Expanding Opportunities for Each Child
Direct Student Services
Non-Competitive Grant (EOEC DSS NC)



FY27 EOEC DSS NC
Technical Funding Guidance

Office of Graduate Success

May 2026





Ohio Department of Education & Workforce

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Introduction

This guidance serves as a resource for any Local Educational Agency (LEA) that accepts and utilizes FY27 Expanding Opportunities for Each Child Direct Student Services Non-Competitive (FY27 EOEC DSS NC) Grant funds for the 2027 fiscal year. The LEA can access additional resources on the Expanding Opportunities for Each Child webpage.

The FY27 EOEC DSS NC grant funds are awarded to eligible LEA(s), including traditional districts and community schools. This formula-based non-competitive grant is a three percent (3%) set aside Title I, Part A by the state of Ohio that is aligned with Section 1003A of Every Student Succeeds Act (ESSA).

Grant Eligibility

An LEA is eligible for the FY27 EOEC DSS NC grant if it is identified for school improvement based on federal accountability criteria using data from the 2025 Ohio School Report Cards (school year 2024–2025). To qualify, the LEA must have at least one building identified for Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI). Grant Award Notification letters for FY27 EOEC DSS NC were issued in February 2026 to school leaders.

Grant Priorities

The Ohio Department of Education and Workforce (DEW) priorities are aligned with the FY27 EOEC DSS NC grant intent and purpose on **Accelerating Learning**, **Student Wellness** and **Workforce Readiness**. The grant is intentionally designed to provide supplemental learning experiences in specific areas that enhance students' skills and readiness to enter the workforce.

1. **Accelerating Learning:** Advancing academic achievement for all students through statewide implementation of high-quality instruction, assessments, and supports.
2. **Student Wellness:** Fostering safe and supportive environments where students feel engaged and equipped to reach their full potential.
3. **Workforce Readiness:** Preparing students for success in life and careers through real-world knowledge, skills, and experiences.

Grant Intent and Purpose

The FY27 EOEC DSS NC grant provides direct student services to create or expand high-quality, meaningful, and engaging opportunities that are aligned with graduation requirements for low-achieving students. Grant funding for full-time equivalent (FTE), initiative(s), program(s) or must be aligned with the LEA and school One Plan. The FY27 EOEC

DSS NC grant focus areas are; Advanced Academics, Career Pathways, Credit Recovery/Accelerated Learning/Graduation Pathways, and Personalized Learning.

TABLE 1 – FY27 EOEC DSS ALLOWABLE AND UNALLOWABLE EXPENSES

Expense	Allowable	Unallowable
Equipment and Materials	Required for grant funded initiative(s) or program(s) and prioritizes for use by identified students	Not required for grant funded initiative(s) or program(s) and prioritizes for use by identified students
Family Outreach and Communication	Does NOT Exceed 1% - FTE - Printed or Electronic materials	Exceeds 1% - Food - Apparel
Grant Administration (FTE)	Does NOT Exceed 2% - Costs associated with planning grant FTE(s), initiative(s), or program(s)	Exceeds 2%
High Dosage Tutoring	DEW approved vendor	Not a DEW approved vendor
Instructional Full-Time Equivalent (FTE)	Properly licensed educator or ESEA Qualified Paraprofessional	NOT properly licensed or does NOT meet ESEA qualification
Professional Development (PD)	Defined by Title II PD (ESSA Sec. 8101(42))	Not defined by Title II PD (ESSA Sec. 8101(42))
Purchased Services	Aligned with Grant Focus, One Needs Assessment, and One Plan	NOT Aligned with Grant Focus, One Needs Assessment, and One Plan
Supplies	Required for grant funded initiative(s) or program(s) and prioritizes use for identified students	Not required for grant funded program or initiative and/or does NOT prioritize use for identified students
Transportation	Title I, Part A grant funds are NOT used for Public School Choice transportation (under section 1111(d)(1)(D)(v)).	Title I, Part A grant funds ARE used for Public School Choice transportation (under section 1111(d)(1)(D)(v)).

Grant Allocations for Fiscal Year 2027

The FY27 EOEC DSS NC grant is allocated as a formula-based non-competitive award that is determined by federal school improvement identifications. This grant award includes additional funding for students enrolled in rural schools that have federal school

improvement identification, determined by Ohio's district typology. The total grant calculation considers the number of CSI, ATSI, TSI buildings, and rural designations and is allocated at the LEA or District level.

The table below shows the estimated FY27 EOEC DSS NC allocation amount for each identified building and the rural designation. These estimates are based on the preliminary Title I Part A dispersed by the United States Department of Education. The LEA will be notified if budget revisions are necessary once the Title I Part A allocation United States Department of Education is finalized.

TABLE 2 - FY27 EOEC DSS NC PRELIMINARY ALLOCATIONS

Identification	Award	Number of Buildings	Award Total
CSI	$55,478.35	226	$12,538,107.10
TSI	$27,739.17	60	$ 1,664,350.20
ATSI	$36,060.92	117	$ 4,219,127.64
Rural	$11,500.00	36	$414,000.00

TABLE 3 - SAMPLE FY27 EOEC DSS NC LEA GRANT ALLOCATION

	# of CSI Buildings	# of ATSI Buildings	# of TSI Buildings	Rural Designation	Total LEA or District Allocation
Example A	2	2	X	N	$ $183,078.54
Example B	1	X	1	Y	$ $94,717.52
Example C	5	5	4	N	$568,653.03

Grant Application

The FY27 EOEC DSS NC application must be approved by the DEW EOEC program office before the LEA submits a Project Cash Request (PCR) for grant-funded expenses. The application is located in the One Funding Application (OFA) can be found in EdSTEPS tab of resources. Additional information can be found on the DEW EDSTEPS webpage.

The FY27 EOEC DSS NC application has seven standard sections; Grant Overview, Budget Grid, Budget Narrative, Grant Focus Questions, School Allocations, Uploads, and Assurances. Each section of the application must be completed, reviewed, and approved by LEA Fiscal Representative LEA Authorized Representative, prior to being forwarded to the DEW EOEC program office for review and approval.

1. **Grant Overview** – Description of the FY27 EOEC DSS NC grant intent and purpose. If the LEA intends to accept the grant funds, the **required** sections must be completed, reviewed and approved by LEA Fiscal Representative and LEA Authorized Representative, prior to submission to the DEW EOEC program office for review and approval. Contact the EOEC Grant Manager for procedures to follow if the LEA intends to decline the FY27 EOEC DSS NC grant.

2. **Budget Grid *** – Enter allowable grant-funded expenses in the appropriate fund and object codes. LEAs that allocate grant funds to multiple buildings are **required** to upload building-level budgets to complete this section. Budget Grid Template.

TABLE 4 - BUDGET GRID TEMPLATE

	Salaries	Retirement Fringe Benefits	Purchased Services	Supplies	Capital Outlay	Other	Total
Object Code	**100**	**200**	**400**	**500**	**600**	**800**	
Purpose Code							
Instruction							$
Support Services							$
Professional Development (PD)							$
Family/Community							$
Facilities							$
Transportation							$
Indirect Cost							$
Total	$	$	$	$	$	$	$

3. **Budget Narrative *** – LEA enters and amounts budgeted and describes the grant-funded FTE(s), initiative(s), or program(s) indicated in the **Budget Grid** for Family Outreach and Communication (Family/Community), Transportation, and the selected grant focus area.

    - **Family Outreach and Communication *** – LEA enter amounts up to 1% of the total grant award allocated and describes methods and frequency of outreach to inform families about the grant-funded new or expanded FTE(s), initiative(s), or program(s) per ESSA Section 1003A requirements below;
        - Provide outreach to ensure families can make informed choices about direct student services.
        - Ensure families receive sufficient time and information to choose a direct student service before enrollment.
        - Publicly report provider performance in improving student outcomes in a way that is accessible to families.

- **Grant-funded Full-Time Equivalent (FTE) * -** LEA enters budgeted amount for grant-funded FTE(s) that supports the implementation, coordination, and monitoring of FY27 EOEC DSS NC activities. Responsibilities may include managing direct student service initiatives or programs, targeted academic support, and ensuring accurate data collection and reporting. The LEA treasurer can provide additional support in determining accurate FTE calculations and a full job description for each grant-funded FTE must be uploaded with the application.

- **Grant Focus Questions * –** LEA enters budgeted amounts and a description for the grant-funded FTE(s), initiative(s), or program(s) required to implement the One Plan Action Step. The LEA will only need to complete responses for the selected grant focus area(s).

- **Public School Choice Transportation * -** LEA acknowledgement that FY27 EOEC DSS NC grant funds are allocated for transportation because it will **not** use Title I, Part A allocation for public school choice transportation (under section 1111(d)(1)(D)(v)). The LEA will enter budgeted amount and a description of transportation expenses.

- **Supplemental Not Supplant * -** LEA acknowledgement that FY27 EOEC DSS NC funds will not replace other local, state, or federal funds.

- **Summer Extension –** LEA acknowledgement that the **Budget Grid** and **Budget Narrative** include grant- funded FTE(s), initiative(s), or program(s) that occur after the last day of the academic calendar through June 30, 2027.

Grant Application Questions * – LEA enters responses for the selected grant focus areas.

- **One Plan Alignment *** – LEA identifies the One Plan Action Step that is funded by the EOEC grant. This response should describe the One Needs Assessment results, data source(s), One Plan SMART Goal, and the student group that will be prioritized for the grant funded FTE(s), initiative(s), or program(s).

- **ESSA Levels of Evidence *-** LEA enters and describes the ESSA evidence-based strategy level. There are four levels of evidence-based strategies, however, FY27 EOEC DSS NC funds may only be allocated for evidence-based strategy **levels 1 through 3**. The ESSA evidence-based databases such as the Ohio's Evidence-Based Clearinghouse, What Works Clearinghouse, and Evidence for ESSA, may be useful in determining allowable evidence-based improvement strategies.

- **Grant Monitoring *-** LEA selects and describes the protocol, timeline, and data aligned with the One Plan that will be measured to determine the impact of the selected improvement strategy.

- **Partnership Collaboration** *– LEA selects and describes partnership collaboration that exists to implement allowable grant-funded FTE(s), initiative(s), or program(s).

4. **School Allocations** * - LEA prioritizes funding and enters the estimated number of students who will access the grant funded FTE(s), initiative(s) or program(s). The LEA must describe the high-quality instructional services delivered to identified school buildings that are not receiving EOEC DSS NC grant funds.

   FY27 EOEC DSS NC Funding Prioritization
   1. distribute funds to CSI buildings
   2. distribute funds to ATSI buildings
   3. distribute funds to TSI buildings
   4. distribute funds to low achieving students

5. **Upload Documents** – LEA uploads documents required for application approval. Document uploads include but not limited to; building budget grids, grant-funded FTE job descriptions, professional development framework(s), and Memorandum of Understanding (MOU).

6. **Assurances *** – LEA acknowledges federal and specific FY27 EOEC DSS NC grant assurances.

   Grant-Specific Assurances - The LEA acknowledges that requirements are met in the funding application according to Section 1003A of Every Student Succeeds Act (ESSA).
   - Ensure that EOEC funds are prioritized to:
     - First, distribute funds to schools identified as CSI.
     - Then, distribute funds to pay costs for low-achieving students in ATSI buildings.
     - Next, distribute funds to pay costs for low-achieving students in TSI buildings.
     - Lastly, pay costs for other low-achieving students served by the local educational agency.
   - Ensure funds are used for one or more of the following identified activities:
     - Enrollment and participation in academic courses are not otherwise available at a student's school, including advanced coursework, and career pathway courses that are aligned with state academic standards and lead to an industry-recognized credential.
     - Credit recovery and academic acceleration courses that lead to a regular high school diploma.

    - Activities that assist students in successfully completing postsecondary level instruction and examinations that are accepted for credit at institutions of higher education (including Advanced Placement and International Baccalaureate courses), which may include reimbursing low-income students to cover costs associated with such examinations.
    - Components of a personalized learning approach.
- Ensure that budgeted activities are allowable and aligned with the One Needs Assessment
- The LEAs may use no more than 1 percent of the award for outreach and communication to families about available direct student services activities funded through the EOEC DSS NC grant.
- The LEAs may use no more than 2% of the award on administrative costs related to the direct student services funded through the EOEC DSS NC grant.
- Ensure, through outreach and communication, that families:
    - Can exercise a meaningful choice of direct student services for their child's education.
    - Have adequate time and information to make a meaningful choice prior to enrolling their child in a direct student service.
- Ensure that only evidence-based practices (ESSA Levels 1–3) and properly licensed providers are used to support the action steps and strategies in the building's school improvement plan.
- Ensure that service providers have access to district- and building-level data, to teachers, and to other district/school personnel upon request.
- Ensure that any post-secondary institution providing services and/or support for EOEC programming are accredited.
- Ensure that all direct student services are monitored.
- Ensure that the result of direct student service providers in improving relevant student outcomes is publicly reported in a manner that is accessible to families.
- Ensure that if using the funds for transportation to allow a student enrolled in a CSI school to transfer to another public school that is not identified as CSI, the LEA has not reserved funds under Title I, Part A for public school choice transportation (under section 1111(d)(1)(D)(v)).

