

Department of Education & Workforce

ONE NEEDS ASSESSMENT, ONE PLAN, AND PROGRESS MONITORING

Webinar

March 4, 2026

Department of Education & Workforce

AGENDA

Where are you in the ED STEPS Process?

- Ohio's Integrated MTSS
- How to revise a plan

Progress Monitoring

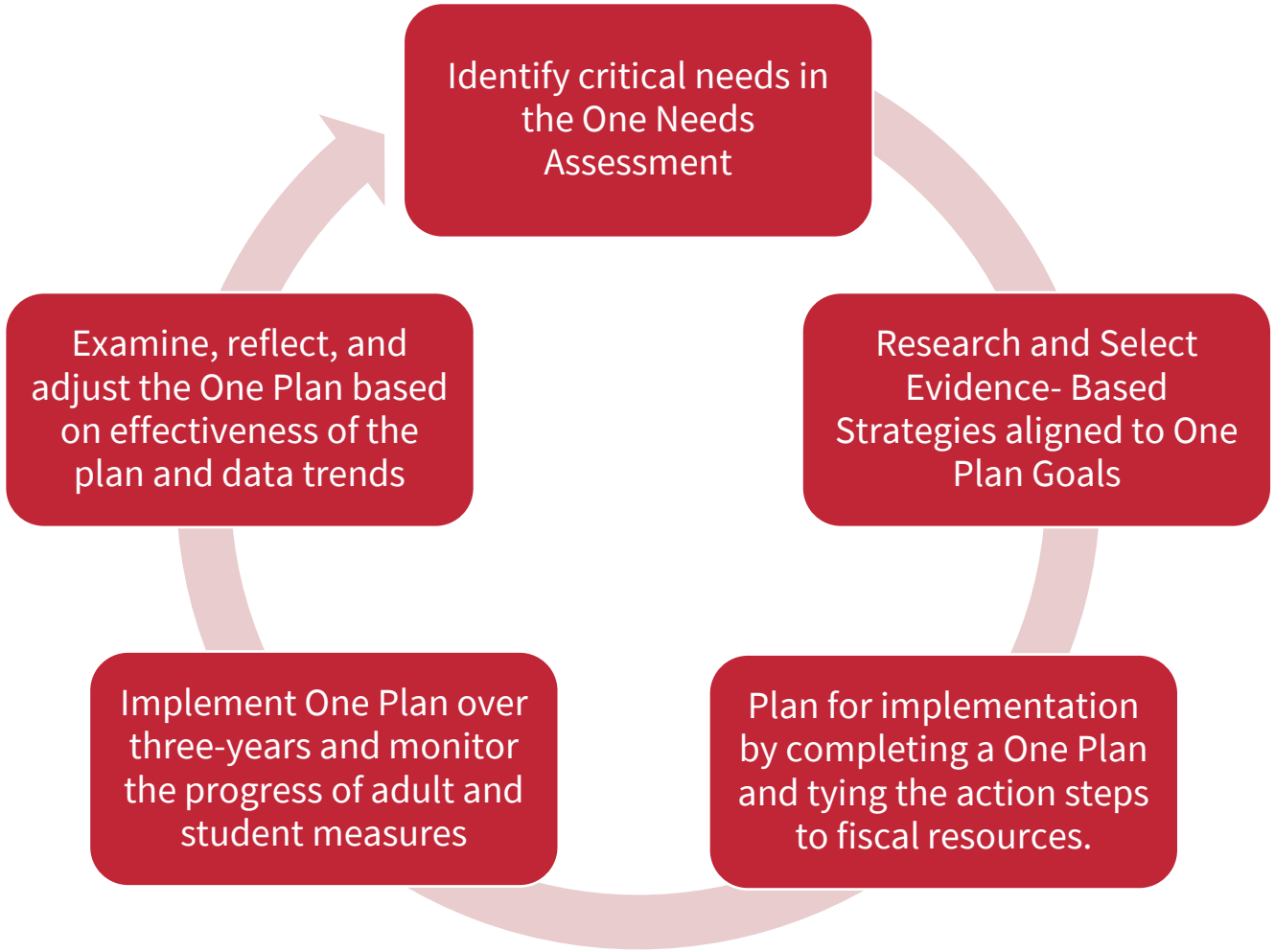
- Student and Adult Measures
- Demo
- Support Schools Tool Summary Overview

Close-Out

WEBINAR REMINDERS

- Microphones and cameras are automatically turned off due to the number of participants.
- Chat should be available, but please use this sparingly as it can be distracting to others in the webinar.
- Questions will be answered at the very end of the session.

ED STEPS AND THE IMPROVEMENT PROCESS



Ohio's Integrated Multi-Tiered System of Supports

Providing effective instruction for all students through academic and non-academic supports.

Student Learning Components

Universal Screening

The proactive, systematic process of collecting academic and non-academic data of all students to identify areas of need.

Data-Based Decision-Making

The proactive and systematic process of collecting, analyzing and using forms of data to inform student needs and allocate resources.

Continuum of Supports

The organization of evidence-based academic and non-academic instruction and supports across three tiers that include core, targeted, and intensive instruction and supports.

Progress Monitoring

The ongoing and frequent collection and use of data for assessing students' performance and evaluating the effectiveness of instruction and supports.

Team-Based Problem Solving

The collaborative, responsive, and systematic process for understanding and addressing complex problems that are impacting students.

Adult Implementation Components

Shared Leadership

The collaborative approach to providing strong, ongoing leadership for the implementation of an integrated multi-tiered system of supports, including infrastructure, professional development, and monitoring for effective instruction within the continuum of supports.

