SCHOOL IMPROVEMENT GRANTS

FY26 Monitoring Survey Release and Preparation

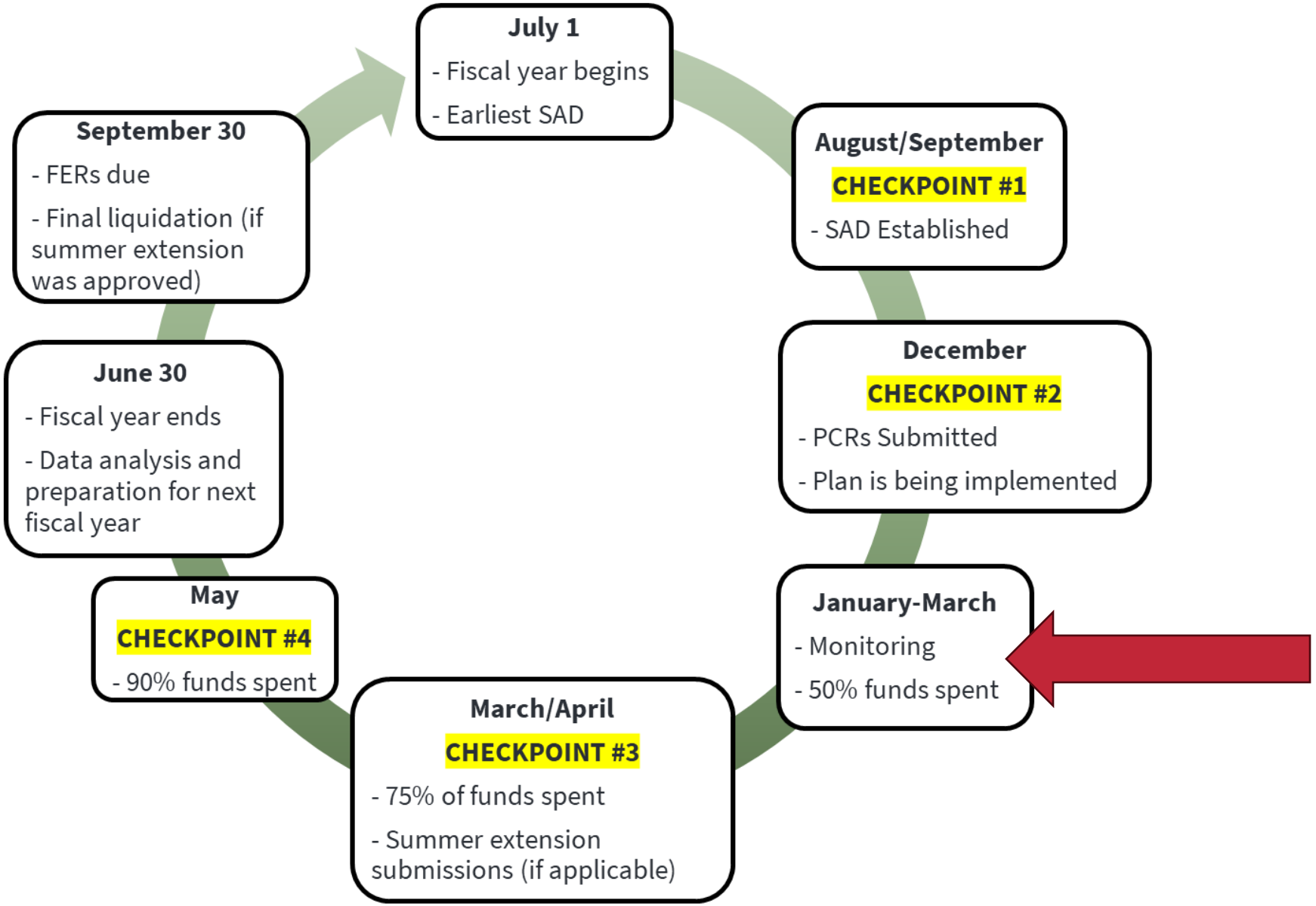
Thursday, January 15, 2026

Department of Education & Workforce

SCHOOL IMPROVEMENT GRANTS TEAM

- **Katharine Delavan**, School Improvement Grant Manager
- **Dan Sipek**, Educational Program Specialist
- **Jennifer Myree**, Expanding Opportunities for Each Child Grant Manager
- **Chavon Harris**, Management Analyst
- **David Cloud,** Rural Liaison

SCHOOL IMPROVEMENT GRANT LIFE CYCLE



OBJECTIVES

1. Tiers of Monitoring
2. Expectations for monitoring
3. Updates and additions to the FY26 monitoring survey
4. Timeline for submissions and DEW feedback
5. Discussion and Q&A

FY26 DEW MONITORING

- DEW is responsible for monitoring the overall performance of the federal award to ensure that the goals and objectives of the grant are achieved.

