Title IV, Part A

Student Support and Academic Enrichment



Office of Federal Programs

2024 Annual Report





Ohio Department of Education & Workforce

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Executive Summary

WHAT IS TITLE IV, PART A

The Elementary and Secondary Education Act of 1965, as reauthorized by the Every Student Succeeds Act of 2015, established Title IV, Part A, Subpart 1, the Student Support and Academic Enrichment (SSAE) Grant Program. The purpose of the SSAE grant is to improve students' academic achievement by increasing the capacity of states, local educational agencies, schools, and local communities to (1) provide all students with access to a well-rounded education, (2) improve school conditions for student learning, and (3) improve the use of technology in order to improve the academic achievement and digital literacy of all students.

ANNUAL REPORT REQUIREMENT

The Every Student Succeeds Act requires that each State Education Agency report to the public how Title IV, Part A funds are expended by LEAs, including the degree to which the LEAs made progress toward meeting the objectives and outcomes described in the agencies' applications.

This report reflects information collected by the Ohio Department of Education and Workforce from the 934 LEAs that received Title IV, Part A funds in Fiscal Year 2024.

KEY FINDINGS

- During the 2023-2024 school year, 934 LEAs received a Title IV-A grant.
- In 2024, LEAs spent $42,977,846 of the allocated Title IV-A funds.
- 54% of funds were spent on well-rounded education opportunities.

