

Department of Education & Workforce

SCHOOL IMPROVEMENT GRANT

FY27 NEW CSI Grantees

Thursday, April 2, 2026

Department of Education & Workforce

SCHOOL IMPROVEMENT GRANTS TEAM

- **Katharine Delavan**, Assistant Administrator
- **Dan Sipek**, Educational Program Specialist
- **David Cloud,** Rural Liaison, Education Program Specialist
- **Chavon Harris**, Management Analyst

AGENDA

1. Overview of School Improvement Grants
    - Intent and Purpose
    - One Plan Alignment
    - Overview of the Grant Life Cycle
    - Allowable Expenses
    - Tips for Success
2. Resources and Contacts

TITLE I NON-COMPETITIVE SUPPLEMENTAL SCHOOL IMPROVEMENT (TI NC SSI) GRANT

- **Eligibility:** The LEA must have at least one (1) Comprehensive Support and Improvement (**CSI**).
    - Funds can only be used at the CSI building. No other buildings may be funded with TI NC SSI grant funds.
- **Intent and Purpose**: TI NC SSI formula funds are intended to support high-quality, sustainable school improvement activities that increase student achievement and address the needs of identified schools.

IDENTIFICATION CATEGORIES

- School Improvement Grants are annual entitlement (non-competitive) grants awarded only to buildings that have been federally identified for one of the following:
  - **Comprehensive Support and Improvement (CSI):**
    - Four-year federal graduation rate at or below 67%
    - Lowest 5% of overall performance
    - Both, Grad Rate and Bottom 5%
    - Chronic Absenteeism (7 Buildings)
    - Carried ATSI (Maintains student group identification)

NEW FY27 CSI IDENTIFICATIONS

- **Carried ATSI=CSI**
  - An ATSI school that has not exited identification status after initial identification in 2022. The building maintains its initial identification for underperforming student group(s).
- **More Rigorous Interventions (MRI)**
  - A CSI school that has not exited identification status after initial identification in 2018 or 2022, ESSA requires that states consider and implement more rigorous interventions for these schools.
  - One Plan must include a SMART goal for both literacy AND mathematics.

EXIT LETTER-QUESTIONS

- Do you have any questions about the CSI Exit Letter that was recently sent to eligible grantees?
- If you have questions about Identification please email the **Identification Inbox** at Identification@education.ohio.gov

