FY26 APPLICATION QUESTIONS

School Improvement Grants Webinar

July 17, 2025

Department of Education & Workforce

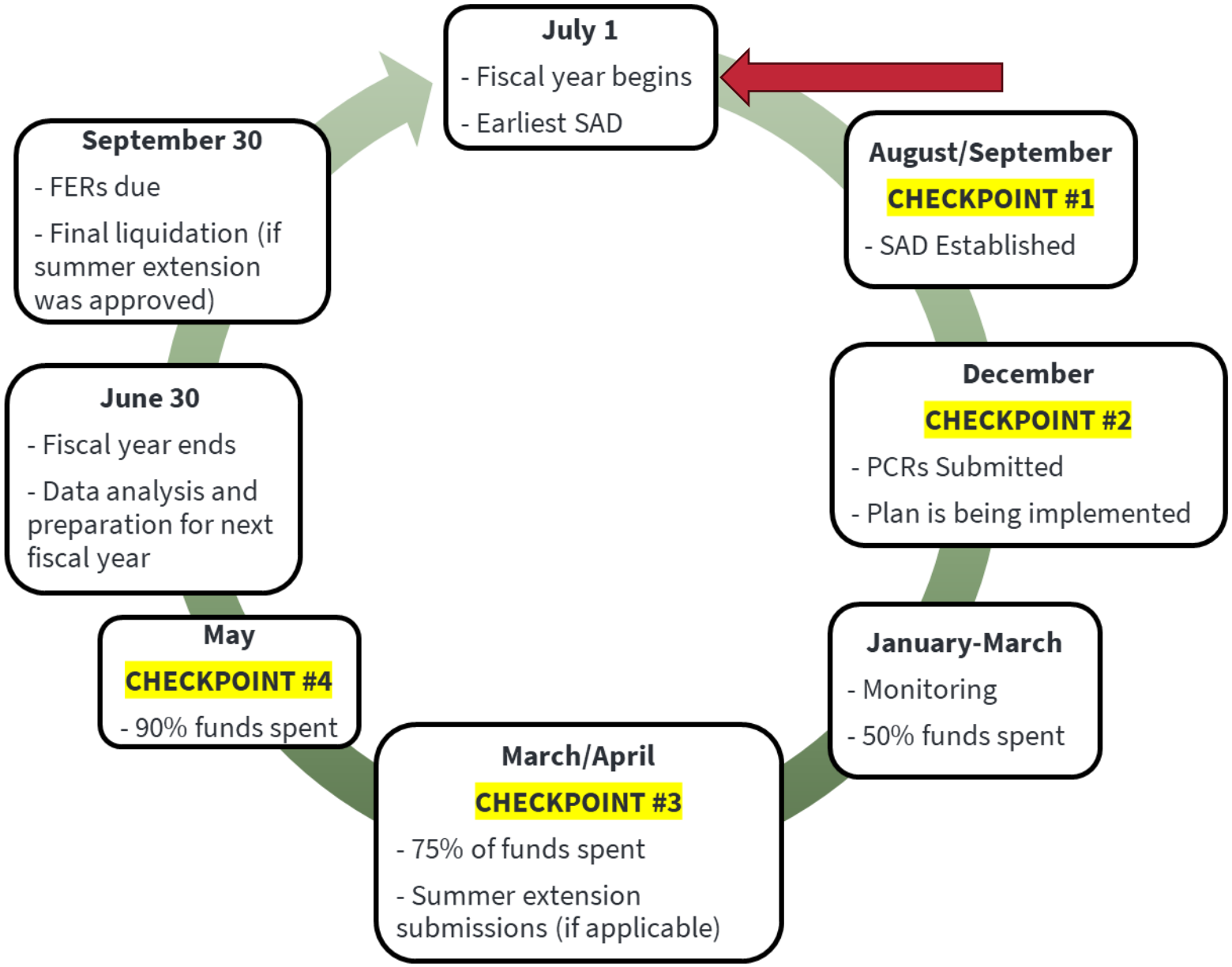
SCHOOL IMPROVEMENT GRANTS TEAM

- **Jackie Carlin**, Assistant Administrator
- **Katharine Delavan**, School Improvement Grants Manager
- **Dan Sipek**, Educational Program Specialist
- **David Cloud**, Rural Liaison
- **Chavon Harris,** Management Analyst
- **Lauren Miranda**, School Improvement Grant Intern

