

Department of Education & Workforce

PREPARING FOR THE FY27 CONSOLIDATED APPLICATION

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Department of Education & Workforce

TODAY'S TOPICS

- Office of Federal Programs (OFP)
- Elementary and Secondary Education Act (ESEA) Title Grants
- FY27 Consolidated Application Summary and Timeline
- FY27 Consolidated Application Changes
- Best Practices to Prepare
- Helpful Resources

OFFICE OF FEDERAL PROGRAMS



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Federal Programs Webpage

Mission: To provide high quality customer support on federal ESEA requirements, available flexibilities and maximizing grant resources to ensure all the programming needs are satisfied from concept to closeout

Our Core Focus

- Providing trainings and technical assistance
- Allocating consolidated ESEA funds (entitlement grants) and approving required plans
- Ensuring state and subrecipient compliance



Ohio Department of Education & Workforce

FEDERAL PROGRAMS SUPPORTS

The Office of Federal Programs supports districts and schools throughout the year to manage their ESEA grants. The following are some helpful ways that Federal Programs communicates with Ohio's districts and schools:

- **Federal Programs Specialist:** Each LEA is assigned a federal programs specialist who will support them with their consolidated ESEA grants.
- **CCIP Document Library:** The CCIP Document Library contains guidance documents for districts and schools pertaining to the ESEA grants and other federal programs.
- **CCIP Notes:** CCIP notes are sent out to inform districts and schools of broad updates that impact districts and schools regarding the ESEA grants and other federal programs.
- **Federal Programs Trainings:** The Office of Federal Programs offers a variety of trainings throughout the year on ESEA grants, emergency grants, systems, and more.

FEDERAL PROGRAMS RESOURCES

Below are links to important Federal Programs resources. If you have any questions, please reach out to your Federal Programs Specialist from the CCIP Address Book or contact federalprograms@education.ohio.gov.

- Federal Programs Website
- Federal Programs Trainings
- OFP ESEA Resource Guide
- ED STEPS Website



ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA)



ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA)

- The nation's national education law and longstanding commitment to equal opportunity for all students.
- Originally passed in 1964.
- Reauthorized in 2002 as No Child Left Behind (NCLB).
- Reauthorized in 2015 as the Every Student Succeeds Act (ESSA).

ESEA CONSOLIDATED GRANTS

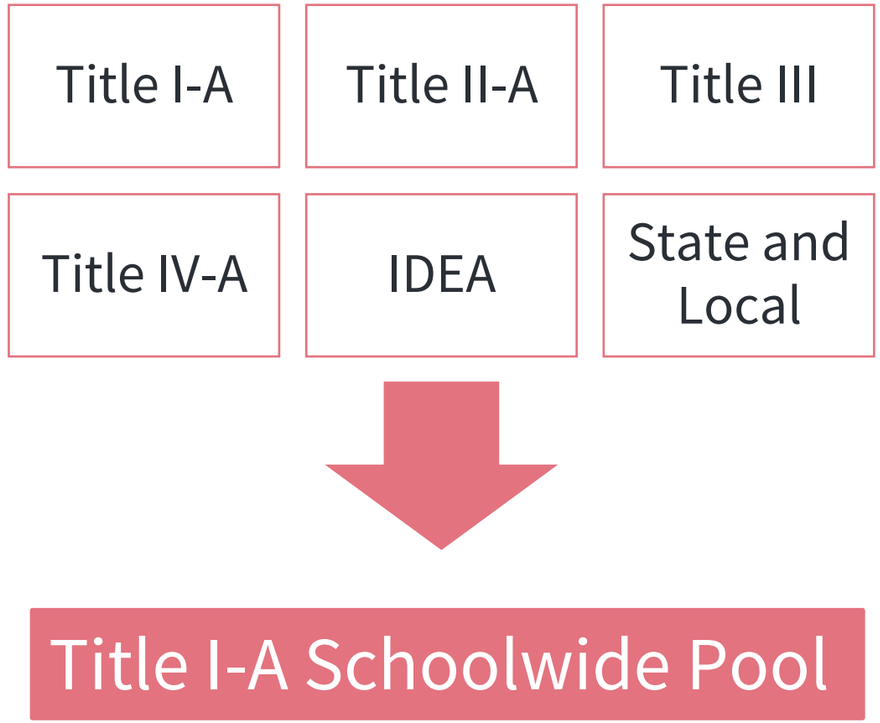
- Title I, Part A: Improving Basic Programs
- Title I, Part C: Migrant Education Program
- Title I, Part D & N: Prevention and Intervention Programs For Children And Youth Who Are Neglected, Delinquent, Or At-Risk
- Title II: Supporting Effective Instruction
- Title III: Language Instruction for English Learners and Immigrant Students
- Title IV: Student Support and Academic Enrichment
- Title V: Rural Education Initiative