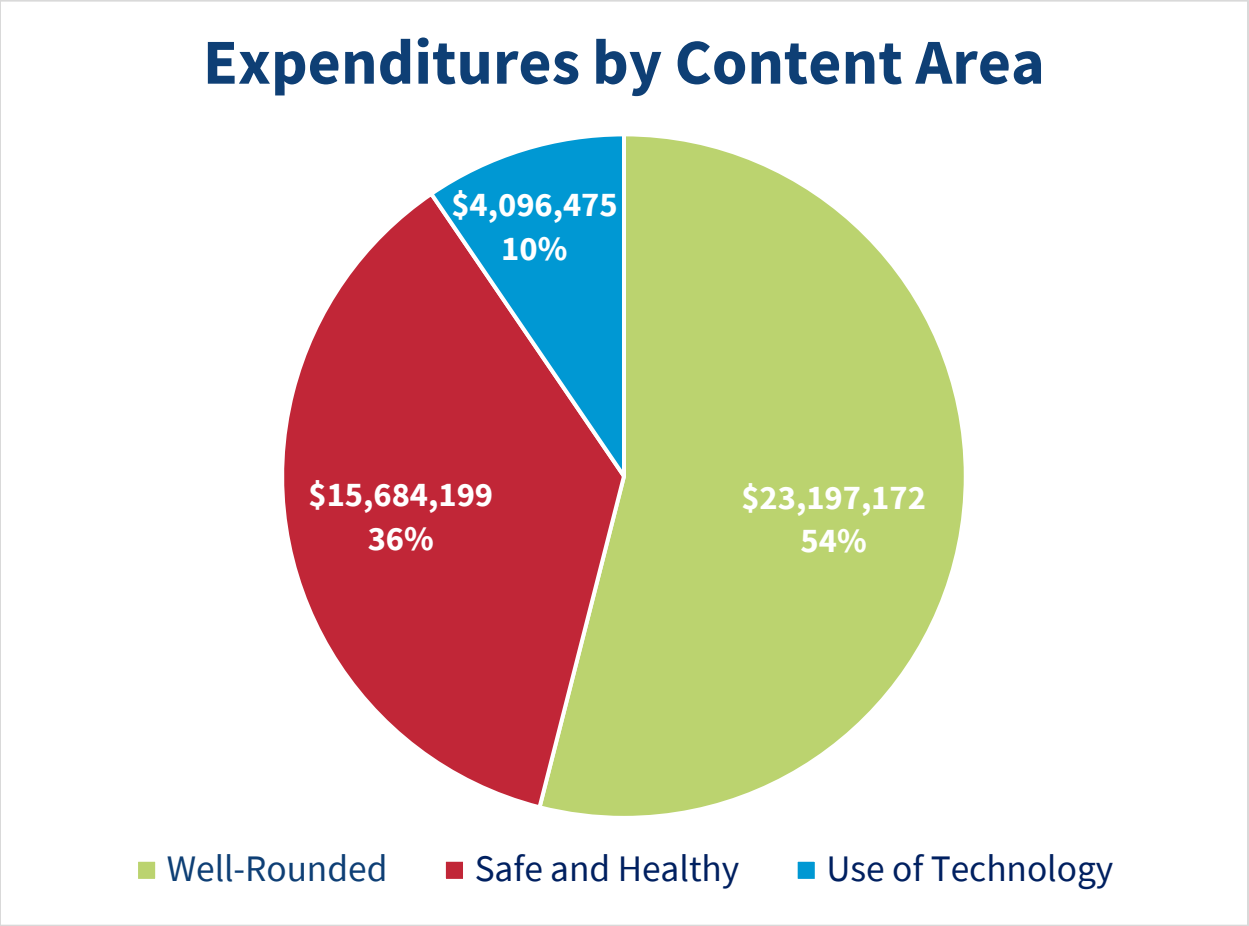
How the Money Was Spent

Annual Expenditures by Content Area

Title IV, Part A requires LEAs receiving an allocation of more than $30,000 to spend funds on each of the three content areas supported by the grant. They must spend a minimum amount of at least 20% of the allocation to provide well-rounded education opportunities for all students, at least 20% to support safe and healthy students, and a portion to improve the effective use of technology. LEAs receiving less than $30,000 may distribute the funds in any of the three content areas. Ohio LEAs demonstrate compliance with these requirements as part of their annual funding application.

In 2024, LEAs spent $42,977,846 of the allocated Title IV-A funds. Consistent with spending in past years, the largest portion was spent on providing well-rounded education opportunities. There was a slight increase in the proportion of funds spent to support safe and healthy students and improve the effective use of technology over prior year spending. This led to a