AGENDA

1. Substantially Approved Date (SAD) Form
2. Tips for Success
3. OFA Terminology
4. Budget Narrative and Application Questions
5. Application Checklist
6. Resources

SCHOOL IMPROVEMENT GRANT LIFE CYCLE



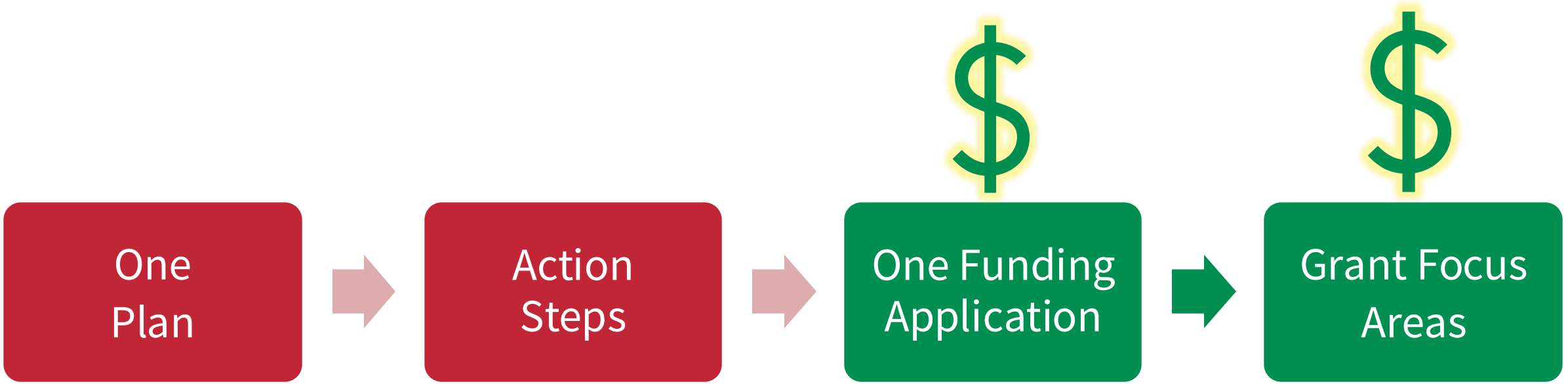
SUBSTANTIALLY APPROVED DATE (SAD) FORM

- Completion of the Microsoft Forms surveys does not constitute an approval of the TI NC SSI or EOEC NC funding applications by OSDI or the Department of Education and Workforce (DEW).
- Grantees must complete the required grant application in the One Funding Application.
- DEW will upload a record of the LEA's SAD Forms submission to the application during the review process.

FY26 TIPS FOR SUCCESS

- Grant funds should target ***why*** the building is identified
    - CSI identification is for bottom 5% or federal graduation rate <67%
    - ATSI identification is for low-performing student groups
    - EOEC NC funds can continue to target low-achieving students at any building in the LEA after following the prioritization criteria
- Alignment between One Plan action steps and what grant funds are used for
- Carryover will not be permitted into FY27
- Plan for Sustainability - FY27 will have reduced amounts

CONNECTION OF ONE PLAN ACTION STEPS AND GRANT FOCUS AREAS



TI NC SSI TIPS FOR SUCCESS

- Fund buildings that are currently identified in FY26 as CSI or ATSI.
- Establish and maintain regular communication between Fiscal and Programmatic staff.
- Establish regular and intentional measurement of the student and adult outcomes identified in your application.
- Plan activities by building and maintain individual building budget grids.
- Plan ahead for the summer. This allows you to hire staff and promote summer programming. Including summer activities in your initial application.
- Revise your application as your needs change.
- Fiscal documentation **by building**
- Reach out to the grant team if you have any questions.

