting Effective Instruction grant meet the intent and purpose of this fund which is to provide supplemental activities that strengthen the quality and effectiveness of teachers, principals and other school leaders to:
    a. Increase student achievement consistent with state standards;
    b. Improve the quality and effectiveness of teachers, principals and other school leaders;
    c. Increase the number of teachers, principals and other school leaders who are effective in improving student academic achievement in schools; and
    d. Provide low-income and minority students greater access to effective teachers, principals and other school leaders. ESEA Section 2001

    ☐ LEA assures funds will be used to meet the intent and purpose of this fund.

2. The LEA assures that the provided budget supports the activities listed above from the LEA's One Plan. **Activities not listed but budgeted in this fund must be included in the LEA's One Plan and support the LEA's identified priority needs. ESEA Sections 2102(b), 2103(b)(2)*

   ☐ The provided budget supports the One Plan Action Steps listed above.

3. Describe how the provided budget will be used to implement the action steps identified in the One Plan. Be sure to describe how the LEA will expend the funds to implement the program specific to the object and functions in the budget. This would include positions, anticipated contracts, supplies, and capital expenditures. *ESEA Sections 2102(b), 2103(b)(2).* (500-character limit)

4. Describe the Nonpublic Equitable Services that will be provided with funds budgeted in Title II-A. Include description of contracts, supplies, and capital budget items. (500-character limit)

   ☐ N/A The LEA currently does not have Nonpublic schools eligible for equitable service amounts.

APPLICATION QUESTIONS

1. Activities to Meet Challenging State Academic Standards: Provide a description of the activities to be carried out by the local educational agency, and how these activities will be aligned with challenging State academic standards. *ESEA Section 2102(b)(2)(A).* (500-character limit)

2. Professional Growth: Provide a description of the local educational agency's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership. *ESEA Section 2102(b)(2)(B)*. (500-character limit)

3. Support and Improvement Activities: Provide a description of how the local educational agency will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities. *ESEA Section 2102(b)(2)(C)*. (500-character limit)

4. Data and Consultation: Provide a description of how the local educational agency will use data and ongoing consultation to continually update and improve activities supported under this part. *ESEA Section 2102(b)(2)(D).* (500-character limit)

Title III: English Learners

BUDGET NARRATIVE

1. The LEA assures that funds budgeted for the Title III Language Instruction for English Learners program meet the intent and purpose of this fund; "to help ensure that
    a. English learners, including immigrant children and youth, attain English proficiency and develop high levels of academic achievement in English;
    b. To assist all English learners, including immigrant children and youth, to achieve at high levels in academic subjects so that all English learners can meet the same challenging State academic standards that all children are expected to meet;

c. To assist teachers (including preschool teachers), principals and other school leaders, in establishing, implementing, and sustaining effective language instruction educational program designed to assist in teaching English learners, including immigrant children and youth.
d. To assist teachers (including preschool teachers), principals and other school leaders to develop and enhance their capacity to provide effective instructional programs designed to prepare English learners, including immigrant children and youth, to enter all-English instructional settings; and
e. To promote parental, family, and community participation in language instruction educational programs for the parents, families, and communities of English learners." ESEA Section 3102

☐ LEA assures funds will be used to meet the intent and purpose of this fund.

2. The LEA assures that the provided budget supports the activities listed above from the LEA's One Plan. **Activities not listed but budgeted in this fund must be included in the LEA's One Plan and support the LEA's identified priority needs. ESEA Section 3116*

☐ The provided budget supports the One Plan Action Steps listed above.

3. Describe how the provided budget will be used to implement the action steps identified in the One Plan. Be sure to describe how the LEA will expend the funds to implement the program specific to the object and functions in the budget. This would include positions, anticipated contracts, supplies, and capital expenditures. *ESEA Section 3116* (500-character limit)

4. Describe the Nonpublic Equitable Services that will be provided with funds budgeted in Title III: Language Instruction for English Learners. Include description of contracts, supplies, and capital budget items (500-character limit).

☐ N/A The district currently does not have Nonpublic Equitable Services for this program.

APPLICATION QUESTIONS

1. EL Program *(ESEA Section 3116(b)(1))*: Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards (500-character limit).

2. Meeting Standards *(ESEA Section 3116(b)(2)*: Describe how the LEA will ensure that elementary schools and secondary schools receiving funds under this subpart assist English learners in—
    a. achieving English proficiency based on the Ohio English Language Proficiency Assessment (OELPA), consistent with the State's long-term goals, as described in Ohio's ESSA plan (Section C, p. 6), and
    b. meeting Ohio's challenging academic standards (500-character limit).

3. Professional Development *(ESEA Section 3115(c))*: Describe how the LEA will provide effective professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational program), principals, and other school leaders, administrators, and other school or community-based organizational personnel (500-character limit).

4. Parent, Family, and Community Engagement *(ESEA Section 3116(b)3)*: Describe how the LEA will promote parent, family, and community engagement in the education of English learners (500-character limit).

