OCTOBER MONTHLY WEBINAR

Equitable Services and Fall Reporting in NPDS

Department of Education & Workforce

NONPUBLIC EQUITABLE SERVICES

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CONSULTATION

Documentation of Consultation Required

- Needs of Private School Students and Teachers
- How & When Decisions are Made
- Amount of Funds Available for Services and How the Amount Is Determined
- How, where, when and by whom services are provided
- Pooling of Funds
- Size and Scope of Services
- Providing Services Directly or Via Another Entity

Timely and meaningful consultation must continue **throughout** the implementation and assessment of services and shall occur **before** the local education agency makes **any** decision that affects the opportunities to participate of eligible private school students, teachers, and other education personnel.



December → January → February → March → April → May → June → July → August → September → October → November

- Use of 3rd Party Provider and Written Explanation for Not Using 3rd Party Provider
- Assessment of Services
- Title I , Part A – Additional Topics: Method for Determining Number of Low-Income Students; Consolidation and Coordination of Title Funds for Services; Results of Consultation Agreement Must Be Transmitted to Ombudsman; Written Explanation for Disagreements

NONPUBLIC AT A GLANCE

Nonpublic Equitable Services At a Glance

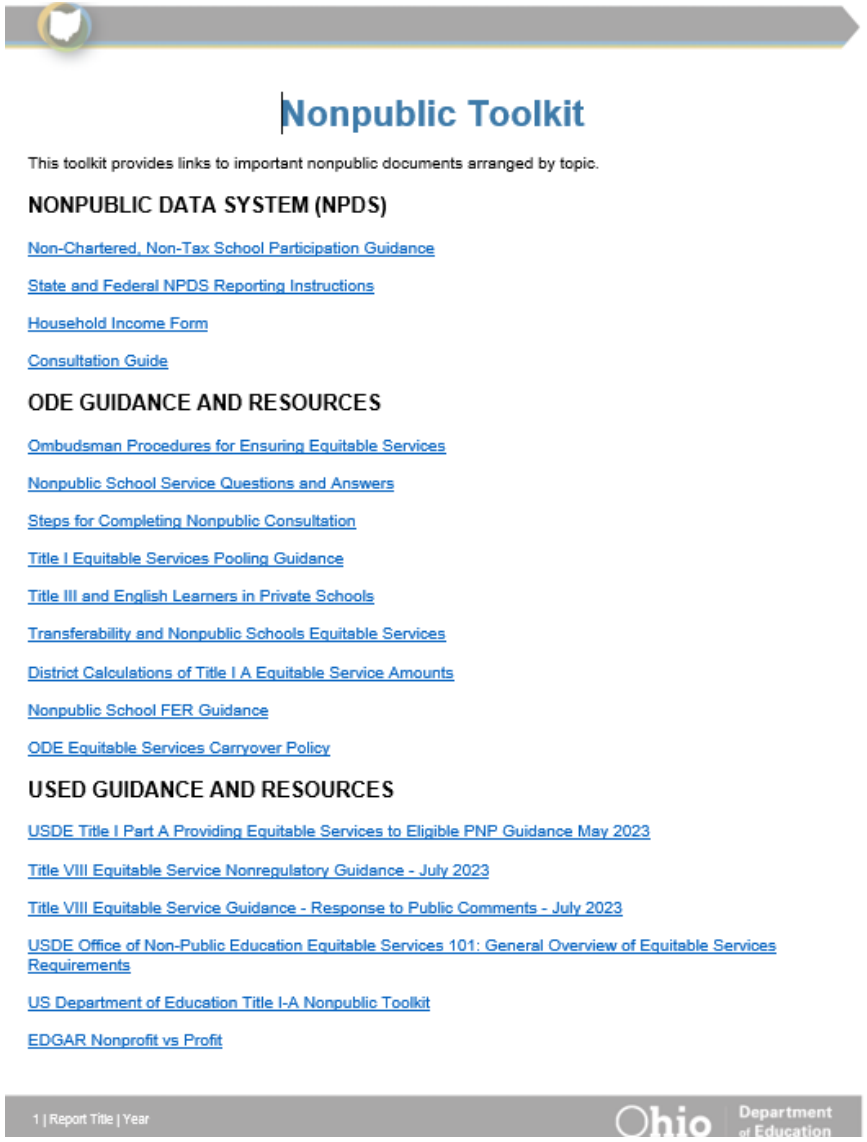
NONPUBLIC DATA SYSTEM (NPDS)

October – November	Public districts make initial consultation contact for FY25 (forward CCIP Note) Public districts monitor and ensure nonpublic schools reach Federal ADM status
November – March	Public districts verify address of low-income children reported in NPDS Public districts verify low-income status is comparable to public district
February – March	Public districts ensure nonpublic schools create Participation forms Public districts mark Participation forms Public Approved Public districts begin FY25 Consultation guides