EOEC NC TIPS FOR SUCCESS

- Planning for sustainability – how is the programming new or expanded?
- Track outcomes for both students and adults:
    - Students enrolled in grant-funded programming
    - Student outcomes for new or expanded opportunities
    - Staff training
- Braid grant funds (Perkins, TI-A, IDEA, etc.)
- Fiscal documentation **by building**
- Reach out to the grant team if you have any questions

ESSA REQUIREMENTS FOR SEC. 1003A

1. Provide adequate outreach to ensure families can exercise a meaningful choice of direct student services for their child's education.
2. Ensure families have adequate time and information to make a meaningful choice prior to enrolling their child in a direct student service
3. Publicly report the results of direct student service providers in improving relevant student outcomes in a manner that is accessible to families.

QUESTIONS?

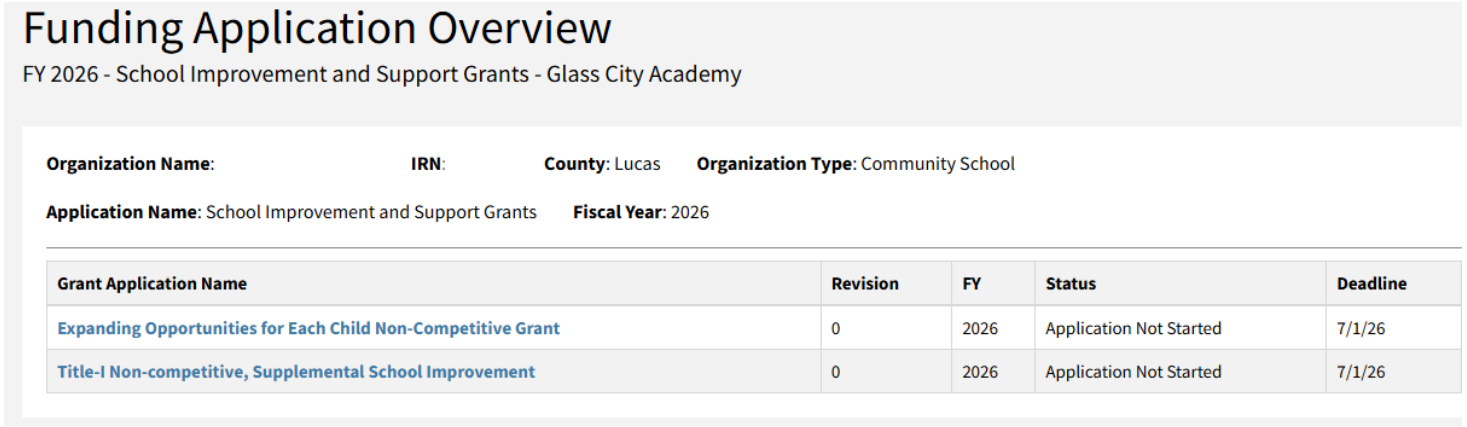
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OFA TERMINOLOGY