1. **Fiscal Evaluation:** Expenditures must be reasonable, allowable, allocable and necessary.
2. **Program Evaluation:** Ensure all requirements and performance expectations are met.
    - Must also ensure grant funds are spent in alignment with the intent and purpose of the grant and the reason the school was federally identified.

UPDATED RISK FACTORS

- **SCHOOL IMPROVEMENT GRANTS SHARED RISK FACTORS**
  - **Risk Factor 1** - FY26 School Improvement and Support Grants Application Submission Date
  - **Risk Factor 2a** - CSI Identification Multiple Year (Average)
  - **Risk Factor 2b** - ATSI Identification Multiple Year (Average)
  - **Risk Factor 3** - AY2023-2024 to AY2024-2025 Comparison of Performance Index (Average)
  - **Risk Factor 4** - FY26 Revision 0 Application Returned Multiple Times

UPDATED RISK FACTORS

- **TITLE I NON-COMPETITIVE SUPPLEMENTAL SCHOOL IMPROVEMENT (TI NC SSI) GRANT RISK FACTORS:**
  - Risk Factor 1 – Amount of FY25 unclaimed TI NC SSI grant funds
  - Risk Factor 2 – Duplicative Application from FY25 to FY26
- **EXPANDING OPPORTUNITIES FOR EACH CHILD NON-COMPETITIVE (EOEC NC) GRANT RISK FACTORS:**
  - Risk Factor 1 – Amount of FY25 unclaimed EOEC NC grant funds
  - Risk Factor 2 – Duplicative Application from FY25 to FY26

TIERS OF MONITORING

- **TIER THREE:** On-Site Visit and Review
  - Scored the highest on the risk assessment
  - Survey must be completed and submitted
  - OSDI will visit the grant-funded school(s) and meet with grant-funded staff
- **TIER TWO:** Virtual Desk Review
  - Scored the next highest on the risk assessment
  - Survey must be completed and submitted
  - OSDI will virtually meet with the grant-funded school(s) and meet with grant-funded staff
- **TIER ONE:** Technical Assistance Virtual Desk Review
  - Next highest on the risk assessment
  - Survey must be completed and submitted
  - OSDI will provide a technical assistance session with grantee to discuss possible areas of improvement to avoid future virtual desk review or on-site visit.

FY26 MONITORING TIMELINE* (ESTIMATED)

January 2026:

Notification letters sent

January 2026:

Monitoring survey opens in system

April 17, 2026:

On-Site, Virtual Desk and Tech Asst Surveys Due

May-June 2026:

On-Site visits, Virtual desk reviews, and Technical Assistance sessions

June 30, 2026:

OSDI feedback is due.

Self-Survey Closes

July 30, 2026:

Grant monitoring closeout letters sent to grantees.

**All dates are subject to change.*

FY26 TI NC SSI MONITORING GRANTEES

FY26 TI NC SSI MONITORING GRANTEES: ON-SITE

LEA IRN	LEA Name
043745	Chillicothe City
015714	Five Rivers Career Prep High School

FY26 TI NC SSI MONITORING GRANTEES: DESK REVIEW

LEA IRN	LEA Name
049056	Northern Local
000813	Gem City Career Prep High School
149047	GOAL Digital Academy
047845	East Knox Local
046078	Ripley-Union-Lewis-Huntington Local
142919	Black River Career Prep High School
000664	Capital City Career Prep High School
048843	Franklin Local
008063	Cascade Career Prep High School
015237	Flex High School
019152, 019442, 019441	Buckeye Community Schools (Ontario, Marion, London)

FY26 TI NC SSI MONITORING GRANTEES: TECHNICAL ASSISTANCE

LEA IRN	LEA Name
044818	Springfield City School District
045914	Federal Hocking Local
044669	Portsmouth City
000640	Rittman Academy
000303	Summit Academy Secondary - Youngstown
043588	Bellefontaine City
044446	Nelsonville-York City

LEA IRN	LEA Name
048231	Washington Local
043489	Akron City
044677	Princeton City
149302	Skyway Career Prep High School
012867	Townsend North Community School
044909	Toledo City
000936	Promise Academy

FY26 EOEC NC MONITORING GRANTEES

FY26 EOEC NC GRANTEES: ON-SITE

LEA IRN	LEA Name
043745	Chillicothe City
149047	GOAL Digital Academy
012867	Townsend North Community School
000936	Promise Academy

FY26 EOEC NC GRANTEES: DESK REVIEW

LEA IRN	LEA Name
015714	Five Rivers Career Prep High School
142919	Black River Career Prep High School
000664	Capital City Career Prep High School
043588	Bellefontaine City
013962	Liberty Preparatory School
044644	Piqua City

LEA IRN	LEA Name
012044	Capital High School
012041	Central High School
044743	Sandusky City
046078	Ripley-Union-Lewis-Huntington Local
044909	Toledo City
048843	Franklin Local