Professional Capacity

The professional knowledge, skills, and practices that ensure staff members are knowledgeable, organized, and equipped to deliver effective instruction using an integrated multi-tiered system of supports.

Communication and Collaboration

The essential processes to promote and support engagement and shared responsibility for creating the conditions for effective instruction for all students through a strengths-based lens among all teaching and non-teaching staff, administrators, families, caregivers, and students.

CONDITIONS FOR SUCCESS

- **Shared Leadership**
  - Tools are selected and provided
  - Written process
  - What are your decision-making rules?
- **Professional Capital**
  - Staff are trained in and can articulate the purpose, benefits, and limitations of the assessment being used
  - Do staff members understand the progress monitoring process? Can they interpret the results?
- **Communication and collaboration**
  - Do you review the results as a group?
  - Is there bi-directional communication?
  - Is data being collected for both non-academic and academic areas and communicated to relevant stakeholders?

Additional information can be found on the I-MTSS webpage

WHAT IS PROGRESS MONITORING IN ED STEPS?

- How well are you doing towards meeting a goal or desired outcome in your One Plan?
    - Data is entered into ED STEPS through the “Report Results” menu option
- Consists of…
    - SMART Goal Statements
    - Student Measures
    - Adult Measures

WHO IS REQUIRED TO COMPLETE PROGRESS MONITORING?

- If an LEA is receiving federal funds and is required to have a One Plan progress must be monitored.
  - Did we meet our expected outcomes?
  - Does our plan show that the use of federal funds is effective and efficient.
- It is not required to be monitored using the “Report Results” menu option in ED STEPS
  - Easier to link to the Support Schools Tool and Monitoring
  - Provides “big picture” view of data.
  - Mechanism to close the loop for the improvement process

WHAT SHOULD WE MONITOR?

STUDENT AND ADULT MEASURES

- Student Measure
  - Is progress towards the goal occurring?
  - Student outcomes
- Adult Measure
  - Is the strategy being implemented as prescribed?
  - Plan implementation fidelity measures
- Think about if the data is informative, relevant, good predictor for outcomes and able to drive future decisions.

SMART GOAL EXAMPLE

By **06/30/2027**, we will improve the performance of **K–12 learners who are On Track (K–2) or Proficient (3–12), All Grades** students at/in **District Name** to **increase from 63.4% to 80%** in **Reading/Literacy** using **fall Acadience benchmark (K–2)** and **ELA OST (3–12)**.

What student measure(s) would you need to adequately monitor this goal?

STUDENT MEASURE TEMPLATES

1. Every TIME PERIOD, WHAT MEASURE of TARGET GROUPS will be monitored by BY WHOM, with an annual improvement of HOW MUCH ANNUALLY resulting in an overall improvement of HOW MUCH OVERALL by the end of the plan.

2. WHAT MEASURE will be monitored each TIME PERIOD by BY WHOM, focusing on TARGET GROUPS with an annual improvement of HOW MUCH ANNUALLY and an overall improvement of HOW MUCH OVERALL by the end of the plan.

3. TARGET GROUPS will be monitored for WHAT MEASURE every TIME PERIOD by BY WHOM with an annual improvement of HOW MUCH ANNUALLY and an overall improvement of HOW MUCH OVERALL by the end of the plan

4. BY WHOM will monitor WHAT MEASURE for TARGET GROUPS each TIME PERIOD resulting in an annual improvement of HOW MUCH ANNUALLY and an overall improvement of HOW MUCH OVERALL by the end of the plan.

5. An annual improvement of HOW MUCH ANNUALLY, totaling HOW MUCH OVERALL, will be reached for TARGET GROUPS in WHAT MEASURE as reported by BY WHOM each TIME PERIOD.

STUDENT MEASURE EXAMPLE

By **06/30/2027**, we will improve the performance of **K–12 learners who are On Track (K–2) or Proficient (3–12), All Grades** students at/in **District Name** to **increase from 63.4% to 80%** in **Reading/Literacy** using **fall Acadience benchmark (K–2)** and **ELA OST (3–12)**.

- Every **Quarter**, **Reading/Literacy- benchmark and Acadience data** of **K-12 learners** will be monitored by **Classroom Teachers, Curriculum Director** with an annual improvement of **increase 5.5%** resulting in an overall improvement of **increase 16.5%** by the end of the plan.

SMART GOAL EXAMPLE 2

By **05/31/2028** we will improve the performance of **students meeting or exceeding grade level math standards**, **All Grades** students at/in **District Name** to **increase 10.00 %** in **Math** using **consistent implementation of a standardized instructional practice guide across all classroom and State Report Card**.

What student measure(s) would you need to adequately monitor this goal?

STUDENT MEASURE EXAMPLE 2

By **05/31/2028** we will improve the performance of **students meeting or exceeding grade level math standards**, **All Grades** students at/in **District Name** to **increase 10.00 %** in **Math** using **consistent implementation of a standardized instructional practice guide across all classroom and State Report Card**.

- Every **Quarter**, **Math - benchmark assessments** of **All Students** will be monitored by **Classroom Teacher/s, Building and District Administration**, with an overall improvement of **increase 10.00 % increase in meeting or exceeding grade level standards** by the end of the plan.

CONNECTING STUDENT MEASURES

Student Measures Should:

- Connect to the goal
- Provide incremental times to monitor towards meeting goals
- Times for monitoring should make sense for the measure
- Include student sub-group measures if district/school is CSI/TSI/ATSI
- Instrument should measure what is intended
- Instrument should be a predictor towards meeting goal

SMART GOAL EXAMPLE

By **06/30/2027**, we will improve the performance of **K–12 learners who are On Track (K–2) or Proficient (3–12), All Grades** students at/in **Community School** to **increase from 63.4% to 80%** in **Reading/Literacy** using **fall Acadience benchmark (K–2)** and **ELA OST (3–12)**.