ESEA CONSOLIDATED GRANTS

Grant	Title I-A	Title I-C	Title I-D	Title II-A	Title III-A	Title IV-A	Title V-B
Purpose	Ensure all children meet state's academic standards	Help migratory students receive necessary supports and academic meet state's academic standards	Improve educational services to services in neglected or delinquent facilities to meet the State's academic standards	Strengthen the quality and effectiveness of teachers, principals and other school leaders	Help English learners and immigrant students attain English language proficiency and meet challenging State academic standards	Provide all students with a well-rounded education, improve conditions for learning, and improve use of technology	Support rural districts and improve programs to meet the State's academic standards
Recipients	LEAs, including Traditional School Districts, Community Schools, and Independent STEM schools	SEA discretion on how to support migrant student education; in Ohio, subawards go to LEAs and ESCs in areas with identified migrant students	*Subpart 1:* State facilities to support neglected and delinquent students; *Subpart 2:* LEAs with a facility in their attendance area	LEAs, including Traditional School Districts, Community Schools, and Independent STEM schools	*English Learner:* LEAs with identified English Learner students; *Immigrant:* LEAs with a significant number and growth of immigrant student population	LEAs, including Traditional School Districts, Community Schools, and Independent STEM schools	*Rural Low-Income Schools (RLIS):* Rural LEAs with more than 20 percent poverty; *Small Rural School Achievement (SRSA):* Rural LEAs with less than 600 students
Funding Calculation/ Formula to Subrecipients	Primarily census poverty data, formulas for four grants that make up Title I-A: Basic, Concentration, Targeted Assistance, and Education Finance Incentive Grant (EFIG)	Per pupil amount based on number of migrant students to eligible LEAs and ESCs, support to OMEC for identification, recruitment, data, and state support	Per pupil amount based on student counts in facilities.	Number of children ages 5-17 and the number of low-income children within the LEA attendance area	*English Learner:* Per pupil amount based on number of EL students in LEA; *Immigrant:* For LEAs that meet criteria, per pupil amount based on number of Immigrant students	Proportional amount based on LEA's prior year Title I-A award	*RLIS:* For LEAs that meet the criteria, amount based on Average Daily Membership (ADM) in LEA; *SRSA:* USED calculates based on ADM above 50, with a base amount of $20,000 and a maximum of $60,000
Special Considerations	School-based grant requiring additional steps for rank order, eligibility and intradistrict (school-based) allocations	Migrant student academic programming often occurs in summer due to agricultural season	Additional coordination requirements with the facility to ensure students are supported in academic needs and transitions	Except in case of class-size reduction with clear evidence, should not be used for direct instruction, rather for supports to teachers, principles and school leaders	LEAs with an Title III EL award below $10,000 must join a consortium	Minimum award to LEAs of $10,000; LEAs $30,000 or more must spend 20% in well-rounded education, 20% in safety, and a portion in technology	SRSA application directly to USED; Some LEAs eligible to receive both RLIS and SRSA must choose one

TITLE I-A SCHOOLWIDE CONSOLIDATION/POOLING

- LEAs with Title I schools operating as schoolwide programs have the option to consolidate Title I funds with other federal, state, and local funds.
- Consolidation of funds, also known as schoolwide pooling in Ohio, gives the school more flexibility to target funds to address the needs of the entire school, provides relief from some federal program requirements, and eases some administrative burdens.