FY26 EOEC NC GRANTEES: TECHNICAL ASSISTANCE

LEA IRN	LEA Name
044818	Springfield City School District
149088	Fairborn Digital Academy
000813	Gem City Career Prep High School
015237	Flex High School
043711	Canton City
045914	Federal Hocking Local
000640	Rittman Academy
000525	Canton Harbor High School

LEA IRN	LEA Name
142935	Focus Learning Academy of Southeastern Columbus
048231	Washington Local
151183	Lake Erie International High School
043489	Akron City
049056	Northern Local
047845	East Knox Local
044107	Hamilton City

UPDATES AND NEW QUESTIONS

- The FY26 monitoring survey will pull in the student and adult outcomes from the applications. These are the data outcomes you will need to provide data for during monitoring. Once the monitoring survey is opened it will not update any changes made in the CCIP.
- Types of Questions:
  - Effectiveness of ESSA Level Strategy
  - Evidence of student outcomes and adult indicators
  - Evidence of grant funded professional development
  - Fiscal documentation
  - Equipment and Disposition section

EXAMPLES OF DATA

Sources of Data - Student Achievement Data Examples

- Number of Industry Recognized Credentials earned
- Student testing outcomes
- Pre- and post-assessment data
- Formative assessments
- Vendor assessments
- CCP completion data
- Credits earned
- Increased graduation rate

Do not include any **personally identifiable information (PII)

Sources of Data - Adult Indicators Examples

- DLT and BLT minutes
- Adult implementation data
- Walk through data
- Lesson plan reviews
- Instructional rounds and/or evaluation summaries
- Application of professional development/coaching
- Use and application of curriculum and assessment software

Do not include any **personally identifiable information (PII)

Sources of Data - Fiscal Data Examples:

- Time and Effort logs
- Expense data
- BudSums
- Budget reports

Financial Detail Report

Date	Check #	Receipt #	PO #	Description	Account Code	Received Amount	Expended Amount	Remaining Encumbrance
Cash Account: 572-9522 TITLE I FY22 SCHOOL QUALITY								
07/13/2022	107206		215608	PHONICS FIRST DIAGNOSTIC ASSESSMENTOF DECODING AND ENCODING	572-2290-510-9522-000000-000-00-000		$ 131.90	
07/13/2022	107206		215608	PHONICS FIRST READING PRACTICE SUPPLEMENTALS	572-2290-510-9522-000000-000-00-000		59.85	
07/13/2022	107206		215608	SHIPPING	572-2290-510-9522-000000-000-00-000		18.00	
07/13/2022	107204		215610	ITEM # BBBB BOB BOOKS BIG BUNDLE	572-2290-510-9522-000000-000-00-000		4,184.73	
07/13/2022	107221		215611	EMERGENT READER SERIES-COMPLETE SET	572-2290-510-9522-000000-000-00-000		1,317.00	
07/13/2022	107221		215611	READING SERIES ONE-COMPLETE SET	572-2290-510-9522-000000-000-00-000		769.60	

Sample FINDET

Sources of Data – Program Outcomes

PROGRAM DATA

Read180 and System44

Usage and Student Learning Outcome Goals

Read 180:

- **READ 180**: Students average 60+ software sessions by EOY
- **READ 180**: Students average 6+ software segments completed by EOY
- **READ 180**: Students' average session length = 16-20 minutes
- **READ 180**: 60% of students meet EOY Growth Goals
- **READ 180**: 80% of students with Lexile Gains
- **READ 180**: Students complete 8+ books/eReads by EOY with passing Independent Reading Quiz scores
- **READ 180**: Students complete 4+ Workshop Assessments by EOY
- **READ 180**: Students average 70%+ on Workshop Assessments by EOY

PROGRAM ENROLLMENT GROWTH

Pathway	FY22	FY21	FY20	FY19	FY18	FY17	FY16	FY15
A0	25	38	41		18	14	11	16
B1	41	47	37	3				
B2	52	26	46	4				
C4	12	13	11	9	11			
F6	60	26	21	2	2			
R7	4	4	14					
Totals	**194**	**154**	**170**	**30**	**31**	**14**	**11**	**16**

MONITORING QUESTIONS SCORING RUBRICS

- Scoring rubrics can be found in the Technical Guidance Document linked
- Each question has criteria for what is needed to meet the “Compliant” criterion