What adult measures would you need to adequately monitor this goal?

ADULT MEASURE TEMPLATES

1. Every TIME PERIOD, WHAT MEASURE of TARGET GROUPS will be monitored by BY WHOM, with an annual improvement of HOW MUCH ANNUALLY resulting in an overall improvement of HOW MUCH OVERALL by the end of the plan.

2. WHAT MEASURE will be monitored each TIME PERIOD by BY WHOM, focusing on TARGET GROUPS with an annual improvement of HOW MUCH ANNUALLY and an overall improvement of HOW MUCH OVERALL by the end of the plan.

3. TARGET GROUPS will be monitored for WHAT MEASURE every TIME PERIOD by BY WHOM with an annual improvement of HOW MUCH ANNUALLY and an overall improvement of HOW MUCH OVERALL by the end of the plan

4. BY WHOM will monitor WHAT MEASURE for TARGET GROUPS each TIME PERIOD resulting in an annual improvement of HOW MUCH ANNUALLY and an overall improvement of HOW MUCH OVERALL by the end of the plan.

5. An annual improvement of HOW MUCH ANNUALLY, totaling HOW MUCH OVERALL, will be reached for TARGET GROUPS in WHAT MEASURE as reported by BY WHOM each TIME PERIOD.

ADULT MEASURE EXAMPLE

- Instructional Strategy: Teach students to decode words, analyze word parts, and write and recognize words.
    - Every **Quarter**, **Reading/Literacy - high-quality instructional materials as designed to teach students to decode words, analyze word parts, recognize words** of **English Language Arts Teachers and Reading/Literacy Teachers** will be monitored by **District and Building Administrators**, with an overall improvement of **increase 90.00 %** by the end of the plan.
    - Every **Month**, **Reading/Literacy - Walkthrough Data** of **English Language Arts Teachers and Reading/Literacy Teachers** will be monitored by **District and building administrators**, with an overall improvement of **increase 90.00 %** by the end of the plan.

SMART GOAL EXAMPLE 2

By **05/31/2028** we will improve the performance of **students meeting or exceeding grade level math standards**, **All Grades** students at/in **District Name** to **increase 10.00 %** in **Math** using **consistent implementation of a standardized instructional practice guide across all classroom and State Report Card**.

What adult measure(s) would you need to adequately monitor this goal?

ADULT MEASURE EXAMPLE 2

- Instructional Strategy: Provide systematic instruction during intervention to develop student understanding of mathematical ideas.
    - Every **Quarter**, **Math - walkthrough data and teacher surveys** of **Math Teachers** will be monitored by **Principal, District and Building Administrators**, with an overall improvement of **increase 100.00 % will implement the stand. guide with fidelity** by the end of the plan.