CONSOLIDATED APPLICATION SUMMARY AND TIMELINE



FY27 CONSOLIDATED APPLICATION TIMELINE

- Consolidated application will remain in Comprehensive Continuous Improvement Plan (CCIP) for FY27
- Federal Programs anticipates loading FY27 Consolidated application preliminary allocations in early June
- Districts can start their application once the funds load and should submit by July 1
- There will be a CCIP Note announcement when we the application is available

GRANT APPLICATIONS FOR FY27

Grant Applications in CCIP for FY27

- Consolidated Application (ESEA Title grants, IDEA-B and IDEA Early Childhood Special Education)

Grant Applications in OFA for FY27

- Comprehensive Literacy State Development (CLSD) grants, School Bus Safety Grant, Carl D. Perkins Career Tech Grants, Agriculture Education 5th Quarter, 21st Century Community Learning Center Grant, McKinney-Vento Homeless Assistance Program, School Improvement Grants, Charter School Program and State Facilities Incentive Grants
- Additional entitlement and competitive grants

This means that districts will continue to use the CCIP through FY27 for the Consolidated application. All other grants will be completed and approved in the One Funding Application for FY27. If you have specific questions regarding a grant, email EDSTEPS@education.ohio.gov or reach out to your assigned DEW grant contact.

UPCOMING CCIP NOTE

- There will also be a CCIP note in the next few weeks with helpful resources to prepare for the FY27 Consolidated application.
  - Template with the FY27 changes
  - Consolidated Checklist
  - When to expect the FY27 Consolidated application to open
  - Other helpful grant resources and reminders

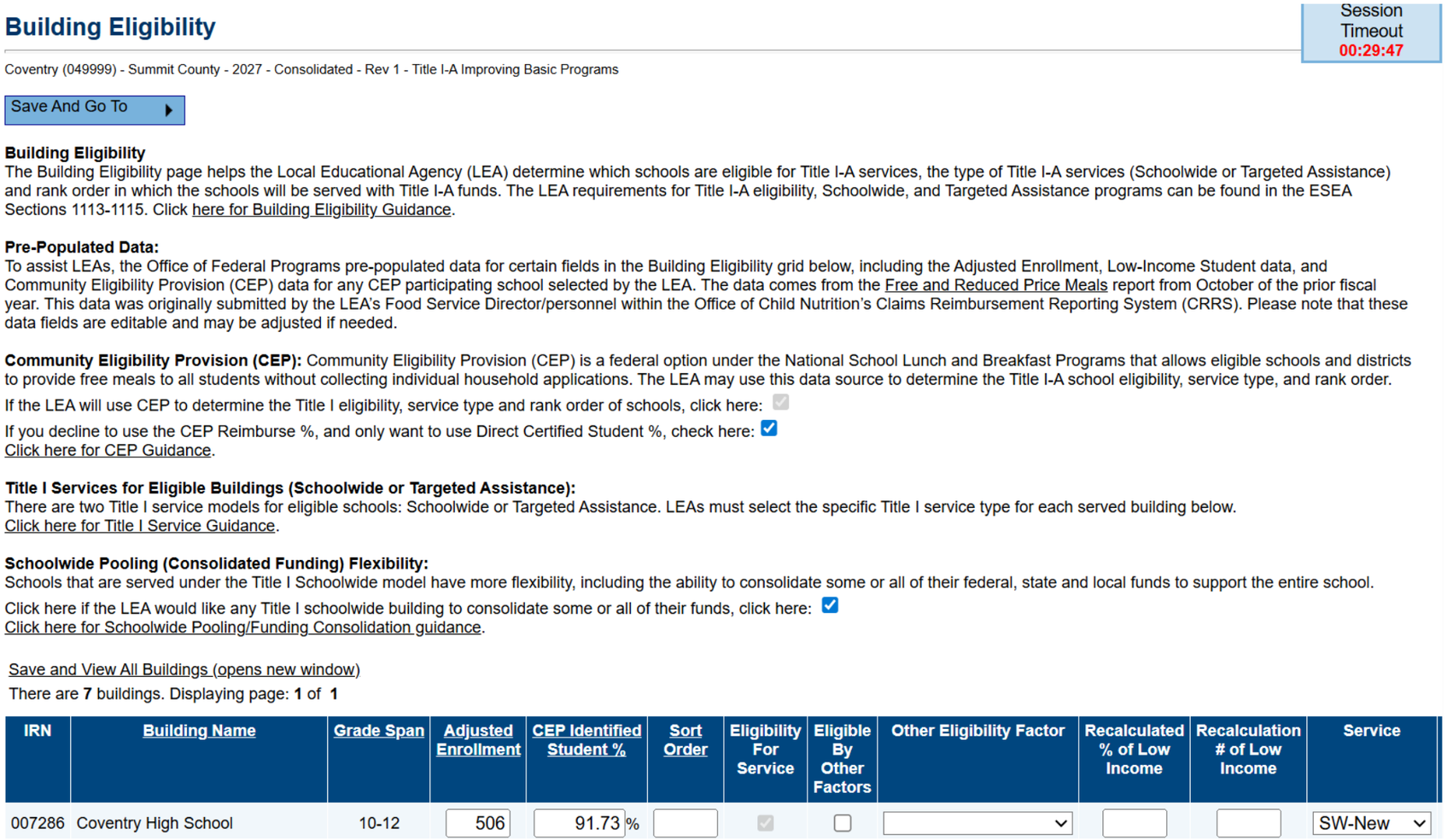
FY27 CONSOLIDATED APPLICATION CHANGES



FY27 CONSOLIDATED APPLICATION CHANGES

- For the most part, the FY27 Consolidated application will be very similar to FY26.
- DEW will make small updates to recent U.S. Department of Education guidance.
  - Title I Building Eligibility page and Consolidation/Schoolwide Pooling more accessible
  - Title II-A strategic staffing and embedded professional development
  - Consolidated Checklist – will be more streamlined and simple. Will now be a PDF resource rather than extra step in the application
  - Additional small improvements to parent engagement set asides, prayer certification, and summer extensions.

BUILDING ELIGIBILITY IMPROVEMENTS



Building Eligibility

Session Timeout 00:29:47

Coventry (049999) - Summit County - 2027 - Consolidated - Rev 1 - Title I-A Improving Basic Programs

Save And Go To

Building Eligibility
The Building Eligibility page helps the Local Educational Agency (LEA) determine which schools are eligible for Title I-A services, the type of Title I-A services (Schoolwide or Targeted Assistance) and rank order in which the schools will be served with Title I-A funds. The LEA requirements for Title I-A eligibility, Schoolwide, and Targeted Assistance programs can be found in the ESEA Sections 1113-1115. Click here for Building Eligibility Guidance.

Pre-Populated Data:
To assist LEAs, the Office of Federal Programs pre-populated data for certain fields in the Building Eligibility grid below, including the Adjusted Enrollment, Low-Income Student data, and Community Eligibility Provision (CEP) data for any CEP participating school selected by the LEA. The data comes from the Free and Reduced Price Meals report from October of the prior fiscal year. This data was originally submitted by the LEA's Food Service Director/personnel within the Office of Child Nutrition's Claims Reimbursement Reporting System (CRRS). Please note that these data fields are editable and may be adjusted if needed.

Community Eligibility Provision (CEP): Community Eligibility Provision (CEP) is a federal option under the National School Lunch and Breakfast Programs that allows eligible schools and districts to provide free meals to all students without collecting individual household applications. The LEA may use this data source to determine the Title I-A school eligibility, service type, and rank order.

If the LEA will use CEP to determine the Title I eligibility, service type and rank order of schools, click here:

If you decline to use the CEP Reimburse %, and only want to use Direct Certified Student %, check here:
Click here for CEP Guidance.

Title I Services for Eligible Buildings (Schoolwide or Targeted Assistance):
There are two Title I service models for eligible schools: Schoolwide or Targeted Assistance. LEAs must select the specific Title I service type for each served building below.
Click here for Title I Service Guidance.

Schoolwide Pooling (Consolidated Funding) Flexibility:
Schools that are served under the Title I Schoolwide model have more flexibility, including the ability to consolidate some or all of their federal, state and local funds to support the entire school.

Click here if the LEA would like any Title I schoolwide building to consolidate some or all of their funds, click here:
Click here for Schoolwide Pooling/Funding Consolidation guidance.