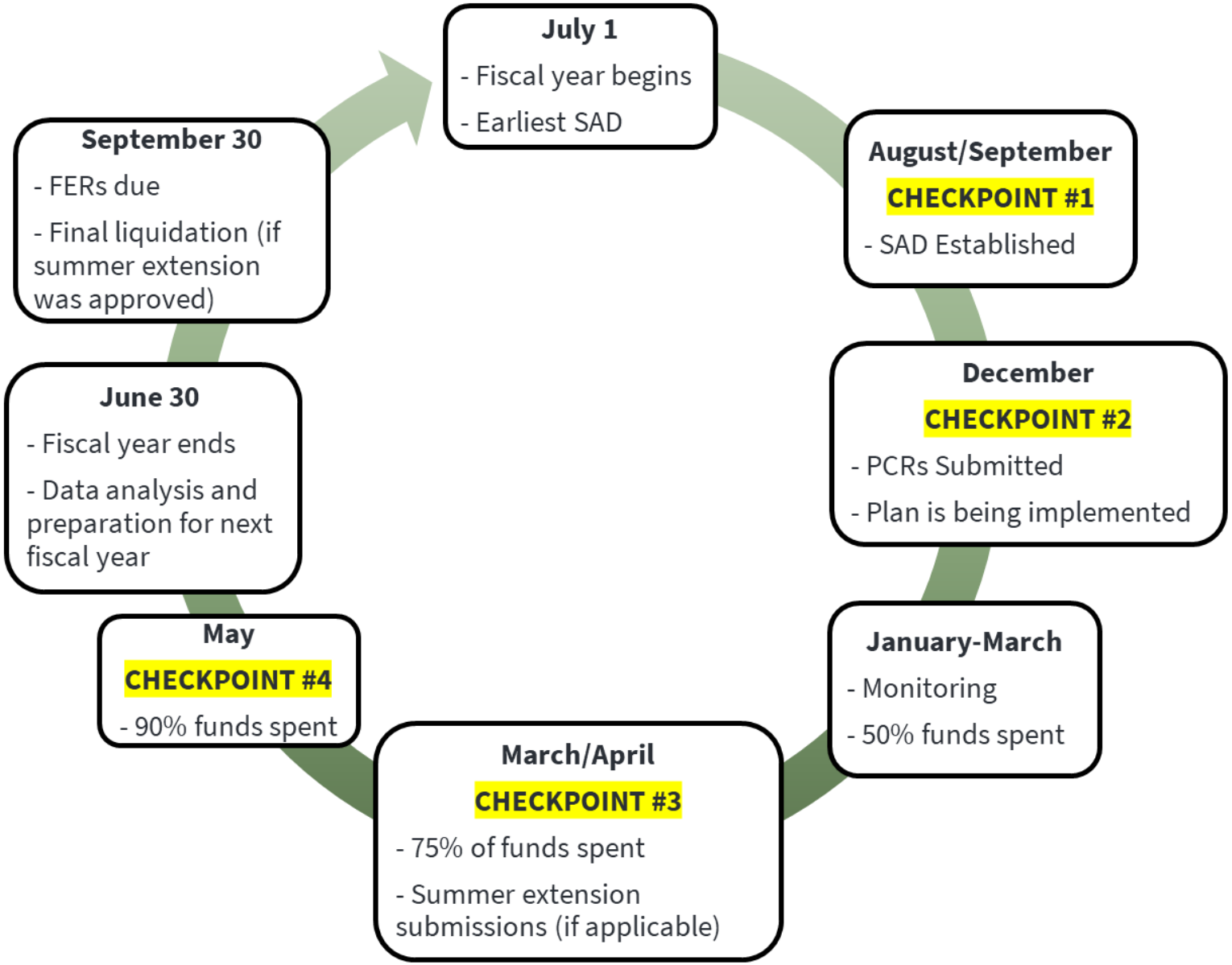
ANNUAL GRANT

- The School Improvement Grants are awarded annually and are not eligible for carryover.
- The allocation amount can vary each fiscal year based on the number of identified buildings overall.
- Identified buildings are eligible to receive funding for up to 3 years unless the buildings show 2 years of consecutive years of improvement and the building exits the identification status.
- If your building exits mid-fiscal year, the building can continue to use the funds throughout the remainder of the fiscal year.

FY27 TI NC SSI ALLOWABLE ACTIVITIES

- **Supplemental Instruction-ELA/Math**
  - Supplemental Paraprofessional
  - Supplemental Literacy Teacher
  - Supplemental Math Teacher
  - Supplemental Summer Bridge ELA and/or Math
  - Supplemental Literacy Specialist
- **High-Dosage Tutoring-ELA/Math:**
  - Must be selected from the approved vendor list linked HERE
  - Zearn for K-8
- **Evidence-Based Instructional coaching-ELA/Math:**
  - Literacy must follow the Ohio Model for Instructional Coaching for Literacy linked HERE
- **Supplemental Tier2/Tier3 ELA/Math HQIM-**
  - HQIM vendor training
- **Data Analysis for ELA/Math Instruction**

SCHOOL IMPROVEMENT GRANT LIFE CYCLE



FUND YOUR ONE PLAN

- The School Improvement Grants fund the LEA and/or building One Plan.
- Applications must align to at least one goal, strategy and action step listed in the One Plan.
- Measurement of student and adult outcomes must align to One Plan goals and must be measured during the life of the grant.
  - Semester, trimester, quarterly, monthly
  - **State Report Card is not acceptable because it is not reported until after the life of the grant.**

TI NC SSI TIPS FOR SUCCESS

- Establish and maintain regular communication between Fiscal and Programmatic staff.
- Establish regular and intentional measurement of the student and adult outcomes identified in your application.
- Plan activities by building and maintain individual building budget grids.
- Plan ahead for the summer. This allows you to hire staff and promote summer programming. Including summer activities in your initial application.
- Revise your application as your needs change.
- Reach out to the grant team if you have any questions.

FY27 TI NC SSI PRELIMINARY GUIDANCE

- FY27 TI NC SSI Preliminary Guidance
- Katharine and I are presenting at the ***Spring 2026 OAASFEP Conference.*** Our session is focused on creating aligned student and adult outcomes. Please consider attending our session on **Thursday, April 16 from 2:30pm-3:30pm.**
- We will also have a table in the lobby so you can stop by and ask questions.

EXIT TICKET

- Survey Link





FY27 TI NC SSI OPEN OFFICE HOURS SCHEDULE

- **Thursday, April 16th at 1pm:** *Literacy and Math Ideas*

  Register HERE
- **Thursday, May 21st at 1pm:** *FY27 Application Requirements.*

  Register HERE
- **Thursday, June 18th a 1pm:** FY26 End of Year Activities

  Register HERE
- **Thursday, July 16th at 1pm:** FY27 Q&A Session.

  Register HERE

CONTACT THE GRANT TEAM

- **Katharine Delavan:** 614-466-5458

  | Katharine.Delavan@education.ohio.gov

- **Dan Sipek**: 614-965-4773

  | Daniel.Sipek@education.ohio.gov

- **David Cloud:** 614-738-5768

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Schedule a Virtual Meeting:

- Schedule a meeting with Katharine and Dan

THANK YOU

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