Grant Life Cycle Period of Performance and Milestones

The grant life cycle **Period of Performance** begins on July 1, 2026. This is the substantially approved date (SAD) and the first date that funds may be obligated. The grant funds must be budgeted by June 30, 2027, and obligated by September 30, 2027. DEW EOEC program office staff provide technical support and collaborate with LEA grant staff throughout the grant life cycle period of performance. The following references may be useful when completing and submitting the FY27 EOEC DSS NC application.

Application Status – Refers to the different stages of the FY27 EOEC DSS NC application.

1. ***Draft Started** – LEA Grant Contact (or designee) has started the application.
2. **Fiscal Representative Approved** – The LEA Treasurer or designee has approved the application
3. **Authorized Representative Approved** – The LEA Superintendent (or designee) has approved the application.
4. **Consultant Review** – The first review of the application and has been approved and has been forwarded for the second review and Final Approval by the DEW EOEC program office.
5. **Consultant Review Not Approved** – The first review by the DEW EOEC program office has been returned to the LEA for further revision. The application feedback is forwarded to the LEA Grant Contact, and a History Log comment is entered into the application.
6. **Final Approved** – The second review of the application office has been approved by the DEW EOEC program.
7. **Rev 0 –** Status of grant application until it is Final Approved
8. **Rev 1 + -**Status of subsequent drafts of application after Final Approved status that include changes in grant focus, grant-funded FTE(s), initiative(s), or program(s) or budget revisions exceed 10% of total allocation.

Final Approval status of the FY27 EOEC DSS NC applications is required prior to submitting a Project Cash Request (PCR). FY27 EOEC DSS NC funds are not eligible for **carryover** and must be obligated during the FY27 grant life cycle Period of Performance. The following timeline may be useful to ensure an efficient FY27 EOEC DSS NC grant life cycle Period of Performance.

Activity	Milestones
Authorized Representative Approved Status	< 30 business days from SAD (7/1/26)
Review by DEW EOEC program office	<7 business days from OFA submission date
LEA Technical Support with Grant Staff	Monthly on the 3rd Tuesday
LEA Data Analysis and PCR Submission	Quarterly
FER Submission	July 1, 2027 – September 30, 2027

APPENDIX A – Grant Focus Areas

ADVANCED ACADEMICS – ADVANCED PLACEMENT (AP), COLLEGE CREDIT PLUS (CCP), INTERNATIONAL BACCALAUREATE (IB)

Advanced coursework funded by this grant may include Advanced Placement (AP), International Baccalaureate (IB), Advanced STEM and College Credit Plus (CCP) academic programming. Implementing advanced coursework with this grant **must** expand access and enrollment by adding new course offerings or substantially increasing access to existing programs, especially for the lowest-achieving students and students from low-income families. Use of funds for this grant focus area must lead to enrollment and participation in advanced courses that would not otherwise be available at the student's school.

This option supports reimbursements for instructional training and materials, as well as the paying the cost of exams and course fees. This option should complement state-provided Title IV reimbursements. If a district is using state and local funds, for example, to reduce the cost of taking AP/IB exams, it would need to consult with the Office of Federal Programs to determine if Expanding Opportunities for Each Child grant funds also can be used in this manner.

CAREER PATHWAYS

Career Pathways grant-funded FTE(s), initiative(s), or program(s) provide a combination of rigorous, high-quality education and training experiences aligned with the wages and outlook information for related occupations and industries in the state or regional economy. High-quality career pathways prepare students for a specific occupation or advancement within a career field. Allowable FY27 EOEC DSS NC grant-funded FTE(s), initiative(s), program(s) must meet the following requirements.

- Attain student education and career goal(s)
- Attain a high school diploma
- Earn at least one industry-recognized credential

The goal for this grant focus is to expand access and increase enrollment in high-quality career pathways for students for in-demand and emerging occupations. Grant-funded FTE, initiatives, and programs may be implemented in academic levels Kindergarten through the 12th grade and will result in students earning industry-recognized credentials. The EOEC DSS grant funds **must** be used to facilitate enrollment and participation in academic courses which are not otherwise available at a student's school. The career pathways coursework **must** be aligned with state academic standards and lead to industry-recognized credentials.

The EOEC DSS grant can be used to establish and expand the systems necessary to provide one or more career pathways to students. These activities may include funding contract instructors, paying for professional development or training, and/or purchasing equipment and materials. The EOEC DSS grant funds **cannot** be used to sustain programs already in place in a school or district.

Below are selected tools that may help applicants plan for career pathway development and expansion:

- Ohio Means Jobs
- SuccessBound.Ohio.Gov
- Starting a Career-Technical Education program
- Career Advising Planning
- Work-Based Learning Resources

ACADEMIC ACCELERATION, CREDIT RECOVERY AND GRADUATION PATHWAYS

Academic acceleration is an option for students that are at a higher level than their grade level peers. The goal is to provide students with access to challenging learning opportunities. Public school districts (city, local, and exempt village) are required by Ohio Revised Code 3324.10 to adopt the Model Student Acceleration Policy for Advanced Learners. The EOEC DSS grant funds can extend access to academic acceleration established through one of these school board policies.

Credit recovery is an option that offers students an opportunity to recover grades or credit from coursework that was not completed satisfactorily, and academic credit that was not granted. Credit recovery is a strategy that encourages at-risk students to re-take a previously failed course required for high school graduation and earn credit if the student successfully completes the course requirements. The strategy was designed to provide a pathway for high school students who experience course failure and help them avoid falling further behind in school. Credit recovery courses may be available online or in alternative settings and can be scheduled at different times to suit the needs of the student.

Graduation Pathways is an option for students who need to demonstrate competency or readiness that meets Ohio graduation requirements and lead to earning a High School Diploma. The EOEC DSS grant funds may be used to facilitate enrollment and participation in coursework that meets one or both requirements.

1. **Competency Requirement** - Students demonstrate competency in the foundational areas of English language arts and mathematics based on alternative activities or assessments.
2. **Readiness Requirement** - Students demonstrate foundational academic and technical knowledge, professional skills, as well as develop key social and

emotional competencies and leadership and reasoning skills based on alternative activities or assessments.

PERSONALIZED LEARNING

Personalized learning is an option to implement an instructional approach that allows educators to provide students with a variety of ways to plan, set goals, and determine the best instructional approach and academic support that are aligned with individual student interests and successful outcomes.

Personalized learning approaches that meet the requirements for the EOEC grant may include:

- Competency-based
- Digital/online Learning
- STE(A)M Education
- Project-based Learning
- Blended Learning
- Interdisciplinary or Integrated Learning

The LEA should consider the following when implementing personalized learning:

- Full building and/or district implementation is required
- An Implementation Plan must be established that includes criteria for successful student outcomes
- Professional development for staff is required
- Community and workforce development priorities are aligned

Appendix B – Frequently Asked Questions

1. **Are there any changes for the FY27 Expanding Opportunities for Each Child (EOEC) grant?**
   While statutorily the intent and purpose of the EOEC grant is non-competitive and remains consistent, revisions have been made, based on feedback, to the Technical Guidance document, grant application, and technical assistance opportunities for LEAs. Specific revisions include:
   - *Direct Student Services (DSS) requirements and allowable grant-funded expenses*
   - *Revised FY27 application to streamline navigation, completion, and approval*
   - *Monthly webinars that include real-time 'Lunch and Learn - Technical Assistance' opportunities for LEA grant staff*

2. **What does the Direct Student Services (DSS) requirement mean?**
   The Direct Student Services (DSS) requirement means that FY27 EOEC funds must be used to provide opportunities that reach individual students, rather than provide general programmatic or schoolwide infrastructure initiatives or programs. This requirement can be further supported by the Office of Graduate Success program staff who specialize in advanced coursework, career pathways (Industry Recognized Credentials), graduation pathways, and STEM.

3. **How does the DSS requirement impact how a grant-funded FTE, initiative or program can be implemented?**
   The DSS activities result in a student receiving a tangible service, experience, or intervention that improves access to academic acceleration, advanced coursework, career pathways, credit recovery, graduation pathways, or personalized learning. Some examples are listed below:
   - *Paying costs for individual student participation and enrollment in advanced coursework, career pathways, AP/IB/dual coursework, or enrichment programs that lead to high school graduation.*
   - *Providing high quality tutoring, credit recovery courses, or academic acceleration for identified students*
   - *Paying costs for transportation, materials, or technology a student needs to participate in an EOEC initiative or program*

4. **Are counselors an allowable use of the FY27 EOEC DSS NC grant?**
   In general, counselors are not automatically an allowable full-time equivalent (FTE) expense of the EOEC grant. These costs are only allowable if the counselor's documented job description includes Direct Student Services (DSS) that clearly aligns with the intent and purpose of the EOEC initiative or program.

   To be allowable, the counselor must be providing direct, student-facing services that expand opportunities such as academic acceleration, advanced coursework, career pathways, credit recovery, graduation pathways, or personalized learning. The job

description for the grant-funded FTE must be uploaded with the FY27 application for review for final approval by grant staff. The LEA is also responsible for maintaining a Time and Effort log for any grant-funded FTE.

5. **What documents are required when submitting the FY27 EOEC DSS NC grant application?**
   The FY27 EOEC DSS NC application must include documents that support grant-funded FTE, initiative, or program. Some examples include but are not limited to individual building budget grids, job descriptions for grant-funded, Memorandum of Understanding (MOU), or Professional Development description.

6. **What is the grant life cycle Period of Performance?**
   The FY27 EOEC DSS grant follows a defined period of performance and budget cycle to ensure funds are used appropriately and within federal requirements.
   - *Period of Performance begins July 1, 2026*
   - *Grant funds must be budgeted by June 30, 2027*
   - *Grant funds must be obligated by September 30, 2027*

   LEAs may request a summer extension if the grant-funded FTE, initiative, or program occur after the last day of the academic year but before June 30, 2027. The summer extension allows LEAs to implement direct student services that naturally take place during the summer, such as credit recovery, acceleration programs, or student transition support.

7. **Can the grant-funded activity be revised after the application has been approved?**
   Yes, when the revisions are aligned with the One Plan goals. There are different scenarios when the proposed grant-funded activities cannot be implemented with fidelity by the LEA. The LEA may submit a revised grant application for approval by the DEW EOEC program office.

   Grant funds may be reallocated as a result of the IRN transfer or closure; however, the changes must be clearly documented. Any redistribution of funds must be fully explained on the School Allocations page, including the rationale for the transfer and how the funding aligns with the revised activity. It is recommended that LEA staff meet with EOEC grant staff to discuss revisions to the grant application. Additional guidance about IRN transfers can be found at DEW Identifications and Requirements.

8. **Why is the allocation FY27 Expanding Opportunities for Each Child DSS NC grant amount less than FY26?**
   The FY27 is based on the number of eligible LEAs and normal year-to-year fluctuations in the federal funding source that determines the EOEC grant. Eligibility for the FY27 EOEC DSS NC grant is established if the LEA has at least one school that is identified as Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI) based on federal

accountability criteria and data from the 2025 report card (school year 2024-2025). This fluctuation is expected and consistent with how EOEC has been structured in past years.

9. **Will there be additional allocation of FY27 Expanding Opportunities for Each Child DSS NC grant amount?**
   The decision about an additional allocation of EOEC grant funds will be determined at later time during the grant life cycle.

10. **What technical assistance and support is available to LEAs from the DEW EOEC program office?**
    The Office of Graduate Success (OGS) plans to maintain an open line of communication and support LEA grant staff. Information about the FY27 EOEC DSS NC grant will be available on the Expanding Opportunities for Each Child webpage. There are also several opportunities for LEA staff to collaborate with the EOEC grant manager to gather information and for technical assistance.

    ***FY27 EOEC DSS NC Grant Webinar Series** provides structured, recurring support for grantees through monthly sessions. Each session is formatted into two parts to ensure both clarity and hands-on assistance. The webinar sessions occur on the third Tuesday of each month, and the agenda is sent to registered attendees within one week of each session to help LEA teams prepare and plan their participation.*

    ***Webinar Part 1:** A focused review of grant-specific information, including updates, requirements, milestones, relevant to the FY27 grant cycle.*
    ***Webinar Part 2:** Real-time technical assistance and consultation, allowing participants to apply information immediately and receive direct support.*