FY 2027 Consolidated ESEA Desk Review

* Required

Instructions

Group Name | **Instructions**

Question 1 * Required

Desk reviews are conducted through a virtual interview. Prior to the scheduled desk review, the district must respond to the questions in the survey and upload the requested documents. To complete the desk survey, review each item in the survey. Respond to the question in the textbox. If the item requires evidence, then upload the evidence requested using the icon below the question.

☐

District has read and understands expectations of review.

Question 2 * Required

Once a district is notified that they have been selected for a desk review, they should open the survey as soon as it is available, review the required items in each section and respond to the questions. Descriptions and evidence requested must be provided within the timeframe requested by the district's federal programs consultant so that desk interviews can be conducted on the date scheduled. Evidence and/or descriptions not provided within the timeframe may be considered an issue in the monitoring system. Keep in mind that the desk review is primarily reviewing the prior fiscal year's Consolidated ESEA grants. Please upload evidence from the prior fiscal year.

☐

District has read and understands expectations of review.

Question 3

The district completed the questions and uploaded the documents as requested by the federal programs specialist.

☐

District has read and understands expectations of review.

Question 4

Districts assigned a desk review are responsible for maintaining all records relative to the Consolidated ESEA funds. A link to a self-survey checklist is provided to assist with determining what evidence needs to be maintained by the district. Evidence should be maintained for at least seven years in accordance with federal and state records retention requirements. **FY_2026_Consolidated_ESEA_Self_Survey_4_120_81066_1201304**

☐

District has read and understands expectations of review.

* Required

Fiscal and Operations

Group Name | **Uniform Guidance**

Question 1 * Required

Reference: Section: Uniform Guidance (2 CFR Part 200)

Provide fiscal records **from the prior fiscal** year that demonstrate that the district conforms with Uniform Guidance and grant spending requirements for each Consolidated ESEA grant that the district received, or if applicable, for the Title I Schoolwide Pool.

☐

For **each grant the district received**, or for the Title I Schoolwide Pool, provide if applicable, an Account Report (ACTRPT), Budget Summary by Operational Unit (BUDSUM by OPU), Budget Ledger (BUDLED), Financial Detail Report (FINDET), and any other financial documents that provide evidence of compliance with grant spending requirements**.**

Group Name | **Properly Licensed Staff ESEA Section 1111(g)(2)(j)**

Question 2 * Required

Reference: Section: ESEA Section 1111(g)(2)(j)

Describe the LEA processes and procedures for ensuring that federally funded staff meet state licensure requirements, including any steps the LEA takes to correct if a staff member paid with federal funds does not *or* no longer meets state licensure requirements.

* Required

Title I-A Improving Basic Program

Group Name | **Building Eligibility/Allocations ESEA Section 1113(a) Schoolwide Programs ESEA Section 1114**

Question 1 * Required

Reference: Section 1113(c)

District-managed initiatives are used only to support Title I schools to improve the educational opportunities and achievement of Title I students and are reasonable and necessary for the program activities funded through district set aside amounts.

☐

District Managed Initiative Request Form along with the supporting documents for activities provided

with Title I district managed initiatives/set asides.

☐

N/A- LEA does not utilize funds for District managed iniatives.

Group Name | **Schoolwide Programs ESEA Section 1114**

Question 2 * Required

Reference: ESEA Section 1114(a)(1)(A)

Provide evidence that the schoolwide programs in Title I schoolwide buildings are developed to address school(s) needs and to provide opportunities for all students, including student subgroups, through activities and programs to meet the state's challenging academic standards, to use methods and instructional strategies that strengthen the academic program in the school, increase the amount and qualify of learning time, and help provide an enriched and accelerated curriculum, which may include activities for a well-rounded education and to address the needs of those students who are most at risk of not meeting the state's challenging academic standards.

Describe the schoolwide programs in your Title I schoolwide buildings. Explain how the Title I-A services align to the Schoolwide Plan within the One Plan and address school needs and ensure all students meet the state's challenging academic standards.

:

☐

N/A- LEA does not serve buildings through a Schoolwide program.

Question 3 * Required

Reference: Section: 1114(b)(3) and (b)(6)

Provide evidence that the schoolwide programs in Title I schoolwide buildings are regularly monitored and revised as necessary based on student needs to ensure that all students are provided opportunities to meet the challenging State academic standards.

Description of how the district and schools are monitoring the effectiveness of their programming and its overall alignment to the schoolwide plan.

:

☐

N/A- LEA does not serve buildings through a Schoolwide program.