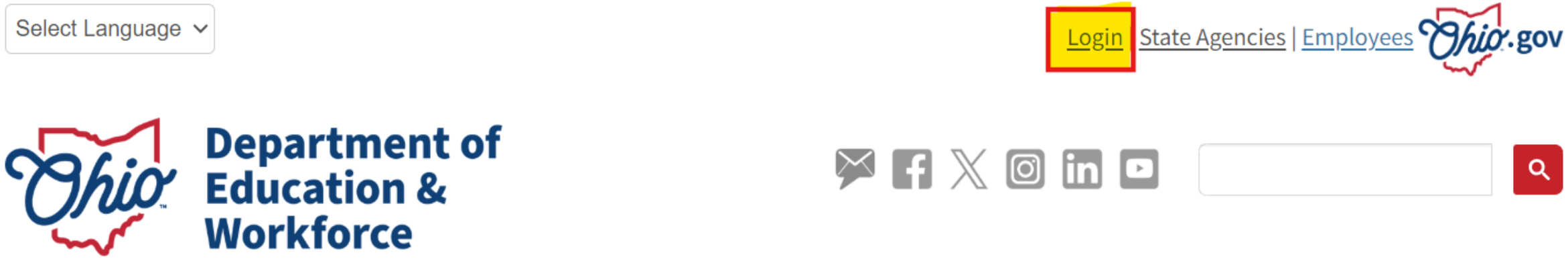
***Question 1:** For **<u>each</u>** building that received FY25 TI NC SSI funding, please describe and upload evidence of the observed **adult behavior and adult outcomes** as aligned to the One Plan.

Compliant	Technical Assist	Non-Compliant	Pending
The LEA provided a well thought out description and explanation of the overall impact of TI NC SSI-funded work on adult outcomes from **each building's perspective**.	The Department has provided recommendations and guidance for improvements.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