slight decrease in the share spent on well-rounded education from 57% to 54% of total spending.



Transfer of Funds

An LEA may choose to transfer all or part of their Title IV-A funds to either Title I-A (Improving Basic Programs) or Title II-A (Supporting Effective Instruction) grants. They can also choose to transfer Title II-A funds into Title IV-A.

During the 2023-2024 school year, 934 LEAs received a Title IV-A grant.

Funds transferred out of Title IV-A
55 LEAs transferred Title IV-A funds into a schoolwide pool
71 LEAs transferred Title IV-A funds to Title I-A
10 LEAs transferred Title IV-A funds to Title II-A
In total, LEAs transferred $5,267,151.54 from Title IV-A into other programs.

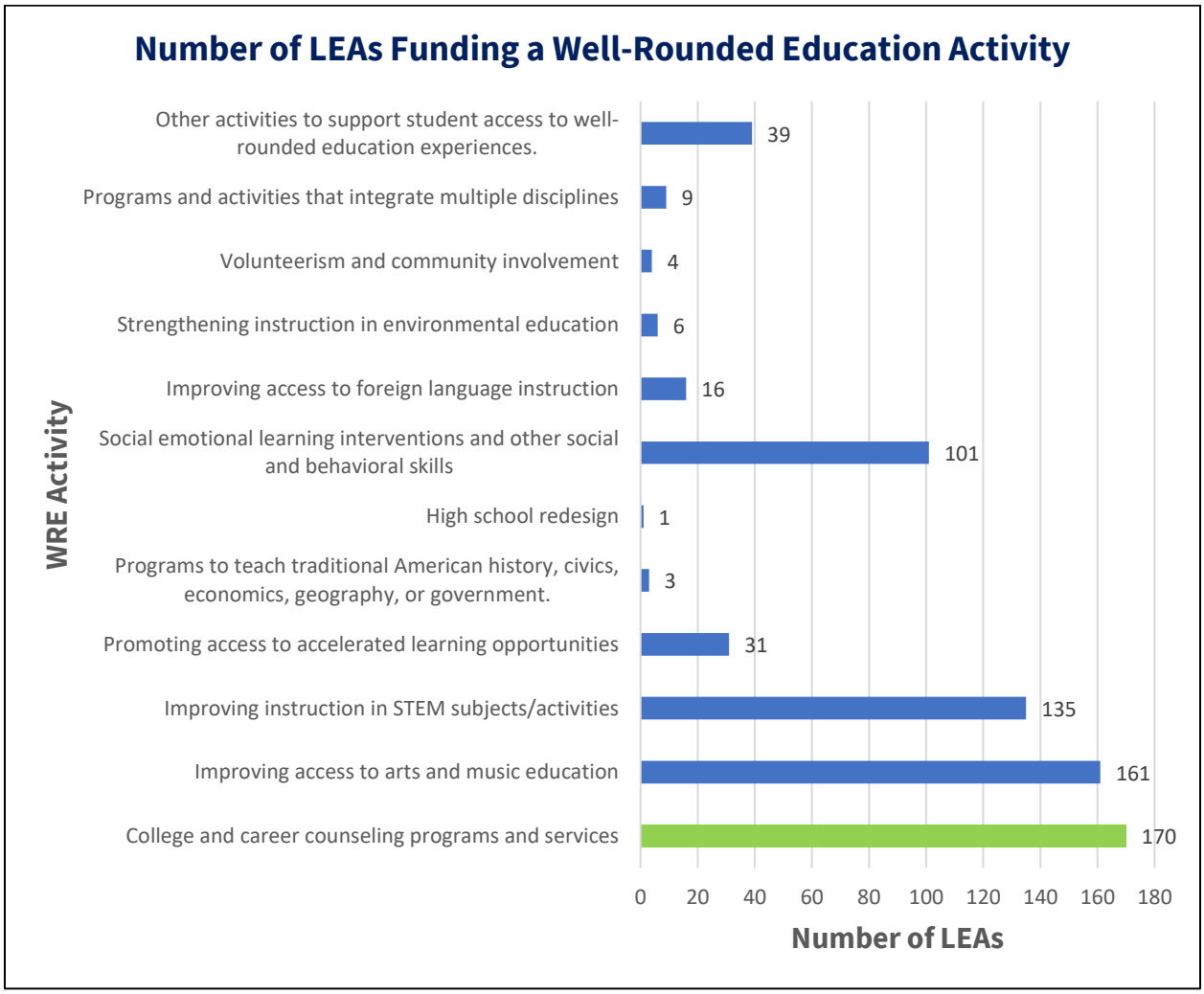
Funds transferred into Title IV-A
3 LEAs transferred Title II-A funds into Title IV-A for a total of $135,883.07

Common Uses of Funds

Title IV-A funds can support a broad range of activities across each of the three content areas. LEAs can select multiple activities to fund within each of the three content areas. Although every activity was selected by at least one LEA, certain activities were prioritized by Ohio education agencies. The charts below indicate the number of LEAs that selected a particular activity for funding in 2024. If nonpublic schools also selected that activity, their selections are added to the counts.

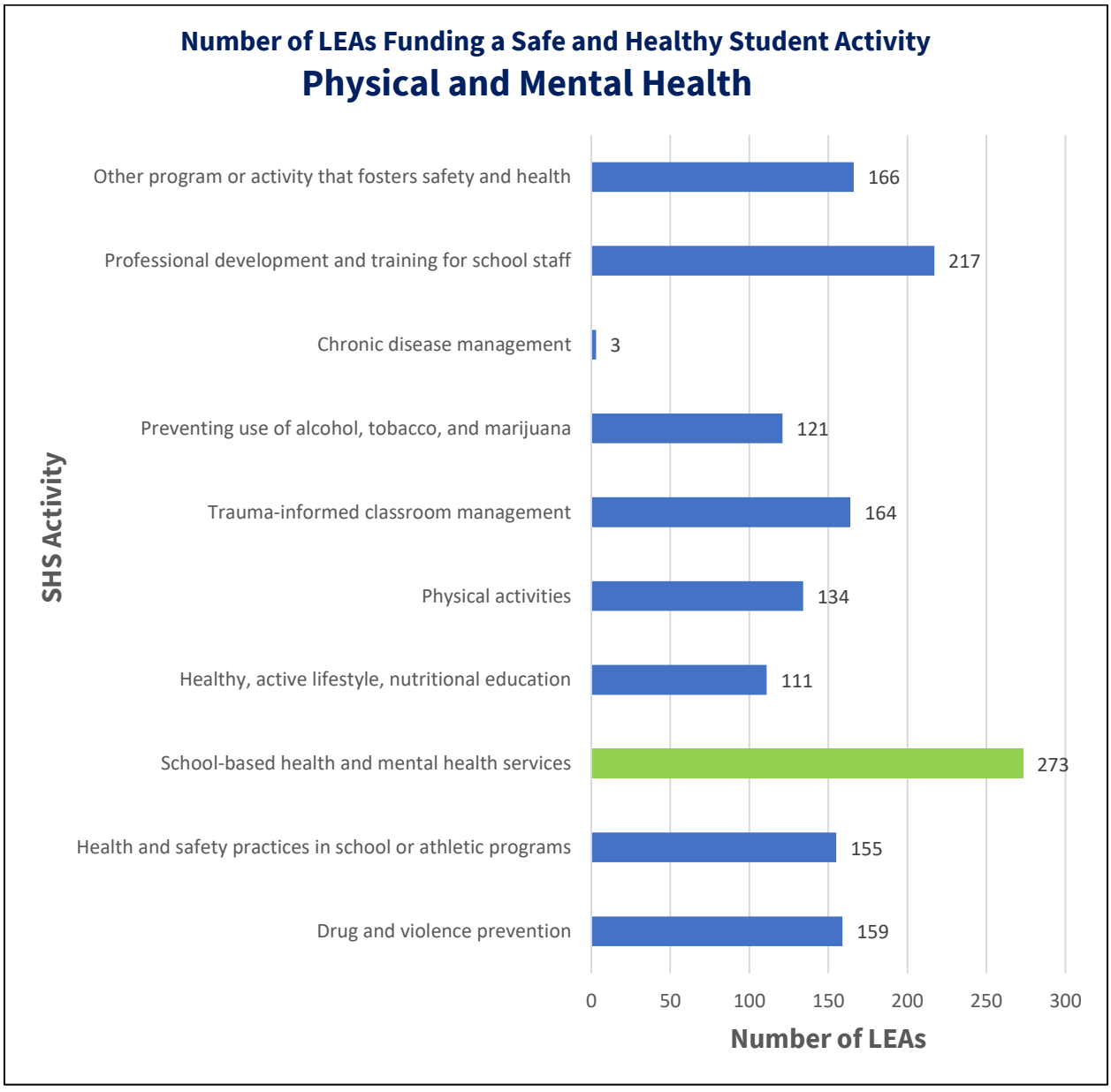
WELL-ROUNDED EDUCATION OPPORTUNITIES

College and career counseling programs and services were the most selected activities under Well-Rounded Education in 2024. Those activities were followed closely by improving access to arts and music education and then instruction in science, technology, engineering, and math (STEM) programs. STEM and social-emotional learning programs have competed for the top spot since the beginning of the grant. This is the first year that college and career supports and arts topped the selections.

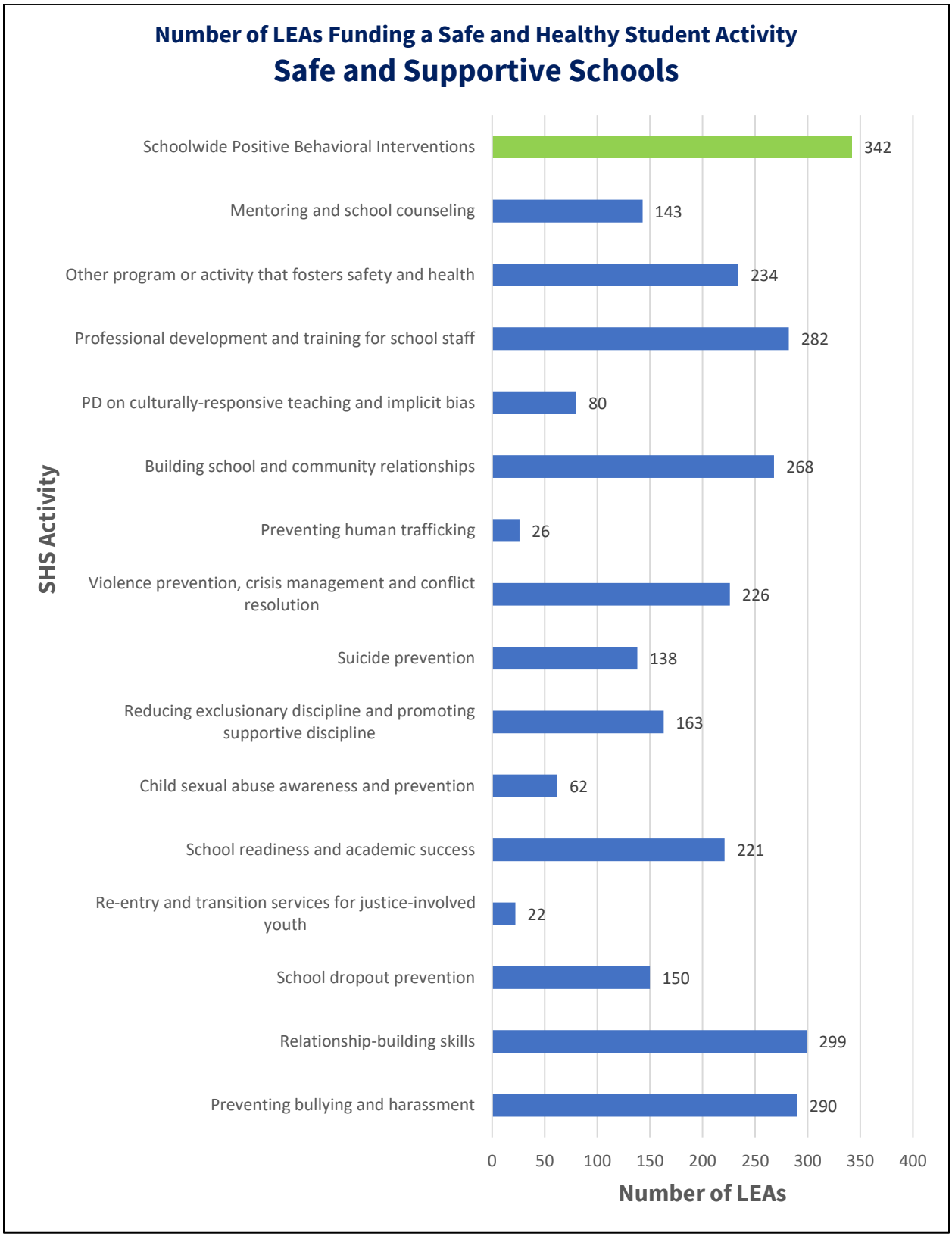


SUPPORTING SAFE AND HEALTHY STUDENTS

In 2024, Positive Behavioral Interventions and Supports (PBIS) was the most frequently selected activity in the Safe and Healthy Students content area. Other commonly selected activities included relationship-building skills, school-based physical and mental health programs, and programs to prevent bullying and harassment. Many Ohio districts chose to spend funds to support their staff with professional development related to student wellness. Activities supporting student physical and mental health are shown in the first chart. Activities related to safe and supportive schools are shown in the second chart.

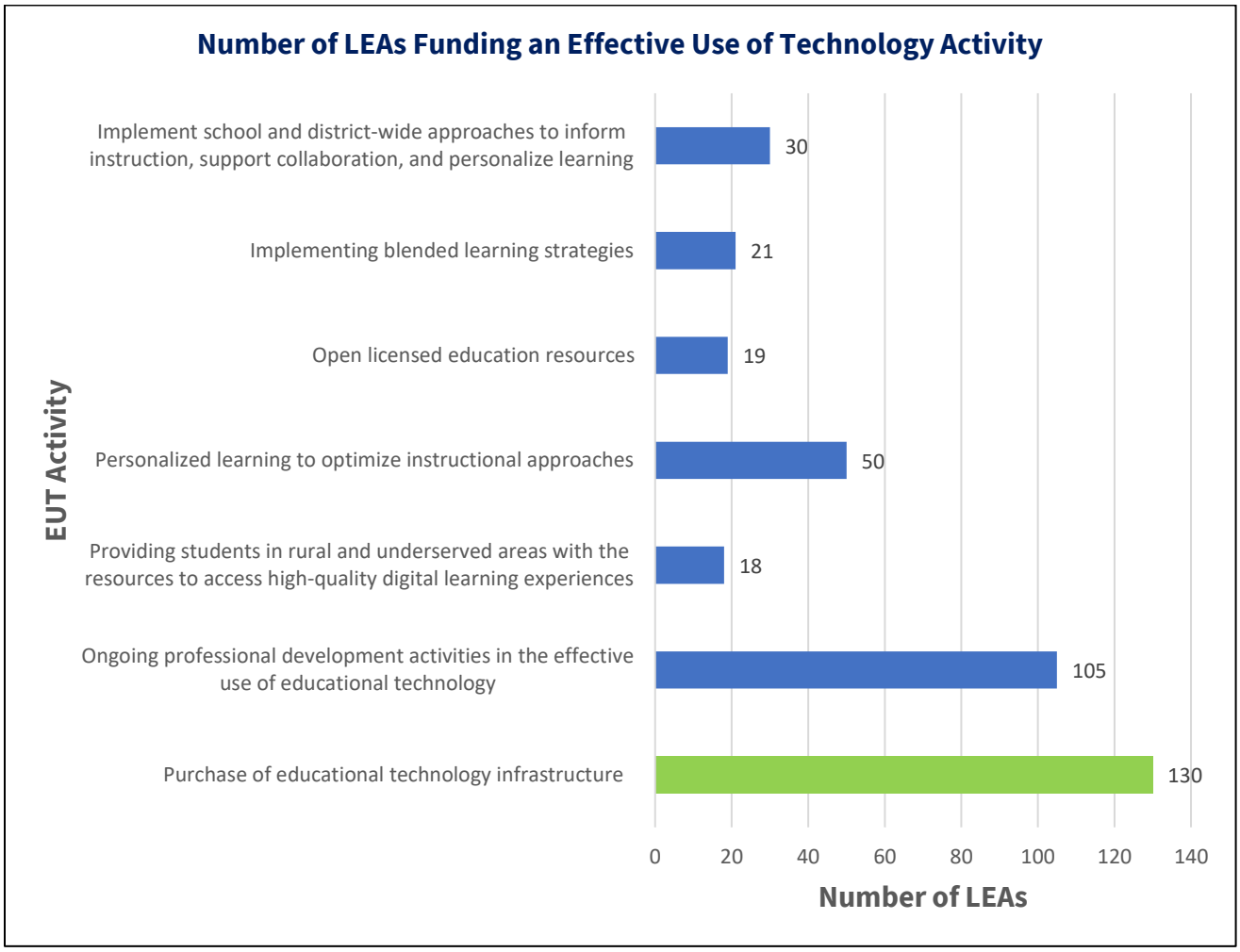


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Number of LEAs Funding a Safe and Healthy Student Activity
Safe and Supportive Schools
SHS Activity
Schoolwide Positive Behavioral Interventions
342
Mentoring and school counseling
143
Other program or activity that fosters safety and health
234
Professional development and training for school staff
282
PD on culturally-responsive teaching and implicit bias
80
Building school and community relationships
268
Preventing human trafficking
26
Violence prevention, crisis management and conflict resolution
226
Suicide prevention
138
Reducing exclusionary discipline and promoting supportive discipline
163
Child sexual abuse awareness and prevention
62
School readiness and academic success
221
Re-entry and transition services for justice-involved youth
22
School dropout prevention
150
Relationship-building skills
299
Preventing bullying and harassment
290
0
50
100
150
200
250
300
350
400
Number of LEAs

EFFECTIVE USE OF TECHNOLOGY

In 2024, the purchase of educational technology infrastructure was the most common use of Title IV-A funds to support the effective use of technology. This activity was followed by ongoing professional development for teachers and other school staff in the effective use of educational technology. The amount of spending, and the proportion of spending overall in this area, increased over 2023 levels as more LEAs and nonpublic schools chose to fund technology activities in 2024.

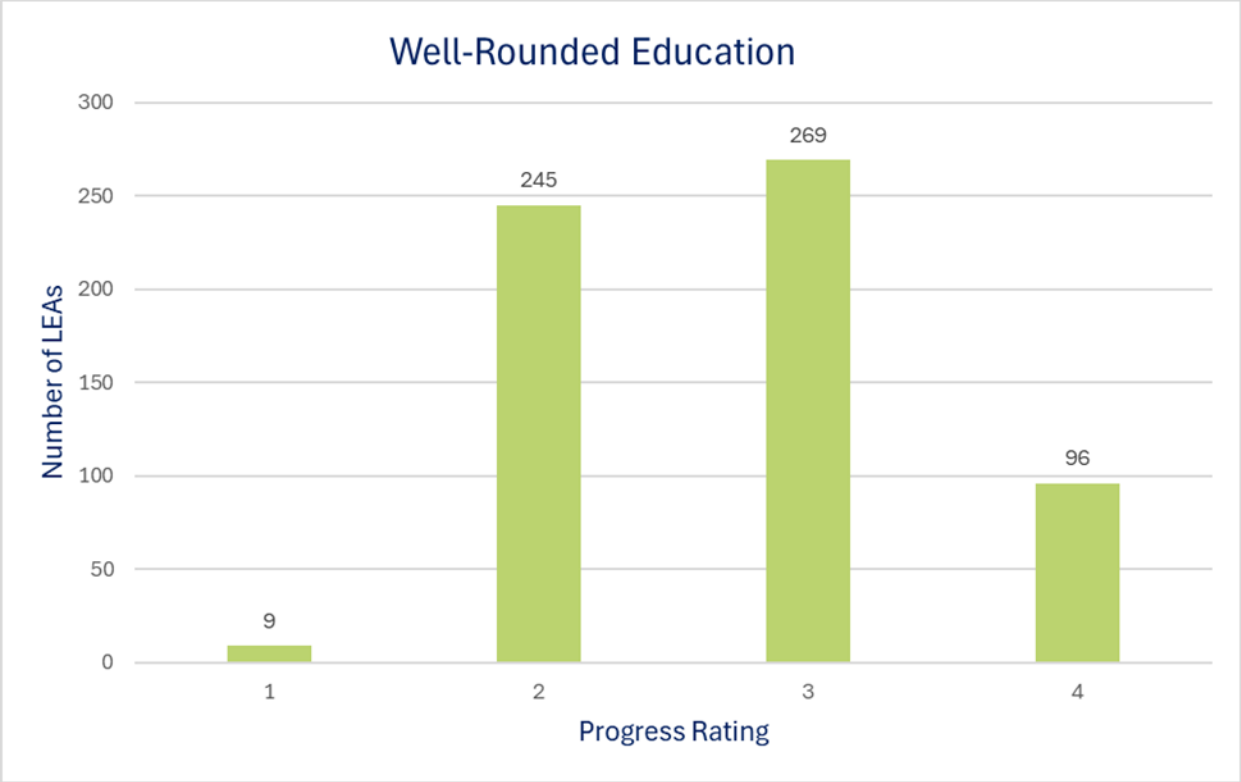


How Much Progress Was Made

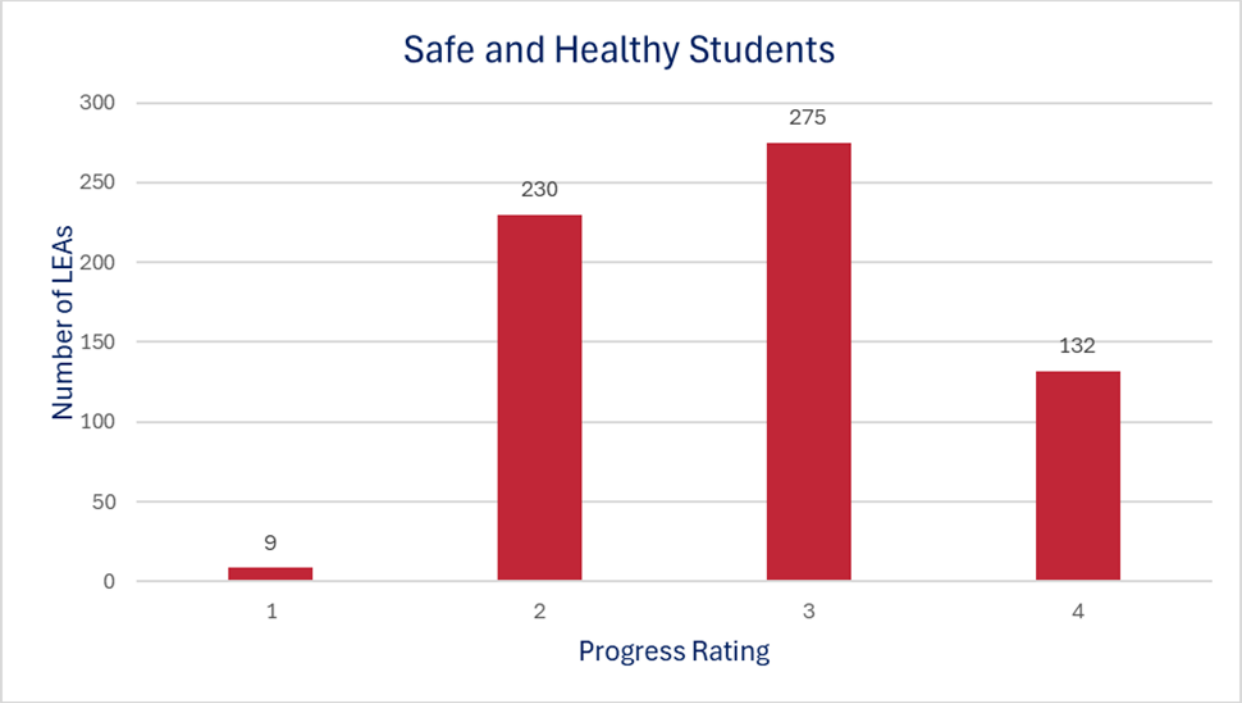
In addition to reporting the amount spent on each of the content areas, LEAs are required to report on the degree of progress made towards meeting the objectives and outcomes described in their application for funding.

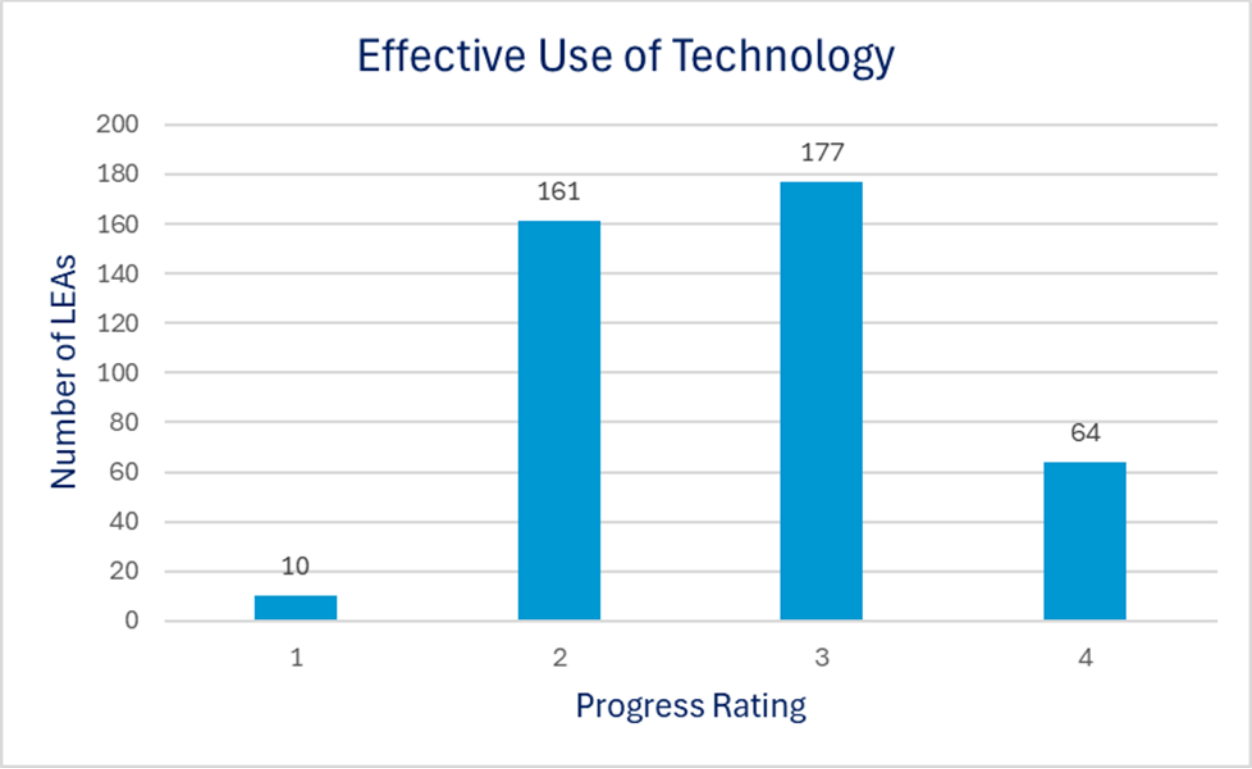
The following rating scale is used to collect responses for each of the content areas:

0 – No Title IV-A funds spent in this area
1 – No measurable progress toward meeting the objectives and outcomes
2 – Some measurable progress toward meeting objectives and outcomes
3 – Substantial measurable progress toward meeting the objectives and outcomes
4 – All objectives and outcomes were met



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Participation by Nonpublic Schools

A proportionate share of the Title IV-A funds allocated to local school districts is used to provide services to support nonpublic (private) schools within the school district boundaries. Nonpublic schools that choose to participate can receive services for their staff and students in any of the Title IV-A content areas. In 2024, 531 nonpublic schools chose to receive Title IV-A SSAE program services. This is down slightly from the high of 557 participating nonpublic schools in 2021.