1. Funding Application

- School Improvement and Support Grants Application



Funding Application Overview

FY 2026 - School Improvement and Support Grants - Glass City Academy

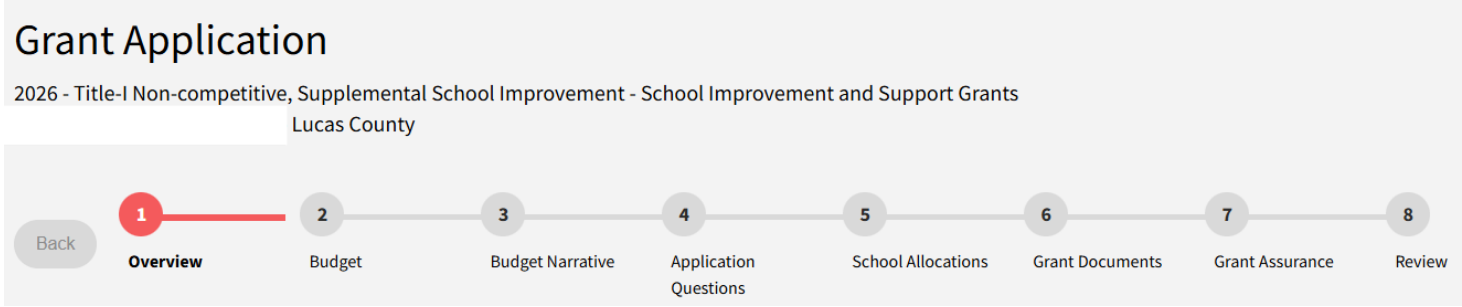
Organization Name: **IRN**: **County**: Lucas **Organization Type**: Community School

Application Name: School Improvement and Support Grants **Fiscal Year**: 2026

Grant Application Name	Revision	FY	Status	Deadline
Expanding Opportunities for Each Child Non-Competitive Grant	0	2026	Application Not Started	7/1/26
Title-I Non-competitive, Supplemental School Improvement	0	2026	Application Not Started	7/1/26

2. Grant Applications

- Title I Non-Competitive Supplemental School Improvement
- Expanding Opportunities for Each Child Non-Competitive



Grant Application

2026 - Title-I Non-competitive, Supplemental School Improvement - School Improvement and Support Grants

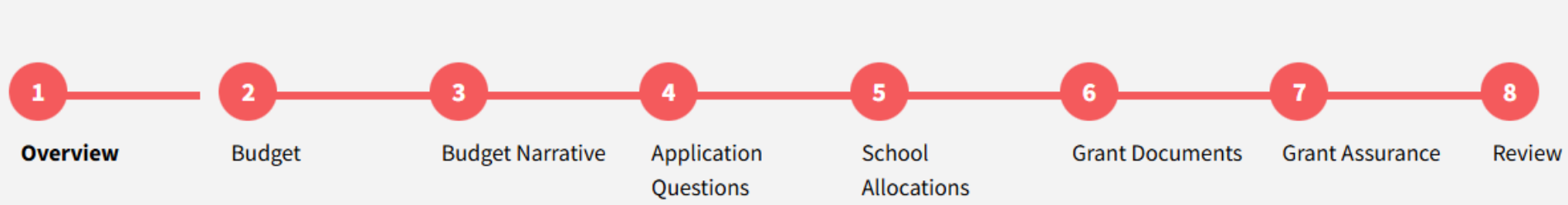
Lucas County

Back

1 Overview
2 Budget
3 Budget Narrative
4 Application Questions
5 School Allocations
6 Grant Documents
7 Grant Assurance
8 Review