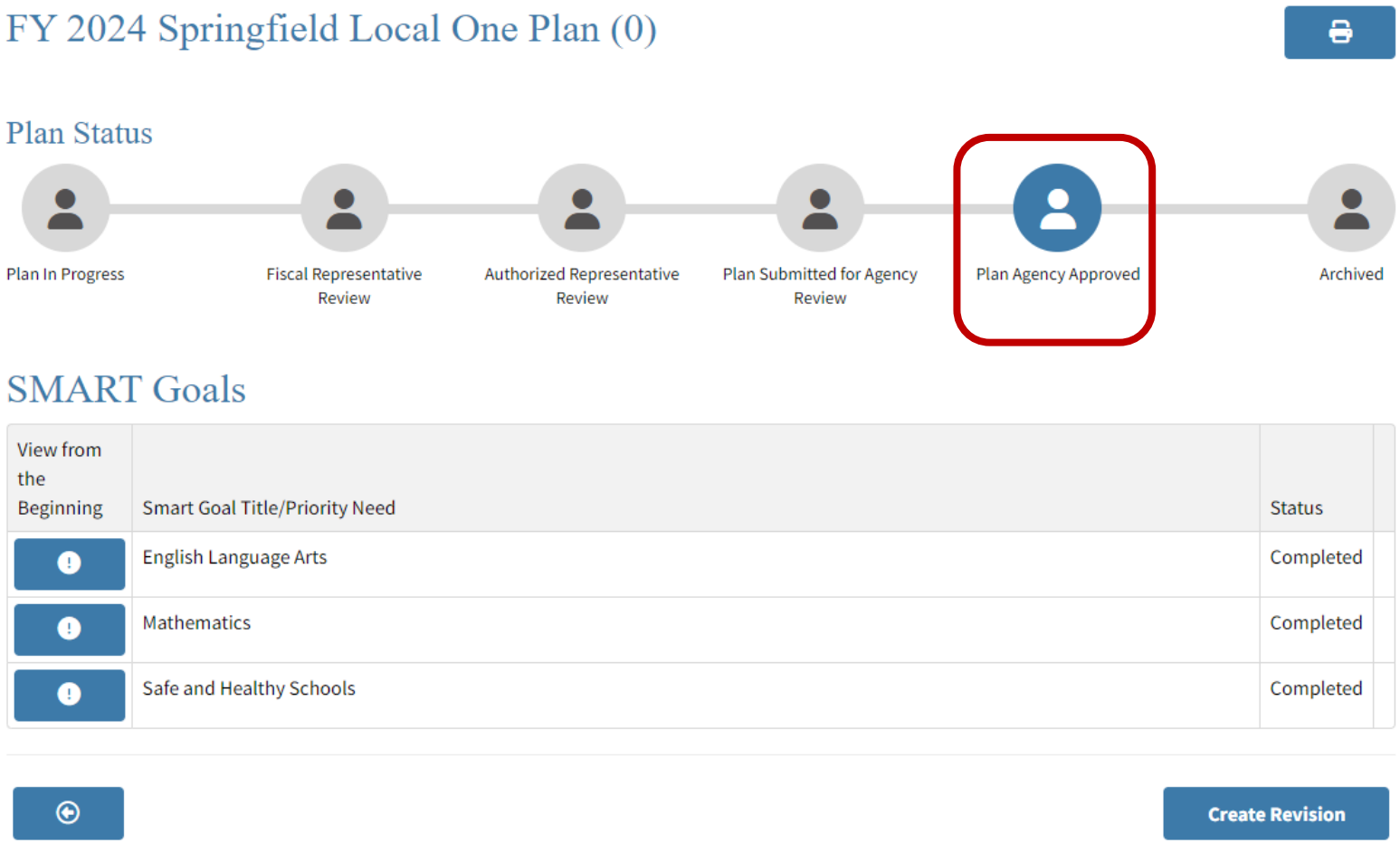
CONNECTING ADULT MEASURES

Adult Measures Should:

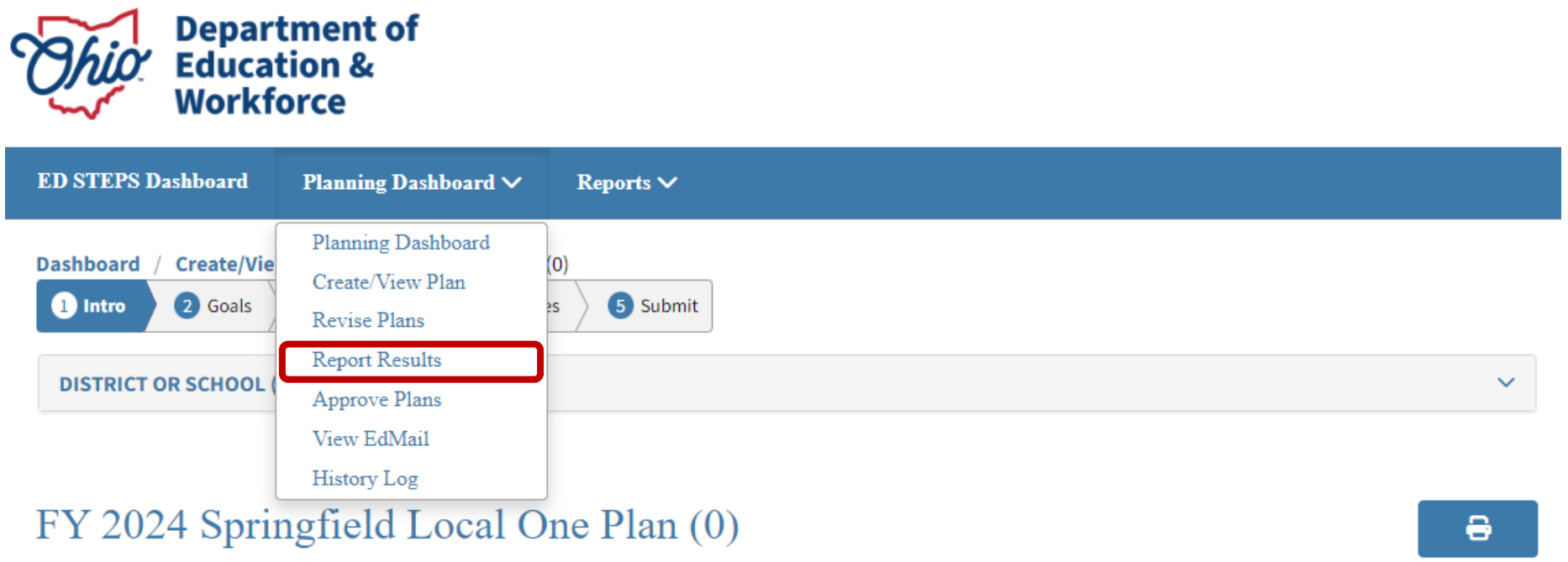
- Connect to strategies and action steps in the plan
- Provide incremental times to monitor towards meeting goals
- Measure completion of task or changes in adult behavior/responses
- Address multi-levels of the agency that impact the student outcomes
- Inform if the strategy is effective/working towards improving student outcomes