PROVISION OF TITLE I SERVICES

Summer	District budgets equitable services in CCIP Consolidated Application District ensures alignment between the Budget and Budget Details pages Consultation guides are completed by district Consultation guides are reviewed and marked Nonpublic Approved by the nonpublic school District identifies appropriate Title I service providers in consultation with nonpublic school District puts contracts for services into place
Fall	District confirms there are children enrolled in the private school residing in Title I served attendance areas who would benefit from Title I services. If there are not, reach out to Chantelle Carter, Nonpublic Ombudsman for assistance in updating NPDS District verifies the Title I service provider is in place and has started to provide services Service provider begins to collect Title I documentation. It is recommended this documentation is provided back to the district. • Multi-criteria forms • Rank order list • School parent compact • Plans for parent engagement • Teacher schedule • CORE ID of teacher
Spring	District evaluates Title I services District ensures all required documentation has been collected District ensures payment is made within the fiscal year
Summer	District reports Nonpublic Expenditures on Nonpublic Final Expenditure Report (FER) District makes carryover determinations after consultation with nonpublic schools

NONPUBLIC TOOLKIT



Nonpublic Toolkit

This toolkit provides links to important nonpublic documents arranged by topic.

NONPUBLIC DATA SYSTEM (NPDS)

Non-Chartered, Non-Tax School Participation Guidance

State and Federal NPDS Reporting Instructions

Household Income Form

Consultation Guide

ODE GUIDANCE AND RESOURCES

Ombudsman Procedures for Ensuring Equitable Services

Nonpublic School Service Questions and Answers

Steps for Completing Nonpublic Consultation

Title I Equitable Services Pooling Guidance

Title III and English Learners in Private Schools

Transferability and Nonpublic Schools Equitable Services

District Calculations of Title I A Equitable Service Amounts

Nonpublic School FER Guidance

ODE Equitable Services Carryover Policy

USED GUIDANCE AND RESOURCES

USDE Title I Part A Providing Equitable Services to Eligible PNP Guidance May 2023

Title VIII Equitable Service Nonregulatory Guidance - July 2023

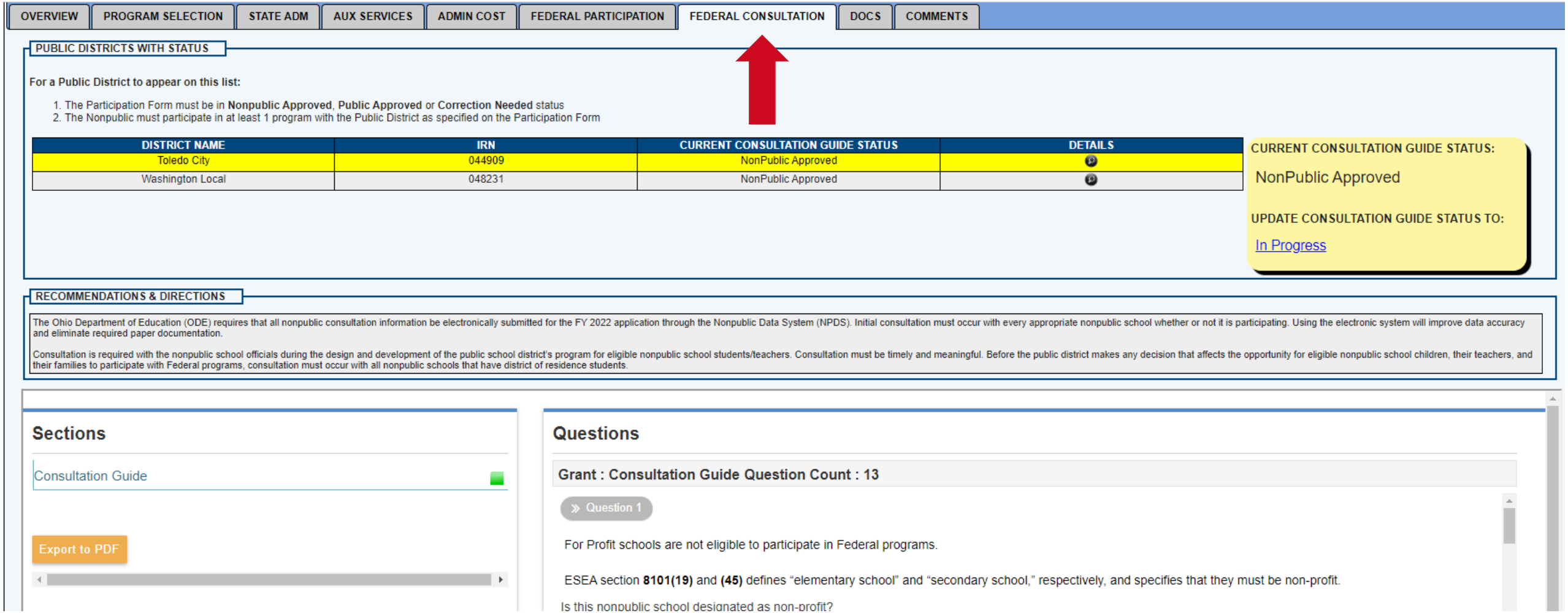
Title VIII Equitable Service Guidance - Response to Public Comments - July 2023