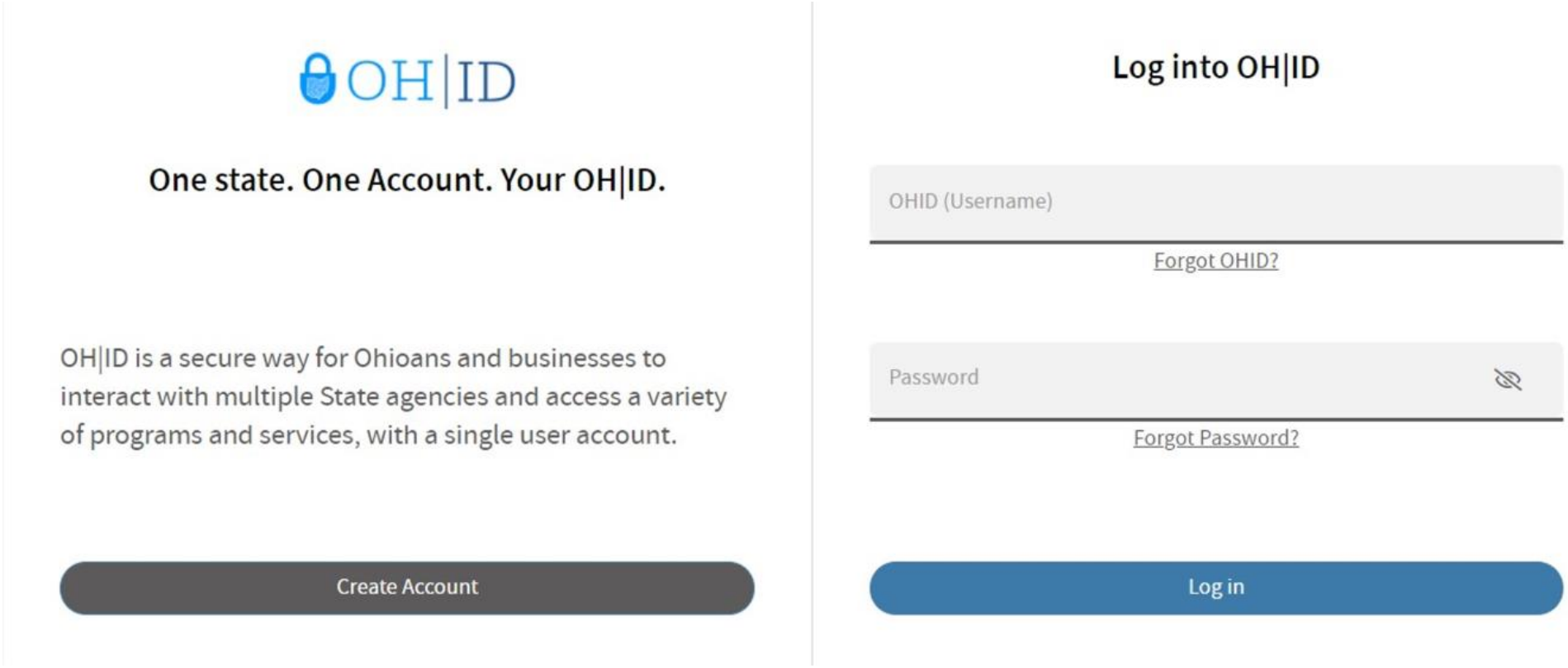


MONITORING SURVEY ACCESS

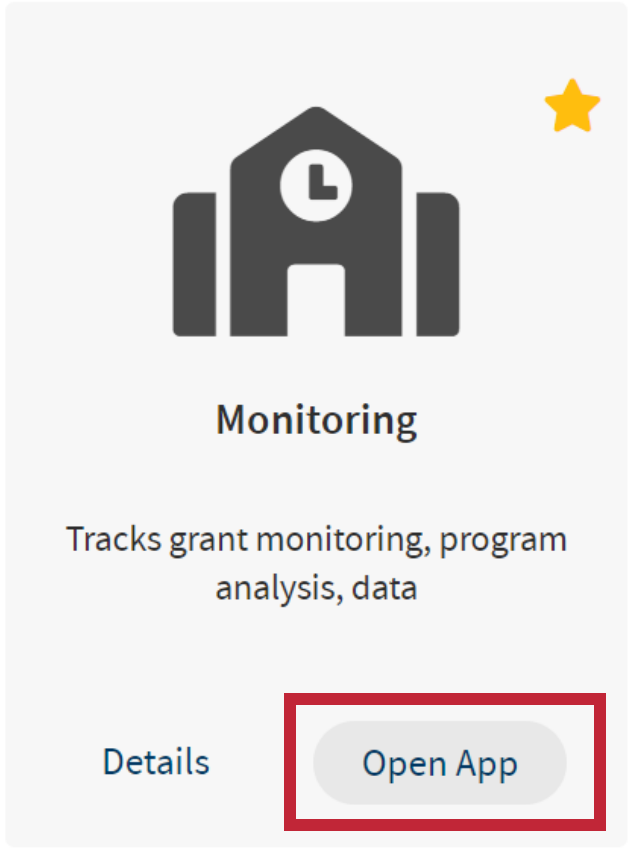
1. LOGIN FROM THE DEPARTMENT'S WEBSITE