Group Name | **Title I Schoolwide Pooling ESEA Section 1114**

Question 4 * Required

Reference: Section 1114(a)(3)[c]

Provide evidence that the district and schools are meeting the intent and purpose of each Consolidated

ESEA grant in the schoolwide pool. [Section 1114(a)(3)(C)]

Description of how the district and schools are meeting the intent and purpose of the Consolidated ESEA grants in the schoolwide pool.

:

☐

N/A- LEA does not participate in Schoolwide Pooling and/or consolidation of funds.

Group Name | **Targeted Assistance Program ESEA Section 1115**

Question 5 * Required

Reference: Section: 1115(b)(c)(1)

Provide evidence that the targeted assistance program for any Title I Targeted Assistance schools identifies and serves students most in need of services and provides these students the opportunity to meet the state's challenging academic standards.

Describe how the targeted assistance program determines student eligibility. Also describe the services that are provided to students and how this assists the students to meet the state's challenging academic standards. **Be sure to include/provide evidence** that the Title I Targeted Assistance programs in buildings/district meet the purpose and requirements of Title I Part A.

:

☐

N/A- District does not service any buildings through Targeted Assistance Model.

Group Name | **Parent and Family Engagement ESEA Section 1116**

Question 6 * Required

Reference: Section 1116(1)

Provide evidence that the LEA conducts outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with this section. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Describe the procedures that are in place and the programs and activities the district and schools provide to meet the parent and family engagement requirements of Title I.

:

Group Name | **Nonpublic School Service ESEA Section 1117**

Question 7 * Required

Reference: Section: 1117(a)(1), 1117(c)

Provide evidence that the district provided eligible children, on an equitable basis, educational services that address their needs, and ensure that teachers and families of the children participate.

Describe the process the district uses to assure that required non-public equitable services are provided under Title I-A. Describe what evidence is collected and how the district collects and maintains this evidence of Title I services.

:

☐

N/A- LEA does not have participating Non-Public Schools.

* Required

Title I-D Neglected, Delinquent or At-Risk Program

Group Name | **LEA Application and Use of Funds ESEA SUBPART 2 Section 1425**

Question 1 * Required

Reference: ESEA Section 1425

Title I-D services must be supplemental, and contribute to the purpose of ensuring neglected and delinquent youth have the opportunity to meet the same challenging State academic standards that all children in the State are expected to meet.

Describe the services that the LEA funded out of Title I-D and how they meet the purpose of the grant.

:

Question 2 * Required

Reference: Section: 1431(a)(1-5)

Provide evidence the LEA evaluates the program not less than once every 3 years to determine its impact on educational achievement and high school graduation, school credit accrual, transition back to school, employment, and/or participation in postsecondary education and job training programs.

Describe the evaluation that the district conducts to determine the Title I-D program's impact.

:

* Required

Title II-A Supporting Effective Instruction

Group Name | **Local Uses of Funds ESEA Section 2103(b)**

Question 1 * Required

Reference: ESEA Section 2101

Provide evidence that Title II-A funds are used to provide supplemental activities that strengthen the quality and effectiveness of teachers, principals, and other school leaders to increase student achievement with the state's academic standards, improve the quality and effectiveness of teachers, principals, and other school leaders, increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools and to provide low-income and minority students greater access to effective teachers, principals, and other school leaders.

Describe the activities the district is using Title IIA funds for and the anticipated outcome resulting for the activity. Explain how the activities will address the learning needs of all students.

:

Question 2 * Required

Reference: ESEA Sections 2101, 2103

Provide evidence that class-size reduction was used as a strategy to attract and retain effective educators in high-need schools or to improve the achievement of students.

Describe the process the district used to determine that a class size reduction strategy will best meet the needs of the district, the grade level it will be most effective, the evidence of its effectiveness, and how the district determined the effectiveness of the teacher(s) assigned to the class-size reduction classroom(s).

:

☐

N/A- District does not utilize funds for Class-Size Reduction.

* Required

Title III Language Instruction for English Learners

Group Name | **Local Uses of Funds ESEA Section 2103(b)**

Question 1 * Required

Reference: Purpose and Intent of Fund ESEA Section 3102

Provide evidence that the programs and activities carried out through this fund are in accordance with the purpose of this title and to improve the English acquisition and academic achievement of English Learners.

Describe how the LEA uses Title III funds to provide supplemental supports to English Learners.

:

* Required

Title III Immigrant

Group Name | **Immigrant Children and Youth ESEA Section 3115**

Question 1 * Required

Reference: Section: ESSA 3115e Immigrant Program

Provide evidence that the LEA used the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth.

Describe how the LEA uses Title III Immigrant funds to pay for activities that provide enhanced/supplemental instructional opportunities for immigrant children and youth.