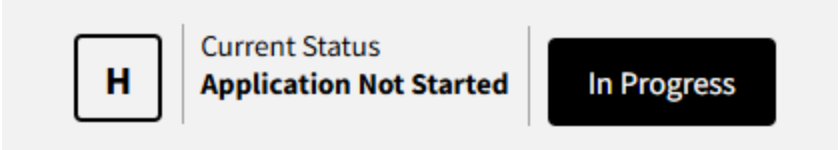
OFA TERMINOLOGY

3. Stepper

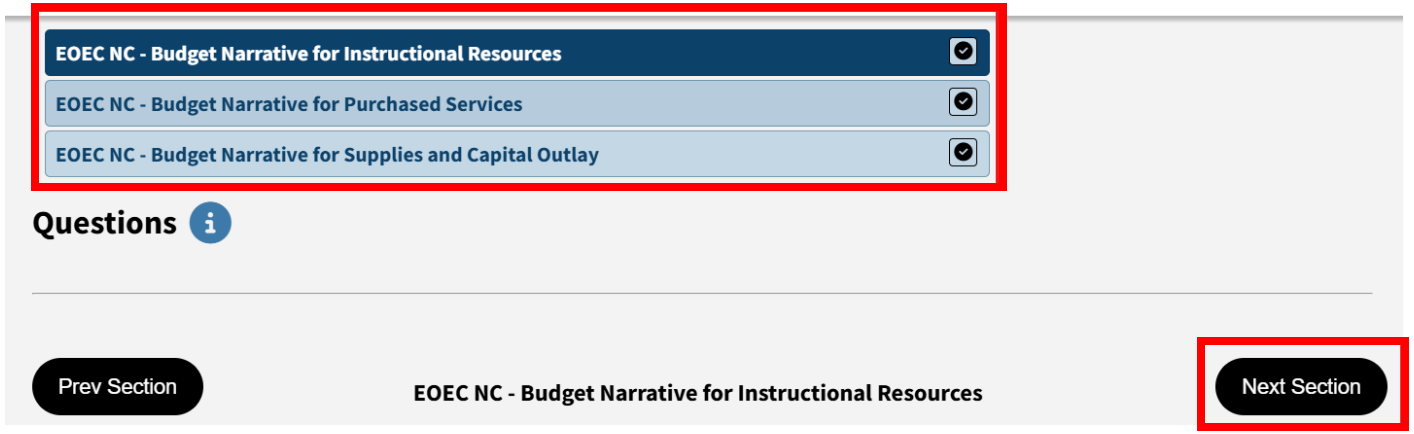


4. Common Components

- Documents, Validations, History Log, Workflow Component, and Contacts



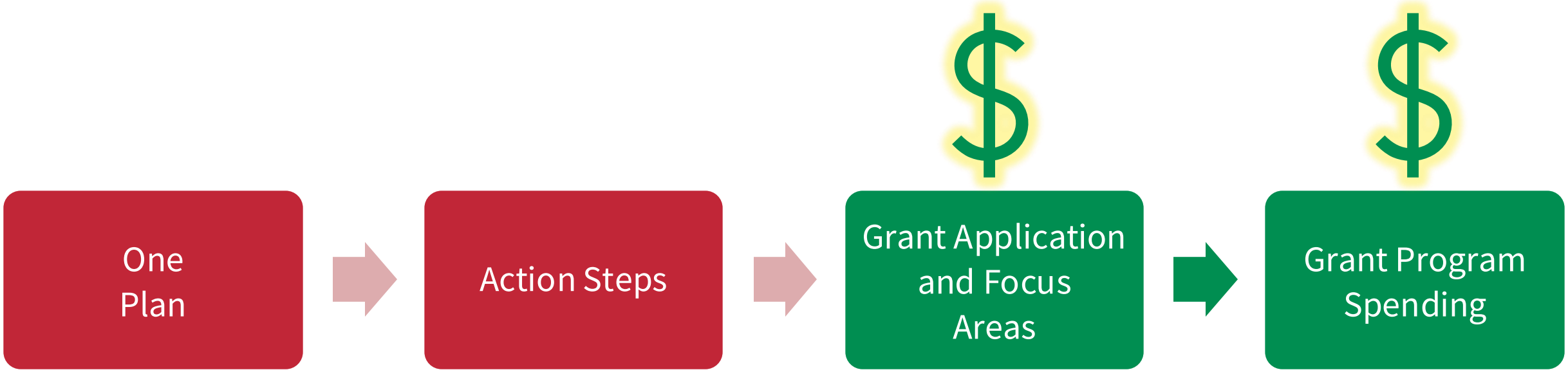
5. Sections



APPLICATION REVIEW CHECKLIST

- The School Improvement Grants Team uses a checklist when reviewing application submissions. Here are the essential requirements:
    - Alignment of Action Steps (One Plan), grant focus areas and budget
    - Documents to upload:
        - Job description for any grant-funded position
        - Building-level budget grids (for those with 1+ building)
    - Student and adult outcomes in SMART goal format
    - ESSA Levels 1 – 3 description
- Applications that do not have one or more of these items will be returned
- Checklists are posted to our website: TI NC SSI and EOEC NC

ALIGNMENT OF THE ONE PLAN AND FUNDING APPLICATION



ALIGNMENT OF THE ONE PLAN AND FUNDING APPLICATION

ACTION STEP:

Intervention Specialists and Title teachers will provide Tier 2 and 3 instructional supports and will utilize explicit instruction as the mode of instructional delivery.