PROGRESS MONITORING DEMO

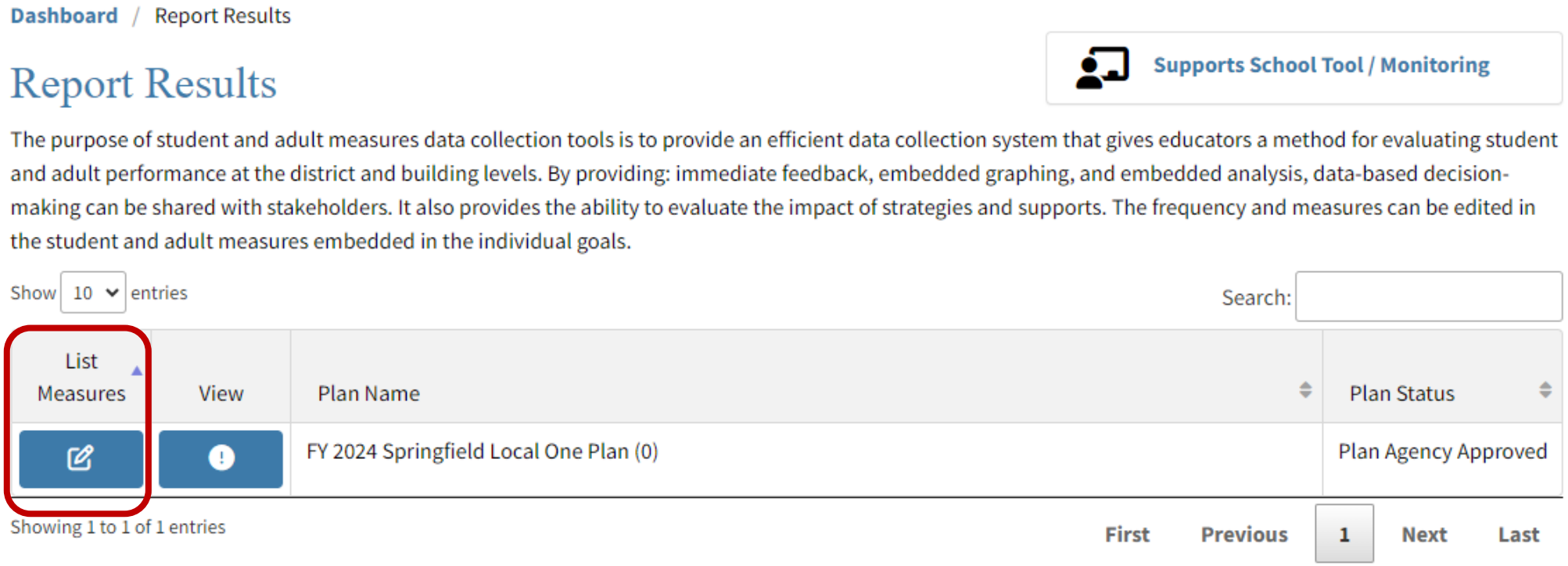
USING REPORT RESULTS OPTION IN ED STEPS



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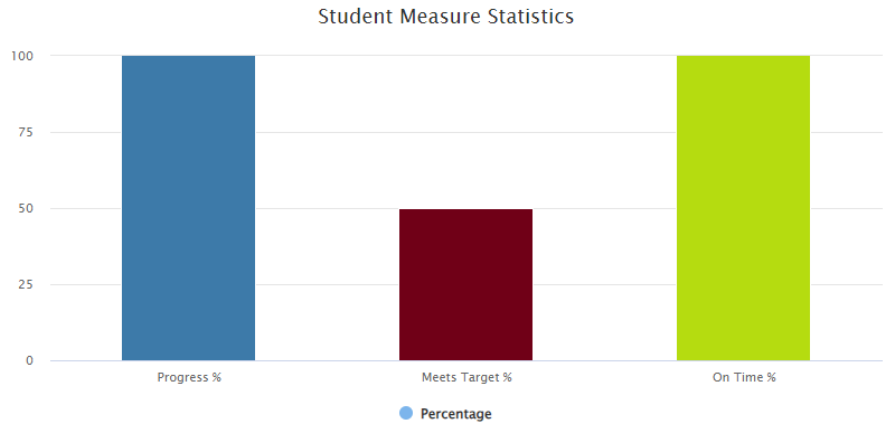


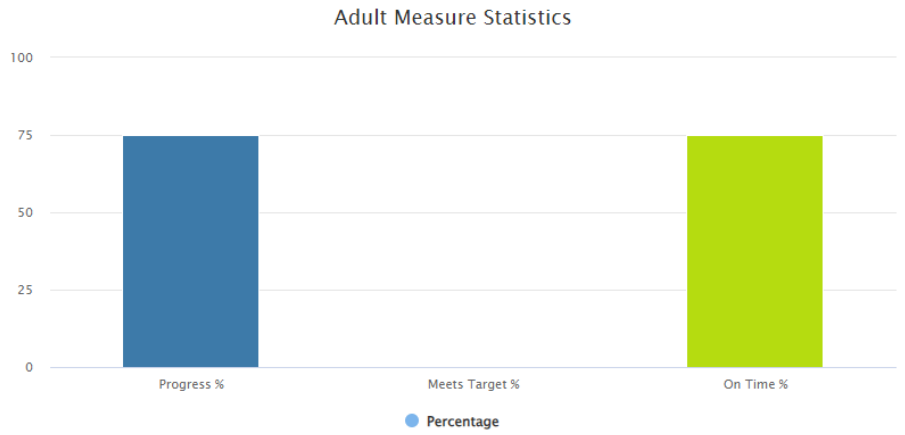
USING REPORT RESULTS OPTION IN ED STEPS

FY 2023 Springfield Local One Plan (2)

Please select goal of your choice:

English Language Arts





Student Measure Table

Show 10 entries Search:

No.	Student Measurement	Progress Report Measure	Meet Target%	On Time%	Open
1	Every Semester, Reading/Literacy - NWEA MAP Reading Growth of All Students will be monitored by Curriculum Director, with an overall improvement of increase 5.00 % by the end of the plan.	100	50	100	

