FY26 Expanding Opportunities for Each Child Non-Competitive (EOEC NC) Grant-Specific Assurances

The LEA must ensure that the following requirements are met in the funding application according to Section 1003A of Every Student Succeeds Act (ESSA).

1. Ensure that EOEC funds are prioritized to:
    a. First, distribute funds to schools identified as CSI.
    b. Then, distribute funds to pay costs for low-achieving students in ATSI buildings.
    c. Next, distribute funds to pay costs for low-achieving students in TSI buildings.
    d. Lastly, pay costs for other low-achieving students served by the local educational agency.
2. Ensure funds are used for one or more of the following identified activities:
    a. Enrollment and participation in academic courses not otherwise available at a student's school, including advanced coursework, and career pathway courses that are aligned with state academic standards and lead to an industry-recognized credential.
    b. Credit recovery and academic acceleration courses that lead to a regular high school diploma.
    c. Activities that assist students in successfully completing postsecondary level instruction and examinations that are accepted for credit at institutions of higher education (including Advanced Placement and International Baccalaureate courses), which may include reimbursing low-income students to cover costs associated with such examinations.
    d. Components of a personalized learning approach.
3. Ensure that budgeted activities are allowable and aligned with the One Needs Assessment
    a. Districts and community schools may use no more than 1 percent of the award for outreach and communication to families about available direct student services activities funded through the Expanding Opportunities for Each Child grant.
    b. Districts and community schools may use no more than 2% of the award on administrative costs related to the direct student services funded through the Expanding Opportunities for Each Child.
4. Ensure, through outreach and communication, that parents:
    a. Can exercise a meaningful choice of direct student services for their child's education.
    b. Have adequate time and information to make a meaningful choice prior to enrolling their child in a direct student service.

5. Ensure that only evidence-based practices (ESSA Levels 1–3 only) and properly licensed providers are used to support the action steps and strategies in the building's school improvement plan.
6. Ensure that service providers have access to district- and building-level data, to teachers, and to other district/school personnel upon request.
7. Ensure that any post-secondary institution providing services and/or support for EOEC programming are accredited.
8. Ensure that all direct student services are monitored.
9. Ensure that the result of direct student service providers in improving relevant student outcomes is publicly reported in a manner that is accessible to parents.
10. Ensure that if using the funds for transportation to allow a student enrolled in a CSI school to transfer to another public school that is not identified as CSI, the LEA has not reserved funds under Title I, Part A for public school choice transportation (under section 1111(d)(1)(D)(v)).