BUDGET NARRATIVE:

☑ **1.Teachers/tutors or instructional paraprofessionals for supplemental learning that supports and does not replace core instruction, such as before school, after school or summer programs, or for supplemental courses or periods within the school day.**

A. Describe the Title or Position:

Paraprofessionals and Title Teachers - personnel who provide additional literacy and math instruction outside of the core instructional periods to close the achievement gaps and provide targeted instruction for standards mastery.

C. Number of FTEs

3.50

D. Total Budgeted Amount for FTEs $140,000.00

FOCUS AREA (Application Questions):

☐ **7.Graduation and Career Pathways**

☑ **8.Student Achievement** *(Select all that apply)*

☑ a. Instructional paraprofessionals (who meet Title I requirements) for supplemental instruction periods.

☑ b. Teachers or tutors for supplemental instruction outside of core academic periods.

☐ c. Other

ALIGNMENT OF BUDGET NARRATIVE AND BUDGET GRID

BUDGET GRID

	100 Salaries	200 Retirement Fringe Benefits	400 Purchased Services
1000 Instruction	$0.00	$0.00	$140,000.00
1100 Regular Instruction	$0.00	$0.00	$140,000.00

BUDGET NARRATIVE

1.Teachers/tutors or instructional paraprofessionals for supplemental learning that supports and does not replace core instruction, such as before school, after school or summer programs, or for supplemental courses or periods within the school day.

A. Describe the Title or Position:

Paraprofessionals and Title Teachers - personnel who provide additional literacy and math instruction outside of the core instructional periods to close the achievement gaps and provide targeted instruction for standards mastery.

C. Number of FTEs

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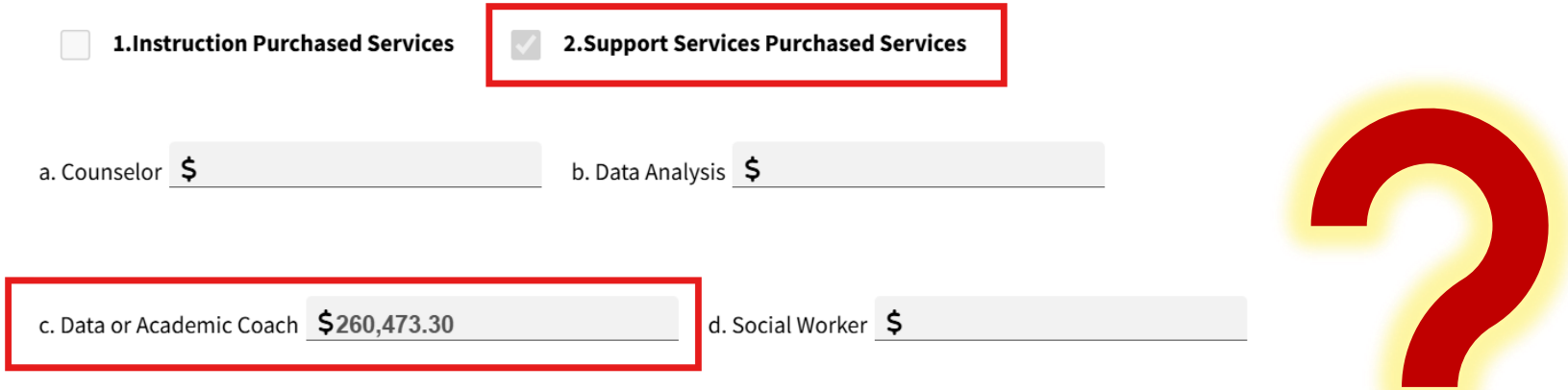
D. Total Budgeted Amount for FTEs $140,000.00