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Adult Measure Table

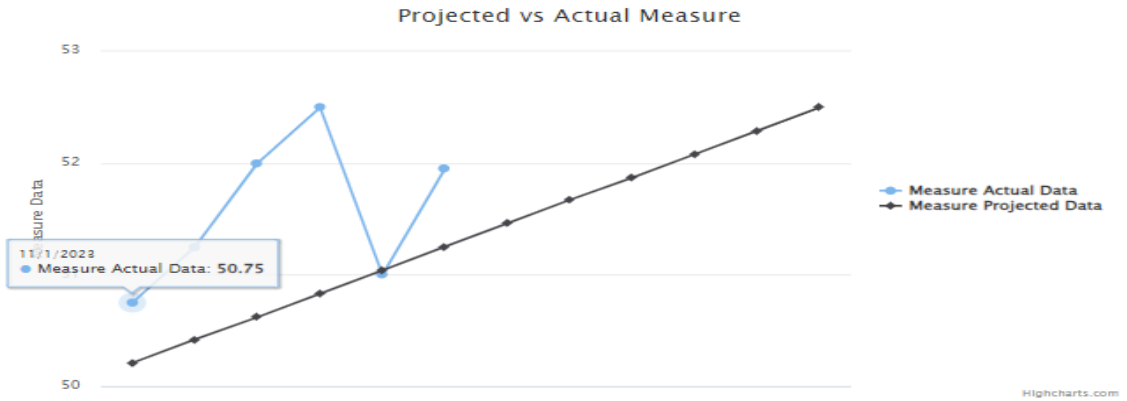
Show 10 entries Search:

No.	Adult Measurement	Progress Report Measure	Meet Target%	On Time%	Open
1	Every Quarter, Reading/Literacy - Participation of Third Grade Staff and Fourth Grade Staff will be monitored by Staff, with an overall improvement of increase 50.00 % by the end of the plan.	75	0	75	

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USING REPORT RESULTS OPTION IN ED STEPS

FY 2024 Springfield Local One Plan (0)



Measurement Statement

Every Quarter, Reading/Literacy - NWEA MAP Reading Growth of All Students will be monitored by Curriculum Director, with an overall improvement of increase 5.00 % by the end of the plan.

Baseline

Measurement : 5.00 %

Baseline Value : 50

Calculate

Data Reporting Table

Show 10 entries

Search:

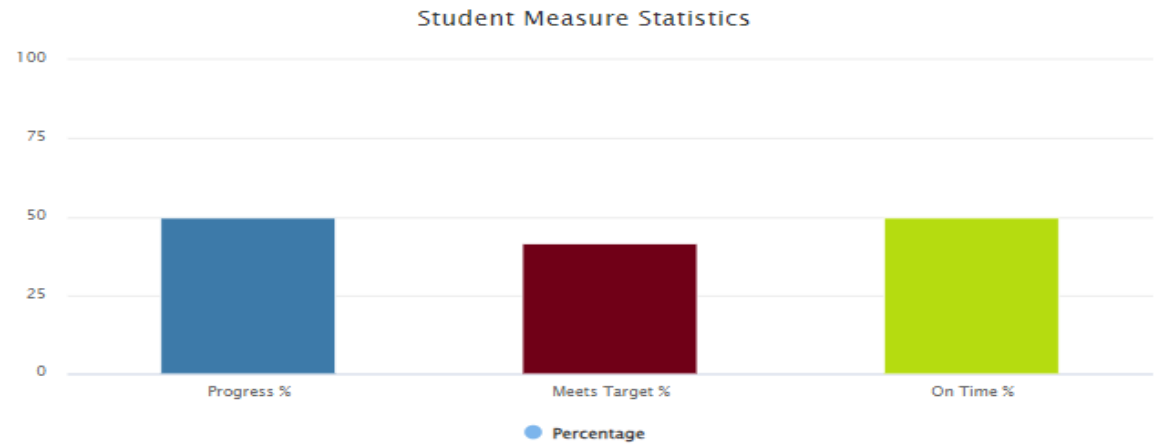
Measurement Date	Projected	Actual
11/01/2023	50.21	50.75
01/01/2024	50.42	51.25
04/01/2024	50.62	52
06/01/2024	50.83	52.5
11/01/2024	51.04	51
01/01/2025	51.25	51.95

USING REPORT RESULTS OPTION IN ED STEPS

FY 2024 Springfield Local One Plan (0)

Please select goal of your choice:

English Language Arts



Student Measure Table

Show 10 entries

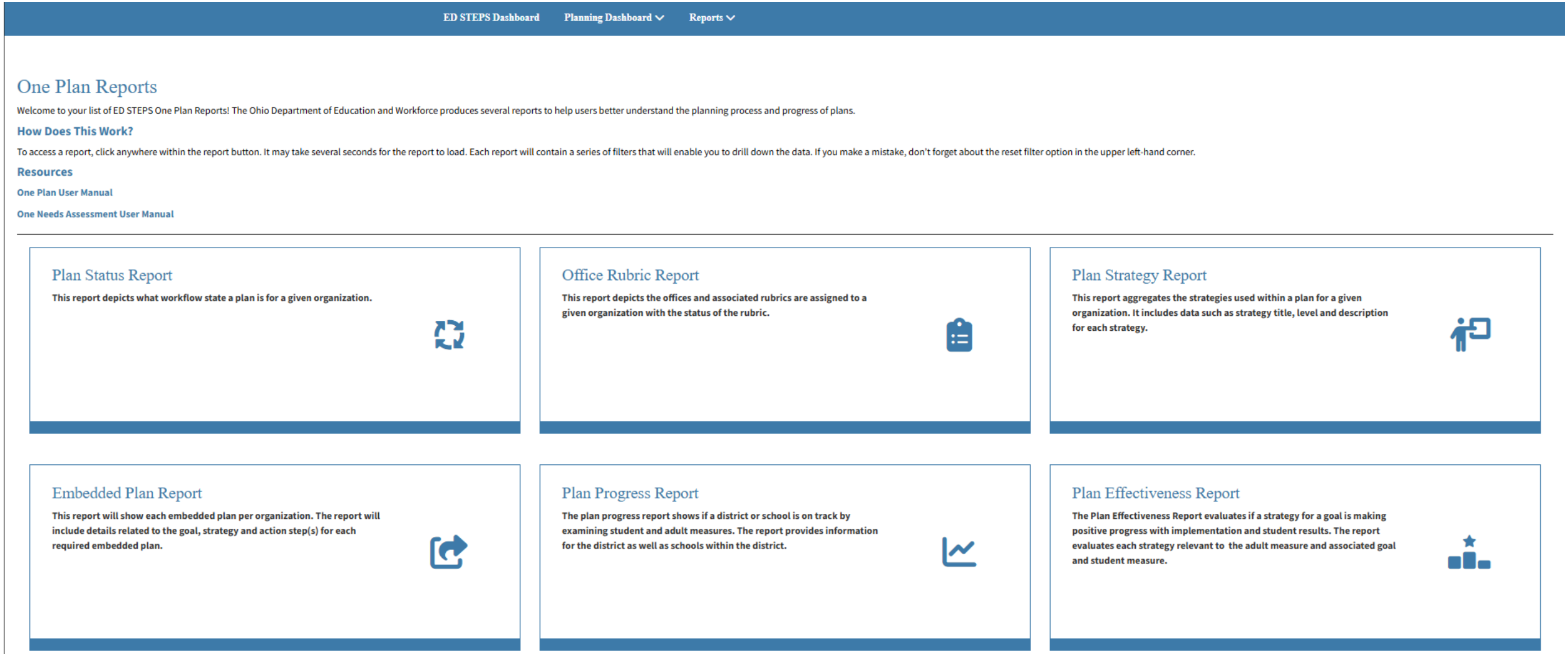
Search:

No.	Student Measurement	Progress Report Measure	Meet Target%	On Time%	Open
1	Every Quarter, Reading/Literacy - NWEA MAP Reading Growth of All Students will be monitored by Curriculum Director, with an overall improvement of increase 5.00 % by the end of the plan.	50	41.67	50	

Showing 1 to 1 of 1 entries

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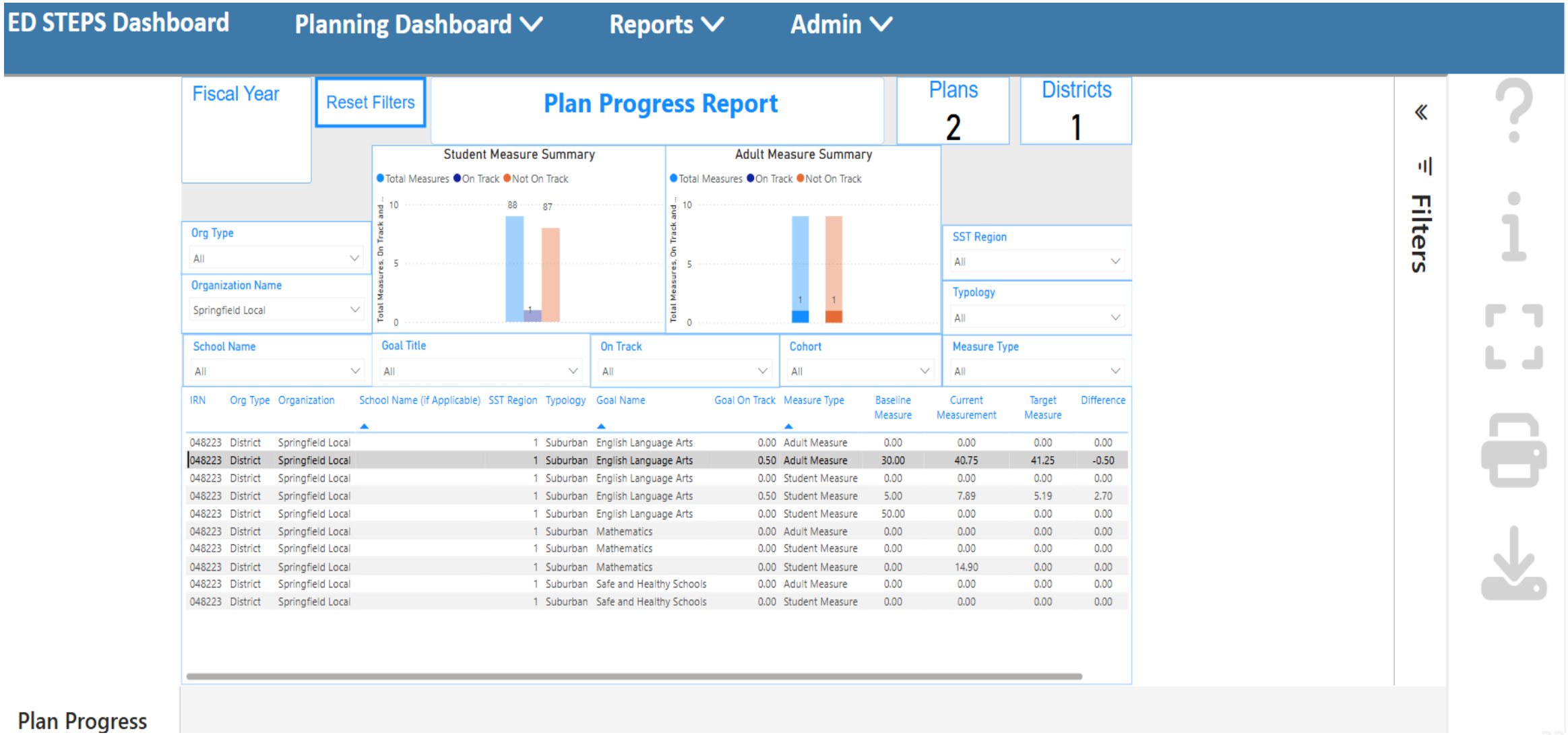
USING REPORT RESULTS OPTION IN ED STEPS