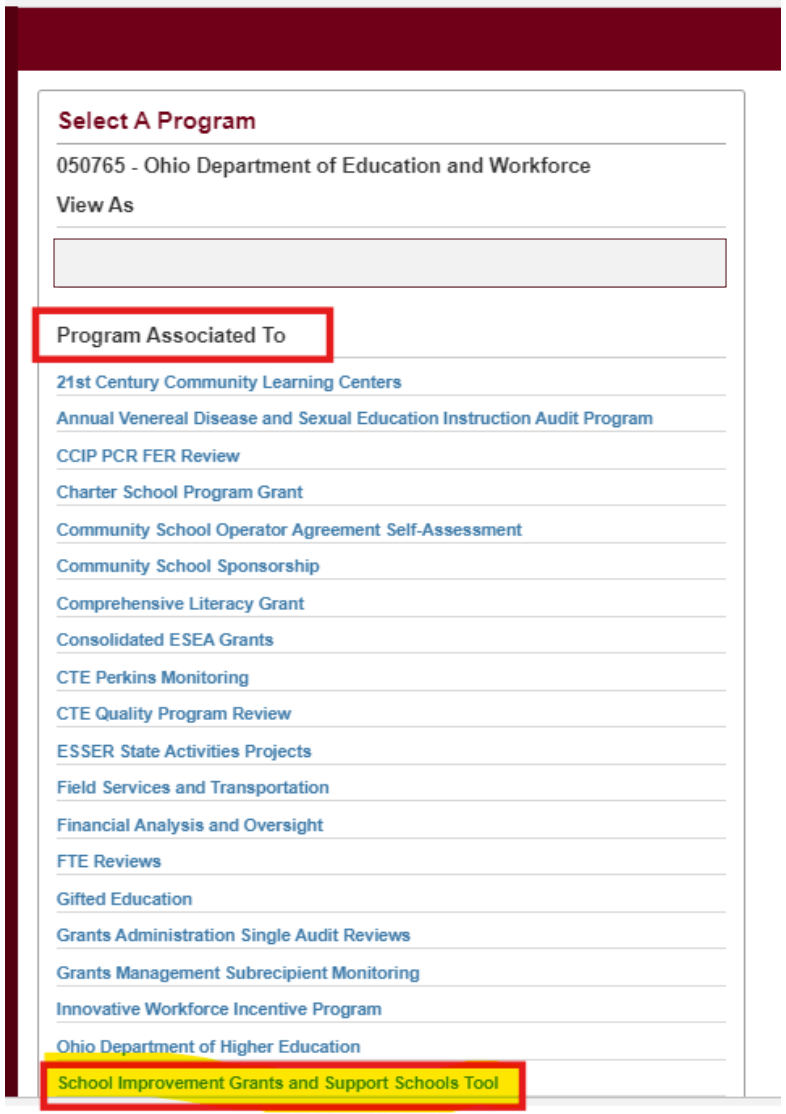
2. ENTER OH|ID CREDENTIALS ON THE LOGIN SCREEN



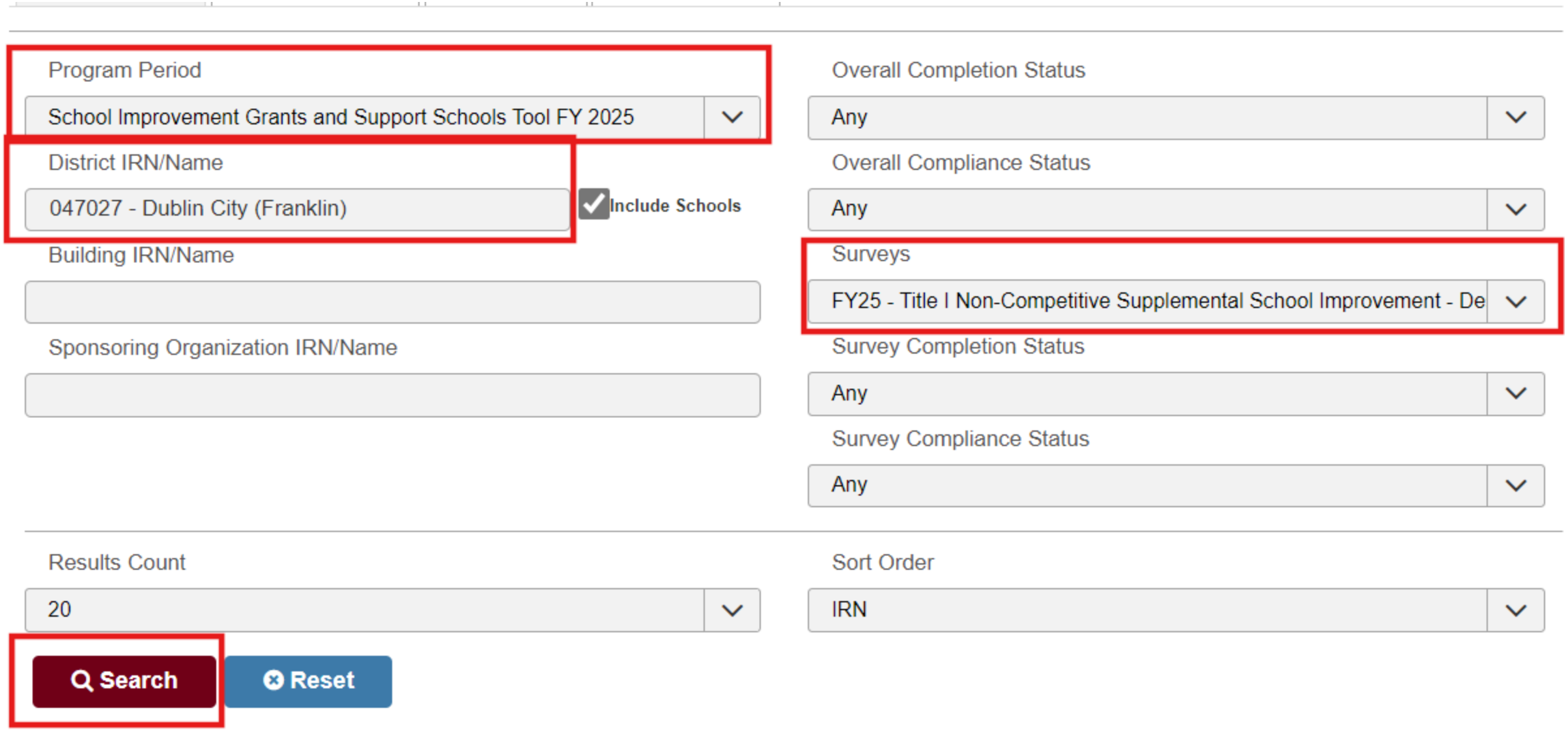