USDE Office of Non-Public Education Equitable Services 101: General Overview of Equitable Services Requirements

US Department of Education Title I-A Nonpublic Toolkit

EDGAR Nonprofit vs Profit

NONPUBLIC DATA SYSTEM (NPDS)
FY27 CONSULTATION GUIDE



NPDS CONSULTATION GUIDE + EVIDENCE

Ohio | Department of Education

FY2021 Nonpublic Consultation Questions - 058487 Blessed Sacrament

Consultation Guide - Questions: (13/13) - Completed

Question 1

For Profit schools are not eligible to participate in Federal programs.

ESEA section **8101(19)** and **(45)** defines "elementary school" and "secondary school," respectively, and specifies that they must be non-profit.

Is this nonpublic school designated as non-profit?

◉Yes ○ No

Question 2

How will the specific needs of eligible non-public school students and/or educators be identified?
Title I requires multiple academic-related criteria for student eligibility. **1117(b)(1)(A)**

Title/Grant	Standardized Assessment	Nonpub School Tests	Classroom Grades	Classroom Teacher Referral	Survey	Focus Group	Other	Description
Title I-A: Improving Basic Programs	[√]	[√]	[√]	[√]				Map testing and written teacher recommendations based on grades, and student performance.
Title II-A: Supporting Effective Instruction	[√]				[√]	[√]		Annual building needs assessment and PD Committee review of accreditation goals
Title III: Language Instruction for English Learners								
Title III: Immigrant								
Migrant								

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FALL TASKS – SHOULD ALREADY BE COMPLETED

- Verify there are eligible children from each district that generated a Title I service amount. If there have been changes, NPDS MUST be updated. Fall is the appropriate time.
- Verify that your service provider is in place.
- Districts/Service providers will start collecting Title I documentation. Within a month of school starting, you should have multi-criterion forms, rank order list, teacher schedule and CORE ID number, school parent compact and plans for parent engagement.
- Federal reporting will begin tomorrow!

STATE FY27 – FEDERAL FY28 REPORTING

- Federal Programs Reporting opens **October 1, 2026**
- Federal Programs Reporting closes **November 13, 2026**
- ONLY SELECT TO REPORT FOR DISTRICTS WHERE YOU HAVE FEDERALLY DISAGGREGATED DATA:
  - Low income (Title I)
  - English Learners (Title III)
  - English Learner Immigrant (Title III Immigrant)
  - Eligible Children with Disabilities (IDEA)

DISTRICT RESPONSIBILITY

- Reach out to all nonpublic schools
- Share CCIP Note #588
- Emphasize **ONLY SELECTING TO REPORT FOR DISTRICTS WHERE THEY HAVE FEDERALLY DISAGGREGATED DATA**
- Monitor to ensure they get to Federal ADM Uploaded by November 13
- Blue edit pencils ***will*** be available during the February window

PROGRAM SELECTION TAB

- This is initiated by NONPUBLIC SCHOOL PRINCIPALS
- Volunteer from the audience to do a LIVE walkthrough
- Identify Non-profit status
- Choose the programs for which you want to report

PROGRAM SELECTION TAB

- Add **ONLY DISTRICTS WHERE YOU HAVE FEDERALLY DISAGGREGATED DATA**
- If you imported last years list, be sure to TRASHCAN any buildings/districts for which you no longer wish to report

PROGRAM SELECTION TAB

- Create one Excel file for State ADM AND Federal ADM OR create them separately

PROGRAM SELECTION TAB

- Upload the Excel file
- The step you must get to by **November 13** for Federal Reporting is Federal ADM Submitted
- Check your Participation tab to make sure it looks as you would expect
- Public districts should be tracking nonpublic schools to ensure data is in the system by the deadline

NPDS VERIFICATION –SHOULD OCCUR BETWEEN OCTOBER AND FEBRUARY

- The Elementary and Secondary Education Act (ESEA) requires the public district to determine an accurate count of children from low-income families who attend public and private schools and live in participating Title I public school attendance areas in order to allocate the proportional share of Title I funds.
- For more information, please refer to question B-11 in the Title I, Part A Nonregulatory Guidance

PARTICIPATION WINDOW

- The Participation Window will open in February.
- CCIP Note will be released when the system is open
- This is initiated by NONPUBLIC SCHOOL PRINCIPALS
- Create and sign off on Participation forms BEFORE March 31, 2027
- Districts should begin FY28 Consultation Guides

OMBUDSMAN OPEN OFFICE HOURS

- The first Wednesday of each month Open to public and nonpublic administrators
- Link in CCIP Note #586

OAASFEP PRESENTATIONS

- October 26-27, 2026 at Easton Hilton
- Session : The Basics of Nonpublic Equitable Services, Consultation Timelines & Fall NPDS Reporting

QUESTIONS?

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