:

* Required

Title IV-A Student Supports and Academic Enrichment

Group Name | **Student Supports and Academic Enrichments ESEA Section 4101 Subpart 1**

Question 1 * Required

Reference: Needs Assessment: Consultation ESEA Section 4106(c)(1)

Provide evidence that the LEA demonstrates meaningful and continued consultation with parents, teachers, principals, and other school leaders, specialized instructional support personnel, students, community-based organizations, local government representatives (which may include a local law enforcement agency, local juvenile court, local child welfare agency, or local public housing agency), and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of Title IV, Part A.

What stakeholders were involved in the development of the district's Title IV-A programs and applications? How does the district engage stakeholders in continued consultation?

:

Question 2 * Required

Reference: ESEA Section 4101

Funds received under this part are used to improve student academic achievement by providing students with well-rounded educational opportunities, improving school conditions for student learning, and/or improving the use of technology to improve student achievement or digital literacy of all students.

Describe the Title IV-A programs that are being implemented in the district and how they are supplemental and meet the requirements of the grant.

:

Question 3 * Required

Reference: Program Evaluation ESEA Section 4106

Provide evidence that the district routinely monitors for effectiveness the programs and activities provided with these funds.

Describe how the district is monitoring the effectiveness of the programs and activities provided with these funds? What evidence would the district be able to provide towards its monitoring and the effectiveness of the programs and activities.

:

Question 4 * Required

Reference: ESEA 4101 Purpose and Intent of Fund

The programs and activities carried out through this fund are in accordance with the purpose of this Title to improve the academic achievement of students. Funds for districts receiving $30,000.00 or more is budgeted and expended according to 20/20/portion requirement and indicated in fiscal records with a unique identifier for each separate area.

Describe how LEA used funds to meet these requirements and provide a brief description of each area of use. *Ensure fiscal documents uploaded to the fiscal section align to this requirement.

:

☐

N/A- District does not receive more than $30,000 in Title IV funds.

* Required

Title V-B Rural Education

Group Name | **Rural Education Initiative ESEA Part B Subpart 2 Section 5222(a)**

Question 1 * Required

Reference: Program Evaluation ESEA Section 4106

Provide evidence that this fund was used to supplement any of the activities authorized under Titles I-A, II-A, III, or IV-A.

Describe the programs and/or activities supported by Title V-B funds.

:

Question 2 * Required

Reference: ESEA 4101 Purpose and Intent of Fund

Provide evidence that program objectives and outcomes for activities under this subpart shall be used to help all students meet the challenging State academic standards.

Describe how the district is monitoring the effectiveness of the program provided with these funds

:

* Required

Uniform Provisions Subpart 1 Section 8501

Group Name | **Participation by Private School Children and Teachers ESEA Section 8501 General Provisions**

Question 1 * Required

Reference: Non-Public Equitable Participation Section: 8501(a)(4)(A)

Provide evidence of expenditures for educational services and other benefits for eligible private school children, their teachers, and other educational personnel serving those children that are equal, taking into account the number and educational needs of the children to be served, to the expenditures for participating public school children, for Title I-C, Title II-A, Title III, and/or Title IV-A.

Describe programs and services provide to participating Non-Public schools as evidenced by Fiscal records provided in Fiscal section.

:

Question 2 * Required

Reference: Obligation of Funds Section: 8501(a)(4)(B)

The district ensures timely and meaningful, ongoing consultation with appropriate nonpublic school officials. Both have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children.

Describe the district's consultation process, including how it meets the standard of meaningful and on-going consultation.

:

* Required

McKinney-Vento Homeless Assistance Act

Group Name | **McKinney Vento Homeless Assistance Act Section 722**

Question 1 * Required

Reference: McKinney Vento Homeless Assistance Act Section 722

Provide evidence that the district is meeting the requirements of the McKinney Vento Homeless Assistance Act, including having a homeless board policy, dispute resolution procedures, annual trainings for staff, transportation plan, and coordination of services.

Describe the policies and procedures that the district has in place to ensure it is meeting the requirements of the McKinney Vento Act.

:

* Required

Foster Care

Group Name | **Foster Care Transportation, Enrollment and Best Interest Determination**

Question 1 * Required

Reference: ESEA Sections 1111(g)(1)(E), 1112(c)(5)

Provide evidence that LEA supports the stability of students in foster care by having a best interest determination and immediate enrollment and records transfer policies and procedures in place for foster care children. In addition, provide evidence of transportation policy as it relates to students in foster care.

Describe the district's procedures to ensure best interest determinations for the student and immediate enrollment and records transfer.

: