FY26 School Improvement Grants



Monitoring Technical Guidance

February 2026





Department of Education & Workforce

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School Improvement Grants Monitoring

Purpose

The Office of School and District Improvement's (OSDI) School Improvement Grants monitoring process engages Local Education Agencies (LEAs) and the OSDI School Improvement Grants staff in a series of monitoring activities including, but not limited to, completion of a monitoring survey, a survey review with scoring rubric by OSDI, and, for specific grantees, an on-site or virtual meeting with OSDI. These activities ensure that the LEA has implemented effective programming that meets the intent and purpose of the grant. The survey questions are designed for reflection and analysis by the LEA for grant programming and funding for the 2025-2026 school year (fiscal year 2026).

Grant Monitoring Risk Factors

OSDI has established a set of risk factors that identify the grantees for participation in the monitoring process. The identified LEAs will complete the Monitoring Survey for the associated buildings that receive the Title I Non-Competitive Supplemental Improvement (TI NC SSI) grant or the Expanding Opportunities for Each Child Non-Competitive (EOEC NC) grant. LEAs that are identified for monitoring must complete the monitoring survey. Failure to do so may result in being selected for a future desk review or on-site review. A brief explanation of each risk factor for each grant can be found below.

The risk factor points for each LEA that receives TI NC SSI and EOEC NC grant funds are calculated through a two-tiered approach. Each LEA will receive a shared risk factor, which is based on various factors such as FY26 funding application submission, CSI and ATSI identification criteria, performance index percentage, and if the funding application was returned multiple times. Each LEA also received additional risk factor points related to the individual grants. The risk factor points are associated with the unclaimed funds from FY25 and if the grant application was copied from FY25 to FY26.

More details can be found below for each risk factor and the assigned risk factor points.

SCHOOL IMPROVEMENT GRANTS SHARED RISK FACTORS

- **Risk Factor 1 – FY26 School Improvement and Support Grants Application Submission Date:** This is the date the School Improvement and Supports Grant application first reach Authorized Representative Approved status in the CCIP.

Risk Factor Criterion	Risk Factor Points
App submission on or before 9/6/25	0 points
App submission after 9/6/25	5 points

- **Risk Factor 2a – CSI Identification Multiple Year (Average):** Risk factor points were calculated based on CSI identification including one or more of the following 1) overall performance in the lowest 5% in 2018, 2) federal four-year cohort grad rate below 65% in 2018, 3) overall performance in the lowest 5% in 2022, and 4) federal four-year cohort grad rate below 65% in 2022.

Risk Factor Criterion	Risk Factor Points
CSI Schools that were identified for 3 or more criteria total between 2018 **and** 2022	15 points
CSI Schools that were identified for 2 criteria total between 2018 **and** 2022	10 points
CSI Schools that were identified for 1 criterion in 2018 and a different criterion in 2022	5 points
CSI Schools that were identified for 1 criterion 2018 **or** 2022 (including Carried 2018 identification into 2022)	0 points

    - **Note:** LEAs that have more than one building currently identified CSI received their risk factor points based on the average of their overall CSI risk factor score.

- **Risk Factor 2b – ATSI Identification Multiple Year (Average)**: Risk factor points were calculated based on the frequency the student group was identified. Federally identifiable student groups include: White, Black, Hispanic, American Indian/Native Alaskan, Asian/Pacific Islander, Multiracial, Students with Disabilities, English Learners, and Economically Disadvantaged students.

Risk Factor Criterion	Risk Factor Points
Student group did not exit over multiple years (from 2018 to 2022)	10 points
New student group identified in 2022	5 points
Student group exited from 2018 to 2022	0 points

    - **Note:** LEAs that have more than one building currently identified ATSI received their risk factor points based on the average of their overall ATSI risk factor score.

- **Risk Factor 3 – Academic Year (AY) 2023-2024 to AY2024-2025 Comparison of Performance Index (PI) Percentage for CSI and ATSI Schools (Average)**: Risk factor points were assigned to CSI and ATSI buildings based on the PI percentage from AY2023-2024 to AY2024-2025

Risk Factor Criterion	Risk Factor Points
PI percentage decreased by 2 or more percent (≥-2 decrease)	10 points
PI decreased by 0.1 to 1.9 percent (decrease between -1.9 to -0.1)	5 points
PI did not change (0) and/or improved (≥0.0)	0 points

- **Note:** LEAs that have more than one building currently identified CSI or ATSI received their risk factor points based on the average of their overall CSI and ATSI risk factor score.

- **Risk Factor 4** - **FY26 Revision 0 Application Returned Multiple Times:** Risk factor points were assigned based on the number of times the funding application was returned through November 30, 2025.

Risk Factor Criterion	Risk Factor Points
4 or more returns	10 points
2-3 returns	5 points
0-1 returns	0 points

TITLE I NON-COMPETITIVE SUPPLEMENTAL SCHOOL IMPROVEMENT (TI NC SSI) GRANT RISK FACTORS:

- **Risk Factor 1 – Amount of FY25 unclaimed TI NC SSI grant funds:** Risk factor points were assigned to the LEA based on the percentage of unclaimed grant funds from FY25.

Risk Factor Criterion	Risk Factor Points
50% - 100% unclaimed funds	15 points
30% - 49.9% unclaimed funds	10 points
10% - 29.9% unclaimed funds	5 points
0% - 9.9% unclaimed funds	0 points

- **Risk Factor 2 –FY26 Grant Application Copied from FY25 without Edits:** Risk factor points were assigned based on if the FY26 application was replicated from FY25 without making any updates based on student needs or data analysis.

Risk Factor Criterion	Risk Factor Points
Same application submitted from FY25 to FY26 with no changes made to the FY26 application	5 points
Application was revised or new focus areas selected in FY26	0 points

EXPANDING OPPORTUNITIES FOR EACH CHILD NON-COMPETITIVE (EOEC NC) GRANT RISK FACTORS:

- **Risk Factor 1 –** Risk factor points were assigned to the LEA based on the percentage of unclaimed grant funds from FY25.

Risk Factor Criterion	Risk Factor Points
50% - 100% unclaimed funds	15 points
30% - 49.9% unclaimed funds	10 points

10% - 29.9% unclaimed funds	5 points
0% - 9.9% unclaimed funds	0 points

- **Risk Factor 2 –** Failed to Update Application- Submitted Previous Application (from FY25 to FY26)

Risk Factor Criterion	Risk Factor Points
Same application submitted from FY25 to FY26 with no changes made to the FY26 application	5 points
Application was revised or new focus areas selected in FY26	0 points

TI NC SSI and EOEC NC Tiers of Monitoring

The monitoring risk factor calculation results in grantees falling into one of three monitoring tiers. There are specific monitoring activities that are associated with each monitoring tier.

TIER THREE: ON-SITE VISIT AND REVIEW

OSDI uses a rubric to evaluate and score the survey responses, then conducts an on-site visit to the LEA. During this visit, the grantee has an opportunity to discuss the survey responses and share evidence, such as data from interviews with staff or building walkthroughs, that support the grantee monitoring survey responses. The grantee must complete and submit the required grant monitoring survey by the **deadline of April 17, 2026.** On-site visits will occur in May through June 2026.

In addition to the on-site visit, OSDI staff will also provide written feedback on the survey in the Monitoring Application. When all monitoring activities have been completed, the survey will be closed and marked “Completed” by OSDI staff in the monitoring system. OSDI staff will then send correspondence to the grantee that all monitoring activities have been completed.

Survey questions and rubric information for both TI NC SSI and EOEC NC grants can be found in Appendix A and Appendix B, respectively.

TIER TWO: VIRTUAL DESK REVIEW

OSDI staff use a rubric to review and score monitoring survey responses. OSDI grant staff reviews survey responses, supporting documentation and provides feedback on submitted information. The grantee completes and submits the monitoring survey that is in the Monitoring Application by the **deadline of April 17, 2026.** Virtual desk reviews will occur April through June 2026.

OSDI staff will provide written feedback on the survey responses in the Monitoring Application. When all monitoring activities have been met, the survey will be closed and marked "Completed" by OSDI staff in the monitoring system. OSDI staff will then send correspondence to the grantee that all monitoring activities have been completed.

Survey questions and rubric information for both TI NC SSI and EOEC NC grants can be found in Appendix A and Appendix B, respectively.

TIER ONE: TECHNICAL ASSISTANCE VIRTUAL DESK REVIEW

The grantee must complete the monitoring technical assistance survey by the **deadline of April 17, 2026**. The grantee should reflect on programming activities and outcomes. The grantee must complete the survey and upload supporting documentation. OSDI will provide a technical assistance session with grantee to discuss possible areas of improvement to avoid future virtual desk review or on-site visit.

SELF-SURVEY

Grantees that were not selected for any of the above tiers of monitoring are welcome to complete the self-survey in the Monitoring Application. This will be helpful for grantees to reflect on the progress of the grant-funded programming and what changes may need to be made in future school years. This is optional and there is no penalty for not submitting a self-survey. The self-survey will close on **June 30, 2026.**

Timeline and Feedback

1. **January - February 2026**: Monitoring survey is available to grantees
2. **April 17, 2026**: Mandatory on-site, desk review, and technical assistance monitoring grantees must submit their survey(s) in the Monitoring Application.
3. **June 30, 2026:** OSDI staff will provide any written feedback to the survey (including uploaded documentation) by this date.
4. **July 30, 2026:** Grant monitoring closeout communicated to grantee.

Accessing the Monitoring Survey

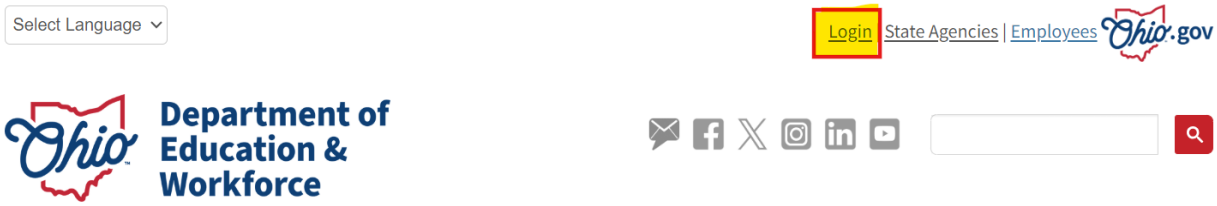
The OH|ID portal can be accessed by clicking the "Login" link at the top of the Department's homepage or by going to the OH|ID portal directly at Log In | OH|ID | Ohio's State Digital Identity Standard. A valid OH|ID account recognizes the person or role who will access, complete, and submit the monitoring survey. This role was established and assigned by the LEA in the Ohio Educational Directory System (OEDS). LEA staff can find additional information about establishing an OH|ID portal account on this guide.

Typical LEA roles are listed below:

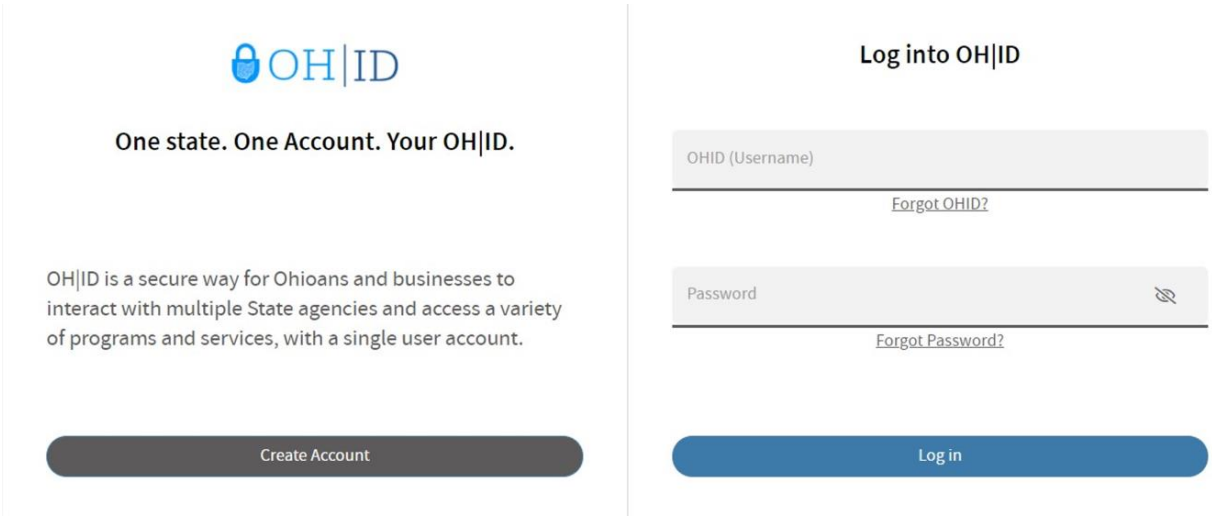
- Superintendent
- Treasurer
- CCIP Authorized Representative
- CCIP Fiscal Representative
- Superintendent Designee
- Data Entry Planning-CCIP
- Data Entry Funding-CCIP
- Data Entry-Compliance

Below is a step-by-step guide for accessing the FY26 **School Improvement Grants and Support Schools Tool** monitoring survey in the Monitoring Application.

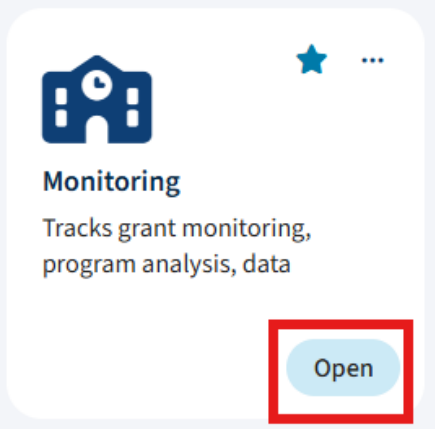
Step One: Access the monitoring application from the Department of Education and Workforce website login page.



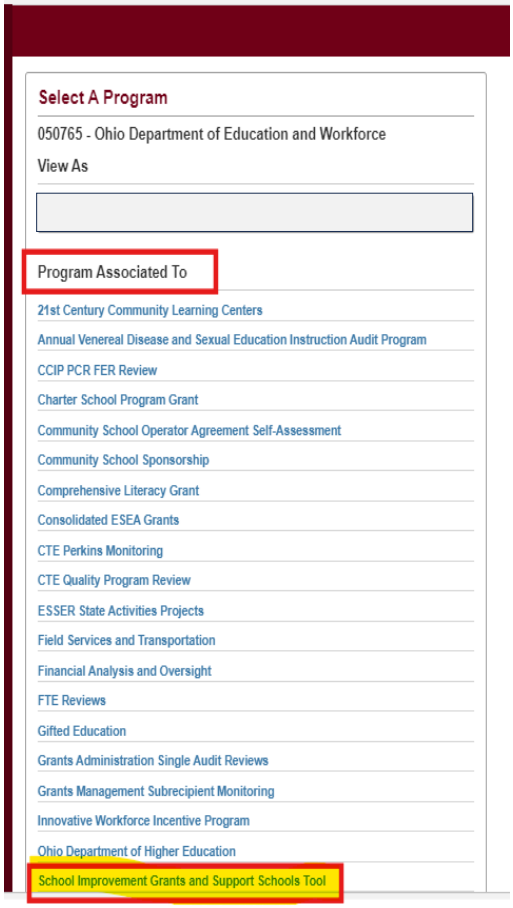
Step Two: Enter log in credentials on this DEW Log-in screen.



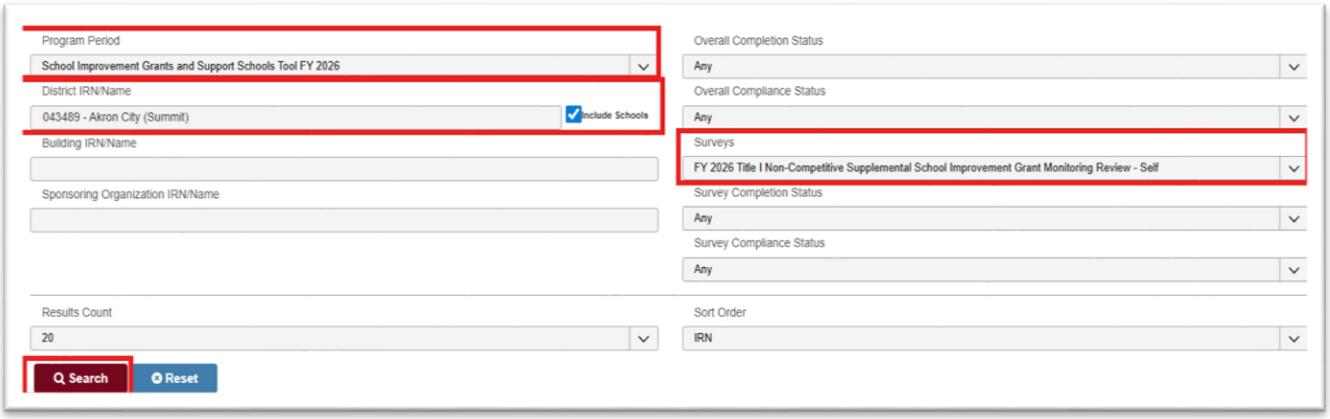
Step Three: Click on the Monitoring Tile on the 'My Apps' Menu.



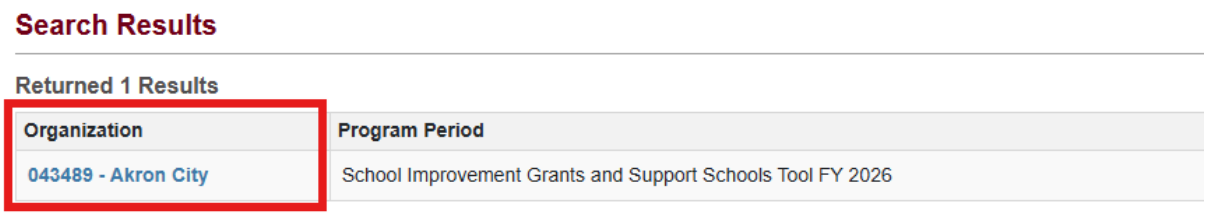
Step Four: This will open the Monitoring Surveys associated with the District or LEA.



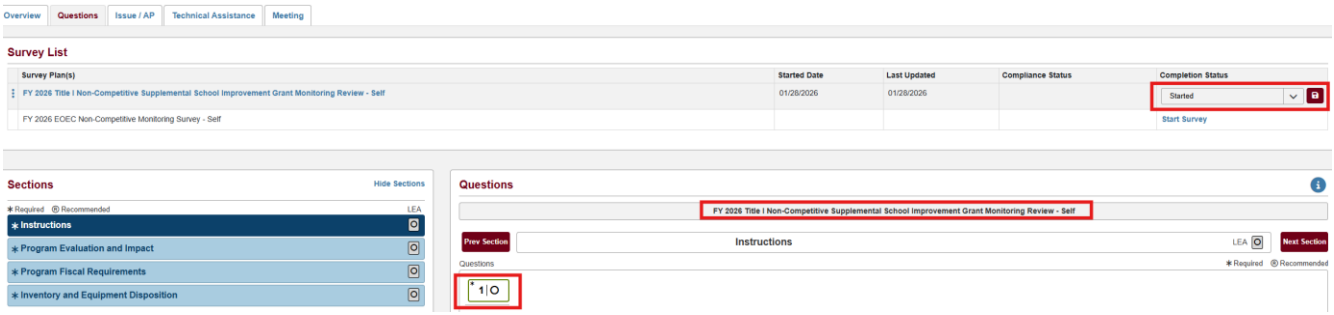
Step Five: Perform the search by selecting the program period FY26 and entering the LEA (District) IRN #. LEA's with more than one identified building will complete ONE monitoring survey at the district level.



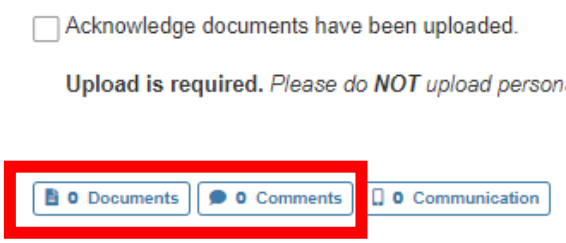
Step Six: Click the blue LEA name on the next screen to gain access to the monitoring survey.



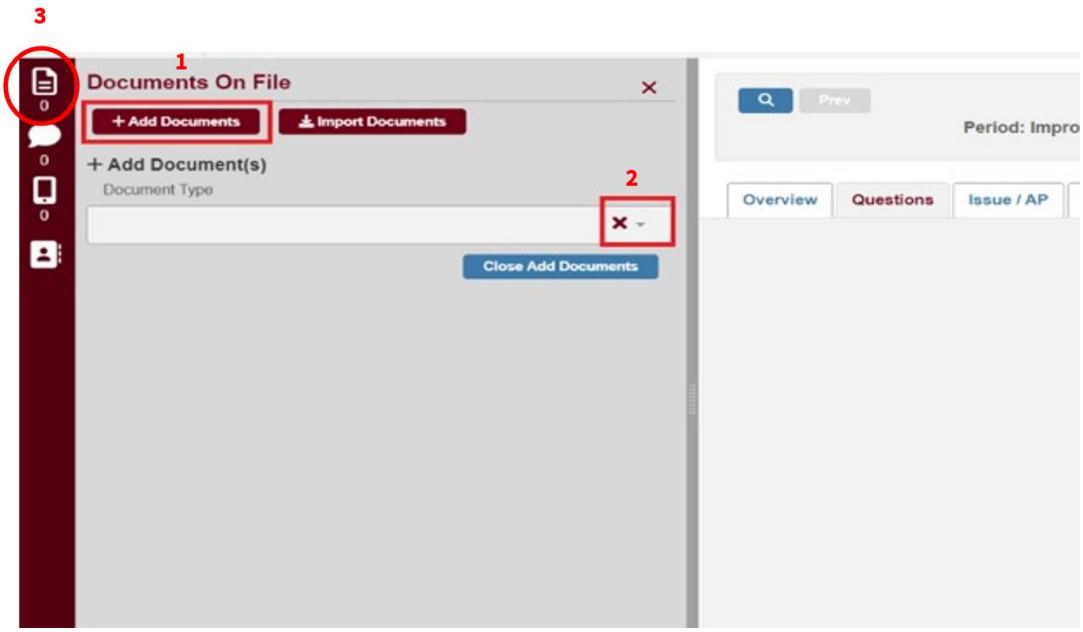
Step Seven: This screen displays the monitoring survey (1) for the questions in the survey, (2) the name of the survey, and (3) the status of the survey. The questions icon will turn green when completed and status is saved with real-time updates.



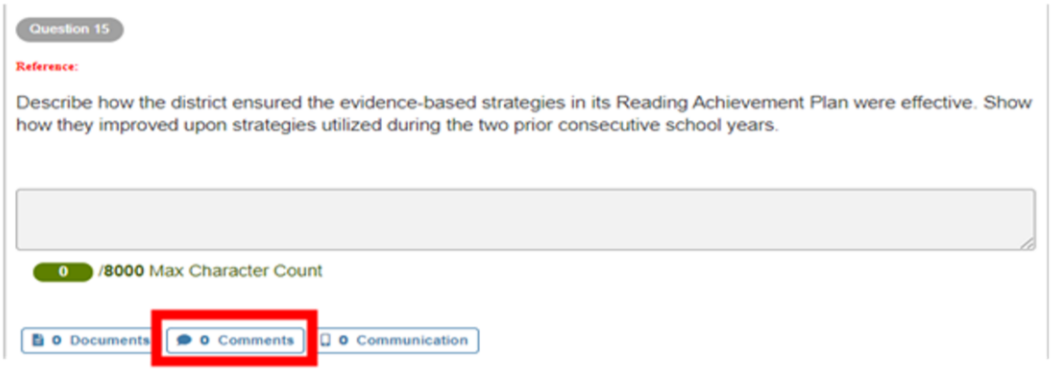
Step Eight: Documents or Comments can be included by clicking the respective icon.



Step Nine: Click Documents or Comments at the bottom of the question and a window will appear on the left of the screen. Follow the prompts on this screen to upload documents and provide a brief description. Please note: LEAs cannot delete documents once they've been uploaded. However, the DEW SI team can delete any document that is uploaded in error or contains personal identifiable information like names, email addresses, etc.



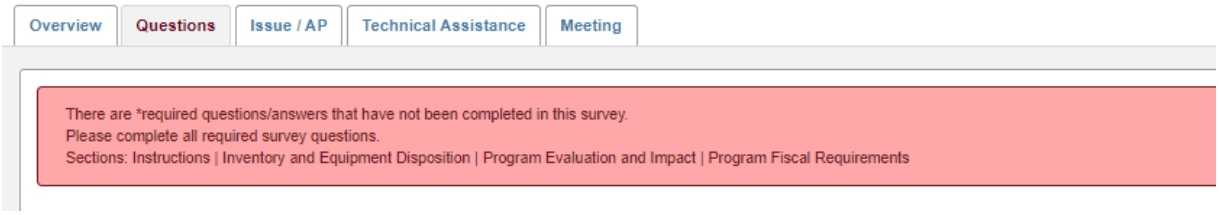
Step Ten: Click the Comments icon to display the screen (below) and enter text such as the description of an uploaded document.



Step Eleven: (1) The survey questions change to green when the questions are complete. (2) The person completing the survey will change the survey to 'Submitted'. This will alert the OSDI staff that the survey is complete and ready for review.



Step Twelve: The survey error will result when a grantee attempts to submit an incomplete survey.



Department Feedback

The Office of School and District Improvement (OSDI) staff will review the required monitoring surveys, supporting documents, and comments, and then respond with the following feedback:



N/A – No survey response is required or is not evaluated.

Compliant – Survey response meets monitoring requirements.

Technical Assistance – Survey response includes items like questionable expenses, the budgeted and expended amounts are inconsistent, improper documentation is provided, or the answer is incomplete or inconsistent with monitoring requirements.

Pending – Survey response requires additional information, or revised information is required to meet the monitoring requirements as requested from OSDI.

Non-Compliant – Survey response does not meet the monitoring requirements, such as reporting unallowable expenses.

Appendix A: FY26 Title I Non-Competitive Supplemental School Improvement (TI NC SSI) Grant Monitoring Survey Questions and Evaluation Rubrics

This rubric will be used for the review of the Fiscal Year 2026 (FY26) Title I Non-Competitive Supplemental School Improvement (TI NC SSI) monitoring survey. The Office of School and District Improvement (OSDI) will document responses and mark each question as Compliant, Non-Compliant, Technical Assist, Pending or N/A in the LEA's survey. Questions marked with an asterisk (*) indicate a required question. Questions marked with (R) are recommended questions.

Survey Rubric Key: All questions in the survey will be scored according to the following criteria.

Compliant	Technical Assist	Non-Compliant	Pending	Not Applicable
The LEA response demonstrates that the requirement was met. For evaluation-type questions, the grantee provided the required and/or requested information.	The LEA response demonstrates that the requirement was not met. The Department will provide recommendations for process improvements, recommendations for correcting incorrect or unallowable grant activities, or the LEA did not provide enough information to evaluate the completeness of the question.	The LEA response demonstrates that the requirement was not met, or funds were used on unallowable activities. The Department will identify the issue and make recommendations to address it. The grantee must address the issue. This may include the grantee creating an action plan.	The LEA response demonstrates that the requirement was not met. The Department is requesting additional or missing information to complete the review process. The Department will provide a deadline to provide information. If not met, it will be marked as Technical Assistance and may be escalated to non-compliant status.	This question does not apply to the LEA or the question is not evaluated.

Table 1 FY26 TI NC SSI Monitoring Survey Scoring Rubric Criteria

TI NC SSI GRANT MONITORING SURVEY QUESTIONS AND EVALUATION RUBRICS

INSTRUCTIONS

***Question 1:** Survey responses should be based on **Fiscal Year 2026 (School Year 2025-2026)** Title I Non-Competitive Supplemental School Improvement (TI NC SSI) grant activities. Please note that some questions require additional documentation to be uploaded. Please email any questions to School_Improvement@education.ohio.gov.

The LEA reviewed the FY26 TI NC SSI application in preparation for the FY26 monitoring review process.

☐ **Acknowledge Review**

PROGRAM EVALUATION AND IMPACT

Information will be auto populated in this box from the LEA's CCIP grant application.

***Question 1:** What information has been collected to ensure the Evidence-Based Strategy is being implemented with fidelity?

☐ Acknowledge documents have been uploaded.

Upload is required. Please do **NOT** upload personal information that can identify students or staff.

Compliant	Technical Assist	Non-Compliant	Pending
The LEA provided a well thought out description and explanation of the evidence-based strategy level of implementation and provided evidence to demonstrate fidelity of implementation. Relevant and applicable	The Department has provided recommendations and guidance for improvements.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

documentation was uploaded.			

Table 2 FY26 TI NC SSI Monitoring Survey Scoring Rubric 1

Question 2: What have participants (i.e. students and educators) shared about their experience and how project components have been implemented?

The LEA provided a well thought out description and explanation of student and educator feedback about experience with project components and implementation for **each building** that received grant funding.	The Department has provided recommendations and guidance for improvements.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

Table 3 FY26 TI NC SSI Monitoring Survey Scoring Rubric 2

ESSA EVIDENCE-BASED STRATEGY IMPLEMENTATION

Information will be auto populated in this box from the LEA's CCIP grant application.

***Question 1:** Based on current data, should the Evidence-Based Strategy continue as, be modified, or be discontinued?

Compliant	Technical Assist	Non-Compliant	Pending
The LEA provided a well thought out description of the effectiveness of the evidence-based strategy the LEA provides to each TI NC SSI building.	The Department has provided recommendations and guidance for improvements.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

Table 4 FY26 TI NC SSI Monitoring Survey Scoring Rubric 3

***Question 2:** If applicable, is the evidence-based strategy ready to be scaled to more learners or educators, taking into consideration unmet demand, addressing barriers to scaling, the efficiency of scaling and sustainability? How have personnel, financial resources, and management capacity been considered?

Please refer to the information from your CCIP application below when completing the following questions.

Compliant	Technical Assist	Non-Compliant	Pending
The LEA provided a well thought out description of the LEAs capacity to scale the evidence-based strategy the LEA provides to each TI NC SSI building.	The Department has provided recommendations and guidance for improvements.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

Table 5 FY26 TI NC SSI Monitoring Survey Scoring Rubric 4

IF "Yes" is selected to Question 4, then Question 5 is required

Adult Outcomes:

Information will be auto populated in this box from the LEA's CCIP grant application.

***Question 1:** *For **<u>each</u>** building that received FY26 TI NC SSI funding, please describe and upload evidence of the observed **adult behavior and adult outcomes** as aligned to the One Plan.*

☐ Acknowledge documents have been uploaded.

Upload is required. Please do **NOT** upload personal information that can identify students or staff.

Compliant	Technical Assist	Non-Compliant	Pending
The LEA provided a well thought out description and explanation of the overall impact of TI NC SSI-funded work on adult outcomes	The Department has provided recommendations and guidance for improvements.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

for **each building** that received grant funding. Relevant and applicable documentation was uploaded. No personal information was uploaded.			

Table 6 FY26 TI NC SSI Monitoring Survey Scoring Rubric 5

***Question 2:** For any grant-funded position, please describe and upload the observed impact of **adult behaviors and adult outcomes** as aligned to the grant application.

☐ Acknowledge documents have been uploaded.

Upload is required. Please do **NOT** upload personal information that can identify students or staff.

Compliant	Technical Assist	Non-Compliant	Pending
The LEA provided a well thought out description and explanation of the overall impact of TI NC SSI-funded work on adult outcomes for **each building** that received grant funding. Relevant and applicable documentation was uploaded. No personal information was uploaded.	If pending is selected, the Department may provide recommendations and guidance for improvements.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

Table 7 FY26 TI NC SSI Monitoring Scoring Rubric 6

Student Outcomes:

Information will be auto populated in this box from the LEA's CCIP grant application.

***Question 1:** For **each** building that received TI NC SSI funding, please describe and upload evidence of the **outcomes of student achievement** measures, to date, as aligned to the One Plan.

☐ Acknowledge documents have been uploaded.

Upload is required. Please do **NOT** upload personal information that can identify students or staff.

Compliant	Technical Assist	Non-Compliant	Pending
The LEA provided a well thought out description and explanation of overall impact of TI NC SSI-funded work on student achievement outcomes for **each building** that received grant funding. Relevant and applicable documentation was uploaded. No personal information was uploaded.	The Department has provided recommendations and guidance for improvements.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

Table 8 FY26 TI NC SSI Monitoring Scoring Rubric 7

LEA ESSA REQUIREMENTS

Information will be auto populated in this box from the LEA's CCIP grant application.

***Question 1:** At this point in the fiscal year, please describe the assistance and monitoring provided by the district or community school around the implementation of approved TI NC SSI funding applications for FY26 (July 1, 2025 – present).

Please be specific on the types of monitoring activities that occurred, the frequency of monitoring activities and associated timeframes.

Compliant	Technical Assist	Non-Compliant	Pending
The LEA provided a well thought out description and explanation of assistance and monitoring that the LEA provides to each TI NC SSI building. The LEA completed a minimum of quarterly checks (recommended) on building activities and spending progress (monthly check-ins are preferred). The LEA provided a high-level description of LEA check-ins.	The Department has provided recommendations and guidance for improvements.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

Table 9 FY26 TI NC SSI Monitoring Survey Scoring Rubric 8

***Question 2:** Were FY26 TI NC SSI funds utilized for Professional Development?

☐ Yes ☐ No

Compliant	Technical Assist	Non-Compliant	Pending
The correct answer was selected based on budgeted funds in	The Department has provided recommendations	The Department has identified an issue that must be addressed like funds	The Department is requesting additional or missing information to

the approved FY26 funding application.	and guidance for improvements.	were spent at non-grant funded buildings or on unallowable activities.	complete the review process.

Table 10 FY26 TI NC SSI Monitoring Survey Scoring Rubric 9

***Question 3:** For **each** TI NC SSI-funded building, please upload supporting evidence of professional learning on supporting the needs of staff in alignment with TI NC SSI funding. Examples of supporting evidence include agendas and the percentage of teaching staff and administration who attended.

☐ Acknowledge documents have been uploaded. Do **NOT** upload any personal information that can identify students and/or teachers.

Compliant	Technical Assist	Non-Compliant	Pending
The LEA uploaded evidence PD was supplied for **each** applicable building. The LEA provided relevant student data/teacher data. The LEA provided a well thought out description for the outcomes of the PD. No personal information was uploaded.	The Department has provided recommendations and guidance for improvements.	LEA did not confirm assurances.	The Department is requesting additional or missing information to complete the review process.

Table 11 FY26 TI NC SSI Monitoring Survey Scoring Rubric 10

***Question 4:** Please describe relevant student data, effective teacher data and any other relevant data that demonstrates the effectiveness and outcomes of professional development.

Compliant	Technical Assist	Non-Compliant	Pending

The LEA provided a description of relevant student data/teacher data.	The Department has provided recommendations and guidance for improvements to things like time and effort logs, job descriptions or teacher schedules.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

Table 12 FY26 TI NC SSI Monitoring Survey Scoring Rubric 11

Question 5: Select the level of implementation for the grant funded initiative:

☐ On Track ☐ Behind Schedule ☐ Not Started

If implementation is not on track, please provide a description for why implementation is behind schedule or not started.

Compliant	Technical Assist	Non-Compliant	Pending
The LEA provided a well thought out description for why implementation is behind schedule or not started.	The Department has provided recommendations and guidance for improvements to things like time and effort logs, job descriptions or teacher schedules.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

Question 6: Does the LEA plan to request a summer extension?

☐ Yes
☐ No
☐ Pending

Compliant	Technical Assist	Non-Compliant	Pending

The correct answer was selected based on budgeted funds in the approved FY26 funding application.	The Department has provided recommendations and guidance for improvements to things like time and effort logs, job descriptions or teacher schedules.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

PROGRAM FISCAL REQUIREMENTS

***Question 1:** The LEA assures that funds expended are allowable under the funds and meet the intent and purpose of the funds and aligns to the LEA or building One Plan.

☐ Acknowledge

Compliant	Technical Assist	Non-Compliant	Pending
The LEA acknowledged assurances.	The Department has provided recommendations and guidance for improvements.	The Department has identified an issue that must be addressed like grantee has selected incorrect answer based on the approved FY26 funding application.	The Department is requesting additional or missing information to complete the review process.

Table 13 FY26 TI NC SSI Monitoring Survey Scoring Rubric 12

If "Yes" was selected to Question 1, then Question 2 appears and will be required.

***Question 2:** Provide building-level fund fiscal reports (such as Budsums) for FY26 (July 1, 2025 – to date) showing budgeted allocations and expenditures sorted by building (OPU), Object, and Function.

☐ Acknowledge proper documentation has been uploaded

Compliant	Technical Assist	Non-Compliant	Pending

The LEA provided all relevant fiscal documentation for **each** building that received TI NC SSI funds. The LEA uploaded personnel work plans, teacher and paraprofessional schedules and job descriptions, if funds were budgeted for Salaries (Object Code 100) and Retirement Fringe Benefits (Object Code 200).	The Department has provided recommendations and guidance for improvements to things like time and effort logs, job descriptions or teacher schedules.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

Question 3: Does the LEA assure that the accepted grant funds were allocated and used in accordance with applicable Federal and State statutes, regulations, program plans, and applications?

Does the LEA assure that the administration of the program is in compliance with all provisions of such statutes, regulations, applications, policies, and amendments thereto? This includes EDGAR and Uniform Grant Guidance 2 C.F.R 200.

☐ Confirm Assurances

Compliant	Technical Assist	Non-Compliant	Pending
The LEA provided all relevant fiscal documentation for **each** building that received TI NC SSI funds. The LEA uploaded personnel work plans, teacher and paraprofessional schedules and job	The Department has provided recommendations and guidance for improvements to things like time and effort logs, job descriptions or teacher schedules.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

descriptions, if funds were budgeted for Salaries (Object Code 100) and Retirement Fringe Benefits (Object Code 200).			

Question 4: The LEA has created a system for establishing the work time and payment estimates for reasonable approximations of the activity actually performed, including a system of internal controls to ensure that the final amount charged to the Federal award is accurate, allowable, and properly allocated. Documentation includes work schedules to reconcile with expenditures reported and the total number of hours worked each day.

1. Time and effort logs for employees working on multiple cost objectives **(Required)**
2. Provide Teacher and Paraprofessional Schedules (when requested)
3. Provide job descriptions (when requested)
4. ☐ Acknowledgement of document upload. **Upload is required if funds were used for Salaries (Object Code 100) and Retirement Fringe Benefits (Object Code 200).**

Compliant	Technical Assist	Non-Compliant	Pending
The LEA provided all relevant fiscal documentation for **each** building that received TI NC SSI funds. The LEA uploaded personnel work plans, teacher and paraprofessional schedules and job descriptions, if funds were budgeted for Salaries (Object Code 100) and Retirement Fringe Benefits (Object Code 200).	The Department has provided recommendations and guidance for improvements to things like time and effort logs, job descriptions or teacher schedules.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

Information will be auto populated in this box from the LEA's CCIP grant application.

Question 1: Did the LEA purchase supplies or capital outlay with TI NC SSI grant funds that require disposition?

☐ Yes ☐ No

Compliant	Technical Assist	Non-Compliant	Pending
The correct answer was selected based on budgeted funds in the approved FY25 funding application.	The Department has provided recommendations and guidance for improvements to things like time and effort logs, job descriptions or teacher schedules.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

Question 2: Equipment disposition assurances:

☐ I certify to the best of my ability that the LEA follows the required policies and procedures outlined below for inventory and equipment disposition.

- The subgrantee has a current, accurate physical inventory/fixed assets policy in place.
- The grantee disposes of equipment and supplies in accordance with district policy and federal requirements including Uniform Guidance, 2 CFR Part 200.313.
- The LEA has documented procurement procedures for the acquisition of property or services. Procurement procedures conform to the procurement standards identified in CFR 200.317 through 200.327.
- The LEA has a current District Procurement Policy, and it includes a definition for equipment and is on file.
- LEA maintains a Disposition Report for lost, obsolete or unusable equipment.
- An inventory review, if applicable, is completed at least once every two years along with a control system to ensure adequate safeguards for preventing loss, damage, or theft, including date(s) performed.
- Inventory of any supplies or equipment purchased with federal funds that have a high likelihood of being lost or stolen. Inventory should include fund purchased with,

location of item, serial number, model number, tag number, and date of purchase. Items inventoried should be tagged and identified with fund purchased from.

- The LEA has a Procurement Policy with the most recent review date on file.

Appendix B: FY26 Expanding Opportunities for Each Child Non-Competitive (EOEC NC) Grant Monitoring Survey Questions and Evaluation Rubrics

This rubric will be used for the review of the FY26 EOEC NC Monitoring Survey. OSDI will document responses and mark each question as Compliant, Non-Compliant, Technical Assist, Pending or N/A in the LEA's survey. Questions marked with an asterisk (*) indicate a required question. Questions marked with (R) are recommended questions.

Survey Rubric Key: All questions in the survey will be scored according to the following criteria.

Compliant	Technical Assist	Non-Compliant	Pending	Not Applicable
The LEA response demonstrates that the requirement was met. For evaluation-type questions, the grantee provided the required and/or requested information.	The LEA response demonstrates that the requirement was not met. The Department will provide recommendations for process improvements, recommendations for correcting incorrect or unallowable grant activities, or the LEA did not provide enough information to evaluate the completeness of the question.	The LEA response demonstrates that the requirement was not met, or funds were used on unallowable activities. The Department will identify the issue and make recommendations to address it. The grantee must address the issue. This may include the grantee creating an action plan.	The LEA response demonstrates that the requirement was not met. The Department is requesting additional or missing information to complete the review process. The Department will provide a deadline to provide information. If not met, it will be marked as Technical Assistance and may be escalated to Non-Compliant.	This question does not apply to the LEA or the question is not evaluated.

Table 14 FY26 EOEC NC Monitoring Survey and Scoring Rubric Criteria

EOEC GRANT MONITORING SURVEY QUESTIONS AND EVALUATION RUBRICS

INSTRUCTIONS

***Question 1:** Survey responses should be based on the Fiscal Year 2026 (School Year 2025-2026) Expanding Opportunities for Each Child Non-Competitive (EOEC NC) grant activities. Please note that some questions require additional documentation to be uploaded. Please email any questions to eoecgrant@education.ohio.gov.

The LEA reviewed the FY26 application in preparation for the FY26 monitoring review process.

☐ Acknowledge Review

PROGRAM EVALUATION & IMPACT

Program Monitoring: Please refer to the information from your CCIP application below when completing the following questions.

Information will be auto populated in this box from the LEA's CCIP grant application

***Question 1:** At this point in the fiscal year, please describe how the district or community school monitored the grant spending and activities of the FY26 Expanding Opportunities for Each Child (EOEC NC) grant. Please be specific and include all monitoring activities, frequency and timelines.

Compliant	Technical Assistance	Non-Compliant	Pending
The grant assistance and monitoring described includes pertinent information such as BLT/DLT minutes, dates, and designated personnel.	The Department has provided recommendations for improvements.	The grant assistance and monitoring described does not meet grant monitoring criteria and/or an issue has been identified and must be addressed.	The Department is requesting additional or missing information to complete the review process.

Table 15 FY26 EOEC NC Monitoring Survey and Scoring Rubric 1

***Question 2:** Please describe the impact of FY26 EOEC NC funded programs and initiatives on **adult behavior and adult outcomes** at **<u>each</u>** building that received EOEC NC grant funding.

Compliant	Technical Assistance	Non-Compliant	Pending

The LEA provided a well thought out description and explanation of the overall impact of EOEC NC-funded work on adult outcomes for **each building** that received grant funding. Relevant and applicable documentation was uploaded, if requested.	The Department has provided recommendations and guidance for improvements.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

Table 16 FY26 EOEC NC Monitoring Survey and Scoring Rubric 2

***Question 3:** Please describe the impact of FY26 EOEC NC funded programs and initiatives on **student achievement** at **each** building that received EOEC NC funding.

Compliant	Technical Assistance	Non-Compliant	Pending
The LEA provided a well thought out description and explanation of overall impact of EOEC NC-funded work on student achievement outcomes for **each building** that received grant funding. Relevant and applicable documentation was uploaded, if requested.	The Department has provided recommendations and guidance for improvements.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

Table 17 FY26 EOEC NC Monitoring Survey Scoring Rubric 3

***Question 4:** Please upload data demonstrating the number of industry-recognized credentials obtained at the EOEC NC funded buildings

☐ Acknowledge documents have been uploaded.

Upload is required if grant funds were used for students to obtain industry-recognized credentials. Please do **NOT** upload personal information that can identify students or staff.

Compliant	Technical Assistance	Non-Compliant	Pending
Appropriate data has been uploaded, and a description of the data was provided for **each** building that utilized EOEC NC funding for students to obtain industry-recognized credentials.	The Department has provided recommendations and guidance for improvements.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

Table 18 FY26 EOEC NC Monitoring Survey Scoring Rubric 4

***Question 5:** Upload data demonstrating enrollment in **and** credits earned for advanced coursework not otherwise available and/or activities that assisted students in postsecondary level instruction and examinations that are accepted for credit at institutions of higher education (including Advanced Placement and International Baccalaureate courses).

☐ Acknowledge documents have been uploaded.

Upload is required if grant funds were used for advanced coursework not otherwise available and/or activities that assisted students in postsecondary level instruction and examinations that are accepted for credit at institutions of higher education. Please do **NOT** upload personal information that can identify students or staff.

Compliant	Technical Assist	Non-Compliant	Pending
Appropriate data has been uploaded, and a description of the data was provided for **each** building that utilized EOEC NC funding for advanced coursework not otherwise available and/or activities that assisted students in postsecondary level instruction and	The Department has provided recommendations and guidance for improvements.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

examinations that are accepted for credit at institutions of higher education.			

Table 19 FY26 EOEC NC Monitoring Survey Scoring Rubric 5

ONE PLAN ALIGNMENT

Please refer to the information from your CCIP application below when completing the following questions.

Information will be auto populated in this box from the LEA's CCIP grant application.

***Question 6:** Please provide a description of how the grant-funded student and adult outcomes are aligned with the LEA or building One Plan goals and strategies and upload supporting data. Data must be provided for each building that received EOEC NC grant funding.

Description of how the grant funded student and adult outcomes are aligned to the LEA or building One Plan goals and strategies:

Brief description of data provided:

☐ Acknowledge documents have been uploaded.

Upload is required. Please do **NOT** upload personal information that can identify students or staff.

Compliant	Technical Assist	Non-Compliant	Pending
The LEA provided a well thought out description and explanation of the alignment of the One Plan and the EOEC NC application. Relevant data upload supports the alignment to the One Plan and progress	The Department has provided recommendations and guidance for improvements.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

towards meeting the One Plan's goals and strategies.			

Table 20 FY26 EOEC NC Monitoring Survey Scoring Rubric 6

IMPLEMENTATION

***Question 7:** Does the LEA plan to request a summer extension?

Select: Yes or No or Pending

Compliant	Technical Assist	Non-Compliant	Pending
An answer was selected.	The pending response was selected, and the Department has provided recommendations and guidance.	N/A	N/A

***Question 8:** Select the level of implementation for grant funded initiative:

Select On Track, Behind Schedule, Not Started

If implementation is not on track, please provide a description for why implementation is behind schedule or not started.

Compliant	Technical Assist	Non-Compliant	Pending
An answer has been selected. Where applicable, the LEA provided a well thought out description of why implementation is behind schedule or not started.	The Department has provided recommendations and guidance for improvements.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

COMMUNICATION AND OUTREACH

***Question 9:** How did the LEA provide outreach to guarantee that the information about the grant-funded programming was accessible and timely for families, allowing families to make an informed choice?

Please refer to the information from your CCIP application below when completing the question.

Information will be auto populated in this box from the LEA's CCIP grant application.

Please upload examples of publicly reported results and outcomes.

☐ Acknowledge documents have been uploaded.

Upload is required. Please do **NOT** upload personal information that can identify students or staff.

Compliant	Technical Assist	Non-Compliant	Pending
The response describes how information was accessible to families, and how it was provided in a timely manner. Uploaded documentation either shows examples of results/outcomes reported OR a plan to disseminate the information once it becomes available.	The Department has provided recommendations and guidance for improvements.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

Table 21 FY26 EOEC NC Monitoring Survey Scoring Rubric 7

***Question 10:** How did the LEA publicly report the results of student outcomes for the FY26 EOEC NC grant funded initiatives and any associated improvement

Please refer to the information from your CCIP application below when completing the question.

Information will be auto populated in this box from the LEA's CCIP grant application.

Please upload examples of publicly reported results and outcomes. If outcomes are not yet realized, please upload the plan to disseminate student outcomes to families.

❒ Acknowledge documents have been uploaded.

Upload is required. Please do **NOT** upload personal information that can identify students or staff.

Compliant	Technical Assist	Non-Compliant	Pending
The response describes how information was or will be shared in a public manner. Uploaded documentation either shows examples of results/outcomes reported OR a plan to disseminate the information once it becomes available.	The Department has provided recommendations and guidance for improvements.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

PROGRAM FISCAL REQUIREMENTS

***Question 1:** Did the LEA allocate 1% or less of the grant award for outreach and communication to parents about available direct student services provided with the EOEC NC funds?

Please refer to the information from your CCIP application below when completing the question.

Information will be auto populated in this box from the LEA's CCIP grant application.

Select: Yes or No

Compliant	Technical Assist	Non-Compliant	Pending
The appropriate answer was selected based on information provided in the FY26 funding application. Appropriate documentation was provided, if requested.	The Department has provided recommendations and guidance for improvements.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

Table 22 FY26 EOEC NC Monitoring Survey Scoring Rubric 8

***Question 2:** Did the LEA allocate up to 2% of the total grant award for administrative costs related to direct student services?

Please refer to the information from your CCIP application below when completing the question.

Information will be auto-populated in this box from the LEA's CCIP grant application.

Select: Yes or No

Compliant	Technical Assist	Non-Compliant	Pending
The appropriate answer was selected based on information provided in the FY26 funding application. Appropriate documentation was provided, if requested.	The Department has provided recommendations and guidance for improvements.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

Table 23 FY26 EOEC NC Monitoring Survey Scoring Rubric 9

***Question 3:** Upload building-level fund fiscal reports (such as Budsums) for FY26 (July 1, 2025 – to date) showing budgeted allocations and expenditures sorted by building (OPU), Object, and Function.

☐ Acknowledge proper documentation has been uploaded.

Compliant	Technical Assist	Non-Compliant	Pending
The LEA provided all relevant fiscal documentation for **each** building that received TI NC SSI funds.	The Department has provided recommendations and guidance for improvements.	The Department has identified an issue that must be addressed like funds were spent at non-grant funded buildings or on unallowable activities.	The Department is requesting additional or missing information to complete the review process.

Table 25 FY26 EOEC NC Monitoring Survey and Scoring Rubric 9

***Question 4:** Does the LEA assure that the accepted grant funds were allocated and used in accordance with applicable Federal and State statutes, regulations, program plans, and applications?

Does the LEA assure that the administration of the program is in compliance with all provisions of such statutes, regulations, applications, policies, and amendments thereto? This includes EDGAR and Uniform Grant Guidance 2 C.F.R 200.

☐ Confirm assurances

Compliant	Technical Assist	Non-Compliant	Pending
The LEA acknowledged assurances.	The Department has provided recommendations and guidance for improvements.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

Table 14 FY26 EOEC Monitoring Survey Scoring Rubric 8

***Question 5:** The LEA has created a system for establishing the work time and payment estimates for reasonable approximations of the activity actually performed, including a system of internal controls to ensure that the final amount charged to the Federal award is accurate, allowable, and properly allocated. Documentation includes work schedules to reconcile with expenditures reported and the total number of hours worked each day.

a. Time and effort logs for employees working on multiple cost objectives **(Required)**
b. Provide Teacher and Paraprofessional Schedules
c. Provide licensure and qualifications of hired person

☐ Acknowledgement of document upload. **Upload is required if funds were used for Salaries (Object Code 100) and Retirement Fringe Benefits (Object Code 200) or if FTEs were hired in Purchased Services.**

Compliant	Technical Assist	Non-Compliant	Pending
The LEA uploaded personnel work plans, teacher and paraprofessional schedules and job descriptions, if funds were budgeted for Salaries (Object Code 100) and Retirement Fringe Benefits (Object Code 200).	The Department has provided recommendations and guidance for improvements to things like time and effort logs, job descriptions or teacher schedules.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

Table 26 FY26 EOEC NC Monitoring Survey Scoring Rubric 10

INVENTORY AND EQUIPMENT DISPOSITION

***Question 1:** Did the LEA purchase supplies or capital outlay with EOEC NC grant funds that require disposition?

Please refer to the information from your CCIP application below when completing the question.

Information will be auto populated in this box from the LEA's CCIP grant application.

Select: Yes or No

Compliant	Technical Assist	Non-Compliant	Pending

The correct answer was selected based on budgeted funds in the approved FY26 funding application.	The Department has provided recommendations and guidance for improvements.	The Department has identified an issue that must be addressed like the grantee has selected an incorrect answer based on the approved FY26 funding application.	The Department is requesting additional or missing information to complete the review process.

Table 27 FY26 EOEC NC Monitoring Survey Scoring Rubric 11

If "Yes" was selected to Question 1, then Question 2 appears and will be required.

***Question 2:** Equipment disposition assurances:

☐ I certify to the best of my ability that the LEA follows the required policies and procedures outlined below for inventory and equipment disposition.

- The grantee has a current, accurate physical inventory/fixed assets policy in place.
- The grantee disposes of equipment and supplies in accordance with district policy and federal requirements including Uniform Guidance, 2 CFR Part 200.313.
- The LEA has documented procurement procedures for the acquisition of property or services. Procurement procedures conform to the procurement standards identified in CFR 200.317 through 200.327.
- The LEA has a current District Procurement Policy, and it includes a definition for equipment and is on file.
- The LEA maintains a Disposition Report for lost, obsolete or unusable equipment
- An inventory review, if applicable, is completed at least once every two years along with a control system to ensure adequate safeguards for preventing loss, damage, or theft, including date(s) performed.
- The LEA maintains an inventory of any supplies or equipment purchased with federal funds that have a high likelihood of being lost or stolen. Inventory should include fund purchased with, location of item, serial number, model number, tag number, and date of purchase. Items inventoried should be tagged and identified with fund purchased from.
- The LEA has a Procurement Policy with the most recent review date on file.
- Acknowledge review of guidance

Compliant	Technical Assist	Non-Compliant	Pending
An answer has been selected.	The Department has provided	The Department has identified an issue	The Department is requesting additional

	recommendations and guidance for improvements.	that must be addressed.	or missing information to complete the review process.