Title III: Immigrant

BUDGET NARRATIVE

1. The LEA assures that funds budgeted for the Title III Language Instruction for English Learners program meet the intent and purpose of this fund which is to help ensure that:
    a. English learners, including immigrant children and youth, attain English proficiency and develop high levels of academic achievement in English;
    b. To assist all English learners, including immigrant children and youth, to achieve at high levels in academic subjects so that all English learners can meet the same challenging State academic standards that all children are expected to meet;
    c. To assist teachers (including preschool teachers), principals and other school leaders, in establishing, implementing, and sustaining effective language instruction educational program designed to assist in teaching English learners, including immigrant children and youth;
    d. To assist teachers (including preschool teachers), principals and other school leaders to develop and enhance their capacity to provide effective instructional programs designed to prepare English learners, including immigrant children and youth, to enter all-English instructional settings; and
    e. To promote parental, family, and community participation in language instruction educational programs for the parents, families, and communities of English learners. *ESEA Section 3102*

    ☐ LEA assures funds will be used to meet the intent and purpose of this fund.

2. The LEA assures that the provided budget supports the activities listed above from the LEA's One Plan. **Activities not listed but budgeted in this fund must be included in the LEA's One Plan and support the LEA's identified priority needs. ESEA Section 3115(e)*

    ☐ The provided budget supports the One Plan Action Steps listed above.

3. Describe how the provided budget will be used to implement the action steps identified in the One Plan. Be sure to describe how the LEA will expend the funds to implement the program specific to the object and functions in the budget. This would include positions, anticipated contracts, supplies, and capital expenditures. *ESEA Section 3115 (e).* (500-character limit)

APPLICATION QUESTIONS

There are no additional application questions for the Title III Immigrant grant.

Title IV, Part A: Student Supports and Academic Enrichment

BUDGET NARRATIVE

1. The LEA assures that funds budgeted for the Title IV-A Student Support and Academic Enrichment grant meet the intent and purpose of this fund "to improve students' academic achievement by increasing the capacity of states, LEAs, schools and local communities to:

    a. Provide all students with access to a well-rounded education;
    b. Improve school conditions for student learning; and/or
    c. Improve the use of technology in order to improve the academic achievement and digital literacy of all students." *ESEA Section 4101*

    ☐ LEA assures funds will be used to meet the intent and purpose of this fund.

2. The LEA assures that the provided budget supports the activities listed above from the LEA's One Plan. **Activities not listed but budgeted in this fund must be included in the LEA's One Plan and support the LEA's identified priority needs. ESEA Section 4106*

    ☐ The provided budget supports the One Plan Action Steps listed above.

3. Describe how the provided budget will be used to implement the action steps connected to this funding source in the One Plan. Be sure to describe how the LEA will expend the funds to implement the program specific to the object and functions in the budget. This would include positions, anticipated contracts, supplies, and capital expenditures. *ESEA Section 4106* (500-character limit)

4. Describe the Nonpublic Equitable Services that will be provided with funds budgeted in Title IV-A. Indicate if the programs support Well-Rounded Education, Safe and Healthy Students, or the Effective Use of Technology. Include a description of contracts, supplies and capital budget items (500-character limit)

APPLICATION QUESTIONS

1. Partnerships: Describe any partnerships formed with institutions of higher education, businesses, nonprofit organizations, community-based organizations or other public or private entities with a demonstrated record of success in implementing activities that are allowable under Title IV-A *(ESEA Section 4106(e)(1)(A))*. This should be limited to partnerships supporting your Title IV-A programs (500-character limit).

2. Well-Rounded Education: Describe, if applicable, how funds will be used for activities related to supporting well-rounded education under section 4107. *(ESEA Section 4106(e)(1)(B))* (500-character limit)

3. Safe and Healthy Students: Describe, if applicable, how funds will be used for activities related to supporting safe and healthy students under section 4108. *(ESEA Section 4106(e)(1)(C).* (500-character limit)

4. Effective Use of Technology: Describe, if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under section 4109. *(ESEA Section 4106(e)(1)(D*). (500-character limit)

Title V, Part B: Rural Education Achievement

BUDGET NARRATIVE

1. The LEA assures that funds budgeted for the Rural Education Achievement Program - Rural Low Income Schools grant meet the intent and purpose of this fund: to assist rural school districts in using Federal resources more effectively to improve the quality of instruction and student academic achievement. *ESEA Section 5202*

   ☐ LEA assures funds will be used to meet the intent and purpose of this fund.

2. The LEA assures that the provided budget supports the activities listed above on the from the LEA's One Plan. **Activities not listed but budgeted in this fund must be included in the LEA's One Plan and support the LEA's identified priority needs.*

   ☐ The provided budget supports the One Plan Action Steps listed above.

3. Describe how the provided budget will be used to implement the action steps identified in the One Plan. Be sure to describe how the LEA will expend the funds to implement the program specific to the object and functions in the budget. This would include positions, anticipated contracts, supplies, and capital expenditures. *ESEA Section 5223* (500-character limit)

APPLICATION QUESTIONS

1. Describe the program objectives and anticipated outcomes for activities provided with this fund, including how the local educational agency will use funds to help all students meet the challenging state academic standards.
   a. Program objectives (500-character limit):

   b. Anticipated program outcomes (500-character limit):

c. Explain how the activities will help all students meet the state's challenging academic standards (500-character limit):

IDEA-B and IDEA-B Early Childhood

The IDEA-B and IDEA-B Early Childhood grants will also be a part of the Consolidated Application and will follow the same formatting with a Budget, Budget Narrative and Application Questions pages. There will be an assigned specialist from the IDEA Resource Management team for review, support and approval for these grants. The grant applications for these two grants will be similar to the FY25 IDEA-B and IDEA Early Childhood applications. More details are forthcoming.