MIS-ALIGNED ONE PLAN AND FUNDING APPLICATION

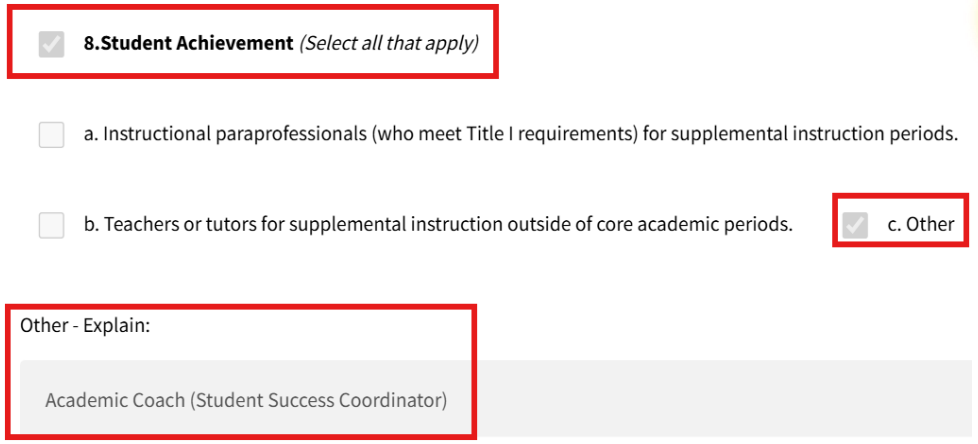
ACTION STEP focused on Vocabulary:

We will introduce vocabulary instruction that is differentiated based on student needs. We will use visual aids, contextual clues, and interactive activities to introduce new vocabulary, and provide students with various strategies for learning and retaining new words (e.g. using vocabulary journals or word walls).

BUDGET NARRATIVE:



FOCUS AREA (Application Questions):



MIS-ALIGNED BUDGET NARRATIVE AND BUDGET GRID

BUDGET GRID

	100 Salaries	200 Retirement Fringe Benefits	400 Purchased Services
2400 Support Services - Administration	$0.00	$0.00	$260,473.30

BUDGET NARRATIVE & FOCUS AREAS

☐ **1.Instruction Purchased Services** ☑ **2.Support Services Purchased Services**

a. Counselor $ b. Data Analysis $

c. Data or Academic Coach $260,473.30 d. Social Worker $

☑ **8.Student Achievement** *(Select all that apply)*

☐ a. Instructional paraprofessionals (who meet Title I requirements) for supplemental instruction periods.

☐ b. Teachers or tutors for supplemental instruction outside of core academic periods. ☑ c. Other

Other - Explain:

Academic Coach (Student Success Coordinator)

APPLICATION CHECKLIST EXAMPLE:

BUDGET GRID	
☐	Funds are not overallocated.
☐	Funds are budgeted in the appropriate areas and are aligned to the information provided in the budget narrative and application questions.
☐	If there are remaining funds, confirm if these should be budgeted.
☐	If the total amount of supplies and capital outlay exceeds 30% of total allocation the LEA must submit an HL Note with an explanation and receive approval.
☐	Budget revisions that exceed 10% of the allocation between Object Codes must include an HL Note with explanation.
!	Upload individual budget grids for multiple buildings. SEE DOCUMENT UPLOAD SECTION
BUDGET NARRATIVE	
☐	Action Steps populate from the LEA One Plan
Question #1: FTEs Paid with TI NC SSI Grant Funds (direct and/or contract services) ***** Required if funds are budgeted in Salaries/Fringe (or in Purchased Services in some cases)	
☐	Description of title/position
☐	Building(s) employed provided (*Required if LEA has multiple buildings receiving grant funds)
☐	# of FTEs provided
☐	Total Budgeted Amount for FTEs ($)
☐	Dollar amounts align with information provided in budget grid
!	Upload job description for ***ANY*** funded position – SEE DOCUMENT UPLOAD SECTION