USING REPORT RESULTS OPTION IN ED STEPS

- **Plan Status Report:** What is the status of the different plans in district/buildings?
- **Plan Strategy Report:** What evidence level of strategies do we have in our plan?
- **Embedded Plan Report:** What is professional development/parent engagement plan for the district/building?
- **Plan Progress Report:** How are we progressing towards implementing our plan? How are our student outcomes doing towards meeting our goal?
- **Plan Effectiveness Report:** Is the strategy showing that it is working? Is our plan effective?

USING REPORT RESULTS OPTION IN ED STEPS



Plan Progress

PROGRESS MONITORING TIPS AND TRICKS

- **Consider how many student/adult measures are needed to provide the data for comparison.**
  - Student Sub-Groups
  - Adult Sub-Groups (subject, grade level, etc.)
  - Adult Changes Needed
- **Dates of progress monitoring are not able to be changed in the system easily**
  - Impact: use the dates as estimated times in which data will be collected/entered
- **Data can be entered in before and after the dates listed for the student and adult measures**
- **Choose the date cadence carefully**
  - If the student or adult measure changes, the system struggles with data. Requires a new measure.
  - Example: monthly to every semester

SUPPORT SCHOOLS TOOL

SUPPORT SCHOOLS TOOL OVERVIEW

Purpose: Enables Ohio districts and schools to monitor and evaluate the effectiveness of evidence-based strategies in school improvement plans.

Key Functions:

- Tracks implementation progress of One Plans and offers a mid-plan checkpoint for adjustments.
- Facilitates feedback, guidance, and resource sharing from Districts, State Support Teams (SSTs), Sponsors, and the Ohio Department of Education and Workforce (DEW).
- Supports identification of improvement areas and informs targeted coaching for schools.

SUPPORT SCHOOLS TOOL

Availability & Requirements:

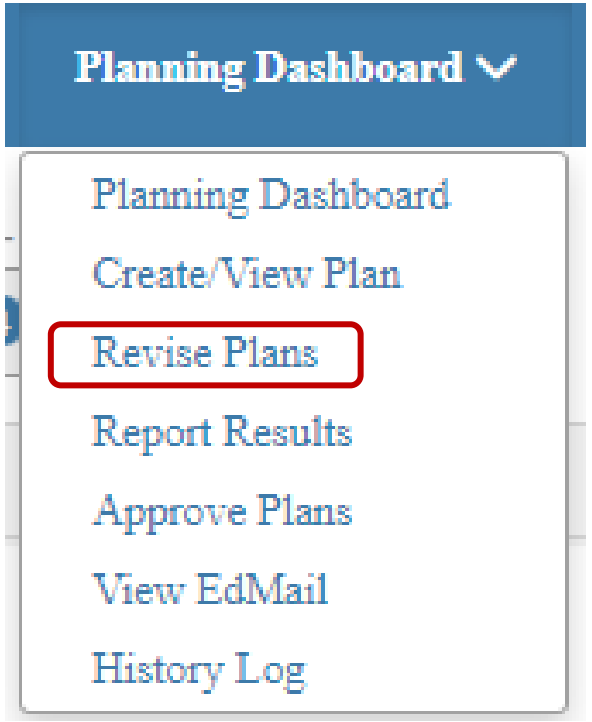
- Mandatory for assigned cohorts in Year 2 of the three-year ED STEPS plan, especially for CSI and ATSI schools.
- Accessible to all districts and schools throughout the three-year ED STEPS cycle.

Compliance: Meets federal requirements under the Every Student Succeeds Act (ESSA) for identified schools

- The tool is required for assigned cohorts in Year 2 of their three-year ED STEPS plan; however, it is available to all districts and schools at any point in their three-year ED STEPS cycle. Required districts and schools will be listed on this page and notified of their required status.

HOW TO REVISE A ONE PLAN

- Plan needs to be in correct workflow status to make a revision
  - Plan Agency Approved
- Revise Plan
  - A plan revision may be started by go to the Planning Dashboard drop down and selecting Revise Plans
  - Once a revision is started the Plan Status will reset to Plan in Progress
  - The original plan is indicated by (0) with successive plans numbered sequentially (1), (2), etc.



SUMMARY OF PROGRESS MONITORING

- The overarching goal of progress monitoring is to **Examine, Reflect and Adjust** educational practices. This is a critical part of any Plan, Do, ***Study***, and Act (PDSA) cycle.

- The focus is on how or if student and adult measures are moving.

- Reporting results in the One Plan will allow for seamless connections to the Monitoring and Support Schools Tool systems.

ED STEPS RESOURCES

OPEN OFFICE HOURS

- Do you have additional questions? Come to open office hours! Held from 1:00 PM to 2:00 PM on the following
  - March 23, 2026
  - April 20, 2026

Information and dates are also on the ED STEPS Webpage

RESOURCES

Websites

- ED STEPS | Ohio Department of Education and Workforce
- Support Schools Tool

Documents

- OEDS Role Document
- ED STEPS Manual
- ED STEPS Quality Plan Rubric

Email

- EDSTEPS@education.ohio.gov

ED STEPS Technical Assistance Bookings

QUESTIONS?

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