Save and View All Buildings (opens new window)
There are **7** buildings. Displaying page: **1** of **1**

IRN	Building Name	Grade Span	Adjusted Enrollment	CEP Identified Student %	Sort Order	Eligibility For Service	Eligible By Other Factors	Other Eligibility Factor	Recalculated % of Low Income	Recalculation # of Low Income	Service
007286	Coventry High School	10-12	506	91.73 %							SW-New

TITLE I SCHOOLWIDE POOLING IMPROVEMENTS

Schoolwide Pooling (Consolidated Funding) Flexibility:
Schools that are served under the Title I Schoolwide model have more flexibility, including the ability to consolidate some or all of their federal, state and local funds to support the entire school.

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Save and View All Buildings (opens new window)

There are **7** buildings. Displaying page: **1** of **1**

IRN	Building Name	Grade Span	Adjusted Enrollment	CEP Identified Student %	Sort Order	Eligibility For Service	Eligible By Other Factors	Other Eligibility Factor	Recalculated % of Low Income	Recalculation # of Low Income	Service
007286	Coventry High School	10-12	506	91.73 %		☑	☐				SW-New
019638	Lakeview Elementary School	1-4		%		☐	☐				None
037622	Turkeyfoot Elementary School	1-4	503	%		☐	☐				None
136010	Coventry Junior High School	8-9	461	%		☐	☐				None
054868	Coventry new test	1		%		☐	☐				None
010702	Erwine Middle School	5-7		%		☐	☐				None
064774	Cottage Grove Elementary School	K-4		%		☐	☐				None

TITLE II-A PROGRAM DESCRIPTIONS

Describe the activities to be carried out by the LEA and how these activities will be aligned with challenging State academic standards.

Describe the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

Describe how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities (CSI) and targeted support and improvement activities (TSI and/or ATSI), if applicable, and schools that have the highest percentage of low-income children in Title I-A.

Describe how the LEA will use data and engage in ongoing consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, parents, community partners, and other organizations or partners with relevant and demonstrated expertise.

☐ *The LEA will coordinate professional development activities funded in Title II-A funds with professional development activities provided through other Federal, State, and local programs, if applicable.*

☐ *N/A*

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ADDITIONAL FY27 CONSOLIDATED APPLICATION CHANGES

- Note on Set Asides page – Parent Engagement set aside – reminding districts of requirement to involve parents in decision regarding how set aside funds are used
- Constitutionally Protected Prayer Assurance
- Grant Award Notice improvement to include language about summer extensions to 9/30
- Improved Consolidated Checklist listing important steps

CONSOLIDATED CHECKLIST

- Will be provided on an upcoming CCIP Note.

ONE NEEDS ASSESSMENT AND PLAN

☐ *The LEA and all Schoolwide buildings completed the One Needs Assessment and One Plan.**

☐ *The LEA and all Schoolwide buildings met the planning requirements (either Meets or Meets with Recommendations) for all rubric items within the ESEA and Title I Schoolwide Rubrics in the One Plan.**

☐ *The LEA addressed any One Plan ESEA and Schoolwide rubric recommendations by the next revision.*

☐ *The LEA added a History Log note to assure its Title I Schoolwide buildings developed the comprehensive plan during a 1-year period, or that the LEA, in consultation with the school, determined that less time was needed to develop and implement the schoolwide program.**

☐ *New community schools submitted their New Community School Checklist to their assigned program specialist, which constitutes the schools' plan until the school enters its ED STEPS Cohort.* New Community School Checklist

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OFFICE UPDATES: POTENTIAL ESEA FLEXIBILITIES

- Potential that DEW may request an ESEA waiver before the end of this fiscal year. What may be in the potential waiver regarding federal fiscal flexibilities include:
  - Waive 15 percent limit on carry over for Title I-A
  - Waive Title III requirements to spend on professional development, academic supports and family engagement and allowing the LEA to target any allowable use
  - Waive Title IV-A 20/20/a portion requirement for LEAs over $30,000 and allow LEAs to put their full amount towards any of the allowable uses
  - Allow districts to rank and service schools up to 10 percent below the district poverty rate for Title I services. This would make over 90 percent of school in Ohio eligible to receive at least some Title I services.