3. CLICK “OPEN APP” ON THE MONITORING TILE



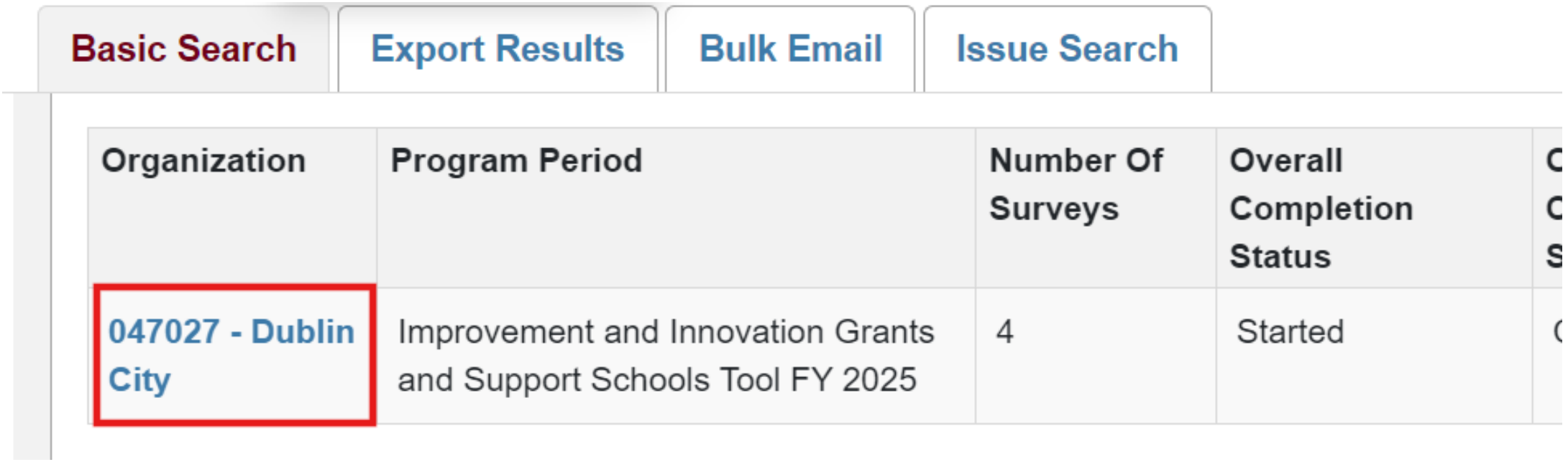
4. CHOOSE THE 'PROGRAM ASSOCIATED TO'



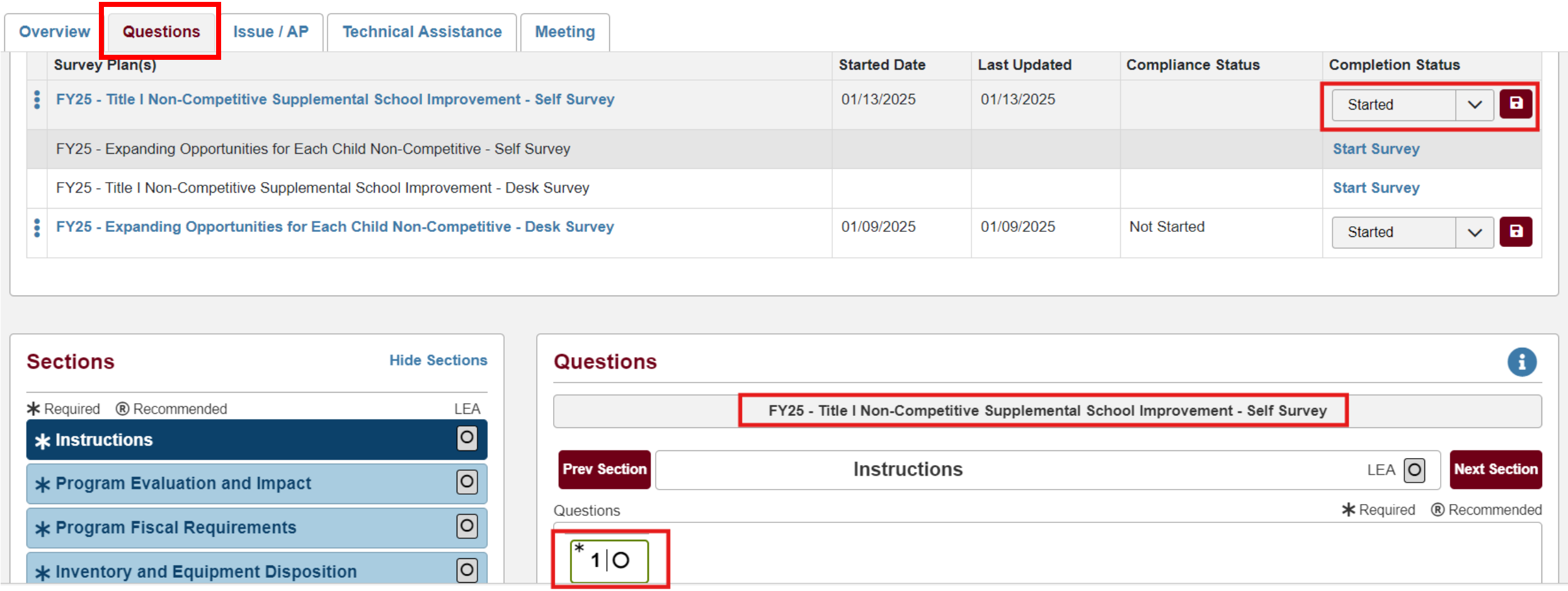
5. SEARCH PROGRAM PERIOD AND DISTRICT IRN



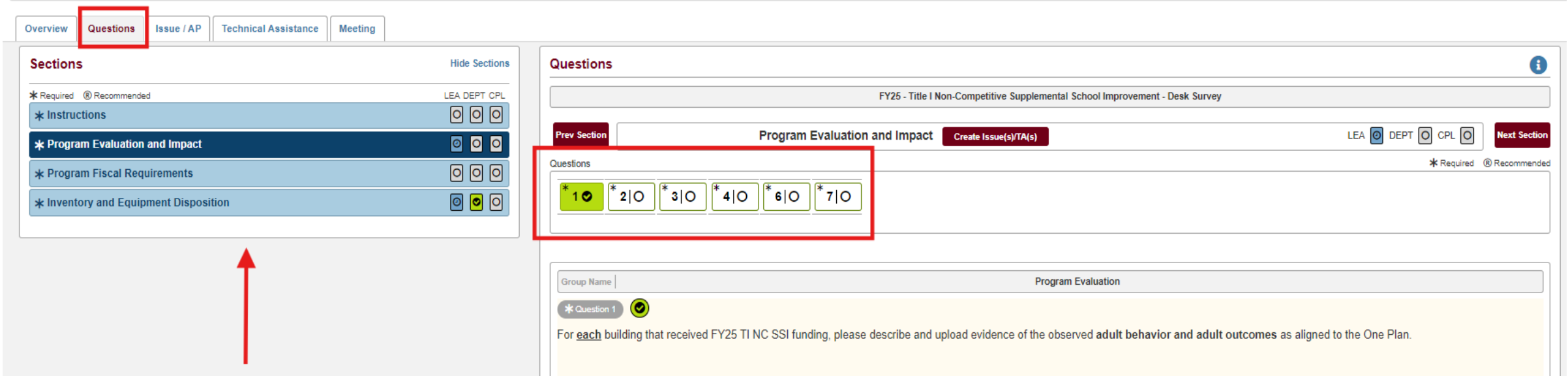
6. SELECT YOUR ORGANIZATION



7. START THE MONITORING SURVEY



8.COMPLETING SURVEY QUESTIONS



ALIGNMENT TO CCIP APPLICATION

Group Name: ESSA Evidence-Based Strategy Implementation

Question 2

Please refer to the information from your CCIP application below when completing Questions 1 and 2.

c. Provide an explanation of how the evidence-based strategies included in the application align to the school's needs assessment and project goals. The explanation should at least explain how the selected strategies are appropriate based on grade level, student needs and content area addressed by the strategy.

312 /8000 Max Character Count

The evidence-based strategies identified were carefully selected to align with the school's comprehensive needs assessment and to address their school's reason for identification as a CSI school. Each strategy directly addresses specific gaps in student achievement, social-emotional development, and family engagement while ensuring that the supports provided are grade-level appropriate, responsive to student needs, and targeted to the content areas identified as priorities.
High Dosage Tutoring in Algebra I and ELA, along with Exact Path for Math, are aligned to data showing significant achievement gaps in literacy and mathematics. These strategies are designed for middle and high school students who require additional, individualized instructional time to master foundational skills. Similarly, IMSE and Science of Reading professional development equip teachers with research-based literacy practices that are particularly suited for elementary and middle school students who need early and intensive interventions. Carnegie Math, math intervention programs, and math-specific professional development directly respond to needs identified in the assessment, where mathematics was flagged as an area of concern across multiple grade levels.
The integration of Virtual Reality in Science and Social Studies supports engagement and content mastery by making abstract concepts accessible, particularly for students who struggle with traditional learning modalities.

3633 /8000 Max Character Count

1) Based on current data, should the Evidence-Based Strategy continue as is, be modified, or be discontinued?

0 /500 Max Character Count

9. SAVING AND SUBMITTING THE MONITORING SURVEY



QUESTIONS?

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Department of Education & Workforce

EXIT TICKET

We value your feedback!

Please take a minute to complete this brief Exit Ticket.

- https://forms.office.com/g/dMAk06dxPQ



LINKS TO MONITORING RESOURCES

- School Improvement Grants Monitoring | Ohio Department of Education and Workforce
  - Guidance- *Coming Soon*
  - Monitoring questions and rubrics- *Coming Soon*
  - Required monitoring grantees- *Coming Soon*
  - FAQ- *Coming Soon*

2026 OPEN OFFICE HOURS SCHEDULE

- **Thursday, February 19th at 1pm:** *Grant Progress Monitoring.* Register HERE
- **Thursday, March 19th at 1pm:** *Spending and Summer Extension.* Register HERE
- **Thursday, April 16th at 1pm:** *Literacy and Math Ideas*, at 1pm.Register HERE
- **Thursday, May 21st at 1pm:** *FY27 Application Requirements.* Register HERE
- **Thursday, June 18th at 1pm:** *End of Year Grant Activities*. Register HERE

CONTACT THE GRANT TEAM

- **Katharine Delavan:** 614-466-5458

  | Katharine.Delavan@education.ohio.gov
- **Jennifer Myree:** 614-324-5182

  | Jennifer.Myree@education.ohio.gov
- **Dan Sipek**: 614-965-4773

  | Daniel.Sipek@education.ohio.gov
- **David Cloud:** 614-738-5768

  | David.Cloud@education.ohio.gov

Schedule a Virtual Meeting:

- Schedule a meeting with Katharine and Dan (TI NC SSI)
- Schedule a meeting with Jennifer (EOEC NC)

THANK YOU

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