REASONS AN APPLICATION IS RETURNED

- Mis-alignment of Action Steps (One Plan) and grant focus areas and budget
- Building-level budget grids not uploaded
- Job description(s) not uploaded
- Student and adult measures are measured outside of July 1, 2025 - June 30, 2026
    - For example, utilizing the State Report Card as the only outcome measure
- Missing ESSA Level of Evidence Information. Only Levels 1-3 are permissible.
- Budget grid revisions that exceed 10% difference between Object Codes without a History Log Note explanation.
- Checklists are posted to our website: TI NC SSI and EOEC NC

QUESTIONS?

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PLAN NOW - NO NEED TO WAIT!

- The **budget narrative** and **application questions** are in the FY26 guidance documents:
  - FY26 TI NC SSI Guidance – Appendix A and Appendix B (pages 15 – 19)
  - FY26 EOEC NC Guidance – Appendix B and Appendix C (pages 18 – 27)
- **Budget grid** templates are available here:
  - FY26 TI NC SSI Budget Grid
  - FY26 EOEC NC Budget Grid
- There is a sample application in **Appendix C** (TI NC SSI) and **Appendix D** (EOEC NC) of the guidance documents.

BUDGET NARRATIVE

Budget Narrative questions can be found in each guidance document:

- **Question #1:** FTEs paid with Funds (direct and/or contract services).
- **Question #2**: **Purchased Services-** Amount paid for supplemental services rendered by personnel who are not on the payroll of the school district, and other supplemental services the school district may purchase.
- **Question #3: Supplies and Capital Outlay -** The maximum recommended amount is 30% of the allocation for the sum of supplemental Supplies and Capital Outlay. Describe purchases in Supplies (500) and Capital Outlay (600).

APPLICATION QUESTIONS

TI NC SSI

- Focus Area(s)
- One Plan goal and strategy alignment
- Student and adult SMART Goal outcomes
- ESSA level of evidence
- LEA process to select partners
- How the LEA ensures they are supplementing, not supplanting
- How the LEA monitors the school(s) receiving school improvement funds

EOEC NC

- Focus Area(s) including One Plan goal and strategy alignment
- Public School Choice Transportation
- Partnership Collaboration
- Parent and Family Engagement and Outreach
- Program Monitoring
- ESSA Levels of Evidence
- Students Served



RESOURCES

EOEC NC

1. FY26 EOEC NC Guidance
2. Budget grid
3. Application Checklist

TI NC SSI

1. FY26 TI NC SSI Guidance
2. Budget grid
3. Application Checklist

NEW GRANT MANAGER WEBINAR

- Recommended for those new to the role (0-3 years of experience).
- **Thursday, September 4, 2025, at 1pm**. Register HERE.

FY26 WEBINAR SCHEDULE

- **FY26 Q&A:** Thursday, August 21, at 1pm. Register HERE.
- **FY26 Launching Your Grant:** Thursday, September 25, at 1pm. Register HERE. ** Date Change**
- **FY26 TBD:** Thursday, October 16, at 1pm. Register HERE.
- **FY26 TBD:** Thursday, November 20, at 1pm. Register HERE.
- **FY26 TBD:** Thursday, December 18, at 1pm. Register HERE.

EXIT TICKET



https://forms.office.com/g/BmUfuty87j

CONTACT THE GRANT TEAM

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  | Daniel.Sipek@education.ohio.gov
- **David Cloud:** 614-738-5768
  | David.Cloud@education.ohio.gov

Schedule a Virtual Meeting:

- Schedule a meeting with Katharine and Dan (TI NC SSI)
- Schedule a meeting with Jackie (EOEC NC)

QUESTIONS?

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THANK YOU

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