NOTE ON REPURPOSED FUNDS

- This year, Federal Programs will also load “Additional”/repurposed funds at the same time as the preliminary allocations to districts.
- In general, these are small additional amounts for the district to spend that come from forfeited funds.
- Rather than let these funds be returned to the U.S. Treasury, Federal Programs reallocates these back to districts to spend before they expire.
- Federal Programs is timing this up with preliminary allocations to reduce the amount of revisions that districts complete
- LEAs that did not forfeit expired funds in more than one grant in FY26 will be eligible to receive additional funds.
- You can see if your district got additional funds by navigating to the Allocations page within the FY27 Consolidated application.

BEST PRACTICES TO PREPARE



BEST PRACTICES TO PREPARE

- Evaluate your needs, current programs, and uses of funds with all key stakeholders.
- Ensure the ED STEPS One Plan is updated for the district and all required schools.
- Review the Federal Programs ESEA Resource Guide and webpage to ensure you know all possible uses to best align to your needs

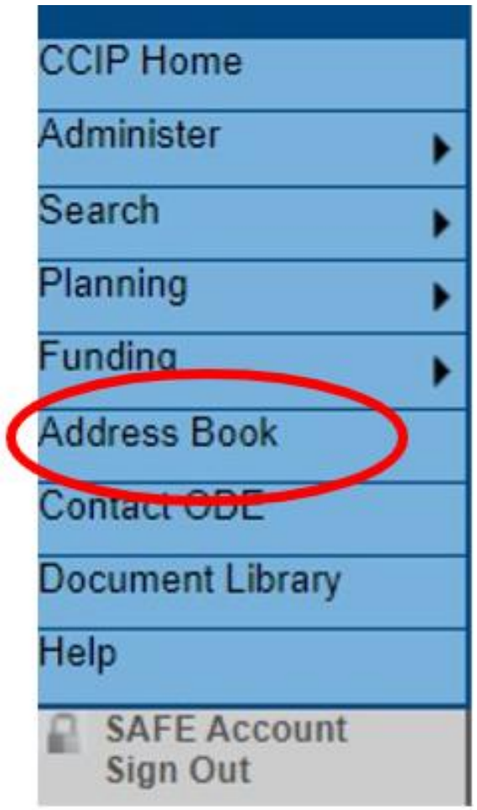
BEST PRACTICES TO PREPARE

- Visit the Federal Programs training webpage and register for upcoming trainings and office hours.
- Be on the lookout for CCIP Notes, and review the resources ahead of the grants loading.
- Reach out to your Federal Program Specialist if you have any questions.

RESOURCES



CCIP – ADDRESS BOOK
DISTRICT CONTACTS & DEW CONTACTS



General Contacts

Application	Contact Type	Contact
Planning Tool	District Contact	[redacted]
ODE Grants Management	Grants Management Contact	Knowles, Tracy
Adjudicated Youth Contact-ESSA	District Contact	[redacted]
Foster Care Contact-ESSA	District Contact	
Homeless Liaison-ESSA	District Contact	

Entitlement Contacts

Application	Contact Type	Contact
Consolidated	District Contact ODE Application Contact	[redacted] JAMALEDDINE, ILHAM
ARP ESSER	District Contact ODE Application Contact	
ARP IDEA	District Contact ODE Application Contact	
ESSER State Activity Award	District Contact ODE Application Contact	

Close
Name: JAMALEDDINE, ILHAM
Phone: (614) 387-2216
Fax:
Email: lilly.jamaleddine@education.ohio.gov

Competitive Contacts

Application	Contact Type	Contact
School Bus Purchase Program	District Contact ODE Application Contact	[redacted] BOWLIN, DAVID

FEDERAL PROGRAMS RESOURCES

Federal Programs Website

Federal Programs Timeline

OFP ESEA Resource Guide

Title I, Part A Spending Guide

Title II, Part A Spending Guide

Title IV, Part A Spending Guide

Title V, Part B Spending Guide

Maintenance of Effort Handbook

Supplement, Not Supplant Guidance

Comparability Frequently Asked Questions

QUESTIONS?

EDUCATION.OHIO.GOV

Department of Education & Workforce